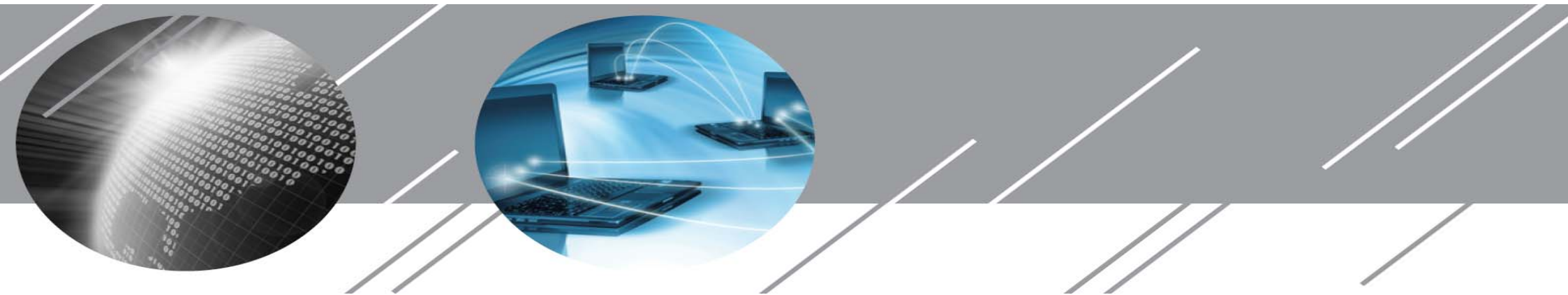


Chapter 7.

Basic Calculus


Part 1. Limit and Derivatives



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7.1 Limit – Basic Concept

The Limit Concept

- The notion of a limit is a *fundamental* concept of calculus.
 <https://www.khanacademy.org/math/differential-calculus/dc-limits>
- Suppose you drive 200 miles, and it takes you 4 hours.

Then your average speed is: $200 \text{ mi} \div 4 \text{ hr} = 50 \frac{\text{mi}}{\text{hr}}$

$$\text{average speed} = \frac{\text{distance}}{\text{elapsed time}} = \frac{\Delta x}{\Delta t}$$

- **Average vs. instantaneous speed**
 - If you look at your speedometer during this trip, it might read 65 mph. This is your instantaneous speed.

The Limit Concept (Cont.)



- Consider a rock falls from a high cliff

- The position of the rock is given by: $y = 16t^2$

- Then, after 2 seconds: $y = 16 \cdot 2^2 = 64$

- Average vs. instantaneous speed @ 2 seconds

- average speed: $v_{av} = \frac{64 \text{ ft}}{2 \text{ sec}} = 32 \frac{\text{ft}}{\text{sec}}$

- instantaneous speed: $v_{\text{instantaneous}} \approx \frac{\Delta y}{\Delta t} = \frac{16(2+h)^2 - 16(2)^2}{h}$

for some very small
change in t

where h = some very
small change in t

Cont.

$$V_{\text{instantaneous}} \approx \frac{\Delta y}{\Delta t} = \frac{16(2+h)^2 - 16(2)^2}{h}$$

$$(16 * (2+h)^2 - 64) \div h \mid h = \{1, .1, .01, .001, .0001, .00001\}$$

We can see that the velocity approaches 64 ft/sec as h becomes very small.

We say that the velocity has a limiting value of 64 as h approaches zero.

(Note that h never actually becomes zero.)

h	$\frac{\Delta y}{\Delta t}$
1	80
0.1	65.6
.01	64.16
.001	64.016
.0001	64.0016
.00001	64.0002

Definition of Limit

- If $f(x)$ becomes arbitrarily close to a unique number L as x approaches c from either side (i.e., left or right), the limit of $f(x)$ as x approaches c is L .

Limit notation: $\lim_{x \rightarrow c} f(x) = L$



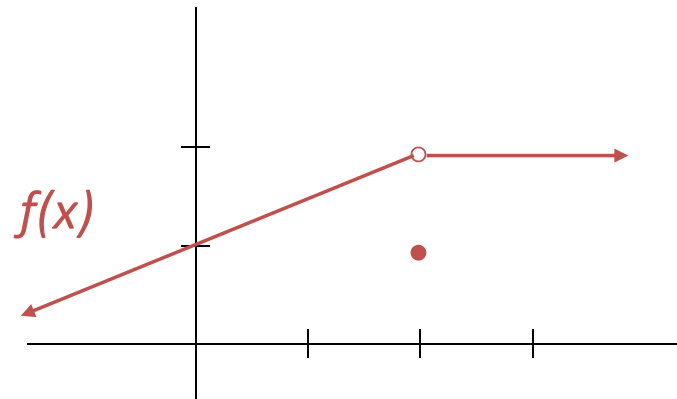
<https://www.khanacademy.org/math/differential-calculus/dc-limits/dc-epsilon-delta/v/epsilon-delta-definition-of-limits>

“The limit of f of x as x approaches c is L .”

Example:

$$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$$

(Cont.)



$$\lim_{x \rightarrow 2} f(x) = \boxed{?}$$

not 1

The limit of a function refers to the value that the function approaches, not the actual value (if any).

- Continuity at a point



Related video: <https://www.khanacademy.org/math/differential-calculus/dc-limits/dc-point-continuity/v/continuity-at-a-point>

Properties of Limits:

- Limits can be added, subtracted, multiplied, multiplied by a constant, divided, and raised to a power.



Study via: <https://www.khanacademy.org/math/differential-calculus/dc-limits/dc-limit-prop/v/limit-properties>

- For a limit to exist, the function must approach the same value from both sides.

One-sided limits approach from either the left or right side only.



<https://www.khanacademy.org/math/differential-calculus/dc-limits/dc-limits-from-graphs/v/one-sided-limits-from-graphs>



Examples

- **Video 1. Limits of piecewise functions**
 - <https://www.khanacademy.org/math/differential-calculus/dc-limits/dc-direct-substitution/v/limits-of-trigonometric-functions>
- **Video 2. Limits of piecewise functions: absolute value**
 - <https://www.khanacademy.org/math/differential-calculus/dc-limits/dc-direct-substitution/v/limit-at-a-point-of-discontinuity>
- **HW: take a quiz**
 - <https://www.khanacademy.org/math/differential-calculus/dc-limits/quiz/dc-direct-substitution-quiz>

More: The Sandwich (Squeeze) Theorem

Show that: $\lim_{x \rightarrow 0} x^2 \sin\left(\frac{1}{x}\right) = 0$

- Squeeze Theorem :**

If $g(x) \leq f(x) \leq h(x)$ for all $x \neq c$ in some interval about c and $\lim_{x \rightarrow c} g(x) = \lim_{x \rightarrow c} h(x) = L$, then $\lim_{x \rightarrow c} f(x) = L$.

