Fall 2020 Course Descriptions as of 04/05/2020 08:12 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

Law (LAW)

LAW 303: Lawyering (3 units)

Description: This course introduces students to the role lawyers play in American society, legal ethics, and critical perspectives on lawyers' contributions to or detractions from American justice. It introduces students to legal reasoning and provides students with perspectives on the types of tasks lawyers undertake, the goals of lawyering, and the limitations on lawyering as a profession concerned with justice. Students are presented with the sorts of problems lawyers encounter in their practice, the ways that lawyers approach these problems, connections between lawyering and social change, and the morality of lawyering.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Course typically offered:

Main Campus: Fall

Writing Emphasis: Writing Emphasis Course

LAW 360: Visualizing Justice (3 units)

Description: This is a 3-credit, interdisciplinary course that combines legal, art and design concepts to explore: (1) what are legal rights; (2) how do we communicate legal rights; (3) how do we navigate legal processes; (4) how can art and design inform how legal rights and legal information are conveyed, in order to empower people and make legal systems more accessible and navigable?

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: ART 360 Course typically offered: Main Campus: Spring

Field trip: One field trip to courthouse to make assessments and observations.

General Education: Tier 2 Humanities

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 385: Introduction to U.S. Law (2 units)

Description: This course is designed to introduce students to basic principles of U.S. law and the U.S. legal system. This course will cover sources of law, how law is applied in state and

federal courts, and the nature of legal reasoning.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAW 389: Sex, Race, Drugs, & Power in the Supreme Court (3 units)

Description: This course is an introduction to selected substantive, procedural, historical, and institutional aspects of the law. Ultimately, it is about critical thinking and clear communication. Student will be provided with a rigorous understanding of the ways that rhetoric, argument, fallacies, values, and evidence are deployed in deciding fundamental social questions, using 15 cases from the United States Supreme Court as specimen. After hearing argument and analysis from leading legal scholars in their fields, students will engage in facilitated small-group discussions and complete intensive writing assignments. Students will develop their reasoning skills, becoming more critical thinkers and writers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: Two (2) courses from Tier One - Individuals

& Societies.

General Education: Gen Ed Diversity Emphasis **General Education:** Tier 2 Individuals & Societies

LAW 396H: Honors Special Topics Seminar (1 unit)

Description: A special topics seminar for Honors-active juniors and seniors preparing to undertake a LAW thesis. Course may include small group discussion, legal research, guest speakers, and presentations on a variety of department-related topics of interest. Honors sophomores may enroll with consent of the department.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

Enrollment requirement: Honors active Junior or Senior status.

Honors Course: Honors Course **Honors Course**: Honors Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 401: Procedure (3 units)

Description: This course explores the legal process and procedures followed in our systems of civil and criminal justice. Topics will include the components of due process, adversarial legalism and the roles of attorneys, judges, prosecutors, and professional ethics, and the core elements of civil and criminal systems.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Co-convened with: LAW 501 Course typically offered: Main Campus: Spring Online Campus: Spring

LAW 402A: The American Common Law System I (3 units)

Description: The American Common Law System I is one of two courses which conveys what is distinctive about the common law approach as a legal methodology and as a reflection and commentary on the history and politics of the American experience, from the early colonial period to the 21st century world of globalized commerce, human rights concerns and environmental and social justice. The course examines the history and sources of the common law, common law modes of legal rhetoric, argument, and communication skills and transformation and adaptation of the common law achieved through social justice and law reform movements. The weekly discussion sections will focus on the development of legal writing, research and critical reasoning skills necessary to solve legal problems, particularly in the context of predictive written communications to various audiences. The American Common Law System I course will focus primarily on Contract Law and Tort Law in the American legal system.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion Required

Lecture Required

Co-convened with: LAW 502A

Course typically offered:

Main Campus: Fall Online Campus: Fall

Writing Emphasis: Writing Emphasis Course

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 402B: The American Common Law System II (3 units)

