

Throughout history there has been technological advancements for cars, planes, submarines, etc. Now there are Artificial Intelligence toys for kids. The big question is are these toys beneficial to children.

Kids should not have toys that talk on their own or have their own personality. Children deserve to have imagination and symbolic play. This allows them to use "objects to represent other objects" ^(Text 1) and it helps build empathy by thinking what their toy feels like. But with a toy that has its own voice and personality it's harder for the kids to make it up themselves.

These toys sometimes have Bluetooth technology inside them. This makes it easier to track kids, if someone went on their phone and tried to pair their speaker or something. Once they see the toy they will know if a kid is around. ^(Text 2)

Although AI tech has its bad side, it also has a good side. Such as helping kids with disabilities like autism and down-syndrome because, "these machines have several characteristics that make them attractive to these children." ^(Text 3) And also these toys could soon "enrich children's cognitive skills" ^(Text 3)

In Conclusion, AI tech could be the destruction of children's imagination and symbolic play. Kids will always need their imagination in order to learn certain things. AI could help with some toys that need it but not all kids should be forced to kill their imagination.

Anchor Level 3–A

The essay introduces a reasonable claim, as directed by the task (*Kids should not have toys that talk on their own or have their own personality*). The essay demonstrates some analysis of the texts (*imagination and symbolic play ... helps build empathy by thinking what their toy feels like* and *AI tech could be the destruction of childrens imagination and symbolic play*), but insufficiently distinguishes the claim from alternate or opposing claims (*Although AI tech has its bad side, it also has a good side*). The essay presents ideas briefly, making use of specific and relevant evidence to support analysis (*This allows them to use “objects to represent other objects”* and *This makes it easier to track kids, if someone went on their phone and tried to pair their speaker or something*). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, citing the texts but not citing the lines where the information is found [*(Text 1)* and *(Text 2)*]. The essay exhibits some organization of ideas and information to create a mostly coherent essay, with an opening paragraph that presents the issue regarding *Artificial Intelligence toys*. The claim is introduced in the second paragraph which, along with the third paragraph, discusses the negative aspects of *toys that talk on their own or have their own personality*. A fourth paragraph moves to the counterclaim of the *good side* of *AI tech* and is followed by a conclusion that contains an unclear reference to kids being *forced to kill their imagination*. The essay establishes but fails to maintain a formal style, using primarily basic language and structure (*etc. Now there are Artificial Intelligence toys for kids and Once they see the toy they will know if a kid is around*). The essay demonstrates partial control of conventions, exhibiting occasional errors (*there has been technological advancements; are these toys beneficial to children.; this allows; objects” and; But with; kids, if; someone ... their; toy they; children”; childrens imagination; need it but*) that do not hinder comprehension.

As time goes on we find new ways to improve how we live whether it be more efficient or not; we develop these ideas in hope to improve our life style. With technology advancing we can say that one day A.I. will run the world sounds scary. Maybe if approached in the right way it can come with a lot of benefits.

You're in the middle of nowhere what do you do? Hey Siri or okay Google. Everything around us is all electronic like in text 1 "Plates four year old son uses there Google home to play music. Now he can listen to his songs instead of waiting for them to come on the radio or issuing a saying just the words goodnight, her room^{light} turning a different color allowing her to sleep better. think about it every thing you do on a day to day requires you to be plugged in.

Some may argue that there are so many negative outcomes for instance mentioned in text two some toys have cameras that can be hijacked, as this is true in some cases companies are changing products on a day to day basis learning how to better protect these products, the children from predators. What about sharing private information with third party apps. All this can all be changed in your settings.

With this outbreak it allows kids too learn in new interesting & controlled environments like school. For example in text 3 line 19-20 it talks about how the special needs interact well with these types of things as well as the robots are able to better help them since they're less complex, more predictable. This goes with tutors ~~& money~~ it lessens the amount of human error in helping kids with their school work.

