Instructions: Please circle the answer that best fits.

(Check all that apply)	enefit residents most?
Reading and Writing Math Job Skills Life Skills (for example: money management) Finishing High School Using Computers and Technology	Money Management Law Research Community College / Higher Education Continue College Credits (for example: STLCC) Digital Library books Other:
What challenges do you see in implementing educational pro- Limited staff resources Technology access or support Limited resident interest Security or operational restrictions Other:	ograms for residents? (Check all that apply)
What do you hope residents will gain from educational prog	rams?
Are there any other education or reentry resources you feel	×.
N/A	
What is your role at CJC? (optional) ☐ Unit Manager ☐ CJC Officer ☐ Case Worker ☐ CJC Leadership ☐ CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional) ☐ 0-4 Years ☐ 15-19 Years ☐ 20-24 Years ☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

How interested are you in supporting educational programs for residents? (Select one)
2 - Slightly Interested
3 - Somewhat Interested
4 - Interested
5 - Very Interested
How important is it to provide residents with access to education and reentry programs? (Select one)
1 - Not Important
2 - Slightly Important
3 - Somewhat Important
4 - Important
5 - Very Important
Please explain why:
How comfortable are you using commute and the first state of the first
How comfortable are you using computers or other technology in your work? (Select one) 1 - Not Comfortable
2 - Slightly Comfortable
3 - Somewhat Comfortable
4 - Comfortable
5 - Very Comfortable
c voly commonable
If new educational programs were offered for residents, how likely are you to support or engage with them? (Select one) 1-Not Likely
2 - Slightly Likely
3 - Somewhat Likely
4 - Likely
5 - Very Likely
What is your experience with online learning or digital platforms? (Select one)
☐ No experience
☐ Some experience
Comfortable with online learning
Experienced with online learning

(OVER)

Instructions: Please circle the answer that best fits. What type of educational programs do you believe would benefit residents most? (Check all that apply) Reading and Writing ☐ Money Management ☐ Law Research Job Skills ☐ Community College / Higher Education ☐ Life Skills (for example: money ☐ Continue College Credits (for example: management...) STLCC) Finishing High School ☐ Digital Library books Using Computers and Technology Other: What challenges do you see in implementing educational programs for residents? (Check all that apply) Limited staff resources ☐ Technology access or support

What do you hope residents will gain from educational programs?

Sources to leave and be employable

Are there any other education or reentry resources you feel would be valuable to residents?

Is there anything else you'd like to share about your thoughts on educational programming for residents?

What is your role at CJC? (optional) ☑ Unit Manager CJC Officer Case Worker ☐ CJC Leadership ☐ CJC Stakeholder or Volunteer Years of Experience in Corrections or at CJC? (optional)

Limited resident interest

☐ Security or operational restrictions Other: Limited Staff

0-4 Years ☐ 15-19 Years

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would	d benefit residents most?
(Check all that apply)	
Reading and Writing	Manage Ma
☐ Math	Money Management
6 M Job Skills)	☑ Law Research
Life Skills (for example: money	Community College / Higher Education
management)	Continue College Credits (for example:
☐ Finishing High School	STLCC)
U Hoing Committee and Total	Digital Library books
	Other:
What challenges do you see in implemention advertise	
What challenges do you see in implementing educational Limited staff resources	programs for residents? (Check all that apply)
☐ Technology access or support	
☐ Limited resident interest	
₩ 🖸 Security or operational restrictions	
Other:	
What do you hope residents will gain from educational pr	~
2 1 (1) 1 1 a land a la	ograms?
to HOPFUIN CONTINU JOU I	run de archier gro
to HOPFUIN (ONTIME STON 1:	to an
Us P	Trum Dubal
Aug the control of	•
Are there any other education or reentry resources you fe	el would be valuable to residents?
communitation stageses	
Is there anything else you'd like to share about your though	hts on educational programming for residents?
IP W (OMID K) HOWING (1964)	programming for residents?
of strong	in who have
of strong project	
What is your role at CJC? (optional)	
Unit Manager	
☑ CJC Officer	
Case Worker	
☐ CJC Leadership	
CJC Stakeholder or Volunteer	
Vogrs of Experience in O	
Years of Experience in Corrections or at CJC? (optional)	
15-19 Years	
☐ 5-9 Years ☐ 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

