Does the internet have a negative impact on our thinking process? The internet has made drastic changes to our society. It has affected how we live and how we work. Some people say it has affected us positively and others say it has hurt us. Although both side may present valid points. it is evident that the internet has not had a negative impact on our thinking process it has just changed it and increases brain activity.

The internet is flowing with information and it has lots of random information that is helpful once but not worth being stored in our memory. An example would be if someone is going somewhere and needs directions, instead of him memorizing the directions, he can just use a GPS. This is evident in Text 1 line 40 where it says "so if you know you dont have to memorize the directions to a certain place because you have a GPS in your car, your not going to bother with that." This evidence supports this claim because it shows how technology has just changed our thinking process not hurt it.

Opposing arguments may say that the internet has a negative impact on our thinking process. They say that we dont read complete articles rather just skim through it, grasping onto bits of information. This is evident in Text 2 line 54 as it says "we routinely run our eyes over books and magazines to get the gist of a piece of writing..." Although this argument may seem legitimate it is false because it has not hurt our way of thinking

rather just changed it.

As shown before, the internet has not had a negative impact on our criticall thinking rather it has just changed it. The internet has helped us more than ever in our lives and ~~work~~ jobs. Just because our thinking has changed doesn't mean it is ill.

Anchor Level 3–A

The essay introduces a precise claim, as directed by the task (*Although both side may present valid points it is evident that the internet has not had a negative impact on our thinking process it has just changed it and increases brain activity*). The essay demonstrates appropriate and accurate analysis of the texts, as necessary to support the claim (*The internet is flowing with information and it has lots of random information that is helpful once but not worth being stored in our memory* and *technology has just changed our thinking process*) and to distinguish the claim from alternate or opposing claims (*Opposing arguments … say that we dont read complete articles rather just skim through it, grasping onto bits of information*). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (*"so if you know you dont have to memorize the directions to a certain place because you have a GPS in your car, your not going to bother with that"* and *"we routinely run our eyes over books and magazines to get the gist"*). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (*in Text 1 line 40* and *in Text 2 line 54*). The essay exhibits acceptable organization of ideas and information to create a coherent essay, with an introduction that presents a claim that focuses on the positive aspects of the internet, followed by a paragraph that supports the claim by exemplifying *how technology has just changed our thinking process not hurt it*, a paragraph that addresses the counterclaim, and a conclusion of summation (*The internet has helped us more than ever in our lives and jobs*). The essay establishes and maintains a formal style, using precise and appropriate language and structure (*The internet has made drastic changes to our society. It has affected how we live and how we work* and *As shown before, the internet has not had a negative impact on our criticall thinking*). The essay demonstrates partial control of conventions, exhibiting occasional errors (*Although both side; process it has; dont; your not; articles … it; in Text 2 line 54; legitimate it; criticall*) that do not hinder comprehension. The essay addresses fewer texts than required by the task and can be scored no higher than a 3.

Today internet is a source of fast ways to get information and answers to intelectual questions. Internet is a source of all information just by typing or even asking with your own voice. This diminishes abilities of focusing, critical thinking and comprehension in reading long texts.

Some say that internet is benificial for knowlage because " that with easy access to information we have more space in our brain to engage in creative activities as humans have in the past." (Text 1 line 16-17) Although "internet seems to be doing is chipping away my capacity for concentration and contemplation" Nicholas Carr wrote. (Text 1 lines 24-25) this can effect peoples comprehension in all different ways in the past they didnt use as much intereat and they dont have some of the issues we have today.

Internet even effecting the way this generation think because they get answered with in seconds. They cant think into deep thought because they dont have pacients and they never tried thinking deeply because they all just go straight to the internet. " The technology distraction level is accelerating to the point where thinking deeply is difficult " (text 4 lines 26-27)

" Also Dozens of studies by psycologist and neurobiologist came to conclusion." " when you go online we enter an envirorment that promotes cursory reading, hurried and distracted,

thinking and superficial learning. Access to vast amounts of information it is turning us into shallower thinkers litarally changing structure of our brain." (text3 4-7). This shows us how ~~interet~~ internet can effect us ~~negitivly~~ in a negitive ways. Internet may look useful but ~~too~~ can also effect our abilities to focus or to read long texts and so much more.