In conclusion I feel as though all the positives of having robots out ~~the world~~ the negative we ~~are~~ a society still have a lot to learn ~~as~~ with new things every day it won't be long until technology takes over the work force.

Anchor Level 3–B

The essay introduces a reasonable claim, as directed by the task (*Maybe if approached in the right way it can come with a lot of benefits*). The essay demonstrates some analysis of the texts (*Companies are changing products on a day to day basics learning how to better protect there product & the children from predators and this goes with tutoring as well it lessens the amount of human error in helping kids with there school work*), but insufficiently distinguishes the claim from alternate or opposing claims (*Some may argue that there are so many negative out looks*). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (“*Blakes four year old son uses there google home to play music and the robots are able to better help them since there less complex & more predictable*”). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, identifying the three texts, but providing line numbers for only one text (*like in text 1, in text two and text 3 line 19-24*). The essay exhibits some organization of ideas and information to create a mostly coherent essay, with an opening paragraph that introduces the claim, followed by a body paragraph that attempts to support the claim (*issibella saying Just the words goodnight & her room lights turning a different color allowing her to sleep better*), then a paragraph that addresses and attempts to refute an opposing claim (*What about sharing privite information with third party apps All this Can all be changed in your settings*), a third body paragraph of support focusing on the educational benefits of AI, ending with a brief conclusion (*In conclusion I feel as though all the positives of having robots out wieghs the negitie*). The essay establishes but fails to maintain a formal style, using primarily basic language and structure (*We can Say that one day A.I will run the world. Sounds Scary and Your in the middle of nowhere what do you do*) that is sometimes imprecise (& for “and”, *many negitive out looks, basics* for “basis”, *there* for “their”, *with this outbreak, too* for “to”, *there* for “they’re”). The essay demonstrates emerging control of conventions, exhibiting occasional errors (*wether, efficent, develope, With technology advancing we, approached, alot, benifits, Your in; hey siri, Blakes four year old, think about it everything, instence, predators, privite, intresting, Predictible, In conclusion I, lern*) that hinder comprehension.

The evolving world has brought * upon us robots. These robots are here to steal our jobs and keep our children from going outside and making friends. These robots are going to overthrow the world and we need to stop them.

Sandra Chang-Kredl an associate professor from Concordia University says "Do we want our children to think that toys or objects are just as good as toys as friends or actual humans?" I highly agree with this statement when ^(text 1 line 2d) children grow up with technology they are less likely to play outside which can cause obesity. When I was young I had an imaginary friend named Kade I got to decide how he sounded or looked my imagination could run free, & now with these robots and toys kids are not getting the chance to imagine people. ^(text 1 line 3d) These online devices can cause pedophiles or rapists to find children more easily they can find back into the child's device and track, watch, or even talk to the kids. The toy maker VTech in 2018 was fined \$650,000 for failing to fulfill its promise to encrypt data to protect kids privacy ^(text 2 line 28-29).

While these are not good for children

there still are some advantages as they do make life more convient. (text 1) Some children dont like to communicate with there parents there phsyco logical problems an app called chat bot can help ~~the~~ children communicate there problems. New robots can be helpful for children with autism or ~~Alz hiemers~~ while autism (text 3 line 17) these robots simplyfy speech and recognize the child's feelings.

while robots working with are children do have some advantages our lives would be a lot better without them