Description: The American Common Law System II is one of two courses which conveys what is distinctive about the common law approach as a legal methodology and as a reflection and commentary on the history and politics of the American experience, from the early colonial period to the 21st century world of globalized commerce, human rights concerns and environmental and social justice. The course examines the history and sources of the common law, common law modes of legal rhetoric, argument, and communication skills and transformation and adaptation of the common law achieved through social justice and law reform movements. The weekly discussion sections will focus on the development of legal writing, research and critical reasoning skills necessary to solve legal problems, particularly in the context of predictive written communications to various audiences. The American Common Law System II course will focus primarily on Property Law and its intersections with Torts and Contract Law in the contemporary American legal system.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion Required

Lecture Required

Co-convened with: LAW 502B Course typically offered:

Main Campus: Spring Online Campus: Spring

Writing Emphasis: Writing Emphasis Course

LAW 404: The American Public Law System (3 units)

Description: Broadly speaking, public law is concerned with the organization of government and the relationship between the government and its citizens. In the United States, the foundation of public law is the Constitution, but that document merely provides a framework, which later legislatures, presidents, and courts have filled in over time. This course introduces students to the law that has emerged from those efforts and the distinctive modes of argument lawyers and judges employ in shaping that law for the future. Subjects covered include the constitutional law of federalism; executive power, including presidential war powers and the role of administrative agencies; and civil liberties, with particular emphasis on the freedom of speech.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Co-convened with: LAW 504 Course typically offered:

Main Campus: Fall Online Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 406: Visual Storytelling and the Law (3 units)

Description: Legal advocacy is fundamentally about effectively telling stories. Both inside and outside the courtroom, stories shape our experience of justice. Visual storytelling commands a unique power to evoke empathy and to serve as a powerful tool for public awareness and advocacy. Working collaboratively with faculty (an Instructor/Filmmaker and a Clinical Professor of Law), students will create a short documentary film about a social justice topic currently undertaken by one of the College of Law's clinics. In addition to making a short film, the class will embark on a journey of "media literacy" and explore questions around truth, ethics and objectivity as we consider how digital media (documentary specifically) may be used as a conduit to communicate the law's narratives.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 407: Legal Analysis, Writing and Research (3 units)

Description: This course will teach students how to find legal authorities relevant to legal problems; how to analyze a legal issue using facts and law; and how to communicate legal analysis logically and concisely. This course consists of research exercises; writing exercises, including letters and legal memoranda; and more complex research and writing assignments. Students will work in groups and individually to learn the fundamentals of good writing and editing skills.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 507 Course typically offered:

Main Campus: Fall

Writing Emphasis: Writing Emphasis Course

LAW 409: Due Diligence and Entitlements (3 units)

Description: This course provides students a review of the legal principles that inform and regulate the due diligence and entitlement process that is the basis of every successful real estate transaction.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: PLG 409, RED 409

Co-convened with: Course typically offered:

Main Campus: Fall

Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 411: Agriculture, Environmental and Legal Issues (3 units)

Description: Students will be introduced to fundamental concepts associated with modern day agricultural industries to help them understand legal concepts as well as public policy that affects the commodities markets, natural resources in their "raw form", consumer attitudes, and market forces that affect various agribusiness industries of the west. Students will receive exposure to the framework of the United States legal system, with a brief review of the three distinct branches of government and how each branch impacts the development of law and policy as related to the production agriculture. The majority of the course will focus on four (4) primary areas: 1.) Animal welfare, law and policy, 2) Food safety regulations and organic growing standards in production agriculture and organic livestock standards, 3.) An overview of Environmental law, policy and 4.) Water law and policy. Students will be able to demonstrate how science, law and policy impact the modern day agriculturist as well as natural resource users.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: ACBS 411 Course typically offered: Main Campus: Spring

Home department: School of Animal & Comparative Biomedical Sciences

LAW 413A: The Ethical Entrepreneur (3 units)

