

**PERCEPTIONS ON THE CLASSROOM MANAGEMENT SKILLS OF TEACHERS IN
DUMINGAG CENTRAL ELEMENTARY SCHOOL**

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J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS Dumingag, Zamboanga
del Sur

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Bachelor in Elementary Education

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ABSTRACT

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Summary:

This study focused on determining the classroom management skills Of teachers in Dumingag Central Elementary School, San Pablo, Dumingag, Zamboanga del Sur, SY 2014-2015. The respondents involved were 220 pupils, 11 teachers from Grades IV-VI and the school head.

It made use of descriptive-survey method in gathering the data necessary to accomplish the purpose of this investigation. The questionnaire-checklist was the instrument used in gathering the data. The data gathered were statistically treated with the use of descriptive statistics such as frequency counts, Weighted Arithmetic Mean and Analysis of Variance.

Results revealed that more of the teacher-respondents at the age bracket Of 41-45 years old. Female almost all of were respondents dominate. As to civil status, the respondents were married. Many of the respondents had Master's Units whose length of service is 16-20 years. Most of them were Teacher 3 and below, and had attended national level seminars and trainings.

Moreover, the result of the study revealed that there is no significant difference on the responses of the three groups of respondents on the classroom management skills of teachers in Dumingag Central Elementary School.

The results further revealed that the teachers in Dumingag Central Elementary School have wide variety of skills and techniques that they use in order to keep their pupils organized, in proper order, focused on acquiring learning, attentive during class discussions, responsible in performing their tasks, and academically productive during class.

Finally, the following recommendations are hereby suggested: that the teachers pursue graduate studies for their professional advancement, that the school head encourages teachers to employ variety of techniques in managing the classroom learning needs in order to cater the diverse of pupils and that a similar study be conducted to other elementary schools within the Division of

Zamboanga del Sur in order to determine how effective are the classroom management skills of the teachers.