Anchor Level 3–B

The essay introduces a reasonable claim, as directed by the task (*This diminishes abilities of focussing, critical thinking and comprehension in reading long texts*). The essay demonstrates some analysis of the texts (*this can effect peoples comprehension in all different ways* and *Internet even effecting the way this generation think because they get answered with in seconds*), but insufficiently distinguishes the claim from alternate or opposing claims (*Some say that internet is benificial for knowlage*). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (*because "that with easy access to information we have more space in our brain to engage in creative activities as humans have in the past,"* and *"The technology destraction level is accelerating to the point where thinking deeply is difficult"*). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, at times providing inaccurate information (*Text 1 lines 24-25* and *text 3 4-7* should be "text 2 3-7"). The essay exhibits some organization of ideas and information to create a mostly coherent essay, with an opening paragraph that introduces the claim, followed by a paragraph that presents and attempts to refute an opposing claim (*in the past they didnt use as much interent and they dont have some of the issues we have today*), two paragraphs of support focusing on the negative impact of the internet and ending with a brief conclusion (*Internet may look useful but can also effect our abilities to focus or to read long texts and so much more*). The essay establishes but fails to maintain a formal style, using primarily basic language and structure (*Internet is a source of all information just by typing or even asking with your own voice* and *they never tried thinking deeply because they all just go straight to the internet*) that is sometimes imprecise (*of* for "for", *effecting* for "affecting" and *think into deep thought*). The essay demonstrates emerging control of conventions, exhibiting occasional errors (*Today internet, intelectual, benificial, knowlage, ways in, this generation think, with in, cant, pacicents, litarally*) that hinder comprehension.

I find that technology has a negative impact on life mainly because of how i was raised which is being outside all the time and having limited access to technology.

In many of these texts they explains the effect they are playing on us such as, "They are examining the effect search engine's have on our brains" text1 and how this is slowly dominating us. Lot's of people in today's world carry our phones every where. "Many of us now carry our smart phone's everywhere" text2 this show's that we alwayk have access to easy information not a traditional way of veiwing it. I agree its easier to use a phone to google something but i wouldn't let them control the world. They arged these tools are replacing pencil/paper long division" text3 and arat letting kid's learn to there full potential "In reality the internet might be good of bad in way's" text4 this mean's that you can have a down and up side to both point's.

A very large impact of technology

being negative is that "People accept what they read and see online" text 4 Not everything is true on the Internet there is good and bad sources for everything. This could lead to confusion throughout the world if the right thing is realesed.

Anchor Level 3–C

The essay introduces a reasonable claim, as directed by the task (*I find that technology has a negative impact on life*). The essay demonstrates some analysis of the texts (*this show's that we always have access to easy infromaton not a traditional way of veiwing it* and *Not everything is true on the Intenet there is good and bad source's for everthing*), but insufficiently distinguishes the claim from alternate or opposing claims (*I agree it's easier to use a phone to google something but i wouldn't let them control the world*). The essay presents ideas briefly, making use of some relevant evidence that is sometimes inexact to support analysis (*"They are examining the effect search engine's have on our brains"* and *"many of us now carry our smart phone's everywhere"*). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, identifying only the text (*text 1* and *text 4*), which is sometimes inaccurate, (*text 2* should be "text 3") and not providing line numbers. The essay exhibits some organization of ideas and information to create a mostly coherent essay by introducing a claim *that technology has a negative impact on life*, followed by a paragraph that focuses on the prevalence of, and problems with, technology (*this is slowly dominating us* and *arn't letting kid's learn to there full potential*) and containing one sentence briefly addressing a counterclaim, concluding with a paragraph that introduces the idea that *"People accept what they read and see online"*. The essay establishes but fails to maintain a formal style, using primarily basic language and structure (*Lot's of people* and *this mean's that you can have a down and up side to both point's*). The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*i; engine's; infromaton; veiwing; something but i; world. They … division"; arn't; Intenet; is good and bad source's; througout; realesed,* as well as the lack of several antecedents throughout) that make comprehension difficult.

Does the internet have a negative impact on our thinking process? The internet been coming helping people since were created but all depends what type of use you give them. The internet have a negative impact on our thinking process because sometimes would be disconcernt to kids as a student to focus on their class also it affect the way that childrens development their mind.

