Facilitator Meeting

Instructions 4 – Page Design and Introduction to CSS

Aims:

- Use an external CSS file to format an HTML file
- Use a range of CSS selectors and properties
- Gain the skills and knowledge towards completing Assignment Part 1.

The tasks are due next week by your facilitator meeting. Email the link of your web page running on the Mercury server to your facilitator before the due date to be marked off. Tasks will not be marked if the email is not received.

Task: Applying CSS rules for Typography

Step 1. Create a CSS file and link to the web pages.

In this task you will apply some simple typographic and colour CSS styling to a Web page. We will use an HTML file with basic HTML elements. This HTML file is in lab04.zip and is called lab04.html. Put it in your lab04 folder on your local machine.

In your lab04 directory, create a subfolder called styles. Using Notepad++ or similar editor, create a new text file called lab04.css and save it in lab04/styles. Add a comment header to the top of your CSS file similar to the following replacing the text in italic:

```
/*
filename: [your name]
author: [your name]
created: [enter date]
last modified: [enter date]
description: [html files it refers to (if known)]
*/
```

Create a link to this file from your web page lab04.html by adding a reference to the external stylesheet in the <head> element as follows:

Step 2. Create a CSS Rule

CSS style rules have the form

```
selector { property1: value1;
    property2: value2;
    ...;}
```

where **selector** identifies the markup elements to which the style **properties** will be applied.

For example, if we want to make <h1> elements coloured purple, double size and **bold** the rule would be

```
h1 {color:purple; font-size: 2em; font-weight:bold; }
```

Enter this rule into your stylesheet lab04.css.

Reload your HTML file and check the Heading 1 style has changed.

"color" and the semi-colorage after each property value

Step 3. Validate your CSS

- 1. Go to the W3C Validation Service web site at http://jigsaw.w3.org/css-validator/
- 2. Upload you CSS file and check it for errors.
- 3. Fix any errors.

Step 4: Use a range of selectors and properties to create CSS rules

To apply CSS properties in the following exercise we will use a range of **selectors**: **element**, **id**, **class**, **group contextual and pseudo**.

The results of the application of these CSS rules is shown on the last page of these instructions.

Reference the Week 3 CSS Lecture notes to see how simple typographic properties are assigned values defined in various measurement units. The W3C schools website http://www.w3schools.com/cssref/default.asp also provides a useful ready-reference to CSS properties.

Element selectors

CSS has a *universal element selector* * that selects all elements. Use this to change the standard font on the Web page to "calabri". If Calabri is not available we will default to "sans-serif"

* {font-family: calabri, sans-serif;}

It is good practice to place universal selector rules at the top of your CSS file for easy reference.

In Step 2 we set the colour of <h1> element to the named colour "purple". We can also use **hexidecimal** and **RGB** formats to represent colour. http://www.w3.org/TR/css3-color/#svg-color lists a mapping of the CSS3 named colours to these representations.

1. Set the default colour of all elements on the web page to hexadecimal **#2F4F4F**, using the *universal* element selector.

What is the colour of <h1> now?

Note that more specific selectors override more general selectors.

e.g. "Time New Roman"

2. Using one style rule, set the colour of all Heading 2 elements to RGB value rgb(0,128,128), and make them bold with font size 1.5 times the standard width.

Group selectors

With a *group selector* we can set the style properties of a number of different elements (or other selections) at once. Selectors are separated by commas.

3. Make the text in the <aside> and <footer> elements *italic* using the rule

aside, footer {font-style: italic;}

Notice that although the text to be made italic is inside elements, the style applies to all *descendant* elements of the selection.

- **4.** Use a *group selector* to make all heading elements (h1, h2, h3) **arial** font, or **sans-serif** if arial is not available.
- 5. Use an element selector to set the table element to have a border with the property

```
border: 1px solid black;
```

What is the result? Use a *group selector* to apply the above border property to the table header cells and table data cells as well as the table element.

ID selectors

If you are applying the same property value to a number of elements in a page, use a class selector (see below).