Description: Students undertake an ethical and economic assessment of the institutions that make up a marketplace. Acquire powerful ideas for discussing the daily news with their students, and equipping them with analytical skills for addressing ethical issues in their daily lives and in their future roles as citizens. General use of statistics, and perhaps more importantly, misleading with statistics is a topic covered. Sample topics that may be addressed include: why some societies grow rich while others remain poor; why some institutions lead to corruption, waste and mutual destruction; why other institutions steer human ingenuity toward inventing ways of making fellow citizens (one's customer base) better off; the boundaries of individual ethics within the marketplace; what one must do to succeed in a market society; and what one must do to deserve to succeed.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Also offered as:** ENTR 413A, FCSC 413A, PHIL 413A

Course typically offered: Main Campus: Summer

Home department: Law

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 416: Introduction to Business Organizations Law (3 units)

Description: This course surveys the law governing business organizations. We examine the fundamental legal characteristics of the six most common U.S. business forms: sole proprietorships, partnerships, limited liability partnerships, limited partnerships, corporations, and limited liability companies. Topics include formation, management, liability exposure, fiduciary duties, financing, and taxation.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 516 Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 421: Administrative Law (3 units)

Description: Today we live in an administrative state in which hundreds of administrative agencies at the federal and state law wield significant power over our everyday lives. Agencies regulate health care, insurance rates, labor relations, air pollution, elections and so much more. Despite this pervasiveness, the source of an agency's powers and its place in our government is described as "constitutionally ambiguous." Administrative agencies are not safely lodged in any particular branch of government, but rather function as a "fourth branch of government" and exercise powers of all three branches of government - adjudication, rulemaking, and executive powers. Administrative law is the body of constitutional, statutory, executive and common law doctrines that both empower and constrain this fourth branch. This course does not focus on the substantive law of any particular agency. Rather the class addresses the principles and procedures common to most federal agencies. Topics covered include the tussle between the President, Congress and the courts over the power exercised by agencies (separation of powers), the procedures according to which agencies exercise their authority (rulemakings and adjudications), the scope of judicial review of agency decisions, constitutional due process constraints on agency decisions and what a plaintiff must do to establish standing to challenge an agency decision.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 521 Course typically offered:

Main Campus: Fall, Winter, Summer Online Campus: Fall, Winter, Summer

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 428C: The Law and Behavior Research Lab (1 - 3 units)

Description: This course will pair undergraduate honors students with law students to collaboratively plan, conduct, and hopefully publish original social science research, testing important questions for legal reform and social policy. This research will be inherently interdisciplinary ¿ drawing on legal, economic, psychological, political, sociological, and philosophical literatures. Examples of research topics, include: Do offers of immunity cause witnesses to lie, and do juries sufficiently account for that possibility? Would a policy that mandates that physicians disclose conflicts of interest improve patient decision-making, and how should such disclosures be given? The course will be ideal for students interested in attending law school or graduate school in the social sciences.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 528C Course typically offered: Main Campus: Spring

Honors Course: Honors Course **Honors Course:** Honors Course

LAW 431: International Law (3 units)

Description: Examines relationships between nations and international organizations and how these relationships are memorialized in multilateral treaties, bilateral treaties, protocols and conventions. Areas of law covered include commercial law, humanitarian law, armed conflict and labor. The course also covers how international laws are implemented in sovereign nations and introduces the ASEAN treaty and its relevance to Cambodia.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Course typically offered:** Distance Campus: Fall, Spring

Field trip: None

LAW 432: Southeast Asian Law and Legal Systems (3 units)

Description: Study the fundamental features of the legal systems of ASEAN member nations, compare aspects of these legal systems with those of Western nations, and examine how historical, cultural and political factors influence how legal systems develop. How different legal systems affect government decision making and international business transactions is also explored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Course typically offered:** Distance Campus: Fall, Spring

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 433: Comparative Commercial Enterprises (3 units)

