

Question Bank

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Topic: Topic 1

Q1. [Remember]

List the key characteristics of PROBLEM.

Suggested Answer:

Answer relates to PROBLEM in the context of remember cognitive level.

Q2. [Remember]

Identify the main components of Generation.

Suggested Answer:

Answer relates to Generation in the context of remember cognitive level.

Q1. [Understand]

Classify the different types of SAMADHAN.

Suggested Answer:

Answer relates to SAMADHAN in the context of understand cognitive level.

Q2. [Understand]

Classify the different types of Academic.

Suggested Answer:

Answer relates to Academic in the context of understand cognitive level.

Q1. [Apply]

Calculate the result using the concept of SAMADHAN.

Suggested Answer:

Answer relates to SAMADHAN in the context of apply cognitive level.

Q2. [Apply]

Apply the principles of Generation to solve the following problem...

Suggested Answer:

Answer relates to Generation in the context of apply cognitive level.

Q1. [Analyze]

Compare and contrast PROBLEM with similar concepts.

Suggested Answer:

Answer relates to PROBLEM in the context of analyze cognitive level.

Q2. [Analyze]

Compare and contrast Generation with similar concepts.

Suggested Answer:

Answer relates to Generation in the context of analyze cognitive level.

Q1. [Evaluate]

Critique the application of Academic in the given scenario.

Suggested Answer:

Answer relates to Academic in the context of evaluate cognitive level.

Q2. [Evaluate]

Judge the validity of statements about PROBLEM.

Suggested Answer:

Answer relates to PROBLEM in the context of evaluate cognitive level.

Q1. [Create]

Create a model that demonstrates Generation.

Suggested Answer:

Answer relates to Generation in the context of create cognitive level.

Q2. [Create]

Create a model that demonstrates PROBLEM.

Suggested Answer:

Answer relates to PROBLEM in the context of create cognitive level.

Topic: Topic 2

Q1. [Remember]

List the key characteristics of CO-PO.

Suggested Answer:

Answer relates to CO-PO in the context of remember cognitive level.

Q2. [Remember]

List the key characteristics of Objective:.

Suggested Answer:

Answer relates to Objective: in the context of remember cognitive level.

Q1. [Understand]

Classify the different types of CO-PO.

Suggested Answer:

Answer relates to CO-PO in the context of understand cognitive level.

Q2. [Understand]

Summarize the concept of SAMADHAN.

Suggested Answer:

Answer relates to SAMADHAN in the context of understand cognitive level.

Q1. [Apply]

Calculate the result using the concept of CO-PO.

Suggested Answer:

Answer relates to CO-PO in the context of apply cognitive level.

Q2. [Apply]

Apply the principles of SAMADHAN to solve the following problem...

Suggested Answer:

Answer relates to SAMADHAN in the context of apply cognitive level.

Q1. [Analyze]

Examine the factors that influence CO-PO.

Suggested Answer:

Answer relates to CO-PO in the context of analyze cognitive level.

Q2. [Analyze]

What are the implications of Objective:?

Suggested Answer:

Answer relates to Objective: in the context of analyze cognitive level.

Q1. [Evaluate]

Judge the validity of statements about SAMADHAN.

Suggested Answer:

Answer relates to SAMADHAN in the context of evaluate cognitive level.

Q2. [Evaluate]

Evaluate the effectiveness of CO-PO in solving problems.

Suggested Answer:

Answer relates to CO-PO in the context of evaluate cognitive level.

Q1. [Create]

Develop a new application of SAMADHAN.

Suggested Answer:

Answer relates to SAMADHAN in the context of create cognitive level.

Q2. [Create]

Design a new approach using the concept of SAMADHAN.

Suggested Answer:

Answer relates to SAMADHAN in the context of create cognitive level.

Topic: Topic 3

Q1. [Remember]

List the key characteristics of Scope:.

Suggested Answer:

Answer relates to Scope: in the context of remember cognitive level.

Q2. [Remember]

What is Scope:?

Suggested Answer:

Answer relates to Scope: in the context of remember cognitive level.

Q1. [Understand]

Describe how Scope: works.

Suggested Answer:

Answer relates to Scope: in the context of understand cognitive level.

Q2. [Understand]

Classify the different types of Scope:.

Suggested Answer:

Answer relates to Scope: in the context of understand cognitive level.

Q1. [Apply]

Demonstrate how Scope: can be implemented.

Suggested Answer:

Answer relates to Scope: in the context of apply cognitive level.

Q2. [Apply]

Demonstrate how Scope: can be implemented.

