IFN645: Case Study 2

Mining from Manufacturing, Supermarket, News stories and Web Log Data

Due date: 27th May, 2018; Weighting: 25%

Introduction

The purpose of this assignment is to give you an understanding that data mining methods can be applied to various types of data sets such as record data, transactional data, text data and web logs, and show you the benefits of applying mining techniques to data domains of any kind. This assignment is divided into four parts: Clustering, Association mining, Text Mining and Web Mining. You will use Python with all of the libraries you have learned to use so far.

Instructions

- 1. The assignment is <u>due on 27th May.</u> It is a firm deadline.
- 2. You should submit the assignment via Blackboard Assignment.
- 3. The datasets required for this assignment can be found on BlackBoard with the file named as **casestudy2-data-py.zip**. It includes four datasets:
 - a. MODEL-CAR-SALES to perform clustering
 - b. POS_TRANSACTIONS to perform association mining
 - c. BBC to perform text mining
 - d. WEB LOG DATA to perform web mining
- 4. Submit the <u>team contract</u> with the Peer Appraisal. Failure to submit this would incur the penalty.
- 5. The assignment will be <u>marked in the practical class in week 13</u>. The tutor will check the code, plots and results, along with the assignment report, to assign you marks. The entire team should be present to show the project result to the tutor and answer questions to receive marks. We will ask questions to each student, and will assign about 15% of total marks as per individual performance.
- 6. Name the case-study report as <u>casestudy2.doc.</u> The word file should include a cover page with Student ID number and full name (as in QUT-Virtual) for all students, along with the group name. Combine this file with your <u>team contract</u> and your <u>source code</u> and name the compressed file as <u>casestudy2.zip.</u> Submit the zip file on <u>Blackboard (under assessment panel Assignment 2)</u>.
- 7. A report should be submitted via online submission answering each question of the case study. There is no need of including introduction, summary, conclusion or references in the report. The report should just include responses to the questions set in the case-study. Some answers may require screen shots. Use them as needed. You can even include your own table detailing those results based on SAS outcomes. While you may like to go into extreme detail about, you will not have the space to do so. Rather, write down the important points and attach the important screen dumps, to show that you have thought the matter through. Remember to include the final diagram of the project showing all nodes connected in your diagram.

- 8. This is a group assignment. The team size is three. You can continue the same group as in case study 1. If you have formed a new group after assignment 1, please notify the teaching team. In this case, you need to register your new team at Blackboard. Remember to delete the details of your old team at Blackboard.
- 9. The group is to be ARRANGED and MANAGED by you. As in real life, the performance of the individuals in the team shall be judged by the performance of the team together, so choose your partners carefully.
- 10. Of course, the work your group hand in must be your own; no collaboration or borrowing from others groups is permitted.
- 11. Read the Assessment Policies on Blackboard or QUT Website.

Distribution of Marks (Total: 25 marks)

The data mining models would be examined in the practical class in week 13. Your group should be prepared to show the final diagrams and results panels to your marker. The marker will ask each member related questions to test your understanding on the topic and will assign you the team and individual marks.

In data mining, there is hardly ever a single solution. Also many times, there is no correct or wrong solution. You may find that your project partner may have different solution as yours. Your group should decide on a single project that you would like to be marked. Submit the report discussing the final project components.

The marks are distributed as follows.

Clustering Pre-processing and K-means analysis (8 marks)

Association Mining and it's data Pre-processing (4 marks)

Text Mining (6.5 marks)

Web Mining (6.5 marks)

Part 1: Clustering the Manufacturing Data

The MODEL-CAR-SALES data set gives the number of four different car models sold at stores of a particular car agency. Each row represents an individual store. There are eight columns in the data set.

- The first and second column contain the store identification number and store label code.
- The third column is the date that the report was generated.
- The next four columns contain the number of each type of model sold. The sales numbers are over a specified time period.
- The last column is a derived variable that shows the total sales for each store.

The MODEL-CAR-SALES data set comprises the number of four different car models sold at each store of a car company. Each row represents an individual store. There are eight columns in the data set. The first and second columns contain the store identification number and store label code, the third is the date that the report was generated, and the next four columns contain the number of each type of model sold. The last column is a derived variable that shows the total sales for each store. The sales numbers are over a specified time period.

