

Signals &
Systems

TRAN
Hoang Tung

Objectives

Elementary
Signals

LTI Systems

Convolution
Sum

Homework

Discrete Linear Time-Invariant (LTI) Systems

TRAN Hoang Tung → lecture ..
LE Nhu Chu Hiep → review + exe


Information and Communication Technology (ICT) Department
University of Science and Technology of Hanoi (USTH)

September 24, 2025

Questions


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$$\sum \quad / \quad \int$$

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At the end of this lesson, you should be able to

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At the end of this lesson, you should be able to

- 1 understand the input-output relationship of a LTI system

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At the end of this lesson, you should be able to

- 1** understand the input-output relationship of a LTI system
- 2** calculate convolution sum using different approaches

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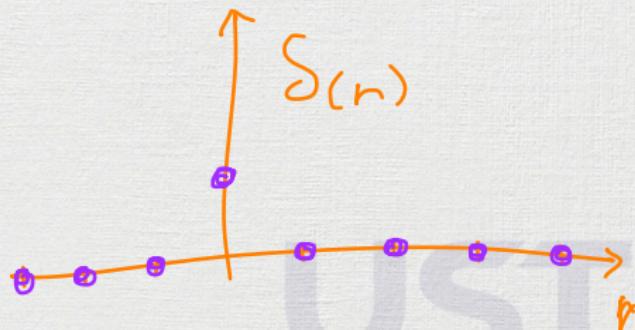
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Delta Signal

$$\delta[n] = \begin{cases} 1 & \text{if } n = 0 \\ 0 & \text{if } n \neq 0. \end{cases}$$



Other name: Step Signal

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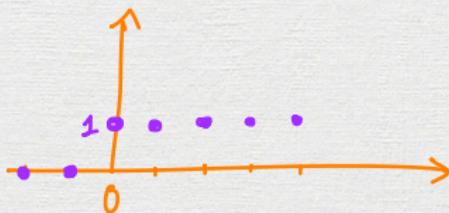
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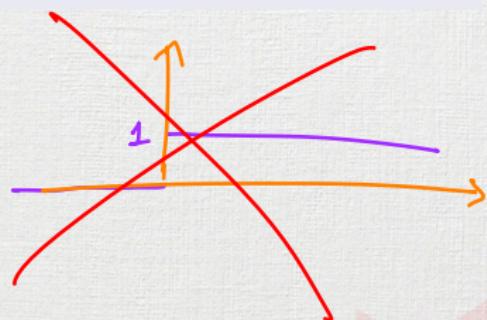
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Unit Signal

$$u[n] = \begin{cases} 1 & \text{if } n \geq 0 \\ 0 & \text{if } n < 0. \end{cases}$$



Discrete



Continuous

Real Exponential Signals

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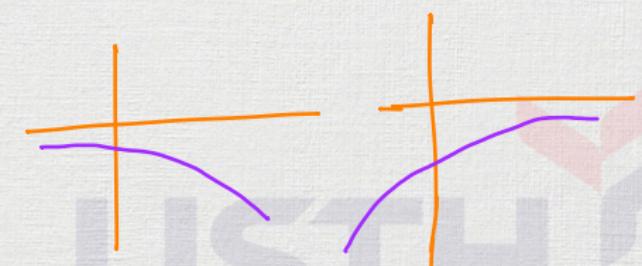
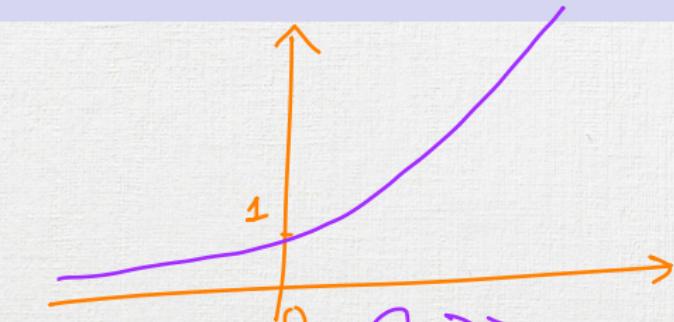
The continuous-time
real exponential signal is
of the form:

$$x(t) = Ce^{at}$$

where C and a are real
numbers.

$$7 \cdot e^{2t}$$

$$C < 0$$



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$$\delta(n) = \begin{cases} 1 & \text{if } n = 0 \\ 0 & \text{if } n \neq 0. \end{cases}$$



Other names: Dirac Delta, unit impulse

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$$\delta(n) = \begin{cases} 1 & \text{if } n = 0 \\ 0 & \text{if } n \neq 0. \end{cases}$$

Why is this signal important?

Other names: Dirac Delta, unit impulse

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$$x(n) = \sum \dots \delta(n) \quad \delta(n) = \begin{cases} 1 & \text{if } n = 0 \\ 0 & \text{if } n \neq 0. \end{cases}$$

Why is this signal important?

