

# 1A

# Welcome to the class

G verb be +, subject pronouns: I, you, etc.

V days of the week, numbers 0–20

Hi, I'm Matt.  
What's your name?

Sally. Nice  
to meet you.

## 1 LISTENING & SPEAKING

- a **1.2** Look at the photo story and listen to the conversations. Match the names to people A–D.

Ben Carla Matt Sally

- b Listen again and complete the gaps.

1 Teacher Hello, everybody. Welcome to the class.  
I'm Carla. I'm your teacher.

2 Matt Hi, I'm Matt. What's your <sup>1</sup>name ?  
Sally Sally.  
Matt <sup>2</sup>          ?  
Sally Sally!

3 Matt What's your phone <sup>3</sup>      ?  
Sally It's 07894 132 456.

4 Ben <sup>4</sup>      , Matt.  
Matt Hello. This is Sally. She's in my salsa class.  
Ben Nice to meet you. My name's Ben.  
Sally Nice to <sup>5</sup>       you, too.  
Matt Bye, Sally.  
Sally Goodbye, Matt. Bye, Ben.

5 Ben Hi, Sally.  
Sally Ben! Are you in the salsa class, too?  
Ben Yes, I am. How are <sup>6</sup>      ?  
Sally I'm very well, <sup>7</sup>       you. And you?  
Ben <sup>8</sup>      , thanks. ... Great! You're my partner!  
Sally Yes! See you later, Matt.

- c **1.3** Listen and repeat the conversations. Copy the rhythm.

- d Complete the gaps with a word from the list.

Bye Fine Hi I'm... Thanks

Hello = Hi

Thank you =           

My name's... =           

Goodbye =           

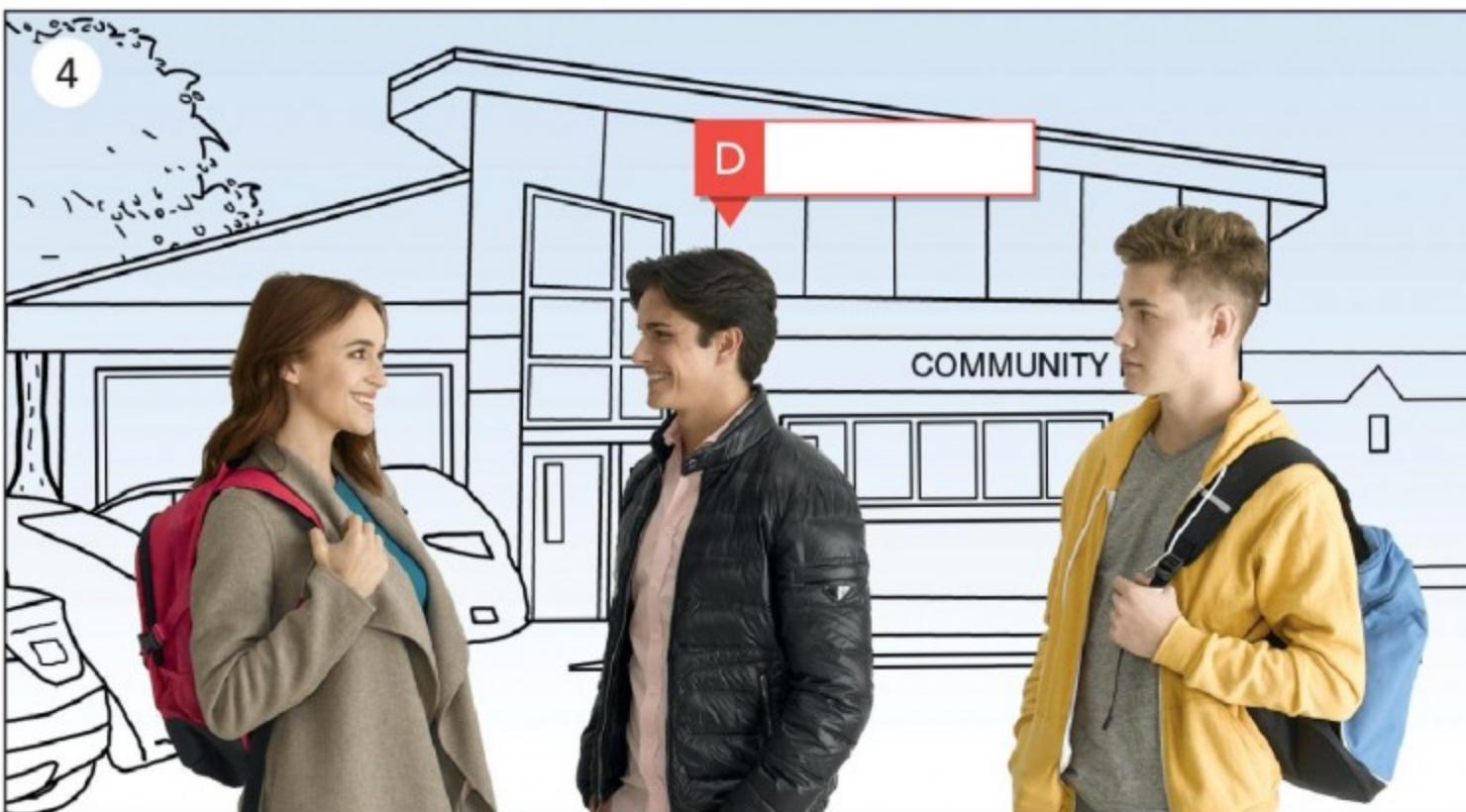
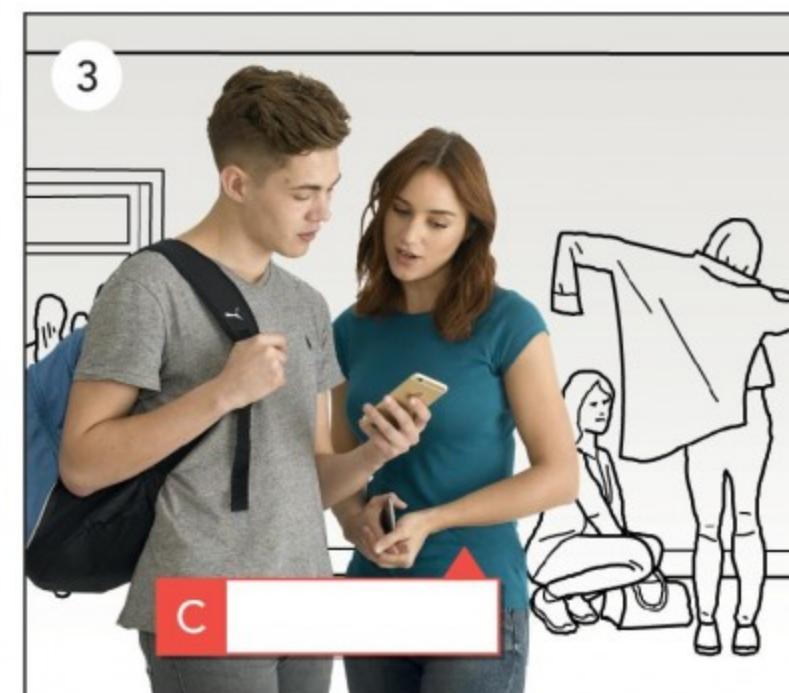
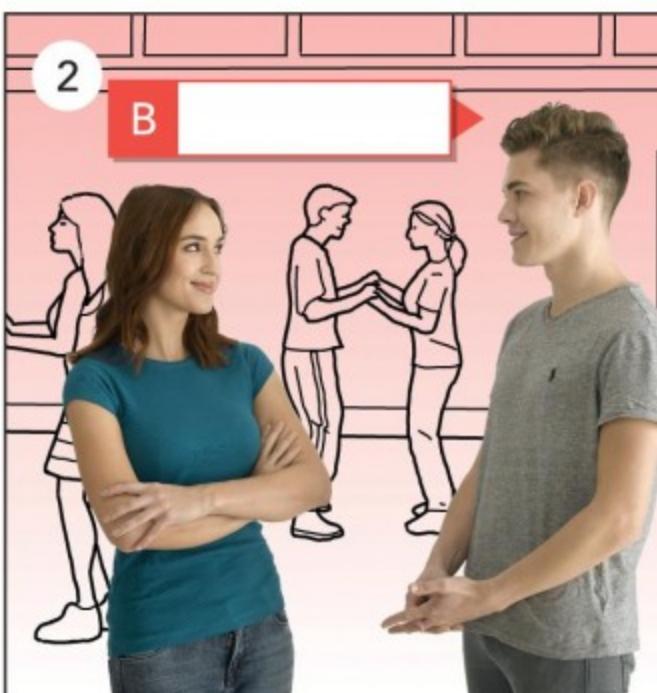
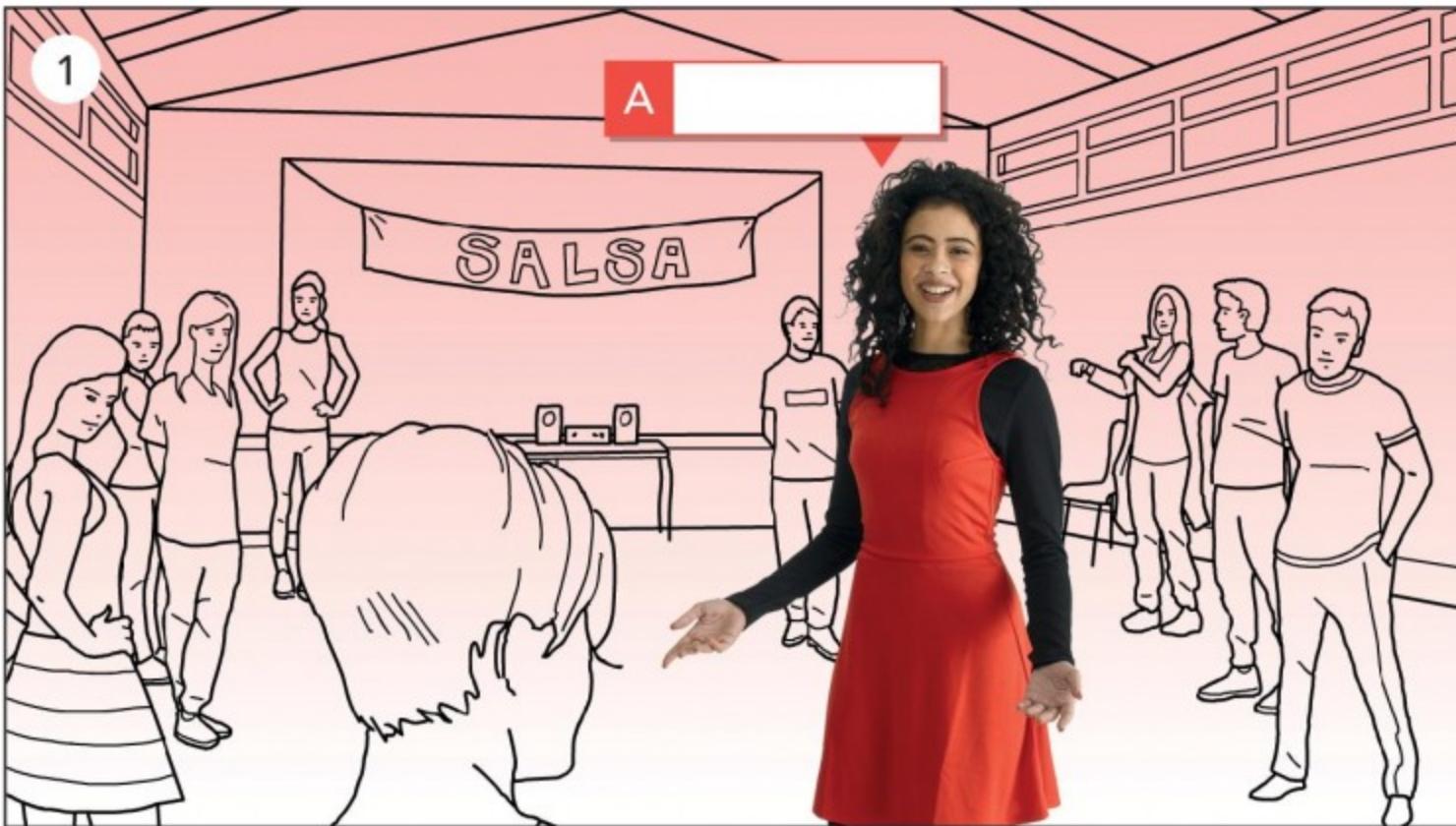
Very well =           

