

**SOCIAL PERSONALITY TRAITS AND ACADEMIC PERFORMANCE OF GRADE VI
PUPILS IN GUITRAN CENTRAL ELEMENTARY SCHOOL**

A Bachelor's Thesis presented to The committee of Oral Examiners

J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS

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Bachelor of Elementary Education

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ABSTRACT

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Summary

This study was conducted to determine the social personality traits and academic performance of Grade VI pupils in Guitran Central Elementary School, Guitran, Dumingag, Zamboanga del Sur, School Year 2015-2016.

The study included all 47 Grade VI pupils in Guitran Central Elementary School. It also determined their profile in terms of age, sex, number of siblings, religious affiliation, monthly family income, parents educational attainment and parents' occupation.

The study utilized the descriptive-correlational method with the questionnaire-checklist as data gathering instrument. The

statistical techniques employed in the study descriptive and inferential statistics.

The study revealed that the pupil-respondents were 12-13 years. old, females, with 3-4 siblings, Roman Catholics, whose parents had low educational attainment, farmers, housekeepers and low income earners. Majority of the pupil-respondents had desirable social personality traits.

The study recommended that the school heads send their teachers to seminars and trainings on human relations and social personality traits; that the teachers employ varied social activities that depict good values; that parents must be good molders to their children in a way that will help them in creating a condition for personality development; that the pupil-respondents are encouraged to participate and cooperate in any school and home daily activities to enhance their personality traits.