Artemis Gause — CV 2019

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SEE MY DIGITAL CV

FIND ME ON LINKEDIN

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Based in London, N1. Full contact address on request

Fledgling front-end developer focused on responsive, accessible web design, with a fair grasp of what goes on at the back end plus solid copy-editing, writing and research skills.

Looking for: apprenticeship or entry-level job in web/UX design or in front-end development.

ABOUT ME

- A career-changer who can demonstrably venture outside her comfort-zone; lateral thinker, resilient, resourceful, reliable, analytical, practical, multilingual, community-oriented.
- Can work autonomously as well as integrate into a team, can manage my time and workload realistically. able to combine and balance creative impetus with pragmatic concerns.

SKILLS

- CODING: proficient in CSS3, HTML5, version control (GitHub); basic JavaScript, Node, React, PostgreSQL; some familiarity with Express, TDD (Jest, Tape, Mocha).
 Recently attended introductory workshops on Elixir and Haskell out of personal interest.
 Keen to train further in web and UX/UI design; open to learning new languages and techniques.
- **DESIGN:** adept at Photoshop and Figma, familiar with InDesign; currently training in Illustrator.
- AGILE: familiar with the methodology of scrums and sprints.
- COPY-EDITING, RESEARCH, WRITING, TRANSLATION: please see the WORK EXPERIENCE section for details.
- **SEO & CMS:** completed introductory online courses in SEO; have a basic understanding of CMS.

EDUCATION & TRAINING

CODING

Fulfilled the prerequisites for <u>Founders and Coders</u> in just over two months, with no previous coding experience. Completed the highly intensive course in late October 2018; currently training in web design and building on my coding skills systematically while working part-time as a copy-editor.

- BA IN HUMAN SCIENCES, UNIVERSITY OF OXFORD, 1986—1989
 Cross-disciplinary degree: genetics, human biology, social anthropology, ethnography, statistics.
- MA IN ENGLISH, UNIVERSITY OF EAST ANGLIA, 1997—1999 (part-time; distinction)
 Focus on early women writers.
- CERTIFICATE IN ADVANCED PUBLISHING STUDIES, 2003–2004, Ludwig-Maximilians Universität, Munich, Germany [Aufbaustudium Buchwissenschaft]

Hands-on course that covers editing, typography, design, branding, IP law. The project-idea I submitted was picked as our class project: I co-ordinated the different teams, managed all aspects of production, negotiated costs with printers and saw the project through to its successful completion. The course was conducted in German.

OTHER SKILLS & INTERESTS

- Fluent in English, German, Greek; basic French.
- Keen on photography: http://artemisphotoart.blogspot.co.uk/
- Completed extramural (Oxford Brookes University) & online (King's College London, Johns Hopkins University) courses in counselling and psychological first-aid.

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WORK EXPERIENCE (select roles in order of importance)

- WEB DESIGN & UX/UI DESIGN
 - Prepared and delivered an <u>introduction to web typography</u> (jointly with a fellow-graduate) and an <u>introduction to wireframes</u> to the current Founders and Coders students.
 - Client project (Founders and Coders pro-bono graduation project): devised user-tests for the web app our team developed for Brickworks; ran user-tests (with a colleague); liaised between clients and team to crystallise goals, discuss UX, track progress, present the product. Forked the project to rework the design (used a grid, added social-media icons, increased accessibility).
- FREELANCE DEVELOPMENTAL COPY-EDITOR & WRITING COACH (2003 onwards; currently part-time)
 - Copy-editing tasks: research diverse topics, check facts, correct typos, recast sentences, restructure arguments, improve flow and clarity, raise queries. I designed my <u>professional</u> <u>website</u> in 2006, having taught myself the basics of web design.
 - Coaching: offer advice on all aspects of writing and recently ran a workshop on academic writing skills for non-native English speakers at the University of Zurich to help the participants improve their writing techniques.
 - Administrative tasks: communicating with clients, planning and scheduling, budget-tracking.
 - Select clients: mostly non-native English speakers in academia from the University of Zurich, Ludwig-Maximilians University (Germany), the London School of Economics, Lund University (Sweden), the Rotterdam School of Management (the Netherlands); independent authors (film, literature) and scriptwriters.
 - Main areas of expertise: the social sciences, Corporate Social Responsibility (CSR), business ethics, behavioural economics, organisation studies, psychology, film studies, literature.
- GLOBAL EDITOR & ASSISTANT BIBLIOGRAPHIC RESEARCHER, OXFORD UNIVERSITY PRESS (2001–2003)
 - Part of the team that produced the Oxford Dictionary of National Biography (Oxford DNB).
 Researched, fact-checked and edited numerous citations and references, combining two part-time roles (fixed-term contract).
- PROJECT MANAGEMENT EUROPEAN LANGUAGE EDITOR, HASBRO (2010–2011; fixed-term contract)
 - Worked on updating and localising the 2011 Greek edition of Trivial Pursuit for Hasbro.
 - Managed the localisation team online; liaised with Hasbro.
- IN-HOUSE COPY-EDITOR FOR ENGLISH TEXTS, AMERICAN COLLEGE OF GREECE (2006; six-month contract)
 - Copy-edited texts in English, ranging from web content to articles for the college magazine.
 - Compiled a style-guide for the college.
- FREELANCE RESEARCHER/WRITER, TRANSLATOR & INTERPRETER (1990–2005)

Select projects/publications:

- Charles Dickens, Great Expectations (translated into Greek).
- Anthony Burgess, *The End of the World News* (translated into Greek).
- Philip Roth, My Life as a Man (translated into Greek).
- Researched and wrote twelve original biographical articles for the Oxford DNB.

COMMUNITY-ORIENTED

- Currently volunteering as a pastoral carer for Founders and Coders students.
- Ran workshops on Photoshop and QuarkXPress for fellow-students on my publishing course.
- As a copy editor, I sought work in the areas of CSR and business ethics.
- Founders and Coders place great emphasis on ethical tech, sustainability, diversity and the community. This focus is what made them my top choice among coding bootcamps.

REFERENCES

Available on request.