Internet is a tool that our can use on different way it would be benifical or harmful for us. you choose how you want to use it. The internet have a negative impact on our thinking process because we loss the knowledge that we have it would be for lost to many time out the computer play games or thing like that at the Text #1 line #27-29 says "Nelson, who has been teaching for more than nine years, says it was obvious with her middle school student and even her 15-years old daughter that they are unable to read long texts anymore. it means that kids are loss the knowledge to read long text and make diffiut for they learne these thing that on years ago was the most easy thing or the Basic. Some people think that internet has not any impact on our thinking

Process however it is not true because it is more Harmful for childrens and for their knewledge. At text #5 line #8 says "The wealth comunications and informations can easily overwhelm our reasing abilities" it's means that the internent would be good Sometimes for information an these things but on other hands we see how this is Harmful for many Childrens.

In Conclusion we see how the internent have a negative impact for our thinking process because it would us loss our knewedge But all depent how you use it.

Anchor Level 2–A

The essay introduces a reasonable claim (*The internet have a negative impact on our thinking process because Sometimes would be disconcernt to kids as a student to focus on their class*). The essay demonstrates some analysis of the texts (*it means that kids are loss the knowledge to read long text* and *its means that the internent would be good Sometimes for information an these things*), but insufficiently distinguishes the claim from alternate or opposing claims (*Some people think that internet has not any impact on our thinking process however it is not true because it is more Harmful for childrens and for their knewledge*). The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis (*The internet have a negative impact on our thinking process because we loss the knowledge that we have it would be for lost to many time at the computer play games or thing like that*). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, citing only two sources (*Text # 1 line # 27-29* and *text # 4 line #8*) and copying quoted material that is at times inexact (*weath comunications* and *reasing abilities*). The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, starting with a claim that the Internet has a *negative impact* on one's *thinking process*, a second paragraph that begins with the concept that the Internet *would be benifical or Harmul … you choose how you want to use it*, then attempting to explain the negative impact and a third paragraph that presents a counterclaim with little development, rather returning to vague statements of how the Internet affects children (*it is more Harmful for childrens*), concluding with a brief summative paragraph. The essay lacks a formal style, using some language that is imprecise (*they learned these thing that on years ago was the most easy thing or the Basic* and *it would us loss our knewdge*). The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*internent been coming, since were created, internet have, Sometimes would be disconcernt, it affect, childrens, our can use, benifical, have it would be for lost, make diffiuut, reasing, would us loss*) that make comprehension difficult.

In the 20th century internet has been spread out through the world. Internet has a negative impact on our thinking process, Internet provide all the answer we need in life. which Causing us not use the brain to think, kids playing games on internet demaging their eyes, Internet is changing the way of People think stuff, should we Continues using Internet in our life?

Internet has a negative impact on our think process which Internet gave all the answer you need, even when a teacher ask student question, the student will Google the question and answer it, Internet has Causing People not to use their brain according to Text 2 "Even as Internet gave us easy access to vast amount of information it is turing us into shallower thinker."

Anchor Level 2–B

The essay introduces a claim (*Internet has a negative impact on our thinking process*). The essay demonstrates confused and unclear analysis of the texts (*Internet has causing people not to use their brian*), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis (*Internet gave all the answer you need* and *"…easy access to vast amount of information it is turing us into shallower thinker"*), making use of some evidence that may be irrelevant (*damaging their eyes*). The essay demonstrates little use of citations to avoid plagiarism when dealing with direct quotes and paraphrased material, providing only *accroding to Text 2* and referencing Text 1, which is not specifically identified or cited. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, presenting two brief paragraphs which move from *not use the brain to think* to damaging eyes, to changing the way people think. It then mentions a positive impact of the Internet. The essay lacks a formal style, using some language that is imprecise (*changing the way of people think stuff* and *even when a teacher ask student question*). The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*spred, throught, Internet provide, causing us not use, we continues, ask student, has causing people, accroding, information it*) that make comprehension difficult.

