



This document talks about information Design of school of Design in VUW. Which gives a systematic presentation of Using SilverStripe and User experience. To explain more clearly, this document classified with different section.

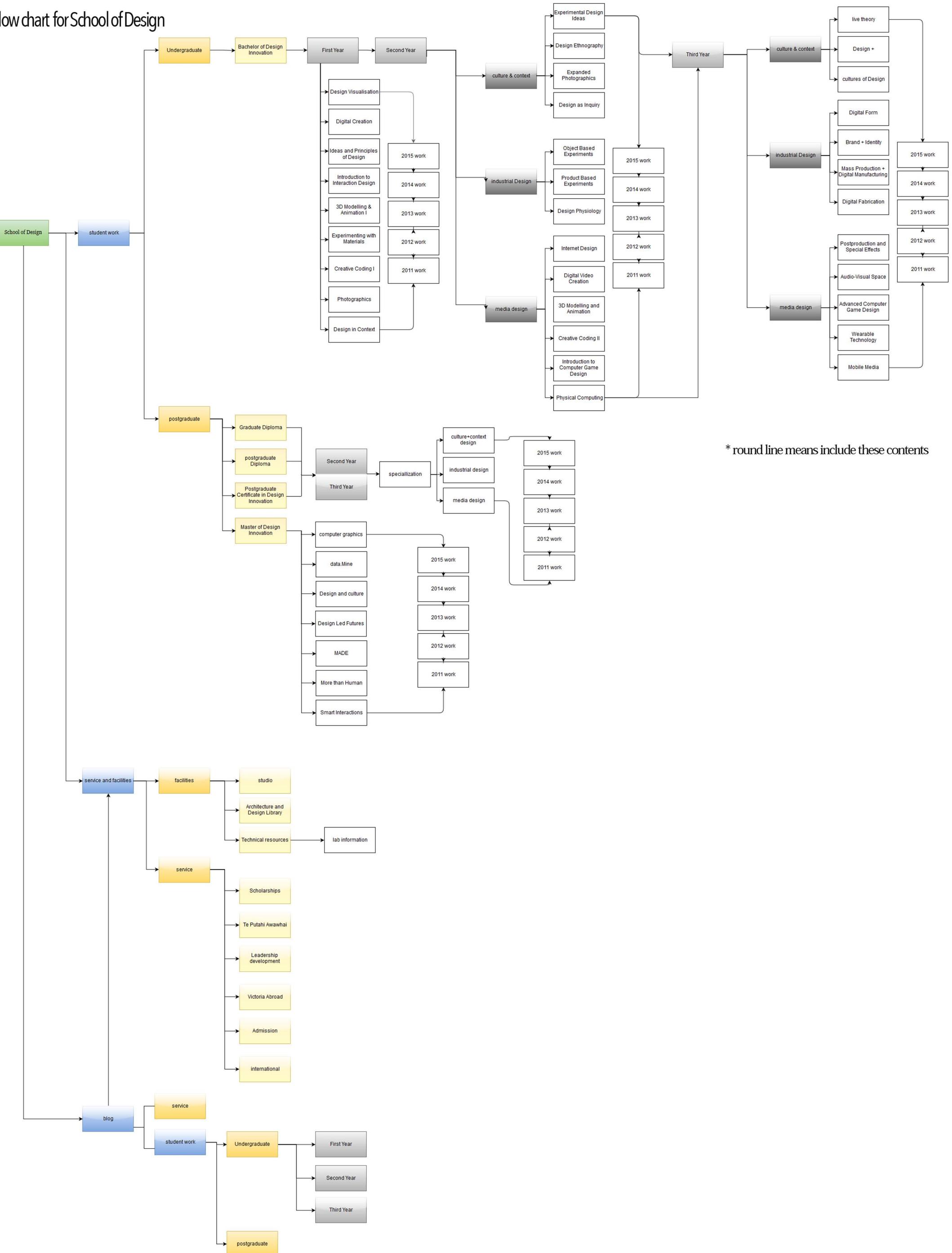