The maximum value of sine is 1, so $x^2 \sin\left(\frac{1}{x}\right) \leq x^2$

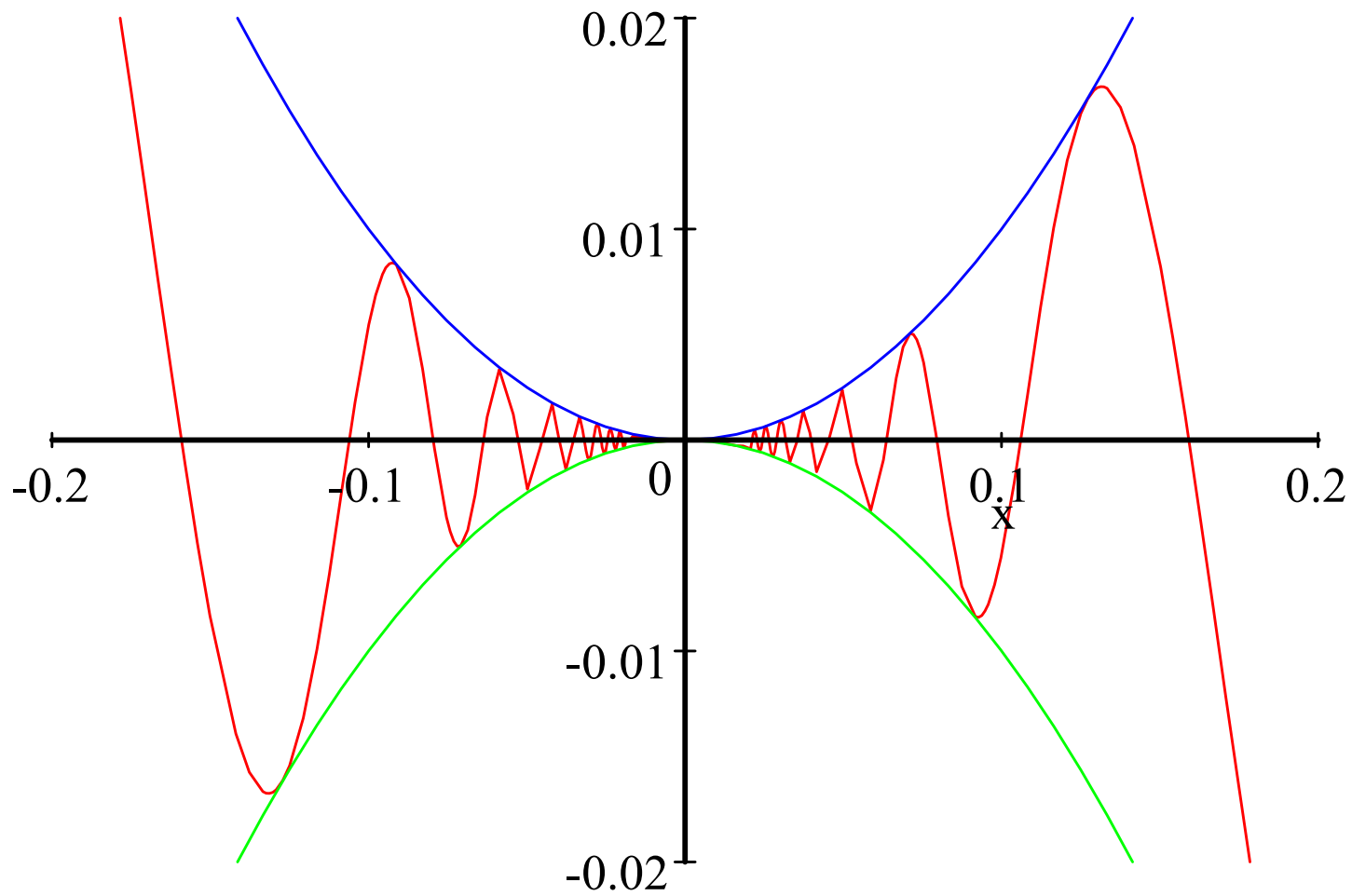
The minimum value of sine is -1, so $x^2 \sin\left(\frac{1}{x}\right) \geq -x^2$

So: $-x^2 \leq x^2 \sin\left(\frac{1}{x}\right) \leq x^2$



<https://www.khanacademy.org/math/ap-calculus-ab/ab-limits-new/ab-1-8/v/squeeze-sandwich-theorem>

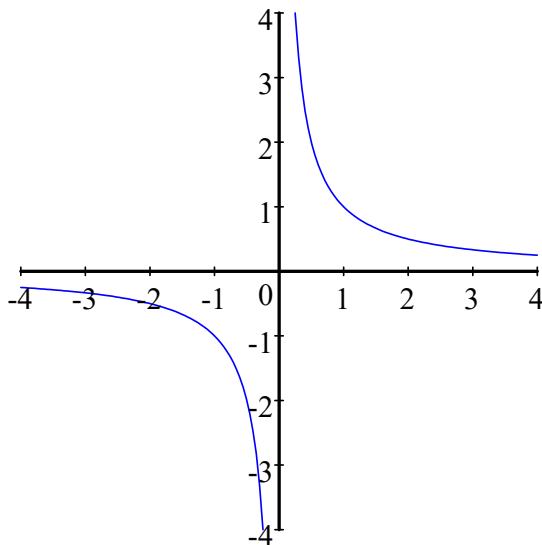
Show that: $\lim_{x \rightarrow 0} x^2 \sin\left(\frac{1}{x}\right) = 0$



Infinite Limits

$$f(x) = \frac{1}{x}$$

$$\lim_{x \rightarrow \infty} \frac{1}{x} = 0$$



- As the denominator approaches zero, the value of the fraction gets very large.

$$\lim_{x \rightarrow \infty} \frac{1}{x} = 0$$

- If the denominator is positive then the fraction is positive.

$$\lim_{x \rightarrow 0^+} \frac{1}{x} = \infty$$

- If the denominator is negative then the fraction is negative.

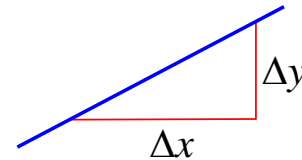
$$\lim_{x \rightarrow 0^-} \frac{1}{x} = -\infty$$

- Limits involving infinity

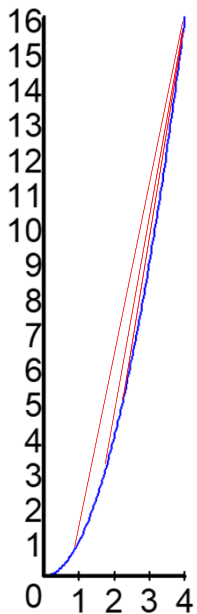
– <https://www.khanacademy.org/math/differential-calculus/dc-limits/dc-infinite-limits/v/introduction-to-infinite-limits>

Rates of Change and *Tangent Lines**(접선)

- The slope of a line is given by: $m = \frac{\Delta y}{\Delta x}$



$$f(x) = x^2$$



- The slope at (1,1) can be approximated by the slope of the secant through (4,16).

$$\frac{\Delta y}{\Delta x} = \frac{16-1}{4-1} = \frac{15}{3} = 5$$

We could get a better approximation if we move the point closer to (1,1). ie: (3,9)

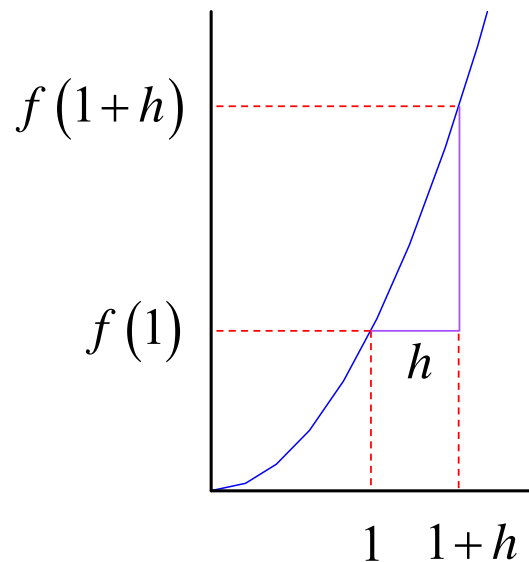
$$\frac{\Delta y}{\Delta x} = \frac{9-1}{3-1} = \frac{8}{2} = 4$$

Even better would be the point (2,4).

$$\frac{\Delta y}{\Delta x} = \frac{4-1}{2-1} = \frac{3}{1} = 3$$

How far can we go?

