

**CHALLENGES MET BY TEACHERS IN USING THE LEARNER INFORMATION
SYSTEM (LIS) IN MAHAYAG SOUTH DISTRICT**

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FRANCIS DARWIN B. ORTIZ

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ABSTRACT

This study was conducted to determine the challenges met by teachers in using the Learner Information System (LIS) in the elementary schools of Mahayag South District, Mahayag, Zamboanga del Sur during School the Year 2016 2017.

It sought to find out the respondents' profile, advantages in using the LIS, the challenges met by the teacher-respondents in using the LIS and the degree of their seriousness, the suggested solutions to the challenges met in using the LIS and their level of effectiveness, and the significance of the relationship between the teacher-respondents' profile and the degree of seriousness of the challenges met in using the LIS.

This study utilized the descriptive-survey method of research with the questionnaire-checklist as the instrument used in gathering the data vital to the study. The statistical techniques employed by the study were frequency counts, percentage, Weighted Average Mean, and the chi square.

The study revealed that the teacher-respondents are young adults, females, married, with Master's units, neophytes, and have attended at least 9 school-level seminars and trainings related to LIS.

In addition, the Learner Information System is very much advantageous. The challenges met by the teacher respondents in using the LIS are much serious. The suggested solutions to the problems met by the teacher respondents in using LIS are very much effective.

Moreover, it was also found out that the teacher respondents' age, degree earned, length of service, and number of seminars and trainings attended related to LIS are not associated with the degree of seriousness on the challenges they met in using the LIS. However, as to the significance of the relationship between the teacher respondents' sex, and civil status and the degree of seriousness on the challenges they met in using the LIS cannot be determined.

Finally, the study recommends that DepEd Officials will allocate budget for Internet connection; that the School Administrators send their teachers to seminars and trainings to further enhance their computer skills; that the teachers must keep a record or back-up file of their username and password for ease in accessing the LIS; and that another study be conducted in other districts with an increased number of variables.