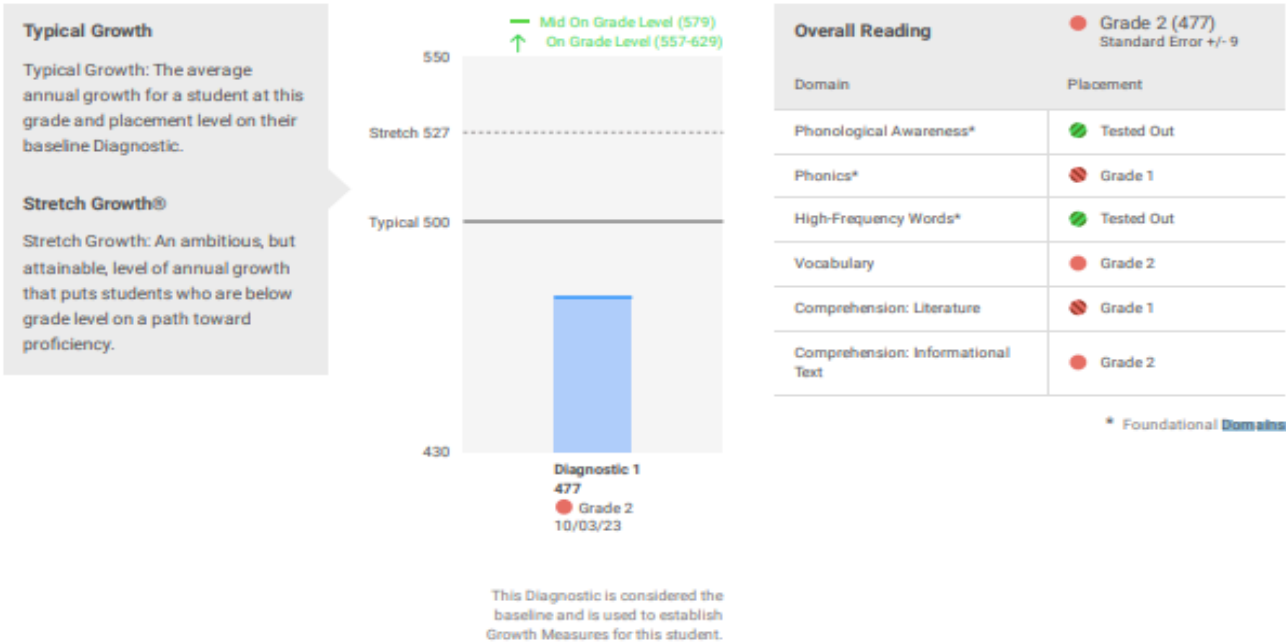


BOY

Diagnostic 1



National Norm Performance and Lexile® Framework for Reading Measure

National Norm: 16th Percentile	Lexile® Reading Measure: 455L	Lexile Range: 355L-505L	The Lexile® Find a Book tool enables you to search for books by grade, interest, and Lexile measure. You can view a book's most challenging words and build a customized reading list. Search for books and see additional Lexile tools now at Hub.Lexile.com
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MOY

MOY Lexile Level 705L

Diagnostic 2



National Norm Performance and Lexile® Framework for Reading Measure

National Norm: 37th Percentile	Lexile® Reading Measure: 705L	Lexile Range: 605L-755L	The Lexile® Find a Book tool enables you to search for books by grade, interest, and Lexile measure. You can view a book's most challenging words and build a customized reading list. Search for books and see additional Lexile tools now at Hub.Lexia.com
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Student Data by Domain

- Phonological Awareness (PA)
- Phonics (PH)
- High-Frequency Words (HFW)
- Vocabulary (VOC)
- Comprehension: Literature (LIT)
- Comprehension: Informational Text (INFO)

	PA	PH	HFW	VOC	LIT	INFO		
● Grade 2 (477)	Tested Out	Grade 1	Tested Out	Grade 2	Grade 1	Grade 2	23	50
	PA	PH	HFW	VOC	LIT	INFO		
● Grade 3 (532)	Tested Out	Tested Out	Tested Out	Grade 3	Early 4	Grade 3	23	50

Standards Met on i-Ready

3R1	Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI and RL)	✓
3R1	... [A]nswer questions to locate ... details in a text to support an answer or inference. (... RL)	✓
4R1	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (... RL)	✓
3R6	Discuss how the reader's point of view or perspective may differ from that of the ... narrator or characters in a text. (... RL)	✓
3R4	Determine the meaning of words, phrases, ... and academic and content-specific words. (... RL)	✓
3R4	Determine the meaning of words, phrases, ... and academic and content-specific words. (RI ...)	✓
3R4	Determine the meaning of words, phrases, [and] figurative language ... (... RL)	✓
4L6	Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	✓
4L4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	✓
4RF3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	✓
4R5	In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)	✓
4R1	Locate and refer to relevant details and evidence when explaining what a text says ... implicitly and make logical inferences. (... RL)	✓
4R4	Determine the meaning of words, phrases, ... academic, and content-specific words. (... RL)	✓
4R3	In literary texts, describe [an] ... event, drawing on specific details in the text. (RL) ...	✓