what type of educational programs do you believe would k	penefit residents most?
(Check all that apply)	
Reading and Writing	Money Management
Math	☐ Law Research
Job Skills	
Life Skills (for example: money	Community College / Higher Education
management)	Continue College Credits (for example:
Finishing High School	STLCC)
	☐ Digital Library books
Using Computers and Technology	Other:
What challenges do you see in implementing educational polimited staff resources Technology access or support Limited resident interest Security or operational restrictions Other: What do you hope residents will gain from educational programmer for the programmer of the programme	grams? Help them to be emselves, common this
Are there any other education or reentry resources you feel	would be valuable to residents?
XIO	
Is there anything else you'd like to share about your though	ts on educational programming for residents?
NO	
What is your role at CJC? (optional)	
☐ Unit Manager	
☐ CJC Officer	
☐ Case Worker	
CJC Leadership	
☐ CJC Stakeholder or Volunteer	, v
Coc Stakeholder of Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
☐ 0-4 Years ☐ 15-19 Years	
5-9 Years 20-24 Years	
10-14 Years 25+ Years	

Instructions: Please circle the answer that best fits.

	How interested are you in supporting educational programs for residents? (Select one) 1 - Not Interested
	2 - Slightly Interested
	3 - Somewhat Interested
	4 Interested
(5 - Very Interested
	How important is it to provide residents with access to education and reentry programs? (Select one)
	1 - Not Important
	2 - Slightly Important
	3 - Somewhat Important
_	4 - Important
\	5 - Very Important
	Please explain why:
	How comfortable are you using computers or other technology in your work? (Select one)
	1 - Not Comfortable
	2 - Slightly Comfortable
	3 - Somewhat Comfortable
	4 - Comfortable
	5 - Very Comfortable
	If new educational programs were offered for residents, how likely are you to support or engage
	with them? (Select one) 1 - Not Likely
	2 - Slightly Likely
	3 - Somewhat Likely
_	4 - Likely
_	5 - Very Likely
	What is your experience with online learning or digital platforms? (Select one)
	☐ No experience
	☐ Some experience
	☐ Comfortable with online learning
	Experienced with online learning

(OVER)

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would be	Denefit residents most?
(Check all that apply)	onent residents most?
Reading and Writing	¥
	Money Management
Math Job Skills	🔼 Law Research
	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
Finishing High School	Digital Library books
Using Computers and Technology	Other:
What challenges do you soo in implement	
What challenges do you see in implementing educational p	rograms for residents? (Check all that apply)
☐ Technology access or support	
Limited resident interest	
Security or operational restrictions	
Other:	
What do you hope residents will goin from a death	
What do you hope residents will gain from educational prog	grams?
BEHER FEELING about 4	
1 1 1 2211109 40001 -	LHEWSFINE
Ava the average of the second	
Are there any other education or reentry resources you feel	would be valuable to residents?
Is the same of the	
Is there anything else you'd like to share about your thought	ts on educational programming for residents?
	. Samming for residents;
What is your role at CJC? (optional)	
☐ Unit Manager	
CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
☐ CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
O-4 Years 15-19 Years	
☐ 5-9 Years ☐ 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe wo	ould benefit residents most?
(Check all that apply)	1
Reading and Writing	Money Management
Math	Law Research
/ 3	
Job Skills	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
Finishing High School	Digital Library books
Using Computers and Technology	Other:
***	•
Miles de la llegación de como en la lorada constituir adores de la	
What challenges do you see in implementing education	onal programs for residents? (Check all that apply)
☐ Limited staff resources	
 Technology access or support 	8 · · · ·
Limited resident interest	
Security or operational restrictions	
Other:	
What do you hope residents will gain from educations	al programs?
Enucation	