No! the internet dose not have an negative impact on our thinking process, because in mordern time we usally had a hard time thinking. because most times we attend to over think things which can be life treatening in some cases, because some people think about things to much or the may take it on. Now this is where the internet comes in it can be used to help you learn discover new theories and different knolageable ways to do things

Anchor Level 2–C

The essay introduces a claim (*No! the internet dose not have an negative impact on our thinking process*), but does not demonstrate analysis of the texts. The essay presents no evidence from the texts. The essay does not make use of citations. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, consisting of one brief paragraph that opens with a claim and is followed by a few loosely connected sentences about people having *a hard time thinking* and *over think things*, concluding with an assertion that the Internet can *help you learn discover new theories and different knolageable ways to do things.* The essay lacks a formal style, using some language that is imprecise (*we attend to over think, to* for "too", *or the may take it on*). The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*No! the; dose; mordern time; usally; thinking. because; over think; treatening; comes in it can; knolageable*) that make comprehension difficult.

The Internet has changed the way people think due to the pressure it puts on people, people are forcesed on trying to be somone they are not for example social media usaly tends to put an image out of how your suppose to look and teenagers now a days has that mindset that if they dont look like the people in the internet they not cool or good enough but there is also a diffrent side to this you shouldn't let anyone or anything change your prespective on how you take your descians you should know right from wrong and should be more aware of how the internet can fool you into thinking your not good enough or even being diffrent is weird you shouldnt be like everyone else you should now your own type of personality and show your diffrent from everyone else.

Anchor Level 1–A

The essay introduces a claim (*The Internet has changed the way people think due to the pressure it puts on people*), but does not demonstrate analysis of the texts. The essay presents no evidence from the texts and does not make use of citations. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, consisting of a single paragraph that lacks punctuation and contains a string of loosely connected ideas ranging from how the Internet puts pressure on people *to be someone they are not*, to *how … you should know right from wrong*, to *how the internet can fool you*, concluding with how you *show yar diffrent from everyone else*. The essay lacks a formal style, using some language that is inappropriate (*not cool* and *being diffrent is weird*) and imprecise (*your* for "you're" and *how you take your descions*). The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*people, people; foucesed; not for example; usaly; now a days; dont; they not; this you; prespective; shouldnt; else you; your diffrent*) that make comprehension difficult. The essay is a personal response, making no reference to the texts, and can be scored no higher than a 1.

I believe that the internet doese
Have a negative impact on our thought
process. We often go on google
to search for problems that we
don't know the answers to.

Anchor Level 1–B

The essay introduces a claim (*I believe that the internet doese Have a negative impact on our thought process*) but does not demonstrate analysis of the texts. The essay presents little or no evidence from the texts, stating that *we often go on google to search for problems that we don't know the answers to*. The essay does not make use of citations. The essay is minimal, consisting of two sentences, making assessment of coherence, organization, and style unreliable. The essay is minimal, making assessment of conventions unreliable.

Throughout human history there have been countless intellectual advancements, such as written word and the printing press, which have completely changed the way people think and go about their daily lives, but sometimes these impacts aren't inherently positive. In the case of the internet, through deduction and reasoning it can be supported that even though the internet does possess some positive attributes in terms of our thinking, the negative impacts far outweigh those which could be positive.

Although the internet does help us in some ways, there are more significant negative impacts to it such as our ability to process information and the basic ways in which our brains function. As stated by author Nicholas Carr "Dozens of studies by psychologists, neurobiologists, and educators point to the same conclusion. When we go online we enter an environment that promotes cursory reading, hurried and distracted thinking, and superficial learning. Even as the internet grants us easy access to vast amounts of information, it is turning us into shallower thinkers, literally changing the structure of our brain..." (Text 2, lines 3-7). The quote and much of Carr's argument support the idea that the internet is fundamentally changing our brains. The internet acts as an easy way out of having to think solely for ourselves and actually having to see the larger picture of concepts with our own minds instead or artificial aids. The constant and excessive use of the internet also harms us in the way that by constantly shifting our attention and not taking in information, we are becoming less cognitive and focused as a society. The information we learn on the internet is only surface deep which leaves us at a loss for coherent learning further debilitating us in the long run. The quote from text 3 on lines 51-56 support this claim because it discusses the fact that these claims about the evils of the internet are more than unsupported accusations. "One fear is that the same internet that makes us smarter in relatively superficial ways may also be making us stupid on a deeper level ... that a parade of tweets and hyperlinks is training our brains to expect constant stimulation and thus rendering us incapable of reading a book, let alone sustaining the type of profound contemplation that leads to real wisdom". Since the development of the internet scientists have been questioning the overall impacts that it has on our health, and with just reason. This overload of information and lack of consistent information is causing behavioral and mental changes across the board. We rely on the