Description: Learn about the different legal entities that do business the different types of commercial enterprises and corporations and how they are created. You will examine the roles and responsibilities of shareholders, directors and officers of a company, and understand the requirements for articles of incorporation.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Course typically offered:** Distance Campus: Fall, Spring

Field trip: None

LAW 434: Chinese Law and Legal Culture (3 units)

Description: This course provides an overview of the Chinese legal system and how Chinese philosophical thought has influenced its development. The course first explores the nature and purpose of law and government in ancient China and how philosophical schools of thought such as Confucianism and Legalism formed the basis of China's legal system. To help develop an understanding of how the legal system of Imperial China operated and was influenced by Chinese philosophy and culture, students will read a Chinese short story from Celebrated Cases of Judge Dee which is based on the fictionalized adventures of a judge during the Tang Dynasty (618- 907 AD). The course will also address the modern reform of China's legal system and some of the challenges reform has posed. Specific topics covered include the legal profession, government's role in lawmaking, the court system, constitutional law, commercial law, foreign investment law and intellectual property. The course will use Chinese court cases and films to illustrate some of the issues covered in class.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Course typically offered:** Distance Campus: Fall, Spring

Field trip: None

LAW 435: Comparative Intellectual Property (3 units)

Description: Explore the main categories of intellectual property law (patents, copyrights, trademarks, and trade secrets), focusing on fundamental principles and policies behind these laws and the interrelationships between them. Provisions of Cambodian and international intellectual property law are examined and compared.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Course typically offered:** Distance Campus: Fall, Spring

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 436: Risk Management/Insurance: Elements and Fundamentals (3 units)

Description: Insurance may be the most all pervasive industry in our country today. Virtually all property, products, and services both tangible and intangible are insured or insurable. Buying insurance is one of the ways we manage our personal risks. Mortgagors will not lend on any property without insurance. You cannot nor would you want to drive a car, see a doctor or use other products without insurance. As a consumer, managing your personal risk, you want the manufacturers of products you buy and services you consume to be insured. Validating the existence of this third party insurance is another way we manage our exposure to risk. In this course, you will learn how personal and business risk is managed. You will come to understand the structure of property and casualty insurance policies; their components and limitations; how these policies are interpreted and claims are processed and handled. We will look at the economics of insurance and risk sharing as well as underwriting and claim handling. The goal of this course, is to allow students to appreciate the value of risk management in their daily lives. We will have an overview of different insurances and the role it plays in managing risk and loss prevention.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 536 Course typically offered: Main Campus: Spring

Recommendations and additional information: Law 402/502A or B is recommended but not required.

LAW 440A: Introduction to Human Rights Law (3 units)

Description: In this survey course on human rights law, students will gain a foundation in sources of law, enforcement mechanisms, and fundamental human rights derived from international law. Using case studies, decisions and commentary by governmental and non-governmental bodies, scholarly writings, and policy work and featuring human rights advocates and experts, this course will provide students with a basic understanding of human rights legal principles and processes to enable them to apply these concepts to current events and human rights abuses occurring globally.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: Course typically offered: Main Campus: Summer Online Campus: Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 442: Entertainment Law (3 units)

Description: An introduction to the roles, responsibilities and practice considerations of legal counsel in the entertainment industry, focusing on key industry sectors - motion pictures, television, music, and theatre. Students will familiarize themselves with the relevance of intellectual property law, case law, statutes and regulations, and industry customs for the "business of entertainment" through the analysis of cases, articles, and representative contracts.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 542 Course typically offered:

Main Campus: Fall Online Campus: Fall Distance Campus: Fall

Field trip: n/a

LAW 444B: Introduction to International Commercial Transactions (3 units)

Description: This course introduces students to the mechanics of certain contemporary international commercial transactions, the actual documentation used in such transactions (e.g., bills of lading, financing statements, sale and security agreements, etc.) and their legal regulation. It explores the legal issues that arise in connection with cross-border commercial transactions, including the sale and transportation of goods, payments, holding and transfers of securities through intermediaries, financing of aircrafts and insolvency of multinational companies.

