

**CAREER PREFERENCES OF JUNIOR HIGH SCHOOL
STUDENTS IN THE SELECTED SECONDARY
SCHOOLS OF ZAMBOANGA DEL SUR**

A Graduate Thesis

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by

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ABSTRACT

This study inquired on the student-respondents' career preferences and the factors affecting their career choices. The study involved 1255 Grade 10 students of QUALCI I which comprises the municipality of Dumingag, Mahayag and Josefina.

It looked into the profile of the respondents in terms of age, sex, parents' educational attainment, and monthly family income.

Descriptive-survey method was used with the questionnaire-checklist as the main instrument in gathering the data.

The study revealed that majority of the student respondents were 14-16 years old and females; many of their fathers and mothers were elementary level; and a greater majority of their family earned a monthly income of 9000.00Php and below.

It was found out that the student-respondents preferred Accountancy, Business and Management (ABM) which is under the Academic Track, followed by Sports and HUMSS under Academic Track and Home Economics under the TVL Track; and GAS and STEM both under the Academic Track. The result is consistent with Braza and Guillo's study (2015) where it was found out that majority of the respondents are interested to enroll in Academic Track. This is because they want to pursue their tertiary education. They would

rather engage in education upon entering to college than to be employed or to be an entrepreneur. For them, they would like to prepare themselves for better opportunities in the future by pursuing college education.

It was further revealed that there was a significant relationship between the student-respondents' age, sex, mothers' educational attainment, family monthly income and their career preference. However, no significant relationship was found between the fathers' educational attainment and career preference of the student respondents. There was no significant relationship between the predetermined factors and the student-respondents' career preference.

Finally, the study recommends that the DepEd officials formulate immediate plans and actions to effectively cater to students' career preferences by hiring highly competent teachers for every specified track to be offered; that the school administrators establish an effective career guidance and information system to help students make best career decisions and consider the career preferences of the students in planning tracks to be offered in their respective senior high school; that the teachers continue to focus their teaching on skills development needed by the students if ever they are going to pursue on the career they have chosen; that the parents be included in the career

program development of students so that they themselves can understand and help students choose which course best fit their child's personality, interest and intellectual ability; that the students do research on the career they are about to pursue, evaluate themselves on what they really wanted to do for them to be able to arrive at the best career to take.