116TH CONGRESS 1ST SESSION

H. R. 2831

To require the Secretary of Labor to award grants for promoting industry or sector partnerships to encourage industry growth and competitiveness and to improve worker training, retention, and advancement as part of an infrastructure investment.

IN THE HOUSE OF REPRESENTATIVES

May 17, 2019

Mr. MITCHELL (for himself, Ms. Bonamici, Mr. Thompson of Pennsylvania, and Mr. Langevin) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To require the Secretary of Labor to award grants for promoting industry or sector partnerships to encourage industry growth and competitiveness and to improve worker training, retention, and advancement as part of an infrastructure investment.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Building U.S. Infra-
- 5 structure by Leveraging Demands for Skills" or the
- 6 "BUILDS Act".

1 SEC. 2. PURPOSE.

- 2 The purpose of this Act is to promote industry or
- 3 sector partnerships that engage in collaborative planning,
- 4 resource alignment, and training efforts across multiple
- 5 businesses, for a range of workers employed or potentially
- 6 employed by targeted infrastructure industries, including
- 7 energy, construction, information technology, utilities, and
- 8 transportation, in order to encourage industry growth and
- 9 competitiveness and to improve worker training, retention,
- 10 and advancement.

11 SEC. 3. DEFINITIONS.

- 12 In this Act:
- 13 (1) CAREER AND TECHNICAL EDUCATION; CA-
- 14 REER GUIDANCE AND ACADEMIC COUNSELING.—The
- terms "career and technical education" and "career
- guidance and academic counseling" have the mean-
- ings given such terms in section 3 of the Carl D.
- 18 Perkins Career and Technical Education Act of
- 19 2006 (20 U.S.C. 2302).
- 20 (2) CAREER PATHWAY.—The term "career
- 21 pathway" has the meaning given such term in sec-
- 22 tion 3 of the Workforce Innovation and Opportunity
- 23 Act (29 U.S.C. 3102).
- 24 (3) ELIGIBLE PARTNERSHIP.—The term "eligi-
- ble partnership" means a partnership that is an in-
- dustry or sector partnership, or (with respect to an

- implementation grant) a partnership that is in the
 process of establishing an industry or sector partnership.
- 4 (4) Individual with a barrier to employ5 Ment.—The term "individual with a barrier to em6 ployment" has the meaning given such term in sec7 tion 3 of the Workforce Innovation and Opportunity
 8 Act (29 U.S.C. 3102).
 - (5) Industry or sector partnership.—The term "industry or sector partnership" has the meaning given such term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).
 - (6) LOCAL BOARD.—The term "local board" has the meaning given such term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).
 - (7) RECOGNIZED POSTSECONDARY CREDEN-TIAL.—The term "recognized postsecondary credential" has the meaning given such term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).
- (8) SECRETARY.—The term "Secretary" meansthe Secretary of Labor.
- 24 (9) STATE; STATE BOARD.—The terms "State" 25 and "State board" have the meanings given such

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- terms in section 3 of the Workforce Innovation and
 Opportunity Act (29 U.S.C. 3102).
 - TRY.—The term "targeted infrastructure industry" means an industry, including transportation (including surface, transit, aviation, or railway transportation), construction, energy (including the deployment of renewable and clean energy, energy efficiency, transmission, and battery storage), information technology, or utilities industries, that the eligible partnership identifies in accordance with section 5(c) to be served by a grant under this Act.

(11) Work-based learning program.—

- (A) In GENERAL.—The term "work-based learning program" means a program (which may be a registered apprenticeship program) that provides workers with paid work experience and corresponding approved classroom instruction, delivered in an employment relationship that both the employer and worker intend to lead to continuing employment after the program ends.
- (B) WORK EXPERIENCE.—In subparagraph (A), the term "paid work experience" includes training by an employer that is provided

| 1 | to a paid worker while engaged in productive |
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| 2 | work in a job that provides knowledge or skills |
| 3 | essential to the full and adequate performance |
| 4 | of the job. |
| 5 | (12) REGISTERED APPRENTICESHIP.—The term |
| 6 | "registered apprenticeship" means an apprenticeship |
| 7 | registered under the Act of August 16, 1937 (com- |
| 8 | monly known as the "National Apprenticeship Act"; |
| 9 | 50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.). |
| 10 | SEC. 4. GRANTS AUTHORIZED. |
| 11 | (a) In General.—The Secretary, in consultation |
| 12 | with the Secretary of Transportation, the Secretary of En- |
| 13 | ergy, the Secretary of Commerce, the Secretary of Edu- |
| 14 | cation, and the Chief of Engineers and Commanding Gen- |
| 15 | eral of the Army Corps of Engineers, shall award, on a |
| 16 | competitive basis, grants to eligible entities to plan and |
| 17 | implement activities to achieve the strategic objectives de- |
| 18 | scribed in section 5(d) with respect to a targeted infra- |
| 19 | structure industry. |
| 20 | (b) Grants.— |
| 21 | (1) Types of grants.—A grant awarded |
| 22 | under this Act may be in the form of— |
| 23 | (A) an implementation grant, for entities |
| 24 | seeking an initial grant under this Act; or |

