

**PROFESSIONAL QUALITIES AND NEEDS OF TEACHERS IN  
SPECIAL SCIENCE ELEMENTARY SCHOOLS (SSES) QUALCI 1: BASIS FOR AN  
ACTION PLAN**

A Graduate Thesis

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by

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## **ABSTRACT**

This study aimed to determine the professional qualities, and professional needs of teachers in Special Science Elementary School (SSES) in Qualci I, School Year 2017-2018.

It identified the personal and professional profile of the respondents, and their professional qualities and needs. It also formulated an action plan based on the findings of the study.

The study involved 58 SSES teachers of Qualci I. It used the descriptive-survey method of research with questionnaire checklist as the chief instrument in gathering the data.

The study revealed that the respondents were 46 years old and above, females, with Master's units, English majors, have served for 11-15 years, T-1, and attended low level training/seminars. Moreover, they manifested professional qualities, yet they always needed the professional needs. pre-determined

Finally, the study recommends that the school administrators adapt the proposed action plan to address the identified professional qualities and needs of teachers; that the teachers pursue graduate studies and advance courses for personal and professional advancement; that the teachers continuously develop their professional qualities to be able to become better facilitators of the learning process and that study be conducted

to other QualCis to determine the teachers' professional needs and qualities.