internet as a sufficient source of information, but being complacent with that leaves us in a vulnerable state. Our reliance and lack of questioning of the internet can be summed up partly by the following quote. "On the other hand "The technology distraction level is accelerating to the point where thinking deeply is difficult. We are overwhelmed by a constant barrage of devices and tasks" Worse: "We increasingly suffer from the Google syndrome. People accept what they read and believe what they see online is fact when it is not."" (Text 4, lines 26-29). Although there are many negatives to the way the internet impacts our thinking, there are still positive attributes that can't be completely disregarded. ~~This~~ The most significant being the way in which human creativity is expanded through the endless resources that we gain with the use of the internet. However, when you step back and look at how the internet has shaped us, the connection and creativity that it provides is miniscule compared to the impact that it has on the way humans function individually, and as a society. We can't ignore the internet's accomplishments, but we surely can't rely on it to better our society, that's something that we have to do on our own.

Does the internet have a negative impact on us? Some people may think it does but I think it doesn't there is a couple examples I'll share with you According to text 2 " Psychologists refer to the information flowing into our working memory as our cognitive load" which this means people get their brain to work more finding answers or it explaing things to you. Another example would be according to text #3 "There may be some truth in that, though brain scans suggest that searching Google actually stimulates more parts of the brain then reading a book" Some other people may think its bad for you and your health for example according to text #1 "There is a relative lack of research · available examing the effect of search engines on our brains" People think it messes with our brains and doesn't make us smart.
        In Conclusion, some people chose either side more people are too the side that it educates you. and helps your brain

The Internet is without a doubt one of the most important technological advancements in human history, on par with fire, electricity, and the steam engine. Suddenly we have high, unrestricted access to the outpourings of all humanity, something undreamed of in the age of books and telegrams. However, as with any technological change, it is inherently a double-edged sword. In this case, the Internet seems to be doing more harm than good, due to the instant availability of a truly vast amount of low quality information.

One of the prime concerns of many experts regarding the cognitive impact of the Internet is a phenomenon known as cognitive overloading. This is defined as "when the load exceeds our minds' ability to process and store it, we're unable to retain the information or to draw connections with other memories" (Text 2, lines 26-27). In other words, when we look something up on the Internet, we often are bombarded with multiple sources filled with varying degrees of facts and opinions. This can be overwhelming and, while fulfilling our immediate goal, will most likely succumb to the old adage, "out of sight, out of mind".

An extension of this overload is the potential of the Internet to promote distraction and shorten attention span due to the parallelism of the multudinous information streams available. This is an issue also addressed in Text 2. The text says, "On the Net, we face many information faucets, all going full blast. Our little thimble overflows as we rush from tap to tap (Text 2, lines 22-23). The very vastness and wealth of information that makes the Internet so revolutionary is the driving force behind the problem: due to its sheer size, we tend to hop back and forth, skimming and picking up fragmented

information. So much is available that it is impossible to stay in one place, leading to declining attention span and, with it, a declining capacity to absorb and assemble information.

This, in turn, encourages the need for instant gratification which tends to lead to shallower thinking as former Kentucky English teacher, Terry Heick, pointed out when he asked his students a question relating to modern novels. In response they immediately turned to the Internet. "Heick had intended for his students to take a moment to think, figure out what type of information they needed, how to evaluate the data and how to reconcile conflicting viewpoints. He did not intend for them to immediately Google the question, word by word - eliminating the process of critical thinking" (Text 1, lines 9-12). This example demonstrates how we are becoming more and more dependent on the Internet by allowing it to do the thinking for us, rather than doing the thinking for ourselves.

Many laud the Internet for being extraordinarily democratic as it allows anyone to access, create, and post content. They point out the wealth of information and opinions on practically every topic or issue imaginable. However, the same things that make the Internet so revolutionary, also give rise to its flaws. This "democratic" aspect also means that anyone can set up a fake news site, or a propaganda - bot, or a site desseminating biased information. As quanity and egalitarianism rise, quality of information seems to drop off. Text 4 says, "We're exposed to [greater amounts of] poor charismatic thinking, the fads of intellectual fashion, opinion, and mere assertation" (Text 4, lines 6-7). This has led to

the modern-day crisis of fake news, polarization, and bias. Anyone can put information out there, regardless of its truthfulness, fairness, or overall quality. Thus, the low quality information made available on the Internet damages our information input stream, the foundation of intellectual life.

