

Semester: August 2022 – December 2022

Maximum Marks: 100 Examination: ESE Examination Duration: 3 Hrs.

Programme code: 01
Programme: B. Tech Computer Engineering Class: SY Semester: III (SVU 2020)

Name of the Constituent College: Name of the department: Computer Engineering Engineering

Course Code: 116U01C301 Name of the Course: Integral transform and Vector Calculus.

Instructions: 1) Draw neat diagrams 2) All questions are compulsory

3) Assume suitable data wherever necessary

Que. No.	Question	Max. Marks
Q1	Solve any Four of the following	20
i)	Find $L\left[\frac{1}{t}(e^{-at}-e^{-bt})\right]$.	05
ii)	Find $L^{-1}\left\{\frac{4s+12}{s^2+8s+12}\right\}$.	05
iii)	Obtain half – range Fourier cosine series for $f(x) = x$ in $0 < x < 2$.	0.5
iv)	Find Z-Transform of $\sin \alpha k$ for $k \ge 0$	05
v)	If $\bar{a} = i + 2j - k$, $\bar{b} = 2i + j + 3k$, $\bar{c} = i - j + k$, $\bar{d} = 3i + j + 2k$, find $(\bar{a} \times \bar{b}) \times (\bar{c} \times \bar{d})$	05
vi)	Evaluate $\int_A^B y^2 dx + xy dy$ along $x = t^2$, $y = 2t$ from $A(1, -2)$ to $B(0, 0)$.	05
Q2 A	Solve the following	10
i)	Evaluate $\int_0^\infty \frac{\sin^2 2t}{t} dt$.	0.5
ii)	Find $L^{-1}[\cot^{-1}(as)]$.	05
	OR	
Q2 A	Find the Fourier Series of the function $f(x) = e^{-x}$, $0 < x < 2\pi$. Hence deduce the value of $\sum_{n=2}^{\infty} \frac{(-1)^n}{n^2+1}$	10
Q 2 B	Solve any One of the following	10
i)	Solve $(D^2 - 4)y = 3e^t$, $y(0) = 0$, $y'(0) = 3$ using Laplace transforms.	10
ii)	If $f(x) = \begin{cases} x + \frac{\pi}{2}, -\pi \le x \le 0 \\ \frac{\pi}{2} - x, & 0 \le x \le \pi \end{cases}$ Then Find the Fourier Series of $f(x)$ in $(-\pi, \pi)$	10
	Hence deduce that $\frac{\pi^4}{96} = \frac{1}{1^4} + \frac{1}{3^4} + \frac{1}{5^4} + \cdots$.	

Q3	Solve any Two of the following	20
i)	(a) Find the Fourier coefficient a_n in Fourier expansion of $f(x) = \begin{cases} 0, & -2 < x < -1\\ 1+x, & -1 < x < 0\\ 1-x, & 0 < x < 1\\ 0, & 1 < x < 2 \end{cases}$ in the range $(-2, 2)$.	05
	(b) Find Fourier Sine Transform of $e^{- x }$	05
ii)	If the vector function $\overline{F} = (x + 2y + az)\hat{\imath} + (bx - 3y - z)\hat{\jmath} + (4x + cy + 2z)\hat{k}$ is irrotational find constants a, b, c. Find scalar potential function \emptyset such that $\overline{F} = \nabla \emptyset$. Also find the work done of the moving partical in the same field from $(1, 2, -4)$ to $(3, 3, 2)$ along the straight line joining these points.	10
iii)	Verify Green's Theorem for $\oint_C \left(\frac{1}{y}dx + \frac{1}{x}dy\right)$ where c is the boundary of the region defined by $x = 1$, $x = 4$, $y = 1$, & $y = \sqrt{x}$.	10
Q4	Solve any Two of the following	20
i)	(a) Find $Z^{-1}\left[\frac{1}{(z-3)(z-2)}\right]$ for $2 < z < 3$	05
	(b) Evaluate $\int_c \overline{F} \cdot d\overline{r}$, where $\overline{F} = \cos y \hat{\imath} - x \sin y \hat{\jmath}$ and c is the curve $y = \sqrt{1 - x^2}$ in the xy plane from (1,0) to (0,1).	05
ii)	Find $\phi(r)$ such that $\nabla \phi = -\frac{\bar{r}}{r^5}$ and $\phi(2) = 3$	10
iii)	Evaluate by Gauss's Divergence theorem $\iint_s \overline{N} \cdot \overline{F} ds$ Where $\overline{F} = 4x\hat{\imath} - 2y^2\hat{\jmath} + z^2\hat{k}$ & S is the region bounded by $x^2 + y^2 = 4$, $z = 0, z = 3$.	10
Q5	Solve any Four of the following	20
i)	Find Laplace transform of $(1 + 2t - 3t^2 + 4t^3)H(t - 2)$.	05
ii)	Using convolution theorem find inverse laplace transform of $\frac{1}{(s^2+1)(s^2+9)}$	0.5
iii)	Obtain the complex form of Fourier Series for $f(x) = \cosh 3x + \sinh 3x$ in $(-3,3)$.	05
iv)	Using convolution theorem find $Z^{-1}\left[\frac{8z^2}{(2z-1)(4z-1)}\right]$	05
v)	Find the unit normal to the surface $xy^3z^2 = 4$ at $(-1, -1, 2)$.	05
yi)	In what direction from the point $(2, 1, -1)$ is the directional derivative of $\Phi = x^2yz^3$ Maximum? What is its magnitude?	05