The slope of the curve



$$\text{slope} = \frac{\Delta y}{\Delta x} = \frac{f(1+h) - f(1)}{h}$$

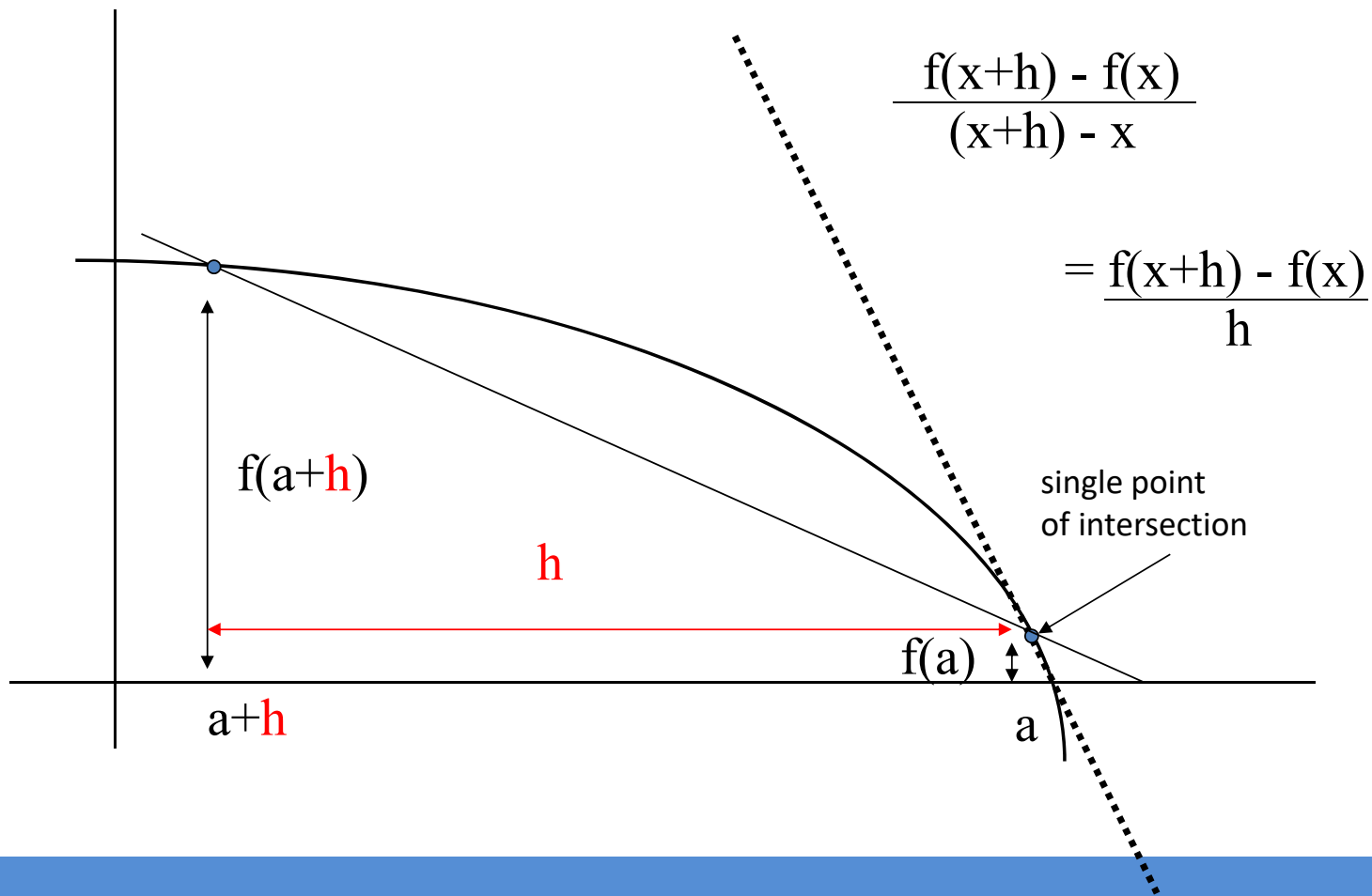
$$\text{slope at } (1,1) = \lim_{h \rightarrow 0} \frac{(1+h)^2 - 1}{h}$$

$$= \lim_{h \rightarrow 0} \frac{\cancel{1} + 2h + h^2 - \cancel{1}}{h} = \lim_{h \rightarrow 0} \frac{\cancel{h}(2+h)}{\cancel{h}} = 2$$

The slope of the curve $y = f(x)$ at the point $P(a, f(a))$ is:

$$m = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

The tangent line: the slope at a point



The slope at a point

The slope of the curve $y = f(x)$ at the point $P(a, f(a))$ is:

$$m = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

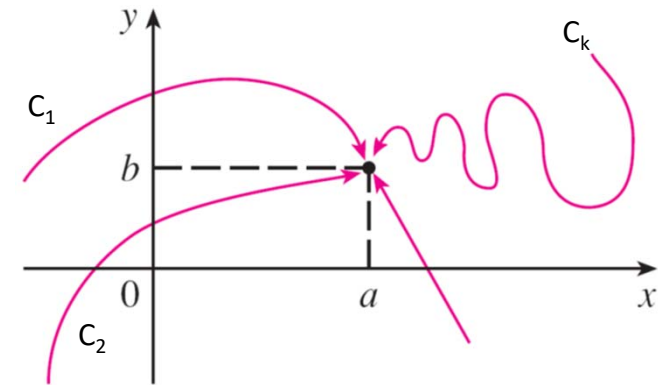
- The slope of a curve at a point is the same as the slope of the tangent line at that point.

$\frac{f(a+h) - f(a)}{h}$ is called the **difference quotient** of f at a .

Limits of Multiple Variables

- For functions of two or more variables, the situation is not as simple.

$$\lim_{(x,y) \rightarrow (a,b)} f(x,y) = ?$$



- For example, if we can find two different paths C_1 and C_2 of approach along which the function $f(x, y)$ has different limits, then it follows that

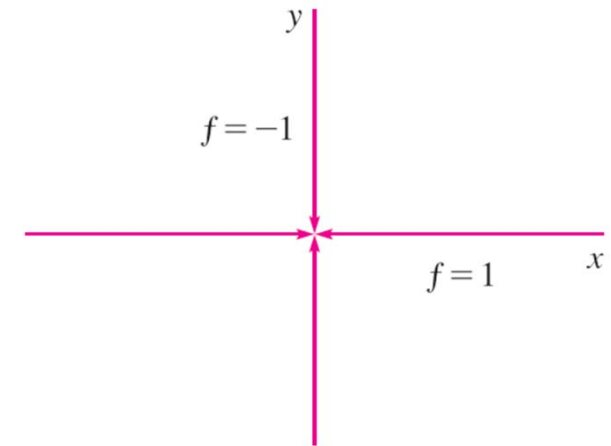
$$\lim_{(x,y) \rightarrow (a,b)} f(x,y) \text{ does not exist.}$$

Limits of Multiple Variables (Cont.)

