Fall 2020 Course Descriptions as of 04/05/2020 08:12 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

Korean (KOR)

KOR 101: Elementary Korean I (5 units)

Description: This is the first of two half courses making up a full-year elementary level Korean course that is designed for learners of Korean with no previous (or very limited) knowledge of the language. The objective of the course is to help students to be active Korean language users who are linguistically and culturally equipped to communicate successfully in the 21st century. In order to do so, this course is designed around the five Cs: Communication, Cultures, Connections, Comparisons, and Communities. The course will be conducted using a communicative language teaching approach integrating all four language skills - listening, speaking, reading, and writing - and the five Cs by utilizing the required textbook, workbook, and authentic materials. This course will first introduce the Korean Alphabet Hangul as well as the sound system of standard Korean. It will focus on writing the Korean alphabet and reading basic words, phrases, and sentences correctly. The latter part of this course will focus on grammatical patterns such as basic sentence structures and word order, assuming that students have no previous (or very limited) knowledge of Korean. In addition, students will be exposed to everyday life situations likely to be encountered in contemporary Korean society.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

Special Exam: Special Exam Credit Only

⁻CC represents a Correspondence Course offering

KOR 102: Elementary Korean II (5 units)

Description: This is the second of two half courses making up a full-year elementary level Korean course is designed for learners of Korean with a very limited knowledge of the language. The course will be delivered using a communicative language approach to teaching all four language skills: listening, speaking, reading, and writing. In addition, the five Cs (Communication, Culture, Connections, Comparisons, and Communities) will be used to facilitate learning. By combining the contents of the textbooks and workbooks with carefully chosen authentic learning materials, this course will strive to assist students to be proactive in their learning of the Korean language. This course will encompass six of the most common contexts that learners of Korean will encounter in daily life: The Weekend, In Seoul, Birthdays, At a Professor's Office, Living in a Dormitory, and Family. By exploring given dialogues along with related vocabulary and grammatical points, students will learn how they can interact with Korean speakers in each setting. Students will also be introduced to various cultural aspects such as National Holidays in Korea, How to Get Around in a Korean City, Age and Birthdays, Korean Music, Traditional Attire, and How to Address others in the Korean Hierarchical System. In addition, this course will provide students with an opportunity to practice different ways to conjugate verbs as well as to utilize casual connectives.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: KOR 101 or CRL 101

Special Exam: Special Exam Credit Only

KOR 201: Intermediate Korean I (5 units)

Description: This course is the first part of the intermediate level Korean, and is designed for learners of Korean who have taken KOR 102, second part of Elementary Korean or had basic knowledge in Korean. The objective of the course is to help students to be active Korean language users who are linguistically and culturally equipped to communicate successfully in the 21st century. In order to do so, this course is designed around the five Cs, communication, cultures, connections, comparisons, and communities. The course will be conducted using a communicative language teaching approach integrating all four language skills - listening, speaking, reading, and writing - and the five Cs by utilizing the required textbook, workbook, and authentic materials. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: KOR 102 or CRL 102

Special Exam: Special Exam Credit Only

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

KOR 202: Intermediate Korean II (5 units)

Description: This course is the second part of the intermediate level Korean, and is designed for learners of Korean who have taken KOR 201, first part of Intermediate Korean or had basic knowledge in Korean. The objective of the course is to help students to be active Korean language users who are linguistically and culturally equipped to communicate successfully in the 21st century. In order to do so, this course is designed around the five Cs, communication, cultures, connections, comparisons, and communities. The course will be conducted using a communicative language teaching approach integrating all four language skills - listening, speaking, reading, and writing - and the five Cs by utilizing the required textbook, workbook, and authentic materials. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: KOR 201 or CRL 201

Special Exam: Special Exam Credit Only

KOR 220: Korean Religions and Philosophies (3 units)

Description: Korean culture, despite its important position in East Asian history, tends to be neglected in academia because it is located between China and Japan in both geographical and intellectual perspectives. This course not only introduces general historical information of Korean culture, but also considers its influence on Japanese religious and philosophical traditions, and even on Chinese culture (as expressed in the title of the book Current and Counter Current, one of our textbooks). Such analyses will proceed from the following main topics: Shamanism, Buddhism, Daoism, Confucian philosophy, religious discourse during war time, "new" religions in both North and South Korea in the modern era, and Korean religions beyond Korea.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Online Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

KOR 245: K-pop, Webtoons, Ethnic Food, and More: Understanding Korean Popular Culture (3 units)

Description: In this course, we will explore our contemporary world through a lens of popular culture that has saturated our everyday life. In so many ways, we are spectators, be it movies, TV shows, popular music, animation, video games, etc. Sometimes, we go beyond being just spectators and actively engage in producing, circulating, and re-creating such cultural forms as fans or users. How does popular culture affect the way in which we see our world and define who we are? How do the values of cultural industries become the dominant economic logic of our era? How does popular culture interact with politics? This course will allow us to explore these questions. The focus on Korea will offer us unique contexts in which we situate our questions and answers. We will use our personal experiences as motivation to delve deeper into this topic and consider an extensive range of Korean pop culture from music to drama, cinema, online gaming, and Internet culture.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Two courses from Tier One, Individuals &

Societies.