To select a *single* element on a web page, we give that element an **id** *attribute*, *say*, **id="my_id"**, then use a CSS **hash** selector **#my_id**

6. Look at the HTML source. You will notice the Images heading has an id as follows:

```
<h2 id="images">Images</h2>
```

Edit your CSS file to make that heading text centre-aligned with the rule

#images {text-align: center;}
Careful: US spelling!!

7. On the HTML page, create a suitably named id attribute for just the <h3>Headings</h3> element and change its colour to red.

Class selectors

If you are only styling a single element, do not use a class selector

To select *multiple* elements on a web page, we give that element a class *attribute*, *say*, *class="my_class"*, then use a CSS **dot** selector .my_class

8. Look at the HTML code. You will notice that in-line span> ...
...
span> elements have been put around
the special characters, and given a class attribute span class="special">
Edit your CSS file to make the special class darkorange colour

```
.special {color: darkorange; font-weight: bold;}
```

9. We now want to make the month table headings Jan and Feb right aligned in their cells. On the HTML page, create a suitably named class attribute in these elements. Then, in the CSS, write a style rule that selects this class style to right align these headings.

Contextual selectors

A contextual selector matches the style when an element is an arbitrary descendent of some ancestor element (i.e., it may be *any* generation below the ancestor element). A contextual selector is made up of two or more selectors separated by white space.

10. Having <u>hyperlink</u> underlined on the menu can make a menu look too busy. But we don't want to remove underlines on all hyperlinks - only those who are children of a <nav> element. In the same style rule we want to add a bit of space around the menu items and add a border:

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```
nav a { text-decoration: none;
     padding:0.2em 0.6em;
     border: 4px solid #ccc;}
```

11. The list-style-type property allows us to set the number style of an ordered list e.g.

```
ol {list-style-type:lower-roman;}
or the appearance of a bullet point in an unordered list e.g.
ul {list-style-type:square;}
```

12. Create a rule with a contextual selector that selects only unordered lists that are *nested within* an ordered list, and use this to make the bullet points square.

Pseudo classes

Pseudo classes are used to define style rules for the current state of an element being viewed in the browser; e.g. a mouse-over or visiting a hyperlink.

For example, the a: hover selector will respond when the mouse moves over an anchor element.

13. Let's make a pseudo class that makes the <aside> element invisible when we move the mouse over it.

```
aside:hover {display: none;}

Try visibility:hidden; instead
```

14. Using the properties background-color and border-color, add a pseudo class selector to change the background colour of the menu items to lightblue and the border to darkblue when the mouse moves over them.

Validate your HTML and CSS using the appropriate validators.

Check that your Webpage now looks similar to the style in the screenshot on the next page.

[IMPORTANT] Email your facilitator the link to your web page running on the Mercury server by the due date to be marked off. Your work will not be marked without the email.

HTML 5 Basic Content Elements with some Simple CSS

Heading and Paragraphs | Special Characters | Lists | Tables | Images | Hyperlinks

HTML page without CCS styling looks a bit boring!!

Headings and Paragraphs

Headings and paragraphs are BLOCK elements

Headings

There are 6 levels of heading. Headings are logical marked. Do not skip levels. If you want to change the size of a heading, don't change its level - change the CSS.

Paragraphs

Paragraphs contain the body text of a web page. You cannot put another block element inside a paragraph.

Special Characters

While HTML supports many named special characters like ⊚ (#174), XML only supports 5 namely: "' & < and >. So to keep you HTML compliant you need to use numbers for all the others.

Lists

There are two types of lists: unordered and ordered

- · First bullet point
- · Second bullet point
- · Third bullet point
- 1. First item
- 2. Second item
- 3. Third item

'Lists can also be nested inside each other

- 1. First item
- 2. Second item
 - First sub-item
 - Second sub-item
 - Third sub-item
- 3. Third item

Tables

Table of Monthly Savings

| Month | Savings | | |
|-------------|---------|----------|-------|
| | Salary | Interest | Total |
| Jan | \$60 | \$40 | \$100 |
| Feb | \$40 | \$40 | \$80 |
| Grand Total | | | \$180 |

Hyperlinks

This is a link to an external site Blackboard

This is a link to the List Section of the Web page

This is a link using email rather than an http protocol

Images

This thumbnail image is used as a hyperlink to a larger version of the image

