

# Recognition of Prior Learning



**Badge Awarded to**

## Mingming Liu

Recognition of Prior Learning (RPL) is a process by which prior learning is formally valued. It is a means by which prior learning is identified, assessed, and recognised by an educational institution as part of its programmes, courses, and/or modules on the National Framework of Qualifications (NFQ).

This makes it possible for an individual to build on learning achieved and to be rewarded for it. This badge enables staff working in the tertiary sector to gain an understanding of what RPL means within their own context, reflecting on its application and potential in their institution but also in the sector in which they are working.

This open course has been developed by the National Forum for the Enhancement of Teaching and Learning in Higher Education in partnership with Deirdre Goggin, MTU, and Dr Cathal de Paor, MIC (original content designers); updates by Dr Ciara Staunton, UCC and The RPL in Higher Education Project, a HCI Pillar 3 Initiative. See [www.priorlearning.ie](http://www.priorlearning.ie)

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## Issuer



**National Forum for the Enhancement of Teaching and Learning in Higher Education**

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The National Forum for the Enhancement of Teaching and Learning in Higher Education, which operates under the aegis of the Higher Education Authority (HEA), is the national body responsible for leading and advising on the enhancement of teaching and learning in Irish higher education.

## Criteria

The learner should be able to:

- Explain the concept of RPL and reflect on its application within their own setting;
- Reflect on the potential impact of RPL for an institution, its staff and students;
- Identify existing policies and consider their alignment with practice;
- Analyse the relationship between programme and module learning outcomes and the RPL candidate.

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