Maximum Marks: 100 E	nester: August . xamination: ES	2022 – December 20 E Examination	022 Duration:3 Hrs.
Programme code: 04/02 Programme: B TECH		Class: SY	Semester: III(SVU 2020)
Name of the Constituent Colle K. J. Somaiya College of Engir	neering	Technology	e department: Information
Course Code: 116U01C302	Name of the Course: Data Structures		nres
Instructions: 1)Draw neat diag 3) Assume suitable data where	rams 2) All que	estions are compuls	Gory

Que. No.	Question	Max.
Q1	Solve any Four	Marks
i)	Define abstract data type. Give example of abstract data type. What is the	20
1.15	difference between in built data type and abstract data type?	
ii)	What are the advantages and disadvantages of circular linked list?	5
iii)	Write applications of priority queue.	3
iv)	Differentiate between B tree and B+ tree.	5
v)	Explain counting sort. Also state the reason why counting sort is called stable sort?	5
vi)	Convert infix expression A*B - C/D + E into prefix.	5

Que. No.	Question	Max.
Q2 A	Solve the following	Marks
i)	What is static memory allocation? Give example of memory allocation. What	10
	are the advantages of memory allocation?	5
ii)	What is dynamic memory allocation? Give example of dynamic memory allocation. What are the advantages of dynamic memory allocation?	5
	OR	
Q2 A	What is data structure? How data structure varies from data type? Explain the classification of data structures? What are different types of data structure?	10
Q2B	Solve any One	- 0
i)	What is Hashing? Explain the different types of hashing. Which hashing	10
0.	method is better? Justify.	1.0
ii)	Explain SET as ADT with all operations. Also write application for the same.	10

Que. No.	Question	Max.
Q3	Solve any Two	Marks
i)	What is doubly linked list? For let 19 to 19	20
	What is doubly linked list? Explain working of doubly linked list. Give two real time application of doubly linked list.	10
ii)	Define Stack. Write pseudo code using array or linked list: a. Write a function to check a stack is an underflow b. Write a function to delete an element from stack c. Write a function to display the stack elements	10
iii)	What is Dequeue? Write the pseudo code for insertion at front end and insertion at rear end.	10

Que. No.	Question	Max.
Q4	Solve any Two	Marks
i)		20
• /	Explain the bubble Sort in detail with the help of algorithm. Also sort following numbers 10, 9,11,6,15,2,4,13 using bubble sort by illustrating each step.	10
ii)	numbers 23, 34, 2, 43, 15, 25, 65, 51, 44, 8, 21 using insertion sort by illustrating each step.	10
iii)	Explain linear search and binary search with example. Show all the steps.	
	search wair example. Show all the steps.	10

Que. No.	Question	Max.
Q5	Write any four	Marks
i)		20
	For web page navigation in forward and backward which data structure will be useful? Justify your answer.	5
ii)	Explain the types of binary tree.	
iii)	Differentiate between DFS and BFS.	5
iv)	Define MAP ADT and its application.	5
v)	State which date street	5
	State which data structure is used for BFS traversal and show BFS traversal with an small example	5
vi)	Why linked list is better than array? List different types of linked list?	
	and array. List different types of finked list?	5