- e Introduce yourself to other students.

*Hello, I'm Antonio. What's your name?*

*Mia. Nice to meet you.*

*Nice to meet you, too.*



## 2 GRAMMAR verb be +, subject pronouns

- a Complete the sentences with 'm, 's, or 're.

- 1 I am Carla. = I'm Carla.
- 2 I am Matt. = I \_\_\_ Matt.
- 3 My name is Ben. = My name \_\_\_ Ben.
- 4 You are my partner. = You \_\_\_ my partner.
- 5 She is in my salsa class. = She \_\_\_ in my salsa class.

### b G p.124 Grammar Bank 1A

- c ①.5 Listen and repeat the pronouns and contractions.

1 ① I, I'm (I, I'm)

- d ①.6 Listen. Say the contraction.

1 ① I am (I'm)

- e In pairs, try to remember the names in your class. Say He's / She's \_\_\_\_\_.

- f Stand up and speak to other students.

Hi, Mia. How are you? (I'm fine, thanks. And you?)

## 3 PRONUNCIATION vowel sounds, word stress

### ○ Vowel sounds

In English, vowels (a, e, i, o, and u) and combinations of vowels (e.g. ea, ai) can be pronounced in different ways. Sometimes they are short sounds (e.g. it, well), but sometimes they are long sounds (e.g. e = he) or diphthongs (e.g. i = hi).

- a ①.7 Listen to the words and sounds. Then listen and repeat.

fish	tree	cat	egg	train	bike
it	he	am	very	they	Hi
this	we	thanks	well	name	I
in	meet	Sally	welcome	later	Bye

- b ①.8 Listen and write the words.

### ○ Word stress

Multi-syllable words have one stressed syllable.  
good**bye**    sorry    welcome

- c ①.9 Listen and underline the stressed syllable in these words.

air**port**   com**pu**ter   e**mail**   ho**tel**   in**ter**net   mu**se**um  
pas**ta**   pi**zza**   sa**lad**   sand**wich**   u**niver**sity   web**s**ite

- d Write the words from c in the chart.

✖ food	✖ technology	✖ places
		airport

- e In pairs, write more words that you know in each column. How do you pronounce them?

## 4 VOCABULARY days of the week, numbers 0–20

- a ①.10 Listen. Look at the picture. Listen and complete the gaps.



- b G p.148 Vocabulary Bank Days and numbers Do Parts 1 and 2.

- c ①.14 Listen and say the next day or number.

① Monday Tuesday (Wednesday)

- d Ask three students What's your phone number?

## 5 LISTENING & SPEAKING

- a ①.15 Listen. Where are they? Write 1–6 in the boxes.

1 airport	Gate number _____
1 sandwich bar	_____ pounds _____
1 hotel	Room _____
1 museum	Closed on _____
1 taxi	_____ Manchester Road
1 language school	Classes on _____ and _____ mornings

- b Listen again. Write a number or a day in each gap.

- c ①.16 Listen and respond.

- 1 ① Hello. Nice to meet you. (Nice to meet you, too.)
- 2 ① What day is it today? (It's...)

# 1B

# One world

G verb *be*  and

V countries, numbers 21–100

P /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

Where are you from?

I'm from Verona in Italy.

## 1 VOCABULARY countries

- a **1.17** Listen and match the music to the countries.

Brazil	Mexico
Russia	Scotland



### V p.149 Vocabulary Bank Countries

- c In groups, do The World Quiz. Answer with a continent, country, or nationality from **Vocabulary Bank Countries**.

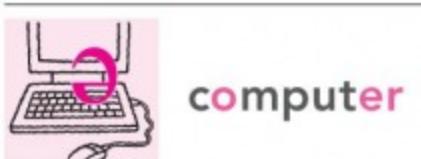
*I think it's Asia.* *I think it's Europe, but I'm not sure.*

## 2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/

### The /ə/ sound

The /ə/ sound is the most common vowel sound in English. The /ə/ sound has many different spellings, e.g. pasta, Saturday, Britain.

- a **1.20** Listen to the words and sounds. Then listen and repeat.



computer

American	Brazilian
Scotland	Switzerland

### Consonant sounds

Many consonants (e.g. j) and combinations of consonants (e.g. sh) only have one pronunciation (e.g. *Japan* / jazz, *she* / English). Some consonants can be pronounced in different ways (e.g. g can be /g/ *Hungary* or /dʒ/ *German*).

- b **1.21** Listen to the words, sounds, and sentences. Then listen and repeat. Practise with a partner.



chess

Charles isn't Czech, he's French.



shower

Is she Polish or Russian?



jazz

We're German and they're Japanese.

- c **1.22** Listen. Say the nationality.

1 **1)** Scotland *(Scottish)*

## THE WORLD QUIZ

- 1 Name the continents.

a _____	c _____	e _____
b _____	d _____	f _____



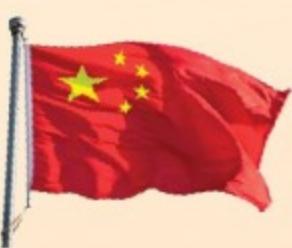
- 2 What country are the football teams from?

a Boca Juniors _____	d Celtic _____
b Arsenal _____	e LA Galaxy _____
c Galatasaray _____	f Juventus _____

- 3 What are the countries in English?

a Deutschland _____
b España _____
c Eire _____
d Polska _____
e La Suisse _____
f Magyarország _____

- 4 What nationality are the flags?



