

Student Name	Preferred Name	Fri 21 Feb <input type="checkbox"/>	Wed 26 Feb <input type="checkbox"/>	Fri 28 Feb <input type="checkbox"/>	Wed 04 Mar <input type="checkbox"/>	Fri 06 Mar <input type="checkbox"/>	Wed 11 Mar <input type="checkbox"/>	Fri 13 Mar <input type="checkbox"/>	Wed 25 Mar <input type="checkbox"/>	Fri 27 Mar <input type="checkbox"/>	Wed 01 Apr <input type="checkbox"/>	Fri 03 Apr <input type="checkbox"/>
Mariya		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petya		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Georgi M		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dimitar		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bozhidar		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Atanas		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Georgi G		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Milena		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elena		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Vera		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Asen		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Konstantin		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Homework: WB page 26 ex.10,11,12 with vocab on personal characteristics

Thank you for your completed Use of English Assessed Tasks. I have sent you back some personal feedback on your Use of English Assessed Task today by email, so you have time to look back over your wrong answers before we check through it together in the final lesson next time.

Only now awaiting answers from **Atanas & Mariya** - please email this to me as an attachment david.how@britishcouncil.bg a.s.a.p. so I can enter your grades and have certificates ready for the final lesson.

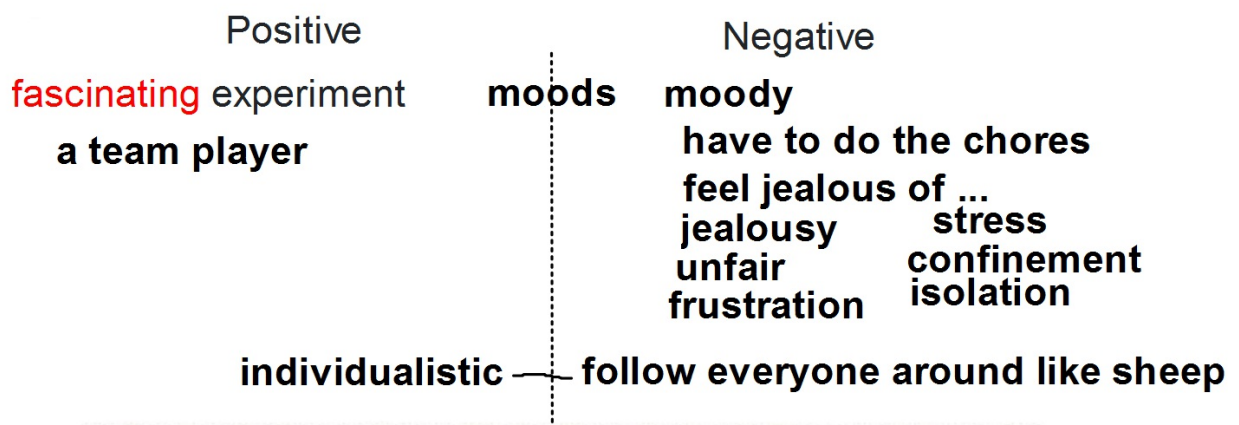
3 Work in pairs and choose the correct alternative. Then listen again and check.

- 1 The mission lasted **almost** / **more than** 18 months.
- 2 The crew were **volunteers** / **professional astronauts**.
- 3 **In general** the men got on **well** / **badly** together.
- 4 They disagreed over who **was in charge** / **did what jobs**.
- 5 They all had **the same** / **different** amounts of contact with people back home.
- 6 If the crew on a space mission are fed up they normally **blame each other** / **their colleagues on the ground**.
- 7 On a space mission in 1982, the crew **shouted at** / **avoided communicating with** each other.

You can try to annotate my board from the menu at the top of Zoom (circle which answer you think is correct)

... or write your answers in the chat box

... or make notes on a piece of paper



What kind of words?

To describe a person we usually use **adjectives**

you have the ability to **bounce** back
from difficult situations **strong = tough**

4a On a mission like Mars 500, which characteristics in the box
would be an advantage, a disadvantage or both?

He's **introverted / extroverted** ... modest ... / self-confident ... ^{positive}

argumentative
calm

arrogant ^{negative}

attention-seeking

/ bad-tempered

an extrovert

hot-tempered = short-tempered

humorous

humourless = serious

individualistic = very original/different

an introvert

jealous = envious

needy = need too much attention

rebellious

resilient

self-sufficient

talkative = chatty

good in a team

uncommunicative

= a chatterbox

you have a **good sense of humour**

have a short fuse



you are a bit of a **rebel** and might take part in a **rebellion.**

bloody-minded - someone who opposes other people for no good reason and makes life difficult for others.

Mission 2050

Following the success of the Mars 500 mission, the International Space Agency (ISA) has decided to carry out a more extended simulated space mission.

'Mission 2050' will send seven volunteers to live for ten years at an isolated, top-secret desert location, known as 'Novaterra'.

