Mirko Thalmann, Ph.D.

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https://mirkoth.github.io



Work History

2024/02 – current

- **Postdoc,** Helmholtz Institute for Human-Centered AI, Munich, Germany.
 - Leading research projects with the aim of understanding the adaptivity of mental representations, and the generality of learning and decision processes.
 - Supervising PhD students and Master students.

2021/08 - 2024/01

- **Postdoc**, Max Planck Institute for Biological Cybernetics, Tuebingen, Germany.
 - Conducting a research project to understand the adaptivity of mental representations as a main researcher: study design, study execution, communication & presentation, publication.
 - Co-supervising PhD students and Master students.

2018/04 - 2021/06

- **Senior** / **Data Scientist**, BonusCard.ch AG, Zurich, Switzerland.
 - Developing, evaluating, and putting machine-learning models into productive endto-end pipelines.
 - Conducting statistical analyses (e.g., survival models, regression models) and visualizing results for business stakeholders.
 - Developing an SQL-based framework for scheduling model runs in different languages (SQL, python, and R), storing results in centralized location, and supervising models with a logging and monitoring system.

2014/03 - 2018/01

- **PhD in Cognitive & Mathematical Psychology,** Cognitive Psychology Unit, University of Zurich, Zurich, Switzerland.
 - Title: "Chunking & Rehearsal in Working Memory: A Matter of Central Attention?".
 - Formulating hypotheses within statistical and/or computational models.
 - Designing and programming experiments.
 - Testing models on data and deriving conclusions.
 - Written and oral communication of ideas and results.
 - Lecturing seminar "Debates in Cognitive Psychology".

2021/08 - 2024/01

- **Doc.Mobility Research Stay,** School of Psychology, UNSW, Sydney, Australia.
 - Writing a grant proposal successfully (Grant received from Swiss National Science Foundation).
 - Building a computational model predicting three different types of response data at once (recognition accuracies and RTs & recall on circular scale).
 - Fitting the model and computing model predictions.

Education & Professional Training

09/2021 – 02/2022 **Mathematics for Machine Learning** with DeepLearning.AI at coursera.org.

11/2020 – 03/2021 **Deep Learning Specialization** with DeepLearning.AI at coursera.org.

04/2017 – 02/2021 **Books/Self-Taught:** Statistical Rethinking, R4DS, Advanced R, Python Crash Course, Python Data Science Handbook.

07/2016 Scientific Programming with python, Physics Institute, University of Zurich.

06/2015 Comput. Modeling of Cognition, Two-week workshop, Laufen, Germany.

o1/2014 MSc Psychology, Major: Cognitive Psychology and Neuropsychology, Minor: Law, University of Zurich.

Skills

Coding R, python, sql, LTEX, git, matlab, SPSS

Misc. Alpinism, Salsa, Cooking, Movies, Taekwondo (first Dan), Boxing

Ad-Hoc Review Activity

Cognitive Research: Principles and Implications, Cortex, Memory & Cognition, Open Mind

References

Eric Schulz | Helmholtz Institute for Human-Centered AI, Munich, Germany.

Klaus Oberauer Cognitive Psychology Unit, University of Zurich, Switzerland.

Evie Vergauwe Working Memory, Cognition, & Development, Univ. of Geneva, Switzerland.

Chris Donkin Comp. Modeling in Psychology, Ludwigs Max. University, Munich, Germany.

Research Publications

- A. K. Jagadish, J. Coda-Forno, M. Thalmann, E. Schulz, and M. Binz, Ecologically rational meta-learned inference explains human category learning, arXiv:2402.01821 [cs], Feb. 2024. ODI: 10.48550/arXiv.2402.01821. (visited on 05/23/2024).
- T. A. Schäfer, M. Thalmann, E. Schulz, C. F. Doeller, and S. Theves, *The hippocampus supports interpolation into new states during category abstraction*, en, May 2024. ODI: 10.1101/2024.05.14.594185. (visited on 07/18/2024).
- M. Thalmann, T. A. J. Schäfer, S. Theves, C. F. Doeller, and E. Schulz, "Task imprinting: Another mechanism of representational change?" *Cognitive Psychology*, vol. 152, p. 101 670, Aug. 2024, ISSN: 0010-0285. ODI: 10.1016/j.cogpsych.2024.101670. (visited on 07/17/2024).
- M. Thalmann and E. Schulz, The Generalization Artist Or: How Can We Characterize Human Generalization? en-us, Jun. 2024. ODI: 10.31234/osf.io/k6ect. (visited on 07/11/2024).
- S. Wu, M. Thalmann, and E. Schulz, "Motif Learning Facilitates Sequence Memorization and Generalization," en-us, Dec. 2023, Publisher: OSF. OURL: https://osf.io/2a49z (visited on 12/20/2023).

- M. Thalmann, A. S. Souza, and K. Oberauer, "How does chunking help working memory?" *Journal of Experimental Psychology: Learning, Memory, and Cognition*, vol. 45, no. 1, pp. 37–55, 2019, Place: US Publisher: American Psychological Association, ISSN: 1939-1285(Electronic),0278-7393(Print). ODI: 10.1037/xlm0000578.
- M. Thalmann, A. S. Souza, and K. Oberauer, "Revisiting the attentional demands of rehearsal in working-memory tasks," en, *Journal of Memory and Language*, vol. 105, pp. 1–18, Apr. 2019, ISSN: 0749-596X. ODI: 10.1016/j.jml.2018.10.005. (visited on 06/28/2021).
- A. S. Souza, M. Thalmann, and K. Oberauer, "The precision of spatial selection into the focus of attention in working memory," en, *Psychonomic Bulletin & Review*, vol. 25, no. 6, pp. 2281–2288, Dec. 2018, ISSN: 1531-5320. ODI: 10.3758/s13423-018-1471-4. (visited on 02/22/2021).
- 9 M. Thalmann, M. Niklaus, and K. Oberauer, "Estimating Bayes Factors for Linear Models with Random Slopes on Continuous Predictors," *PsyArXiv*, Oct. 2017. Oct. 2017. DOI: 10.17605/OSF.10/4XQVR. (visited on 11/19/2017).
- M. Thalmann and K. Oberauer, "Domain-specific interference between storage and processing in complex span is driven by cognitive and motor operations," en, *Quarterly Journal of Experimental Psychology*, vol. 70, no. 1, pp. 109–126, Jan. 2017, ISSN: 1747-0218, 1747-0226. ODI: 10.1080/17470218.2015.1125935. (visited on 02/26/2021).

Talks (Selected)

2024/07/21	Annual Meeting of the Society for Mathematical Psychology, Tilburg, NL. Title: Are Exploration Strategies Suitable for Individual Differences Research?
2024/06/29	ASIC, Molveno, IT. Title: Are Exploration Strategies Suitable for Individual Differences Research?
2024/04/18	University of Geneva, Cognitive Development Chair, Faculty of Psychology and Educational Sciences Geneva, Switzerland. Masters Seminar. Title: From Science to Industry – And All The Way Back. Or: Finetuning your Importance Weights
	University of Geneva, Cognitive Development Chair, Faculty of Psychology and

- Educational Sciences Geneva, Switzerland. Title: Are Exploration Strategies Suitable for Individual Differences Research?
- **UCL, Department of Experimental Psychology,** London, UK. Title: How to (not) measure exploration strategies in a few-armed bandit task?
- ASIC, Kranjska Gora, SLO. Title: How to (not) measure exploration strategies in a two-armed bandit task
- 2022/06/21 ASIC, Chamonix, FR. Title: Are Mental Representations Shaped by Task-Specific Goals?