Flow charts ----- p2~p4

User Persona ----- p5 ~p6

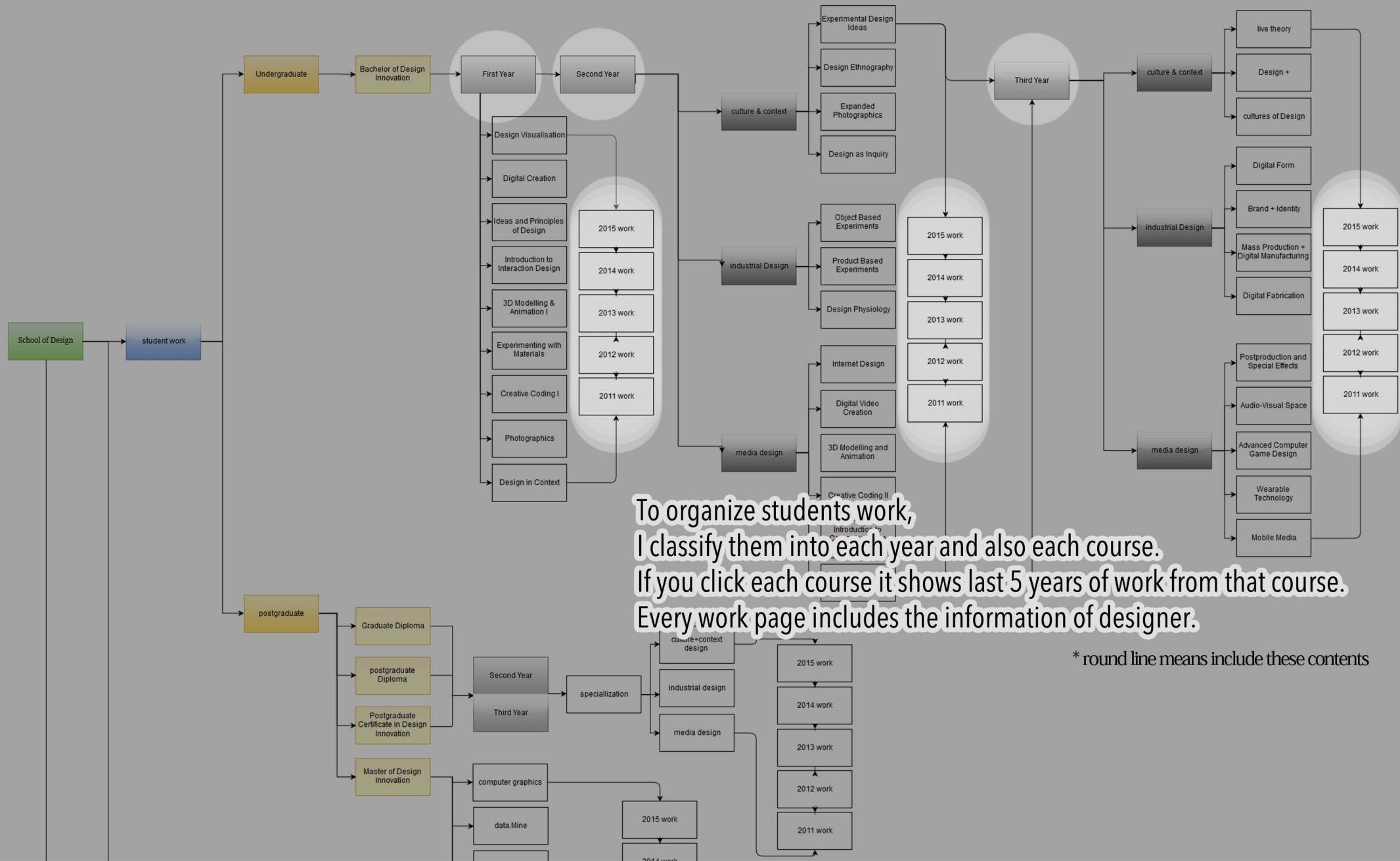
User Experience ----- p7 ~p8

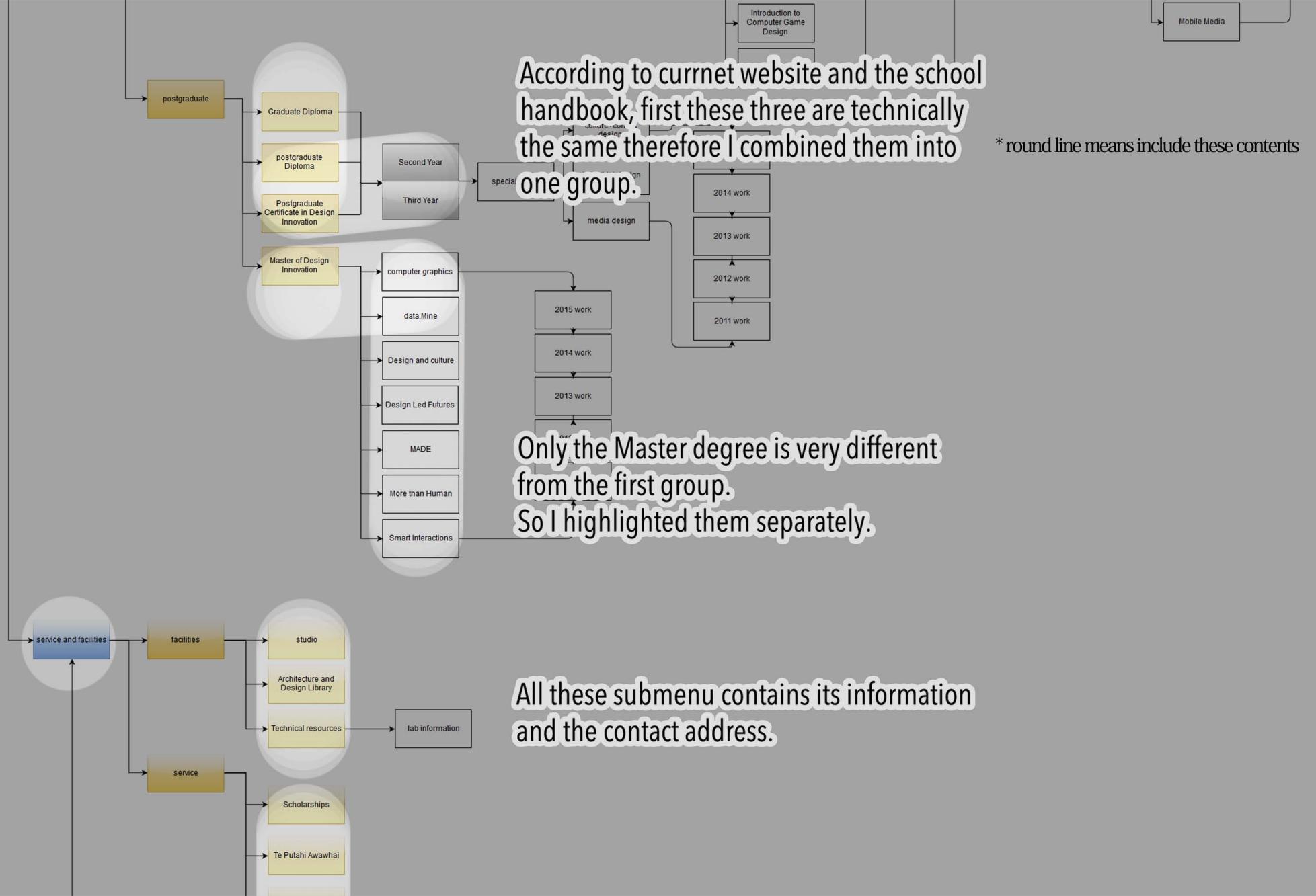
SilverStripe Screenshot ----- p9

# 1. flowchart for School of Design



\* round line means include these contents





