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| 1. The entity relationship model (ERM) is dependent on the database type.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 2. The Crow’s Foot notation is less implementation-oriented than the Chen notation.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 3. An entity in the entity relationship model corresponds to a table in the relational environment.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 4. In the entity relationship model, a table row corresponds to an entity instance.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 5. In the Chen and Crow’s Foot notations, an entity is represented with a rectangle containing the entity’s name.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 6. In the original Chen notation, each attribute is represented by an oval with the attribute name connected to an entity rectangle with a line.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 7. Software vendors have adopted the Chen representation because of its compact representation.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 119 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 8. A composite identifier is a primary key composed of more than one attribute.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 120 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 9. The Crow's Foot notation easily identifies multivalued attributes.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 121 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 10. Composite attributes make it easier to facilitate detailed queries.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 121 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 11. Connectivities and cardinalities are established by concise statements known as business rules.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 126 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 12. In Chen notation, there is no way to represent cardinality.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 126 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 13. In implementation terms, an entity is existence-dependent if it has a mandatory primary key.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 126 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 14. A weak relationship exists if the primary key of the related entity contains at least one primary key component of the parent entity.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 127 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 15. A weak entity has a primary key that is partially or totally derived from the parent entity in the relationship.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 129 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 16. In a 1:M relationship, to avoid the possibility of referential integrity errors, the data of the "1" side must be loaded first.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 129 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 17. Relationships between entities always operate in one direction.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 131 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 18. The existence of a mandatory relationship indicates that the minimum cardinality is 0 or 1 for the mandatory entity.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 131 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 19. Unary relationships are common in manufacturing industries.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 136 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 20. Referential integrity and participation are both bidirectional, meaning that they must be addressed in both directions along a relationship.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 137 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 21. To implement a small database, a database designer must know the "1" and the "M" sides of each relationship and whether the relationships are mandatory or optional.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 139 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 22. The process of database design is a sequential process.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 140 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-2 - LO4-2 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 23. The entity relationship diagram (ERD) represents the \_\_\_\_\_ database as viewed by the end user.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | condensed | b. | physical | |  | c. | logical | d. | conceptual |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 24. The \_\_\_\_\_ notation of entity-relationship modelling can be used for both conceptual and implementation modelling.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | Bachman | b. | UML | |  | c. | Chen | d. | Crow's Foot |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 25. A(n) \_\_\_\_\_ is the set of possible values for a given attribute.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | domain | b. | range | |  | c. | identifier | d. | key |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 119 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 26. Ideally, an entity identifier is composed of \_\_\_\_\_ attribute(s).   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | three | b. | one | |  | c. | two | d. | six |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 120 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 27. A \_\_\_\_\_ attribute can be further subdivided to yield additional attributes.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | composite | b. | simple | |  | c. | single-valued | d. | multivalued |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 120 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 28. A \_\_\_\_\_ attribute is one that cannot be subdivided.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | composite | b. | simple | |  | c. | single-valued | d. | multivalued |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 121 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 29. The conceptual model can handle \_\_\_\_\_ relationships and multivalued attributes.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | 1:1 | b. | M:N | |  | c. | 1:M | d. | 1:N |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 122 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 30. A derived attribute is indicated in the Chen notation by a \_\_\_\_\_ that connects the attribute and an entity.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | single line | b. | dashed line | |  | c. | double dashed line | d. | double line |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 123 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 31. The decision to store \_\_\_\_\_ attributes in database tables depends on the processing requirements and the constraints placed on a particular application.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | multivalued | b. | derived | |  | c. | single-valued | d. | composite |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 123-124 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 32. A relationship is an association between \_\_\_\_\_.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | objects | b. | entities | |  | c. | databases | d. | fields |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 124 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 33. \_\_\_\_\_ expresses the minimum and maximum number of entity occurrences associated with one occurrence of the related entity.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | Connectivity | b. | Relationship | |  | c. | Dependence | d. | Cardinality |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 125 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 34. In the entity relationship diagram (ERD), cardinality is indicated using the \_\_\_\_\_ notation, where max is the maximum number of associated entities and min represents the minimum number of associated entities.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | (max, min) | b. | (min, max) | |  | c. | [min ... max] | d. | {min|max} |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 125 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 35. When the specific cardinalities are not included on the diagram in Crow's Foot notation, cardinality is implied by the use of \_\_\_\_\_.