

**READING SKILLS OF GRADE V PUPILS IN DUMINGAG CENTRAL ELEMENTARY
SCHOOL**

STATE COLLEGE CERILLE LES HT DUNGAD CAMPUR 1904

A Bachelor's Thesis presented to The committee of Oral Examiners
J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS Dumingag, Zamboanga
del Sur

In partial fulfillment of the requirements for the Degree
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ABSTRACT

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Summary

This study focused on determining the reading skills of the Grade V pupils in Dumingag Central School, Dumingag, Zamboanga Del Sur, SY 2014-2015.

This study utilized the descriptive survey method, with selections and questionnaires as tools in gathering the data and Information vital to the study.

The statistical techniques used in this study were frequency counts, percentage and test. The test was utilized to determine the significant difference between the male and female pupil-respondents' reading skills. Frequency counts and percentage were used to determine the profile of the pupil-respondents, their levels of comprehension and literary appreciation.

The study revealed that many of the pupil-respondents were males, whose parents were a degree holder or college graduate. Books were the most common reading materials available at home.

Results of the study showed that many of the Grade V pupils belonged to the third level of comprehension which is application for males and critical analysis for females. As to their literary appreciation, majority of the belonged to the basic level. There was no significant difference between the male and female pupil respondents' reading skills.

The study recommended that the school heads implement reading activities and programs to motivate the pupils to enhance their reading skills; that the teachers-in-charge employ varied techniques and strategies to improve the pupils' reading comprehension skills.

The study further suggested that teachers Inform the parents to follow-up their children's weak points in school especially in reading. Parents are encouraged TO provide reading materials for their children to enhance the genuine love for reading. There should also be a collaboration between the school and the parents for the good improvement of the pupils. Finally, a similar study may be conducted using other variables in order to identify other factors which may have bearing on the reading skills of the pupils.