- If

$f(x, y) \rightarrow L_1$ as $(x, y) \rightarrow (a, b)$ along a path C_1 and
 $f(x, y) \rightarrow L_2$ as $(x, y) \rightarrow (a, b)$ along a path C_2 ,
where $L_1 \neq L_2$, then

$\lim_{(x,y) \rightarrow (a,b)} f(x, y)$ does not exist.



- Example: $f(x, y) = (x^2 - y^2)/(x^2 + y^2)$.

- Path C_1 : approach $(0, 0)$ along the **x-axis**

- Then, $y = 0$ gives $f(x, 0) = x^2/x^2 = 1$ for all $x \neq 0$. So, $f(x, y) \rightarrow 1$ as $(x, y) \rightarrow (0, 0)$ along the x-axis.

- Path C_2 : approach $(0, 0)$ along the **y-axis**

- Then, $f(0, y) = -y^2/y^2 = -1$ for all $y \neq 0$. So, $f(x, y) \rightarrow -1$ as $(x, y) \rightarrow (0, 0)$ along the y-axis

- Thus, the given limit does not exist.

Cont.

- Another Question: Does $\lim_{(x,y) \rightarrow (0,0)} f(x,y)$ exist for $f(x,y) = \frac{xy}{x^2 + y^2}$?

– Hint.

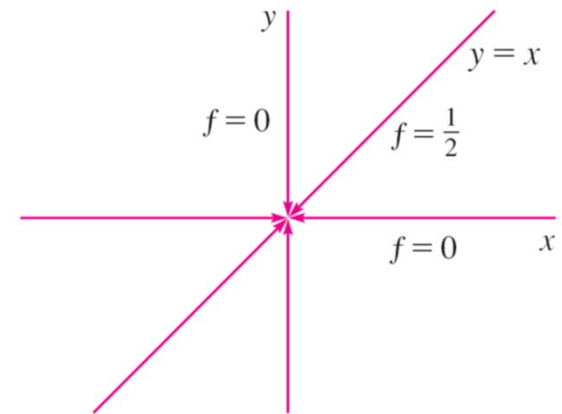
If $y = 0$ and $x \rightarrow 0$, then $f(x, 0) = 0/x^2 \rightarrow 0$. (x-axis)

If $x = 0$ and $y \rightarrow 0$, then $f(0, y) = 0/y^2 \rightarrow 0$. (y-axis)

- But!

– If we approach $(0, 0)$ along another line, say $y = x$.

– For all $x \neq 0$, $f(x,x) = x^2 / (x^2 + x^2) \rightarrow 1/2$





To See More

- **Average vs. instantaneous rate of change**

- <https://www.khanacademy.org/math/differential-calculus/dc-diff-intro#dc-diff-calc-intro>
- [Newton, Leibniz, and Usain Bolt](#)
- [Derivative as a concept](#)
- [Secant lines & average rate of change](#)
- [Derivative notation review](#)
- [Derivative as slope of curve](#)
- [The derivative & tangent line equations](#)

7.2 Derivatives / Differentiation

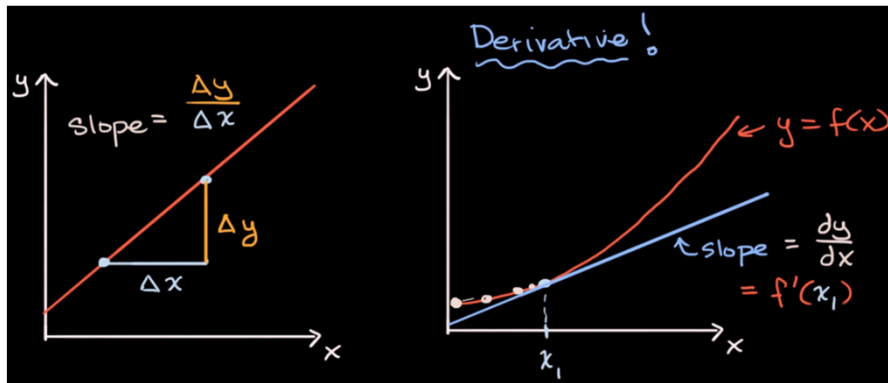
미분(differentiation), 도함수(derivative)

Derivatives

- What is a Derivative?

 <https://www.khanacademy.org/math/differential-calculus/dc-diff-intro>

$\lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$ is called the derivative of f at a .



We write: $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

“The derivative of f with respect to x is ...”

There are many ways to write the derivative of $y = f(x)$

There are many ways to write the derivative of $y = f(x)$

$f'(x)$ “f prime x” or “the derivative of f with respect to x ”

y' “y prime”

$\frac{dy}{dx}$ “dee why dee ecks” or “the derivative of y with respect to x ”

$\frac{df}{dx}$ “dee eff dee ecks” or “the derivative of f with respect to x ”

$\frac{d}{dx} f(x)$ “dee dee ecks uv eff uv ecks” or “the derivative of f of x ”
(d dx of f of x)

Differentiation

- Differentiation
 - Process of finding the derivative of a function
- A function is differentiable if it has a derivative everywhere in its domain. It must be continuous and smooth. Functions on closed intervals must have one-sided derivatives defined at the end points.

Rules for Differentiation

- **The derivative of a constant**

$$\frac{d}{dx}(c) = 0$$

If the derivative of a function is its slope, then for a constant function, the derivative must be zero.

- **The derivative of a power function**

If n is an integer, then:

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

examples:

$$f(x) = x^4$$

$$y = x^8$$

$$f'(x) = 4x^3$$

$$y' = 8x^7$$

<https://www.khanacademy.org/math/differential-calculus/dc-diff-intro/dc-power-rule/v/power-rule>

- **constant multiple rule:**

$$\frac{d}{dx}(cu) = c \frac{du}{dx}$$

examples:

$$\frac{d}{dx} cx^n = cnx^{n-1} \quad \frac{d}{dx} 7x^5 = 7 \cdot 5x^4 = 35x^4$$

<https://www.khanacademy.org/math/differential-calculus/dc-diff-intro/dc-combine-power-rule-with-others/v/differentiating-polynomials-example?modal=1>

- **sum and difference rules:**

$$\frac{d}{dx}(u + v) = \frac{du}{dx} + \frac{dv}{dx}$$

$$\frac{d}{dx}(u - v) = \frac{du}{dx} - \frac{dv}{dx}$$

$$y = x^4 + 12x \quad y' = 4x^3 + 12$$

$$y = x^4 - 2x^2 + 2 \quad \frac{dy}{dx} = 4x^3 - 4x$$

(Each term is treated separately)

Differentiation: Product rule

- product rule:

$$\frac{d}{dx}(uv) = u \frac{dv}{dx} + v \frac{du}{dx}$$

Notice that this is not just the product of two derivatives.