| 1 | (B) a renewal grant for entities that have |
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| 2 | already received an implementation grant under |
| 3 | this Act. |
| 4 | (2) Duration.—Each grant awarded under |
| 5 | this Act shall be for a period not to exceed 3 years. |
| 6 | (3) Amount.—The amount of a grant awarded |
| 7 | under this Act may not exceed— |
| 8 | (A) for an implementation grant, |
| 9 | \$2,500,000; and |
| 10 | (B) for a renewal grant, \$1,500,000. |
| 11 | (c) Award Basis.— |
| 12 | (1) Geographic diversity.—The Secretary |
| 13 | shall award grants under this Act in a manner that |
| 14 | ensures geographic diversity in the areas in which |
| 15 | activities will be carried out under the grants. |
| 16 | (2) Priority for renewal grants.—In |
| 17 | awarding renewal grants under this Act, the Sec- |
| 18 | retary shall give priority to eligible entities that— |
| 19 | (A) demonstrate long-term sustainability of |
| 20 | an industry or sector partnership; and |
| 21 | (B) provide a non-Federal share of the |
| 22 | cost of the activities. |
| 23 | SEC. 5. APPLICATION PROCESS. |
| 24 | (a) In General.—An eligible partnership desiring a |
| 25 | grant under this Act shall submit an application to the |

- 1 Secretary at such time, in such manner, and containing
- 2 such information as the Secretary may require, including
- 3 the contents described in subsection (b).
- 4 (b) CONTENTS.—An application submitted under this
- 5 Act shall contain, at a minimum—

- (1) a description of the eligible partnership, evidence of the eligible partnership's capacity to carry out activities to achieve the strategic objectives described in subsection (d), and the expected participation and responsibilities of each of the partners included in the industry or sector partnership involved;
 - (2) a description of the targeted infrastructure industry served by the grant, and a description of how such industry was identified in accordance with subsection (c);
 - (3) a description of the workers that will be targeted or recruited by the partnership, including an analysis of the existing labor market, a description of potential barriers to employment for targeted workers, and a description of strategies that will be used to help workers overcome such barriers;
 - (4) a description of the local, State, or federally funded infrastructure projects on which the eligible partnership anticipates engaging partners;

| 1 | (5) a description of the strategic objectives de- |
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| 2 | scribed in subsection (d) that the eligible partnership |
| 3 | intends to achieve concerning the targeted infra- |
| 4 | structure industry; |
| 5 | (6) a description of the credentials that the eli- |
| 6 | gible partnership proposes to use or develop as a |
| 7 | performance measure, to assess the degree to which |
| 8 | the eligible partnership has achieved such strategic |
| 9 | objectives, which credentials— |
| 10 | (A) shall be nationally portable; |
| 11 | (B) shall be recognized postsecondary cre- |
| 12 | dentials or, if not available for the industry, |
| 13 | other credentials determined by the Secretary |
| 14 | to be appropriate; |
| 15 | (C) shall be related to the targeted infra- |
| 16 | structure industry that the eligible partnership |
| 17 | proposes to support; and |
| 18 | (D) may be a registered apprenticeship |
| 19 | program; |
| 20 | (7) a description of the manner in which the eli- |
| 21 | gible partnership intends to make sustainable |
| 22 | progress towards achieving such strategic objectives; |
| 23 | (8) performance measures for measuring |
| 24 | progress towards achieving such strategic objectives; |

- 1 (9) a description of the Federal and non-Fed-2 eral resources, available under provisions of law 3 other than this Act, that will be leveraged in support of the partnerships and activities under this Act; 5 and
- 6 (10) a timeline for progress towards achieving 7 such strategic objectives.
- (c) Targeted Infrastructure Industry.—Each grant under this Act shall serve a targeted infrastructure 10 industry that is identified by the eligible partnership through working with businesses, industry associations 11 12 and organizations, labor organizations, State boards, local boards, economic development agencies, and other organizations that the eligible partnership determines necessary. 14
- (d) STRATEGIC OBJECTIVES.—The activities to be 15 carried out under each grant awarded under this Act shall 16 17 be designed to achieve strategic objectives that include the following: 18
- 19 (1) Recruiting key stakeholders in the targeted 20 infrastructure industry, such as multiple businesses, 21 labor organizations, local boards, and education and 22 training providers, including providers of career and 23 technical education, and regularly convening the 24 stakeholders in a collaborative structure that sup-25 ports the sharing of information, ideas, and chal-

