

Executive FollowUp

A productivity and organization tool

Design Problem

How do you provide enough structure to students in the upper high school years and early college years so that students can be successful academically? Is there a way to provide a system that students can actually grow in their ability to manage their time and workload? Can a student, then, turn these skills into success in their academic life and adulthood?

Section 8: Next steps

Issues

- Develop data schema
- Develop plan for offline capability
- Develop plan for multi-platform capability
- Resolve issues with prototype
 - Dashboard and other user interface issues as described above
 - Calendar graphic and list view
 - Review color scheme and other elements for accessibility

Next Version

- Push notifications
- Functionality to allow users to denote completion of prep sessions and prep work plans
- Report feature that lists assignments and work items completed
- Create functionality to populate the app with an import file of courses and assignments.

Additional Research

Further testing is recommended to narrow down the proper target user group.

- Several participants noted that students earlier in high school, possibly high school sophomores and up, might benefit from an app like this and get into the habit of using it. They might carry this habit unto the college years.
- The app was originally envisioned to help high school students that had been diagnosed with ADD. Although I was not able to determine if my participants had this diagnosis, it would be worthwhile to investigate whether this tool would help improve their habits.
- The app was also originally envisioned to be a tool that Executive Functioning coaches use in collaboration with their clients. Further testing with psychologists and executive functioning coaches may yield important feedback as to whether this collaboration would be useful.