Data Visualization

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## Section 1: Regional and Campus Comparisons

### Responses Count by Regions and Campuses

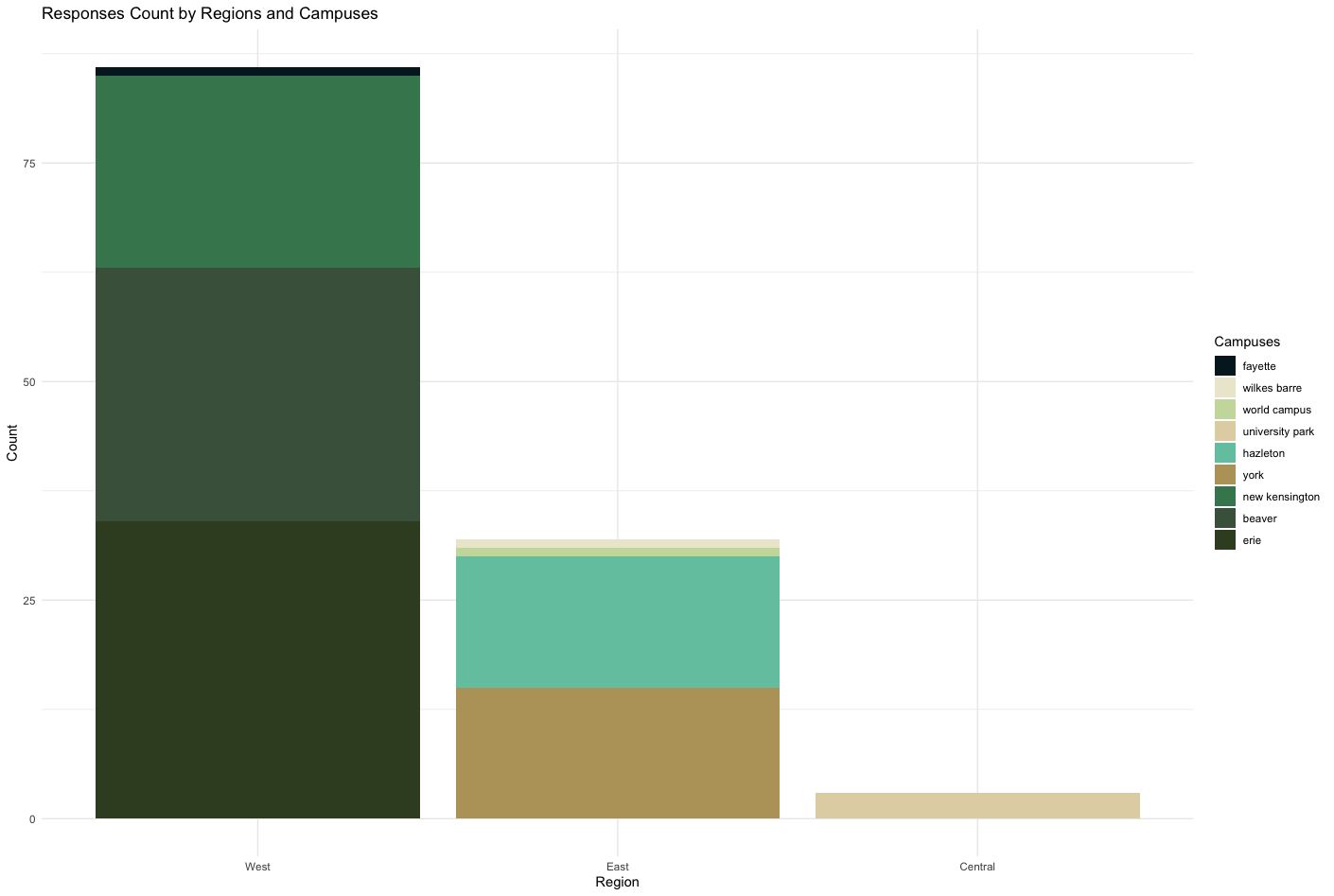


Figure : Responses Count by Regions and Campuses

### Number of Responses Showing Primary Concerns for Eco-Friendly Seekers and Not Considered Eco-Friendly Options

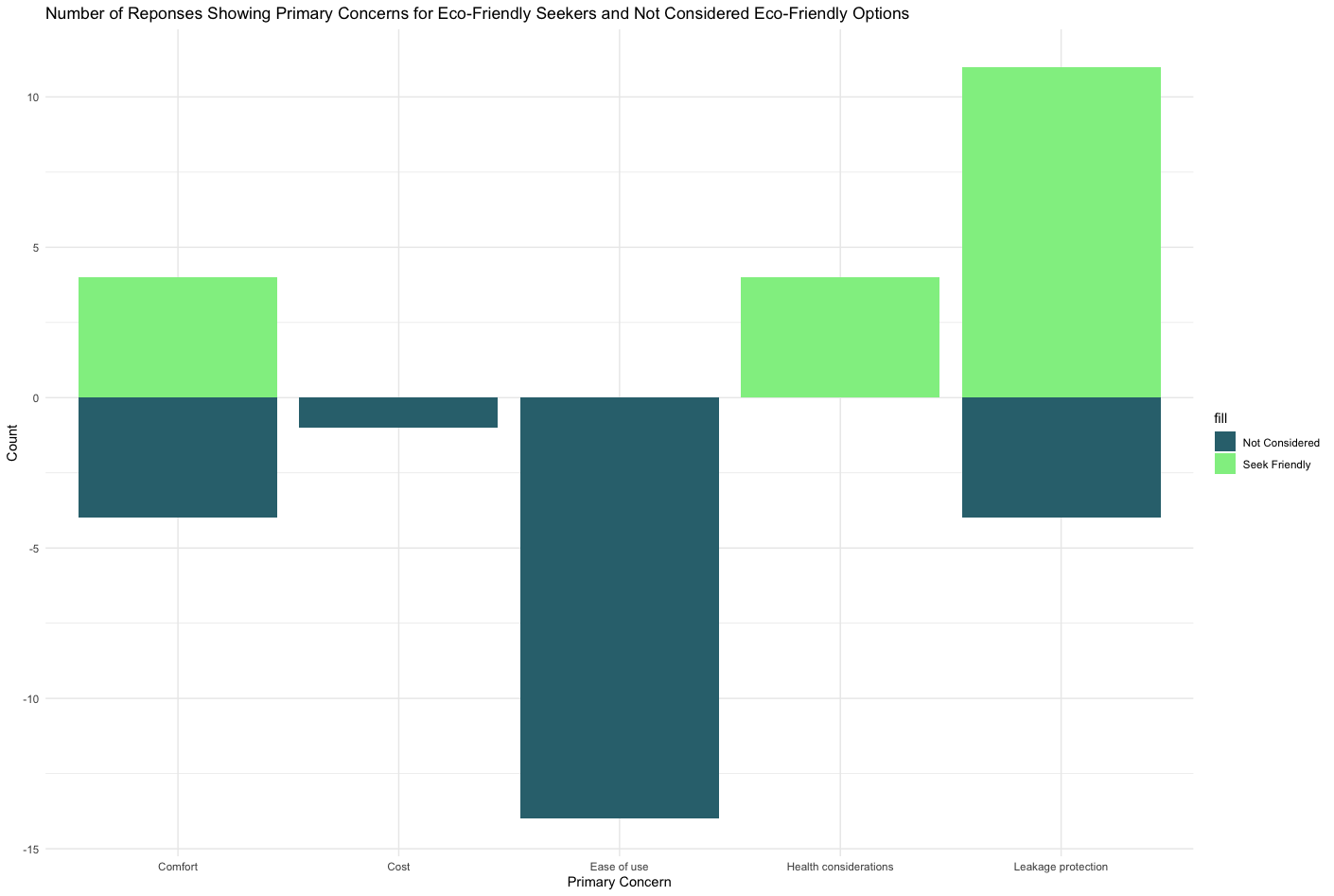


Figure : Number of Responses Showing Primary Concerns for Eco-Friendly Seekers and Not Considered Eco-Friendly Options

