

DISCRETE MATHEMATICS UNIT 1

Discrete Mathematics (Savitribai Phule Pune University)

· Logic =>

table: - A table giving all possible touth values of a Touth Statement form, corresponding to the truth values assigned to its variables, is called a truth value assigned

Negation

	(and)
Conjunction	P19

Disjunction

(or) PV9

P	NP
T	F
F	T

P	19	PA9
Т	T	T
Τ	F	F
F	Т	F
F	F	F

P	9	PV9
T	T	T
T	F	Τ
f	Т	1 -
F	F	F

Conditional

Biconditional

if and only if PHA

P	9	P →9
T	T	T
1	F	F
F	T	T
F	F	T

P	9	P +> 9
T	T	T
FT	F	F
F	Т	F
F	F	T

Exclusive 00

PV9 (either Porg is true but not both,

PX9

P	9	PV9
T	T	. F
T	F	T
1	T	T
1	1 F	F
1 -	\	1

Mult	ipli cati	on Py
P	9	PX9
Т	7	Т
Т	F	E
F	T	F
F	F	\ T

Page

Construct the truth to bles for the following statement forms:-

1) (NPV9) -> 9.

Suln!

P	٩	o P	NPV9	(NP Nd) →d
T	Т	F	T	T
T	F	E	F	T
F	T	T	T	T
F	F	T -	Ť	F

?) N(PNq)V(PXq)

		Table 1				
1	P	9	PN9	O(PA9)	PX9	w (bvd) A (bxd)
	T	T .	Τ.	F	T	T
	Т	F	F	T -	F	Ť
-	F	Ť	F	T	F	T-
	F	F	F	Т	_ T	-7
	21	1	1 1			

3) (NP-7) 1 (P49)

		-	-		010	$(\omega \rho \rightarrow \gamma) V (b +$
P	9	8	NP	· NP-Y	PX9	(1)
+	Ť	T	F	T		T
T	7.	FIL	F	Τ	T. T	T
T	F	T	F	T	F	F
T	F	F	F	T-	F	F
F	T	T	T	T	F	F
F	Т	F	T	F	F	F
F	F	T	T	T	Τ,	
5	F	F	1	F	T	F

Construct the touth table

 $) (\sim p \vee q) \rightarrow q$

T	9	29	NPV9	(~PV9) -> 9
	√ . ↓ ·			
		1	<u> </u>	

Tautology

We have seen how to construct the truth table of various statement forms. The last column in the truth table gives the truth values of the statement form for all possible assignment of truth values to its variables.

Defination =

- * A stakment form is called Tautology, if it always assumes the truth value 'T' irrespective of the truth Values assigned to its variables.
- * A statement form is called a Contradiction if its alway assumes the truth values F' irrespective of the truth values assigned to its variables.
- * A statement form which is neither a tautology nor a contradiction is colled a Contingency.

 $(p \land q) \longrightarrow (p \land q)$ $(p \land q) \longrightarrow (p \lor q)$ $(p \land q) \longrightarrow p$

* Equivalence of Statement forms.

examples =) i) P-> 9 and ng -> np are logically equivalent
ii) P \((9VY) \) and (P \(\Delta\gamma\)) \((P \(\Delta Y) \) are logically equivalent
iii) P and P \(\Delta P \) are logically equivalent.

- A set is a collection of definite, distinguishable objects of are intuition to be conceived as a whole.
- The objects are called as elements or members of the set.
- A set is described as

 $A = \{ \times | \varphi(x) \}$

to be sead as element a is in the set of bonly if the statement p(a) is true

=> Axiomatic set theory:

An alternative or modified version of Cantar's set theory. See from contradiction was developed by Zermelo of frankel. This version is called as Axiomatic set as follows:

i) ZFI (Axioms & extension)

If A & B are sets and if for all X, XEA iff XEB then A=B

ii) ZF2 (Axiom schema of subsets)

For any set A, these exists a set B such that for all X, X ∈ B iff p(x) where p(x) is any condition on X which contains no free occurance of B.