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



e \_\_\_\_\_



f \_\_\_\_\_



g \_\_\_\_\_



h \_\_\_\_\_

### 3 GRAMMAR verb be **-** and **?**

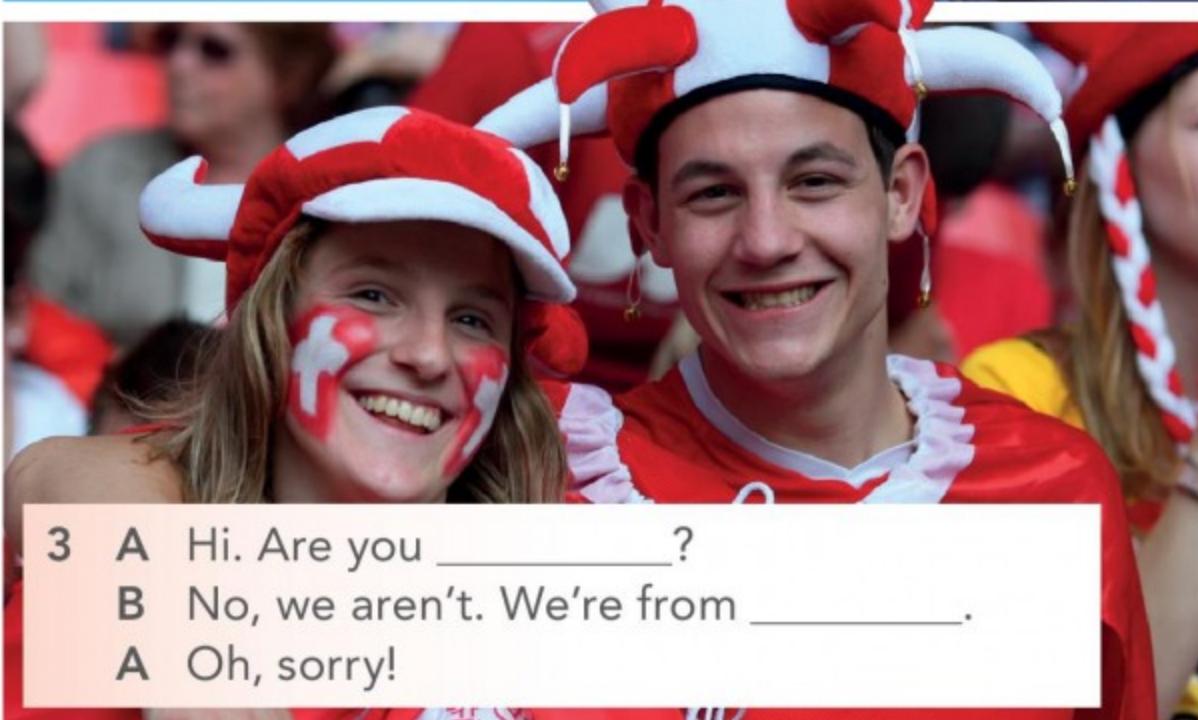
- a **1.23** Read and listen to three interviews at the Olympics. Complete the gaps with a country or a nationality.



- 1 A Hi. Where are you from?  
B We're from Oviedo, in \_\_\_\_\_.  
A OK. Good luck to the \_\_\_\_\_ team!  
B Thank you!



- 2 A Hello. I'm Mike from UK News. Where are you from?  
B I'm from \_\_\_\_\_.  
A Are you from Sydney?  
B No, I'm not. I'm from Cairns.  
A Where's Cairns? Is it near Sydney?  
B No, it isn't. It's in the north. Am I on TV?  
A Yes, you are.  
B Wow!



- 3 A Hi. Are you \_\_\_\_\_?  
B No, we aren't. We're from \_\_\_\_\_.  
A Oh, sorry!

- b Read the interviews again and complete the chart.

[+]	I'm	you're	it's
-		you aren't	
?			

c **G p.124 Grammar Bank 1B**

- d **1.25** Listen and respond with a short answer.

1 **Is Sydney the capital of Australia?** **No, it isn't.**

- e With a partner, write three questions beginning **Is...?** or **Are...?** Ask them to another pair.

**Are you from Italy?** **No, we aren't.**

### 4 SPEAKING

- a **G Communication** Where are they from? **A p.102**  
**B p.108** Ask and answer about people from different countries.

**Where's Masako from?**

**She's from Japan.**

**Where in Japan?**

- b Imagine you're from a different country. Choose from **Vocabulary Bank Countries p.149** and think of a city. Ask other students **Where are you from?**

### 5 VOCABULARY numbers 21–100

- a **1.26** Answer the questions with numbers 1–20.

$$3 + 1 = ?$$

1 **What's  $3 + 1$ ?** **4.**

- b **V p.148 Vocabulary Bank Days and numbers**  
Do Part 3.

- c **1.28** Listen and write the numbers.

- d Write ten numbers from 21–100. Dictate them to a partner.

### 6 PRONUNCIATION & LISTENING

#### word stress

- a **1.29** Listen and repeat the pairs of numbers. How is the stress different?

1 a 13 b 30

2 a 14 b 40

3 a 15 b 50

4 a 16 b 60

5 a 17 b 70

6 a 18 b 80

7 a 19 b 90

- b **1.30** Listen to the conversations. Which number do you hear? **Circle a or b above.**

- c Play **Bingo**.

# 1C

# What's your email?

How do you spell your surname?

V-A-Z-Q-U-E-Z.

G possessive adjectives: *my, your, etc.*

V classroom language

P /əʊ/, /u:/, /a:/, the alphabet, sentence stress

## 1 VOCABULARY

### classroom language

- a Match the words and pictures.

- a board /bɔ:d/
- a chair /tʃeə/
- a computer /kəm'pjju:tə/
- a desk /desk/
- a door /dɔ:/
- a picture /'piktʃə/
- a table /'teɪbl/
- a wall /wɔ:l/
- a window /'wɪndəʊ/



- b **1.31** Listen and check.

- c With a partner, ask about things in your classroom.



- d Match sentences 1–3 to A–C in the picture.

- 1  What page is it?
- 2  Sorry I'm late.
- 3  Look at the board, please.

- e **1.32** Listen and check.

- f **V** p.150 Vocabulary Bank Classroom language

- g **1.35** Listen and follow the instructions.

- b **1.37** Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

- c **1.38** Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train	tree	egg	bike	phone	boot	car
A	B	F	I	—	Q	R
H	—	L	Y	—	—	W
J	—	M	—	—	—	—
—	E	—	—	—	—	—
G	—	—	—	—	—	—
P	X	—	—	—	—	—
T	Z	—	—	—	—	—
—	—	—	—	—	—	—

- d **1.39** Listen to the groups of letters.

- 1 EAI      3 KQ      5 VPB      7 VW  
2 GJ      4 CS      6 MN      8 YU

- e **1.40** Listen and circle the letter you hear.

- f Practise saying the phrases below. Use abbreviations.

- |                     |                                     |
|---------------------|-------------------------------------|
| a Personal Computer | a Very Important Person             |
| the United Kingdom  | the United States of America        |
| the European Union  | a Portable Document Format          |
| World Wide Web      | the National Basketball Association |

(a PC)

	phone	close go Poland
	boot	school do two
	car	class answer France

### 3 LISTENING & SPEAKING

- a **1.41** Micaela is a student of English. Listen to her Skype interview with Mark, a teacher at a language school in England. Complete her form.

#### English House Language School

##### Student information

First name	Micaela	Email address
Surname	1	m.vazquez@mail.com
Age	2	Phone (mobile)
Country	3	7
City	4	Phone (landline)
Address	Florida 5	854-
Postcode	6	



- b **1.42** Listen. Complete Mark's questions to Micaela.

- 1 What's your first name?
- 2 \_\_\_\_\_ your surname?
- 3 \_\_\_\_\_ do you spell it?
- 4 \_\_\_\_\_ old are you?
- 5 Where are you \_\_\_\_\_?
- 6 \_\_\_\_\_ your address?
- 7 \_\_\_\_\_ your postcode?
- 8 What's your \_\_\_\_\_ address?
- 9 What's your phone \_\_\_\_\_?

##### Sentence stress

In sentences we stress the important words.

What's your **first name**? It's **Mark**.

- c **1.44** Listen. Change the sentences.

- 1 I'm Matt. (My name's Matt.)
- 2 You're Sally. (Your name's Sally.)

- d **1.45** Look at the photos. Are they their real names? Listen and check.



Shakira



Snoop Dogg

- c Listen again and repeat the questions. Copy the rhythm.

- d Ask your partner the questions. Write their answers.

##### Saying emails

@ = at . = dot

### 4 GRAMMAR possessive adjectives

- a Complete the questions with *I*, *you*, *my*, or *your*.