### Products Used Responses Count by Campus

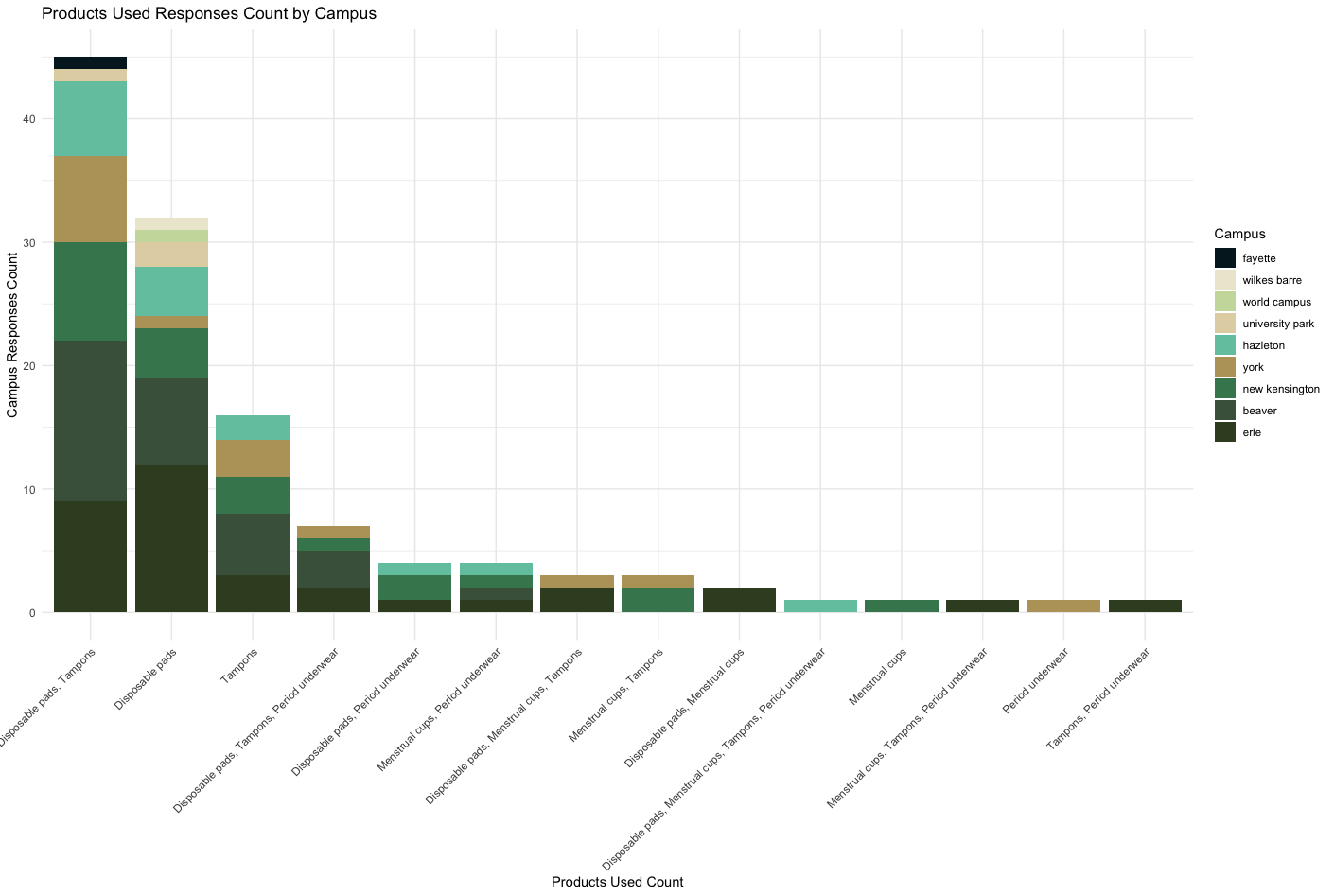


Figure : Products Used Responses Count by Campus

### Products Used Allergic Reactions Responses Count

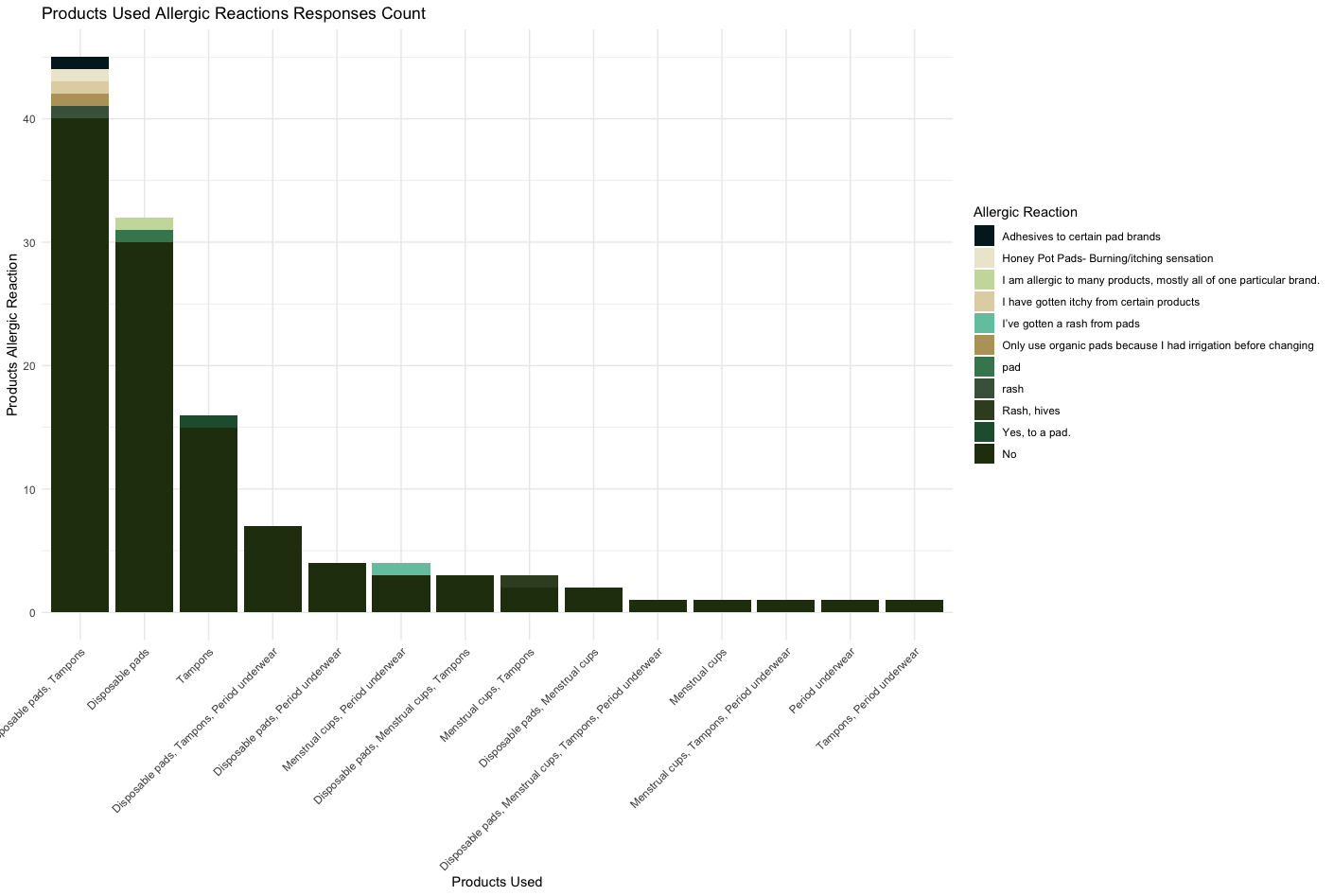


Figure : Products Used Allergic Reactions Responses Count

### For Individuals Who Experienced Menstrual Education Before Campus, Did They Experience Period Stigma?

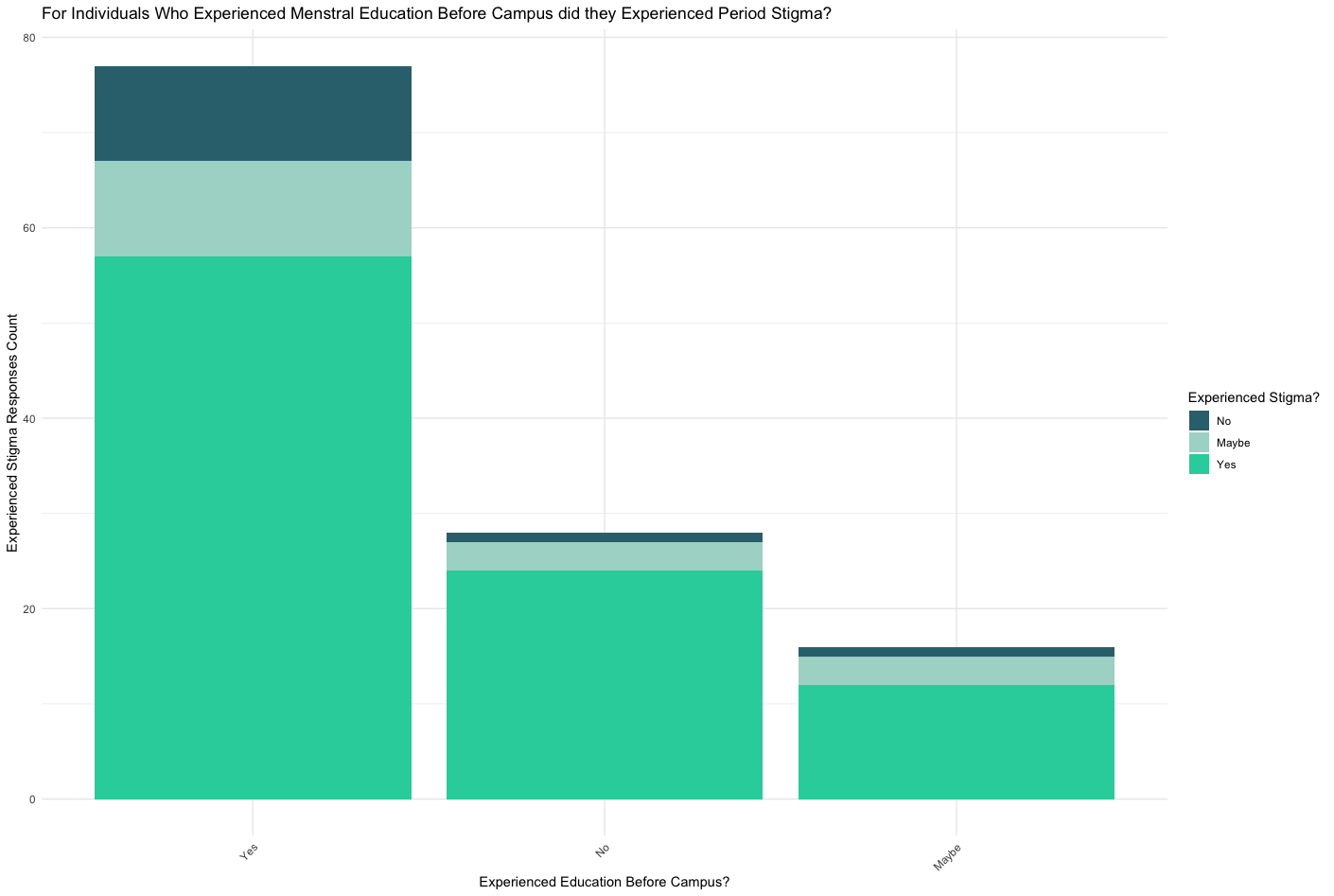


Figure : For Individuals Who Experienced Menstrual Education Before Campus, Did They Experience Period Stigma?