- A set is a collection of objects
- An object in the collection is called an element or member of the set
- A set may contain finite not elements or infinite no of elements.
 - e.g. 1) The set of all telephone nos in the disectory.
 (froste)
 - 2) The set of all points in the plane (infinite)
- A set is generally denoted by confial Lottons
- Elements of the set are denoted by small letters
- -If x is an element of set A, we express $x \in A$ (x belongs to A)
- If x is not an element of A, we write $x \notin A$ (x does not belongs to)

Ways of sepsesentation of set

1) listing method

The elements of Listed within boaces eg. A= {2,4,8, --}

2) Statement form

A statement describing the set, especially where the elements shase a common characteristic

e.g. A set of all the students of class

3) Set builder notation

A mose concise or compact way of describing the set is to specify the property shared by all the elements of the set. This proposty is denoted by p(x) & water as

FX | P(X) }

where,

{ } denote the set of

1 denote such that

e.g. A = {x | x>10}

is read as "A is set of all X such that x is greater than 10"

Let A= { 4, b, {4, b}, {(a,b)}} Identify tone or false at microvial and study ind

- DaEA
- 2) {a] EA
- 3){a,b} EA
- 4) {{a,b}} EA
- 5) {a,b} CA
- 6) { a, { b}} CA

Determine true or false

- 1) IF A EB and BCC Hen AGC
- 2) FAEB and BCC Hen ACC
- 3) IF A CB and BEC Hen AEC
- 4) If ACB and BEC than ACC

Venn diagram

- -It is pictorial description of a set
- A sectangle sepsesent the universal set
- interior of the sectangle segments in the set.
- A circle drawn within rectangle depicts an arbitary set



Set operations

Domplement of a set Let A be a set, then complement of A denoted by, \overline{A} is defined as $\overline{A} = \{x \mid x \not\in A\}$

e.g.

If $U=N=\{1,2,3,-...\}$ $E=\{2,4,6,-...\}$ then $E=\{1,3,5,...\}$

Nde that,

$$\phi = U$$
 and $U = \phi$ where $U \rightarrow U$ where sal set.

2) Union of sets

- The union of 2 sets A & B is the set consisting of all elements which are in A or in B or in both sets A & B.

It is denoted by AUB

e.g. If
$$A = \{2, 4, 6, 8, 10\}$$

 $B = \{1, 2, 6, 8, 12, 15\}$
then $AUB = \{1, 2, 4, 6, 8, 10, 12, 15\}$

Note for any set

$$\begin{array}{c|c}
A \cup \phi = A \\
A \cup U = 0 \\
A \cup A = 0
\end{array}$$

3) Intersection of sets

- The intersection of 2 sets A&B dended by ANB is the set consisting delements which are in A as well as B

Thus,
$$ANB = [X | x \in A \text{ and } x \in B]$$

If $ANB = \emptyset$

then, sets are said to be disjoint

Note TANO=O ANU=A ANA=O

B-A= {x/xEB and x & A3/s He complement of A in B

e.g.
$$A = \{1,2,3,---,10\}$$

 $B = \{1,3,5,---,9\}$
then $A - B = \{2,4,6,8,10\}$
 $B - A = \emptyset$

Please Note

$$A = U - A$$

$$2) A - A = \phi$$

3)
$$A - \overline{A} = A R \overline{A} - A = \overline{A}$$

4)
$$A - \phi = \phi$$

7)
$$A-B=A$$
 IFF $ANB=\phi$

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5) Symmetric difference The symmetric difference of 2 sets A&B denoted by ABB is defined as A OB = {X | X EA - B or X EB-A3 in other words. $A \oplus B = (A-B) \cup (B-A)$

eg. # A={a,b,e,g}, B={d,e,P,g} Hen € A ⊕ B= {a,b,d,f}

please note,

Algebra of set operations:-

i) Commutative =, AUB = BUA

· ANB = BNA

ii) Associativity =)

· AU (BUC) = (AUB) UC

· AN (BNC) = (ANB) NC

iii) Distributivity =)

+ AU(BNC) = (AUB) n (AUC)

* An (BUC) = (AnB) U (Anc)

iv) Indem Idempotent laus =)

AUA = A

AAAA = A

v) Absorption law =>

, AU(ANB) = A

, A U (AUB) = A

vi) De Morgan's law =)

