

**TIME MANAGEMENT AND ACADEMIC PERFORMANCE OF PARENT-COLLEGE
STUDENTS OF J.H. CERILLES STATE
COLLEGE-DUMINGAG CAMPUS**

A Bachelor's Thesis presented to

The committee of Oral Examiners J.H. CERILLES STATE COLLEGE
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Bachelor in Elementary Education

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ABSTRACT

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2015.J.H. Cerilles State College Dumingag Campus. "**TIME MANAGEMENT**
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Summary

This study was conducted to determine the time management and academic performance of parent-college students of J.H. Cerilles State College-Dumingag Campus, School Year2015-2016.

The researchers employed the descriptive- survey method in gathering the data and information to determine the time respondents. management and academic performance of the

The instruments used were the questionnaire-checklist. Percentage, frequency counts, and weighted average mean were used to present and summarize the data in accordance with the objectives set in the study. To determine the significance of the relationship

between the time management and academic performance of the respondents, the chi-square was used.

The study revealed that majority of the respondents belonged to the age bracket 21-25, more females, having 1-2 children and most of them were married. Regarding to the occupation, most of them were farmers with a monthly family income of 5,000 and below. The respondents managed their time fairly in school and at home. Problems encountered were less serious. There is no significant relationship between time management of the respondents and their academic performance.

The study reveals that amidst difficulties in managing in school and at home and with the problems encountered by the respondents, their academic performance is not affected. It shows that being a parent and college student is not a hindrance to success.

The researchers administrators should help parent- college students by giving scholarship for their school fees.

Moreover, it is also recommended that the teachers encourage the parent-college students in school and challenge them to manage their time wisely, and that other researchers may venture in similar studies with increased number of variables.