

**CARE FOR NON-READERS PROGRAM: ITS IMPACT TO THE READING
PERFORMANCE OF PUPILS IN DUMINGAG CENTRAL ELEMENTARY SCHOOL**

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Bachelor in Elementary Education

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ABSTRACT

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Summary

This study was conducted to determine the impact of the Care or Non-readers Programs to the reading performance of pupils in Dumingag Central Elementary School Dumingas, Zamboanga del Sur School Year 2015-2016.

It is also endeavored to ascertain the profile of the pupil-respondents available at home, as to age, sex, reading materials frequency of reading the materials, parents' educational attainment and monthly family income: the perceptions of the teacher-respondents on the Care for the Non-Readers Program; and the reading performance of the pupil-respondents before and after the implementation of the program.

IT made use of descriptive survey method involving analysis and interpretation. The questionnaire-checklist and the reading selection were the instruments used in gathering the data needed. Frequency counts, percentage, Weighted Average Mean and t-test for dependent samples were the statistical tools used in the study.

The results of the study revealed that more of the pupil-respondents were 9-10 years old and predominantly males. Most of them have books at home. Many of the pupil respondents' parents were high school graduates who earned php.2,001-php. 3,000 monthly.

The results showed that all of the pupil-respondents belonged to "Frustration level "before the implementation of the program. However, there was an Improvement after the implementation of the program.

The significant results difference reading performance indicated that there was a between the pupil-respondents' as to word recognition and comprehension before and after the implementation of the program.

Finally, the study recommends that the school heads implement varied reading programs and activities to enhance the reading performance of the pupils; that the teacher-in charge of the program employ more strategies in teaching the pupils to read; that the parents monitor the reading habits and abilities of their children at home; that the pupils read all the reading materials

given by their teachers; That the CNR Program be continued more
improvement of the pupils andthat similar study be a conducted
with increased number of variables.