



李明修	
LI MING-HSIU	
Name	
1970/09/16	2013/02/24
Date of Birth (yyyy/mm/dd)	Test Date (yyyy/mm/dd)
13004601	
Registration Number	
Individual (February 2013)	
Client	

LISTENING	TOTAL SCORE
5	960
495	
Your Score	
READING	
5	
465	
Your Score	

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Detach here

LISTENING	READING																						
<p>Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. • They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. • They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. • They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. <p>To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.</p>	<p>Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea and purpose of a written text, and they can make inferences about details. • They can read for meaning. They can understand factual information, even when it is paraphrased. • They can connect information across an entire text, and they can make connections between two related texts. • They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words. • They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. <p>To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.</p>																						
<table border="1"> <thead> <tr> <th>ABILITIES MEASURED</th> <th>PERCENT CORRECT OF ABILITIES MEASURED * Your Percentage</th> </tr> </thead> <tbody> <tr> <td>Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts</td> <td>94 <input type="text"/> 100%</td> </tr> <tr> <td>Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts</td> <td>100 <input type="text"/> 100%</td> </tr> <tr> <td>Can understand details in short spoken texts</td> <td>100 <input type="text"/> 100%</td> </tr> <tr> <td>Can understand details in extended spoken texts</td> <td>97 <input type="text"/> 100%</td> </tr> </tbody> </table>	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED * Your Percentage	Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	94 <input type="text"/> 100%	Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	100 <input type="text"/> 100%	Can understand details in short spoken texts	100 <input type="text"/> 100%	Can understand details in extended spoken texts	97 <input type="text"/> 100%	<table border="1"> <thead> <tr> <th>ABILITIES MEASURED</th> <th>PERCENT CORRECT OF ABILITIES MEASURED * Your Percentage</th> </tr> </thead> <tbody> <tr> <td>Can make inferences based on information in written texts</td> <td>82 <input type="text"/> 100%</td> </tr> <tr> <td>Can locate and understand specific information in written texts</td> <td>94 <input type="text"/> 100%</td> </tr> <tr> <td>Can connect information across multiple sentences in a single written text and across texts</td> <td>89 <input type="text"/> 100%</td> </tr> <tr> <td>Can understand vocabulary in written texts</td> <td>96 <input type="text"/> 100%</td> </tr> <tr> <td>Can understand grammar in written texts</td> <td>96 <input type="text"/> 100%</td> </tr> </tbody> </table>	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED * Your Percentage	Can make inferences based on information in written texts	82 <input type="text"/> 100%	Can locate and understand specific information in written texts	94 <input type="text"/> 100%	Can connect information across multiple sentences in a single written text and across texts	89 <input type="text"/> 100%	Can understand vocabulary in written texts	96 <input type="text"/> 100%	Can understand grammar in written texts	96 <input type="text"/> 100%
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※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

40255
台中市南區忠明南路1142號6樓之2

HOW TO APPLY YOUR CERTIFICATE:

Please go online at "www.toeic.com.tw" for more information.

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准考證號碼 13004601 220