Dog 110	
Respect Porthemsett	
112345001	
Are there any other education or reentry resources yo	ou feel would be valuable to residents?
	. 100 100
Is there anything else you'd like to share about your t	houghts on educational programming for residents?
is there anything electron a line to chare about your t	noughto on outdoutional programming for rootsome.
8	
What is your role at CJC? (optional)	
Unit Manager	
☐ CJC Officer	
Case Worker	
CJC Leadership	
CJC Stakeholder or Volunteer	
-	
Years of Experience in Corrections or at CJC? (option	al)
☐ 0-4 Years ☐ 15-19 Years	
☐ 5-9 Years ☐ 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would be	penefit residents most?
(Check all that apply)	
Reading and Writing	Money Management
Math	Law Research
Job Skills	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
Finishing High School	Digital Library books
Using Computers and Technology	Other:
	d suisi.
	\
What challenges do you see in implementing educational p	programs for residents? (Check all that apply)
☐ Limited staff resources	The state of the s
☐ Technology access or support	
☐ Limited resident interest	
Other: Staff Constraints	
,	
What do you hope residents will gain from educational pro-	grams?
Something better in life i	s out there
Are there any other education or reentry resources you fee	I would be valuable to residents?
Is there anything else you'd like to share about your though	nts on educational programming for residents?
What is your role at CJC? (optional)	
Unit Manager	
CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
CJC Stakeholder or Volunteer	
Coc Stakeholder of Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
☐ 0-4 Years ☐ 15-19 Years	
5-9 Years 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believ	e would benefit residents most?
(Check all that apply)	
Reading and Writing	Money Management
Math	Law Research
☐ Job Skills	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
Finishing High School	Digital Library books
Using Computers and Technology	Other:
	7
What challenges do you see in implementing edu Limited staff resources Technology access or support Limited resident interest Security or operational restrictions Other:	cational programs for residents? (Check all that apply)
What do you hope residents will gain from educat	tional programs?
	themselves or Stop them from es you feel would be valuable to residents? (et)(n
is there anything else you a like to share about yo	our moughts on educational programming for residents?
What is your role at CJC? (optional)	
☐ Unit Manager	
CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
CJC Stakeholder or Volunteer	
Vocas of Europianas in Osmanii and Calab	Alexa IV
Years of Experience in Corrections or at CJC? (op	otional)
0-4 Years	
☐ 5-9 Years☐ 20-24 Years☐ 10-14 Years☐ 25+ Years	
☐ 10-14 Icais ☐ 25+ Icais	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe wo	uld benefit residents most?
(Check all that apply)	
Reading and Writing	☐ Money Management
Math	☐ Law Research
☑ Job Skills	☐ Community College / Higher Education
☐ Life Skills (for example: money	☐ Continue College Credits (for example:
management)	STLCC)
Finishing High School	☐ Digital Library books
Using Computers and Technology	Other:
What challenges do you see in implementing education	nal programs for residents? (Check all that apply)
Limited staff resources	
Technology access or support	
☐ Limited resident interest	
Security or operational restrictions	
Other:	
What do you hope residents will gain from advectional	programs? Get there Edy dation
year nepo rooldente win gain nom educational	programs? Ord I preprie Elle Hader 1011
Are there any other education or reentry resources you	feel would be valuable to residents? ND
Is there anything else you'd like to share shout would	, , , , , , , , , , , , , , , , , , , ,
Is there anything else you'd like to share about your tho	oughts on educational programming for residents? NC
What is your role at CJC? (optional)	
☐ Unit Manager	
☐ CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
☐ CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
☐ 0-4 Years ☐ 15-19 Years	
☐ 5-9 Years ☐ 20-24 Years ☐ 10-14 Years ☐ 25+ Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