Anchor Level 3–C

The essay introduces a reasonable claim, as directed by the task (*I highly agree ... when children grow up with tecnology they are less likley to play outside which can cause obsity and these are not good for children*). The essay demonstrates some analysis of the texts (*These online devices can cause petifiles or rapistists to find children more easily and they can hack in to the childs device and track, watch, or even talk to the kids*), but insufficiently distinguishes the claim from alternate or opposing claims, simply stating about AI devices that there are *some advantages as they do make life more convient* and then listing but not challenging two other advantages. The essay presents ideas inconsistently and inaccurately (*These Robots are here to steal our Jobs and keep our children from going outside and making friends and now with there robots and toys kids are not getting the chance to imagine people*) in an attempt to support analysis, making use of some evidence that is irrelevant (*When I was young I had an imaginary friend named Kade*). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, correctly identifying the text but using inexact quotes and inaccurate line numbers [(*Doc 1 Line 20*) and (*text 1 line 30*)]. The essay exhibits some organization of ideas and information to create a mostly coherent essay with an opening paragraph that is generic in nature and contains unsupported statements about robots, then a paragraph that has an embedded claim, an explanation of an imaginary friend, and a reference to *kids privacy*. A third paragraph lists *some advantages* of robots and ends with a one-sentence conclusion. The essay establishes but fails to maintain a formal style, using primarily basic language and structure (*Some Children dont like to communinicate with there parents there phsyco logical problems an app called Chat bot can help Children comunicate there problems*). The essay demonstrates emerging control of conventions, exhibiting occasional errors (*proffeser; concordia university; tecnology they; likley; obsity; young I; Kade I; looked my; petifiles or rapistists; convient; phsyco logical; Simplyfy; are children; alot*) that hinder comprehension.

Well I think that they should not use the AI for children. The children could end up on relying on them. "A two year old girl uses "Good night, Google and 'Shut off her lights." (Text 1, lines 1-4). How is the little girl going to learn how to shut off her lights at night. The girl having Google do it does not teach her anything. I feel like the little girl should shut her own lights off at night. I feel like the mom of the little girl, is using the Google because she does not want to teach her kids how to shut the lights off.

"Unsecured devices allow attackers to do more than talk to children" (Text 2 lines, 5-11). I honestly think that children having devices were hackers can get through these devices is scary because then the children and the family could be in danger. The hacker can find out where they live, or work, and anything about them. So children should not have AI devices. "In 2017, security researchers hijacked a CloudPets Connected stuffed animals and order things off of Amazon". So this shows that kids toys are able to

get hacked without them knowing. (Text 2 lines 11-12). So I feel like the children should have the AI devices at all.

Anchor Level 2-A

The essay introduces a reasonable claim (*Well I think that they should not use the AI for children*). The essay demonstrates confused and unclear analysis of the texts (*I feel like the mom of the little girl, is using the Google because She does not want to teach her kids how to shut the lights off*), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis (“*A two year old girl uses “Good night, Google and shuts off her lights.” and In 2017, security researchers hijacked a Cloud Pets Connected suffed animals and order things off of amazon*”). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes, supplying inexact quotes and inaccurate line references [(Text 2 lines 5-11) and (Text 2 lines 11-12)]. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, with only two paragraphs, the first starting with a claim opposing the use of *AI for children* but then digressing to criticism of a mother (*She does not want to teach her kids how to shut the lights off*). A second paragraph addresses the *danger* associated with *hachers* and reinforces the claim (*So children should not have AI devices*), although the final sentence does not accurately reflect the claim (*So I feel like the children should have AI devices at all*). The essay lacks a formal style, using some language that is inappropriate or imprecise (*The children could end up on relianing on them and devices were hachers can get through there devices*). The essay demonstrates emerging control of conventions, exhibiting occasional errors (*Well I; childern; does not teacher her; girl, is using; hachers; a ... suffed animals; kids toys*) that hinder comprehension.

Anchor Paper – Part 2 – Level 2 – B

Artificial Intelligence Devices aren't beneficial to children because, The amount of stuff that these Devices can do is amazing. Text 4 Kids learn empathy and once they get older they won't need it. These Devices are amazing and more beneficial than what a human can teach you. With all the information on the Internet I can retrieve anything for you. From music to recipes or from stories to Directions on were to go is fun. But There are bad parts to every AI unit you can be spied on if AI has a camera. The turbulences that could occur if robots or technology watch you can effect and make it very uncomfortable having the Artificial Devices in the house but these are problems that people want and need.

