

A TRACER STUDY OF J.H. CERILLES STATE COLLEGE-DUMINGAG CAMPUS
GRADUATES IN BACHELOR OF SECONDARY EDUCATION MAJOR IN
MATHEMATICS

A Bachelor's Thesis

Presented to The Committee of Oral Examiners

J.H. Cerilles State College DUMINGAG CAMPUS

Dumingag, Zamboanga del Sur

In Partial Fulfillment of

the Requirements for the

Degree Bachelor of Secondary Education

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ABSTRACT

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Summary

This tracer study was undertaken to determine the employment status of the BSED major in Mathematics graduates from School Year 2005-2006 to 2016-2017 respectively. It also assessed the relevance of the curricula, knowledge, skills and work values acquired by the graduates relevant to their

Quantitative and qualitative research design was employed to arrive at the vital information mentioned in this study. Descriptive and inferential statistics were used to analyze the data. Involved in this study were the 55 BSED graduates major in Mathematics who graduated on mentioned school year.

Many of the participants are young adult, and predominantly female. The institution produced the number of BSED-Mathematics graduates during the school year 2016-2017.

The knowledge, skills and acquired by the participants are suitable and appropriate to their job as teachers. Most of the participants are baccalaureate degree holders, new in the service, receives limited monthly salary in the first job. They are presently satisfied in their current job as fulltime teachers and receives enough monthly compensation.

No significant relationship exists between graduate-participants' profile and their status the of employability.

A significant relationship exists between acquired from the institution and the current job satisfaction of the participants. The participants realized, and they don't face nor encounter any difficulties in their present job. the

This study recommends that the administration provides extensive promotional activity to draw brilliant students to go

into mathematics teaching; that the graduates be encouraged to pursue professional advancement in line with their field of specialization to further equip themselves with advanced pedagogical knowledge and skills.