This is sometimes memorized as:

$$d(uv) = u \, dv + v \, du$$

$$\frac{d}{dx}[(x^2 + 3)(2x^3 + 5x)] = (x^2 + 3)(6x^2 + 5) + (2x^3 + 5x)(2x)$$

$$\frac{d}{dx}(2x^5 + 5x^3 + 6x^3 + 15x) \quad 6x^4 + 5x^2 + 18x^2 + 15 + 4x^4 + 10x^2$$

$$\frac{d}{dx}(2x^5 + 11x^3 + 15x)$$

$$10x^4 + 33x^2 + 15$$

$$10x^4 + 33x^2 + 15$$

Differentiation: Quotient rule

- quotient rule:

$$\frac{d}{dx} \left(\frac{u}{v} \right) = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

or

$$d \left(\frac{u}{v} \right) = \frac{v \, du - u \, dv}{v^2}$$

$$\frac{d}{dx} \frac{2x^3 + 5x}{x^2 + 3} = \frac{(x^2 + 3)(6x^2 + 5) - (2x^3 + 5x)(2x)}{(x^2 + 3)^2}$$

Some important derivatives

$y = f(x)$	$\frac{dy}{dx} = f'(x)$
$\sin x$	$\cos x$
$\cos x$	$-\sin x$
$\sin kx$	$k \cos kx$
$\cos kx$	$-k \sin kx$

$y = f(x)$	$\frac{dy}{dx} = f'(x)$
e^x	e^x
e^{ax}	ae^{ax}
$\ln x$	$\frac{1}{x}$
$\ln ax$	$\frac{1}{ax} \frac{d}{dx} [ax] = \frac{1}{x}$



<https://www.khanacademy.org/math/differential-calculus/dc-diff-intro/dc-more-diff-rules/v/derivatives-of-sinx-and-cosx>

Higher Order Derivatives:

$y' = \frac{dy}{dx}$ is the first derivative of y with respect to x .

$y'' = \frac{dy'}{dx} = \frac{d}{dx} \frac{dy}{dx} = \frac{d^2 y}{dx^2}$ is the second derivative.
(y double prime)

$y''' = \frac{dy''}{dx}$ is the third derivative.

$y^{(4)} = \frac{d}{dx} y'''$ is the fourth derivative.

Example 1.

- Differentiate the following function:

(a) $f(x) = x^3 - 2x$

(b) $f(x) = -x^{-3} + 3x^2$

(c) $f(x) = x^5 - 20$

Example 2.

- Differentiate the following function:

(a) $y = (x^2 - 2)(3x^4 - x)$

(b) $y = x^2 \sin 4x$

(c) $y = e^x x^3$

(d) $y = 2e^{3x} \ln 5x$

(e) $y = \frac{x^2 + 1}{x^3 - 2x}$

Example 3.

- Differentiate and simplify the following function:

(a) $y = e^{2x} \cos x$

(b) $y = (x^3 - 2) \sin 2x$

Practice More @ (Important)

- <https://www.khanacademy.org/math/differential-calculus/dc-diff-intro/dc-quotient-rule/v/quotient-rule>
- <https://www.khanacademy.org/math/differential-calculus/dc-diff-intro>

Practice

Differentiate products

Get 3 of 4 questions to level up!

Practice


0/100
points

Product rule with tables

Get 3 of 4 questions to level up!

Practice



0/100
points

Practice

Differentiate quotients

Get 3 of 4 questions to level up!


Practice


0/100
points

Quotient rule with tables

Get 3 of 4 questions to level up!


Practice


0/100
points

Differentiate rational functions

Get 3 of 4 questions to level up!

Practice


0/100
points

Derivative of Composite Functions

The Chain Rule

$$\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$$

- If g is differentiable at point x and f is differentiable at the point $g(x)$, then $f \circ g$ is differentiable at x .

If $f \circ g$ is the composite of $y = f(x)$ and $u = g(x)$, then:

$$(f \circ g)' = f'_{\text{at } u=g(x)} \cdot g'_{\text{at } x}$$

“Outside-Inside” Rule

- Alternative method for Chain Rule:

- If $y = f(g(x))$, then $\frac{dy}{dx} = f'(g(x)) \cdot g'(x)$

Examples

- Differentiate the following function:

$$(a) \quad y = \ln(\sin 3x)$$

$$(b) \quad y = e^{\sin 2x}$$

$$(c) \quad y = x^2 \ln(e^{2x})$$

Implicit Differentiation*

(*음함수 $P(x,y)=0$ 미분)

- When we cannot put an equation $F(x,y)=0$ in the form $y = f(x)$, use implicit differentiation to find $\frac{dy}{dx}$ for an **implicit** relation between variables x and y .

– Example:

$$x^2 + y^2 - 25 = 0, \quad x^3 + y^3 - 9xy = 0$$

- Steps:
 - Differentiate both sides of the equation with respect to x , treating y as a differentiable function of x
 - Collect the terms with $\frac{dy}{dx}$ on one side of the equation
 - Solve for $\frac{dy}{dx}$

Example

- Find $\frac{dy}{dx}$ for $3x^2y + 2x \ln y = 2x^3$.

Solution

- Step 1: Differentiate w.r.t x

$$\frac{d}{dx}(3x^2 y) + \frac{d}{dx}(2x \ln y) = \frac{d}{dx}(3x^3)$$

$$\left(3x^2 \frac{d}{dx}(y) + y \frac{d}{dx}(3x^2) \right) + \left(2x \frac{d}{dx}(\ln y) + \ln y \frac{d}{dx}(2x) \right) = 9x^2$$

– Simplify $3x^2 \frac{dy}{dx} + 6xy + 2x \frac{1}{y} \frac{dy}{dx} + 2 \ln y = 9x^2$

- Step 2: Rearrange & Factorize

$$3x^2 \frac{dy}{dx} + \frac{2x}{y} \frac{dy}{dx} = 9x^2 - 2 \ln y - 6xy \qquad \frac{dy}{dx} \left(3x^2 + \frac{2x}{y} \right) = 9x^2 - 2 \ln y - 6xy$$

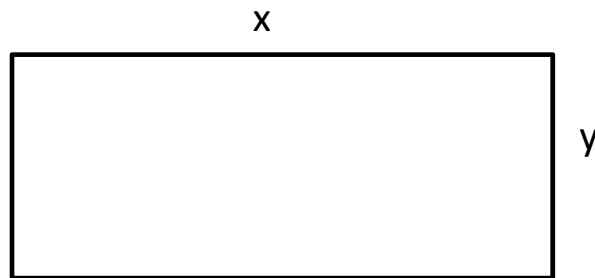
- Step 3: Obtained $\frac{dy}{dx} = \frac{9x^2 - 2 \ln y - 6xy}{3x^2 + \frac{2x}{y}}$

Example – Related rates

- A process of finding a rate at which a quantity changes by relating that quantity to the other quantities.
 - The rate is usually with respect to time, t .