The company has noticed that stores seem to have an overall preference for certain combinations of model types, with some stores referencing a predominance of sales of two model types; e.g. *Hatch and Sedan* or *Hatch and Wagon*, thus creating segments in their market. They want to find the minimum number of product sale segments, to allow development of advertising to match the sales in stores of each segment.

The MODEL-CAR-SALES data description

| Name | Description | |
|-----------------|--|--|
| Location Number | Numerical code for the store (unique identifier) | |
| DEALER CODE | Text identifier for the store (unique identifier) | |
| REPORT DATE | Date of the data extraction | |
| HATCH | Number of hatch back model cars sold by the store | |
| SEDAN | Number of sedan model cars sold by the store | |
| WAGON | Number of station wagon model cars sold by the store | |
| UTE | Number of utility/tray back model cars sold by the store | |
| K_SALES_TOT | Total sales for the store (\$\$\$) | |

The task is to conduct k-mean clustering on this data set, and find and describe the **minimum number of effective clusters**. Answer the followings in relation to this data and analysis.

Task 1. Data Preparation for Clustering.

- 1. Can you identify data quality issues in this dataset such as unusual data types, missing values etc?
- 2. What variables did you include in the analysis and what were their roles and measurement level set? Justify your choice.
- 3. Identify a car model that is underperforming in sales. Based on your reporting, the company does not want to focus their efforts on this car model anymore and has decided to drop it from manufacturing. Now onwards, the selected car product should not be part of analysis.

Task 2. The first clustering model

- 1. Build a default clustering model with K=3 and answer the followings:
 - a. How many records are assigned into each cluster?
 - b. Plot the cluster distribution using pairplot. Explain key characteristics of each cluster/segment.
- 2. What is the effect of using the standardization method on the model above? Does the variable normalization process enable a better clustering solution?
- 3. Interpret the (best out of 2.1 and 2.2) cluster analysis outcome. In other words, characterize the nature of each cluster by giving it a descriptive label.

Task 3. Refining the clustering model

- 1. Using elbow method and silhouette, find the optimal K. What is the best K? Explain your reasoning. Evaluate the result.
- 2. What is the best number of clusters that can describe the dataset effectively? Was this obtained with the default setting (i.e. the automated process) or manually specifying a clustering number?
- 3. How the outcome of this study can be used by decision makers?

Part 2: Descriptive Data Mining - Association

A supermarket store is interested in determining the associations between items purchased from the health and beauty aids department and the stationary department. The store has chosen to conduct a market basket analysis of specific items purchased from these two departments.

The POS_TRANSACTIONS data set The data set contains information on over 400,000 transactions made over the past three months. The following products are represented in the data set:
[Bar soap, Bows, Candy bars, Deodorant, Greeting cards, Magazines, Markers, Pain relievers, Pencils, Pens, Perfume, Photo processing, Prescription medications, Shampoo, Toothbrushes, Toothpaste, Wrapping paper]

| | Description | |
|------------------|--|--|
| LOCATION | Point of sale device identification number | |
| | (e.g. for Register 3) | |
| TRANSACTION_ID | Unique transaction identification number for a | |
| | given sale. A sale may include several products and thus | |
| | the same transaction id may occur over several rows. | |
| | | |
| TRANSACTION_DATE | Date of transaction | |
| PRODUCT_NAME | Product Purchased | |
| QUANTITY | Quantity of this product purchased (always | |
| | set to 1 by a point of sale device) | |

Your task is to conduct association analysis on this data set. Answer the followings in relation to this data and analysis.

Task 4. Association Mining

- 1. Can you identify data quality issues in this dataset for performing association analysis?
- 2. What variables did you include in the analysis and what were their roles and measurement level set? Justify your choice.

- 3. Conduct association mining and answer the following:
 - a. What is the highest lift value for the resulting rules? Which rule has this value?
 - b. What is the highest confidence value for the resulting rules? Which rule has this value?
 - c. Plot the confidence, lift and support of the resulting rules. Interpret them to discuss the rule-set obtained.
- 4. The store is particularly interested in products that individuals purchase when they buy "Pens".
 - a. How many rules are in the subset?
 - b. Based on the rules, what are the other products these individuals are most likely to purchase?
- 5. How the outcome of this study can be used by decision makers?

