

**EFFECTIVENESS OF COLLABORATIVE LEARNING APPROACH ON THE
DEVELOPMENT OF STUDENTS' LEARNING PERFORMANCE**

A Bachelor's Thesis

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ABSTRACT

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Summary

Collaborative Approach is the latest revolution in teaching. Many teachers, however, are hesitant to use the approach because only few researches were actually done to support its efficacy. So far, none was ever done in the setting where this study was conducted. Hence, this research was done to establish the effectiveness of using collaborative learning approach in effectiveness learning performance against the prevailing method used by teachers in the locality, the traditional lecture method of direct instruction.

Using the quasi experimental research design, two groups were established: experimental group was taught literature using collaborative learning approach while the control group was taught literature using the traditional lecture method. The Grade 10 students of J.H. Cerilles State College-Dumingag Campus Laboratory High School for School Year 2018-2019 were utilized as the participants of the study.

The findings of the study accentuated that even though the student-participants during in the first experiment manifested a poor learning performance before the experiment commence, an improvement was clearly shown after the experiment was incorporated and since the findings showed that a significant difference was established in the learning performance of the student-participants in both groups, the approach of collaborative learning was an effective strategy in improving their learning performance. Nevertheless, the use of traditional lecture method was still recommended.