Intruding privacy and listening to conversations between a family won't be respecting someone's privacy it called invading and its disgusting because cameras being placed inside tracking Devices its creepy Knowing that you know someone's watching you in text 2. This is why people say AI devices aren't beneficial for children. In conclusion Artificial technologies should be beneficial to children and anyone because they do make life easier and curiouser because Figuring out how a device or any kind of machine works is fascinating but others will disagree and that's there personal opinion but yes children should be around technology it makes you curiouser and gives empathy. Overall parents should be the ones letting kids know that they aren't people but machines.

Anchor Level 2–B

The essay introduces a claim that is seemingly contradictory (*Artifical Intelegence Devices arent beneficial to children because, The amount of stuff that these Devices can do is amazing*). The essay demonstrates confused and unclear analysis of the texts (*The turbulences that could occur if robots or technology watch you can effect and make it very uncomfortable ... but these are problems that people want and need*), failing to distinguish the claim from alternate or opposing claims beyond the reference to the quality of AI devices (*These Devices are amazing and more benefical then what a human can teach you*). The essay presents ideas inconsistently, in an attempt to support analysis, referring to the *bad parts to every AI unit* and to the possibility of one being *spied on if AI has a camera* with AIs *Invading privacy and listening to converstions*, making use of some irrelevant personal observations, while the reference to empathy is vague (*Kids learn empathy and once they get older they wont need it*). The essay demonstrates little use of citations to avoid plagiarism when dealing with direct quotes and paraphrased material, citing only two texts (*Text 4* and *text 2*) with no line references. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay. The one-paragraph essay first states a claim, follows with a sentence about *empathy*, then extols the *amazing aspects of the Devices and the Internet*. The essay then addresses the ability of a device to spy on people and concludes with the position that technology makes life *easier and curiouser*. The essay lacks a formal style, using some language that is imprecise (*then* for “than”, *were* for “where”, *effect* for “affect”, *it called invading, curiouser, there* for “their”). The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*Artifical Intelegence; arent; benefical; because, The; empathy and; retreve; unit you can; respectin; someones; conclusion Artifical; is Fasinating; dissagree; opinion but yes children; technology it makes*) that make comprehension difficult.

AI (Artificial intelligence) have many good and bad beneficial to children like the internet, technologies effect child development because when you use to much the internet you dont get to concentrate with your homework however technologies are good to because in the internet you learn a lot.

The internet make life more convenient. The internet is good. It example how you could ask anything on google and it would answer. But its bad to because when you on your phone you spent more then 5 hours and that's bad because if you need to do a homework you not gonna be able to do it. It bad because people be posting there problem on social media but the technologies is good in a one because you could communicate with other people.

In the internet you could get a work communicate with people, search up any question. For example, "tracking kids movements" if your kid is lost you could connect the "GPS."

Anchor Level 2–C

The essay introduces a noncommittal claim [*AI (Artificial intelligence) have many good and bad beneficial to children*]. The essay demonstrates a confused and unclear analysis of the texts (*technologies effect child development because when you use to much the internet you dont get to consetrate with your homework*), failing to distinguish the claim from alternate or opposing claims. The essay presents little evidence from the texts, making vague references to *life* being *more convenient* and closing with new evidence that is not expanded upon (*For example, “tracking kids movements” if your kid is lost*). The essay does not make use of citations. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, with an introductory, a body and a concluding paragraph that are composed of a series of loosely-connected ideas about the Internet that digress while attempting to address both sides of the issue (*The internet is good. It example how you could ask anything on google and it would answer. But its bad to because when you on your phone you spelt more then 5 hours and thats bad because if you need to do a homework you not gonna be able to do it*). The essay lacks a formal style, using some language that is inappropriate or imprecise (*effect* for “affect”, *to* for “too”, *spelt* for “spent”, *then* for “than”, *gonna*, *is good in a one because*, *In* for “On”, *you could get a work communicate*). The essay demonstrates a lack of control of conventions, exhibiting frequent errors [*(intelligence) have, dont, consetrate, homework however technologies, internet make, its bad, lost you*] that make comprehension difficult.