    In conclusion, through a vast supply of immediately low-quality information, the Internet damages our capacity to think, our willingness to do so on our own, and the information needed to do so properly.

Do you think techology is reprograming us to less critically about a questiones. I think that it is makeing us think less. And here are my three reasons why I think that, reason one if we don't know it we look it up on our phones. My secounde reason is we are to relarent on our smart phones, my third and fanile reason is we are glued into our phones.

We are look up stuff we don't know. To support this is in (text1 andlines 13-15) neit is "There is a relative lack of research avitble examinging the effect of search engines on our brains even the technology is rapidly dominating our lives, of the studies available, the answers are sometimes unclear." What also supportsthis is we are relarent on our smart phones too much. (text4 lines 30-33) that had alot of information. Nelson says, they couldn't grasp it they couldn't figure out what the impeortenant thing was. And somepeople might go agians What I say. hes what the might say "our own brains are brilliant at storing and retrieving information thats viscally (text3 lines 39)

So this is what I was thinking when I was reading these 4 artrcales and how I supported my reason with some text evidens. It leaves me with one questen. Do you think technology is reprograming us to think less critically about topices.

The topic of the internet negatively impacting ones thinking process has been popular among conversation in society. Some argue that it will ruin your thought process or memorization while others believe the internet is an aid to help make sure you are able to achieve everything you aim to do. Here is why the internet can and will continue to positively impact our thought processing.

One reason is that the internet opens our minds to bigger, better things. For example "The bright side lies... when conducting internet searches." (Text 1 lines 33-37). This proposes that experienced internet users have a brain more likely to comprehend things then others. In addition to this "it develops imagination, induction, reflection and critical thinking as well as vocabulary. However she has found that visual media actually improves some types of information processing" (Text 4 lines 37-39). This suggests that not only can internet help you memorize but can also improve your thinking in different aspects. Opening our minds to be bigger and better is why the internet will be a positive impact.

A second reason is that the internet is basically a second brain or hard drive, it makes retrieving information easier than it is. For example "So the internet now is essentially an external hard drive for our brains? Thats the essence of an idea called "the extended mind" first propounded by philosophers Andy Clark and David Chalmers in 1998" (Text 3 lines 19-21). This elucidates the impression that the internet is basically our right hand man when it comes to learning or obtaining

information. Another example is "The basic google search, which has become our central means of retrieving published information about the world - is only the most obvious example. Personel assitant tools like apples siri instantly retrieve phone numbers and directions that we once had to memorize or commit to paper. Potentally even more powerful as memory aids are cloud based note taking apps like "Ever note" whos slogan is "Remember everything" (Text 3 lines 31-35). This illustrates that the internet can remember everything you once did and that at the click of a button you will have everything you need in front of you waiting to be used.

Others do argue that "the technology level of distraction is accelerating to the point where thinking deeply is difficult. We are ~~overwhelmed~~ overwhelmed by a constant barrage of devices and tasks" (Text 4 lines 26-28). But "with easy access information we have more space to engage in creative activities as humans have in the past." (Text 1 lines 16-17). This proves that with easy access information we are more likely to be stress free and will be able to participate in activities we choose to do. In ~~Con clusion~~ Conclusion ~~more~~ time is freed up to do as you please when the internet is there for use.

Therefore the internet does open our minds to better things along with also acting as a second brain for us humans. The internet does help an individual acheive more and hopefully it can help you too.

Practice Paper A – Score Level 5
Holistically, this essay best fits the criteria for Level 5.

Practice Paper B – Score Level 3
Holistically, this essay best fits the criteria for Level 3.

Practice Paper C – Score Level 6
Holistically, this essay best fits the criteria for Level 6.

Practice Paper D – Score Level 2
Holistically, this essay best fits the criteria for Level 2.

Practice Paper E – Score Level 4
Holistically, this essay best fits the criteria for Level 4.