Example Question:

- **How fast is the area of a rectangle changing** from one side 10cm long and the side increase at a rate of 2cm/s and the other side is 8cm long and decrease at a rate of 3cm/s?



$$\text{At } x = 10, \quad \frac{dx}{dt} = 2 \text{ cm/s} \quad \text{At } y = 8, \quad \frac{dy}{dt} = -3 \text{ cm/s}$$

$$\text{Area of rectangle: } A = xy \cdots (1) \qquad \frac{dA}{dt} = ?$$

Solution

$$\text{At } x = 10, \quad \frac{dx}{dt} = 2 \text{ cm/s.} \quad \text{At } y = 8, \quad \frac{dy}{dt} = -3 \text{ cm/s}$$

$$\text{Area of rectangle: } A = xy \cdots (1)$$

$$\begin{aligned} \text{Differentiate (1) wrt } t: \quad \frac{d}{dt}(A) &= \frac{d}{dt}(xy) \\ \frac{dA}{dt} &= x \frac{dy}{dt} + y \frac{dx}{dt} \\ &= 10(-3) + 8(2) \\ &= -14 \text{ cm}^2 / \text{s} \end{aligned}$$

Minimum and Maximum Values

Maximum & Minimum

- Use 1st derivative to locate and identify extreme values(stationary values) of a continuous function from its derivative
- **Definition: Absolute Maximum and Absolute Minimum**
- Let f be a function with domain D . Then f has an ABSOLUTE MAXIMUM value on D at a point c if:

$$f(x) \leq f(c), \quad \forall x \in D$$

- ABSOLUTE MINIMUM

$$f(x) \geq f(c), \quad \forall x \in D$$

Stationary Point (or Critical Point*) (*임계점, 정류점)

- A point on the graph of a function $y = f(x)$ where the rate of change is zero.

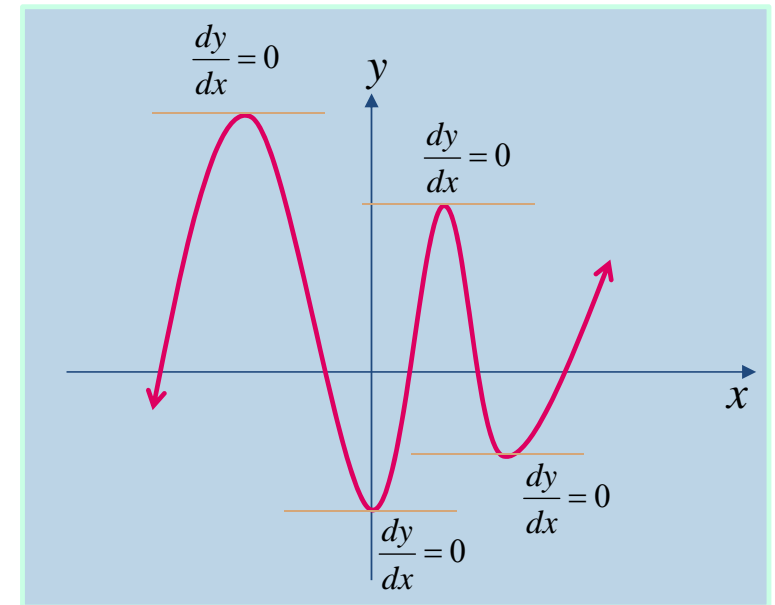
$$\frac{dy}{dx} = 0$$

Example:

Find stationary points:

(1) $y = x^2 - 4x + 3$

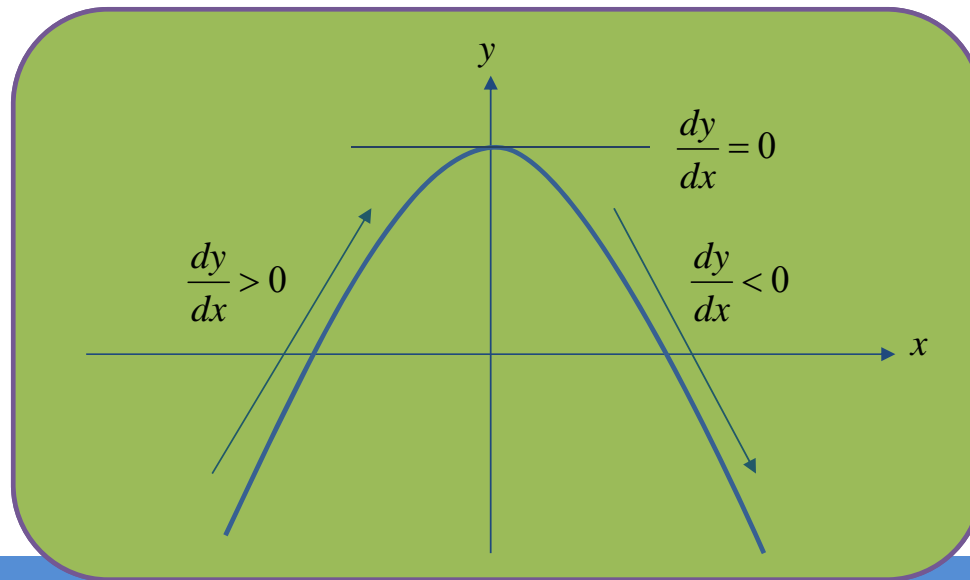
(2) $y = x^3 - 3x + 3$



1st Derivative Test

Suppose that f is continuous on $[a,b]$ and differentiable on (a,b) .

- a) If $\frac{dy}{dx} > 0$ at each point $x \in [a,b]$, then y is said to be increasing on $[a,b]$
- b) If $\frac{dy}{dx} < 0$ at each point $x \in [a,b]$, then y is said to be decreasing on $[a,b]$