General Education: Gen Ed Diversity Emphasis **General Education:** Tier 2 Individuals & Societies

KOR 251: Introduction to Korea through Films (3 units)

Description: This course offers a thematic introduction to Korea using film as a window to Korean society. Korea has experienced a compressed modernity in reaction to complex international dynamics, which include colonialism, the Cold War, and globalization. Its rich historical and social particularities have been a valuable source for cultural products such as film production. Film enables us to see beyond our own experiences and reflect on our world and other people's lives through various aesthetic mediations. Through the medium of film, students will be able to learn about the country through vivid imagery. This course will also allow students to understand important issues related to class, gender, capitalism, and democracy that our contemporary world is facing using Korean films to illustrate these key concerns.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Two courses from Tier One, Traditions &

Cultures

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Humanities

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

KOR 301: Third-Year Korean I (3 units)

Description: This is the first half of a third-year Korean course designed for students who have successfully completed KOR 202 or have an equivalent intermediate knowledge of Korean. The objective of the course is to facilitate fluency as students expand their knowledge of Korean and become active Korean language users who are linguistically and culturally equipped to communicate successfully in the 21st century. Utilizing the required textbook, workbook, and authentic materials with this aim in mind, this course is designed around the five Cs, communication, culture, connections, comparisons, and communities. Emphasis is placed on the fundamental language skills of listening, speaking, reading, and writing, and the course will be conducted using a communicative language teaching approach integrating all four skill areas. It is expected that, by the end of the semester, students will be able to read and communicate fluently on a variety of topics relevant to Korean society.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Pre-Requisite - KOR 202

Field trip: None

Honors Course: Honors Contract **Honors Course:** Honors Contract

Special Exam: Special Exam Credit Only

⁻CC represents a Correspondence Course offering

KOR 302: Third-Year Korean II (3 units)

Description: This is the second half of a third-year Korean course designed for students who have successfully completed KOR 301, or have an equivalent advanced-intermediate knowledge of Korean. The objective of the course is to facilitate fluency as students expand their knowledge of Korean and become active Korean language users who are linguistically and culturally equipped to communicate successfully in the 21st century. Utilizing the required textbook, workbook, and authentic materials with this aim in mind, this course is designed around the five Cs, communication, culture, connections, comparisons, and communities. Emphasis is placed on the fundamental language skills of listening, speaking, reading, and writing, and the course will be conducted using a communicative language teaching approach integrating all four skills areas. It is expected that, by the end of the semester, students will be able to read and communicate fluently on a variety of topics relevant to Korean society.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: Pre-Requisite - KOR 301

Field trip: None

Honors Course: Honors Contract **Honors Course**: Honors Contract

Special Exam: Special Exam Credit Only

⁻CC represents a Correspondence Course offering

KOR 352: Class, Gender, and Family in Korea (3 units)

Description: This course aims to allow students to learn about Korea using the three focuses of class, gender, and family. Reading ethnographic literature will be a tool to understand how class, gender, and family have been formed in Korea. Korea has transformed from one of the world's poorest agriculturally based countries to a postindustrial country in a very short time period. More than 80% of the entire population redefined itself as middle class, which shows Korean people's strong desire for upward mobility. Family has played an important role in realizing upward mobility and forming a middle-class identity. The gender-division of labor based on the separation between public and private spheres has functioned as an effective system for fast economic development while deepening gender discrimination. Marginalization of women has resulted in the abnormal growth of the private sphere where an extremely competitive education system and real estate speculation have been formed as family strategies for upward mobility. The particularity of Korean modernity can be found in the process of the interwoven formation of class, gender, and family.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Two courses from Tier One, Individuals and

Societies (Catalog Numbers 150A, 150B, 150C). **General Education:** Tier 2 Individuals & Societies

Honors Course: Honors Contract **Honors Course:** Honors Contract

Writing Emphasis: Writing Emphasis Course

KOR 391: Preceptorship (1 - 5 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Requires faculty member approval, preceptor application on file with department.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Field trip: NA

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

KOR 391H: Honors Preceptorship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars,

in-depth studies, laboratory work and patient study.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Field trip: N/A

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course **Honors Course:** Honors Course

KOR 399: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: N/A

KOR 399H: Honors Independent Study (1 - 3 units)

Description: Qualified University Honors students working on an individual basis with

professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: N/A

Honors Course: Honors Course **Honors Course:** Honors Course

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KOR 491: Preceptorship (1 - 5 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Requires faculty member approval,

preceptor application on file with department. **Grading basis:** Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Field trip: NA

KOR 491H: Honors Preceptorship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars,

in-depth studies, laboratory work and patient study.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Field trip: N/A

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course
Honors Course: Honors Course

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KOR 496K: Special Topics in Korean Studies (3 units)

Description: This course is designed to examine different topics in Korean studies, including the politics of modern Korea, late capitalism and social changes, new media and society, inter-Asia cultural flows and cosmopolitanism, youth culture, gender and sexuality, and beyond. Under this same course title, each year will focus on one of the listed topics. Students will be able to explore a variety of significant issues in Korean studies in relation to their own research agenda through this course.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 3 times.

Co-convened with: EAS 596K Course typically offered: Main Campus: Spring

Honors Course: Honors Contract Honors Course: Honors Contract

Writing Emphasis: Writing Emphasis Course

KOR 499: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: N/A

KOR 499H: Honors Independent Study (1 - 3 units)

Description: Qualified University Honors students working on an individual basis with

professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: N/A

Honors Course: Honors Course **Honors Course:** Honors Course

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

KOR 596K: Special Topics in Korean Studies (3 units)

Description: This course is designed to examine different topics in Korean studies, including the politics of modern Korea, late capitalism and social changes, new media and society, inter-Asia cultural flows and cosmopolitanism, youth culture, gender and sexuality, and beyond. Under this same course title, each year will focus on one of the listed topics. Students will be able to explore a variety of significant issues in Korean studies in relation to their own research agenda through this course. Graduate-level requirements necessitate more in-depth reading, thinking, and writing than an undergraduate level course.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 3 times.

Co-convened with: KOR 496K Course typically offered: Main Campus: Spring

KOR 599: Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: N/A

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering