

**PERFORMANCE APPRAISAL OF MAED GRADUATES**

A Graduate Thesis

Presented to

The Faculty of Graduate School

J.H. CERILLES STATE COLLEGE

DUMINGAG CAMPUS

Dumingag, Zamboanga del Sur

In Partial Fulfillment

of the Requirements for the Degree MASTER OF ARTS IN EDUCATION

Major in Educational Administration

by

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## **ABSTRACT**

This study was conducted to appraise the job performance of the MAED graduates in their respective school after earning a Master's degree in J.H. Cerilles State College-Dumingag Campus from School Year 2008-2009 to 2015-2016.

It inquired also on the personal and professional profile of the respondents and the factors affecting their job performance. The respondents involved in this study were the 39 MAED graduates who are currently teaching in Siayan and Sindangan Districts of Zamboanga del Norte Division.

This undertaking utilized the descriptive-survey method in which the questionnaire-checklist was used as the main instrument in gathering the necessary data.

On the interpretation of the collated data, the researcher employed the appropriate statistical tools, namely, frequency counts, percentage and Weighted Average: Mean. F-value was employed to test the significance of the difference (on the respondents' job performance) among the assessment of three groups of respondents.

The results of the study revealed that the respondents are in the middle age, females, married, and finished BEED in the year 2006 to 2010. Few of them pursue doctoral degree. All of them are

qualified, government employees, permanent, and neophytes in the service. Many of them are promoted from Teacher I to higher positions after obtaining Master's degree.

Meanwhile, the findings disclosed that the respondents' job performance assessed by the school as and the students/pupils "Exceeds administrators, peers, Expectations" as evidently supported by the overall mean of 3.18, 3.25, and 3.33, respectively. This is a manifestation that the respondents are doing well in their job.

On the other hand, the respondents' job performance was not affected by the predetermined factors and there was no significant difference among the assessments of the three groups of respondents on MAED graduates' job performance.

Finally, the study recommends that DepEd offer scholarship grants to deserving teachers who wish to pursue doctorate and/or financial assistance to those writing their dissertations for them to be motivated to finish their highest degree; that the school administrators recognize their potential and competent teachers in order to boost their interest in achieving high and excellently teaching students/pupils in more creative and flexible ways; that the MAED graduates continue to pursue further relevant studies for their personal and professional growth and advancement; and that a similar study be conducted to trace the employability and

performance of MAED graduates particularly in Zamboanga del Sur Division.