- Where are <sup>1</sup> \_\_\_\_\_ from?  
2 \_\_\_\_\_ 'm from Buenos Aires.  
What's <sup>3</sup> \_\_\_\_\_ name?  
4 \_\_\_\_\_ name's Micaela.

- e **C Communication** What's his / her real name? **A p.102 B p.108** Complete information about some actors and singers.

### 5 WRITING

#### p.113 Writing Completing a form

Complete an application for a visa and write a paragraph about you.

- b **G p.124 Grammar Bank 1C**

## 1A present simple verb be +, subject pronouns

<input checked="" type="checkbox"/> = positive form		1.4
full form	contraction	
I am a student.	I'm a student.	
You are my partner.	You're my partner.	
He is Matt.	He's Matt.	
She is Sally.	She's Sally.	
It is a salsa class.	It's a salsa class.	
We are students.	We're students.	
You are partners.	You're partners.	
They are teachers.	They're teachers.	

- In contractions '=' = a missing letter, e.g. 'm = am.'
- We use contractions in conversation and in informal writing, e.g. an email to a friend.
- We always use a subject pronoun (you, he, etc.) with a verb. *It's a school.* NOT ~~Is-a-school.~~
- They're teachers.* NOT ~~Are-teachers.~~
- We always use capital I. With other pronouns we only use a capital letter when it's the first word in a sentence. *He's Ben and I'm Sally.* NOT ~~i'm-Sally.~~
- you = singular and plural.
- We use he for a man, she for a woman, and it for a thing.
- We use they for people and things.

## 1B present simple verb be - and ?

1.24	
I'm not American.	
She isn't from London.	
They aren't Spanish.	
'Are you Polish?'      'Yes, I am.'	
'Is she Russian?'      'No, she isn't.'	
'Are we in class 2?'    'No, we aren't.'	

- = negative form		
full form	contraction	
I am not	I'm not	
You are not	You aren't	
He / She / It is not	He / She / It isn't	Italian.
We are not	We aren't	Spanish.
You are not	You aren't	British.
They are not	They aren't	

? = question form	<input checked="" type="checkbox"/> = positive short answer	<input type="checkbox"/> = negative short answer
Am I	I am.	I'm not.
Are you	you are.	you aren't.
Is he / she / it	he / she / it is.	he / she / it isn't.
Are we	we are.	we aren't.
Are you	you are.	you aren't.
Are they	they are.	they aren't.

- In questions we put am, are, is before I, you, he, etc.  
**Are you** Brazilian? NOT ~~You are Brazilian?~~
- Where **are** you from? NOT ~~Where you are from?~~
- We don't use contractions in positive short answers.  
'Are you Turkish?' 'Yes, **I am.**' NOT ~~'Yes, I'm.'~~

- We put not after the verb be to make negatives -.  
I'm **not** Italian.
- We can also contract are not and is not like this:  
You're **not** Italian. She's **not** Spanish.

## 1C possessive adjectives

1.43	
I'm Italian.	<b>My</b> family are from Rome.
You're in Class 1.	This is <b>your</b> classroom.
He's the director.	<b>His</b> name is Michael.
She's your teacher.	<b>Her</b> name is Tina.
It's a language school.	<b>Its</b> name is English House.
We're an international school.	<b>Our</b> students are from Europe and Asia.
They're French students.	<b>Their</b> names are Luc and Marie.

- We use possessive adjectives for people and things.  
**My family** are from Italy. **My car** is German.
- his = of a man, her = of a woman, its = of a thing.
- their = of people or things.
- Possessive adjectives don't change with plural nouns.  
**our** students NOT ~~ours~~ students

### it's or its?

Be careful with it's and its.

it's = it is **It's** a school.

**It's** Spanish.

its = possessive **Its** name is English House.

**Its** flag is red and yellow.

## 1A

### a Complete with am, is, or are.

- I am Mike.  
1 We \_\_\_\_\_ from Córdoba.  
2 He \_\_\_\_\_ early.  
3 They \_\_\_\_\_ teachers.  
4 Today \_\_\_\_\_ Wednesday.  
5 I \_\_\_\_\_ sorry.  
6 It \_\_\_\_\_ a hotel.  
7 You \_\_\_\_\_ in room 402.  
8 She \_\_\_\_\_ a student.  
9 My name \_\_\_\_\_ Carla.  
10 I \_\_\_\_\_ in a taxi.

### b Write the sentences with contractions.

- He is late. He's late.  
1 It is Friday.  
2 They are at school.  
3 I am very well.  
4 You are in my class.

### c Write the sentences with a subject pronoun (I, They, etc.) and a contraction.

- Mike and Hannah are students. They're students.  
1 John is in room 5.  
2 Sam and I are friends.  
3 Julia is a teacher.  
4 The school is in Brighton.  
5 Nico and Fernanda are in my class

in room 5.  
friends.  
a teacher.  
in Brighton.  
in my class.

◀ p.7

## 1B

### a Write negative sentences.

She's Australian. She isn't Australian.

- 1 I'm British. \_\_\_\_\_  
2 They're Brazilian. \_\_\_\_\_  
3 It's in South America. \_\_\_\_\_  
4 You're French. \_\_\_\_\_

### b Make questions and short answers.

- / you English? Are you English? ✓ Yes, I am.  
1 / I in room 10? \_\_\_\_\_ ✓ \_\_\_\_\_  
2 / it Spanish? \_\_\_\_\_ X \_\_\_\_\_  
3 / they students? \_\_\_\_\_ X \_\_\_\_\_  
4 / he from the USA? \_\_\_\_\_ ✓ \_\_\_\_\_  
5 / you Mike Bell? \_\_\_\_\_ X \_\_\_\_\_

### c Complete the conversation. Use contractions, e.g. 'm, 's, if possible.

- A Hi. I'm Mark.  
B Hello Mark. My name <sup>1</sup> \_\_\_\_\_ Maria.  
A <sup>2</sup> \_\_\_\_\_ you Spanish, Maria?  
B No. I <sup>3</sup> \_\_\_\_\_ not. I <sup>4</sup> \_\_\_\_\_ from Mexico.  
A <sup>5</sup> \_\_\_\_\_ you from Mexico City?  
B No. I <sup>6</sup> \_\_\_\_\_ from Tijuana.  
A <sup>7</sup> \_\_\_\_\_ Tijuana near Mexico City?  
B No, it <sup>8</sup> \_\_\_\_\_. It <sup>9</sup> \_\_\_\_\_ in the north.  
A <sup>10</sup> \_\_\_\_\_ you in class 1?  
B No. I <sup>11</sup> \_\_\_\_\_ in class 2.

◀ p.9

## 1C

### a Complete the sentences with a possessive adjective.

My name's Gloria. I'm from Brazil.

- 1 The students are from Italy. \_\_\_\_\_ names are Susanna and Tito.  
2 She's in my class. \_\_\_\_\_ name is Rebecca.  
3 We're in class 2. \_\_\_\_\_ teacher is Richard.  
4 London is famous for \_\_\_\_\_ red buses.  
5 How do you spell \_\_\_\_\_ surname?  
6 This is my teacher. \_\_\_\_\_ name is John.  
7 I'm from London. \_\_\_\_\_ address is 31, Old Kent Road.  
8 Sit down and open \_\_\_\_\_ books, please.  
9 Laura is in my class. \_\_\_\_\_ desk is near the window.  
10 We're from Liverpool. \_\_\_\_\_ surname is Connor.

### b Circle the correct word.

Mark and Simon are friends. They / Their are in class 2.

- 1 She's a new student. She / Her name's Ipek.  
2 Is they / their teacher British?  
3 My name's Soraya. I'm in you / your class.  
4 Is she / her German?  
5 Peter is a teacher. He / His is from Ireland.  
6 What's he / his name?  
7 Where are you / your friends from?  
8 We're French. We / Our names are Marc and Jacques.  
9 I'm Karen. I / My surname is White.  
10 She / Her is from Barcelona.

◀ p.11

# Days and numbers

## 1 DAYS OF THE WEEK

- a Complete the days of the week with the letters.

W Fr S Th T M S

M onday /'mʌndeɪ/  
u esday /'tju:zdeɪ/  
e dnesday /'wenzdeɪ/  
u rsday /'θɜ:zdeɪ/

i day /'fraɪdeɪ/  
at urday /'sætədeɪ/  
u nday /'sʌndeɪ/

- b 1.11 Listen and check.

- c 1.12 Listen and repeat the **bold** phrases.

**the weekend** (= Saturday and Sunday)

**a weekday** (= Monday–Friday)

**What day is it today?** It's **Friday**.

**Have a good weekend.** You too.

**See you later.** See you **tomorrow**. See you on **Monday**.

**ACTIVATION** Cover the days. Say them in order.

### Capital letters

Days of the week begin with a capital letter.