Maximum Marks: 100 Examination: ESH	Examination	Duration:3 Hrs.
Programme code: 01 Programme: Btech Computer Engineering	Class: SYBTECH	Semester: III(SVU 2020)
Name of the Constituent College: K. J. Somaiya College of Engineering	Name of th	ne department: Computer
CourseCode: 116U01C303 Name of the Co	ourse: Computer (Organisation and Architecture
Instructions: 1)Draw neat diagrams 2) All que 3) Assume suitable data wherever necessary		

Que. No.	Question	Max. Marks
Q1	Solve any Four	20
i)	Explain the function of each functional unit in computer system	5
ii)	List features of PCI bus structure	5
iii)	What is micro programmed control unit?	5
iv)	What is use of input output module ?	5
v)	Explain the application of microprogramming	5
vi)	List the different replacement algorithms in cache	5

Que. No.	Question	Max. Marks
Q2 A	Solve the following	10
i)	Explain SCSI bus standards	5
ii)	Explain restoring division algorithm and divide 8/3	5
	OR	5
Q2 A	Explain different addressing modes of 8086	10
Q 2 B	Solve any One	10
i)	Draw and explain different RAID levels	10
ii)	What is DMA? Also explain the different modes of data transfer of DMA	10

Que. No.	Question	Max. Marks
Q3	Solve any Two	20
i)	Write note on Programmed Input output telhnique.	10
ii)	Write note on Flynn's classification	10
iii)	Compare paging and segmentation	10

Que. No.	Question	Max. Marks
Q4	Solve any Two	20
i)	What is virtual memory? Discuss how virtual address is converted to physical address	10
ii)	Explain six stage instruction pipeline and which unit take care of each stage	10
iii)	Explain floating point representation IEEE standard format	10

Que. No.	Question	Max. Marks
Q5	(Write notes / Short question type) on any four	20
i)	Explain the function of SCSI bus	5
ii)	What is an interrupt?	5
iii)	Compare RISC and CISC	5
iv)	Explain the set associative cache	5
v)	When is the Booth's algorithm less efficient?	5
vi)	Discuss the pipeline hazards	5



Maximum Marks: 100	Examination: ESE Exa	mination	Duration:3 Hrs.
Programme code: 01 Programme: B. Tech		Class: <u>SY</u>	Semester: III (SVU 2020)
Name of the Constituent Col K. J. Somaiya College of Eng	5 - C - Section 1 - C - C - C - C - C - C - C - C - C -	Name of the	he department: COMP
Course Code:116U01C304	Name of the Course	: Object Orie	ented Programming Methodology

Question	Max. Marks
Solve any Four	20
	5
Explain the difference between class and object.	5
Explain how String class differs from StringBuffer and StringBuilder classes.	5
Explain how multiple inheritance can be implemented in Java.	5
Explain Association relationship between classes with the help of an example.	5
Explain the various levels of access protection available for packages.	5
Solve the following	10
Write a program to implement a Rectangle class. Initialize the variables length and breadth using all types of constructors and this keyword.	5
Explain the difference between class and instance variables with examples.	5
OR	
Write a program to check whether a given number is a perfect square.	10
Solve any One	10
Explain the use of super keyword with Constructors and Methods with help of example.	10
Create a Java Class "Shape" with a constructor to initialize a variable "dimension". Create three subclasses of Shape with the following methods: 1. "Circle" with methods to calculate the area and circumference of the circle with dimension as radius. 2. "Square" with methods to calculate the area and length of diagonal of the square with dimension as length of one side. 3. "Sphere" with methods to calculate the volume and surface area of the sphere with dimension as radius of the sphere. 4. Write an appropriate main method to create objects of each class and test every method.	10
Solve any Two Explain the lifecycle of a thread. Create a user defined exception subclass called wrongDateException that is	20 10 10
	Explain the features of Object Oriented Programming. Explain the difference between class and object. Explain how String class differs from StringBuffer and StringBuilder classes. Explain how multiple inheritance can be implemented in Java. Explain Association relationship between classes with the help of an example. Explain the various levels of access protection available for packages. Solve the following Write a program to implement a Rectangle class. Initialize the variables length and breadth using all types of constructors and this keyword. Explain the difference between class and instance variables with examples. OR Write a program to check whether a given number is a perfect square. Solve any One Explain the use of super keyword with Constructors and Methods with help of example. Create a Java Class "Shape" with a constructor to initialize a variable "dimension". Create three subclasses of Shape with the following methods: 1. "Circle" with methods to calculate the area and circumference of the circle with dimension as radius. 2. "Square" with methods to calculate the area and length of diagonal of the square with dimension as length of one side. 3. "Sphere" with methods to calculate the volume and surface area of the sphere with dimension as radius of the sphere. 4. Write an appropriate main method to create objects of each class and test every method. Solve any Two Explain the lifecycle of a thread.