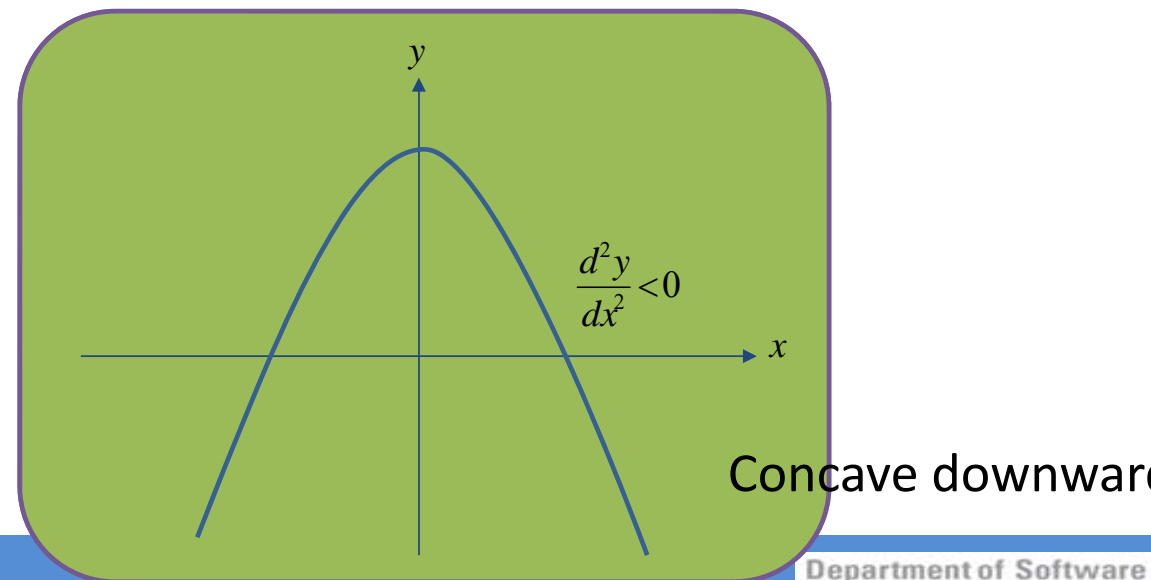
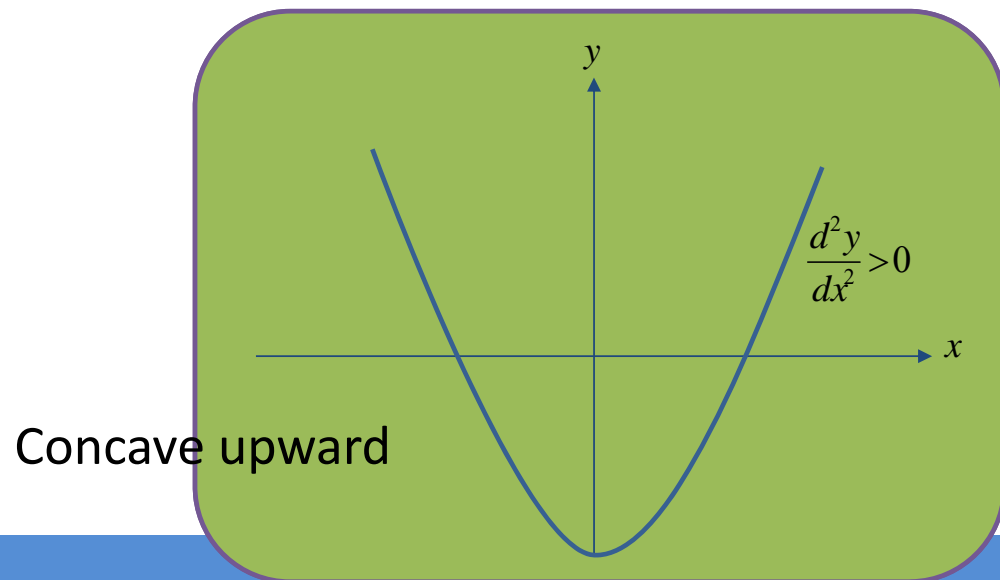


2nd Derivative Test for Concavity

Let $y=f(x)$ be twice-differentiable on an interval I

a) Concave up on an open interval if $\frac{d^2y}{dx^2} > 0$ on $[a,b]$

b) Concave down on an open interval if $\frac{d^2y}{dx^2} < 0$ on $[a,b]$



Maximum point & Minimum point

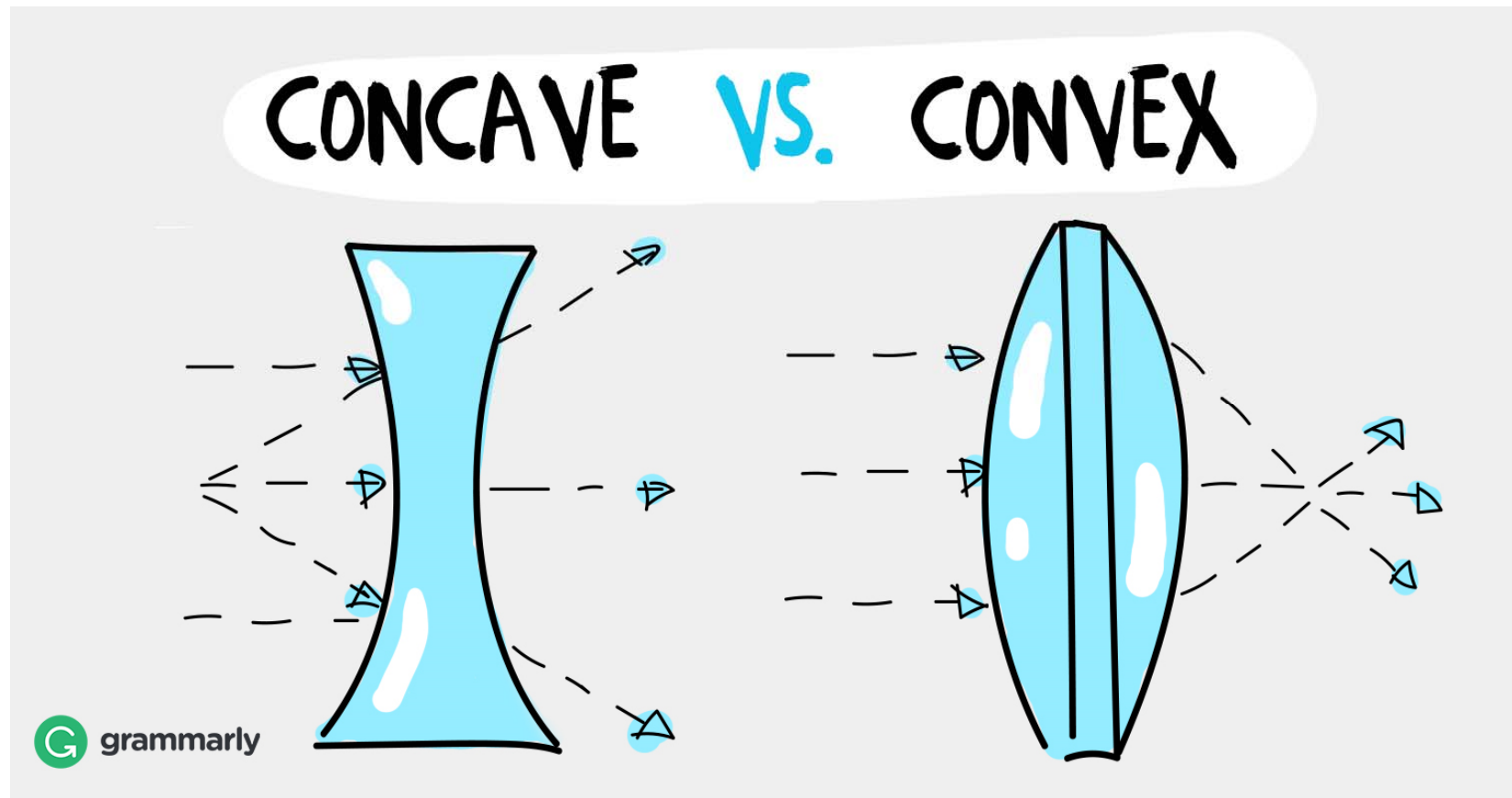
- If $\frac{d^2y}{dx^2} > 0 \rightarrow y$ is minimum

Therefore (x,y) is a minimum point.

