

# CONTACT

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# EDUCATION

## Graduate Certificate in Education (Innovative Learning Design)

Jun 2025

Queensland University of Technology

## Bachelor of Education Studies

Feb 2017 - Nov 2021

Victoria University

# CERTIFICATION

## AI ESSENTIALS IN LEARNING DESIGN

2025-05-05

Australian Institute of Development and Training

## GENERATIVE AI FOR LEARNING DESIGN

University of Michigan

## CERTIFICATE III HORTICULTURE

Holmesglen College

## CERTIFICATE IV WORKPLACE, HEALTH & SAFETY

Holmesglen College

# PROFESSIONAL DEVELOPMENT

## Introduction to HTML & CSS

## Graphic Design Essentials

## Introduction to UI/UX design

# REFERRAL

## Annie Cruse

Digital Learning Designer

# Miranda Joy Walsh

INTERACTIVE DEVELOPER & LEARNING DESIGNER



# SUMMARY

Passionate, purpose-driven Learning Designer and Interactive Developer who creates accessible, engaging online learning that genuinely improves the learner experience. I bring together learning design, UI/UX thinking and hands-on technical build skills (Canvas, Articulate 360, H5P, HTML/CSS/JavaScript) to turn complex content into clear, interactive experiences that feel intuitive and rewarding to use. Guided by UDL and equity-focused practice, I design with inclusion from the outset—removing friction, reducing barriers, and supporting diverse learners to thrive. I'm known for strong collaboration and calm delivery in fast-paced environments, partnering closely with SMEs and stakeholders to ship polished, high-impact learning.

# EXPERIENCE

## Interactive Developer

2025 - Present

ACU Online

- Design and develop accessible, learner-centred interactive learning experiences for online delivery, working at the intersection of pedagogy, technology and UI/UX.
- Partner with Learning Designers, SMEs and academics to translate complex content into engaging digital interactions aligned to learning outcomes.
- Build interactive assets using Articulate Storyline 360, Rise 360 and H5P, plus HTML/CSS/JavaScript to create custom functionality beyond out-of-the-box tools.
- Prototype, test and refine resources in Canvas LMS, ensuring clean integration, intuitive navigation and consistent experience across devices.
- Apply WCAG-aligned accessibility practices and UDL principles, incorporating inclusive layouts, clear interaction patterns, and accessible multimedia.
- Manage multiple builds in a fast-paced environment, balancing timelines, stakeholder feedback, and quality assurance.

## Learning Designer (Project-Based)

Feb 2025 - Aug 2025

Centre for Education and Innovation, Australian Catholic University

- Co-developed a university-wide AI Literacy for Students, after independently pitching the concept in response to growing institutional need.
- Collaborated with a cross-functional team.
- Focused on ethical AI use, prompt engineering, and AI-assisted study strategies, delivered through interactive Canvas content.
- Features include H5P activities, custom HTML/CSS enhancements and gamified learning.
- Commissioned to design a short course Gifted Education for the Faculty of Education and Arts, contributing to a new professional learning offering.
- Responsible for course structure, learning activities, and alignment with adult learning principles and microcredential frameworks.
- Worked closely with Subject Matter Experts and stakeholders to ensure the design meets pedagogical and strategic objectives as well as University regulations.
- Leveraged expertise in authoring tools including Canvas, Articulate Rise 360, and Adobe Captivate to design and enhance engaging, accessible, and pedagogically sound digital learning experiences aligned with ACU's mission and learner needs.

## Learning and Teaching Project Officer

Sep 2023 - Jul 2025

Australian Catholic University

Australia Catholic University

annie.cruse@acu.edu.au

### **Mariette Le Roux**

Manager, Learning & Teaching

Australian Catholic University

mariette.leroux@acu.edu.au

### **Agnes AU**

Manager & Senior Interactive Developer

Australian Catholic University

Agnes.au@acu.edu.au

- Collaborate with educators and stakeholders to design and implement effective teaching and learning programs.
- Manage cross-departmental projects using agile methodologies; deliver updates to enhance service portfolios.
- Lead quality assurance initiatives for digital learning resources, with a focus on accessibility and educational design.
- Support the creation of learning materials aligned with curriculum standards and learning outcomes.
- Organise and facilitate staff training to enhance quality assurance processes.
- Evaluate teaching and learning initiatives using data analysis and stakeholder feedback.
- Stay up to date on education policy, research, and technology to inform strategy and planning.

### My Projects

- Designed and led the AI Literacy Module for Students and Staff, initiating and developing a university-wide Canvas-based module focused on ethical AI use, prompt engineering, and AI-assisted study skills. The project included H5P activities, HTML/CSS enhancements, and a downloadable AI Toolkit, and is being showcased in an upcoming AITD webinar.
- Spearheaded curriculum updates via CMAS, managing major and minor changes to ensure alignment with academic governance and quality standards.
- Led and streamlined the unit moderation process in Canvas, enhancing consistency and usability for academic staff.
- Played a pivotal role in establishing and managing the Course Monitoring Committee, meeting TEQSA requirements and improving stakeholder collaboration.
- Developed and delivered resources for school leaders and executive officers, including SharePoint hubs, MS Forms, and training presentations.
- Managed multiple course reviews to ensure compliance with institutional and accreditation standards.
- Organised the Excellence in Teaching Awards, overseeing nominations, evaluations, and recognition events.
- Led the team-wide consolidation of operational processes into Promapps, improving efficiency and transparency.
- Stepped into team leadership roles during supervisor absences, demonstrating strong decision-making and reliability.

### **Administrative Support Officer (Enrolments & Student Records)**

Australian Catholic University

2021 - 2023

- Provided clear and effective guidance to students, faculty, and staff, ensuring seamless resolution of enrolment queries and support needs.
- Maintained accurate student records and databases, upholding data integrity and compliance with quality assurance standards.
- Streamlined enrolment processes by leveraging Microsoft Office Suite and Banner, creating comprehensive documentation and improving communication with stakeholders.
- Collaborated with academic departments to address student requests proactively, enhancing workflow efficiency and fostering cross-functional alignment.