what type of educational programs do you believe would be	nent residents most?
(Check all that apply)	
Reading and Writing	☐ Money Management
Math	☐ Law Research
Job Skills	☐ Community College / Higher Education
☐ Life Skills (for example: money	☐ Continue College Credits (for example:
management)	STLCC)
Finishing High School	Digital Library books
 Using Computers and Technology 	Other:
What challenges do you see in implementing educational pro	ograms for residents? (Check all that apply)
Limited staff resources	Commence of the control of the contr
Technology access or support	
Limited resident interest	*
Security or operational restrictions	
Other:	and the second second
Guier.	1-1 TANK 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
That they will stick with the program. Are there any other education or reentry resources you feel with the program.	would be valuable to residents?
Is there anything else you'd like to share about your thought	s on educational programming for residents?
What is your role at CJC? (optional)	
☐ Unit Manager	
CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
☐ CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
O-4 Years 15-19 Years	
5-9 Years 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

(Chook all that and the	
(Check all that apply)	
Reading and Writing	☐ Money Management
Math	☐ Law Research
☑ Job Skills	☐ Community College / Higher Education
Life Skills (for example: money	☐ Continue College Credits (for example:
management)	STLCC)
Finishing High School	☐ Digital Library books
Using Computers and Technology	Other:
	- Calor.
What challenges do you see in implementing educational pro Limited staff resources Technology access or support Limited resident interest Security or operational restrictions Other:	ograms for residents? (Check all that apply)
What do you hope residents will gain from educational progr	ams?
2: - Ita to live a Caulas lis	2
-Being able to live a regular lif	
* * * * * * * * * * * * * * * * * * *	
Are there any other education or reentry resources you fool w	yould be velyable to maid at 0
Are there any other education or reentry resources you feel v	
- A class about credit, not alot	
- A class about credit, not alot	
- A class about credit, not alot are educated on credit.	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts	of People
- A class about credit, not alot are educated on credit.	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing What is your role at CJC? (optional)	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing What is your role at CJC? (optional) Unit Manager	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing What is your role at CJC? (optional) □ Unit Manager □ CJC Officer □ Case Worker	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts Nothing What is your role at CJC? (optional) □ Unit Manager □ CJC Officer □ Case Worker □ CJC Leadership	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing What is your role at CJC? (optional) □ Unit Manager □ CJC Officer □ Case Worker	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts Nothing What is your role at CJC? (optional) □ Unit Manager □ CJC Officer □ Case Worker □ CJC Leadership	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing What is your role at CJC? (optional) □ Unit Manager □ CJC Officer □ Case Worker □ CJC Leadership □ CJC Stakeholder or Volunteer	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts - Nothing What is your role at CJC? (optional) Unit Manager CJC Officer Case Worker CJC Leadership CJC Stakeholder or Volunteer Years of Experience in Corrections or at CJC? (optional) 0-4 Years 15-19 Years 5-9 Years 20-24 Years	of People
- A class about credit, not alot are educated on credit. Is there anything else you'd like to share about your thoughts Nothing What is your role at CJC? (optional) □ Unit Manager □ CJC Officer □ Case Worker □ CJC Leadership □ CJC Stakeholder or Volunteer Years of Experience in Corrections or at CJC? (optional) □ 0-4 Years □ 15-19 Years	of People

Instructions: Please circle the answer that best fits.

what type of educational programs do you believe would be	nefit residents most?
(Check all that apply)	
Reading and Writing	☐ Money Management
☐ Math	☐ Law Research
☐ Job Skills	☐ Community College / Higher Education
☐ Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
☐ Finishing High School	☐ Digital Library books
Using Computers and Technology	Other:
What challenges do you see in implementing educational pro	ograms for residents? (Check all that apply)
Limited staff resources	
 Technology access or support 	
Limited resident interest	
 Security or operational restrictions 	
☐ Other:	
What days a large state of the s	
What do you hope residents will gain from educational progr	ams?
Are there any other education or reentry resources you feel w	ould be valuable to residents?
P 2	
Is there anything else you'd like to share about your thoughts	on educational programming for residents?
	U
What is your role at CJC? (optional)	
☐ Unit Manager	
☐ CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
☐ CJC Stakeholder or Volunteer	
- 200 grave londer or volunteet	
Years of Experience in Corrections or at CJC? (optional)	
☐ 0-4 Years ☐ 15-19 Years	
☐ 5-9 Years ☐ 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

(OVER)

Instructions: Please circle the answer that best fits.

what type of educational programs do you believe would be	ment residents most:
(Check all that apply)	
Reading and Writing	
Math	Law Research
☐ Job Skills	Community College / Higher Education
☐ Life Skills (for example: money	☐ Continue College Credits (for example:
management)	STLCC)
Finishing High School	☐ Digital Library books
☐ Using Computers and Technology	Other:
What challenges do you see in implementing educational pr	regrame for recidente? (Check all that apply)
Limited staff resources	ograms for residents: (Check all that apply)
☐ Technology access or support	
Limited resident interest	
Security or operational restrictions	
Other: J-Col	
What do you have residents will gain from educational prog	irams?
What do you hope residents will gain from educational prog	iains:
(1911, 10 Moser, Lirentseide?	
Are there any other education or reentry resources you feel	would be valuable to residents?
Is there anything else you'd like to share about your though	its on educational programming for residents?
Offer programs to all not Jus	+ Juveniles
	. 33 (3) 1/123
What is your role at CJC? (optional)	
☐ Unit Manager	
CJC Officer	
Case Worker	
☐ CJC Leadership	
CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
☐ 0-4 Years ☐ 15-19 Years	
☐ 5-9 Years ☐ 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits. What type of educational programs do you believe would benefit residents most? (Check all that apply) Reading and Writing Money Management ☐ Math ☐ Law Research ☐ Job Skills ☐ Community College / Higher Education Life Skills (for example: money Continue College Credits (for example: management...) STLCC) Finishing High School ☐ Digital Library books ☐ Using Computers and Technology Other: What challenges do you see in implementing educational programs for residents? (Check all that apply) Limited staff resources

What do you hope residents will gain from educational programs?

1 ife skills

☐ Technology access or support

Security or operational restrictions

Limited resident interest

Are there any other education or reentry resources you feel would be valuable to residents?

NA

Other:

Is there anything else you'd like to share about your thoughts on educational programming for residents?

