

COMPREHENDING IDIOMATIC EXPRESSIONS

A Bachelor's Thesis

Presented to

The Committee of Oral Examiners

J.H. CERILLES STATE COLLEGE DUMINGAG CAMPUS

Dumingag, Zamboanga del Sur

In Partial Fulfillment of

the Requirements for the Degree

Bachelor of Secondary Education

by

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ABSTRACT

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Summary

This research aimed to determine the status of the students' comprehension on idiomatic expressions specifically the strategies employed and the challenges encountered by the student-participants.

Using the comparative-descriptive research design, the researchers considered two variables and established a formal procedure to compare and conclude that one is better than the other if significant difference exists. The BSED 1 English major students of J.H. Cerilles State College Dumingag Campus, School Year 2018-2019 were utilized as the participants of the study.

The results of the study revealed that the student participants employed the use of different sources in reading, retelling, instinct, textual and audio information strategies in order to arrive the meaning of idioms and proved that such expressions are challenging because they have unpredictable meaning, no context and lack of language contact.

Hence, based on the findings and conclusions drawn, this study recommends that English language teachers should design strategies to. help students comprehend easily idiomatic expressions. It also encourages researchers conduct a to similar study about idioms with different variables, preferably those activities that will facilitate idiomatic comprehension.