CHAPTER 3: SETS

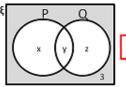
SOLUTION

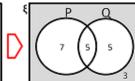
(a) n(ξ)= n(PUQ) + 3=20 >>>> n(PUQ)=20-3=17 >>>> n(PUQ)=x+y+z=17.....(1)

n(P) = x+y= 12n(Q) = y + z = 10

therefore, n(P)+n(Q)=12+10=x+y+y+z.....(2) by way of replacing (1) into (2): 17+y=22 y=5

x+5=12 by way of replacing v=5 into n(P): x=<u>7</u> by way of replacing y=5 into n(Q): 5+z=10





z=<u>5</u>

- (b) (i) n(PUQ) = 7+5+5=17
 - (ii) n(P'UQ) = 5+5+3=13
 - (iii) n[PU(PUQ)'] = 7+5+3=15

- Combined operations involve both the intersection and union of sets and the complement of sets
- When considering combined or mixed operations, it is advisable to follow the guidelines as per below:
 - ☐ Always perform operations from left to right
 - If there are brackets, perform operations within the bracket first, and to be followed by operations left to

EXAMPLE 3.4

It is given $\xi = \{x: 1 \le x \le 10, x \text{ is an integer}\}; P = \{odd numbers\};$ Q= {prime numbers} and R= {1,2,3,4,5}

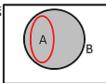
List the elements of each of the following sets.

- (a) (P∩Q)∪R
- (b) (R∩P)'UO
- (c) Q'\(\text{PUR}\)
- (d) (PUQUR)' ∩(P∩R)

SOLUTION

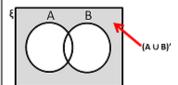
 $\xi = \{1,2,3,4,5,6,7,8,9,10\}; P = \{1,3,5,7,9\}; Q = \{2,3,5,7\}; R = \{1,2,3,4,5\}$

- (a) $P \cap Q = \{2,3,5,7\}$; therefore $(P \cap Q) \cup R = \{1,2,3,4,5,7\}$
- (b) R∩P= {1,3,5}; (R∩P)'= {2,4,6,7,8,9,10} therefore (R∩P)'UQ = {2,3,4,5,6,7,8,9,10}
- (c) Q'= {1,4,6,8,9,10}; PUR= {1,2,3,4,5,7,9}; therefore $Q' \cap (P \cup R) = \{1,4,9\}$
- PUQUR= {1,2,3,4,5,7,9}; (PUQUR)'= {6,8,10}; P∩R= {1,3,5} therefore, $(PUQUR)' \cap (P \cap R) = \{ \}$
- U denotes union of sets where A U B is the set of elements that belong to A or B or both. When $A \subset B$, then $A \cup B = B$.
- The diagram below illustrates both possibilities.



A U B involving disjoint sets

- The following are true about the union of two sets, A and B
 - □ A ⊂ (A ∪ B)
 - □ B ⊂ (A ∪ B) □ (A ∩ B) ⊂ (A ∪ B)
- (A U B)' means the complement of the union of sets are all the elements that are not elements of A and B.



EXAMPLE 3.2

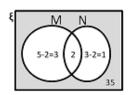
It is given that $\xi = \{x: 20 \le x \le 60, x \text{ are integers}\}; M = \{\text{multiples of } 10\}$ and N= {multiples of 15}

- (a) List the elements of (i) M (ii) N (iii) M U N (iv) M ∩ N
- (b) Find the value of (i) n(M) (ii) n(N) (iii) $n(\xi)$ (iv) $n(M \cup N)'$

(c) Draw a Venn diagram that illustrates the number of elements in each region.

SOLUTION

- M= {20,30,40,50,60} (ii) N= {30,45,60} (iii) M U N= {20,30,40,45,50,60} (iv) M ∩ N= {30,60}
- (b) (i) n(M)=5 (ii) n(N)=3 (iii) n(ξ)=60-20+1=41 (iv) $n(M \cup N)' = n(\xi) - n(M \cup N) = 41 - 6 = 35$
- (c) Venn diagram

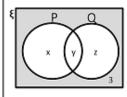


EXAMPLE 3.3

The Venn diagram shows the universal set ξ , set P and set Q. It is given that $n(\xi)=20$; n(P)=12 and n(Q)=10. Find the followings: (ii) n(P'UQ)

(i) n(PUQ)

(iii) n[PU(PUQ)']



EXAMPLE 2.2

It is given that

 $\xi = \{x : 15 \le x \le 30, x \text{ is an integer} \}$

R= {x : x are odd numbers} and

S = {x : x are prime numbers}

- a. Find the value of (i) n(R) (ii) n(R')
- b. List the elements of S
- c. Find n(S')
- d. State the relationship between R, S and ξ
- e. Draw a Venn diagram illustrating the number of elements in R,S and ξ

SOLUTION

ξ = {15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30},
R= {15,17,19,21,23,25,27,29} S = {17,19,23,29}

a. (i) n(R) = 8

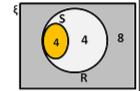
(ii) n(R') =8

b. S = {17,19,23,29}

c. $n(S')=n(\xi)-n(S)=16-4=12$

d. S⊂R⊂ξ

e.



