

#### COMP208

2020-21

#### Lecture 4

Requirement Analysis Review

## REQUIREMENT REVIEW

PLEASE READ CAREFULLY

PAGE 12 - 13 OF

notes.pdf

#### Organisational Details

The documentation to be reviewed must be submitted on CANVAS as a single PDF file on or before 12 noon *Friday 23 February* SIGNED BY ALL CONTRIBUTING TEAM MEMBERS

#### **NO SIGNATURE, NO MARK!**

Feedback will be returned as soon as possible. Feedback document will rubber stamp the final set of requirements in each case.

#### Requirements Review

- This event looks at the output of the requirement analysis process.
- Its main purpose is "to ensure that an appropriate and feasible system is planned for implementation by each team, and that each team is working following a reasonably well-defined plan."
- This review accounts for 12% of your mark.

### Documentation Required

#### FIVE PAGES of pdf CONTAINING

- Project description
  - Mission statement
  - Mission objectives
  - System Boundary Diagram
  - User Views (UCDs) and Their Requirements
  - Transaction Requirements
  - Systems Specification
- Conduct of the Project and Plan (including a project Gantt Chart if appropriate).
- Bibliography

#### Page Limit Hurdle?

- Major point: synthesis; be concise
- Minor hacks:
  - Play with margins and font size A BIT (don't go under font size 10!)
  - Diagrams and pictures clarify matters, but use space, draw them carefully.
  - Sectioning. Headings fonts ...

#### FURTHER READINGS

Descriptions and examples for some of the items are in Connolly and Begg Chapters 3 and 4 (1<sup>st</sup> edition) or Chapter 6 (2<sup>nd</sup> edition).

Software Engineering notes are always the most valuable resource.

#### **FEEDBACK**

Grade:

| COMP 208/214/215/216: Group Software Project  |      |      |   |   |   |   |    |          |   |
|---|------|------|---|---|---|---|----|----------|---|
| REQUIREMENTS REVIEW FEEDBACK FORM   |      |      |   |   |   |   |    |          |   |
| Team:   |      |      |   |   |   |   |    |          |   |
| Project Title:  |      |      |   |   |   |   |    |          |   |
| s   | Sumn | nary |   |   |   |   |    |          |   |
| Overall Project Quality:  |      |      |   |   |   |   |    |          |   |
| Category  | A++  | A+   | A | В | c | D | E+ | E- to F- | G |
| Project appears to have enough content<br>(here we assess the <u>scope</u> of the proposed set<br>of requirements)  |      |      |   |   |   |   |    |          |   |
| Project appears to have enough originality<br>(here we assess the originality of the proposal)  |      |      |   |   |   |   |    |          |   |
| Progress appears satisfactory (here we<br>provide and overall assessment of the quality<br>of the requirements and their specification;<br>further analysis of the grade provided here is |      |      |   |   |   |   |    |          |   |

#### Detailed Assessment

Report: project description, deliverables, and plans:

| Category   | A++ | A+ | A | В | с | D | E+ | E- to F- | G |
|--|-----|----|---|---|---|---|----|----------|---|
| Mission Statement  |     |    |   |   |   |   |    |          |   |
| Mission Objectives   |     |    |   |   |   |   |    |          |   |
| Boundary Diagrams (describing<br>the architecture of the planned<br>system)  |     |    |   |   |   |   |    |          |   |
| User Views and Their Requirements<br>(using Use Case Diagrams, User Driven<br>Scenarios, etc.)                     |     |    |   |   |   |   |    |          |   |
| Transaction requirements   |     |    |   |   |   |   |    |          |   |
| System Specification   |     |    |   |   |   |   |    |          |   |
| Project Plan and Gantt Chart<br>(including Objective Priestitisation,<br>Risk Assessment and Contingency<br>Plans) |     |    |   |   |   |   |    |          |   |

Formative Comments

#### **FEEDBACK**

Agreed Requirements

#### Marking Descriptors:

| Grade | Percentage | General Description                         | Written Material  |
|-------|------------|---|---|
| A++   | 90% - 100% | Exceptional work                            | Shows critical understanding of the project<br>aims, thorough analysis, clear, comprehensive<br>and detailed plan   |
| A+    | 80% - 89%  | Outstanding work                            | Shows critical understanding of the project<br>aims, thorough analysis, clear, comprehensive<br>and detailed plan   |
| A     | 70% - 79%  | Excellent work                              | Shows comprehensive understanding of the<br>project aims, clear analysis, clear,<br>comprehensive and detailed plan   |
| В     | 60% - 69%  | Competent work                              | Shows good understanding of the project aims,<br>clear analysis, clear, and detailed plan   |
| С     | 50% - 59%  | Satisfactory work                           | Shows satisfactory understanding of the project<br>aims, some analysis, and a limited plan  |
| D     | 40% - 49%  | Adequate work                               | Shows some understanding of the project aims,<br>limited analysis, and a sketchy plan   |
| E+    | 35% - 39%  | Marginal failure                            | Shows limited or fragmented understanding of<br>the project aims, little analysis, and poor<br>planning   |
| E-    | 30% - 34%  | Non-marginal failure                        | Shows limited or fragmented understanding of<br>the project aims, very little analysis, and poor<br>planning  |
| F     | 20% - 29%  | Work shows little effort                    | Shows very limited and fragmented<br>understanding of the project with numerous<br>errors, very little analysis, and poor planning  |
| F.    | 10% - 19%  | Work shows little adherence to<br>the tasks | Shows very limited and fragmented<br>understanding of the project with numerous<br>fundamental errors, very little analysis relevant<br>to the project, and poor planning |
| G     | 0% - 9%    | Nominal or complete lack of<br>work         | Virtually no understanding of the project, no<br>analysis, and virtually no planning  |