Tuesday **NOT** tuesday

## 2 NUMBERS 0–20

- a Match the words and numbers.

twelve twenty eleven three eighteen  
five fifteen seven

0 zero /'ziərəʊ/  
1 one /wʌn/  
2 two /tu:/  
3 three /θri:/  
4 four /fɔ:/  
5 five /faɪv/  
6 six /siks/  
7 seven /'sevn/  
8 eight /eit/  
9 nine /nain/  
10 ten /ten/

11 eleven /ɪ'levn/  
12 twelve /twelv/  
13 thirteen /θɜ:tɪ:n/  
14 fourteen /fɔ:r'ti:n/  
15 fifteen /fɪf'ti:n/  
16 sixteen /siks'ti:n/  
17 seventeen /sevn'ti:n/  
18 eighteen /eɪ'ti:n/  
19 nineteen /nain'ti:n/  
20 twenty /'twenti/

- b 1.13 Listen and check.

**ACTIVATION** Cover the words. Say the numbers.

### Phone numbers

794 1938 = seven nine four, one nine three eight  
44 = four four **OR** double four  
0 = zero **OR** oh /əʊ/

21

VOCABULARY BANK

100

43

67

35

## 3 NUMBERS 21–100

- a Write the numbers.

21

twenty-one /twenti 'wʌn/  
thirty /'θɜ:tɪ/  
thirty-five /θɜ:tɪ 'faiv/  
forty /'fɔ:ti/  
forty-three /fɔ:ti 'θri:/  
fifty /'fifti/  
fifty-nine /fifti 'nain/  
sixty /'sɪksti/  
sixty-seven /sɪksti 'sevn/  
seventy /'sevnti/  
seventy-two /sevnti 'tu:/  
eighty /'eɪti/  
eighty-eight /eɪti 'eɪt/  
ninety /'naɪnti/  
ninety-four /naɪnti 'fɔ:/  
a hundred /ə 'hʌndrəd/

- b 1.27 Listen and check.

### Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. **thir|teen**, **thir|ty**, **four|teen**, **for|ty**, etc.  
-een is a long sound, but -y is a short sound.

**ACTIVATION** Cover the words. Say the numbers.

← p.9

1,000

## 4 HIGH NUMBERS

- a Write the missing numbers or words.

105

a hundred and five

350

two hundred

875

three hundred and \_\_\_\_\_

1,000

eight hundred \_\_\_\_\_ seventy-five

2,012

a thousand /'θauznd/

5,420

one thousand five hundred

100,000

two thousand and \_\_\_\_\_

1,000,000

five thousand four \_\_\_\_\_ and twenty

2,300,000

twenty-five thousand

1,000,000

a hundred \_\_\_\_\_

2,000,000

a million /'mɪljən/

2,000,000

two million \_\_\_\_\_ hundred thousand

- b 9.14 Listen and check.

**ACTIVATION** Cover the words. Say the numbers.

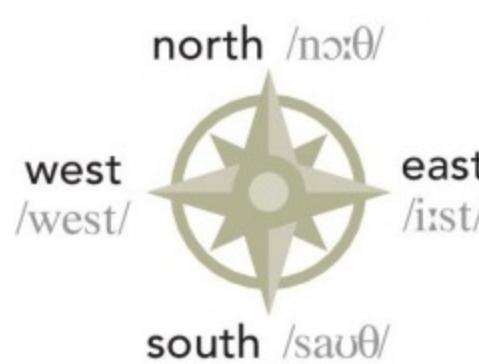
← p.74

2,000,000

# Countries

## VOCABULARY BANK

### 1 CONTINENTS



- a Match the words and continents 1–6.

Continent	Adjective
Africa /æfrɪkə/	African /'æfrɪkən/
Asia /'eɪzɪə/	Asian /'eɪzɪn/
Australia /ɒ'streɪliə/	Australian /ɒ'streɪliən/
Europe /juərəp/	European /juərə'pi:n/
1 North America /nɔ:θ ə'merɪkə/	North American /nɔ:θ ə'merɪkən/
2 South America /sauθ ə'merɪkə/	South American /sauθ ə'merɪkən/

- b 1.18 Listen and check.

- c Cover the words and look at the map. Can you remember the continents and their adjectives?

#### Capital letters

Use CAPITAL letters for continents, countries, nationalities, and languages, e.g. Spanish **NOT** spanish.

#### The United Kingdom

The United Kingdom (the UK /ðə ju: 'keɪ/) = England, Scotland, Wales, and Northern Ireland. The nationality adjective is British.

### 2 COUNTRIES AND NATIONALITIES

- a 1.19 Match the countries and flags. Then listen and check.

#### Country /'kʌntri/



- 1 Spain /speɪn/
- 2 Poland /'pəʊlənd/
- 3 England /'ɪŋglənd/
- 4 Turkey /'tɜ:ki/
- 5 Mexico /'meksɪkəu/
- 6 the United States (or the USA)

#### Nationality adjective



- 1 Spanish /'spæniʃ/
- 2 Polish /'pəʊliʃ/
- 3 English /'ɪngliʃ/
- 4 Turkish /'tɜ:kiʃ/
- 5 Mexican /'meksɪkən/
- 6 American /ə'merɪkən/



- 7 Mexico /'meksɪkəu/
- 8 the United States (or the USA)
- 9 Germany /dʒɜ:məni/

- 7 Mexican /'meksɪkən/
- 8 American /ə'merɪkən/
- 9 German /dʒɜ:mən/



- 10 Brazil /brə'zɪl/
- 11 Hungary /'hʌŋgəri/
- 12 Egypt /'i:dʒɪpt/
- 13 Italy /'ɪtəli/
- 14 Russia /'rʌʃə/
- 15 Argentina /ɑ:dʒən'ti:nə/



- 13 Italian /ɪ'tæliən/
- 14 Russian /'rʌʃn/
- 15 Argentinian /ɑ:dʒən'ti:nɪən/
- 16 Japan /dʒə'pæn/
- 17 China /'tʃaɪnə/
- 18 France /fʁɑ:n̪s/
- 19 Switzerland /'switsələnd/
- 20 the Czech Republic /tʃek rɪ'pʌblɪk/

- 16 Japanese /dʒæpə'nɪzə/
- 17 Chinese /tʃai'ni:z/
- 18 French /frentʃ/
- 19 Swiss /swis/
- 20 Czech /tʃek/

- b Cover the words and look at the flags. Can you remember the countries and nationalities?

**ACTIVATION** Choose six countries. Say the continent.

Spain is in Europe.

# Classroom language

## VOCABULARY BANK

a Match the phrases and pictures.

### The teacher says

- Open your books, please.
- Go to page 84.
- Do exercise a.
- Read the text.
- Look at the board.
- Close the door.
- Work in pairs (or groups).
- Answer the questions.
- Listen and repeat.
- Stand up.
- Sit down.
- Turn off your phone.
- Please stop talking!



b 1.33 Listen and check.

### Please

Use **please** at the beginning or end of a phrase to be polite.

**Please come here. OR Come here, please.**

c Match the phrases and pictures.

### You say

- Sorry, can you repeat that, please?
- Sorry I'm late.
- I don't understand.
- Can I have a copy, please?
- How do you spell it?
- I don't know.
- How do you say gato in English?
- Can you help me, please?
- What page is it?

d 1.34 Listen and check.

e Cover the sentences and questions and look at the pictures. Say the sentences and questions.

**ACTIVATION** Try to use the You say language in your next English lesson.

← p.10

# 1A

# Welcome to the class

My name's Bond. James Bond.  
Ian Fleming, British writer

**G** verb be [+] subject pronouns: *I*, *you*, etc.

**V** days of the week, numbers 0–20

**P** vowel sounds, word stress

## 1 GRAMMAR verb be [+] subject pronouns

- a Complete column 1 with words from the list. Then write the contractions in column 2.

she are they is I are is

1 Full form	2 Contraction
1 <u>I</u> am	2 <u>I'm</u>
you <sup>3</sup> _____	4 _____
he <sup>5</sup> _____	6 _____
7 _____ is	8 _____
it <sup>9</sup> _____	10 _____
we <sup>11</sup> _____	12 _____
13 _____ are	14 _____

- b Complete the sentences with 'm, 's, or 're.

1 Hello. You're in my class.

2 I \_\_\_\_\_ Louise.

3 It \_\_\_\_\_ Thursday.

4 We \_\_\_\_\_ in room 317.

5 She \_\_\_\_\_ in a taxi.

6 They \_\_\_\_\_ teachers.

- c Complete the conversations with a subject pronoun (*I*, *She*, etc.) and 'm, 's, or 're.

1 A What's your phone number?

B It's 314 892.

2 A How are you?

B \_\_\_\_\_ fine, thanks.

3 Alex and Beth are students. \_\_\_\_\_ at university in London.

4 A Is Anna in your salsa class?

B No, \_\_\_\_\_ in my English class!