### Graph Comparing Perception of Eco-Friendly Period Products

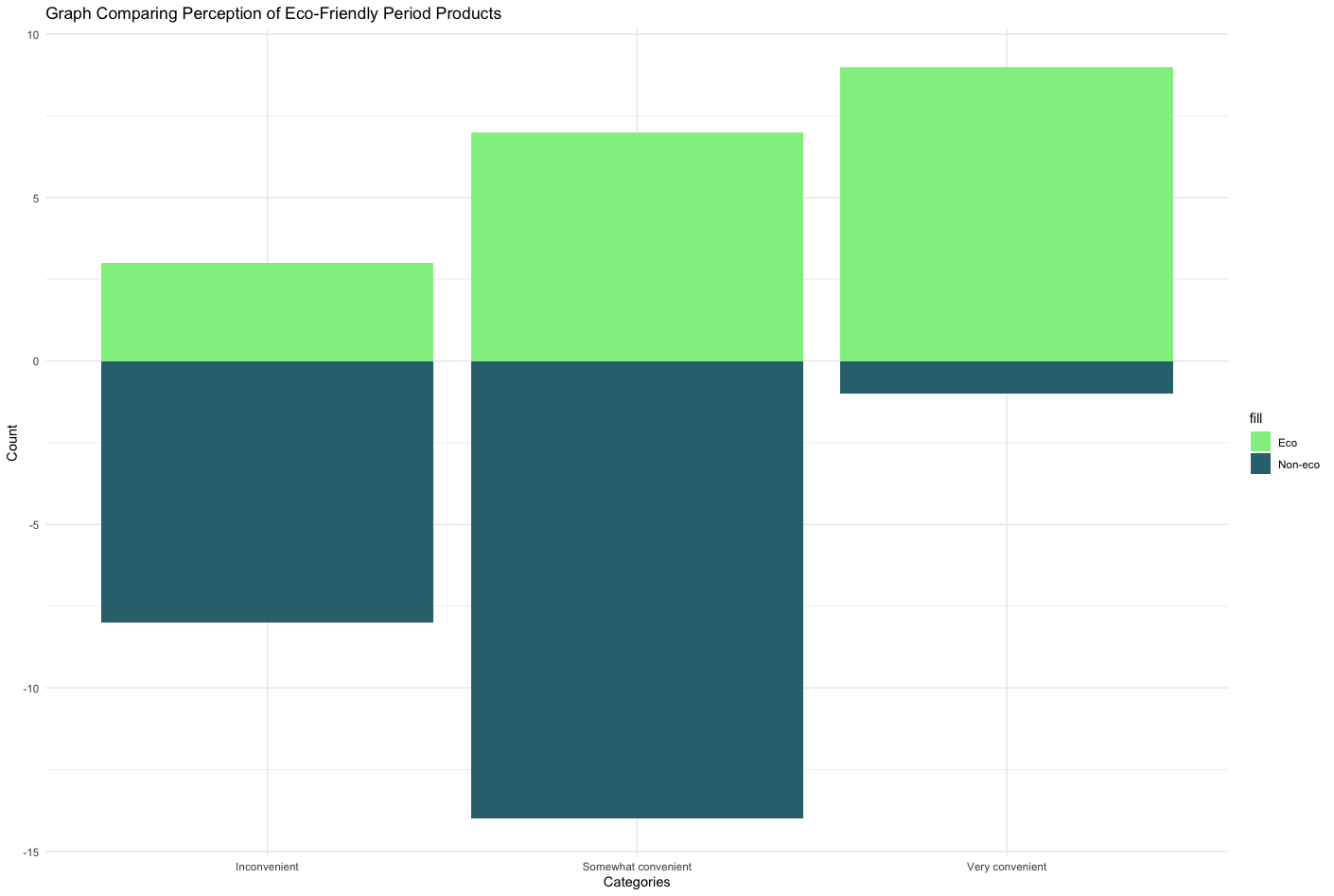


Figure : Graph Comparing Perception of Eco-Friendly Period Products

### Products Affordability Responses Count by Campus

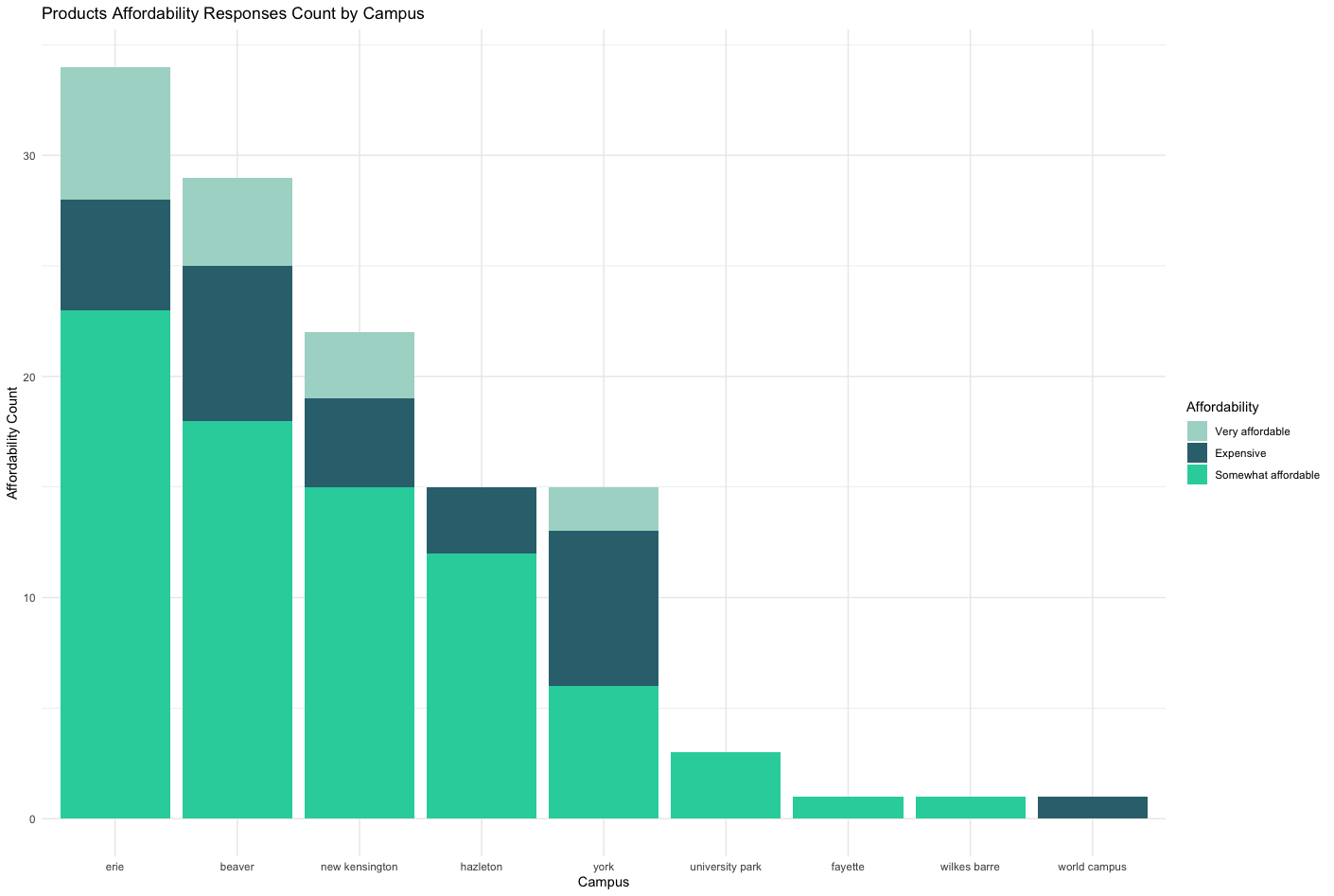


Figure : Products Affordability Responses Count by Campus

### Products Affordability Responses Count by Regions

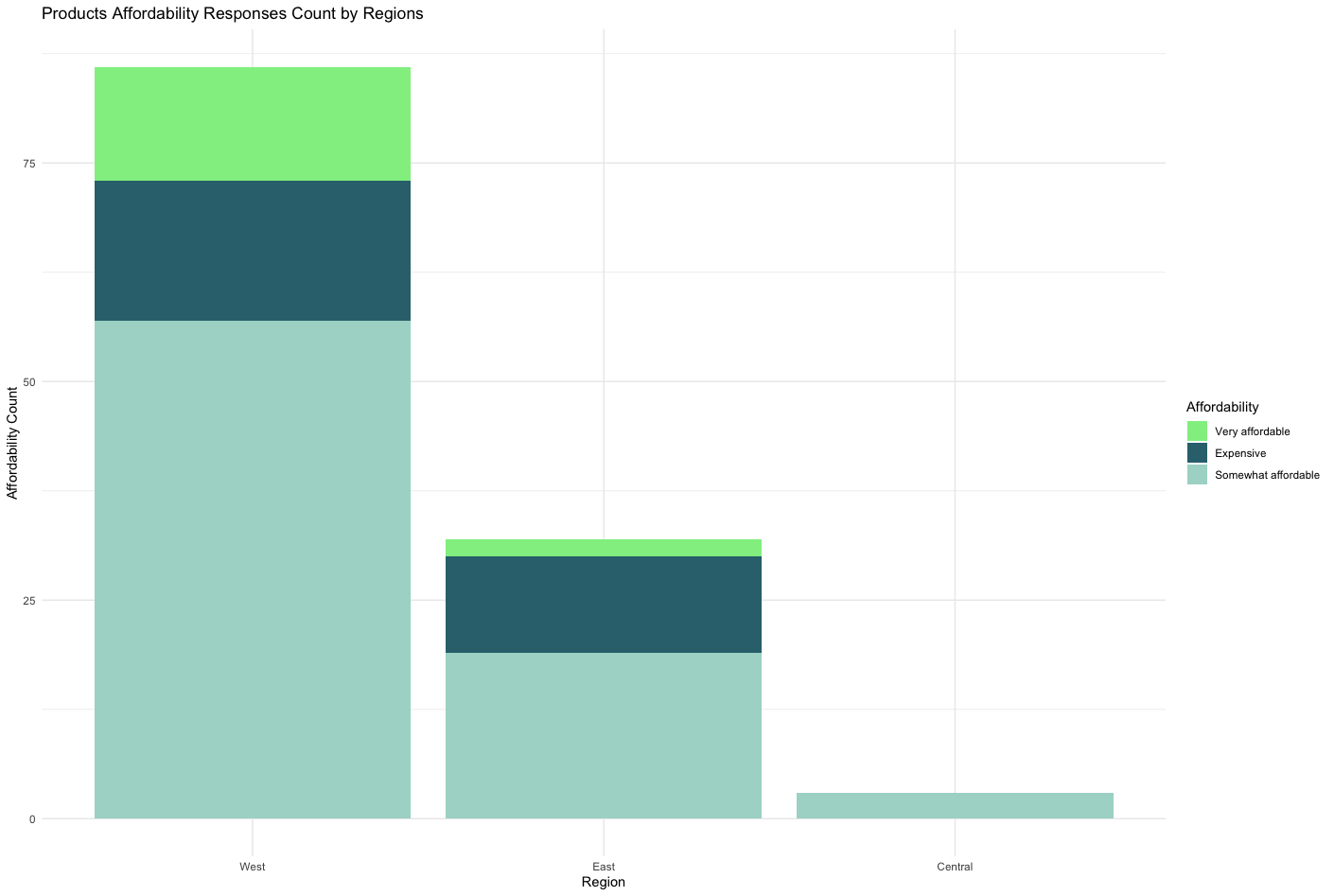


Figure : Products Affordability Responses Count by Regions