#### SUMMARY

- Requirement analysis document deadline February 23<sup>rd</sup>
- PDF. 5 pages. Documenting your requirements
- Feedback will include agreed system requirements.

## REQUIREMENT ANALYSIS

# COMP201 Software Engineering 1 Lecture 4 – What Are Requirements?

Lecturer: T. Carroll

Email: Thomas.Carroll2@Liverpool.ac.uk

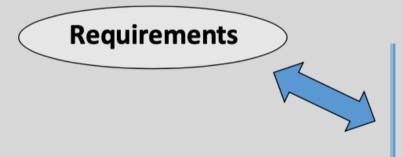
Office: Ashton G.14

See Vital for all notes

#### What Are Requirements?

#### **Requirements engineering** is the process of establishing

- the services that the customer requires from a system
- the constraints under which it operates and is developed



#### The descriptions of the system services and constraints

that are generated during the requirements engineering process

## Describing Requirements

#### **Draw Me A Picture**

- It is a sunny day
- Mallard is travelling through the countryside
- It is special, because it has wheels
- It is travelling very fast

#### Did It Look Like This?



https://i.guim.co.uk/img/media/7ae1efa7fc130741c5cbe43245b177b367127d50/150\_89\_3354\_2013/3354.jpg

#### **DOCUMENTATION**

#### USEFUL EXERCISE

- cross check these slides with the SE ones
   (e.g. System Boundary/UCDs)
- What is relevant / irrelevant?
- Try to come up with your own process
- Don't overdo it!
- If something is NOT needed, DON'T use it!

#### DISCLAIMER

- 1. Content of forthcoming slides ADVICE ONLY,
- 2. Most examples refer to a standard DB system
- 3. Adjustments may be needed because of specific aspects of each project

免责声明 1仅适用于即将发布的幻灯片建议的内容, 2大多数示例涉及标准数据库系统 三。由于每个项目的具体方面,可能需要进行调整 运用你的判断力!

#### **USE YOUR JUDGEMENT!**

#### Mission Statement

- The mission statement is a single sentence which defines the overall purpose of the planned system: what it is for ...
- It should be clear and unambiguous
- It is **not** a list of functions that the system will perform: it is the **reasons why** those functions are wanted.

StayHome example: p 64 of Connolly and Begg (p129 in 2<sup>nd</sup> edition).

#### Mission Objectives

- The Mission Objectives statement is a list of particular tasks that the system will support
- Should be specified using domain specific language and terminology
- Tasks supported not who will do them
- Should be as comprehensive as possible. Example: Figure 4.8 of Connolly and Begg (Figure 6.8 in 2<sup>nd</sup> edition).

## StayHome Objectives, revisited

Remember that the example is for a DBMS system!

Very different list for a Computer Game scenario, or a Weather Forecast system

Could be shortened as follows:

- Maintain BRANCHES, STAFF, VIDEOS, MEMBERS, RENTALS, SUPPLIERS, ORDERS
- Search on **BRANCHES**, **STAFF**, **VIDEOS**, **MEMBERS**, **RENTALS**, **SUPPLIERS**, **ORDERS**
- Print status of VIDEOS, RENTALS, ORDERS
- Report on BRANCHES, STAFF, VIDEOS, MEMBERS, RENTALS, SUPPLIERS, ORDERS

## Systems Boundary Diagram

- The intention of this diagram is to represent the main types of data relevant to the system, the main system components, and their relationships
- The boundary also shows what will be included in the system and what will be not. Data may be:
  - In the system
  - Available on other systems to which links will be provided
  - Not to be available at all.

Figure 4.9 of Connolly and Begg provides an example (Figure 6.9 in 2<sup>nd</sup> edition).

