

PERCEPTIONS OF GRADE II PUPILS ON THE USE OF VISUAL ILLUSTRATION

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ABSTRACT

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Summary

The study was conducted to determine the effects of visual illustrations on the learning performance of Grade If pupils in Guitran Central Elementary School, Guitran, Dumingag, Zamboanga del Sur, SY 2014-2015. It focused on the pupil-respondents' profile as Lo sex age, parents' educational attainment and the reading materials available at home; the learning performance of the pupil-respondents; their perceptions on the use of visual illustrations; and the significant difference between the test results of the pupil-respondents with and without visual illustrations.

The study used the descriptive-survey method which utilized validated and self-made questionnaire-checklist as the main tool

used in gathering the data. The respondents involved were the 36 pupils in Guitran Central Elementary School, Guitran, Dumingag, Zamboanga del Sur. The data gathered were analyzed and interpreted using frequency counts, percentage, Weighted Arithmetic Mean and the test.

The results showed that majority of the pupil respondents were 7 years old, males, whose fathers were in high school level and mothers were elementary graduates. Books were the common reading materials available at their homes. The learning performance of the two groups of the pupil-respondents were in the "Advanced" level. The pupil respondents confirmed that visual illustrations have significant effects on their learning performance. There was no significant difference on the scores of the pupil respondents in the test with and without visual illustrations.

This study recommended that the school head requires teachers to use visual illustrations in teaching to help the pupils understand the lessons and to stimulate the learners' thinking; that the parents provide their children with adequate learning materials to help them comprehend their lessons; and that a similar study be conducted to include more variables.