

eeeMCEN 4195/5195 Bioinspired Robotics

Peer Evaluation Form for Group Work

Name: Mitchell Scott

Group Name: Echoware

Instructions: Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

<i>Evaluation Criteria</i>	<i>Self: Mitchell</i>	<i>Group Member: Sarthak</i>	<i>Group Member: Argudit</i>
Attends group meetings regularly and arrives on time.	3	4	4
Contributes meaningfully to group discussions.	2.5	4	4
Completes group assignments on time.	3	4	4
Prepares work in a quality manner.	3	4	4
Demonstrates a cooperative and supportive attitude.	3	4	4
Contributes significantly to the success of the project.	3	4	4
<i>TOTALS</i>	17.5	24	24

Feedback on team dynamics:

1. How effectively did your group work?

I think our group has different views on the direction our project should be going. As a group we can't seem to decide which direction we are going and as a compromise are trying to go both directions. It is clear in the feedback that we have received that going both directions is not totally working out (there is some vagueness in the purpose of what we are doing). I think I should be less stubborn and settle for a project that doesn't meet my original plan but I have had a hard time walking away from my goals.

2. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

I don't think anyone has directly tried to hurt the team or ruin someone's plan. The first day we sat down I was very intentionally clear that Sarthak and Argudit should only group with me if they were ok doing a software project, they agreed and seemed excited about my idea. I did not communicate this ultimatum effectively because the next class they requested we switch to a mechanical design project. I don't think it's fair to say they shouldn't pursue something that interests them, But I am frustrated that it pulls me away from my goals for the project. I am passionate about the direction I want to go and have not been willing to compromise and this has hurt our team. Our split interests have led to a vague and unclear purpose for the project, it is hard to write a single purpose for two dramatically different deliverables with different goals. Our team has found some goals in common and are trying to make the projects work around those.

3. What did you learn about working in a group from this project that you will carry into your next group experience?

One side of my brain has led me to feel like I should be more careful about who I group with and restrict myself to more compatible people to avoid "being a team player". The other side is begging that I let go of my interests and ego and do whatever moves the group along. I feel like I have spent plenty of my life being the pushover and letting others guide me. When I have the chance to pursue a project where I can guide, it hurts to think I need to give in and go another direction.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006) and Carnegie Mellon University