Anchor Paper – Part 2 – Level 1 – A

The use of artificial intelligence (AI) can be both good and bad for kids. Lets say for example in an alternate universe where computers and iphones didn't exist, kids would be making up their own games with their own rules and would discover what it is to have fun or to use their imagination. In reality on this planet and in this universe, artificial intelligence isn't good for kids and researchers are still trying to figure out what the effects could be from the overusage of these smart devices.

The universe is a crazy thing. An alternate universe can and probably does exist. Imagine that in someone else's world, we are like a video game or a movie that they're watching. And when we go to sleep it's the end of the movie or they turn the power to the game off. These people could control our every move and we would have no idea.

Anchor Level 1–A

The essay introduces a claim (*In reality on this planet and in this universe, artificial intelligence isn't good for kids*), but does not demonstrate analysis of the texts. The essay presents no evidence from the texts and does not make use of citations. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, consisting of two paragraphs with the opening paragraph moving from the idea of *an alternate universe where computers and iphones didn't exist* to a claim opposing the use of AI with children, then a second paragraph speculating that life in *an alternate universe can and probably does exist* with no further mention of AI. The essay fails to maintain a formal style (*Lets say* and *is a crazy thing*) using primarily basic language and structure (*These people could control our every move and we would have no idea*). The essay demonstrates partial control of conventions, exhibiting occasional errors (*artifical, intellengence, Lets say for example, In reality on, elses*) that do not hinder comprehension. The essay is a personal response, making little reference to the task or texts, and can be scored no higher than a 1.

AI is good for kids because it gives kids another way to learn a lot more. This can make a kid more smart and acted in class.

Anchor Level 1–B

The essay introduces a claim (*AI is good for kids because it gives kids another way to learn a lot more*) but does not demonstrate analysis of the texts. The essay presents no evidence from the texts and does not make use of citations. The essay is minimal, consisting of two sentences, making assessment of coherence, organization, and style unreliable. The essay is minimal, making assessment of conventions unreliable.

Why I agree On Technology
affecting Our Childrens on their Development
This is Why I highly agree and
disagree abone this text 1.
Well because when the Children
all over the world think that toys
aint in Sytle, Because they think
because Other Children doesn't play
with them. It means that they have to
follow everyone else. Technology can
affect alot of under age Children
because when its time to Speak
Out in the Open, they arant going
to be Insope and not know
how to Speak to Others.

In the topic Case that Cought
my eyes was Smart technology
Such as "google and alexa and
Siri" are not a threat to real
life interact and relationships. ^{text + ex 50}
One things I can say about technology
is very help ful because we all
have family all over the world
and that we cannot see or even
speak to So that's When facetime
comes along and help all of
us keep in contact with our family
and friends to be.

Generally, when others need a
friends other apps Come along and

help others speak and find friends

"Internet of toys"

Well I truly agree with this story of facts because there's a lot of guy and women who likes to spy on others on their cell and children toys. It's very unhealthy because others can be in the shower and others can be watching. This generation is getting out of hand.

Parents may not noticing it. Its scary, even for younger children

Part 2 – Practice Paper – B

Alongside the massive technological revolution that has occurred in the last decade or so have grown many concerns about the unknown effects of these new technologies. Some fear the invasion of privacy these devices create, while others tout the benefits they possess. While artificial intelligence does create privacy issues, the ~~dangerous~~ extent to which they aid childhood development is invaluable.

Easily the biggest concern surrounding artificial intelligence such as an Amazon Alexa or Google Home is the capacity for privacy invasions, especially with children. The "cameras that watch kids and microphones that listen to them," (Text 2, line 22-23) are contentious, because companies are essentially able to share that information "with vaguely defined service providers and vendors." (Text 4, line 30-31). The lack of regulation surrounding artificially intelligent children's toys lets some companies collect data from unknowing children and families and sell that information to third parties. Of course occurrences like that are dangerous breaches of privacy, but they are eliminated simply with legislation and oversight.

