作业 1(2022 年 7 月 4 日)

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作业内容:

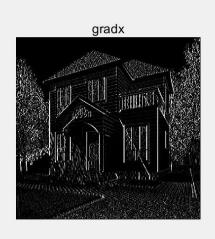
| 课堂练习 (40分钟, 用手机拍下题目)

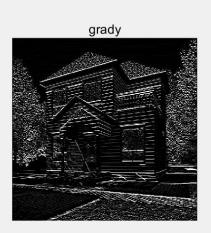


- 1. 基于house.png,求出x和y方向梯度Gx和Gy,并观察Gy的输出和Gx 输出有何不同?
- 2. 用平方和开根求出矢量梯度(最终边缘图),并尝试用绝对值法再求一次, 并比较两次结果有何异同?能否plot出差异?
- 3. 观察最终输出的边缘图矩阵的四条边上的像素值是否有效?如果无效,请尝试通过延展原图的方法,使得矩阵的所有数值有效。

答:

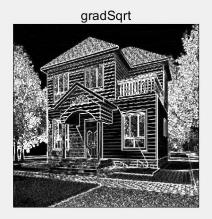
1. Gx 的纵向纹理明显,Gy 的横向纹理明显.

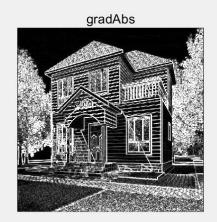




(Gx 和 Gy 输出)

2. 绝对值法的得到的纹理要比平方和开方的到的纹理要重一些.





(平方和开方法和绝对值法)

3.可以看到,输出图像边缘的像素值为0,为无效值.

2	157	186	134	188	0
92	156	100	255	159	0
138	158	216	74	111	0
113	99	113	169	105	0
73	67	119	45	57	0
112	53	67	67	186	0
99	11	65	94	139	0
63	84	19	81	80	0
74	7	92	85	58	0
95	95	75	63	62	0
0	0	0	0	0	0

(部分边缘像素值)

需要对原图进行 padding. 使用 padarray 函数对原图四周进行单行单列的镜像 padding,重复边缘检测操作,最后删除四周空白无效的行和列,恢复原图大小.得到边缘像素有效的输出.

```
2
      157
            186
                   134
                         188
                                255
 92
      156
             100
                   255
                         159
                                139
138
      158
            216
                    74
                                 35
                         111
       99
                         105
                                 88
113
            113
                   169
 73
       67
             119
                    45
                          57
                                173
112
       53
             67
                    67
                         186
                                121
 99
                                42
       11
             65
                    94
                         139
 63
       84
                                157
             19
                    81
                          80
 74
        7
             92
                    85
                          58
                                 43
 95
                                 38
       95
             75
                    63
                          62
 48
       52
            143
                    94
                          62
                                 24
```

(边缘像素有效)

附录

```
day1_sobel.m
```

```
img = imread('house.png'); % 读取图像转为灰度
img = rgb2gray(img);
[high,width] = size(img); % 获得图像的高度和宽度
pix = double(img);
img_Gx = uint8(zeros(high, width));
img_Gy = uint8(zeros(high, width));
img_out1 = uint8(zeros(high, width));
img out2 = uint8(zeros(high, width));
for i = 2:high - 1 %sobel 边缘检测
   for j = 2:width - 1
       Gx = (-pix(i-1, j-1) - 2*pix(i, j-1) - pix(i+1, j-1) + pix(i-1, j+1)
       + 2*pix(i, j+1) + pix(i+1, j));
       Gy = (-pix(i-1, j-1) - 2*pix(i-1, j) - pix(i-1, j+1) + pix(i+1, j-1)
       + 2*pix(i+1, j) + pix(i+1, j+1));
       G_{sqrt} = sqrt(Gx^2+Gy^2);
       G_abs = abs(Gx) + abs(Gy);
       img_Gx(i, j) = Gx;
       img_Gy(i, j) = Gy;
       img_out1(i,j) = G_sqrt;
       img_out2(i,j) = G_abs;
   end
end
%显示灰度图
figure('Name', 'img_gray');
imshow(img);
title('imgGray');
%显示 x 梯度和 y 梯度边缘检测图
```

```
figure('name', 'gradx & grady');
subplot(121);
imshow(img_Gx);
title('gradx');
subplot(122);
imshow(img_Gy);
title('grady');
% 显示开平方和绝对值的边沿检测图
figure('name', 'sqrt & abs');
subplot(121);
imshow(img_out1);
title('gradSqrt');
subplot(122);
imshow(img out2);
title('gradAbs');
% 对原图边界进行扩充
img padding = padarray(img,[1,1], "symmetric", "both");
[h, w] = size(img_padding);
pix2 = double(img_padding);
img_Gx2 = uint8(zeros(h, w));
img_Gy2 = uint8(zeros(h, w));
img out12 = uint8(zeros(h, w));
img_out22 = uint8(zeros(h, w));
for i = 2:h-1 %sobel 边缘检测
   for j = 2:w-1
       Gx2 = (-pix2(i-1, j-1) - 2*pix2(i, j-1) - pix2(i+1, j-1) + pix2(i-1, j-1))
       j+1) + 2*pix2(i, j+1) + pix2(i+1, j));
       Gy2 = (-pix2(i-1, j-1) - 2*pix2(i-1, j) - pix2(i-1, j+1) + pix2(i+1, j+1))
       j-1) + 2*pix2(i+1, j) + pix2(i+1, j+1));
       G_{sqrt} = sqrt(Gx2^2+Gy2^2);
       G_abs = abs(Gx2) + abs(Gy2);
       img_out12(i,j) = G_sqrt;
       img_out22(i,j) = G_abs;
   end
end
%恢复原图大小
img_out12(all(img_out12==0,2),:) = [];
img_out12(:,all(img_out12==0,1)) = [];
img_out22(all(img_out12==0,2),:) = [];
img_out22(:,all(img_out12==0,1)) = [];
%显示 padding 后的边缘检测图像
figure('name', 'padding: sqrt & abs');
subplot(121);
```

```
imshow(img_out12);
title('gradSqrt');
subplot(122);
imshow(img_out22);
title('gradAbs');
img_out12
```