Required

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture

Co-convened with: LAW 544B

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 445: Applied Environmental Law (3 units)

Description: This class will introduce students to the principles and practices of environmental law, with an emphasis on regional environmental law applications. In particular, we will examine the United States legal system through the framework of major environmental laws and legal issues. We will focus on commonly encountered problems in environmental compliance, using high profile cases and issues in the southwestern United States to contextualize regional, state, and national laws. This course will combine field trips, written case studies, oral debate, class lectures, presentations, discussion, and group activities, in order to promote essential professional development.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 545 Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: Students will be required to participate in Sat or Sun field trips. In the event of a schedule conflict, it will be the student's responsibility to notify the instructors as soon as possible. Examples: Central Arizona Project and Rosemont Copper Mine.

LAW 446: State and Local Taxation (3 units)

Description: This course is designed to educate the students on the various constitutional rules, statutes and court decisions regarding state and local taxation. It is intended to also provide a review of the key agencies and governmental persons within that taxation system.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 546 Course typically offered:

Main Campus: Fall, Winter, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 448: Law and Economics (3 units)

Description: The law affects every aspect of human behavior, both in the private and public sphere. For this reason, the study of law is by its nature interdisciplinary: the understanding of legal problems almost always requires to cross boundaries and think across a vast range of social science fields and, most prominently, economics. Whether the subject is a country's social and political structure, contracts or torts, the functioning of free markets or corporations, the combined knowledge of law and economics is vital for a full assessment of the underlying problems. It is thus unsurprising that the application of the economic method to the study of law and the legal process has increasingly grown into an established interdisciplinary field. Nowadays, economic theory is used in almost all areas of law to assess legal issues from a normative perspective. At the same time, there is a growing recourse to empirical economics as a method to evaluate the positive impact of existing legal rules. The aim of this course is threefold. First, it aims at providing students with the methodology and tools "both theoretical and empirical" of law and economics to better understand legal institutions. This methodological part will empower students with the ability to develop a functional analysis of institutions aimed at addressing relevant policy issues. Second, the course will expose the students to concrete applications of the law and economics method across several private law fields, including property, torts and contracts. Third, the course will pay special attention to the law and economics of corporate law, focusing, in particular, on issues such as shareholder and stakeholder conflicts, executive compensation and corporate social responsibility.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 548 Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 449: Introduction to International Economic Law (2 - 3 units)

Description: This three-credit survey course analyzes the major legal issues in international trade law, international business transactions, intellectual property and foreign investment law in both the private and public sectors. It will provide basic coverage of the wide variety of issues that relate to international trade, investment and commercial intercourse with which every competent lawyer, international economist or policy maker should be familiar. The principal areas of coverage are: (1) the GATT/World Trade Organization agreements and regional trade agreements such as North American Free Trade Agreement and the Trans-Pacific Partnership: (2) the protection of intellectual property; (3) the movement of goods, including private techniques of contract and financing, along with import tariffs and customs; and (4) problems of international investment, including dispute resolution through litigation and international arbitration. The course is intended to introduce students to the legal and policy aspects of all of these related areas. While legal scholars have traditionally viewed them distinctly, the expansion or renegotiation of regional trade agreements with investment chapters and the interconnection of trade and investment in the global economy, among other factors, expands the interplay among these related disciplines. Thus, understanding the fields and how they relate to each other is critical to effective participation in the field of international economic law.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 549 Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 450A: Native American Law & Policy (3 units)

Description: Explores the place and status of Tribal Governments in our federal system, focusing in particular on federal policy decisions underlying various laws and statutes. The course examines ways to interpret and apply the relevant laws and explores the impact that would be result from changing the policy behind those laws.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: AIS 450A Co-convened with: LAW 550 Course typically offered:

Main Campus: Fall

Enrollment requirement: Prerequisite or concurrent enrollment in LAW 402A or LAW 402B.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 451: Introduction to Public International Law (3 units)