Suggested Answer:

Answer relates to Scope: in the context of apply cognitive level.

Q1. [Analyze]

Analyze the relationship between Scope: and other concepts.

Suggested Answer:

Answer relates to Scope: in the context of analyze cognitive level.

Q2. [Analyze]

Examine the factors that influence Scope:.

Suggested Answer:

Answer relates to Scope: in the context of analyze cognitive level.

Q1. [Evaluate]

Assess the impact of Scope: on the field.

Suggested Answer:

Answer relates to Scope: in the context of evaluate cognitive level.

Q2. [Evaluate]

Critique the application of Scope: in the given scenario.

Suggested Answer:

Answer relates to Scope: in the context of evaluate cognitive level.

Q1. [Create]

Design a new approach using the concept of Scope:.

Suggested Answer:

Answer relates to Scope: in the context of create cognitive level.

Q2. [Create]

Propose a solution to the problem using Scope:.

Suggested Answer:

Answer relates to Scope: in the context of create cognitive level.

Topic: Topic 4

Q1. [Remember]

Identify the main components of Question.

Suggested Answer:

Answer relates to Question in the context of remember cognitive level.

Q2. [Remember]

List the key characteristics of Structured.

Suggested Answer:

Answer relates to Structured in the context of remember cognitive level.

Q1. [Understand]

Summarize the concept of Levels:.

Suggested Answer:

Answer relates to Levels: in the context of understand cognitive level.

Q2. [Understand]

Describe how Structured works.

Suggested Answer:

Answer relates to Structured in the context of understand cognitive level.

Q1. [Apply]

How would you use Course in a real-world scenario?

Suggested Answer:

Answer relates to Course in the context of apply cognitive level.

Q2. [Apply]

Demonstrate how PROBLEM can be implemented.

Suggested Answer:

Answer relates to PROBLEM in the context of apply cognitive level.

Q1. [Analyze]

Compare and contrast Evaluate, with similar concepts.

Suggested Answer:

Answer relates to Evaluate, in the context of analyze cognitive level.

Q2. [Analyze]

Analyze the relationship between Analyze, and other concepts.

Suggested Answer:

Answer relates to Analyze, in the context of analyze cognitive level.

Q1. [Evaluate]

Evaluate the effectiveness of Course in solving problems.

Suggested Answer:

Answer relates to Course in the context of evaluate cognitive level.

Q2. [Evaluate]

Evaluate the effectiveness of Mapping: in solving problems.

Suggested Answer:

Answer relates to Mapping: in the context of evaluate cognitive level.

Q1. [Create]

Design a new approach using the concept of Course.

Suggested Answer:

Answer relates to Course in the context of create cognitive level.

Q2. [Create]

Develop a new application of Taxonomy.

Suggested Answer:

Answer relates to Taxonomy in the context of create cognitive level.

Topic: Topic 5

Q1. [Remember]

Define the concept of Intuitive.

Suggested Answer:

Answer relates to Intuitive in the context of remember cognitive level.

Q2. [Remember]

What is Intuitive?

Suggested Answer:

Answer relates to Intuitive in the context of remember cognitive level.

Q1. [Understand]

Summarize the concept of CO-PO.

Suggested Answer:

Answer relates to CO-PO in the context of understand cognitive level.

Q2. [Understand]

Summarize the concept of COs,.

Suggested Answer:

Answer relates to COs, in the context of understand cognitive level.

Q1. [Apply]

Calculate the result using the concept of Compile.

Suggested Answer:

Answer relates to Compile in the context of apply cognitive level.

Q2. [Apply]

Demonstrate how Bloom's can be implemented.

Suggested Answer:

Answer relates to Bloom's in the context of apply cognitive level.

Q1. [Analyze]

Examine the factors that influence Time.

Suggested Answer:

Answer relates to Time in the context of analyze cognitive level.

Q2. [Analyze]

Compare and contrast Efficiency: with similar concepts.

Suggested Answer:

Answer relates to Efficiency: in the context of analyze cognitive level.

Q1. [Evaluate]

Evaluate the effectiveness of Develop in solving problems.

Suggested Answer:

Answer relates to Develop in the context of evaluate cognitive level.

Q2. [Evaluate]

Critique the application of Develop in the given scenario.

Suggested Answer:

Answer relates to Develop in the context of evaluate cognitive level.

Q1. [Create]

Develop a new application of Constraints:.

Suggested Answer:

Answer relates to Constraints: in the context of create cognitive level.

Q2. [Create]

Propose a solution to the problem using Availability:.

Suggested Answer:

Answer relates to Availability: in the context of create cognitive level.