



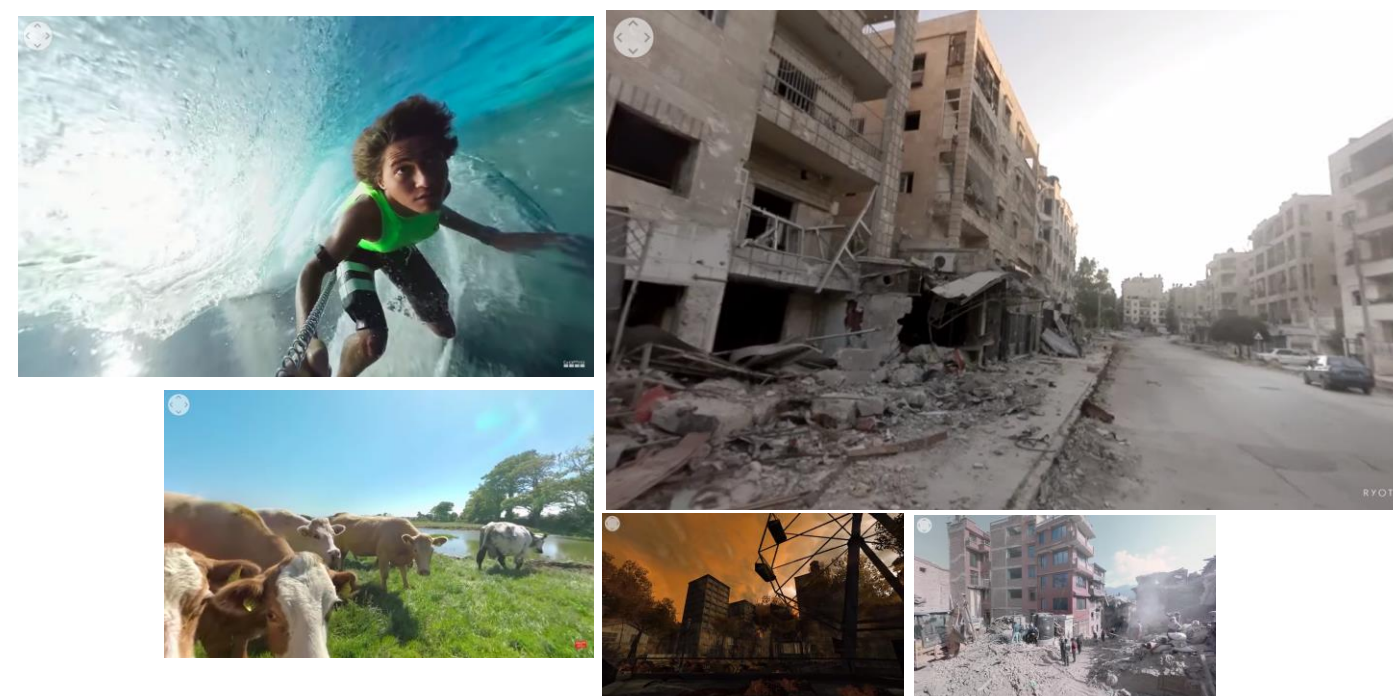
## PSYCHO-MOTOR AND PSYCHO-PHYSIOLOGICAL CORRELATES OF AFFECTIVE-STATE WHILE EXPLORING 360° VIDEOS USING HEAD-MOUNTED VIRTUAL REALITY

### ABSTRACT

The study investigates the relation between virtual affective experience and 360° exploration of emotional environment. Extreme pleasant and extreme unpleasant emotional videos were selected from Stanford affective database and displayed to participants on head-mounted virtual reality. The participants' task was to explore the video and report their affective experience using SAM scale.

The exploration behavior was analyzed using head-tracking parameters. The Beck Depression Inventory-II (BDI-II) was used to assess participants' mental and emotional state and that led to group the total 30 participants into four categories. The relationship between virtual affective experience and 360° exploration behavior is discussed in the light of these categories.

