# **Key Statistical Concepts in Hypothesis Testing**

#### 1. Confidence Level

The probability that a confidence interval contains the true population parameter.

Typical values: 90%, 95%, or 99%.

Example: A 95% confidence level means that if we took 100 different samples and built confidence intervals, about 95 of them would contain the true population parameter.

### 2. Level of Significance ( $\alpha$ )

The probability of making a Type I error (rejecting a true null hypothesis).

Typical values: 0.01, 0.05, or 0.10.

Example: At  $\alpha$  = 0.05, there is a 5% risk of wrongly rejecting the null hypothesis.

### 3. Confidence Coefficient

The complement of the level of significance, i.e.,  $(1 - \alpha)$ . Example: If  $\alpha = 0.05$ , then the confidence coefficient = 0.95 (95%).

### 4. Critical Region (Rejection Region)

The set of values of the test statistic for which the null hypothesis is rejected. Example: In a two-tailed Z-test at  $\alpha = 0.05$ , the critical region is Z < -1.96 or Z > 1.96.

## 5. Decision Making in Hypothesis Testing

- 1 State null (H■) and alternative hypothesis (H■).
- 2 Select significance level ( $\alpha$ ).
- 3 Compute test statistic (e.g., Z, t, F,  $\chi^2$ ).
- 4 Define critical region.
- 5 Compare test statistic with critical region.
- 6 Decision: If statistic ∈ critical region → Reject H■. If statistic ∉ critical region → Fail to reject H■.

#### 6. Critical Value/Deviation

The boundary point(s) that separate the acceptance region from the rejection region. Example: For a Z-test at  $\alpha = 0.05$  (two-tailed), the critical deviations are  $\pm 1.96$ .

## 7. B Risk (Type II Error Probability, $\beta$ )

The probability of failing to reject the null hypothesis when it is false.

Example: If a new drug truly works, but we fail to detect it in the test, we commit a Type II error.

#### 8. Power of the Test

The probability of correctly rejecting a false null hypothesis.

Formula: Power =  $1 - \beta$ 

Interpretation: Higher power means a better chance of detecting true effects. Researchers aim for a

power of at least 0.80 (80%).

### 9. Factors Affecting Power of a Test

- Sample Size (n): Larger samples increase power.
- Significance Level ( $\alpha$ ): Higher  $\alpha$  increases power (but also increases risk of Type I error).
- Effect Size: Larger true differences between population parameters make it easier to detect effects.
- Variability in Data: Lower variance increases power.
- Choice of Test: More appropriate tests give higher power.