- Delta is the building block of all signals

$$x(n) = [1 \ 3 \ 2] = [1 \ 0 \ 0] + [0 \ 3 \ 0] + [0 \ 0 \ 2] = 1 \cdot \delta_{(n+1)} + 3 \cdot \delta_{(n)} + 2 \cdot \delta_{(n-1)}$$

Other names: Dirac Delta, unit impulse

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$$\delta(n) = \begin{cases} 1 & \text{if } n = 0 \\ 0 & \text{if } n \neq 0. \end{cases}$$

Why is this signal important?

- Delta is the building block of all signals
- It helps to define a **Linear Time-Invariant (LTI)** system

Impulse Response

Delta
 $\delta(n)$



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Definition

Consider a discrete-time system with input $x(n)$ and output $y(n)$ related by:

$$y(n) = x(n + 1) - 2x(n)$$

A simple system

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Definition

Consider a discrete-time system with input $x(n)$ and output $y(n)$ related by:

$$y(n) = x(n+1) - 2x(n)$$

Example

Determine whether the system is:

- Causal
- Stable
- Time invariant
- Linear

a LTI system: $y(n) = x(n+1) - 2x(n)$

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Example

Determine $y(n)$ given:

a LTI system: $y(n) = x(n+1) - 2x(n)$

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Example

Determine $y(n)$ given:

$$\blacksquare x(n) = \delta(n) \rightarrow h(n) = S_{(n+1)} - 2 \cdot S_{(n)}$$
$$= [1 \quad -2]$$

↑

a LTI system: $y(n) = x(n+1) - 2x(n)$

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Example

Determine $y(n)$ given:

- $x(n) = \delta(n)$
- $x(n) = \delta(n-2)$ $\rightarrow h(n) = \delta(n-1) - 2 \cdot \delta(n-2)$

Example

Determine $y(n)$ given:

- $x(n) = \delta(n)$
 - $x(n) = \delta(n - 2)$
 - $x(n) = [1, 1, 3] \rightarrow y(n) = [1 \downarrow -\frac{1}{2} \uparrow 1 \quad -6]$

Students

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Delta Signal

$$\delta(n) = \begin{cases} 1 & \text{if } n = 0 \\ 0 & \text{if } n \neq 0. \end{cases}$$

Why is this signal important?

- Delta is the building block of all signals
- It helps to define a **Linear Time-Invariant (LTI)** system

Weighted Sum of Shifted Impulses

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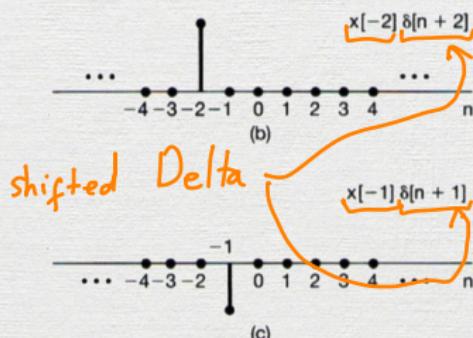
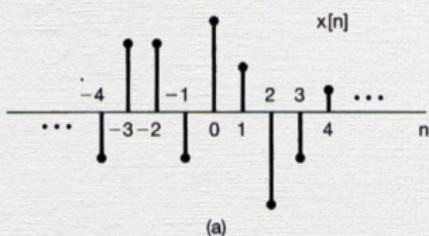
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$$\begin{aligned}
 x(n) &= \\
 &+ x_{(-2)} \cdot \delta_{(n+2)} \\
 &+ x_{(-1)} \cdot \delta_{(n+1)} \\
 &+ x_0 \cdot \delta_{(n)} \\
 &+ x_1 \cdot \delta_{(n-1)} \\
 &+ x_2 \cdot \delta_{(n-2)} \\
 &\vdots \\
 &= \sum_{k=-\infty}^{+\infty} x_k \cdot \delta_{(n-k)}
 \end{aligned}$$

Weighted Sum of Shifted Impulses

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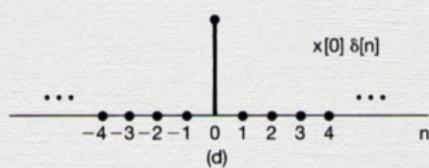
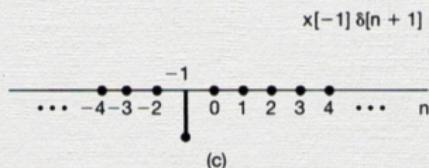
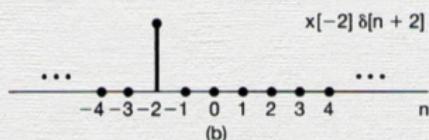
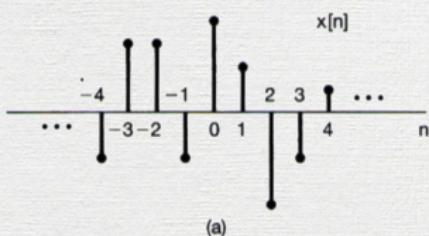
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Weighted Sum of Shifted Impulses