Sr.no	Video Name (Index)	Time (sec)	Observed Valence	Observed Arousal	Stanford Valence	Stanford Arousal
1	<a href="#">Abandoned City (3)</a>	45	3.75	3.25	3.33	3.33
2	<a href="#">War Zone (14)</a>	165	2.88	4.5	2.53	3.82
3	<a href="#">Solitary Confinement (16)</a>	208	4.29	3.29	2.38	4.25
4	<a href="#">The Nepal Earthquake Aftermath (19)</a>	230	3	4.2	2.73	3.8
5	<a href="#">Zombie Apocalypse Horror (21)</a>	235	4.34	4.78	3.2	5.6
6	<a href="#">Instant Caribbean Vacation (23)</a>	150	7.4	4.2	7.2	3.2
7	<a href="#">Getting Licked by a Cow in Ireland (26)</a>	50	5.78	3.23	7.07	3.21
8	<a href="#">Puppy Bowl XII (47)</a>	177	6.72	4.43	7.44	4.75
9	<a href="#">India's first ever 360 Wedding Video (49)</a>	153	6.72	2.15	7.07	4
10	<a href="#">Tahiti Surf (70)</a>	172	6.8	5.2	7.1	4.8



### DESIGN

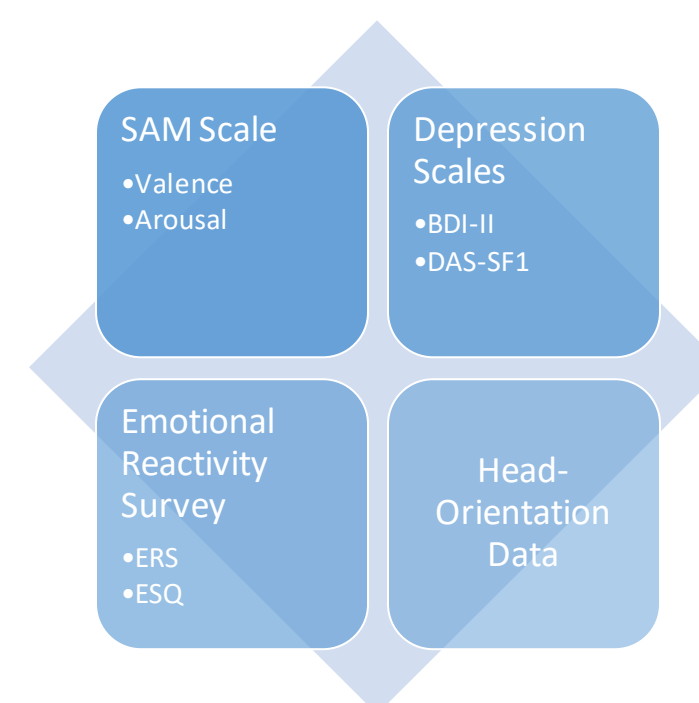
#### Stimuli

	360° VR Immersive videos	5 Pleasant 5 Unpleasant
	Each explored 4 videos	2 Pleasant 2 Unpleasant
	Pseudo-randomized	
	Each video was explored by at-least 11 participants	