Volunteers cannot leave the mission unless they are critically ill. They can only contact their families and friends every three months by email.

The climate and habitat of 'Novaterra' will be adapted to reflect what is known about Mars and the mission will be closely monitored by scientists, doctors and psychologists researching how to set up real space colonies in the future. It will be promoted as an important symbol of international co-operation.

vs. bunker

Its mission statement is to:

- involve people from a cross-section of nationalities, races and social backgrounds
- study how people of different sexes, ages, react under these conditions
- study the needs and behaviour of any children born into these conditions, etc.
- find out the most important characteristics that future space travellers need.

The ISA will provide food capsules for three years, but the volunteers should become self-sufficient after this. Water, emergency medical supplies, blankets and basic shelter will also be provided. The volunteers will attend a course covering survival skills, agriculture and first aid, but practical skills that volunteers can bring will of course be an advantage.

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Differences between Mars 500 and this??





or Novaterra

On a mission like Mars 500, which characteristics in the box would be an advantage, a disadvantage or both?

Are some qualities more important than others?

argumentative ✗	arrogant ✗	attention-seeking ✗
calm ✓	extrovert ✓	hot-tempered ✗
humorous ✓	humourless ✗	individualistic ✓/✗
introvert ✗	jealous ✗	needy ✗
rebellious ✗	resilient ✓	self-sufficient ✓
talkative ?	good in a team ✓	uncommunicative ✗

Desirable qualities

a variety of different
personality types

adaptable / flexible

Undesirable qualities

racist / xenophobic / sexist / homophobic
prejudiced } against people of
discriminating } different race / religion / sex
alcoholics / drunkards / drug addict
a maniac!

2a You have been accepted for Mission 2050! You have been asked who should go with you.

- Read about the other nine shortlisted candidates.
- ✓ • Circle the factors that you think make them suitable and underline the factors that do not. ✗
(Unless stated above, all candidates are free of family ties, speak English and are healthy.)

Weigh up the pros and cons.

b Decide which candidates you would and would not like to spend the next ten years with.



You will be going with one of your class mates and ...

 <p>K. Mi Kyong, Korean, 36</p> <ul style="list-style-type: none"> • nurse • does not speak English • calm and self-sufficient and good team player • tends to be introvert and uncommunicative 	 <p>Paterno C., Filipino, 34</p> <ul style="list-style-type: none"> • professor of engineering • gifted musician and singer • friendly, but very intellectual and 'bookish'
 <p>Sabrina S., American, 24</p> <ul style="list-style-type: none"> • beautician married to Al (below) • four months pregnant • sociable and well-meaning but very talkative • can be needy and attention-seeking 	 <p>Carolina L., Colombian, 27</p> <ul style="list-style-type: none"> • artist • very extrovert and humorous • very individualistic, can be rebellious • heavy smoker
 <p>Al S., American, 29</p> <ul style="list-style-type: none"> • five years in US army, now a builder • married to Sabrina (above) • strong physically, but has put on a lot of weight • disciplined in army for aggressive behaviour, but now very religious 	 <p>Alik B., Russian, 38</p> <ul style="list-style-type: none"> • primary school teacher • former ballroom dancing champion • friendly with very good people skills • has suffered from depression
 <p>Omar H., Egyptian, 21</p> <ul style="list-style-type: none"> • law student • slightly disabled in left arm • ex-member of Egyptian Paralympic football team • highly intelligent, humorous, excellent communicator • can be hot-tempered and argumentative 	 <p>Giorgio M., Italian, 55</p> <ul style="list-style-type: none"> • doctor (general practitioner) • good leadership, charming and good fun • had heart attack four years ago, but health now good
	 <p>Bahar M., Turkish, 42</p> <ul style="list-style-type: none"> • agricultural expert who has worked a lot in developing countries • widow and mother of two daughters, aged 17 and 18 • calm and resilient but rather humourless • rather impatient with other people, not a team player

five more people from these candidates.

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Task Speaking



- 1a Work individually. Make a preliminary selection of the five candidates that you would most like to go with you on Mission 2050.

- b Think about how to explain your reasons. Ask your teacher for any words/phrases you need.



It's unlikely you will reach an agreement without some compromises.

- 2 Work in pairs. Compare the candidates you have chosen and explain why. Reach an agreement on the five candidates you want to go with you.

> Useful language a and b



USEFUL LANGUAGE

a Explaining your choices

I (don't) think ... is suitable because ...
She's too ...
She's not ... enough
The fact that she is (pregnant) is very useful/
a problem.
His (hot temper/medical skills) might cause
problems/be useful.
She must be very (determined/clever), etc.
We need people/women who ...

b Persuading/dissuading

Yes, but what about (his age)?
Have you thought about (the fact that ...)?
Don't you think ... would be a problem/an
advantage?
But what if (... happens)?
To me, the most important thing is that ...