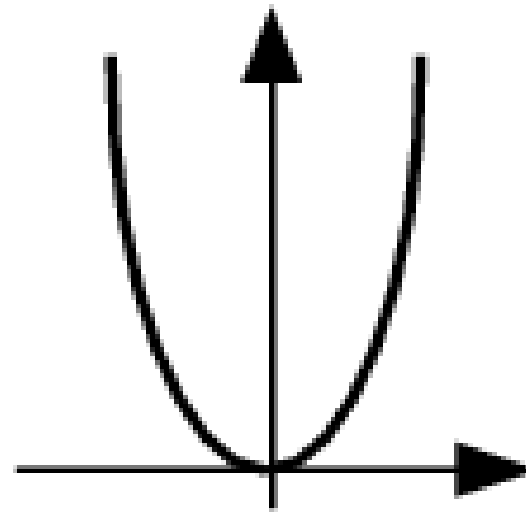
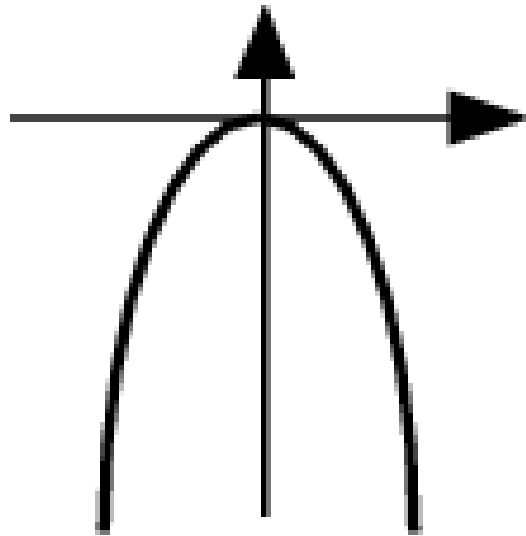
- If $\frac{d^2y}{dx^2} < 0 \rightarrow y$ is maximum

Therefore (x,y) is a maximum point.

Concave vs. Convex



Concave vs. Convex Functions



CONCAVE vs. CONVEX

Convex Function

- Convex function: A function is convex on set D if and only if for any two points $x^{(1)}$ and $x^{(2)} \in D$ and $0 \leq \lambda \leq 1$,
 - $f[\lambda x^{(1)} + (1-\lambda)x^{(2)}] \leq \lambda f(x^{(1)}) + (1-\lambda)f(x^{(2)})$

$$f_i(\alpha x + \beta y) \leq \alpha f_i(x) + \beta f_i(y)$$

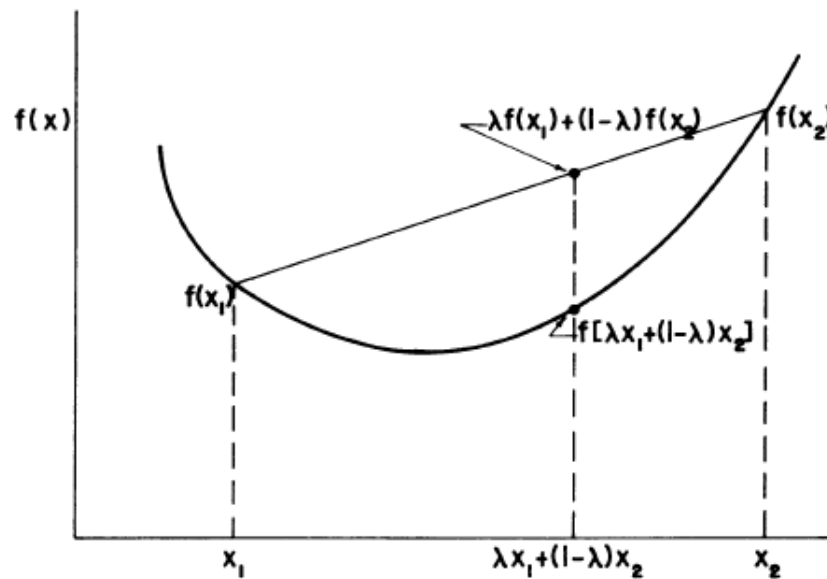


Figure B.1. Convex function.

(Appendix) Convex Optimization

Stephen Boyd and
Lieven Vandenbergh

Convex Optimization

CAMBRIDGE

(mathematical) optimization problem

$$\begin{array}{ll}\text{minimize} & f_0(x) \\ \text{subject to} & f_i(x) \leq b_i, \quad i = 1, \dots, m\end{array}$$

Convex optimization problem

$$\begin{array}{ll}\text{minimize} & f_0(x) \\ \text{subject to} & f_i(x) \leq b_i, \quad i = 1, \dots, m\end{array}$$

- objective and constraint functions are convex:

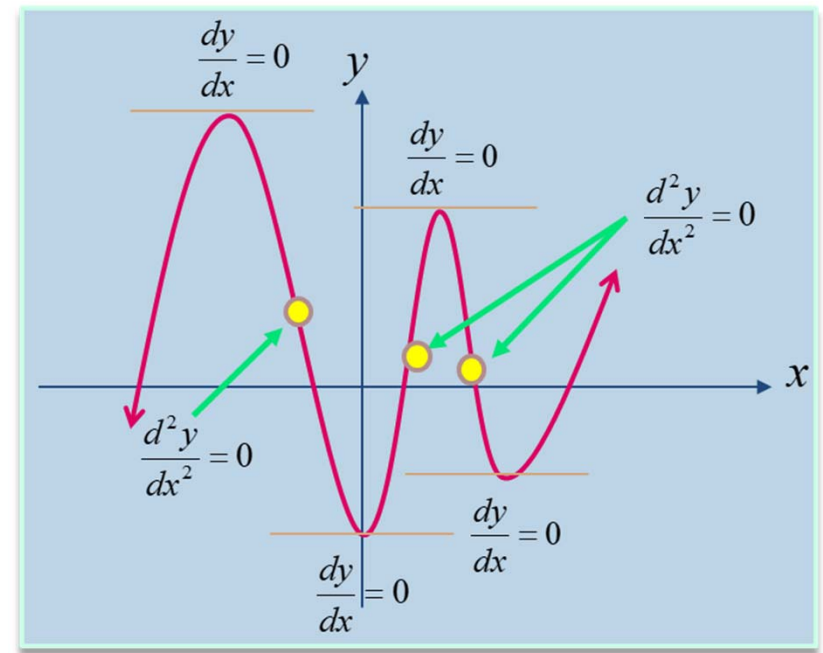
$$f_i(\alpha x + \beta y) \leq \alpha f_i(x) + \beta f_i(y)$$

$$\text{if } \alpha + \beta = 1, \alpha \geq 0, \beta \geq 0$$

A Point of Inflexion* & Concavity (*변곡점)

A point where the graph of a function has a tangent line and where the concavity changes is a **POINT OF INFLEXION**.

$$\frac{d^2 y}{dx^2} = 0$$



For More @

- Concavity and inflection points intro
 - <https://www.khanacademy.org/math/differential-calculus/dc-analytic-app/dc-concavity-intro>
- Second Derivative Test
 - <https://www.khanacademy.org/math/differential-calculus/dc-analytic-app/dc-second-derivative-test/v/second-derivative-test>
- Extreme value theorem
 - <https://www.khanacademy.org/math/differential-calculus/dc-analytic-app/dc-evt/v/extreme-value-theorem>

References

- Lecture Notes from Greg Kelly's Lecture Notes, Richland, Washington
- Dr. Nazuhusna and Dr. Shahrir Rizal's Lecture Notes (EQT 101 Engineering Mathematics I) @ UniMAP: Universiti Malaysia Perlis
- and
- KhanAcademy