NA

What is your role at CJC? (optional) ☐ Unit Manager

CJC Officer

☐ Case Worker ☐ CJC Leadership

□ CJC Stakeholder or Volunteer

Years of Experience in Corrections or at CJC? (optional)

0-4 Years

☐ 15-19 Years

☐ 5-9 Years ☐ 20-24 Year ☐ 10-14 Years ☐ 25+ Years 20-24 Years

Instructions: Please circle the answer that best fits.

(Check all that apply)	nent residents most?
S. (2012) (2018)	Manay Managament
Reading and Writing	Money Management Law Research
☐ Math ✓ Job Skills	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
Finishing High School	☐ Digital Library books
Using Computers and Technology	Other:
E Compatible and Toomiclogy	- Stron
What challenges do you see in implementing educational pro	ograms for residents? (Check all that apply)
☐ Limited staff resources	
☐ Technology access or support	
Limited resident interest	
 Security or operational restrictions 	
Other:	
What do you hope residents will gain from educational progr	rams?
A better understanding in	rite-2Kills
Are there any other education or reentry resources you feel v	would be valuable to residents?
malloe Parenting class.	for some included.
Is there anything else you'd like to share about your thought	s on educational programming for residents?
no. Other I han that it	
I WI CATIES I TO THE STATE OF THE	The contract of
a dieat blodicon for 11	rem to engage in
What is your role at CJC? (optional) work 5/2015	to use.
☐ Unit Manager	
CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
0-4 Years	
☐ 5-9 Years ☐ 20-24 Years ☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

	1 - Not Interested
	2 - Slightly Interested
	3 - Somewhat Interested
1	4 - Interested
	5 - Very Interested
	How important is it to provide residents with access to education and reentry programs? (Select one)
	1 - Not Important
	2 - Slightly Important
	3 - Somewhat Important 4 - Important
	5 - Very Important
	Please explain why:
	Please explain why.
	How comfortable are you using computers or other technology in your work? (Select one)
	1 - Not Comfortable
	2 - Slightly Comfortable
	3 - Somewhat Comfortable
<	4 - Comfortable
	5 - Very Comfortable
	If new educational programs were offered for residents, how likely are you to support or engage
	with them? (Select one)
	1 - Not Likely
	2 - Slightly Likely
_	3 - Somewhat Likely 4 - Likely
	5 - Very Likely
	3 - Very Likely
	What is your experience with online learning or digital platforms? (Select one)
	□ No experience
	Some experience
	Comfortable with online learning
	Experienced with online learning

(OVER)

Instructions: Please circle the answer that best fits.

what type of educational programs do you believe would b	enerit residents most?
(Check all that apply)	
Reading and Writing	☐ Money Management
Math	☐ Law Research
Job Skills	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
(management)	STLCC)
Finishing High School	☐ Digital Library books
☐ Using Computers and Technology	Other:
What challenges do you see in implementing educational p	programs for residents? (Check all that apply)
☐ Limited staff resources	
Technology access or support	
Limited resident interest	
Security or operational restrictions	
Other:	
What do you hope residents will gain from educational pro	grams?
An -	NTC
Maybe gain Some new	Gods in like
do discorral Hogos to air	12 10 10 10
40 00 01881814 William 100 91	soront classical forwards
Maybe gain Some New to do disserent things, to give and Are there any other education or reentry resources you fee	el would be valuable to residents?
	1, 65.
Is there anything else you'd like to share about your thoug	hts on educational programming for residents?
What is your role at C IC2 (entional)	
What is your role at CJC? (optional)	
Unit Manager	
CJC Officer	
Case Worker	
CJC Leadership	
CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
□ 15-19 Years	
☐ 5-9 Years ☐ 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

Reading and Writing Math Date Skills What is Skills (for example: money management) Finishing High School Using Computers and Technology What challenges do you see in implementing educational programs for residents? (Check all that apply) Limited staff resources Dechnology access or support Limited resident interest Psecurity or operational restrictions Other: What do you hope residents will gain from educational programs? Hostronger Mindset to be adde to function Are there any other education or reentry resources you feel would be valuable to residents? Groups Program to talk about mental health and now things effect them Is there anything else you'd like to share about your thoughts on educational programming for residents? What is your role at CJC? (optional) Unit Manager DJC Officer Case Worker CJC Leadership CJC Stakeholder or Volunteer Years of Experience in Corrections or at CJC? (optional) D44 Years 15-19 Years	What type of educational programs do you believe would be	nefit residents most?
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Years of Experience in Corrections or at CJC? (optional) 0-4 Years	☐ CJC Leadership	
☐ 5-9 Years ☐ 20-24 Years ☐ 20-24 Years	☐ CJC Stakeholder or Volunteer	
☐ 5-9 Years ☐ 20-24 Years ☐ 20-24 Years	Vegre of Evnevious in Committee	
5-9 Years 20-24 Years		
	☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