# Benjamin



**Age** 17

**Gender** Male

**Occupation** High school student

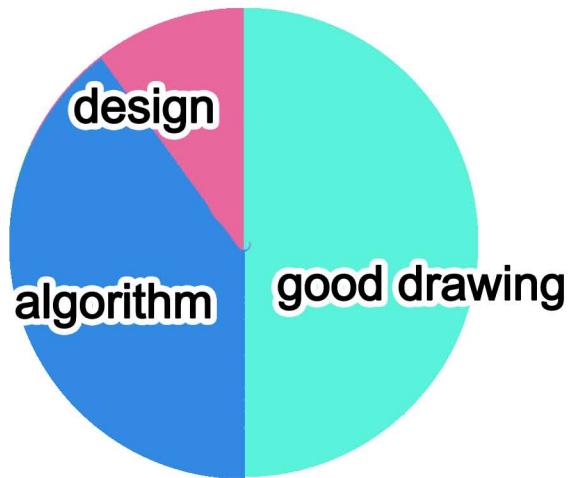
**Interests** University / game design

**Goals** graduate school and go to uni

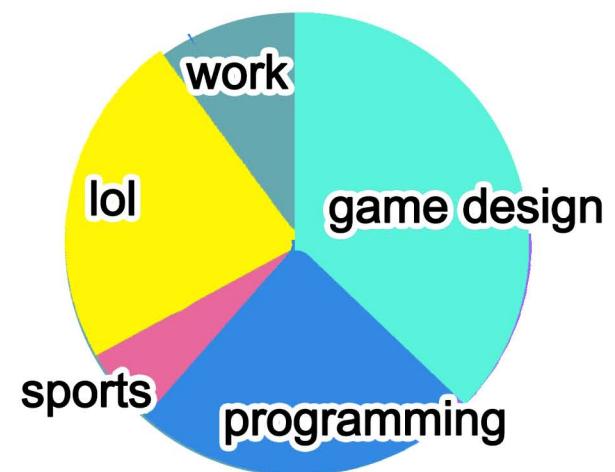