5 Hi! I'm Monika. \_\_\_\_\_ my partner.

6 This is Mark. \_\_\_\_\_ your teacher.

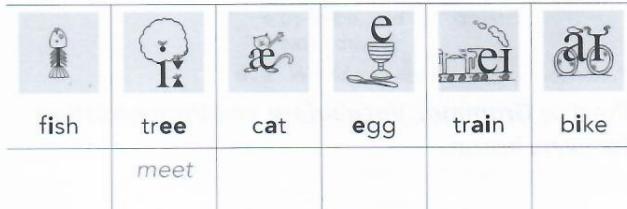
7 A Are you and Oliver in Class 2?

B No, \_\_\_\_\_ in Class 3.

## 2 PRONUNCIATION vowel sounds, word stress

- a Write the words in the chart.

meet fine six man ten eight  
three well nice in thanks day



- b 1.1 Listen and check. Then listen again and repeat the words.

- c Underline the stressed syllable in these words.

- |              |            |
|--------------|------------|
| 1 sandwich   | 6 good bye |
| 2 tennis     | 7 e mail   |
| 3 eighteen   | 8 internet |
| 4 thirteen   | 9 computer |
| 5 basketball | 10 hotel   |

- d 1.2 Listen and check. Then listen again and repeat the words.

### 3 VOCABULARY days of the week, numbers 0–20

d Complete the words with *a*, *e*, *i*, *o*, or *u*.

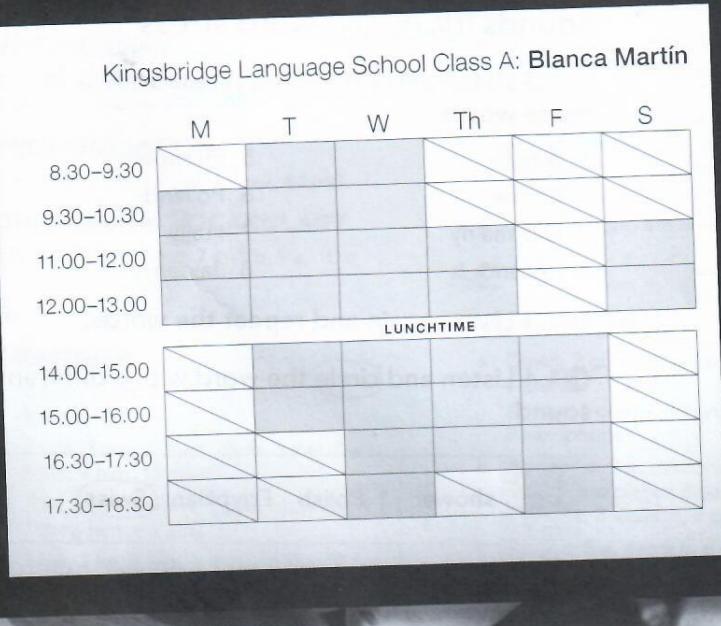
- a Put the letters in order to make days of the week.  
Remember to start with a CAPITAL LETTER.

1 arsaydut	<u>Saturday</u>
2 nyauds	
3 hrdytusa	
4 odnyna	
5 dfaryi	
6 dsyeeawnd	
7 euasdty	

- b Continue the series.

- 1 five, six, seven, eight, nine, ten.  
2 six, eight, ten,  ,  ,  .  
3 sixteen, seventeen,  ,  ,  .  
4 five, seven, nine,  ,  ,  .

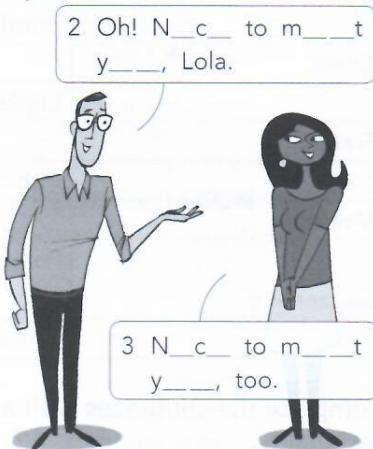
- c Complete the sentences with days of the week or numbers.



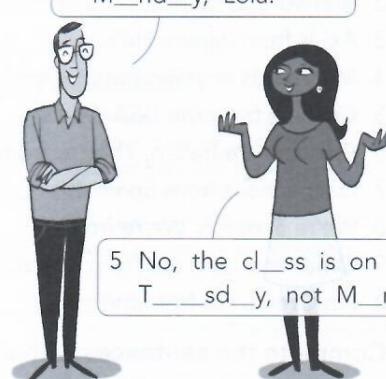
- 1 I have three classes on Monday.  
2 I have six classes on  .  
3 I have   classes on Wednesday.  
4 I have five classes on  .  
5 I have   classes on Friday.  
6 I have two classes on  .



1 Hello. I'm Lola. You're in my English class.



2 Oh! Nice to meet you, Lola.



3 Nice to meet you, too.



4 Well, see you on Monday, Lola.

5 No, the class is on Tuesday, not Monday!

6 Bye.

7 Goodbye.

# 1B

## One world

G verb be [–] and [?], V countries, numbers 21–100, P /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

I feel very comfortable in New York, in a city where there is no such thing as 'nationality'.  
Bernard Tschumi, Swiss architect

### 1 VOCABULARY countries, numbers 21–100

- a Complete the chart with countries and nationalities.

Country	Nationality
Argentina	<sup>1</sup> Argentinian
2	Brazilian
China	<sup>3</sup>
4	English
France	<sup>5</sup>
6	Irish
Mexico	<sup>7</sup>
8	Polish
Switzerland	<sup>9</sup>
10	Turkish

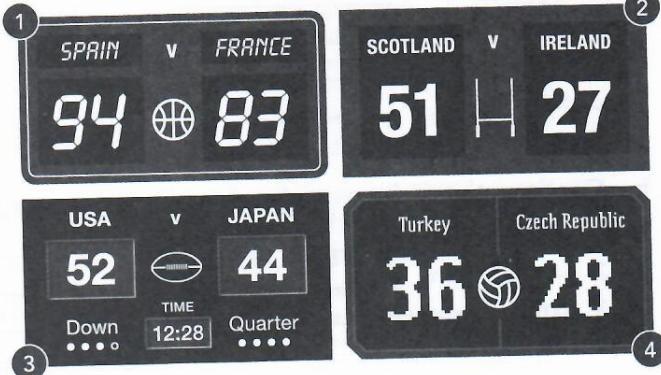
- b Complete the sentences with a country or a nationality.

- Ivana is from Russia. She's Russian.
- Bratwurst is German. It's from Germany.
- Aki is from Japan. He's .
- My friends are Hungarian. They're from .
- Chloe is from the USA. She's .
- Fiat cars are Italian. They're from .
- Gazpacho is from Spain. It's .
- We're Scottish. We're from .
- Omar and Laila are from Egypt. They're .
- I'm Czech. I'm from the .

- c Complete the sentences with a continent.

- China is in Asia.
- Argentina is in S A.
- The Czech Republic is in E .
- Egypt is in A .
- The USA is in N A.
- Sydney is in A .

- d Write the numbers in words.



- Spain ninety-four
- France
- Scotland
- Ireland
- the USA
- Japan
- Turkey
- the Czech Republic

### 2 PRONUNCIATION /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

- a ① 1.3 Listen and circle the syllable with /ə/ in these words.

- |           |          |
|-----------|----------|
| 1 Africa  | 5 Europe |
| 2 China   | 6 Poland |
| 3 Germany | 7 Italy  |
| 4 Ireland | 8 Japan  |

- b ② 1.3 Listen again and repeat the words.

- c ③ 1.4 Listen and circle the word with a different sound.

	shower	1 Polish Egyptian <u>Swiss</u>
	chess	2 Czech English French
	shower	3 Turkish Russian Chinese
	jazz	4 Spanish Japanese Argentinian

- d ④ 1.4 Listen again and repeat the words.

### 3 GRAMMAR verb be **-** and **?**

a Re-order the words to make questions.

1 your / 's / name / What?

What's your name?

2 she / Where / 's / from?

\_\_\_\_\_ ?

3 America / from / they / South / Are?

?

4 Spain / you / Are / from?

?

5 from / he / Poland / Is?

?

6 five / room / we / Are / in?

?

b Match these answers to the questions in a.

a Yes, he is. \_\_\_\_\_

b She's from Italy. \_\_\_\_\_

c No, I'm not. \_\_\_\_\_

d Yes, they are. \_\_\_\_\_

e Michael. \_\_\_\_\_

1

f No, we aren't. \_\_\_\_\_

c Complete B's sentences.

1 A Prague is in Hungary.

B It isn't in Hungary, it's in the Czech Republic.

2 A We're in room 219.

B We aren't in room 219, we're in room 309.

3 A He's German.

B \_\_\_\_\_ Swiss.

4 A Istanbul and Ankara are in Egypt.

B \_\_\_\_\_ Turkey.

5 A Sophie is British.

B \_\_\_\_\_ American.

6 A Parmesan is from France.

B \_\_\_\_\_ Italy.

7 A You're Scottish.

B \_\_\_\_\_ Irish.

8 A The tango is Brazilian.

B \_\_\_\_\_ Argentinian.



d Complete the conversation. Write the questions.