(Observed all the strength)	ment residents most:
(Check all that apply)	
Reading and Writing	Money Management
Math	Law Research
☐ Job Skills	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
☐ Finishing High School	Digital Library books
☐ Using Computers and Technology	Other:
What challenges do you see in implementing educational pro	ograms for residents? (Check all that apply)
☐ Limited staff resources	
Technology access or support	
☐ Limited resident interest	
 Security or operational restrictions 	
Other:	
What do you hope residents will gain from educational progr	rams?
Are there any other education or reentry resources you feel	would be valuable to residents?
Is there anything else you'd like to share about your thought	te on adventional programming for residents?
is there anything else you dlike to share about your thought	is on educational programming for residents:
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What is your role at CJC? (optional)	
Unit Manager	
CJC Officer	
Case Worker	
CJC Leadership	
CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
□ 0-4 Years □ 15-19 Years	
5-9 Years 20-24 Years	
10-14 Vears 25+ Years	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would be	nefit residents most?
(Check all that apply)	2
Reading and Writing	Money Management
☐ Math	☐ Law Research
Job Skills	Community College / Higher Education
☐ Life Skills (for example: money management)	☐ Continue College Credits (for example: STLCC)
Finishing High School	Digital Library books
Using Computers and Technology	Other:
What challenges do you see in implementing educational pro	ograms for residents? (Check all that apply)
Imited staff resources	
Technology access or support	
Limited resident interest	
Security or operational restrictions	
Other:	
What do you hope residents will gain from educational progr	ams?
Communication And Sol	Almost Lord -
Are there any other education or reentry resources you feel	would be valuable to residents?
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Is there anything else you'd like to share about your thought	s on educational programming for residents?
program	RESidents for the
What is your role at CJC? (optional)	
☐ Unit Manager	
CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
☐ CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional)	
☐ 0-4 Years ☐ 15-19 Years	
☐ 5-9 Years	

Instructions: Please circle the answer that best fits.

what type of educational programs do you believe would b	enent residents most?	
(Check all that apply)		
Reading and Writing	☐ Money Management	
☐ __ Math	☐ Law Research	
☑ Job Skills	☐ Community College / Higher Education	
☐ Life Skills (for example: money	☐ Continue College Credits (for example:	
management)	STLCC)	
Finishing High School	☐ Digital Library books	
 Using Computers and Technology 	Other:	
What challenges do you see in implementing educational p	programs for residents? (Check all that apply)	
☐ Limited staff resources		
☐/Technology access or support		
Limited resident interest		
Security or operational restrictions		
Other:		
- Culci.		
What do you hope residents will gain from educational pro	grams?	
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Are there any other education or reentry resources you feel would be valuable to residents?		
to describe the state of the st	.hts durational managements for regidents	
Is there anything else you'd like to share about your thoug	nts on educational programming for residents	
What is your role at CJC? (optional)		
Unit Manager		
☑ CJC Officer		
☐ Case Worker		
☐ CJC Leadership		
☐ CJC Stakeholder or Volunteer		
Years of Experience in Corrections or at CJC? (optional)		
□ 0-4 Years □ 15-19 Years		
5-9 Years 20-24 Years		
☐ 10-14 Years ☐ 25+ Years		

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would benefit residents most?		
(Check all that apply)		
Reading and Writing	Money Management	
Math	Law Research	
☐ Job Skills	☐ Community College / Higher Education	
Life Skills (for example: money	☐ Continue College Credits (for example:	
management)	STLCC)	
Finishing High School	Digital Library books	
Using Computers and Technology	Other:	
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What challenges do you see in implementing educational pro	ograms for residents? (Check all that apply)	
Technology access or support		
Limited resident interest		
Security or operational restrictions	8	
Other:		
- Strict.		
What do you hope residents will gain from educational progr	rams?	
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of the pervent inchration		
Are there any other education or reentry resources you feel a	yould be velocity to the	
Are there any other education or reentry resources you feel would be valuable to residents? Inproving mental health after being detained		
thorowing mental health after being	detwind	
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Is there anything else you'd like to share about your thoughts on educational programming for residents?		
The Lake the control of the control		
It takes a village to raise A Child		
What is your role at CJC? (optional)		
Unit Manager		
CJC Officer		
☐ Case Worker		
☐ CJC Leadership		
☐ CJC Stakeholder or Volunteer		
Years of Experience in Corrections or at CJC? (optional)		
□ 15-19 Years		
☐ 5-9 Years ☐ 20-24 Years		
☐ 10-14 Years ☐ 25+ Years		