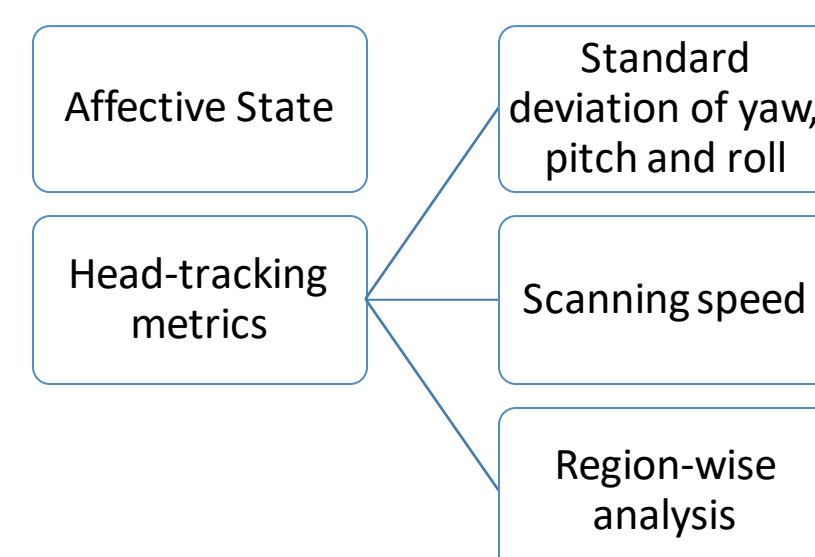
#### Participants

30 IIIT students	22 Males	Age (years): 18 – 27 (20.96)
------------------	----------	------------------------------

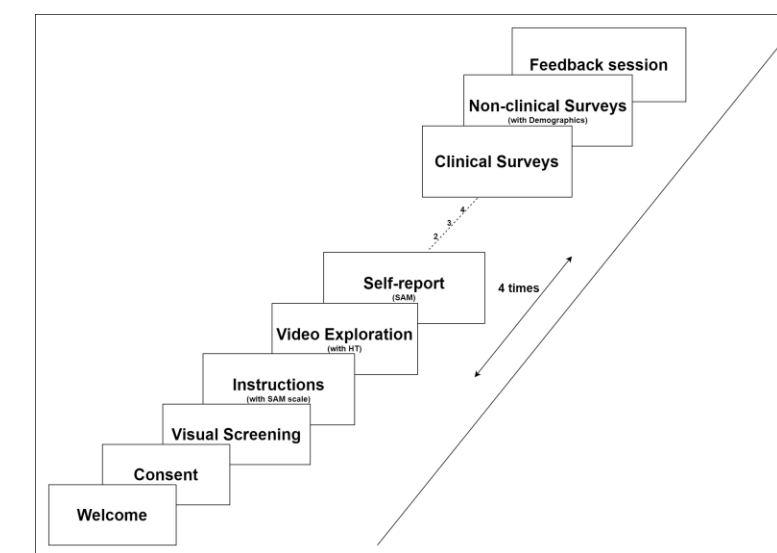
#### Material



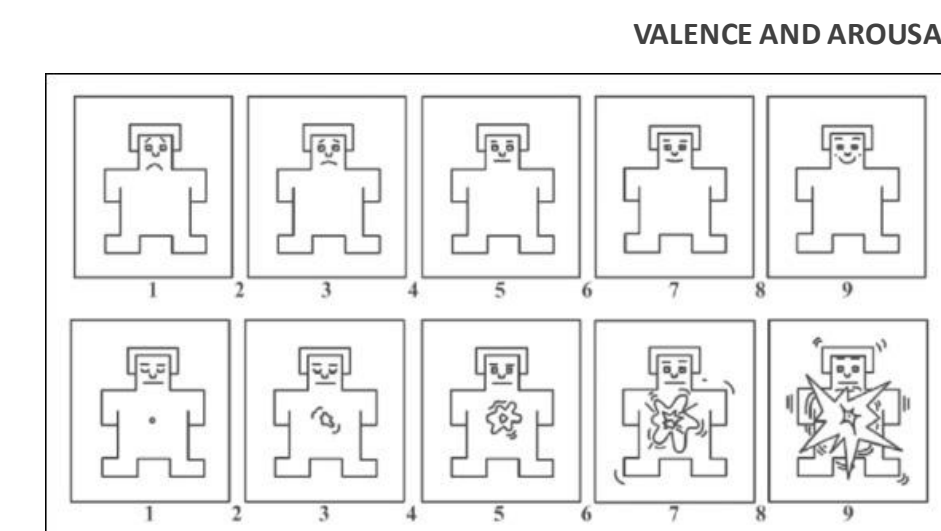
#### Measures



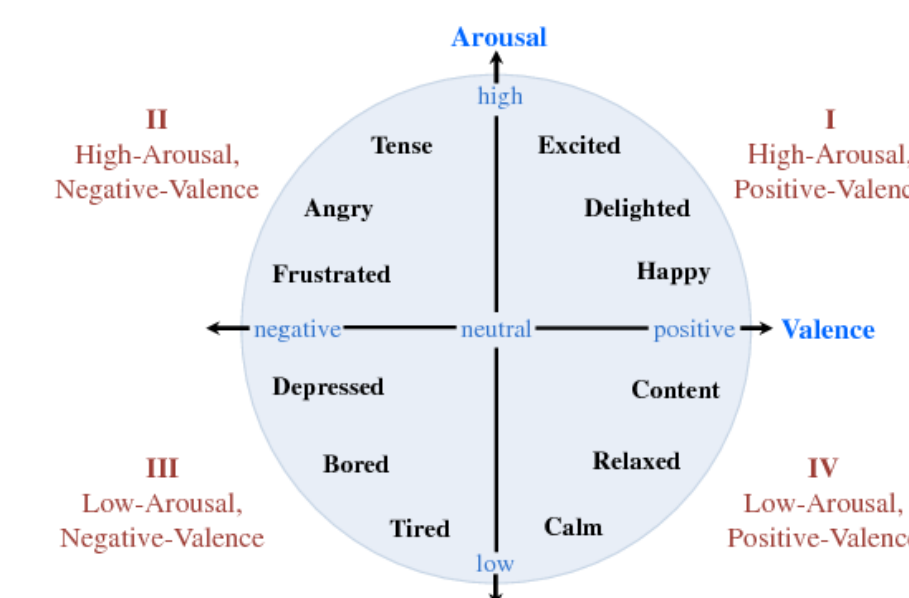
### PROCEDURE



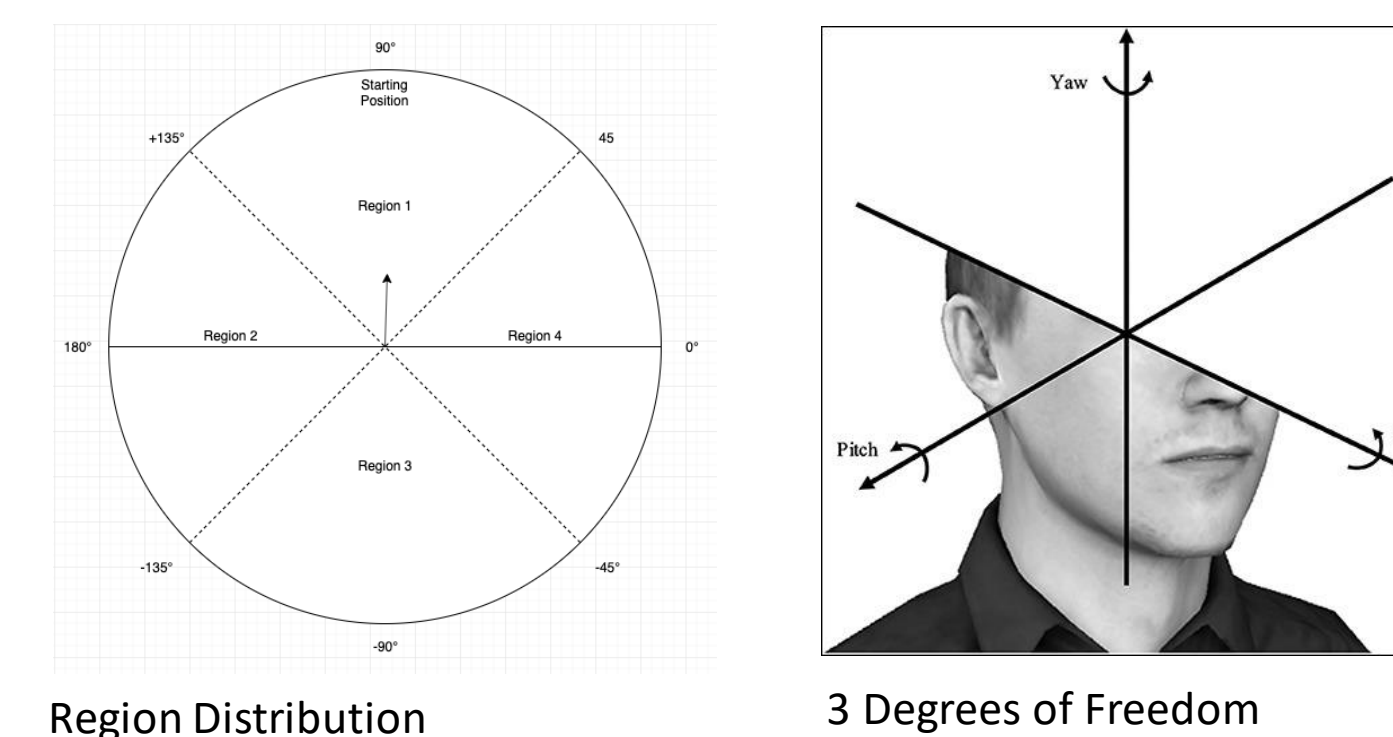
#### SAM Scale



#### Circumplex Model of Affect

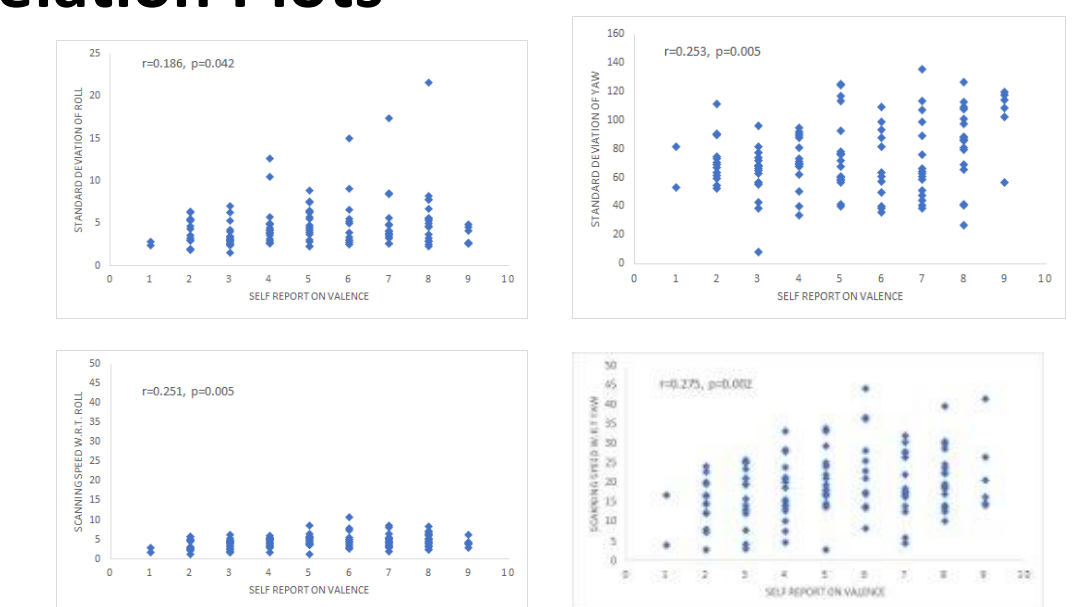


#### Basics of Head-Tracking

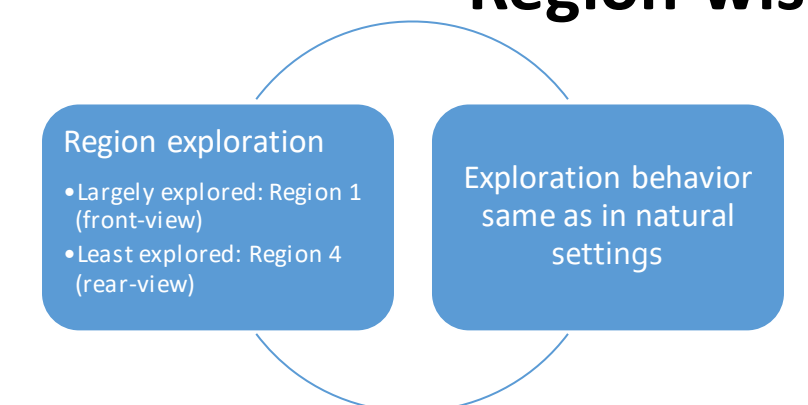


