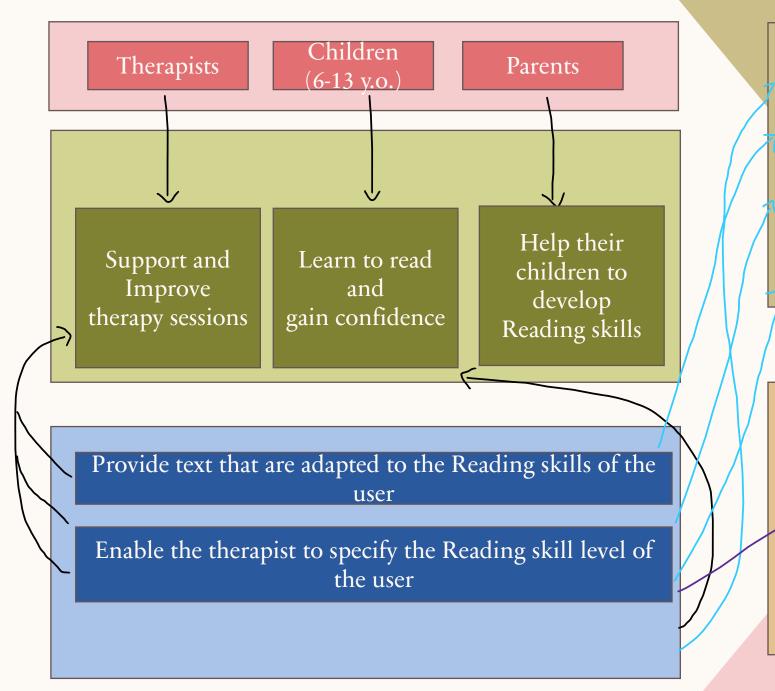
ADVANCED USER INTERFACES

READING TRAINER BOBBY

Jalil Esseffar

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Time: 25 min. interactive sessions

Previous assesment of the level

Tracking with a therapist

Temporal
During Therapy

Social
One active user and
a secondary
user(2nd optional)

Physical At the therapist or at home

USER PERSONAS

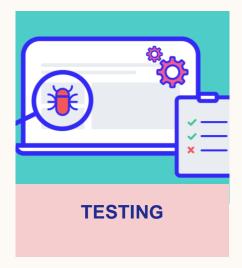
WORK PROCESS

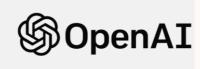








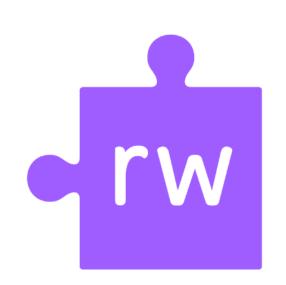




OPENAI API

STATE OF THE ART

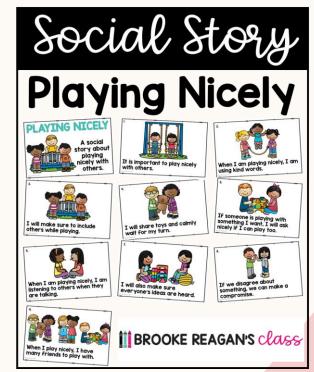




storybird 2

DESIGN SOLUTIONS





SCENARIOS

SCENARIO 1: ETHAN

Ethan, a 6-year-old with dyslexia who loves books but struggles to read and wants to improve his reading skills finds himself in Giulia's office to do a therapy session. Giulia opens the app and selects a customized reading exercise for Ethan, and she adjusts the difficulty level to match his current reading skills.

The app generates an engaging short story with interactive questions. Ethan begins reading and answering the questions. Giulia observes his progress and provides guidance in real-time. After the exercise, Giulia reviews the session summary and notes Ethan's improvements.

SCENARIO 2: MARIA

Maria, a 7-year-old girl with autism who is sensitive and wants to be able to use educational content comfortably. She is in a comfortable space for her with her caregiver, they open the app and choose a visual reading exercise adjusted to the previously evaluated level of Maria. Maria starts playing, and the app uses simplified language and visual cues to help her follow the story.



SCENARIO 3: LUCA

Luca, an 8-year-old child with ADHD wants to build his reading skills while having fun and improving his focus. His mother set up a session with Giulia. Giulia selects a short story with interactive elements to keep Luca engaged.



TECHNOLOGICAL SOLUTIONS

FRONTEND



BACKEND



{ j s o n }



PROMPT

Role and Scope

Input Specifications

Creation Instructions

Example Outputs



VALUE PROPOSITION

PERSONALIZED STORY GENERATION

ACCESSIBLE AND INTERACTIVE LEARNING

FUTURE WORK