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | symbols | b. | attributes | |  | c. | images | d. | tables |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF:p. 125 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 36. Knowing the minimum and maximum number of \_\_\_\_\_ occurrences is very helpful at the application software level.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | object | b. | attribute | |  | c. | data | d. | entity |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 125 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 37. An entity is said to be \_\_\_\_\_-dependent if it can exist in the database only when it is associated with another related entity occurrence.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | existence | b. | relationship | |  | c. | business | d. | data |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 126 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 38. If an entity can exist apart from all of its related entities, then it is existence-independent, and it is referred to as a(n) \_\_\_\_\_ entity.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | weak | b. | alone | |  | c. | unary | d. | strong |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 126 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 39. A \_\_\_\_\_ entity has a primary key that is partially or totally derived from the parent entity in the relationship.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | strong | b. | weak | |  | c. | business | d. | child |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 129 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 40. The existence of a(n) \_\_\_\_\_ entity indicates that its minimum cardinality is zero.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | ternary | b. | optional | |  | c. | strong | d. | weak |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 131 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 41. A \_\_\_\_\_ relationship exists when an association is maintained within a single entity.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | unary | b. | ternary | |  | c. | strong | d. | weak |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 134 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 42. A \_\_\_\_\_ relationship exists when three entities are associated.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | unary | b. | strong | |  | c. | ternary | d. | weak |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 134 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 43. If an employee within an EMPLOYEE entity has a relationship with itself, that relationship is known as a \_\_\_\_\_ relationship.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | self | b. | self-referring | |  | c. | looping | d. | recursive |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 135 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 44. To simplify the conceptual design, most higher-order relationships are decomposed into appropriate equivalent \_\_\_\_\_ relationships whenever possible.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | unary | b. | binary | |  | c. | strong | d. | weak |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 135 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 45. The entity relationship model uses the associative entity to represent a(n) \_\_\_\_\_ relationship between two or more entities.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | M:N | b. | 1:M | |  | c. | N:1 | d. | M:1 |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 139 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 46. When using the Crow's Foot notation, the associative entity is indicated by \_\_\_\_\_ relationship lines between the parents and the associative entity.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | dotted | b. | double | |  | c. | triple | d. | solid |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 139 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 47. The first step in building an entity-relationship diagram (ERD) is \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | developing the initial ERD | |  | b. | creating a detailed narrative of the organization’s description of operations | |  | c. | identifying the attributes and primary keys that adequately describe the entities | |  | d. | identifying the business rules based on the description of operations |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 140 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-2 - LO4-2 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 48. The Crow’s foot symbol with two vertical parallel lines indicates \_\_\_\_\_ cardinality.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | (0,N) | b. | (1,N) | |  | c. | (1,1) | d. | (0,1) |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 141 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 49. If Tiny College has some departments that are classified as “research only” and do not offer courses, the COURSE entity of the college database would be \_\_\_\_\_ the DEPARTMENT entity.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | existence-dependent on | b. | independent of | |  | c. | mandatory for | d. | optional to |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 142 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-2 - LO4-2 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Application | |

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| 50. In organizations that generate large number of transactions, \_\_\_\_\_ are often a top priority in database design.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | relationships among entities | b. | logical design standards | |  | c. | naming conventions | d. | high processing speeds |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 148 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-3 - LO4-3 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 51. Complex \_\_\_\_\_ requirements may dictate data transformations, and they may expand the number of entities and attributes within the design.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | information | b. | entity | |  | c. | design | d. | processing |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 149 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-3 - LO4-3 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 52. \_\_\_\_\_ are characteristics of entities.   |  |  | | --- | --- | | *ANSWER:* | Attributes | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 118 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 53. A(n) \_\_\_\_\_ attribute is an attribute that must have a value.   |  |  | | --- | --- | | *ANSWER:* | required | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 119 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 54. \_\_\_\_\_ are underlined in an ER diagram.   |  |  | | --- | --- | | *ANSWER:* | Identifiers | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 119 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 55. A person’s Social Security number would be an example of a(n) \_\_\_\_\_ attribute.   |  |  | | --- | --- | | *ANSWER:* | single-valued | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 121 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 56. A(n) \_\_\_\_\_ attribute need not be physically stored within the database.   |  |  | | --- | --- | | *ANSWER:* | derived | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 123 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 57. A relationship \_\_\_\_\_ is difficult to establish if only one side of the relationship is known.   |  |  | | --- | --- | | *ANSWER:* | classification | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 124 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 58. When indicating cardinality, the first value represents the \_\_\_\_\_ number of associated entities.   |  |  | | --- | --- | | *ANSWER:* | minimum | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 125 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 59. The concept of relationship strength is based on how the \_\_\_\_\_ of a related entity is defined.   |  |  | | --- | --- | | *ANSWER:* | primary key | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 126 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 60. A(n) \_\_\_\_\_ relationship is also known as an identifying relationship.   |  |  | | --- | --- | | *ANSWER:* | strong | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 128 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 61. The Crow’s Foot notation depicts the strong relationship with a(n) \_\_\_\_\_ line between the entities.   |  |  | | --- | --- | | *ANSWER:* | solid | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 128 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 62. A weak entity must be \_\_\_\_\_-dependent.   |  |  | | --- | --- | | *ANSWER:* | existence | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 129 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 63. The Chen notation identifies a weak entity by using a double-walled entity \_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | rectangle | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 130 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 64. Participation is \_\_\_\_\_ if one entity occurrence does not require a corresponding entity occurrence in a particular relationship.   |  |  | | --- | --- | | *ANSWER:* | optional | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 131 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 65. In Crow’s Foot notation, an optional relationship between entities is shown by drawing a(n) \_\_\_\_\_ on the side of the optional entity.   |  |  | | --- | --- | | *ANSWER:* | small circle (O) | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 131 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 66. Failure to understand the distinction between mandatory and optional \_\_\_\_\_ in relationships might yield designs in which awkward (and unnecessary) temporary rows (entity instances) must be created just to accommodate the creation of required entities.   |  |  | | --- | --- | | *ANSWER:* | participation | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 133 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 67. A relationship \_\_\_\_\_ indicates the number of entities or participants associated with a relationship.   |  |  | | --- | --- | | *ANSWER:* | degree | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 134 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic - Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 68. A(n) \_\_\_\_\_ process is based on repetition of processes and procedures.   |  |  | | --- | --- | | *ANSWER:* | iterative | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 140 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-2 - LO4-2 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 69. Identifying the attributes of entities helps in the better understanding of \_\_\_\_\_ among entities.   |  |  | | --- | --- | | *ANSWER:* | relationships | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 146 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-2 - LO4-2 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing and ER Diagram | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 70. \_\_\_\_\_ not only helps database designers to stay on track during the design process, it also enables them to pick up the design thread when the time comes to modify the design.   |  |  | | --- | --- | | *ANSWER:* | Documentation | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | REF: p. 152 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-3 - LO4-3 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | Developing an ER Diagram | | *KEYWORDS:* | Bloom's: Knowledge | |

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| 71. Explain multivalued attributes with the help of examples. How are multivalued attributes indicated in the Chen Entity Relationship model?   |  |  | | --- | --- | | *ANSWER:* | Multivalued attributes are attributes that can have many values. For instance, a person may have several college degrees, and a household may have several different phones, each with its own number. Similarly, a car's color may be subdivided into many colors for the roof, body, and trim. In the Chen Entity Relationship model, multivalued attributes are shown by a double line connecting the attribute to the entity. | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 121 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 72. What is a weak relationship? Provide an example.   |  |  | | --- | --- | | *ANSWER:* | A weak relationship, also known as a non-identifying relationship, exists if the primary key of the related entity does not contain a primary key component of the parent entity. By default, relationships are established by having the primary key of the parent entity appear as a foreign key (FK) on the related entity (also known as the child entity). For example, suppose the 1:M relationship between COURSE and CLASS is defined as:  COURSE (**CRS\_CODE**, DEPT\_CODE, CRS\_DESCRIPTION, CRS\_CREDIT)  CLASS (**CLASS\_CODE**, CRS\_CODE, CLASS\_SECTION, CLASS\_TIME, ROOM\_CODE, PROF\_NUM)  In this case, a weak relationship exists between COURSE and CLASS because CRS\_CODE (the primary key of the parent entity) is only a foreign key in the CLASS entity. In this example, the CLASS primary key did not inherit a primary key component from the COURSE entity. | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 127 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 73. Explain mandatory participation in an entity relationship.   |  |  | | --- | --- | | *ANSWER:* | Mandatory participation means that one entity occurrence requires a corresponding entity occurrence in a particular relationship. If no optionality symbol is depicted with the entity, the entity is assumed to exist in a mandatory relationship with the related entity. If the mandatory participation is depicted graphically, it is typically shown as a small hash mark across the relationship line, similar to the Crow's Foot depiction of a connectivity of 1. The existence of a mandatory relationship indicates that the minimum cardinality is at least 1 for the mandatory entity. | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p.131 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 74. What is a ternary relationship? Provide some business rules examples that specify the need for a ternary or higher-order relationship.   |  |  | | --- | --- | | *ANSWER:* | A ternary relationship implies an association among three different entities. Although most relationships are binary, the use of ternary and higher-order relationships does allow the designer some latitude regarding the semantics of a problem. Some business rules examples that specify the need for a ternary relationship are:  • A DOCTOR writes one or more PRESCRIPTIONs.  • A PATIENT may receive one or more PRESCRIPTIONs.  • A DRUG may appear in one or more PRESCRIPTIONs. (Assume that the business rule states that each prescription contains only one drug. In short, if a doctor prescribes more than one drug, a separate prescription must be written for each drug.) | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 135 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |

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| 75. Explain recursive relationships with the help of an example.   |  |  | | --- | --- | | *ANSWER:* | A recursive relationship is one in which a relationship can exist between occurrences of the same entity set. Such a condition is found within a unary relationship. For example, a 1:M unary relationship can be expressed by "an EMPLOYEE may manage many EMPLOYEEs, and each EMPLOYEE is managed by one EMPLOYEE." Finally, the M:N unary relationship may be expressed by "a COURSE may be a prerequisite to many other COURSEs, and each COURSE may have many other COURSEs as prerequisites." | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *REFERENCES:* | REF: p. 136 | | *LEARNING OBJECTIVES:* | DATA.CORO.15.LO4-1 - LO4-1 | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *TOPICS:* | The Entity Relationship Model (ERM) | | *KEYWORDS:* | Bloom's: Comprehension | |