

**A PERCEPTIONS OF INTERMEDIATE PUPILS ON THEIR EXPOSURE TO MEDIA  
TECHNOLOGIES IN DUMINGAG SPED CENTER CERILLES STATE**

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del Sur

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Bachelor in Elementary Education

By:

**LUCILLE B. SANCHEZ**

**SANDRO R. BAHUNSUA**

**ELSA MAE H. LAGUITAO**

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## **ABSTRACT**

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### Summary

This study was conducted to determine the perceptions of intermediate pupils on their exposure to media technology in Dumingag SPED Center. Specifically, the study discussed the following topics: the profile of the pupil respondents in terms of age, sex, father and mother's occupation, and family monthly income; media technology commonly used by the pupil-respondents; average number of hours spent in using media technology; perceptions of the pupil-respondents on their exposure to media technology? and the significant relationship between the pupil respondents' profile and their perceptions technology. on media

The researchers employed the descriptive-survey method with the questionnaire-checklist as the instrument used in gathering

the needed data and information. The respondents were the intermediate pupils in Dumingag SPED Center, Dumingag, Zamboanga del Sur, School Year 2014-2015. Frequency, counts, percentage, Weighted Average Mean (WAM), and chi-square were the statistical tools used to produce the correct interpretation of data.

The data revealed that most of the pupil-respondents are 12-13 years old and females. More of the parents are government employees with an average income of 8,000-18,000 pesos. The pupil-respondents occasionally used the media technology. The pupil-respondents have less hour's exposure to media technology. The two groups of respondents are not in favor on the effects of media technology on their study habits. An insignificant relationship exists between the pupil-respondent's profile and their perceptions on the use of media technology.

The study recommends that school principal may properly address the acquisition and proper utilization of media technology in school; that teachers should know and understand more on the students' perceptions of media technology and its proper use; that students should only utilize the best media technology that can help improve their studies, and that parents should monitor their children from time to time on the proper use of media technology.