iii)	display an appropriate message for the exception. Write an interface called "Calculator" that has:	10
111)	Methods for finding the sum, difference, product and remainder of two integer values Write a class that implements this interface	10
Q4	Solve any Two	20
i)	Distinguish between Abstract Class and Interface.	10
ii)	Create an abstract class with:	10
	 A constructor which prints "This is constructor of abstract class" An abstract method named a method A non-abstract method which prints "This is a normal method of abstract class" Class "SubClass" inherits the abstract class and has a method a method which prints "This is an abstract method" Create an object of SubClass and call the abstract and non-abstract methods 	
	An education institution wishes to maintain a database of its students. The database is divided into a number of classes, whose relationships are shown	10
	below. The figure also shows the minimum information required for each class. Specify all the classes and define methods to create the database and retrieve individual information as and when required.	
	Specify all the classes and define methods to create the database and retrieve	
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	Specify all the classes and define methods to create the database and retrieve individual information as and when required. Student Sports	
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25	Specify all the classes and define methods to create the database and retrieve individual information as and when required. Student Roll No. Score Result	20
i)	Specify all the classes and define methods to create the database and retrieve individual information as and when required. Student Roll No. Score Test Result M1 M2 Write short notes on any four Static and Dynamic Binding	20 5
i) i)	Specify all the classes and define methods to create the database and retrieve individual information as and when required. Student Roll No. Score Test Result Total Write short notes on any four Static and Dynamic Binding Static and non-static methods	
i) i) ii)	Specify all the classes and define methods to create the database and retrieve individual information as and when required. Student Roll No. Score Test Result M1 M2 Write short notes on any four Static and Dynamic Binding Static and non-static methods Collection Framework in Java	5 5 5
Q5 i) ii) ii) v) v)	Specify all the classes and define methods to create the database and retrieve individual information as and when required. Student Roll No. Score Test Result Total Write short notes on any four Static and Dynamic Binding Static and non-static methods	5



Maximum Marks: 100	Examination: ESE E	xamination	Duration:3 Hrs.
Programme code:01 Programme: B.Tech. Compu	ter Engineering	Class: SY	Semester: III(SVU 2020)
Name of the Constituent Coll K. J. Somaiya College of Eng	ege:	Name of t	he department: COMP
Course Code: 116U01C305		se: Discrete M	lathematics
Instructions: 1)Draw neat dia 3) Assume suitable data wher	grams 2) All questio		

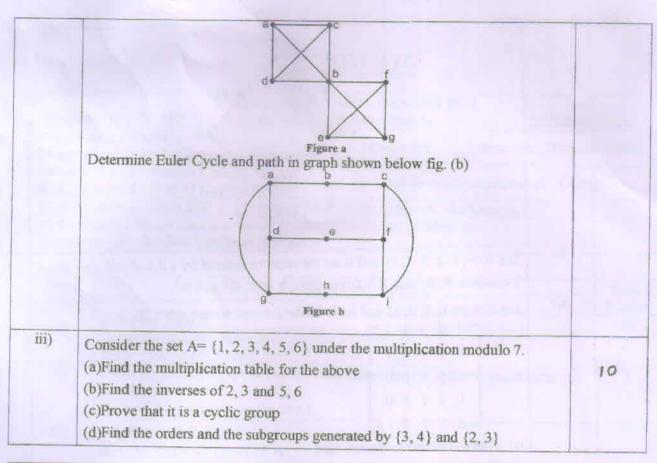
Que. No.	Question	Max. Marks
Q1	Solve any Four	20
i)	Determine number of positive integers n where $1 \le n \le 100$ and n is not divisible by 2, 3 or 5.	5
ii)	Prove by laws of logic (do not use truth table) that the following statement is a tautology. $((p \Rightarrow q) \land (q \Rightarrow r)) \Rightarrow (p \Rightarrow r)$	5
iii)	Let A = {1, 2, 3, 4}, R = {(1, 2), (1, 1), (1, 3), (2, 4), (3, 2)} S = {(1, 4), (1, 3), (2, 3), (3, 1), (4, 1)} Find S o R.	5
iv)	Test whether the following function is one-to-one onto or both. $f: Z \to Z$, $f(x) = x^2 + x + 1$	5
v)	How many edges must a planar graph have if it has 7 regions and 5 nodes? Draw one such graph.	5
vî)	Let (A, *) be an algebraic system where * is a binary operation. Such that for any a and b in A. a * b = a. (i) Show that * is an associative operation. (ii) Can * ever be a commutative operation.	5

