

Digital Learning Resource: Storyboard

Document Objectives

- This document (storyboard) gives the 'instructional' representation of the page level content and its representation.
- This document also contains the standard templates to be used for development of the eLearning courses.
- It also gives the page level audio transcript (wherever applicable). The same would be used to record the audio.
- Terminal learning objectives show the objectives of the course.
- The general comments area poses queries that require comments from developers, clients, reviewers and/or SMEs.

Client Name: Bromley Adult Education

Course Name: English for Childcare CEFR A2-B1 (Vocational Language for Work)

Project Management Contact Details: Miranda Graham

Point of Contact Details:

Version History

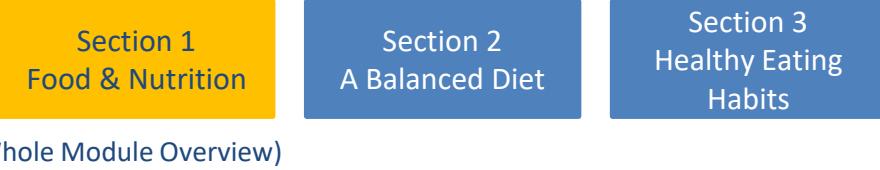


Storyboard: Module 3 Healthy Eating for Families



Screen 1 Title: Welcome to Module 3 (Welcome)	Screen Reference Number: Screen 1
<p>Purpose of Screen: To welcome learners to Module 3: Healthy Eating for Families and give a simple overview of what the learner will learn. The screen ends with a clear Start Module 3 button to move to Screen 2 Menu (Module 3 Overview).</p>	
On-screen Text	Voice-over
Module 3: Healthy Eating for Families	"Welcome to Module 3: Healthy Eating for Families. In this module, you'll learn about key food and nutrition vocabulary, how to plan healthy choices for young children, and everyday habits that support healthy eating. When you're ready, click Start Module 3 to begin."
<p>What you'll learn</p> <p>In this module, you will learn:</p> <ol style="list-style-type: none">1) Key food and nutrition vocabulary2) How to plan healthy choices for young children3) Everyday habits that support healthy eating <p>When you're ready, click Start Module 3 to begin.</p> <p>Start Module 3</p>	
Screenplan	Graphic Design
<p>Start here ↓</p> <p>Screen 1 Welcome</p> <p>Screen 2 Menu/Overview</p>	<ul style="list-style-type: none">• Simple layout with module title and three numbered introductory learner outcomes.• Clear Start Module 3 button positioned at the bottom for easy navigation.• High-contrast colours, accessible sans-serif font, and mobile-friendly spacing.• Captions enabled for narration; all icons/buttons include alt-text.
(Part of Introduction)	

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Screen 2 Title: Module 3 Overview (Menu/Transition)	Screen Reference Number: Screen 2
<p>Purpose of Screen: To provide a simple hub linking the introduction to the learning content. This screen presents the three module sections and prompts the learner to begin Section 1 – Food & Nutrition. Learners return here after sections 1 and 2. Navigation from this screen leads to Screen 3 Your Food Choices.</p>	
On-screen Text	Voice-over
<p>Start Here</p> <ul style="list-style-type: none">• Start with Section 1 and follow the sections in order.• This will help you build your knowledge step-by-step. <p>Section 1 - Food & Nutrition</p> <p>Learn new words for foods and ingredients. Practise understanding pictures, labels, and short descriptions.</p> <p>Section 2 - A Balanced Diet</p> <p>Learn about the five main food groups. Find out how to make healthy choices for young children - and for yourself and your family.</p> <p>Section 3 - Healthy Eating</p> <p>Explore simple ways to eat well every day. Choose small changes that can make everyday meals healthier.</p>	<p>“Start Here. Begin with Section 1 and continue through each section in order. This will help you build your knowledge step-by-step. Section 1: Learn food words + practise identifying foods. Section 2: Learn the food groups + healthy choices. Section 3: Explore simple healthy habits + small changes.”</p>
Screenplan	Graphic Design
<p>Start here ↓</p>  <p>(Whole Module Overview)</p>	<ul style="list-style-type: none">• Three section headings with descriptions for the three sections and corresponding buttons to navigate to each section (“Start Section 1/2/3”)• Current section (Food and Nutrition) highlighted to guide the learner.• Simple layout with module title, short text, and a Start Section 1 button.• High-contrast design with clear sans-serif font.• Screen layout arranged for easy reading on mobile devices.