# Example of System Boundary Template Administrator

System Boundary Functionalities Mobile User User WAP Interface Database

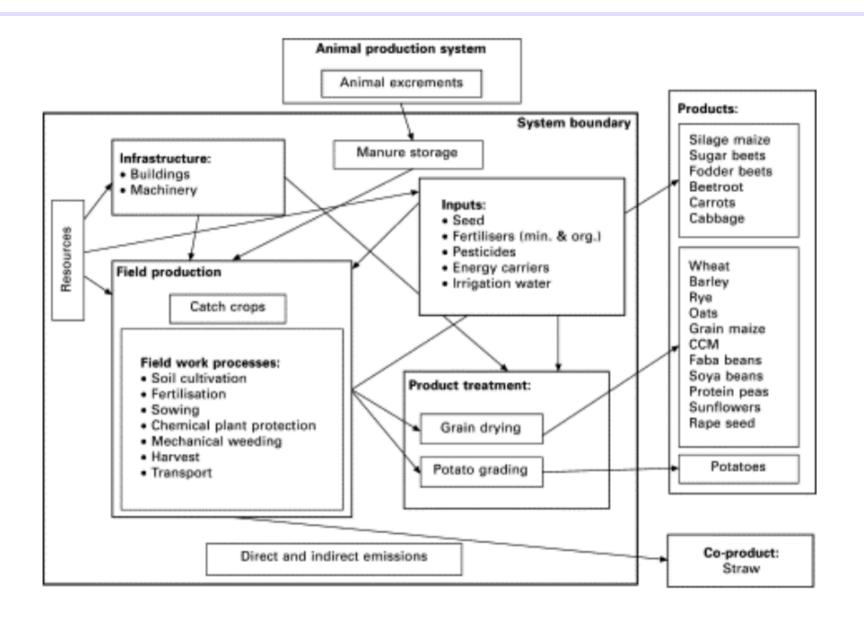


Fig 6.1. Typical system delimitation for a crop product.

(after Nemecek et al., 2005)

T. Nemecek, G. Gaillard, in Environmental Assessment and Management in the Food Industry, 2010

#### User Views and Requirements

- Purpose: to identify the major classes of user and the functions they will require.
  - e.g. administrator, teacher, pupil:
    - Administrator *maintains* the database: views, adds, modifies, deletes records
    - Teacher *customises* the database: views and adds records, but doesn't modify or delete records
    - Pupil *uses* the database: only views records.
- In other applications, different users may maintain and use different data items.

## User Views and Requirements

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e.g. administrator, teacher, pupil:

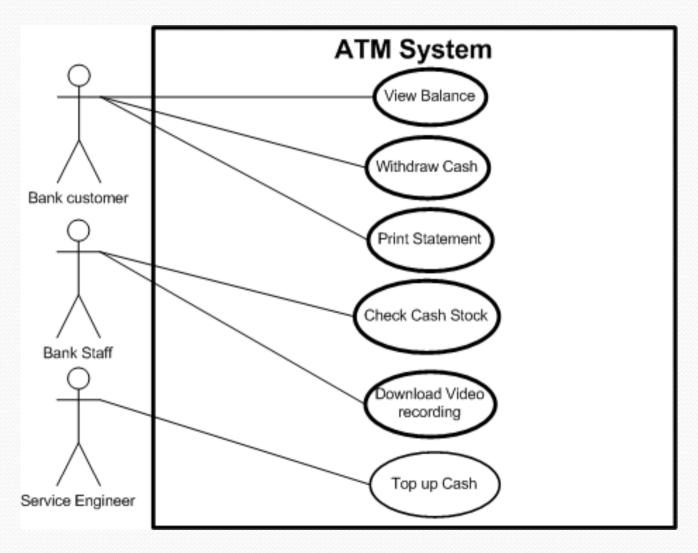
Administrator *maintains* the database: views, adds.

 Teacher customises the database: views and adds records, but doesn't modify or delete records

#### TEXA MIP SEPTING database: only view provide In the second second

 In other applications, different users may maintain and use different data items.

#### Use Case Diagrams



#### More on User Views

- We are producing a list of users and, for each user, the functions they need:
- Functions should relate to mission objectives:
  - Every user function should be included in mission objectives
  - Every mission objective should relate to some user function
  - Several users may use the same function.

Example at figure 4.10 of Connolly and Begg (Figure 6.10 in 2<sup>nd</sup> edition).

#### Transaction Requirements

- Each user view will involve certain transactions (certain uses or transformations of data), stipulating how the data is to be used
- There are three broad categories of transactions
  - Data entry: every data item needs to be created somewhere
  - Data update and deletion
  - Data queries.
- Transactions should be related to the user views to ensure all functions are supported.
- Constraints on such manipulations should be recorded

## System Requirements

- Various aspects MIGHT BE covered here:
  - Initial Database Size
  - Rate of Growth
  - Expected type and frequency of searches
  - Network and Access requirements
  - Performance
  - Security
  - Back-up and Recovery
  - Legal Issues
- Detail required will vary according to application and environment
  - e.g. a stand alone single user application will need less detail on access and requirements than a commercial multi-user system.

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## Project Plan (Gantt Chart)

- This should include (but not be limited to) a chart showing the major milestones, tasks and deliverables of the project and when they are scheduled
- You need to report your past progress and future plans.
- You will need to update this chart for each Walkthrough.

## Project Plan

- ir past progress
  - Yautwill need to update this chart for each Walkthrough.