#enjoy #focused

" I want to find the Uni which has interesting courses."

Technology



Motivations



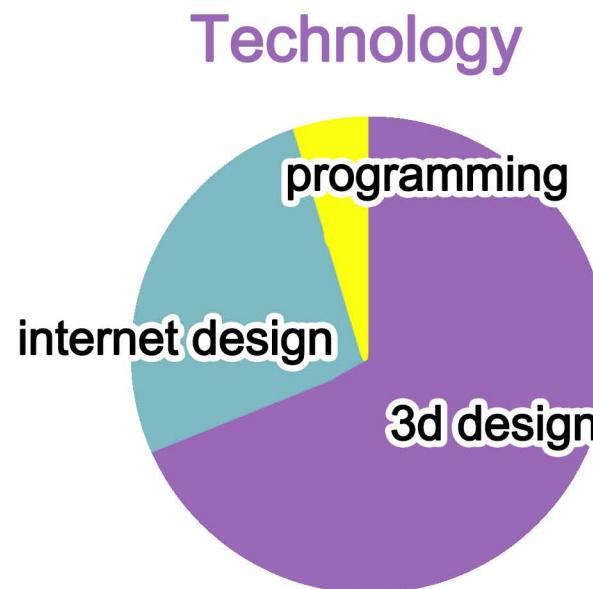
Using device



# Sophia

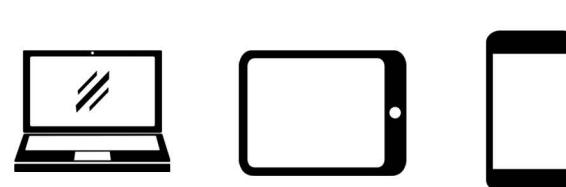


“ Not sure what should I take for next year. ”



