

**Paper II**

- Answer all the questions on this paper itself.
- Handwriting must be neat and legible.
- Do not use tipex.

**Test 09. Complete the following Collective Nouns using the words given in the box.**

- |                      |                      |
|----------------------|----------------------|
| a. A bundle of ..... | f. A string of ..... |
| b. A pride of .....  | g. A stud of .....   |
| c. A troupe of ..... | h. A hive of .....   |
| d. A chest of .....  | i. A group of .....  |
| e. A suite of .....  | j. A horde of .....  |

horses	furniture	rags	savages	dancers
beads	drawers	bees	men	lions

**(05 Marks)**

**Test 10. Fill in the blanks with the correct form of the verb given within brackets.**

1. Janith ..... (sleep) since morning.
2. The children ..... (eat) all the sweets by afternoon.
3. The students ..... (get) their reports tomorrow.
4. Many people ..... (see) the strange sight yesterday.
5. I ..... (watch) TV when the telephone rang.
6. You must ..... (smile) more often to enjoy life.
7. .... you ..... (have) your breakfast?
8. The lecture ..... (deliver) by the Principal right now.
9. The cat ..... (creep) under the table.
10. Those who ..... (write) the answers may leave the hall.

**(05 Marks)**

**Test 11. Fill in the blanks with the words given below.**

**Leaves, Flowers and Seeds**

One way of recognising a particular plant or tree is by its leaves. A plant (1). \_\_\_\_\_ through its leaves. It also uses them to (2). \_\_\_\_\_ goodness from the sunlight and to give off (3). \_\_\_\_\_ moisture. The green colour of most plants is (4). \_\_\_\_\_ to chlorophyll, a chemical in the plant which (5). \_\_\_\_\_ it to make food in its leaves through the (6). \_\_\_\_\_ of the sunlight.

Examine a leaf (7). \_\_\_\_\_. Down the centre is the midrib, which is a (8). \_\_\_\_\_ of the stem. Veins (9). \_\_\_\_\_ from the midrib, with lesser veins branching from them to form an intricate (10). \_\_\_\_\_ which feeds the whole leaf with (11). \_\_\_\_\_ brought up by the stem from the (12). \_\_\_\_\_

A (13). \_\_\_\_\_ of grass is another kind of leaf. It is (14). \_\_\_\_\_ long and narrow, it does not have a midrib.

always – breathes – carefully – blade – absorb – continuation – network – nourishment –  
excess – enables – branch – due – roots – action

(1/2 × 14 = 07 Marks)

**Test 12. Rewrite in Indirect Speech.**

1. "We are planning to conduct an Essay Competition." said Michael.

2. "I will prepare the Notice." said Joshua.

3. "We are willing to design the Posters." said the boys.

4. The girls said, "We have prepared the Entry Forms."

5. The Headmistress said, "I want the project to be a success."

(05 Marks)

Test 13. Read the poem and answer the questions given below.

**THE WORKS OF GOD**

All things bright and beautiful,  
All creatures great and small,  
All things wise and wonderful  
The good God made them all.

Each little flower that opens,  
Each little bird that sings,  
He made their glowing colours,  
He made their tiny wings.

The purple headed mountain  
The river running by,  
The morning and the sunset,  
That brighten up the sky.

The tall trees in the green wood,  
The pleasant summer sun,  
The ripe fruits in the garden,  
He made them everyone.