## Section 2: Period Stigma and Reusable Products

### How Are Individuals Interested in Learning About Reusable Products in Response to Period Stigma?

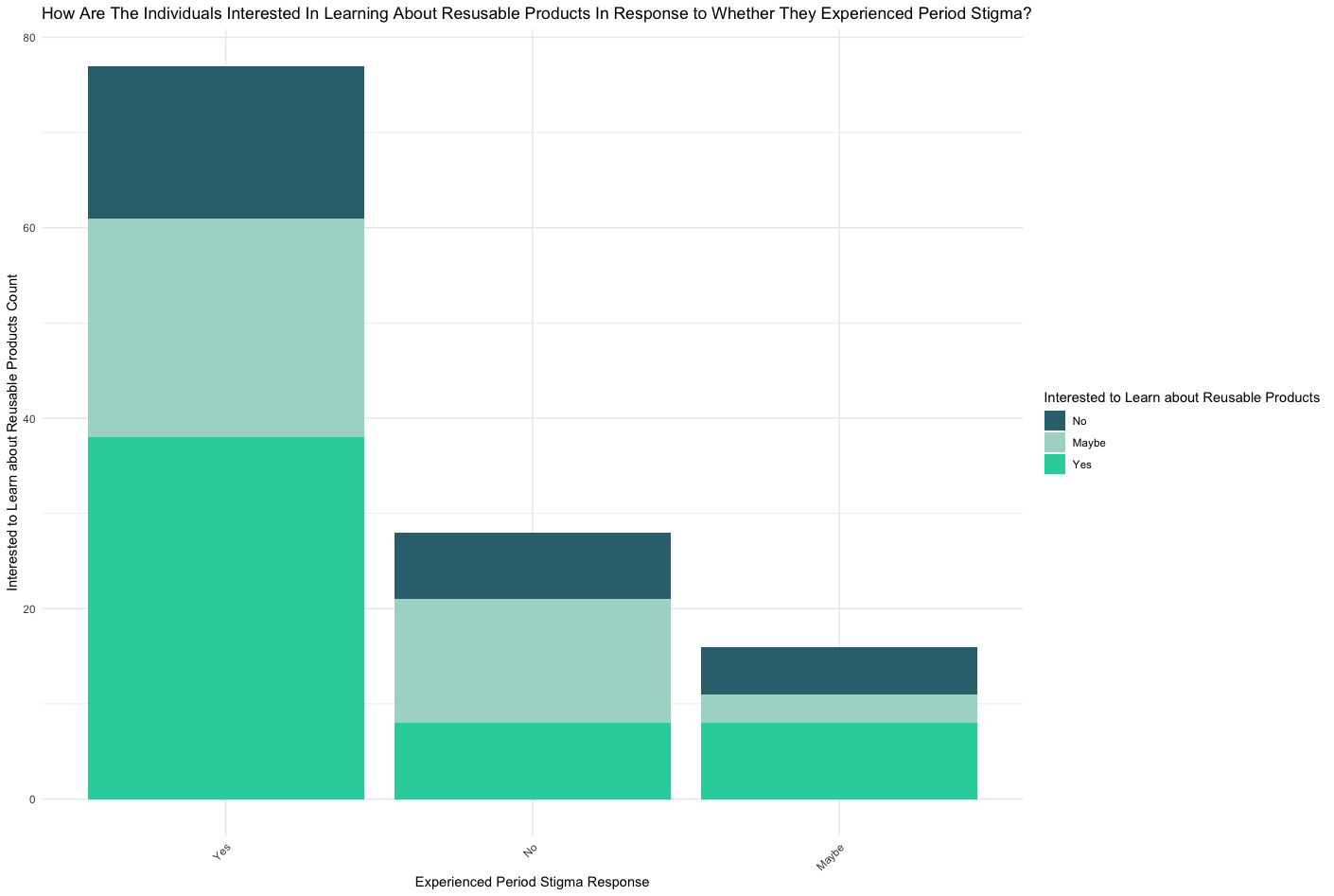


Figure : How Are Individuals Interested in Learning About Reusable Products in Response to Period Stigma?

### How Do People Who Respond to Having Experienced Period Stigma Respond to Being Allergic to Period Products?

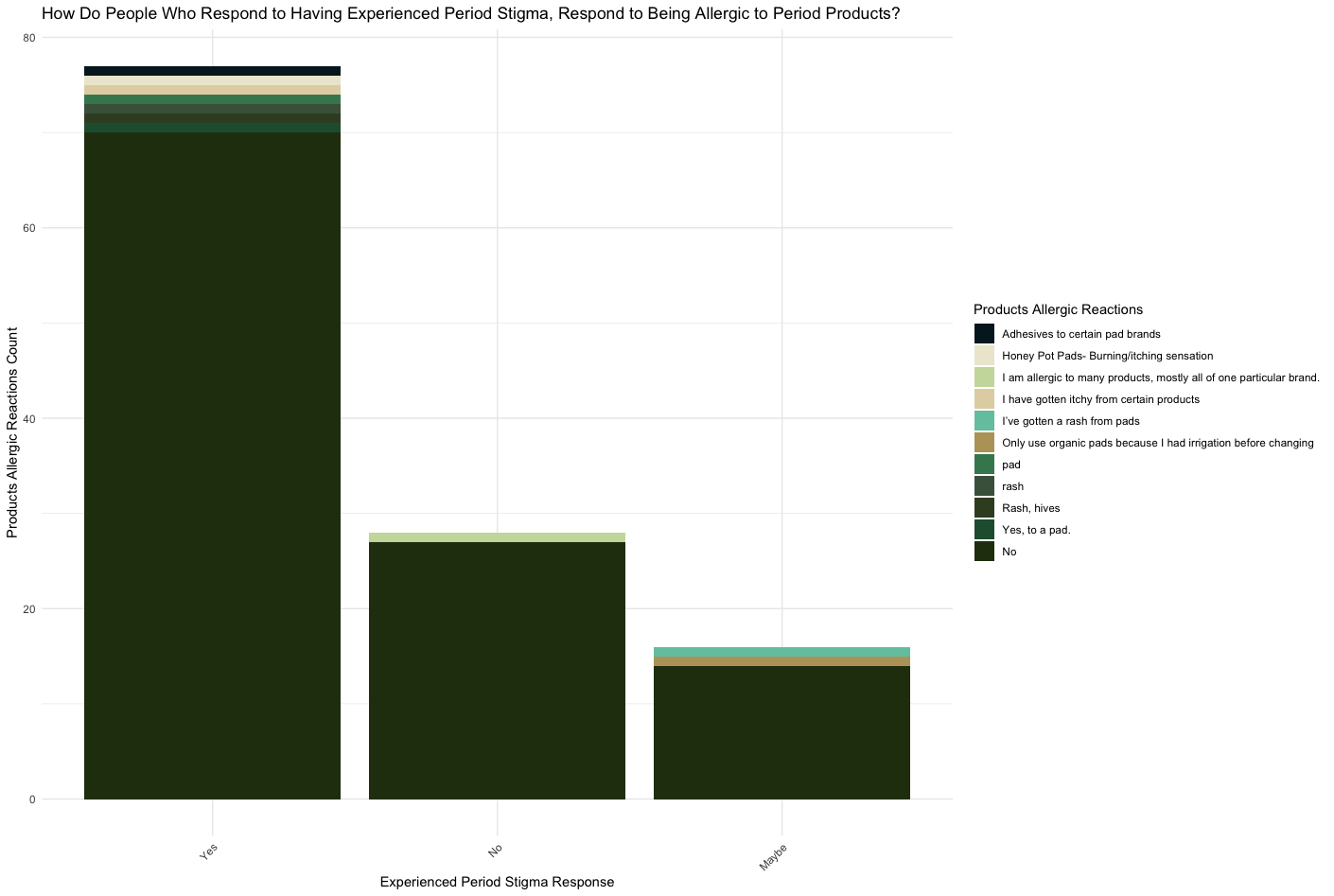


Figure : How Do People Who Respond to Having Experienced Period Stigma Respond to Being Allergic to Period Products?