The benefits that artificial intelligence provides to children far outweigh any negatives, however. The robot's programs may be able to "better resolve conflicts and further ~~reinforce~~ reinforce skills children are developing" compared to a human teacher. (Text 3, line 14-15) Artificial intelligence, while it cannot replace a physical teacher, ~~can't~~ is a big help in the classroom, especially in early childhood, when every kid has immediate needs, and a

Part 2 – Practice Paper – B

teacher cannot possibly address them all. Additionally, robots can "provide emotional and social support" for sick children when they do not have (or are unable to have) family around. (Text 3, Line 49) Robots and artificial intelligence softwares are invaluable to doing tasks that humans cannot.

Robots can also aid significantly in early childhood development, especially for children with special needs. Because robots are "less complex and more predictable than people" they are easier for children with autism or Down Syndrome to interact with. (Text 3, line 21-22) Robots' simplicity and predictability make them much less intimidating than humans for special needs kids to interact with, and as a result can be helpful in the development of their emotional and social skills. Robots can teach special needs kids important behaviors like how "to take turns, recognizing emotions and focusing their attention." (Text 3, line 25-26), all of which can help them to eventually interact with humans.

Artificial intelligence is such a new domain that relatively little is known about it. While there are concerns related to privacy, the benefits ~~of AI~~ that the use of artificial intelligence with children possesses greatly outweigh these concerns.

Part 2 – Practice Paper – C

The "Good night, Google" and the devices communicate with the lights in her room to turn them on in her favourite pink hue.

"Is that they imagine that their toys are alive?" to us the objects to represent other objects. and they develop for more sophisticated for her smart technologies are only beginning to learn how children think about and interact with people that are meant to mimic or even eventually replace human interaction.

In recent years, Artificial Intelligence (AI) has become more and more prevalent, and accepted by majority of society. AI programs provide an “all-in one” technology that is capable of completing small tasks such as finding information, simulating conversation, and even changing the lights. However, with the rise of this technology arose controversy. Many people wonder how this technology affects young children and whether or not it benefits them. And while opponents may argue that AI is beneficial to a child's life, ^{on an educational level,} the truth of the matter is that, AI is harmful, ^{and does more harm than good} as it ^{the chance to} robs children of ^{develop,} empathy, hinders their coping skills, and poses a safety threat.

Empathy, is an important part of an individual's life. Without it, one is unable to sympathize with others, and disassociate from what another person may be feeling. Lacking empathy can be dangerous in that, young children will be at risk of committing cruel actions because they will not think of how it affects others. According to Text 1, as children grow they form bonds or “emotional attachment” (line 24) to their toys and plush animals. An essential part of this attachment is that ^{the} child feels that their toy is alive. The child is then to “come up

With their toy's responses on their own...they develop empathy by imagining how their toy feels" (TEXT 1, lines 27-29). However, this process is disrupted when a child is exposed to AI from a young age. Because AI technology is programmed to interact or converse, these children no longer have to imagine how their toy would feel and/or react because it is done for them. Artificial intelligence stunts a child's emotional development which in turn may result in problems in adulthood.

One is faced with difficult situations and decisions all throughout their lifetime, and their coping skills, or lack thereof, determine how they will feel and act in the given situation. Unfortunately, this essential skill is compromised when children are exposed to any advanced technology, and especially artificial intelligence. This technology "will affect young people's ability to sit alone with their feelings since, at any time, these technologies may allow them to avoid difficult feelings" (TEXT 1, lines 32-34). Children will not be given the chance to develop a critical skill which they will need for the rest of their lives. And, this may result in ~~a~~ poor mental health which not only will pose a risk to their own person, but also the people around them.