A <sup>1</sup> What's your name? \_\_\_\_\_

B My name's Dani.

A <sup>2</sup> \_\_\_\_\_ ?

B No, I'm not American.

A <sup>3</sup> Where \_\_\_\_\_ ?

B I'm from Guadalajara in Mexico.

A <sup>4</sup> \_\_\_\_\_ ?

B Yes, I am. I'm a student at a language school.

A <sup>5</sup> Where \_\_\_\_\_ ?

B My teacher is from the UK. Her name's Fiona.

A <sup>6</sup> \_\_\_\_\_ ?

B No, she isn't English. She's Scottish.

e Answer the questions about you.

1 What's your name?

My name's \_\_\_\_\_.

3 Where are you from?

I'm \_\_\_\_\_.

2 Are you a student?

\_\_\_\_\_.

4 Where's your teacher from?

\_\_\_\_\_.

5 Is he / she English?

\_\_\_\_\_.



Go online for more practice

G possessive adjectives: *my, your, etc.*

V classroom language

P /əʊ/, /u:/, /a:/, the alphabet

## 1 VOCABULARY classroom language

- a Circle SEVEN more classroom objects.

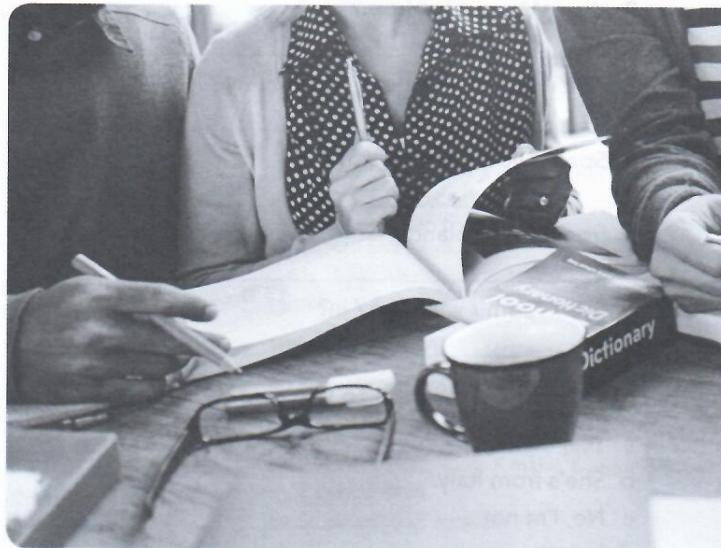
E	W	R	D	E	S	K	T
Y	I	U	P	L	P	K	B
D	N	F	I	V	I	J	O
S	D	A	C	O	C	B	A
C	O	M	P	U	T	E	R
H	W	A	L	L	U	N	D
A	F	D	O	O	R	M	P
I	T	A	B	L	E	H	T
R	W	S	D	B	G	R	G

- b Match 1–12 to a–l to make classroom phrases.

- |             |       |                       |
|-------------|-------|-----------------------|
| 1 Answer    | h     | a your books, please. |
| 2 Close     | f     | b to page 25.         |
| 3 Do        | _____ | c the text.           |
| 4 Go        | _____ | d exercise c.         |
| 5 Listen    | _____ | e down.               |
| 6 Open      | _____ | f the door.           |
| 7 Read      | _____ | g your mobile.        |
| 8 Sit       | _____ | h the questions.      |
| 9 Stand     | _____ | i at the board.       |
| 10 Turn off | _____ | j up.                 |
| 11 Look     | _____ | k in pairs.           |
| 12 Work     | _____ | l and repeat.         |

- c Complete the classroom language sentences.

- I don't understand.
- S I'm late.
- Can I h a copy, pl ?
- How do you sp it?
- Wh page is it?
- H do you say 'holnap' in English?
- C you help me, pl ?
- Sorry, can you r that, pl ?
- I don't kn .



## 2 PRONUNCIATION /əʊ/, /u:/, /a:/, the alphabet

- a ① 1.5 Listen and circle the word with a different vowel sound.

	phone	1 know don't <u>North</u>
	boot	2 two South you
	car	3 Asia France answer
	phone	4 go close do

- b ② 1.5 Listen again and repeat the words.

- c ③ 1.6 Listen and circle the letters with a different vowel sound.

train	tree	boot	egg	bike
1	2	3	4	5
H	C	Q	F	E
J	P	U	A	I
(G)	S	O	M	Y

- d ④ 1.6 Listen again and repeat the words / letters.

### 3 GRAMMAR possessive adjectives

a Complete the chart.

Subject pronouns	Possessive adjectives
I	<sup>1</sup> my
2	your
he	<sup>3</sup>
4	her
5	its
we	<sup>6</sup>
you	<sup>7</sup>
8	their

b Complete the sentences with a possessive adjective.

- 1 Her name's Kate.
- 2 \_\_\_\_\_ name's Edward. He's from Australia.
- 3 We're students. \_\_\_\_\_ teacher's from the USA.
- 4 I'm Scottish. \_\_\_\_\_ family is from Glasgow.
- 5 It's an Italian restaurant. \_\_\_\_\_ name is La Dolce Vita.
- 6 A What's \_\_\_\_\_ phone number?  
B My mobile number? It's 07800 730293.
- 7 They're Irish. \_\_\_\_\_ surname's O'Neill.

c Write sentences with possessive adjectives: *my*, *your*, etc.



1 I



2 you



3 Simon



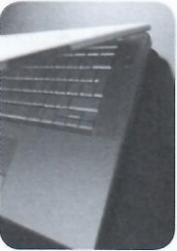
4 We



5 Rosie



6 Mark and  
Maria



7 I



8 You and your  
friends

1 It's my phone.

2 It's your \_\_\_\_\_.

3 It's \_\_\_\_\_.

4 \_\_\_\_\_.

5 \_\_\_\_\_.

6 \_\_\_\_\_.

7 \_\_\_\_\_.

8 \_\_\_\_\_.

d Circle the correct word.

A What's <sup>1</sup>you / your first name?

B Gisele.

A What's <sup>2</sup>you / your surname?

B Braga.

A Where are <sup>3</sup>you / your from?

B I'm from São Paulo.

A What's <sup>4</sup>you / your address?

B Avenida Paulista, 9800.

A What's <sup>5</sup>you / your postcode?

B 01311-300.

A What's <sup>6</sup>you / your email address?

B gisele246@braga.br

A What's <sup>7</sup>you / your phone number?

B 35233788

A How old are <sup>8</sup>you / your?

B I'm 28.

e Answer the questions in d for you.  
Write full sentences.

1 My first name is \_\_\_\_\_.

2 My surname \_\_\_\_\_.

3 I'm \_\_\_\_\_.

4 My address is \_\_\_\_\_.

5 \_\_\_\_\_.

6 \_\_\_\_\_.

7 \_\_\_\_\_.

8 \_\_\_\_\_.

# 1A GRAMMAR verb be +, subject pronouns

- a Complete the sentences with a pronoun (I, You, etc.) and 'm, 're, or 's.



1 I'm at the airport.

2 \_\_\_\_\_ my teacher.



3 \_\_\_\_\_ in Class 2.

4 \_\_\_\_\_ taxis.



5 \_\_\_\_\_ my house.

6 Hello. \_\_\_\_\_ your teacher.



7 \_\_\_\_\_ in this class.

8 \_\_\_\_\_ egg sandwiches.



9 \_\_\_\_\_ in the café.

10 \_\_\_\_\_ in Room 231.



11 \_\_\_\_\_ my computer.

12 \_\_\_\_\_ a student in my class.



- b Rewrite sentences 1–12 with the full forms (**NOT** contractions).

1 I am at the airport.

7 \_\_\_\_\_ in this class.

2 \_\_\_\_\_ my teacher.

8 \_\_\_\_\_ egg sandwiches.

3 \_\_\_\_\_ in Class 2.

9 \_\_\_\_\_ in the café.

4 \_\_\_\_\_ taxis.

10 \_\_\_\_\_ in Room 231.

5 \_\_\_\_\_ my house.

11 \_\_\_\_\_ my computer.

6 \_\_\_\_\_ your teacher.

12 \_\_\_\_\_ a student in my class.

## ACTIVATION

**Test your memory.** Cover the sentences in a and look at the pictures. Say the sentences. Use contractions.

## 1B GRAMMAR verb be [-] and [?]

Complete the conversations with a form of the verb be. Use contractions where possible.



