

**COMMUNICATION SKILLS OF BSIT IV STUDENTS IN J.H. CERILLES STATE
COLLEGE-DUMINGAG CAMPUS**

A Bachelor's Thesis presented to The committee of Oral Examiners
J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS Dumingag, Zamboanga
del Sur

In partial fulfillment of the requirements for the Degree
Bachelor in Elementary Education

By:

GENELYN J. DRAGON

GLADYS JOY D. PIADOCHÉ

JERRY B. DUÇO

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ABSTRACT

DRAGON GENELYN D. PIADOCHÉ, . JERRY B.DUCO, and GLADYS JOY D. Piadoche 2015 J.H. Cerilles State College-Dumingag Campus, Dumingag, Zamboanga del Sur. **"COMMUNICATION SKILLS OF BSIT IV STUDENTS IN JHCSC-DUMINGAG CAMPUS"** An Unpublished Undergraduate Thesis.

Adviser: **BENJAMIN B. MANGILA, MAED**

Summary

This study purported to determine the communication skills of BSIT IV students in JHCSC-Dumingag Campus, Dumingag, Zamboanga del Sur SY 2015-2016.

It looked into the profile of the students, the factors affecting their speaking and writing skills and significance of the correlation between the students speaking and writing proficiency. The students speaking and writing proficiency.

The study employed the descriptive-correlation method using the questionnaire as the main instrument in gathering the data needed.

The result revealed that majority of the students were 19-20 years old, males, whose parents were in the high school level, had

Bibles at home, who used 1-2 languages at home and had participated in sports club in school.

The communication skills of the student-respondents were always affected by the predetermined factors: intellectual, environmental, teacher and economic.

Majority of the student-respondents were at the "Basic" level as to their speaking proficiency and "Emerging" level in terms of their writing proficiency. There was no significant correlation between the student-respondents' speaking and their writing proficiency.

The study recommended that the school administrators formulate and implement programs and activities to improve the communication skills of the students: that instructors provide more learning materials to enhance the speaking and writing skills of the students: that the parents monitor their children's performance in school to keep track on their children's progress; that the students participate in different school activities to enhance their communication skills; and that a similar study be conducted with an increased number of variables.