- lenges common to the targeted infrastructure industry.
 - (2) Identifying the training needs of multiple businesses in the targeted infrastructure industry, including—
 - (A) needs for skills critical to competitiveness and innovation in the industry;
 - (B) needs of the registered apprenticeship programs or other work-based learning programs supported by the grant; and
 - (C) needs for the usage of career pathways.
 - (3) Facilitating actions that lead to economies of scale by aggregating training and education needs of multiple businesses.
 - (4) Helping postsecondary educational institutions, training institutions, sponsors of registered apprenticeship programs, and all other providers of career and technical education and training programs receiving assistance under this Act, align curricula, entrance requirements, and programs to the targeted infrastructure industry needs and the credentials described in subsection (b)(6), particularly for higher skill, high-priority occupations related to the targeted infrastructure industry.

- 1 (5) Providing information on the grant activi-2 ties to the State agency carrying out the State pro-3 gram under the Wagner-Peyser Act (29 U.S.C. 49 4 et seq.), including staff of the agency that provide 5 services under such Act, to enable the agency to in-6 form recipients of unemployment compensation of 7 the employment and training opportunities that may 8 be offered through the grant activities.
- 9 (6) Helping partner businesses in industry or 10 sector partnerships to attract potential workers from 11 a diverse jobseeker base, including individuals with 12 barriers to employment, by identifying any such bar-13 riers through analysis of the labor market and im-14 plementing strategies to help such workers overcome 15 such barriers.

16 SEC. 6. ACTIVITIES.

- 17 (a) IN GENERAL.—An eligible partnership receiving
 18 a grant under this Act shall—
- 19 (1) designate an entity in the industry or sector 20 partnership as the fiscal agent for the grant funds; 21 and
- (2) carry out activities described in subsections
 (b) (as applicable), (c), and (d) to achieve the strategic objectives identified in the entity's application
 under section 5(b)(5), in a manner that integrates

- services and funding sources to ensure effectiveness of the activities and that uses the grant funds effi-
- 3 ciently.
- 4 (b) Planning Activities.—An eligible partnership
- 5 receiving an implementation grant under this Act shall use
- 6 not more than \$250,000 of the grant funds to carry out
- 7 planning activities during the first year of the grant pe-
- 8 riod. Such activities may include—
- 9 (1) establishing the industry or sector partner-
- ship;
- 11 (2) convening key stakeholders as identified in
- the application process;
- 13 (3) conducting outreach to local businesses and
- business associations;
- 15 (4) conducting an evaluation of workforce needs
- in the local area; or
- 17 (5) recruiting individuals with barriers to em-
- ployment.
- 19 (c) Business Engagement.—An eligible partner-
- 20 ship receiving a grant under this Act shall use the grant
- 21 funds to provide services to engage businesses in efforts
- 22 to achieve the strategic objectives identified in the partner-
- 23 ship's application under section 5(b)(5). The services may
- 24 include assisting businesses—

| 1 | (1) in navigating the registration process for a |
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| 2 | sponsor of a registered apprenticeship program; |
| 3 | (2) by connecting the business with an edu- |
| 4 | cation provider, including a provider of career and |
| 5 | technical education, to develop classroom instruction |
| 6 | to complement on-the-job learning; |
| 7 | (3) in developing the curriculum design of a |
| 8 | work-based learning program; |
| 9 | (4) in employing workers participating in a |
| 10 | work-based learning program for a transitional pe- |
| 11 | riod before a business hires the worker for full-time |
| 12 | employment not less than 30 hours a week; |
| 13 | (5) in providing training to managers and |
| 14 | front-line workers to serve as trainers or mentors to |
| 15 | workers participating in a work-based learning pro- |
| 16 | gram; |
| 17 | (6) in providing career awareness activities, |
| 18 | such as career guidance and academic counseling; |
| 19 | and |
| 20 | (7) in recruiting, for participation in a work- |
| 21 | based learning program, individuals eligible to re- |
| 22 | ceive additional workforce or human services, includ- |
| 23 | ing— |
| 24 | (A) individuals participating in programs |
| 25 | under the Workforce Innovation and Oppor- |

