

# Terms of Reference

On

Video Documentary for Shishur Khamatayan Project

## **Project / Program**

Shishur Khamatayan- Mother Tongue Based Multilingual Pre-primary and Primary education for Ethnic Minority Children in Chittagong Hill Tracts (CHT) and Cox's bazar

## **Introduction**

Save the Children (SC) is implementing Shishur Khamatayan-MLE project “Sustainability and Uptake of Mother Tongue Based Multilingual Pre-primary and Primary education for Ethnic Minority Children in the CHT” in Khagrachari District with Chakma, Marma, Tripura and Rakhaing children of ethnic community.

## **Program Background**

Save the Children (SC) is implementing Shishur Khamatayan-MLE project since 2006, in partnership with Zabarang Kalyan Samity (ZKS), Rakhaing development foundation (RDF), Ashika Manabik Unnayan Kendra (ASHIKA) in Khagrachari, Cox's bazar and Rangamati. Since then MTBMLE curriculum, teacher training, and a wide range of learning materials in Tripura, Marma and Chakma have been developed; and more than 15 thousand children have benefited directly from the program. They are now enrolled in 50 government primary school and on a pathway to success in life. This education program is providing quality pre-primary education support for ethnic minority children. The Goal of Shishur Khamatayan-MLE project is to ensure that every child in Bangladesh has access to early education in their mother tongue. Shishur Khamatayan-MLE project has five years bridging plan from PPI to Grade-3.

## **Purpose of the Work**

SC being one of the biggest MLE implementers in Bangladesh anticipates to pioneer in MTBMLE sector with significant documents. This is an important task for which a documentary film maker is required for making a SK-MLE documentary in the project location (3 districts) and SCI office Dhaka by using project information.

## **Key Audiences**

1. Government Bodies
2. Journalists
3. Development Organizations
4. Academicians

## 5. Donor agency

### **Objective:**

The objective for the video documentary:

- a. Establish the importance of Multilingual Education in Bangladesh
- b. Share success and challenge of the project to support & improvement of Multilingual Education in Bangladesh

**Overall strategy** : Create awareness

### **Save the Children Deliverables**

Save the Children will provide necessary information to the agency such as project documents English and necessary statistics as and when required. Save the Children will also arrange schedules for interviews of its own staff.

### **Agency**

Agency is required to deliver a comprehensive documentary reflecting the above mentioned objectives of about 10-15 minutes in length with English and Bangla voice over versions.

Agency will deliver a script based on the project information provided below and after a pre-bid meeting. The script will also have a detailed sketched story board as well as a financial proposal to execute the story board.

### **Context of Multilingual Education and Save the Children in Bangladesh**

Chittagong hill tracts children are from different language group and they have difficulties in Bangla instruction in govt. primary schools. Concerning this problem Save the children's (SC) community based mother tongue based multilingual schools create an opportunities for those children's where they learn to read and write in their mother tongue and then gradually introduced national language Bangla. In our research we have seen these children are doing better in govt. primary schools in compare to other children those who don't have mother tongue based pre-schools experience.

In the past, a number of high-level government officials have visited Save the children Multilingual pre-schools and have been impressed by the capacity of the teachers and the variety of teaching learning materials. The knowledge of SC's programs led the Government of Bangladesh and other MLE practicing encourage to start MLE. SC is members of Govt. MLE technical committee, training & management committee and national steering committee. And are providing support and to in develop and rolling out national multilingual education (MLE) plans.

Throughout the length of the project, the schools has sustainable through a combination of community support and support from the local government and Hill District Council. Save the

Children is closely engage government officials in both the implementation and monitoring of the project schools, in an effort to build their capacity.

As Bangladesh Govt. has started work on multilingual education for mainstreaming, so this projects' training, curriculum, teacher, teaching learning materials will be resources of Govt. to start MLE Pre-school in 2016.

Since its inception in 2006, the following set up activities:

- Base line
- Preschool established
- Center Management Committee (CMC) formed
- Parenting meeting & parenting sessions
- Home visit
- CMC meeting
- Formed Language Committee and build their capacity
- Develop & distributed mother tongue based materials through material development workshop by language committee
- Basic & Refreshers training for preprimary & CLC teachers
- Build Staffs capacity
- Give training to catchment GPS teacher on positive discipline
- Give training to catchment GPS teacher on language I awareness
- Build capacity to staffs and CMC members on sustainability
- Strengthen supervision and monitoring system
- NFPE Greade-I to Grade-3 Piloting
- Preprimary piloting to 10 GPS
- Build 10 GPS teachers capacity on MTBMLE
- Build government officials (Local & National) capacity through workshop, meeting, seminar, conference and exposé visit
- MLE Forum formed
- NCIP (National Coalition of Indigenous People) coalition formed
- Organized & Participate different local, regional, national and international campaigns, meeting, conference related to MTBMLE
- Knowledge of SC's programs led the Government of Bangladesh to show interest in working with Save the Children, inviting SC to participate in the Mother tongue based multilingual education (MTBMLE) technical committee, training & management committee and national steering committee that are providing support and oversight in developing and rolling out national multilingual education (MLE) plans.

### **Timeline**

40 days after receiving purchase order

### **Location**

Project location at Khagrachari, Rangamati & Cox's Bazar Districts

## Scoring

### Technical:

Experience of producing Education related documentaries	10
Experience of producing hilly and remote area related documentaries	10
Quality and relevance to the script and story board	20
Explain the process & story Presentation	20
Proposed team	10

### Pass Marks for Technical proposal 45

### Financial 30

## Weightage

Technical 70% & Financial 30%

## Payment

30% after completion of final storyboard and work plan

70% after receiving the final product

### Note:

Travel expenses has to be borne by the agency

Information and appointments with relevant stakeholders will be arranged by Save the Children

All footage and the final product developed will be the property of Save the Children.