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Screen 3 Title: Your Food Choices (Activation – Section 1.1)		Screen Reference Number: Screen 3
<p>Purpose of Screen: To activate what the learner already knows about food and nutrition. This warm-up task helps learners connect the topic to their own lives before starting new content. Navigation leads to Screen 4</p>		
On-screen Text		Voice-over
<p>Let's start by thinking about food What do you already know? Match the foods to the food groups below.</p> <p>Match the foods to the correct food groups.</p> <p>burgers, chips, pizza → fast foods cakes, biscuits, sweets → sugary foods bread, pasta, rice, potatoes → carbohydrates foods meat, fish, nuts, beans → protein foods milk, cheese, yogurt → dairy foods</p> <p>Submit Continue</p>		
Screenplan		Graphic Design
<p>Screen 2 Menu/Transition</p> <p>Screen 3 Activation (Section 1.1)</p> <p>Screen 4 Content (Section 1.2)</p>		<ul style="list-style-type: none">Large supporting image introduces the task.Simple, high-contrast layout with clear sans-serif font.Five food-group pairs arranged for easy drag-and-drop use.
(Part of Section 1 – Food & Nutrition)		

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Screen 5 Title: Practise What You've Learnt (Practice – Section 1.3) **Screen Reference Number:** Screen 5

Purpose of Screen: To provide controlled practice through a sorting task and simple MCQs, checking understanding of vocabulary in Screen 4 before learners return to Screen 2 Module 3 Overview and start Section 2.

On-screen Text	Voice-over
<p>Let's sort the food groups</p> <p>1) Look at the food groups below. 2) Drag each item into the correct group.</p> <p>protein: red meat, chicken, fish, beans, nuts, eggs dairy: milk, cheese, yogurt, cream, butter, ice cream whole grain: wholemeal bread, brown pasta, whole grain cereal, brown rice, porridge oats</p> <p>Continue</p> <p>Let's check your vocabulary</p> <ul style="list-style-type: none"> • Read each question. • Choose the correct answer. <p>1) Sodium is ...</p> <ul style="list-style-type: none"> • A type of sugar • A type of vitamin • A type of salt <p>Continue</p> <p>2) Plantain is ...</p> <ul style="list-style-type: none"> • A savoury vegetable • A dairy food • A whole grain food <p>Continue</p> <p>3) Broth is ...</p> <ul style="list-style-type: none"> • a cooking oil • a clear cooking liquid • a dessert sauce <p>Continue</p>	

Screenplan	Graphic Design
<p>Screen 4 Content (Section 1.2)</p> <p>Screen 5 Practice (Section 1.3)</p> <p>Screen 6 Summary/ Next Steps</p> <p>(End of Section 1 – Food & Nutrition)</p>	<ul style="list-style-type: none"> • Drag-and-drop sorting activity at the top with one food item and three food-group boxes. • Submit button below the three sentences • Immediate feedback appears under each sentence (✓ Correct or ✗ Try again) • Clear vertical layout suitable for mobile • High-contrast text with a clear sans-serif font • Button at the bottom to return to the Menu

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<p>Screen 12 Title: End of Module 3 (Summary/Next Steps)</p> <p>Purpose of Screen: To summarise learning and support reflection, planning, and small healthy changes before the live session.</p>	<p>Screen Reference Number: Screen 6</p>
<p>On-screen Text</p> <p>What's Next? Now choose a tab below to reflect, plan your next steps, or try a healthy change this week.</p> <p>REFLECT Take a moment to think about your eating habits.</p> <ol style="list-style-type: none">1) Which food groups do you eat most often?2) Which do you need more of?3) What change could help you or your family eat more healthily? <p>Write one or more sentences about any healthy changes you could make.</p> <p>NEXT STEPS</p> <ul style="list-style-type: none">• Bring it to the live class or use it for your next discussion activity.• If you already joined the live session, you can still upload or review your plan. <p>Use your updated menu plan in the next class discussion.</p> <p>TRY THIS WEEK Choose one small healthy change you want to try in the next few days.</p> <p>Examples:</p> <ul style="list-style-type: none">• Eat one extra fruit or vegetable• Choose whole grain bread or pasta• Drink more water• Cook one meal with less salt <p>Great work – you've finished Module 3.</p> <p>You can use what you've learned in class discussions and future activities.</p>	<p>Voice-over</p>
<p>Screenplan</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>Screen 5 Practice (Section 1.3)</p></div><div style="text-align: center;"><p>Screen 6 Summary/ Next Steps</p></div><div style="text-align: center;"><p>Screen 2 Menu/Transition</p></div></div> <p>(End of Section 1 – Food & Nutrition & transition to live session)</p>	<p>Graphic Design</p> <ul style="list-style-type: none">• Three tabs (Reflect / Next Steps / Try This Week) with large, clear text.• Reflection tab includes a healthy-eating image to support meaning.• Clean, high-contrast layout with simple spacing and sans-serif font.• Icons used sparingly for clarity; design optimised for mobile.