### What Are the Perceptions of Reusable Products Taking Into Account Having Experienced Period Stigma?

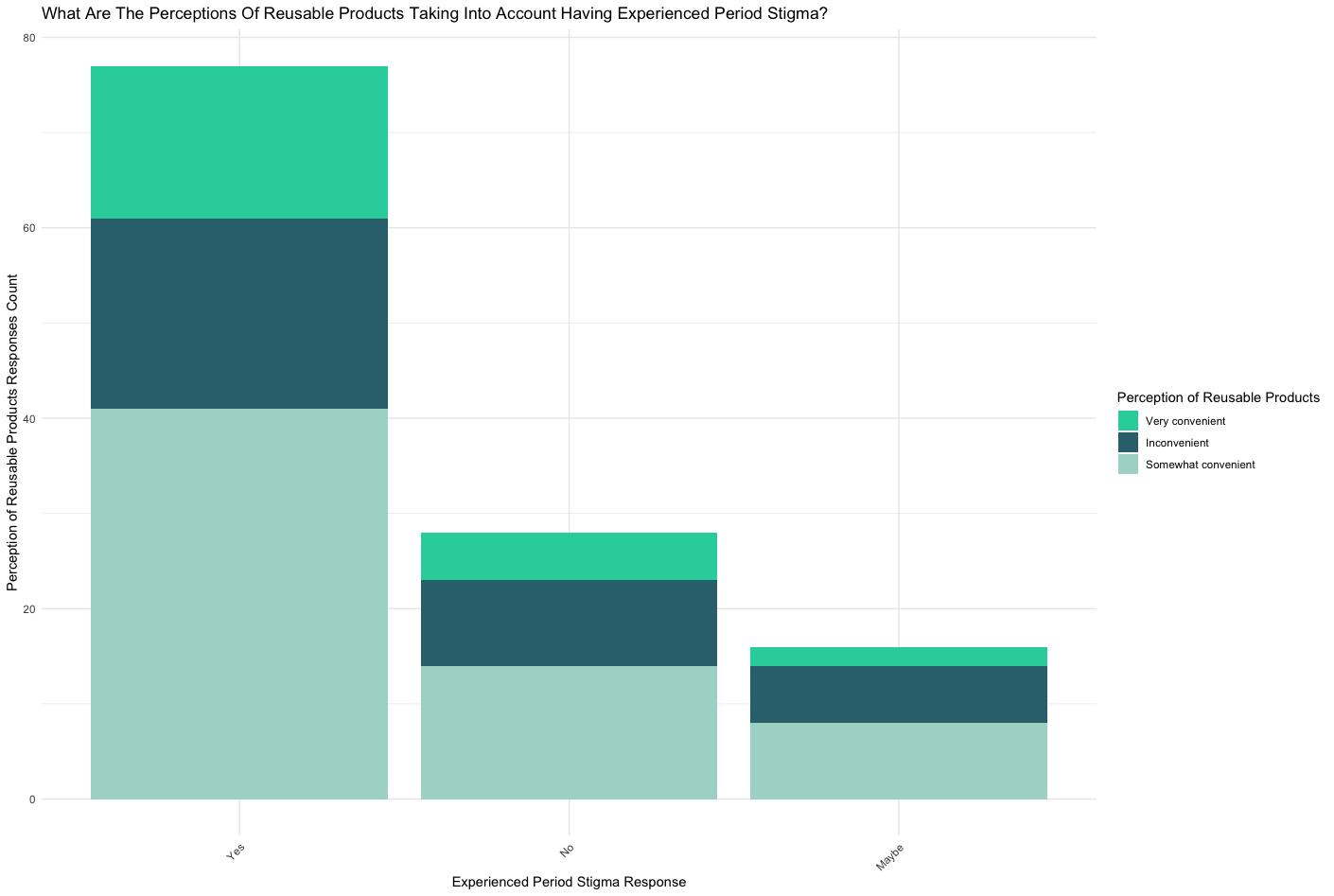


Figure : What Are the Perceptions of Reusable Products Taking Into Account Having Experienced Period Stigma?

### How Did Individuals Who Have Experienced Period Stigma Respond to the Importance of Having Period Products Variety on Campus?

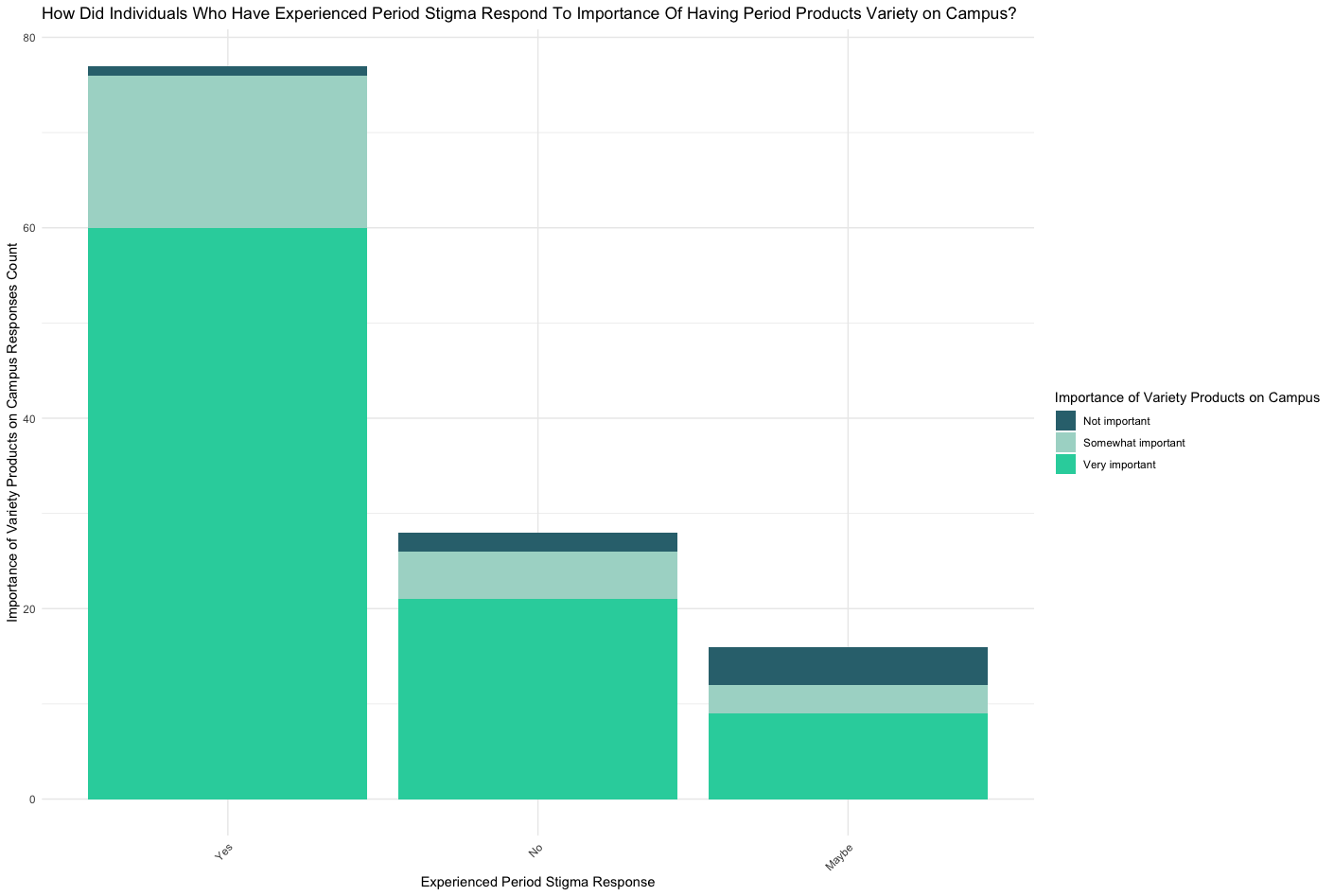


Figure : How Did Individuals Who Have Experienced Period Stigma Respond to the Importance of Having Period Products Variety on Campus?