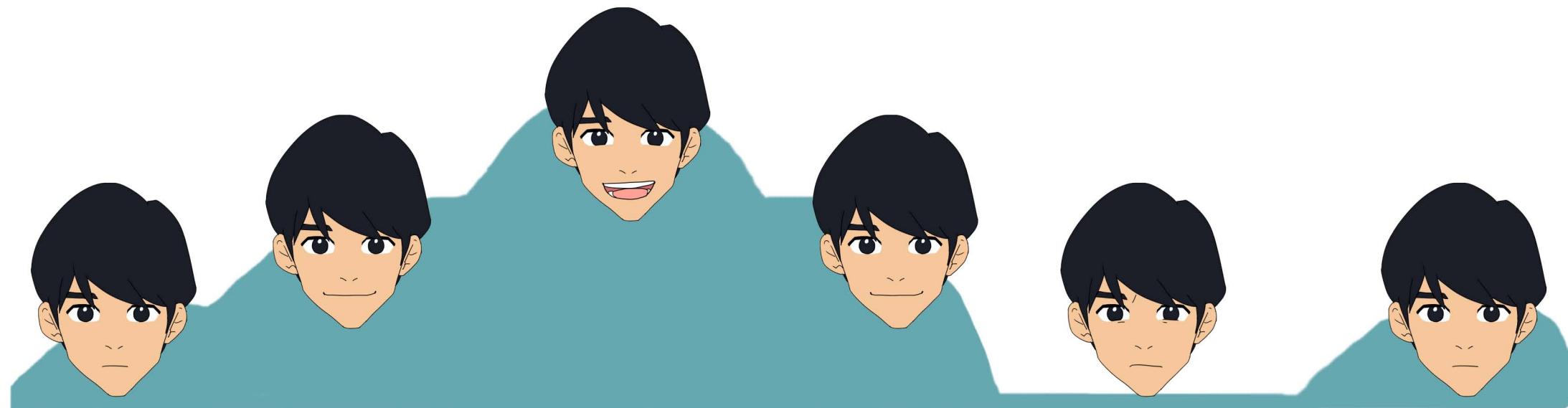
**Age** 21  
**Gender** Female  
**Occupation** Victoria uni student  
**Interests** media design  
**Goal** getting master degrees

#littlelazy #Competitive



# *Benjamin*

## #User Experience



curious  
about Uni

Find Vic,  
look up the  
course

see the  
works from  
school, and  
impressed

many infor-  
mation, little  
confuse

try to con-  
tact with  
admission  
service

problem  
solved

# *Sophia*

## #User Experience



project is not  
going well

go to hom-  
page to find  
last year  
works

see the  
works, get  
some inspi-  
ration

satisfied  
about the  
information



get back  
to project



SilverStripe - Pages

Your Site Name

- Pages
- Files
- Reports
- Security
- Settings
- Help

**Ellipsis**

Your Site Name

- School of Design
- Student work
- Undergraduate
- Bachelor of Design Innovation
- First year
- Design Visualization
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Digital Creation
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Introduction to Interaction Design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- 3D modelling & animation 1
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Experimenting with materials
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Creative coding 1
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Photographics
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Design in context
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Second year
- Culture & context
- Experimental design ideas
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Design Ethnography
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Expanded photographics
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Industrial design
- Object Based Experiment
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Product Based Experiment
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Design Physiology
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Media design
- Internet Design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Digital Video Creation
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- 3D modelling and Animation
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Creative Coding 2
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Introduction to computer game design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Physical computing
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Third year
- Culture & context
- Live theory
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Design +
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Cultures of design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Industrial design
- Digital Form
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Brand + Identity
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Mass Production+ Digital Manufacturing
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Digital Fabrication
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- MEDIA design
- Postproduction and Special Effect
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Audio-Visual Space
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Advanced Computer Game Design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Wearable Technology
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Mobile Media
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Postgraduate Certificate in Design Innovation
- Specalization culture + context design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Specalization Industrial Design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Specalization Media Design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Postgraduate Diploma
- Specalization culture + context design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Specalization Industrial Design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Specalization Media Design
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Masters of Design Innovation
- Computer Graphics
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Data Mine
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Design and Culture
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Design Led Features
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- MADe
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- More than Human
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Small Interactions
- 2015 work
- 2014 work
- 2013 work
- 2012 work
- 2011 work
- Service facilities
- Studio
- Architecture and Design Library
- Technical resources
- Lab Information
- service
- Scholarships
- Te Putahi Arawhai
- Leadership Development
- Vidoria abroad
- Admission
- International office
- blog
- Service blog
- Student work blog

The main purpose of this project was organize the student works specifically thus each course has at least 5 years of work.

In blog page, it redirects to Service blog page and also student work page. Since every student work page includes the student information and their blog adress too.