· AUB = ANB

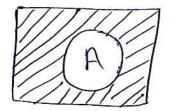
- ANB - AUB

v) Double Complement =)

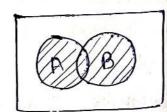
, A = A

Examples 3i) Determine true o i) $\{a, \phi\} \in \{a, \{a, \phi\}\}$ 2) {a,b} < {a,b}, {a,b}} 3) {a,b} { {a,b, {a,b}} 4) {a,c} { (a,b,c, {a,b,c}) =

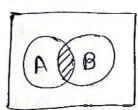
Representation of set operations on Venn Diagrams



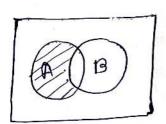
Ā = W



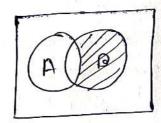
AUB =



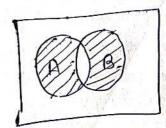
A 18=



A-B= 0



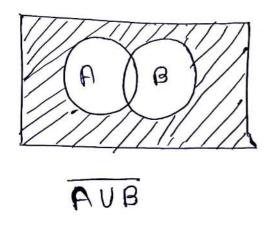
B-A= /

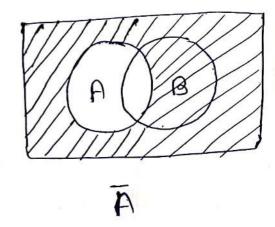


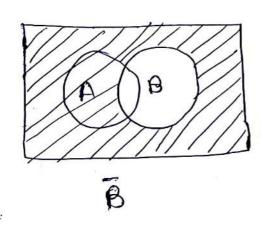
ADB= W

Problem solving using Venn Diagram

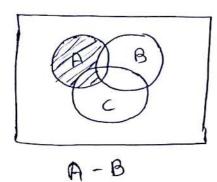
1) De Morgan's laws:
AUB = ANB

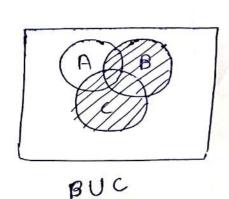


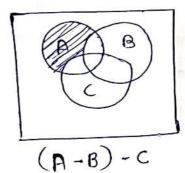


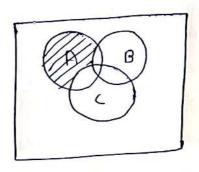


Examples =_
3) Show that (A-B)-c=A-(Buc) Using Venn Diagram









A-(BUC)

4) Drowing Venn diagram, prove that A-(B-C)=(A-B)U(AnBnc)

Cardinality of finite set =)

- Let A be a finite set the Coordinality of A, denoted by IAI is the number of elements; the set.
- * IF A = \$ then 1A1 = 0
- , IAUBI = IAI + IBI for disjoint set
- * IA-B1 = IA1 IANB1
- * Principal of Inclusion & exclusion

 Let A and B be finite sets then

 [AUB] = [A] + [B] [A] B

Example:—
1) In a survey 2000 people were asked wheather
1) In a survey 2000 people were asked wheather
they read India today or business times. It
they read India today 900 reads
was found that 1200 read India today 900 reads
business times and 400 read both. Find how many
business times and 400 read both. Find how many
read at least one magazine and how many read home

1A1 = 1200 (B1 = 900 & IAAB) = 400

to take union.

hence | AUB| = 1A| + 1B| - 1A nB| = 1200 + 900 - 400

- 1700

- To find out "how many read none" we need substract above from total strength.

1U- CAUB) = 1U1 - IAUB/

- 2000 - 1700

- 300

P) Among the integers 1 to 300, find how many are not divisible by 3 nor by 5. Find also how many are divisible by 3, but not by 7.

