Data Structures: Active Learning 2: Introduction

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Active Learning 2

Active Learning 2

- Comparison of Sorting Algorithms
 - ** The purpose of this exercise is to
 - Help you understand the sorting algorithms you've learned in full detail.
 - Help you experience performance analysis of algorithms.
 - Part 1~5.
 - 20 points X 5 = 100 points.
- Project Presentation
 - Present your analysis results & thoughts
- Project Report
 - Source code and test result screen shots
 - Submit to CyberCampus

Part1: Implement the following random input generator

- Given, the number of elements n,
- The generator should generate n-sized list with the following random values:
 - Level1: positive numbers
 - Level2: integers (including positives, 0, and negatives)
 - Level3: double precision numbers (e.g. -1000.000 < number < +1000.000)
 - Level4: fixed length strings (e.g. 5-sized characters: "abcde", "vwxyz")
- Save the generated lists as separate files.

Notes

- The list should include some of duplicate values so that you could check the stability.
- Each element should keep its initial index of the order in the list
 - e.g. using a struct: struct INPUT_INT{int val, int index;};
 - Stability check: after sorting, if val1 == val2, then check id of val < id of val2

- up to Level4: 20 points
- up to Level3: 16 points
- up to Level2: 10 points
- only Level1: 6 points

Part2: Implement the following sorting algorithms:

- Category1: Insertion sort, Selection sort, Bubble sort
- Category2: Merge sort, Quick sort
- Category3: Heap sort, Radix sort

Recommendation

Reference the sample codes shared in the class.

- Level4: 6+ methods: 20 points
- Level3: 5 methods: 16 points
- Level2: 4 methods: 10 points
- Level1: 3 methods: 6 points
 - The methods should be chosen from different categories.
- Level0: 2 methods: 2 points

Part3: Implement the following sorting evaluator:

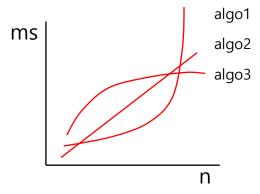
- Level1: Load the generated lists from files / Save the evaluation results as separate files.
- Level2: The sorting correctness
- Level3: The running time
- Level4: The stability correctness

- Level4: 20 points
- Level3: 16 points
- Level2: 10 points
 - If Level2 is wrong, you will get zero points in the total score.
 - If Level2 shows the sorting algorithm you implemented is wrong, this should not be counted in Part2.
- Level1: 6 points

Part4: Plot the following performance comparison graphs

- Run each sorting algorithm on different n, measure its running time.
 - You should evaluate the running time multiple times for each n, then take an average of the records for fair experiments.
- Plot the graph for all sorting algorithms that shows the running time over different sized n.
 - Include the result, only if the sorting correctness is passed.
 - If the sorting algorithm theoretically does not work for that specific data type, you don't need to add it to the graph.
 - Level1: the evaluation on positive numbers
 - Level2: the evaluation on integers
 - Level3: the evaluation on double precision numbers
 - Level4: the evaluation on fixed length strings

- up to Level4: 20 points
- up to Level3: 16 points
- up to Level2: 10 points
- only Level1: 6 points



Project Presentation

Part5: Submit 10-minutes Video Presentation Link

- Submission Due on June 6th (Mon)
 - Team introduction
 - list all members & roles
 - Contribution percentage (Kim: 25%, Park: 30% ...)
 - Specify your Levels of Achievements for part 1 ~ 4.
 - Specify your Experimental Environments
 - e.g. cpu, memory, n ...
 - Performance Comparison Analysis
 - Including your thoughts
- Score Criterion
 - Level4: 20 points
 - Level3: 16 points
 - Level2: 10 points
 - Level1: 6 points

Project Report

Submit [Team-A].Zip file

- Submission Due on June 13th (Mon)
- /code/
 - Copy the entire visual studio project here.
 - comment the authors of each function in codes
- /data/
 - Leave your dataset here.
- /eval/
 - Leave the performance evaluation files here.
- Team-A.pdf (Documentation)
 - Team introduction (list all members & roles)
 - Contribution percentage (Kim: 25%, Park: 30% ...)
 - Achievement table (self-evaluation, leave the Part5 blank)
 - Attach the Codes & Result screenshots for each problem
 - You can reuse the presentation slides



End of Lecture