

**INFLUENCE OF TELEVISION ON THE STUDY HABITS OF PUPILS IN BUCAYAN
ELEMENTARY SCHOOL**

A Bachelor's Thesis presented to The committee of Oral Examiners
J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS Dumingag, Zamboanga
del Sur

In partial fulfillment of the requirements for the Degree
Bachelor in Elementary Education

by

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ABSTRACT

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Summary

This study was conducted in order to evaluate the influence or television on the study habits of pupils. It utilized the descriptive survey method and the questionnaire in gathering the data and information. The respondents were the teachers and parents in Bucayan Elementary School, Dumingag Zamboanga del Sur, School Year 2015-2016.

The data revealed that many of the pupil-respondents were 7-8 years old; female; whose parents are high school graduates; with signal as their source of signal; and spent 4 hours and above watching Television. Teachers have "Positive" observation on the influence of watching TV on the study habits of the pupils while

parents were "Neutral" about it. The academic performance of the pupils was "Average"

Furthermore, was found out that there was no significant relationship between the average hours spent by children in watching daily and their academic performance. There was no significant difference between the teachers' and parents' observation on the influence it refers to the good result of watching television on the study habits of the pupil-respondents.

In the light of the findings and conclusions drawn out from this study, the following recommendations are offered: that the acquisition and proper utilization of TV in school be addressed by the school heads; that parent's set schedule to their children in watching TV so that they will have time for their studies; that pupil utilize and maximize only educational TV shows that can help improve their study habits; that another study be undertaken to ascertain the influence of television on the study habits of children considering the children as respondents.