### Experienced Period Stigma Responses by Campuses

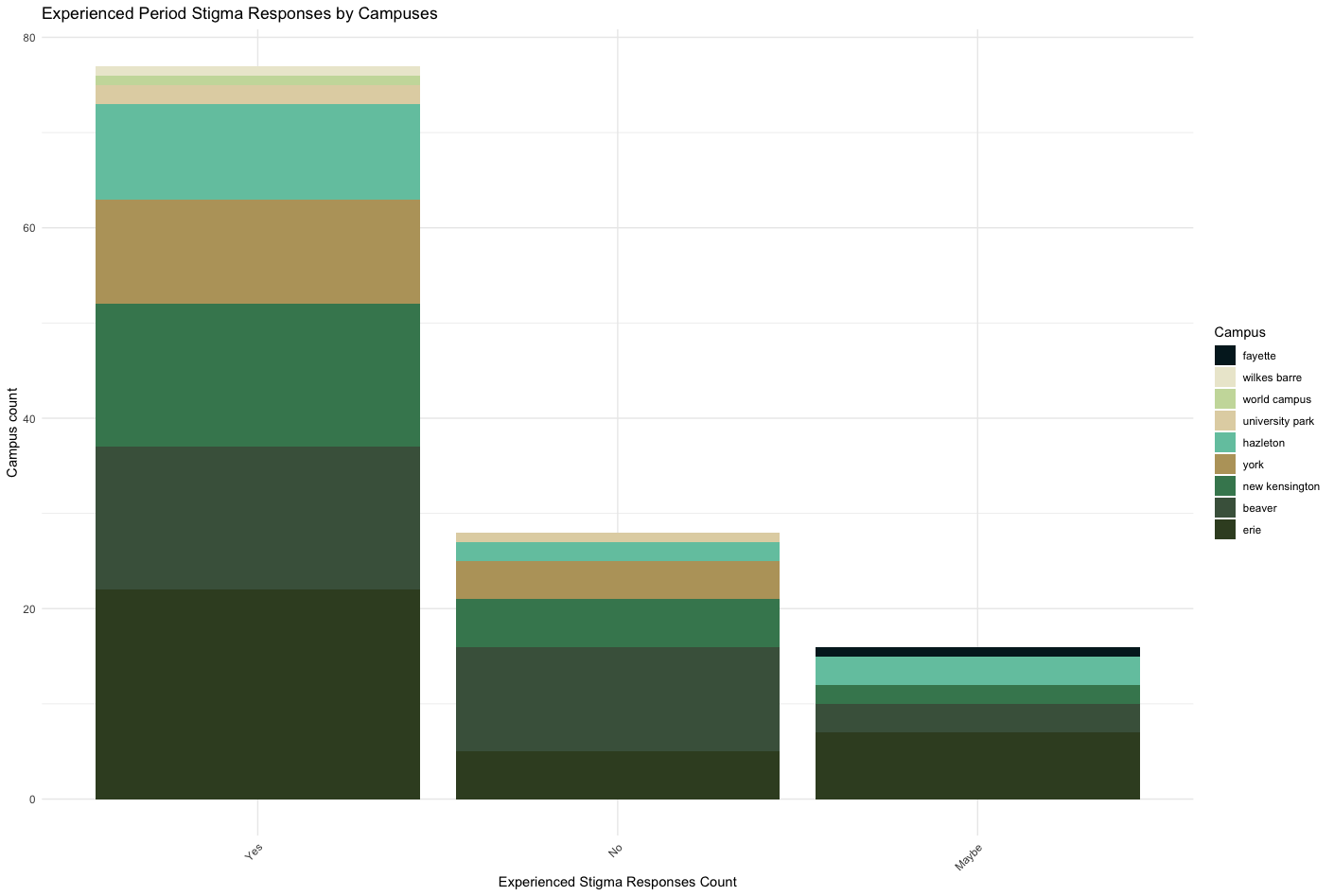


Figure : Experienced Period Stigma Responses by Campuses

### For Those Who Have Experienced Period Stigma, What Are Their Period Products' Affordability Perception?

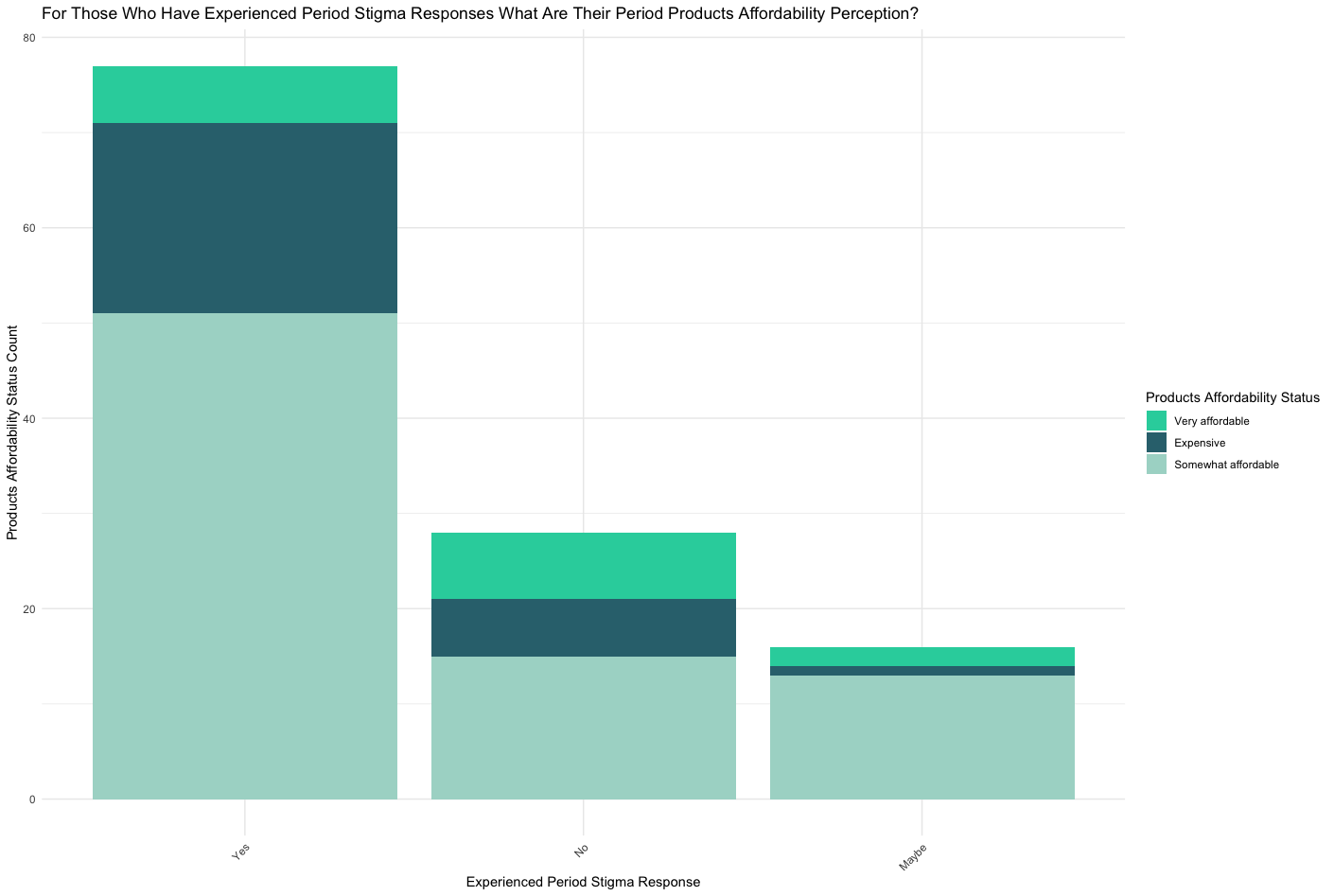


Figure : For Those Who Have Experienced Period Stigma, What Are Their Period Products' Affordability Perception?

## Section 3: Recommendations and Reactions

### For Those Who Have Experienced Period Stigma, How Likely Are They to Recommend Products?

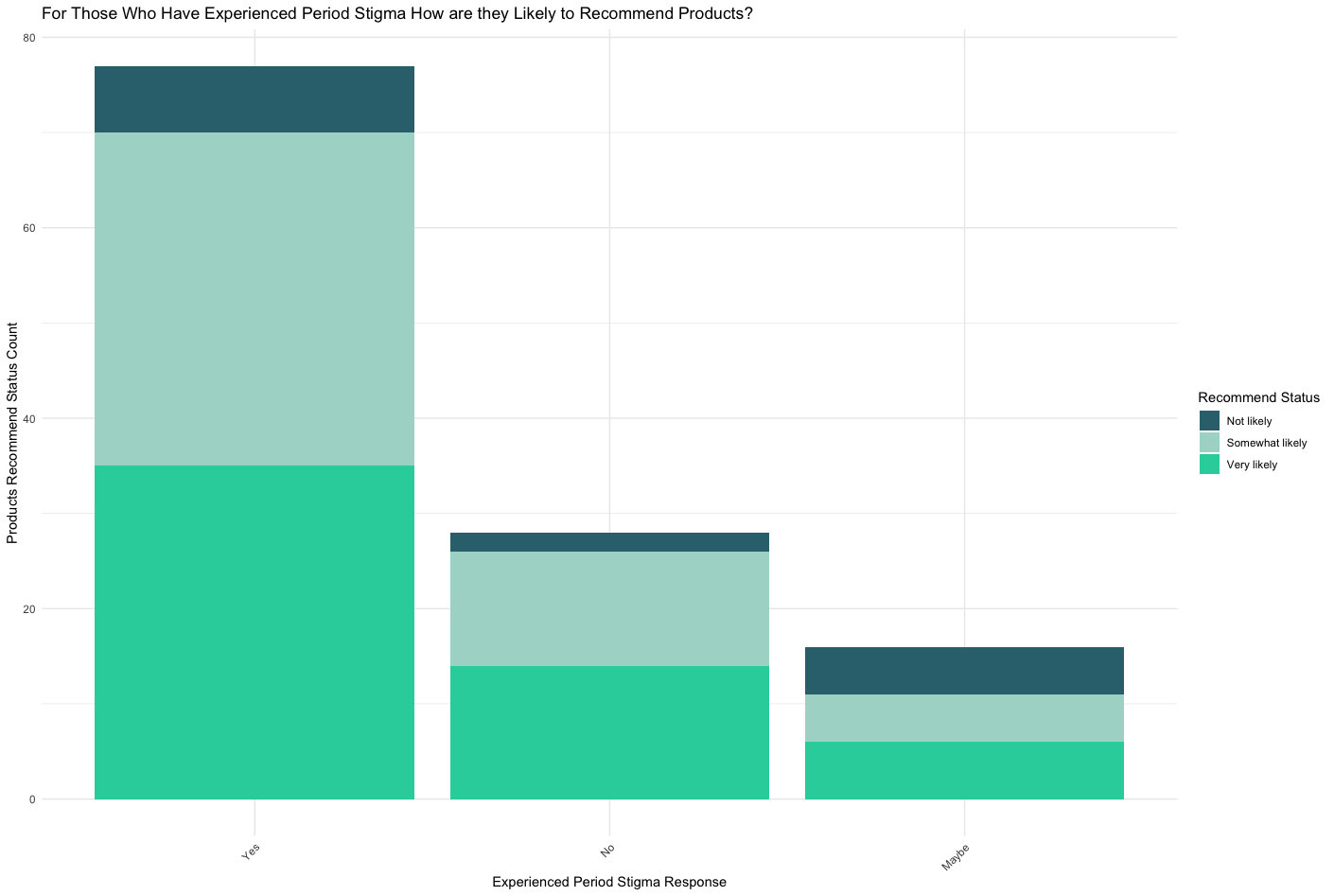


Figure : For Those Who Have Experienced Period Stigma, How Likely Are They to Recommend Products?