### FINDINGS

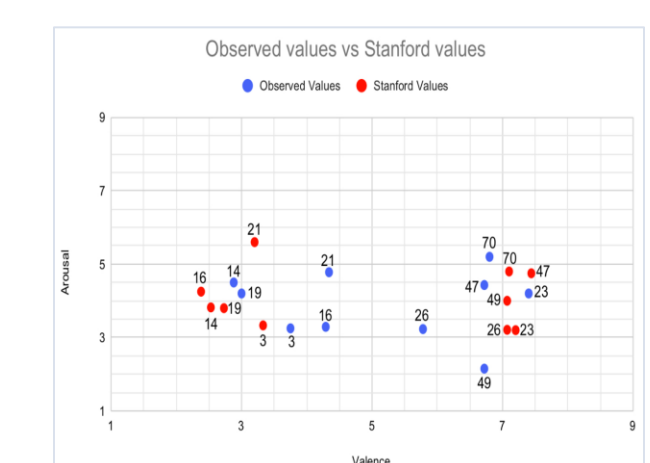
#### Correlation Plots



#### Region-wise Analysis



#### Cultural Differences



#### Summary

This study majorly observed positive correlation between standard deviation of head-movement and valence, and positive correlation between scanning speed and valence. The findings are in-line with the Li et al. (2017) study and support positive theory of emotion (Fredrickson and Branigan, 2005), which says that pleasant experience not only broadens the scope of attention but also motivates to seek more information to know the environment. This study can be extended to know more about depression.

#### References

- Li, B. J., Bailenson, J. N., Pines, A., Greenleaf, W. J., & Williams, L. M. (2017). A public database of immersive VR videos with corresponding ratings of arousal, valence, and correlations between head movements and self-report measures. *Frontiers in psychology*, 8, 2116.
- Fredrickson, B. L., & Branigan, C. (2005). Positive emotions broaden the scope of attention and thought-action repertoires. *Cognition & emotion*, 19(3), 313-332.