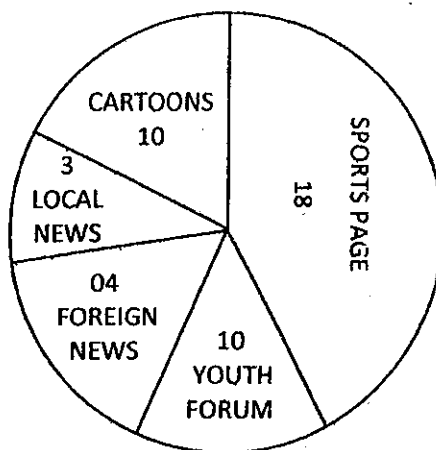
**C. F. Alexander**

1. According to the poem who is responsible for the beauty we see all around us?  
\_\_\_\_\_
2. Write down 02 sets of rhyming words found in stanza one  
a. \_\_\_\_\_ b. \_\_\_\_\_
3. Say whether these statements are True / False (T / F)  
a. The summer sun is not enjoyed by people. (      )  
b. The sunset brightens up the sky (      )
4. Write down the adjective that describes the following  
a. \_\_\_\_\_ mountain      b. \_\_\_\_\_ colours
5. Find similar words from the poem for,  
a. wise \_\_\_\_\_ b. blooms \_\_\_\_\_

**(05 Marks)**

**Test 14.** The pie chart given below shows the newspaper reading preferences of the students of Grade 11 B. There are 45 boys in the class. Study the chart and write a description about it. Use the following words.

Most – least – equal – more than – less than



(10 Marks)

Test 15. Read the passage and answer the questions given below.

Tom was rather looking forward to his first journey by Tube, as the underground railway in London is called. He had heard a great deal about it from his friends who had already been to England. They all advised him not to travel alone the first time. But Tom is the kind of person who never listens to anyone's advice. It is not surprising, therefore, that his first journey by Tube was not a great success.

Tom entered the station shortly after five o'clock in the afternoon. This is a bad time to travel in London, both by bus and train, because crowds of people go home from work at this hour. He had to join a long queue of people who were waiting for tickets. When at last his turn came, he had some difficulty in making the man understand the name of the station he wanted to go to. The people in the queue behind him began to grumble impatiently at the delay. However, he got the right ticket in the end and, by asking several people the way, he also found the right platform. This was packed tight with people. He did not manage to get on the first train, but he was able to move nearer the edge of the platform so as to be in a better position to get on the next one. When this came in, emerging from the tunnel with a terrifying roar, Tom was swept forward on to the train by the rush of people from behind. The doors closed and the train moved off before he was able to get his breath back. He was unable to see the names of the stations where the train stopped, but he had taken the precaution of counting the number of stops so that he knew exactly where to get off. His station was the sixth along the line.

When the train reached the sixth station, Tom got off, feeling relieved that his journey had been so easy. But he was alarmed to see that he had got off at a station that he had never heard of! He did not know what to do. He explained his difficulty to a man who was standing on the platform. With a look of amusement on his face the man told Tom that he had travelled on a train going in the wrong direction.

1. Say whether the following statements are True or False by writing T / F in the space provided.

- |    |                                                      |         |
|----|------------------------------------------------------|---------|
| a. | Tom was very nervous about his first journey by tube | (     ) |
| b. | There was a huge crowd at the platform               | (     ) |
| c. | Tom got into the first train that came in            | (     ) |
| d. | According to Tom his was the fifth station           | (     ) |

(02 Marks)

2. Why was Tom's first journey by Tube not a great success?

(01 Mark)

3. Why was five o'clock in the evening a bad time to travel?

(01 Mark)

4. Find a word from the passage which has the same meaning

- a. to cause to smile \_\_\_\_\_
- b. care taken before loud \_\_\_\_\_
- c. coming out of \_\_\_\_\_
- d. felt afraid \_\_\_\_\_

(02 Marks)

5. Underline the correct answer.

The people in the queue began to grumble because,

- a. The train was late
- b. There was a breakdown
- c. As there was a delay caused.

(01 Mark)

6. To whom or what do these words in the passage refer to?

- this (line 16) \_\_\_\_\_
- his (line 31) \_\_\_\_\_

(01 Mark)

(Total 08 Marks)

**Test 16. Write on One of the following. Use about 200 words.**

**(a). "My Dream for the Future"**

You may include the following.

- Your goal and vision
- The reason why you chose this goal
- How you plan to achieve it.
- What will you do if you achieve your dream?

**OR**

**(b). "Time is Precious – it must not be wasted."**

You may include the following.

- The value of time, a free gift given to us by God.
- Benefits of planning your day.
- Time lost can never be gained

(15 Marks)

(Total 60 Marks)