Let A - denote the set of integer 1-300, divisible by 3

B -> Divisible by 5

C. -> Divisible by 7

We need to find (i) | A n B | ii) A - C

Hence $|A| = \left| \frac{300}{3} \right| = 100$ $|B| = \left| \frac{300}{5} \right| = 60$

|A ∩B| = 300 = 20 ← divisible by 5 &3

Either divisible by 5 or 3

|AUB| = |A|+|B| - |ANB| = 100+60-20

= 140 Hence nor by 3 or 5 is => U - 1AUB| = 300-140

= 160

(ii) |A-C| = |A| - |A|C|= $|B|C - |\frac{300}{743}|$

> = 100 - 14 = 86

Formula | IAUB| = IAI+B- |ANB| | IA-B| = (AI - |ANB|

Power set

- + A set all subsets of A set A is called the power set of A.
 - . The power set of A is denoted by P(A)
 - · Hence P(A) = { 31 x CA}
- * If A has n element then P(A) has 2" elements.
- example i) A = {a,b}, P(A) = { \$\phi\$, {a}, \$b}, {a,b}
- * If ϕ is an empty set find $p(\phi)$, $p(p(\phi))$, $p(p(\phi))$
- ---) ρ(φ) = {φ}

ex. A = {a,b,c} - find powerset

Mathematical Induction

It is always possible to entend the solution to a group that is one larger than the previous.

Statement :

Let p(n) be a statement involving a natural number (n) 1. If p(n) is true for n = no and

2. Assuming p(k) is true, $(k7/n_0)$, we prove p(k+1) is also true then p(n) is true for all hatral numbers $n > n_0$

Step 1 is called the basis of Induction

step 2 is called as the induction step.

The assumption that P(n) is true for n=k is called as the induction hypothesis.

Example =)

Prove that
$$\frac{1}{1.4} + \frac{1}{4.7} + \frac{1}{7.10} + \dots + \frac{1}{(3n-2)(3n+1)} = \frac{n}{3n+1}$$

$$\frac{1}{1\cdot 4} + \frac{1}{4\cdot 7} + \frac{1}{7\cdot 10} + \dots + \frac{1}{(3n-2)(3n+1)} = \frac{n}{3n+1}$$

1) for
$$n=1$$
 $\frac{1}{(3x_1-2)(3+1+1)} = \frac{1}{1\cdot 4} = \frac{1}{1\cdot 4}$

hence p(1) is me.

$$p(k+1) = \frac{1}{1.4} + \frac{1}{4.7} + \frac{1}{(3k-2)(3k+1)} + \frac{1}{[3(k+1)-2][3(k+1)+1]}$$

$$=\frac{K}{3k+1}+\frac{1}{(3k+1)(3k+4)}$$

$$= \frac{1}{3k+1} \left(\frac{k}{1} + \frac{1}{3k+4} \right)$$

$$= \frac{1}{9k+1} \left(\frac{(k(3k+4)+1)}{3k+4} \right)$$

$$= \frac{1}{3k+1} \times \frac{3k^2 + 4k + 1}{3k + 4} <$$

$$= \frac{1}{3k+1} \times \frac{3k^2 + 4k+1}{3k+4}$$

$$= \frac{(3k+1)(k+1)}{(3k+4)(3k+4)}$$

$$= 3k^2 + 3k+k+1$$

$$= 3k^2 + 4k+1$$

Hence assuming P(K) is true, P(K+1) is also true,

in p(n) is true for all n71

?) Show that
$$1^{3} + 2^{3} + \dots + n^{3} = (1 + 2 + \dots + n)^{2}$$

Proof

1). Basis of Induction

for $n = 1$
 $1^{3} = 1^{2}$

?) For $n = k+1$
 $1^{3} + 2^{3} + \dots + k^{3} + (k+1)^{3}$
 $= (1 + 2 + \dots + k)^{2} + (k+1)^{3}$
 $= \frac{k^{2}(k+1)^{2}}{4} + (k+1)^{2} + (k+1)$
 $= \frac{k^{2}(k+1)^{2}}{4} + (k+1)^{2} + (k+1)$
 $= \frac{k^{2}(k+1)^{2}}{4} + 4 \left[(k+1)^{2} + (k+1) \right]$
 $= \frac{(k+1)^{2}}{4} + 4 \left[(k+1)^{2} + (k+1) \right]$
 $= \frac{(k+1)^{2}}{4} + \frac{(k^{2} + 4k + 4)}{4}$
 $= \frac{(k+1)^{2}}{4} + \frac{(k+2)^{2}}{4} + \frac{(k+2)^{2}}{4$