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would	benefit residents most?
(Check all that apply)	
Reading and Writing	Money Management
Math	☑ Law Research
☐ Job Skills	Community College / Higher Education
Life Skills (for example: money	Continue College Credits (for example:
management)	STLCC)
Finishing High School	☐ Digital Library books
Using Computers and Technology	Other:
	1 1
What challenges do you see in implementing educational	programs for residents? (Check all that apply)
Limited staff resources	
Technology access or support	
Limited resident interest	
Security or operational restrictions	
Other:	
What do you hope residents will gain from educational pr	ograms?
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Are there any other education or reentry resources you fe	eel would be valuable to residents?
Is there anything else you'd like to share about your thou	ghts on educational programming for residents?
What is your role at CJC? (optional)	
Unit Manager	
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Years of Experience in Corrections or at CJC? (optional)	
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5-9 Years 20-24 Years	
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Instructions: Please circle the answer that b	
What type of educational programs do you believe would benefit res	idents most?
(Check all that apply)	
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☐ Math	v Research
☐ Job Skills	mmunity College / Higher Education
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What challenges do you see in implementing educational programs	for residents? (Check all that apply)
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Is there anything else you'd like to share about your thoughts on ed	ucational programming for residents?
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Case Worker	
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Instructions: Please circle the answer that best fits.

what type of educational programs do you believe would	benefit residents most?
(Check all that apply)	^
Reading and Writing	Money Management
Math	D Law Research
Dob Skills	
Life Skills (for example: money	Community College / Higher Education
management)	Continue College Credits (for example:
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Using Computers and Technology	Digital Library books
2 Samparors and Teermology	Other:
What challenges do you see in implementing educational	programs for residents? (Check all that apply)
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☐ Technology access or support	
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Other:	
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Is there anything else you'd like to share about your though	thts on educational programming for residente?
• 2 00 21.24	programming for residents?
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CJC Officer	
☐ Case Worker	
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CJC Stakeholder or Volunteer	
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CJC Stakeholder or Volunteer Years of Experience in Corrections or at CJC? (optional) □ 0-4 Years □ 15-19 Years	
CJC Stakeholder or Volunteer Years of Experience in Corrections or at CJC? (optional)	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would benefit residents most?		
(Check all that apply)		
Reading and Writing	Money Management	
Math	Law Research	
Job Skills	Community College / Higher Education	
Life Skills (for example: money	Continue College Credits (for example:	
management)	STLCC)	
Finishing High School	Digital Library books	
Using Computers and Technology	Other:	
What challenges do you see in implementing educational p	rograms for residents? (Check all that apply)	
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☐ Limited resident interest		
☐ Security or operational restrictions		
Other:		
What do you hope residents will gain from educational pro-	grams?	
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Are there any other education or reentry resources you fee	I would be valuable to residents?	
Is there anything else you'd like to share about your though	hts on educational programming for residents?	
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What is your role at CJC? (optional)		
Unit Manager		
CJC Officer		
Case Worker		
☐ CJC Leadership		
CJC Stakeholder or Volunteer		
Years of Experience in Corrections or at CJC? (optional)		
☐ 0-4 Years ☐ 15-19 Years		
5-9 Years 20-24 Years		
☐ 10-14 Years ☐ 25+ Years		

Instructions: Please circle the answer that best fits.

How interested are you in supporting educational programs for residents? (Select one) 1 - Not Interested	
2 - Slightly Interested	
3 - Somewhat Interested	
4 - Interested	
5/- Very Interested	
How important is it to provide residents with access to education and reentry programs? (Select one) 1 - Not Important	
2 - Slightly Important	
3 - Somewhat Important	
4 - Important	
5 - Very Important	
Please explain why:	
Education	
How comfortable are you using computers or other technology in your work? (Select one) 1 - Not Comfortable	
2 - Slightly Comfortable	
3 - Somewhat Comfortable	
4 - Comfortable	
If new educational programs were offered for residents, how likely are you to support or engage with them? (Select one) 1 - Not Likely	
2 - Slightly Likely	
3 - Somewhat Likely	
4 - Likely	
Ş - Very Likely	
What is your experience with online learning or digital platforms? (Select one)	
☐ No experience	
☐ Some experience	
☐ Comfortable with online learning	
Experienced with online learning	

(OVER)

Instructions: Please circle the answer that best fits.