- 1 tunity Act (29 U.S.C. 3101 et seq.), and the 2 amendments made by such Act, including to the Rehabilitation Act of 1973 (29 U.S.C. 701 et 3 4 seq.); (B) recipients of assistance through the 6 supplemental nutrition assistance program es-7 tablished under the Food and Nutrition Act of 8 2008 (7 U.S.C. 2011 et seq.); 9 (C) recipients of assistance through the 10 program of block grants to States for tem-11 porary assistance for needy families established 12 under part A of title IV of the Social Security 13 Act (42 U.S.C. 601 et seq.); or 14 (D) any other individuals with a barrier to 15 employment. 16 (d) Support Services.—The eligible partnership receiving a grant under this Act shall use the grant funds 18 to provide services to support the success of individuals 19 described in subsection (c)(7) who are participating in a 20 work-based learning program for a period of not less than 21 12 months. Such services may include the following:
- 22 (1) Pre-employment services.—Services, 23 provided in a pre-employment stage of the program, 24 to expand access to a work-based learning program

| 1 | for individuals described in subsection $(c)(7)$. Such |
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| 2 | services may include— |
| 3 | (A) skills training; |
| 4 | (B) career and technical education or adult |
| 5 | basic education; |
| 6 | (C) initial skills assessments; |
| 7 | (D) providing work attire, necessary tools |
| 8 | for a work site, and other required items nec- |
| 9 | essary to start employment; |
| 10 | (E) wrap-around services, such as child |
| 11 | care and transportation; and |
| 12 | (F) job placement assistance. |
| 13 | (2) Early employment services.—Services |
| 14 | provided to individuals described in subsection (c)(7) |
| 15 | who are participating in a work-based learning pro- |
| 16 | gram during their first 6 months of employment |
| 17 | through such program, to assure the individuals suc- |
| 18 | ceed in the program. Such services may include— |
| 19 | (A) ongoing case management and support |
| 20 | services, including the services provided in the |
| 21 | pre-employment stage described in paragraph |
| 22 | (1); |
| 23 | (B) continued skills training, including ca- |
| 24 | reer and technical education, conducted in col- |
| 25 | laboration with employers of such individuals; |

- 1 (C) additional mentorship and retention 2 supports for such individuals;
 - (D) targeted training for frontline managers, journey level workers working with such individuals (such as mentors), and human resource representatives within the business where such individuals are placed; and
 - (E) wages and benefits for a period of not more than 6 months, during which the eligible entities shall serve as the employers of record of such individuals.
 - (3) EMPLOYMENT SERVICES.—Services to ensure the individuals described in paragraph (2) maintain employment in the work-based learning program for at least 12 months. The services shall include support necessary to complete the work-based learning program, such as continuation of mentoring and support services provided under paragraph (2).
- 20 (e) EVALUATION AND PROGRESS REPORTS.—Not 21 later than 1 year after receiving a grant under this Act, 22 and annually thereafter, the eligible partnership receiving 23 the grant shall submit a report to the Secretary and the 24 Governor of the State that the eligible partnership serves,

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- 1 (1) describes the activities funded by the grant;
- 2 (2) evaluates the progress the eligible partner-
- 3 ship has made towards achieving the strategic objec-
- 4 tives identified under section 5(b)(5); and
- 5 (3) evaluates the levels of performance achieved
- 6 by the eligible partnership for training participants
- 7 with respect to the performance indicators under
- 8 section 116(b)(2)(A) of the Workforce Innovation
- 9 and Opportunity Act (29 U.S.C. 3141(b)(2)(A)) for
- all such workers, disaggregated by each population
- specified in section 3(24) of the Workforce Innova-
- tion and Opportunity Act (29 U.S.C. 3102(24)) and
- by race, ethnicity, sex, and age.
- 14 (f) Administrative Costs.—An eligible partnership
- 15 may use not more than 5 percent of the funds awarded
- 16 through a grant under this Act for administrative ex-
- 17 penses in carrying out this section.
- 18 SEC. 7. ADMINISTRATION BY THE SECRETARY.
- 19 (a) In General.—The Secretary may use not more
- 20 than 10 percent of the amount appropriated under section
- 21 8 for each fiscal year for administrative expenses to carry
- 22 out this Act, including the expenses of providing the tech-
- 23 nical assistance and oversight activities under subsection
- 24 (b).

- 1 (b) Technical Assistance; Oversight.—The Sec-
- 2 retary shall provide technical assistance and oversight to
- 3 assist the eligible entities in applying for and admin-
- 4 istering grants awarded under this Act.

5 SEC. 8. AUTHORIZATION OF APPROPRIATIONS.

- 6 There is authorized to be appropriated to carry out
- 7 this Act, \$500,000,000 for fiscal year 2020 and each of
- 8 the succeeding 4 fiscal years.

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