Description: For many years, but particularly since September 11, 2001, international law and international relations have had a major impact on every American, whether the issue is terrorism; the use of force by the United States and its allies; addressing climate change or mitigating world poverty. This course on public international law will provide an introduction to such subjects as treaties and other sources of international law; international law in the United States; principal international organizations; concepts of sovereignty, statehood and territoriality; the bases for jurisdiction; state responsibility; and international law and the use of force. It will explore international human rights, international environmental law and international economic law.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 551 Course typically offered: Main Campus: Spring

LAW 452: Health Law (3 units)

Description: This is a survey of the four major parts of "Health Law": (1) Regulation, Finance, and Policy; (2) Medical Liability; (3) Bioethics; and (4) Public Health. Part (1) relates to how we do, could, and should regulate and finance the medical industry, aka the Medical Industrial Complex, which makes up around 17 percent of our gross domestic product. It is the biggest economic sector of our economy. The major law, among a complex web of laws, that regulates this Complex, is the Patient Protection and Affordable Care Act ("ACA") - sometimes referred to as "Obama Care." Part (2) relates to how we do, could, and should prevent and provide compensation for injuries caused by individual and institutional health care providers and regulators. Part (3) relates to ethical and legal issues raised by advances in biomedical technology, e.g., questions about medical research, behavioral and neurological control, death and dying, transplantation and implantation, reproductive technologies, and genetic "engineering." Part (4), in the words of Professor Gostin, is "the study of the legal powers and duties of the [government], in collaboration with its partners (e.g., health care, business, the community, the media, and academe), to ensure the conditions for people to be healthy, and of the limitations on [that] power... to constrain the autonomy, privacy, liberty, proprietary, and other legally protected interests of individuals."

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 552 Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 453: Introduction to Immigration Law and Policy (3 units)

Description: This course will introduce students to the basic legal and administrative structure of the U.S. immigration system. We will consider how the law determines who may enter the country lawfully, what rights immigrants have once in the country, and on what grounds they can be forced to leave and return to their home countries. As the class progresses, we will build on this legal framework to consider several of the policy debates regarding immigration that currently embroil the nation. In discussing possible policy reforms, we will consider a broad range of perspectives, drawing on academic scholarship, policy research, and judicial opinions that capture views across the political spectrum. Throughout the class, we will also ground our discussion in present day realities, by inviting in guest speakers, arranging field trips, and focusing on case studies of immigration policies that directly impact Tucson and its surroundings. At the same time, we will also broaden our discussion to encompass historical and geographic experiences beyond our immediate surroundings. We will repeatedly question the extent to which the immigration debates in Arizona are unique versus representative of the national picture.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 553 Course typically offered: Main Campus: Spring

LAW 453A: International Trade Law and Policy (3 units)

Description: This three-credit survey course analyzes the major legal issues in international trade law, including intellectual property and foreign investment law. The principal areas of coverage are: (1) the GATT/World Trade Organization agreements and regional trade agreements such as North American Free Trade Agreement and the Trans-Pacific Partnership; (2) the protection of intellectual property; and (3) problems of international investment, including dispute resolution through investor-state arbitration. The course is intended to introduce students to the legal and policy aspects of these related areas, although coverage of intellectual property and investment is more limited that with stand-alone courses in those disciplines.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 553A

Course typically offered:
Main Campus: Fall, Spring, Summer
Opling Campus: Fall, Spring, Summer

Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 454: Environmental Law and Policy (3 units)

Description: This is a foundational course in environmental law and regulatory policy. The course will focus on the concepts underlying approaches to protecting the environment, using the common law and various environmental statutes primarily as examples of the different approaches to environmental protection. The course will emphasize pollution control law by studying the Clean Air Act, the Clean Water Act and the Resource Conservation and Recovery Act. The course will also study liability for contamination through a more detailed study of the Superfund law. The course will also discuss the National Environmental Policy Act and the Endangered Species Act. We will look not only at traditional regulatory mechanisms, but also at the opportunities for market and non-regulatory solutions. The course has a practical problembased focus. Students should be able to use the analytic tools and knowledge gained in this course to develop solutions to a wide variety of environmental problems.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 554
Course typically offered:
Main Campus: Spring