NOTE:

When x is an integer:

- a ≤ x ≤ b; number of elements = b a + 1
- a ≤ x < b; number of elements = b a
- a < x < b; number of elements = b a 1

Intersection of Sets, Union of Sets and combined Operations on Sets

 ∩ denotes an intersection of two or more sets where its elements are common between one set to another. When A
 ⊂ B, then A ∩ B = A. When the two or more sets are disjoint, then A ∩ B = Ø

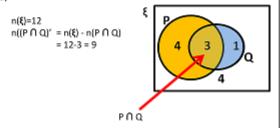
EXAMPLE 3.1

Given that P= {A,B,G,Z,U,L,N} and Q= {B,U,L,K}

- (a) List the elements of P ∩ Q
- (b) State the value of n(P ∩ Q)
- (c) If the universal set, ξ = {A,B,G,Z,U,L,K,R,I,N,T,E}, list the elements of (P ∩ Q)'
- (d) Draw a Venn diagram to represent the number of elements in sets P,Q and ξ. Then shade the area that represents (P ∩ Q)

SOLUTION

- (a) P \cap Q is also an intersection of {A,B,G,Z,U,L} and {B,U,L,K}; as such P \cap Q = {B,U,L}
- (b) n(P ∩ Q) = 3
- (c) (P ∩ Q)' = {A,G,Z,K,R,I,N,T,E}
- (d)



1. Elements, Number of Elements, Empty Sets & Equal Sets

- ∈ means 'is an element of' or 'belongs to'
- ∉ means 'not an element of' or 'doesn't belong to'
- n(A) denotes the number of elements in set A
- { } or Ø denotes an empty set or null set
- = denotes an equality between 2 sets where both sets have the same elements in them

EXAMPLE 1.1

Given that A = { 0,1,2,3,4,5,6,7,8,9 } B = { 1,2,4,8,16 }

 $C = \{2^0, 2^1, 2^2, 2^3, 2^4\}$

 $D = \{ prime numbers between 7 and 11 \}$

5 **∈** A

5 **∉** B

8 € C

9∉0

n(A)=10

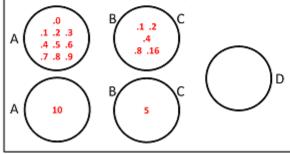
n(B)=5

n(C)=5

n(D) = 0

Since there is no element in D, D = { } or Ø

B=C is a correct statement because B and C has the equal elements B=A is a false statement because not every element in A is in B



- 2. Subsets, Universal Sets and Complement of a Set
 - denotes subsets that indicates every elements of one set is also an element of another set
 - ξ denotes universal set that indicates the set contains all the elements under consideration in a given discussion
 - denotes the complement of a set that indicates a non elements of certain set but still belongs to the universal set

EXAMPLE 2.1

Given that \$ = { 0,1,2,3,4,5,6,7,8,9}

 $A = \{1,3,5\}$ and $B = \{0,1,2,3,4,5\}$

From the given information above, we can conclude the followings:

Both A and B $\subseteq \xi$ A \subseteq B

(take note that the smaller set is always on the left of the bigger set and an empty set is part of any set)

n(A)=3

n(B)=6

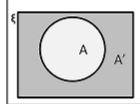
number of subsets=2"

The number of subsets $A = 2^3 = 8$

= { },{1},{3},(5),{1,3},{1,5}, {3,5}, {1,3,5},

Since $A = \{ 1,3,5 \}$, therefore $A' = \{ 0,2,4,6,7,8,9 \}$

Since $B = \{0,1,2,3,4,5\}$, therefore $B' = \{6,7,8,9\}$



n(A') = 7 and n(B') = 4

alternatively, we can also apply the following steps:

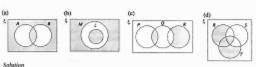
 $n(A') = n(\xi) - n(A) = 10-3=7$

 $n(B') = n(\xi) - n(B) = 10.6=4$

 $n(\xi) = n(A) + n(A')$



Use set notation to represent each of the following shaded regions.









Region I: L Region III: M° ∴ LUM°



Region II: アハロ Region V: グハネ ニ (アハロ) U(Q'ハネ)

Region I: その方のす Regions IV, VI, VIII: 5'ハ(オリア) ム(オの方ので)ロ[5'ハ(オリア)]

EXAMPLE 3.6

The Venn diagram below show sets L,M and N such that the universal set $\xi = L \cup M \cup N$. On the diagrams, shade:

- (a) The set MON
- (b) the set (M'∩N)∪L

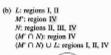














EXAMPLE 3.7

A certain school has 320 students who stay in the school hostel. 400 students, including some who stay in the hostel, participate in a written quiz. The symbols below illustrate the various groups of students in the school:

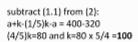
ξ = {all students in school}; H= {students who stay in school hostel}; Q= {students who participate in the quiz}

- (a) Draw a Venn diagram to illustrate the relationship between ξ, H and Q
- It is given that the number of students who stay in the hostel (b) but do not participate in the quiz is t. This number represents 1/5 of the students who participate in the quiz but do not stay in hostel. Calculate the value of t.

SOLUTION

- n(H)=t+a n(Q)=a+k n(H∩Q)=a $n(\xi)=t+a+k+e$
- t+a=320.....(1) (b) a+k=400.....(2) t=(1/5) k.....(3)

sub. (3) into (1): (1/5)k+a=320.....(1.1)



sub. k=100 into (3) in order to find t: $t=(1/5) \times 100 = 20$