Not only does AI affect a child's mental health in a negative way, but it also poses a great safety risk to both them and the people they surround themselves with on a day-to-day basis. As with any technology that is connected to the Internet, there are safety concerns. However, the stakes may be higher ~~with~~ with AI children's toys. Many children's AI toys come with built-in technologies which allow them to hear and see the child. But these recordings do not simply disappear; they are stored away, and "can also be hijacked to listen in on family conversations or take photographs... without... parents ever noticing... manufacturers don't always ensure the data is stored and transmitted securely" (Text 2, unit 25-27). AI toys put children at risk of potentially dangerous predators.

However, despite all the drawbacks that come with AI interacting with children, opponents argue that they are beneficial for educational purposes. In one study, conducted with autistic children and robots, the results were positive and even beneficial to the child. While autistic children typically have a hard time in social settings, these AI robots may be able to lessen the severity of their discomfortability in those settings. "In one case,

Part 2 – Practice Paper – D

a child touched his teacher's face and eye after excitedly exploring Kasper's face and later invited the teacher to join them in a game" (Text 3, lines 28–33). However, one child with autism making progress due to the exposure to AI, does not match up to all the other children who are robbed of empathy, ^{and} creativity.

In conclusion, while AI may be beneficial to certain groups of people, it is not a smart choice for children. Children who are exposed to this technology will lack empathy, coping skills, and will be put at risk due to it. Unfortunately, the benefits do not outweigh the cost.

The topic on whether ~~and~~ AI (Artificial Intelligence) may be beneficial to children has been greatly debated through ~~out~~ the upcoming years. Artificial intelligence is on the rise and becoming more used and popular throughout out society. Artificial intelligence can have both a negative and a positive effect on children. ~~and~~ The negative outweighs the positive ~~or~~ in this case.

Artifical intelligence ~~can~~ can affect children in a negative way because it can connect them with a pedophile or someone with negative intentions. In ~~the~~ text 2 "4 ways "Internet of things" Toy's Endanger children" It says "It would be very simple for an attacker to set up a wifi network with the name ~~of~~ and communicate directly with an unsuspecting child" This shows how ~~the~~ ~~it~~ ~~can~~ easily it could be for someone to get to the child. In that same article ~~it~~ it says "some internet connected toys have GPS [Global positioning system] which can also reveal user's location, even if the users are children" this shows how ~~an~~ ~~attacker~~ ~~is~~ easy it would be for an attacker to detect a child and find them, using GPS which many internet toys have. Another negative effect AI ~~and~~ (artificial

Part 2 – Practice Paper – E

(intelligence) can affect kids in a negative way is by potentially replacing human interactions with toys. In the article "How will AI Technologies affect child development?" It ~~explains~~ explains how when children speak & play with regular toys they themselves are responding and this ~~develops~~ develops empathy "she notes when children come up with their toy's responses on their own they learn symbolic play or the ability to use objects to represent other objects & they develop empathy". By using AP' there toys would be responding this could confuse children in the future ~~by~~ with what's real and what's not.

On the opposing side others may argue AI (Artificial intelligence) can affect kids positively by helping them spend less time on Digital screens. In the article "How will AI technologies affect child development" Blake says "Having the ~~good~~ google home mimi's ~~knows~~ has meant her children spend less time in front of digital screens instead, they're often using the device to listen to music or stories.

Although kids may spend less time on

Part 2 – Practice Paper – E

screens is it worth risking their safety?

No a child's safety should be more import.

This is ~~were~~ how artificial intelligence can affect children in a negative.

Practice Paper A – Score Level 2

Holistically, this essay best fits the criteria for Level 2.

Practice Paper B – Score Level 4

Holistically, this essay best fits the criteria for Level 4.

Practice Paper C – Score Level 0

Holistically, this essay best fits the criteria for Level 0.

Practice Paper D – Score Level 5

Holistically, this essay best fits the criteria for Level 5.

Practice Paper E – Score Level 3

Holistically, this essay best fits the criteria for Level 3.