How interested are you in supporting educational programs for residents? (Select one) 1 - Not Interested	
2 - Slightly Interested	
(3)- Somewhat Interested	
4 - Interested	
5 - Very Interested	
If we had the staff I wouldn't minel.	
How important is it to provide residents with access to education and reentry programs? (Select	one)
1 - Not Important	
2 - Slightly Important	
3 - Somewhat Important	
4 - Important	
(5) Very Important	
Please explain why:	
If we had the staff I wouldn't mind.	
How comfortable are you using computers or other technology in your work? (Select one) 1 - Not Comfortable	
2 - Slightly Comfortable	
3 - Somewhat Comfortable	
4 - Comfortable	
5 - Very Comfortable	
If new educational programs were offered for residents, how likely are you to support or engage with them? (Select one) 1 - Not Likely	į:
2 - Slightly Likely	
3 - Somewhat Likely	
4) Likely But we need the Staff.	
5-Very Likely	
What is your experience with online learning or digital platforms? (Select one)	
☐ No experience	
☐ Some experience	
☐ Comfortable with online learning	
☐ Experienced with online learning	

(OVER)

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would be	enefit residents most?
(Check all that apply)	
☐ Reading and Writing	☐ Money Management
☐ Math	☐ Law Research
☐ Job Skills	Community College / Higher Education
Life Skills (for example: money management)	Continue College Credits (for example: STLCC)
Finishing High School	☐ Digital Library books
 Using Computers and Technology 	Other:
What challenges do you see in implementing educational proces Limited staff resources Technology access or support Limited resident interest Security or operational restrictions Other: What do you hope residents will gain from educational process.	
What do you hope residents will gain from educational program to hope that they gain life of liping them complete their high schouses their interested in Are there any other education or reentry resources you feel whibilitation thelping some while to find stable work	Lills t basic information, a on diplomat other college I would be valuable to residents?
Is there anything else you'd like to share about your though	hts on educational programming for residents?
Making our lethey got ther protact of so that they could eng What is your role at CJC? (optional) Unit Manager CJC Officer Case Worker CJC Leadership CJC Stakeholder or Volunteer	
Years of Experience in Corrections or at CJC? (optional) O-4 Years 15-19 Years 20-24 Years 10-14 Years 25+ Years	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would be	enefit residents most?
(Check all that apply)	.J
Reading and Writing	☑ Money Management
Math	Law Research
Job Skills	☐ Community College / Higher Education
☐ Life Skills (for example: money	☐ Continue College Credits (for example:
management)	STLCC)
☐ Finishing High School	☐ Digital Library books
☐ Using Computers and Technology	Other:
What challenges do you see in implementing educational pr Limited staff resources Technology access or support	ograms for residents? (Check all that apply)
Limited resident interest	
Security or operational restrictions	
Other:	
What do you hope residents will gain from educational programmed GED andor a real understand	rams?
Are there any other education or reentry resources you feel Lawyers or PD visitations and mental help and therapy.	would be valuable to residents? Client communication
Is there anything else you'd like to share about your thought	ts on educational programming for residents?
Law And motion understandi.	
What is your role at CJC? (optional)	
Unit Manager	
☐ CJC Officer	
☐ Case Worker	
☐ CJC Leadership	
CJC Stakeholder or Volunteer	
7	
Years of Experience in Corrections or at CJC? (optional)	
0-4 Years	
5-9 Years 20-24 Years	
☐ 10-14 Years ☐ 25+ Years	

Instructions: Please circle the answer that best fits.

What type of educational programs do you believe would benefit residents most?		
(Check all that apply)		
Reading and Writing	☐ Money Management	
Math	■ Law Research	
☐ Job Skills	☐ Community College / Higher Education	
Life Skills (for example: money management)	Continue College Credits (for example: STLCC)	
☐ Finishing High School	☐ Digital Library books	
☐ Using Computers and Technology	Other:	
What challenges do you see in implementing educational productional production in Limited staff resources Technology access or support Limited resident interest Security or operational restrictions Other:	ograms for residents? (Check all that apply)	
	~ Al	
What do you hope residents will gain from educational prog	rams?	
Are there any other education or reentry resources you feel	would be valuable to residents?	
•		
Is there anything else you'd like to share about your though	ts on educational programming for residents?/	
6		
What is your role at CJC? (optional)		
Unit Manager		
☐ CJC Officer		
☐ Case Worker		
☐ CJC Leadership		
☐ CJC Stakeholder or Volunteer		
Years of Experience in Corrections or at CJC? (optional)		
☐ 0-4 Years ☐ 15-19 Years		
☐ 5-9 Years ☐ 20-24 Years ☐ 10-14 Years ☐ 25+ Years		
I I IU-14 Years I I Z5+ Years		