NEEDS FINDING STUDY: IDENTIFYING THE PROBLEM

This is an investigation into the current support systems that high school and college students use to maintain and improve their grades. Of particular interest is what exists now, what is lacking and how they envision filling any gaps.

1 Interviews

The following notes came from 8 interviews during the end of June, 2020. There were 2 parents interviewed, 3 college students and 3 high school students.



2 Observations

Items noted by multiple participants.

In students have no problem with Zoom

Early hs/ short term assignments

In the student progresses, there is longer-term assignments with fewer deadlines

In hs, its hard for parents to know if the students are doing work or playing on computer

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Analysis + Takeaways

Patterns or insights

In college, any support has to be extremely convenient

In high school, any direct support for exec func skills comes from parents

In both high school and college, students need subject matter help

repeated questions of how to 'space out' and 'divide' work so it is

In college, any support for college successfully requires time management skills

In college, there is no direct support for time management skills

College students are using School-sponsored software offers a framework for managing grades/assignments

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Personal attention is key to success

Any solution might consider getting an export of existing courses and assignments as a starting point.