Part 3: Text Mining (Clustering) the News Stories

Task 5 Text Mining

A leading news corporation is planning to start an online personalised news story service. They have a collection of individual stories in the form of a compressed single file (text-files-to-mie.zip). Perform text mining on this dataset to determine clusters of stories based on similar topics.

Answer the followings in relation to this data and analysis.

- 1. What variables did you include in the analysis and what were their roles and measurement level set? Justify your choice.
- 2. Can you identify data quality issues in order to perform text mining?
- 3. Based on the ZIPF plot, list the top 10 terms that will be least useful for clustering purpose.
- 4. Did you disregard any frequent terms? Justify their selection.
- 5. Justify the term weighting option selected.
- 6. What is the number of input features available to execute clustering? (For information: Note how the original text data is now converted into a feature set that can be mined for knowledge discovery?)
- 7. State how many clusters are generated? Name each cluster meaningfully according to the terms that appear in the clusters?
- 8. Identify the first fifteen high frequent terms (that are not stop words or noise) in the start list?
- 9. Describe how these clusters can be useful in the online personalised news story service planned.

Part 4: Web Mining the Log Data for a Website

Task 6 Web Mining

For an e-commerce business, the website structure and site plan were established with the efficiency and usability in mind, but its effectiveness had not been verified. Only basic statistics have been produced through simple report and query techniques, but they provide no means for sophisticated web site analysis and predictions. Your task is to determine the patterns of user browsing the website and analyse those patterns to provide the results and recommendations to the website owner.

You have been provided with a log file in CSV format, WEB_LOG_DATA.. This was originally a text file and was processed with the steps required for web usage mining as explained in the lecture. The processing steps were: (1) removing unproductive items from the log file such as graphics, sound etc; and (2) identifying users and sessions based on IP address, date and time. The goal of user session identification is to divide the page access of each user into individual sessions.

The dataset consists of 6 columns namely IP address, timestamp, request, step, session id and user id.

Your task is to <u>apply two data mining operations</u>, such as classification or clustering or association mining, to the pre-processed data set. Answer the followings in relation to this data and the analyses that you have chosen.

- 1. For each data mining operation:
 - a. Rationale behind selecting the method.
 - b. What variables did you include in the analysis and what were their roles and measurement level set? Justify your choice.
 - c. Can you identify data quality issues in order to perform web mining?
 - d. Discuss the results obtained. Discuss also the applicability of findings of the method. Should include a high-level managerial kind of discussion on the findings, should not be just interpretation of results as shown in results panel.

Assignment Criteria Sheet

| Criteria | Comments and scoring |
|--|----------------------|
| Non Submission of all components/ evidence of plagiarism | 0 |
| Has demonstrated a task with a working model with /without | 1-5 |
| submission and demonstrates the ability to run the program and | |
| add some components. | |
| Has demonstrated a task with a working model having a data | 6-11 |
| source, and diagram with substantial but incorrect | |
| implementation of at least one of the seven components. | |
| Questions were poorly answered. | |
| Has implemented all tasks with at least two being substantially | 12 |
| correct. Shows some understanding of concepts with Some | |
| success in applying knowledge. Only basic questions were | |
| answered. | |
| Has implemented all four tasks: | 13-15 |
| One mining task is fundamentally correct, with substantially | |
| correct work flow diagrams which may contain minor errors. | |
| Response to questions shows fundamental understanding of | |
| terms and concepts. | |
| Has fundamentally correct implementation of all tasks i.e. | 16-18 |
| selection of correct variables in data, correct allocations, | |
| understanding, and explanation of clusters, findings association | |
| rules, finding clusters in text data with good term features, and | |
| application of an appropriate data mining operation to the web | |
| log data. Shows competency in applying text mining. Many | |
| questions have been reasonably answered. Demonstrate a good | |
| understanding of the methods and terms used in clustering, | |
| association mining, text mining and web mining, during written | |
| and verbal analyses. Some minor errors are allowed. Written | |
| application is required to be of reasonable standard. | |
| Has implemented all of the requirements above with very few | 19-21 |
| errors. A strong focus on application of tools, and evaluation and | |
| interpretation of results is evident. | |
| All of the criteria above are met, extensive model generation and | 22-25 |
| analyses have been conducted to produce exceptional outcomes. | |
| Have applied principles learnt in lectures to enhance the results. | |
| | |