



RIZAL TECHNOLOGICAL UNIVERSITY
CITIES OF MANDALUYONG AND PASIG

**Institute of Flexible Learning
and Digital Education**

ISO 9001:2015 CERTIFIED | TUV 100 05 3494

EXPANDED TERTIARY EDUCATION EQUIVALENCY AND ACCREDITATION PROGRAM (ETEEAP)

DOCUMENTARY EVALUATION INSTRUMENT

(Summary of Evaluation - Using Assessment Forms A and B)

Name of Applicant: _____ Date Evaluated: _____

Degree Applied for: _____

Summary of Results:

Criteria	Maximum Points	Points Obtained
Education qualification	20	_____
Work experience	40	_____
Professional achievement	25	_____
Interview	15	_____

Recommendation:

- Required to establish at least 18 units of residency,
- Supplementary courses to be taken.

Credited Subjects:

Subject	Units	Subject	Units
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Subjects to Enroll:

Subject	Units	Subject	Units
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Comment:

Submitted by:

Approved by:

Internal Assessor

Date Signed:

Registrar

Date Signed:

Dean

Date Signed:

Chief

Date Signed:



Criteria for Documentary Evaluation

1.	Educational Qualification		20 Pts.
1.1	High School Graduate	4	
1.2	One Year College	8	
1.3	Two Years College/Graduate of Vocational/Technical course of two years	12	
1.4	Three Years College	16	
1.5	College Degree Holder	20	
2.	Work Experience		40 Pts.
	Entry points for at least 5 years of experience in the field applied for = 15 pts., plus accumulated points per year		
2.1	Ordinary employee	1/yr	
2.2	Supervisor	2/yr	
2.3	Head/Manager	3/yr	
3.	Professional Achievement		25 Pts
3.1	Trainings/Seminar	10	
	3.1.1 Local/Regional	2	
	3.1.2 National	3	
	3.1.3 International	5	
3.2	Professional Development (1 point/Membership or Scholarship)	5	
	Membership in Professional Organization/Scholarship		
3.3	Eligibilities/Awards	10	
	3.3.1 Eligibilities		
	3.3.1.1 Sub-professional	2	
	3.3.1.2 Technical (NC, COC)	3	
	3.3.1.3 Professional	5	
	3.3.2 Awards		
	3.3.2.1 Local/Regional	2	
	3.3.2.1 National/Inter'l	3	
4.	Interview		25 Pts.
4.1	Chief of ETEEAP	5	
4.2	Internal Assessor	10	

100 Pts.



1. Equivalencies for Education

Scores

**Minimum Requirements for Residency/
Supplementary Courses**

95-100

3 Units

91-94

6 Units

85-90

9 Units

80-84

12 Units

75-79

15 Units

70-74

18 Units

65-69

21 Units

60-64

24 Units

Below 60

Advise to enroll in the Regular Program

Note: Priorities for supplementary courses or training programs will be identified after matching the documents and course content of the program being applied for accreditation and recommended by the Panel of Assessors.

2. For evaluation/accreditation purposes, the latest CHED-noted/approved curricula for BSED shall be used as bases.

3. The following professional subjects shall serve as options in selecting the supplemental courses needed by an ETEEAP student. Those marked with an asterisk are the most preferred.

For BSED

Educational Psychology

Foundations of Education 1*

Foundations of Education 2*

Principles and Methods of Teaching *

Educational Measurement and Evaluation*

Prep. And Utilization of Instr'l Materials*

Teaching Strategies for the Major Fields*

Guidance and Counseling with SPED*

School Administration and Supervision*

Observation and Participation*

Introduction to Educational Research

Professional Ethics

Student Teaching*

Teaching Strategies 3*

4. Supplementary Courses

Supplementary courses are identified based on the latest CHED-noted curriculum for the program applied for. Courses with an asterisk (*) are preferred.

- The Child and Adolescent Learners and Learning Principles
- Foundation of Special and Inclusive Education
- The Teaching Profession*
- Facilitating Learner-Centered Teaching
- The Teacher and the Teaching and Learning 1
- Assessment of Learning 1*
- Building and Enhancing New Literacies Across the Curriculum
- Teaching Internship*
- Seminar 3*





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