Que. No.	Question	Max. Marks
Q2 A	Solve the following	10
i)	Prove the following (use law of set theory) $(A \cap B) \cup B \cap ((C \cap D) \cup (C \cap \overline{D})) = B \cap (A \cup C)$	5
ii)	Prove that $6^{n+2} + 7^{2n+1}$ is divisible by 43. Use mathematical induction.	5
	OR	
Q2 A	Let $A = \{1, 2, 3, 4\}$ and $R = \{(1, 2), (2, 3), (3, 4), (2, 1)\}$. Find transitive closure of R using Warshall's algorithm.	10
Q2B	Solve any One	10
i)	For the set $X = \{2, 3, 6, 12, 24, 36\}$, a relation \leq is defined as $x \leq y$ if x divides y. Draw the Hasse diagram for (X, \leq) . Answer the following. (i) What are the maximal and minimal elements? (ii) Give one example of chain and antichain.	10

	(iii) Is the poset a lattice?	
ii)	Let $S = \{1,2,3,4,5\}$ and $A = S \times S$. Define the following relation R on A: (a,b) R (c,d) if and only if ad = bc. Show that R is an equivalence relation.	10

Que. No.	Question	Max. Marks
Q3	Solve any Two	20
i)	The college catering service must decide if the mix of food that is supplied for receptions is appropriate. of 100 people questioned, 37 say they eat fruits, 33 say they eat vegetables, 9 say they eat cheese and fruits, 12 eat cheese and vegetables, 10 eat fruits and vegetables, 12 eat only cheese, and 3 report they eat all three offerings. How many people surveyed eat cheese? How many do not eat any of the offerings?	10
ii)	Determine if following graphs G_1 and G_2 are isomorphic or not. V_3 V_4 V_4 V_5 V_5 V_5 V_5	10
iii)	State pigeon hole principle and extended pigeon hole principle. What is the minimum number of students required in a discrete structures class to be sure that at least six will receive the same grade, if there are five possible grades A, B, C, D, E.	10

Que. No.	Question	Max. Marks
Q4	Solve any Two	20
i)	If L_1 and L_2 are the lattices shown in following figure. Draw the Hasse diagram of $L_1 \times L_2$ with the product partial order.	10
	L ₁ L ₂	
ii)	Define Euler path, Euler circuit, Hamiltonian Path and Hamiltonian Circuit. Determine Hamiltonian Cycle and path in graph shown in fig. (a)	10



Que. No.	Question	Max. Marks
Q5	Solve any four	20
Q5 i)	Consider the lattice shown in the following figure I a b	5
	Determine whether or not each of the following is a sublattice of L. Fig. a	

	a o b	
ii)	Let $A = \{1, 2, 3, 4, 5\}$ and R be the relation defined by a R b if and only if a < b compute R, R^2 and R^3 . Draw digraph of R, R^2 and R^3 .	5
iii)	Let $A = \{a, b, c, d, e\}$ and let R be the relation whose matrix is $M_R = \begin{bmatrix} 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 1 & 0 & 1 \\ 1 & 1 & 1 & 0 & 0 \\ 0 & 1 & 1 & 0 & 1 \end{bmatrix}$ (i) Find the reflexive closure of R (ii) Find the symmetric closure of R .	5
	Let $f: R \to R$, $f(x) = x^2 - 1$, $g(x) = 4x^2 + 2$ find (i) $f \circ (g \circ f)$ (ii) $g \circ (f \circ g)$.	5
v) -	Function $f(x) = (4x + 3) / (5x - 2)$. Find f^{-1} .	5
vi)	Consider the (3, 8) encoding function e: $B^3 \rightarrow B^8$ defined by e (000) = 000000000 e (001) = 101110000 e (010) = 00101101 e (011) = 100101011 e (100) = 101001000 e (101) = 100010011 e (110) = 000111000 e (111) = 001100011 How many errors will e detect and correct?	5