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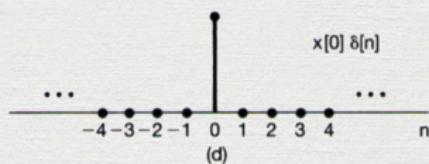
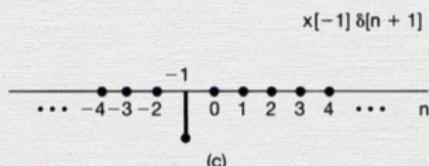
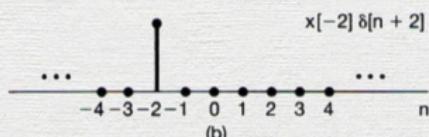
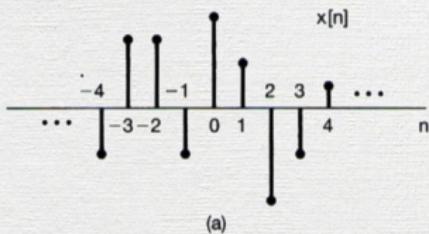
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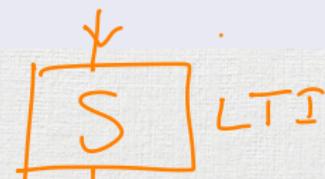
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Important

$$x[n] = \sum_{k=-\infty}^{+\infty} x[k] \delta[n - k]$$



$$y(n) = \sum_{k=-\infty}^{+\infty} x(k) \cdot h(n-k)$$

$$y(n) = x(n) * h(n)$$

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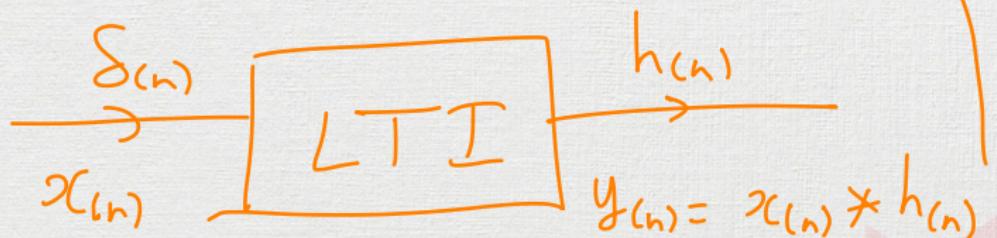
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Definition

$$y[n] = \sum_{k=-\infty}^{+\infty} x[k]h[n-k]$$



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Definition

$$y[n] = \sum_{k=-\infty}^{+\infty} x[k]h[n-k]$$

Example

Consider a discrete LTI system:

$$y(n) = x(n+1) - 2x(n)$$

Determine $y(n)$ given $x(n) = [2, \underset{\uparrow}{1}, 3, 2]$

Direct Approach: $y(n) = x(n+1) - 2x(n)$

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With $x(n) = [2, 1, 3, 2]$.



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Impluse #1: $y(n) = \delta(n+1) - 2\delta(n)$

With $x(n) = [2, 1, 3, 2]$ and $h[n] = [1, -2]$

Step 1: fix $x(n)$

$$\begin{bmatrix} 2 & 1 & 3 & 2 \end{bmatrix}$$

$$\xrightarrow{\text{Conv}} y(n) = x(n) * h(n)$$

$$\begin{bmatrix} -2 & 1 \end{bmatrix}$$

Step 2:

shift 1

shift 2

shift 3

$$\begin{bmatrix} -2 & 1 \end{bmatrix}$$

$$\begin{bmatrix} 0 & -2 & 1 \end{bmatrix}$$

$$\begin{bmatrix} 0 & 0 & -2 & 1 \end{bmatrix}$$

$$\begin{bmatrix} 0 & 0 & 0 & -2 & 1 \end{bmatrix}$$

Step 3

$$1 \cdot (-2) + 3 \cdot 1 = 1 = y(0)$$

Step 4

$$3 \cdot (-2) + 2 \cdot 1 = -4 = y(1)$$

$$2 \cdot (-2) = -4 = y(2)$$

$$0 = y(3)$$

$$0 = y(4)$$

$$0 = y(5)$$

$$0 = y(6)$$

Impluse #2: $y(n) = x(n+1) - 2x(n)$

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With $x(n) = [2, \underset{\uparrow}{1}, 3, 2]$ and $h[n] = [1, \underset{\uparrow}{-2}]$

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Let

$$x[n] = \delta[n] + 2\delta[n - 1] - \delta[n - 3] \quad \text{and} \quad h[n] = 2\delta[n + 1] + 2\delta[n - 1].$$

Compute and plot each of the following convolutions:

- (a) $y_1[n] = x[n] * h[n]$ (b) $y_2[n] = x[n + 2] * h[n]$
(c) $y_3[n] = x[n] * h[n + 2]$

Exercises

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Consider an input $x[n]$ and a unit impulse response $h[n]$ given by

$$x[n] = \left(\frac{1}{2}\right)^{n-2} u[n-2],$$
$$h[n] = u[n+2].$$

Determine and plot the output $y[n] = x[n] * h[n]$.

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Discrete LTI Systems Exercises

2.3, 2.4, 2.7, 2.24