

**FACEBOOK USE: ITS EFFECTS ON THE STUDY HABITS AND GRAMMAR  
COMPETENCE OF STUDENTS**

A Bachelor's Thesis

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J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS

Dumingag, Zamboanga del Sur

In Partial Fulfillment of the

Requirements for the Degree

Bachelor of Secondary Education

by

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## **ABSTRACT**

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### Summary

This study was conducted to determine the effects of Facebook use on the study habits and grammar competence of the college students in J.H. Cerilles State College- Dumingag Campus, Dumingag Zamboanga del Sur, School Year 2018-2019. It involved the randomly sampled 50 student-participants per school to wit, School of Teacher Education, School of Criminology, School of Information Technology and School of Agriculture with an overall total of 200 participants. The study has determined the extent of Facebook use of the students.

The descriptive-correlation method was employed in the study with the questionnaire-checklist as the main instrument utilized in data gathering.

Results revealed that student-participants used Facebook in a moderate extent. It was also ascertained that student participants favorably use Facebook on their study period. Moreover, results have also shown that the School of Teacher Education obtained a satisfactory grammar competence while the other schools only below average.

Furthermore, the study confirmed that there was a significant correlation between the student-participants' extent of Facebook use and their level of grammar competence. It also revealed that there was a significant difference among the student-participants' level of grammar competence per school.

The study recommends that the program head of SOA implement remedial classes to complement the language skills deficiency of the students especially in terms of grammar; that the parents monitor the Facebook use of their children; that the students enhance their use of Facebook for the purpose of academic and

personal growth rather than recreation/enjoyment; and a similar study be conducted incorporating variables of relevant interest such as other language areas like spelling, vocabulary etc. possibly affected by Facebook.