

**READING DEFICIENCIES OF GRADE IV PUPILS IN GUITRAN CENTRAL
ELEMENTARY SCHOOL**

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J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS Dumingag, Zamboanga
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ABSTRACT

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Summary

This study focused on determining the reading deficiencies of the Grade IV pupils in Guitran Central Elementary School, Dumingag, Zamboanga del Sur, Sy 2014 2015.

It primarily aimed to ascertain the extent to which the intellectual, environmental, psychological and teacher factors affect the pupils' reading performance.

The study made use of the descriptive-survey method in gathering the needed data. The data gathered were statistically treated with the use of frequency counts, rank, Weighted Average Mean, and t-test.

The study revealed that there was an equal number of male and female respondents, aged 9-10 years old, whose parents were college graduates. School books were the most common reading materials at home.

The study further disclosed that pupil-respondents belonged to the critical analysis level of comprehension. Moreover, mispronunciation and word omission were the common reading deficiencies manifested by them. The study reveals that these factors considerably affect the pupils' reading performance.

Finally, the study recommended that the school heads implement reading activities in school that will help improve the reading skills of the learners, and that the teachers give group activities to enhance the social skills of the learners. Furthermore, they also should provide reading materials in order to enhance the reading interest of the children. Parents as education stakeholders, are also advised to coordinate with the teachers in school in addressing the reading deficiencies of their children. This problem should be discussed during the PTA meeting for possible solutions. Most importantly, they are also challenged to monitor the performance of their children especially in reading.