1

Juan Hi.  
Petra <sup>1</sup>Is this Class 2?  
Juan Yes, it <sup>2</sup> \_\_\_\_\_. <sup>3</sup> \_\_\_\_\_ you in this class, too?  
Petra Yes, I <sup>4</sup> \_\_\_\_\_. What <sup>5</sup> \_\_\_\_\_ your name?  
Juan I <sup>6</sup> \_\_\_\_\_ Juan.  
Petra My name <sup>7</sup> \_\_\_\_\_ Petra.  
Juan Where <sup>8</sup> \_\_\_\_\_ you from, Petra?  
Petra I <sup>9</sup> \_\_\_\_\_ from the Czech Republic. And you?  
Juan I <sup>10</sup> \_\_\_\_\_ from Madrid.  
Petra <sup>11</sup> \_\_\_\_\_ you Spanish?  
Juan No, I <sup>12</sup> \_\_\_\_\_. I <sup>13</sup> \_\_\_\_\_ Mexican, but I live in Spain.  
Petra Who <sup>14</sup> \_\_\_\_\_ our teacher?  
Juan Her name <sup>15</sup> \_\_\_\_\_ Diane.  
Petra <sup>16</sup> \_\_\_\_\_ she English?  
Juan No, she <sup>17</sup> \_\_\_\_\_. She <sup>18</sup> \_\_\_\_\_ American.  
Petra Where <sup>19</sup> \_\_\_\_\_ the other students? <sup>20</sup> \_\_\_\_\_ they in class?  
Juan No, they <sup>21</sup> \_\_\_\_\_. They <sup>22</sup> \_\_\_\_\_ in the café!

2

Chris Hi, I <sup>1</sup>'m Chris.  
Oliver Hello. My name <sup>2</sup> \_\_\_\_\_ Oliver. It's my first day here.  
Chris <sup>3</sup> \_\_\_\_\_ you German, Oliver?  
Oliver No, I <sup>4</sup> \_\_\_\_\_. I'm Swiss.  
Chris Oh, which city <sup>5</sup> \_\_\_\_\_ you from?  
Oliver I <sup>6</sup> \_\_\_\_\_ from Lucerne, in the centre of Switzerland.  
Chris <sup>7</sup> \_\_\_\_\_ it nice in Lucerne?  
Oliver Yes, it <sup>8</sup> \_\_\_\_\_. It's beautiful. <sup>9</sup> \_\_\_\_\_ you English?  
Chris No, I <sup>10</sup> \_\_\_\_\_. I <sup>11</sup> \_\_\_\_\_ Irish.  
Oliver Where <sup>12</sup> \_\_\_\_\_ you from in Ireland?  
Chris Dublin, the capital.  
Oliver Really. <sup>13</sup> \_\_\_\_\_ Dublin nice?  
Chris Yes, it <sup>14</sup> \_\_\_\_\_ great!  
Oliver <sup>15</sup> \_\_\_\_\_ this my computer?  
Chris No, it <sup>16</sup> \_\_\_\_\_. This is your computer here.  
Oliver Thanks. <sup>17</sup> \_\_\_\_\_ the boss here?  
Chris No, he <sup>18</sup> \_\_\_\_\_. He's in a meeting.  
Oliver <sup>19</sup> \_\_\_\_\_ the other people in the office English?  
Chris No, they <sup>20</sup> \_\_\_\_\_. They <sup>21</sup> \_\_\_\_\_ from all over the world. Have a good first day at work!

### ACTIVATION

Practise the conversations with a partner.

# 1C GRAMMAR possessive adjectives: *my*, *your*, etc.

Look at the pictures. Complete the sentences with *my*, *your*, *his*, *her*, *our*, or *their*.



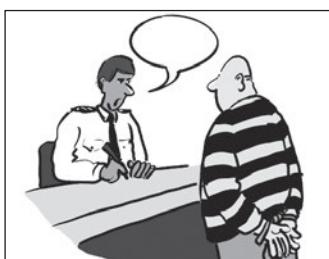
1 What's your name?

2 They're \_\_\_\_\_ dogs.



3 They're \_\_\_\_\_ children.

4 That's \_\_\_\_\_ house.



5 How do you spell \_\_\_\_\_ surname?

6 Oh no! That's \_\_\_\_\_ train.



7 \_\_\_\_\_ names are Sophie and Ellie.

8 This is \_\_\_\_\_ room.



9 They're \_\_\_\_\_ boots.

10 I think this is \_\_\_\_\_ bag.



11 That's \_\_\_\_\_ hotel.

12 Where's \_\_\_\_\_ car?



## ACTIVATION

**Test your memory.** Cover the sentences and look at the pictures. Say the sentences.

## 1A VOCABULARY Days of the week / Numbers 0–20

- a Find the numbers and days, and write the words in the right place in the lists.

Numbers	Days
0	1
1	2
2	3
3 <i>three</i>	4
4	5
5	6 <i>Friday</i>
6	7
7	
8	
9	
10	
11	1
12	2
13	3
14	4
15	5
16	6
17	7
18	
19	
20	

- b Complete the lists with numbers and days.

- c Look at the code. Use it to write the words.

$0 = P$	$1 = H$	$2 = R$	$3 = D$	$4 = N$	$5 = F$	$6 = M$	$7 = W$	$8 = U$	$9 = A$	$10 = T$
$11 = L$	$12 = E$	$13 = Y$	$14 = I$	$15 = S$	$16 = G$	$17 = V$	$18 = O$	$19 = B$	$20 = C$	

1 10 7 12 11 17 12 = \_\_\_\_\_ 4 7 12 11 20 18 6 12 = \_\_\_\_\_

2 16 18 18 3 19 13 12 = \_\_\_\_\_ 5 4 14 4 12 10 12 12 4 = \_\_\_\_\_

3 6 8 15 12 8 6 = \_\_\_\_\_ 6 15 9 10 8 2 3 9 13 = \_\_\_\_\_

### ACTIVATION

Think of three words, days, or numbers and put them into the code.  
Say the code numbers to your partner. He/she writes the words.

# 1B VOCABULARY The world

a Look at the pictures. Complete the names of the countries and write the nationalities.



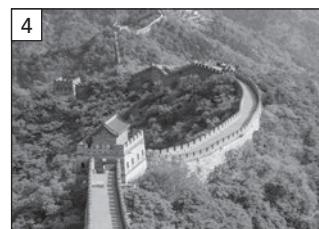
Country: Spain  
Nationality: Spanish



Country: France  
Nationality: \_\_\_\_\_



Country: Germany  
Nationality: \_\_\_\_\_



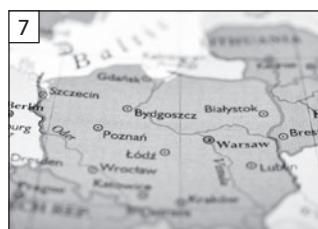
Country: China  
Nationality: \_\_\_\_\_



Country: Argentina  
Nationality: \_\_\_\_\_



Country: Turkey  
Nationality: \_\_\_\_\_



Country: Poland  
Nationality: \_\_\_\_\_



Country: Mexico  
Nationality: \_\_\_\_\_

b Look at the pictures. Complete the sentences with a country or nationality.



- 1 Geishas are from \_\_\_\_\_.
- 2 Samba is a \_\_\_\_\_ dance.
- 3 Boomerangs are from \_\_\_\_\_.
- 4 Uganda, Kenya, and Ethiopia are \_\_\_\_\_ countries.

- 5 Guinness is an \_\_\_\_\_ beer.
- 6 Moscow is the capital of \_\_\_\_\_.
- 7 Lindt is \_\_\_\_\_ chocolate.
- 8 Prague is the capital of the \_\_\_\_\_.

## ACTIVATION

Look at the pictures and say the countries and nationalities.

# 1C VOCABULARY Classroom language

Complete the conversations between a teacher and a student.



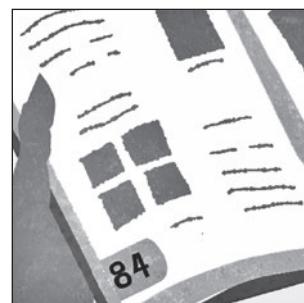
1

- Student How do you say 'kot' in English?  
Teacher It's 'cat'.  
Student How \_\_\_\_\_?  
Teacher C-A-T.



2

- Teacher \_\_\_\_\_, please.  
Student What \_\_\_\_\_?  
Teacher Eighty-four.



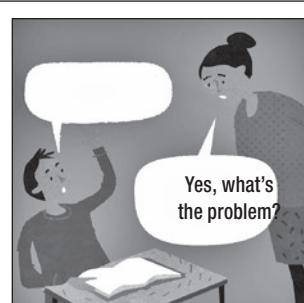
3

- Student Sorry \_\_\_\_\_!  
Teacher OK. \_\_\_\_\_.



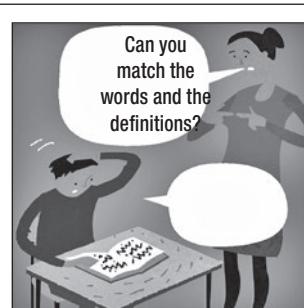
4

- Teacher \_\_\_\_\_ questions.  
Student \_\_\_\_\_ me, \_\_\_\_\_?  
Teacher Yes, what's the problem?



5

- Teacher \_\_\_\_\_ A.  
Can you match the words and definitions?  
Student I \_\_\_\_\_.



## ACTIVATION

Practise the conversations with a partner.