

**DISASTER PREPAREDNESS OF SECONDARY  
SCHOOLS IN SINDANGAN**

A Graduate Thesis

Presented to

The Faculty of the Graduate School J.H. CERILLES STATE COLLEGE

DUMINGAG CAMPUS

Dumingag, Zamboanga del Sur

In Partial Fulfillment of the

Requirements for the

Degree MASTER OF ARTS IN EDUCATION

Major in Educational Administration

by

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March 2018

## **ABSTRACT**

This study was conducted to ascertain the disaster preparedness of teachers and students in the public secondary schools of Sindangan District, Sindangan, Zamboanga del Norte during the School Year 2017-2018. The respondents involved in this study were the teachers and students in the four public secondary schools of Sindangan District, Division of Zamboanga del Norte. It utilized the descriptive correlational method of research with the questionnaire-checklist as main data gathering instrument. Both the descriptive and inferential statistics were employed in obtaining an accurate analysis and interpretation of the data gathered.

Findings of this study revealed that majority of the teachers and student-respondents had attended low level trainings, seminars, and orientations on disaster preparedness and had similar disaster-related experiences. Most of the disaster preparedness activities were seldom conducted in school. Both respondents considered the conduct of activities as beneficial in promoting disaster preparedness among the members of the school community and manifested self-readiness in confronting with various devastating situations. Furthermore, the disaster preparedness levels of the teachers and student-respondents significantly differed.

The study recommends that the school administrators regularly conduct the identified activities in their respective schools to increase the disaster preparedness of the whole school community; that the teachers include the teaching of disaster preparedness concepts in their daily lessons to enhance students' disaster awareness and attend higher level of seminars and trainings to upgrade their own disaster readiness; that the students actively participate in higher level and other activities to boost their disaster preparedness; and that similar studies be conducted in other districts with an increased number of variables.