Resource Title: English for Childcare CEFR A2-B1 – Module 3	**Version:** 2.0
Screen 1: Welcome to Module 3 (Welcome)	**Date:** 09/11/2025

Introduces Module 3 and gives a simple overview of what the learner will learn.

Start Module 3 button.

OST & VO: "Module 3: Healthy Eating for Families

What you'll learn:

1) Key food and nutrition vocabulary
2) How to plan healthy choices for young children
3) Everyday habits that support healthy eating.

When you're ready, click Start Module 3 to begin."

Navigation leads to Screen 2 – Menu Overview

Start Module 3

On-Screen Text

Voiceover

Menu screen with three interactive section buttons for the module and prompts learner to begin Section 1.

OST & VO: "Start Here

Begin with Section 1 and continue through each section in order.

This will help you build your knowledge step-by-step.

Section 1: Learn food words + practise identifying foods.

Section 2: Learn the food groups + healthy choices.

Section 3: Explore simple healthy habits + small changes."

Learner returns here after section 1.

Navigation leads to Screen 3 – Activation (Section 1.1)

Start here → **Start Section 1**

Start Section 2

Start Section 3

Voiceover

On-Screen Text

Resource Title: English for Childcare CEFR A2-B1 – Module 3	**Version:** 2.0
Screen 3: Your Food Choices (Activation – Section 1.1)	**Date:** 09/11/2025

Matching activity to activate what the learner already knows about food and nutrition.
Learners match the food to the correct food groups and submit their answers.
OST: "Let's start by thinking about food.
What do you already know?
Match the foods to the food groups below."

Foods 1	Food group 1
Foods 2	Food group 2
Foods 3	Food group 3
Foods 4	Food group 4
Foods 5	Food group 5

Continue

Matching Drag & Drop Activity

Imagery

On-Screen Text

Resource Title: English for Childcare CEFR A2-B1 – Module 3	**Version:** 2.0
Screen 4: Food & Nutrition Vocabulary (Content – Section 1.2)	**Date:** 09/11/2025

Interactive click to reveal picture flashcards with words and audio (VO) to introduce key food and nutrition.
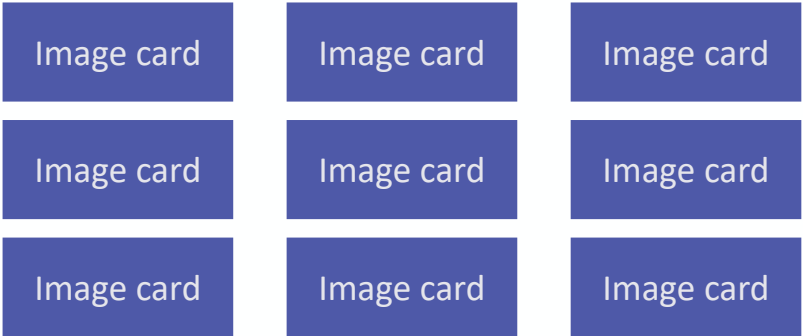
OST: "Let's look at some food words

Look at the pictures below. Click the images to see the word. Listen to the pronunciation and repeat the words."

Concept check activity directly after presentation of vocabulary.

OST: "Let's check the meaning

Answer the true statements. Look at the pictures above if you need to."

Navigation leads to Screen 5 – Practice (Section 1.3)

Image card	Image card	Image card
Image card	Image card	Image card
Image card	Image card	Image card

Continue

Continue

Continue

Multiple Response Activity

On-Screen Text

Imagery

Voiceover

Resource Title: English for Childcare CEFR A2-B1 – Module 3	**Version:** 2.0
Screen 5: Practise What You've Learnt (Practice – Section 1.3)	**Date:** 09/11/2025

Sorting activity using food vocabulary from Screen 4.

OST: "Let's sort the food groups

Look at the food groups below. Drag each item into the correct group."

Continue bar

Multiple choice questions testing lexis taught in Screen 4.

OST: "Let's check your vocabulary

Read each question. Choose the correct answer."

Navigation then takes them to Screen 6 – Summary/Next Steps.

Food lexis

Group 1   Group 2   Group 3

Continue

Multiple Choice Activity

On-Screen Text

Resource Title: English for Childcare CEFR A2-B1 – Module 3	**Version:** 2.0
Screen 12: End of Module 3 (Summary/Next Steps)	**Date:** 09/11/2025

Close the module; support reflection, planning, and real-life action; bridge to live session.

Three interactive tabs block: Reflect, Next Steps, Try This Week

Each tab contains a short prompt or task based on learning from the module.

Next steps are updating the healthy menu plan and preparing to share it in the live class.

OST: "What's Next? Choose a tab below to reflect, plan your next steps, or try a healthy change this week."

Reflect	Next steps	Try this week

Imagery

On-Screen Text