## Section 4: Environmental Concerns and Current Products

### Proportions of Campuses Concerned by Environmental Impact

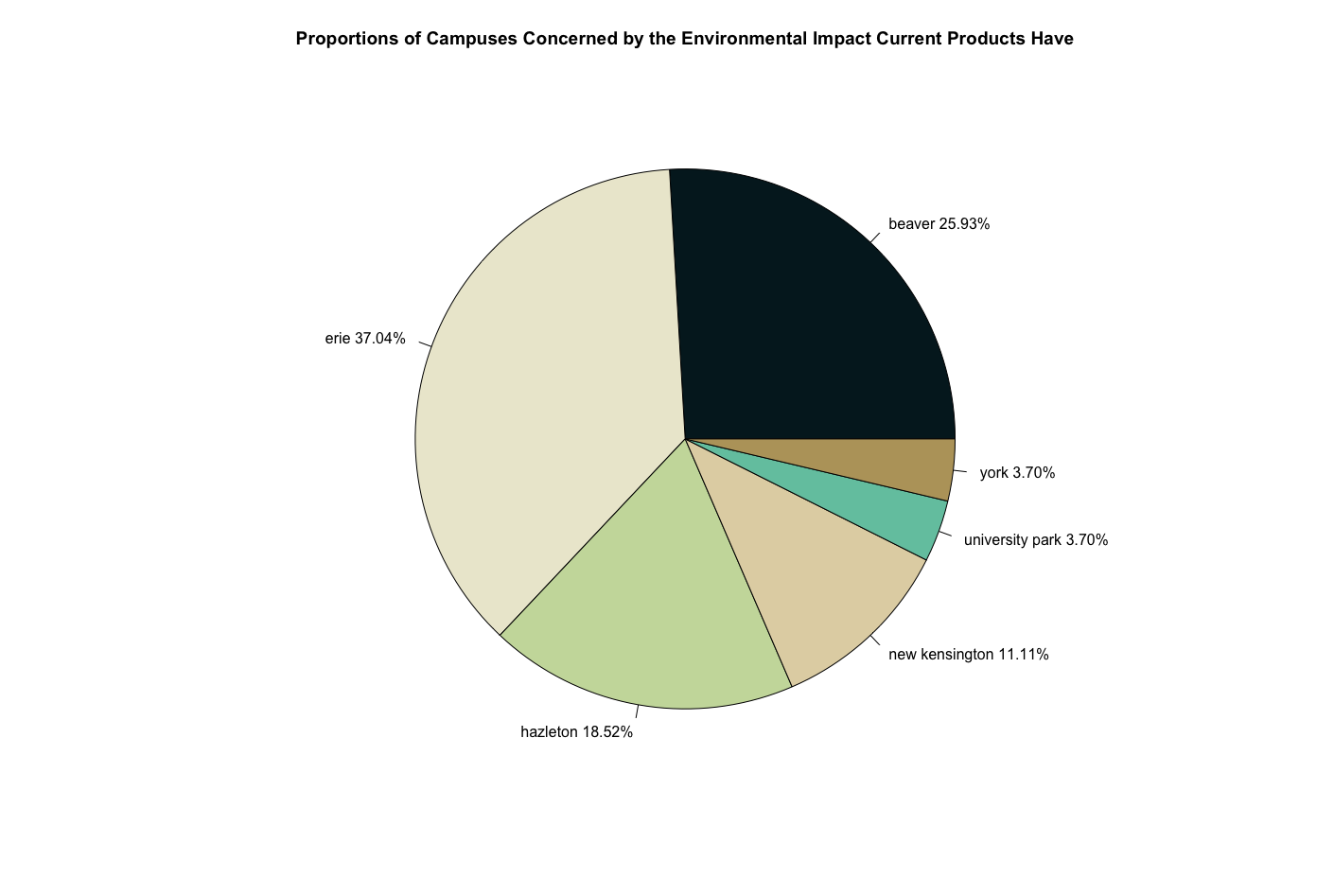


Figure : Proportions of Campuses Concerned by Environmental Impact

### Proportions of Responses by Campus Concerned by Environmental Impact

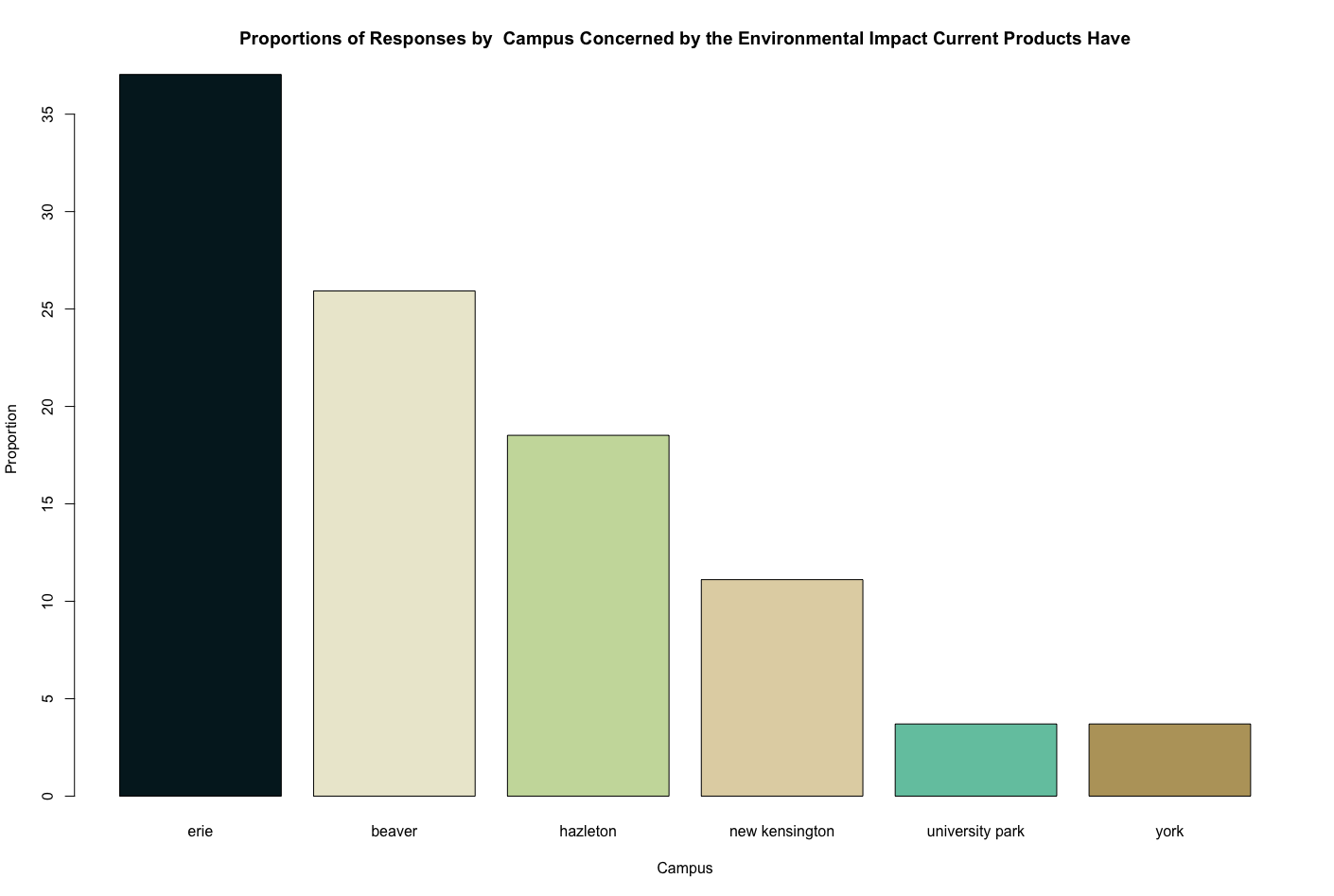


Figure : Proportions of Responses by Campus Concerned by Environmental Impact

### Proportions of Responses by Campus Not Concerned by Environmental Impact

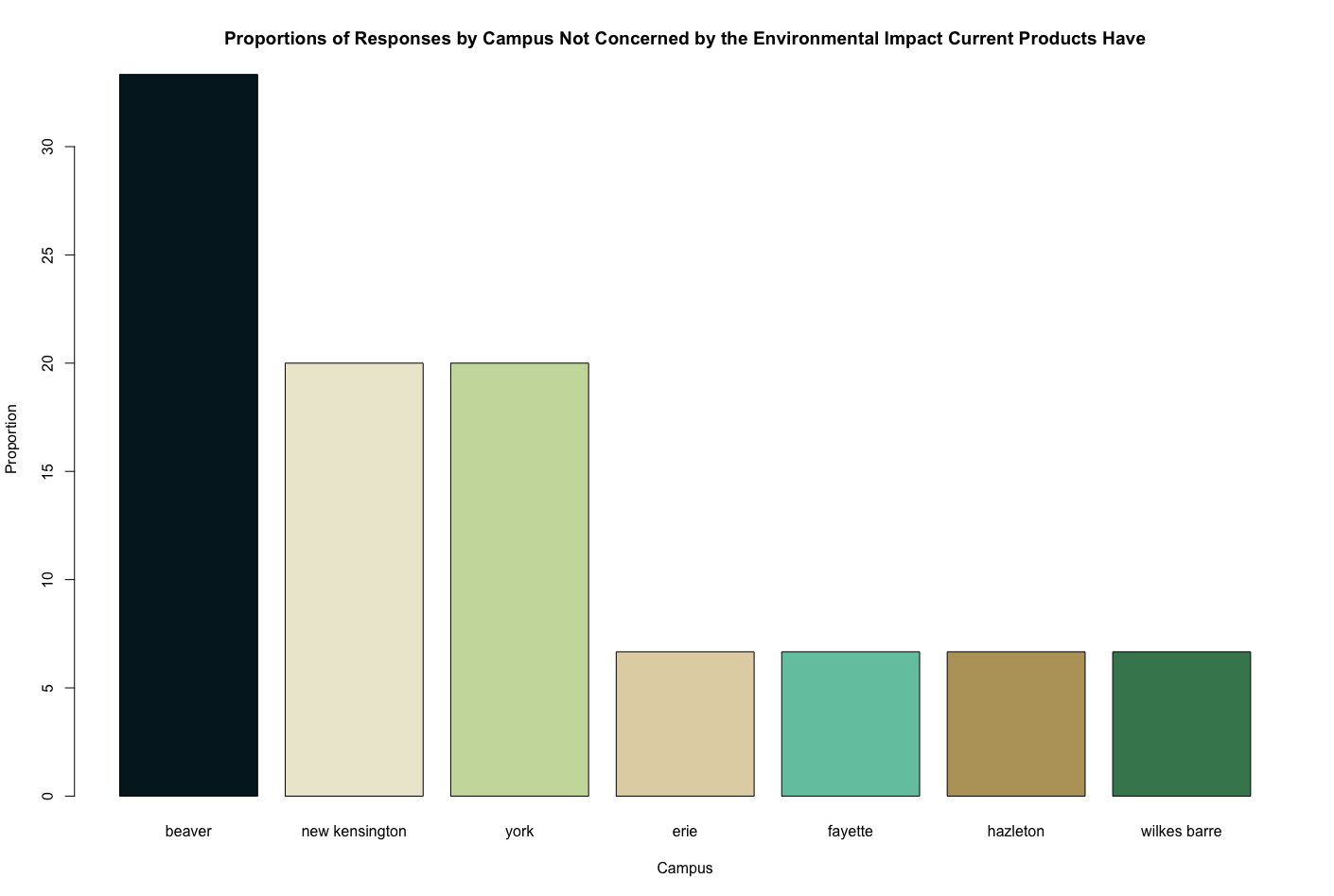


Figure : Proportions of Responses by Campus Not Concerned by Environmental Impact

