

PERFORMANCE LEVEL OF GRADE VI PUPILS

IN SIAYAN DISTRICT

A Graduate Thesis

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ABSTRACT

This study focused on the performance level of the pupil-respondents in terms of reading comprehension. It involved 250 Grade VI pupils in the selected schools of Siayan District during the School Year 2016-2017.

It inquired on the teaching strategies used by the teacher-respondents and the frequency of using them; the causes of poor reading comprehension; and the academic performance of the pupil-respondents.

On the analysis and interpretation of the gathered data, the researcher employed the necessary statistical tools, namely, frequency counts, percentage and Weighted Average Mean. Chi-square was used to test the significance relationship between the pupil-respondents and academic performance.

The results of the study revealed that the pupil respondents were 12-13 years old, females, and Subanen, whose parents were elementary level, with very low income. Books and newspapers were the common reading materials available at home.

Meanwhile, the findings also disclosed that majority of the pupil-respondents were considered "instructional readers". On the other hand, the prevalent factors that affect the poor reading performance of the pupil-respondents were lack of concentration,

malnutrition, and intellectual and developmental learning disabilities.

Moreover, the teacher-respondents frequently employed varied teaching strategies. The pupil-respondents academic performance was "Very Satisfactory". It was also found out that the pupil-respondents' performance was significantly associated with their academic performance.

Finally, the study recommends that the DepEd officials develop a program to support the learners' need and to help them improve their reading performance level; that the school administrators encourage their teachers to continue using varied strategies and look for better strategies to address the problem on "lack of concentration and interests" of the pupils; that the teachers endeavor to remediate those pupils who are categorically basic readers and look for ways and means that they can further improve their performance; that the Grade VI pupils aim to have an outstanding academic performance through constant reading and by gaining high reading comprehension level; and that another similar study be conducted with an increased number of variables.