### Proportions of Campuses Not Concerned of the Environmental Impact Current Products Have

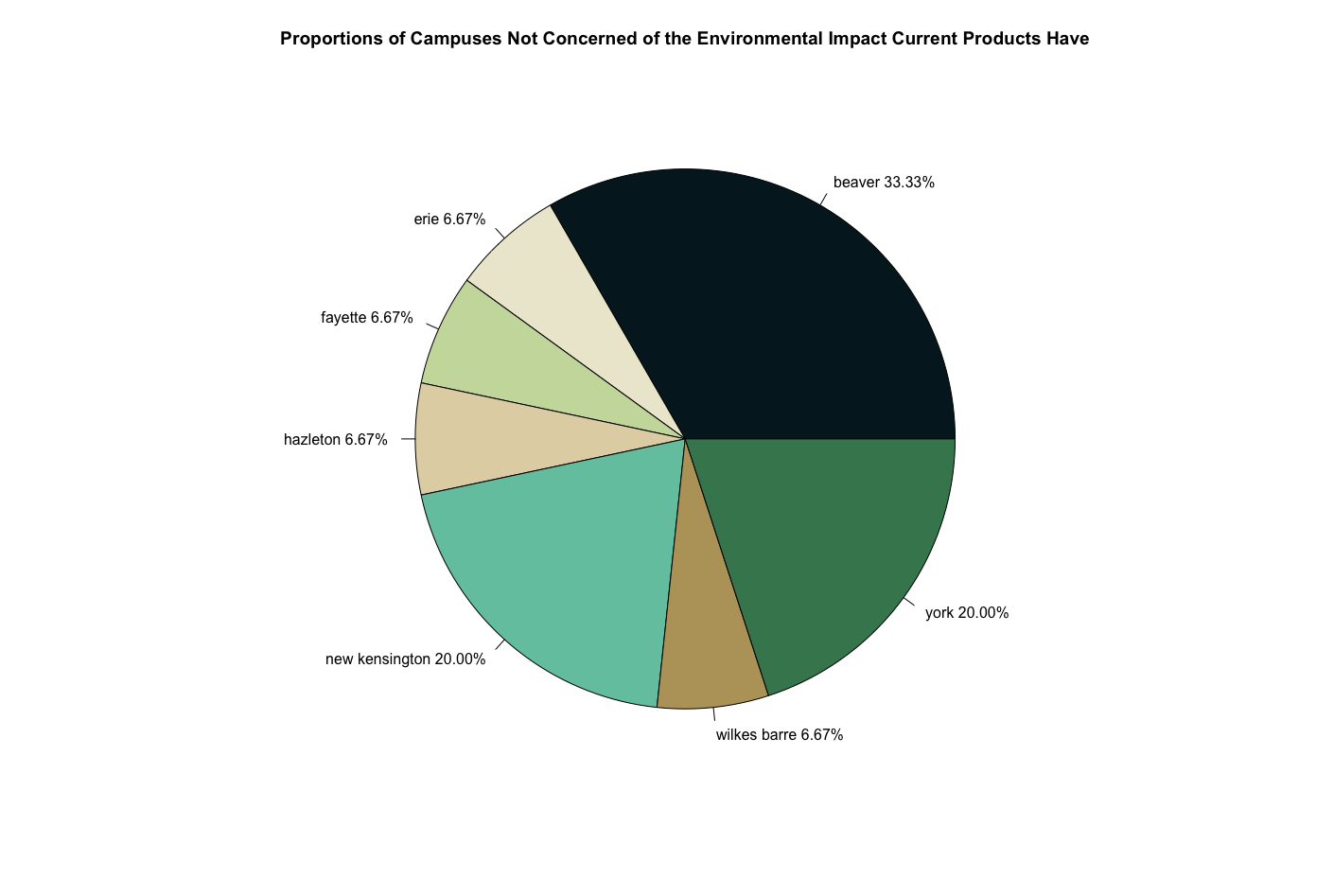


Figure : Proportions of Campuses Not Concerned of the Environmental Impact Current Products Have

### Comparing the Proportions of Responses by Campus in Concerned and Not Concerned Categories of Current Products' Environmental Impact

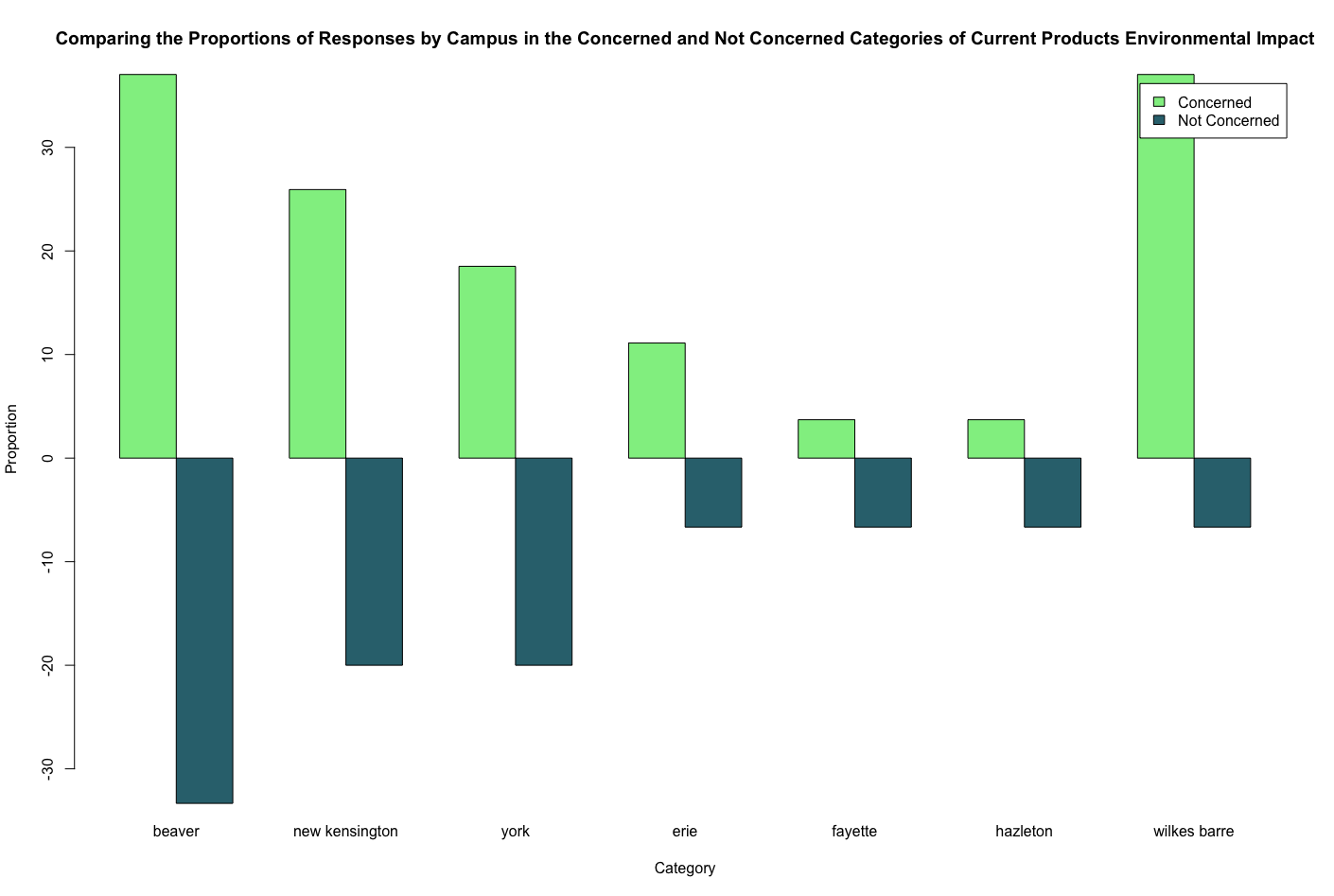


Figure : Comparing the Proportions of Responses by Campus in Concerned and Not Concerned Categories of Current Products Environmental Impact