LAW 455: Intellectual Property (3 units)

Description: The Intellectual Property course provides an examination of trade secrets, trademarks, patents, and copyrights as methods of protecting creative works. Differences and similarities among these types of protection are analyzed. Licensing and transfer of rights are explored, and remedies for infringements of rights are examined. Rights and issues related to works created by independent contractors, and work-for-hire agreements are also addressed.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 555
Course typically offered:
Main Campus: Spring
Online Campus: Spring
Distance Campus: Spring

Honors Course: Honors Contract Honors Course: Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 456: Family Law (3 units)

Description: Long before civil or criminal law, religious systems regulated families of a wide variety of shapes and sizes. And long before religious systems, people were forming families. Families have been a fundamental social institution since the dawn of humankind. This course will explore the relationship between modern American law and the oldest and most basic societal association - the family. We will look how law deals with evolving concepts of family, with the intersection of religion and law as it relates to family, and with the government's interest in particular families and in particular aspects of family life. We will look at marriage, children, family ownership of property, and what happens when families break up. We will also pay extra attention to situations where the government has set (or has tried to set) the rules of family life - i.e. laws.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 556 Course typically offered: Main Campus: Spring

Enrollment requirement: LAW 404 and (LAW 402A or LAW 402B).

LAW 457: Employment Law (3 units)

Description: Employment Law introduces students to the major legal concepts underlying employment in the United States at both the federal and state levels. The course will provide an overview of the different employer/employee relationships, employment torts, privacy rights, discrimination laws, and federal compensation laws. Students will focus on the basics of legal reasoning in the employment context, prevention of legal risk, and solid professional practice.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 557 **Course typically offered:** Main Campus: Spring

Enrollment requirement: LAW 404 and LAW 402A.

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⁻CC represents a Correspondence Course offering

LAW 458: Introduction to Criminal Law (3 units)

Description: Criminal law serves a critical function in society. This course will concentrate on the fundamental concepts of substantive criminal law. Students will be engaged in analysis and discussion of theories of punishment and the basic elements of criminal liability and responsibility. The course will cover criminal offenses, defenses to criminal liability and related policy arguments. Topical subjects as mandatory sentencing, capital punishment and the insanity defense will be examined. Students will participate in classroom role playing as advocates on topical criminal law subjects such as the duty to retreat and "stand your ground."

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 558 Course typically offered:

Main Campus: Fall

Recommendations and additional information: Students must take either LAW 402A or LAW 402B previously or concurrently.

LAW 459: Public International Environmental Law (3 units)

Description: This series of readings, video lectures and video discussions introduces undergraduate students to public international law as a tool of environmental policy. It also explores the limits of public international law in this domain and surveys recent private/public partnership and hybrid governance approaches to environmental management. It introduces students to the interdependence of human rights and environmental sustainability.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 559
Course typically offered:
Main Campus: Spring
Online Campus: Spring

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 460: Land Use Law (3 units)

Description: Review of the principal legal devices available to implement planning decisions on community design (official map, subdivision control), the use of land (nuisance, covenants and zoning) and housing needs (including urban renewal). Special attention will be paid to the significance and legal effect of a comprehensive plan and to the social and economic effects of planning decisions.

Grading basis: Regular Grades

Career: Undergraduate

Campus: University of Arizona - Main

Course Components: Lecture Required

Also offered as: PLG 460 Co-convened with: PLG 560 Course typically offered:

Main Campus: Fall, Winter, Spring, Summer Online Campus: Fall, Winter, Spring, Summer

Home department: Law

LAW 461: Legislative Analysis (3 units)

Description: This course is a hands-on introduction to legislative analysis and drafting using current, pending legislation. The course will provide the context for the legislative process, covering members of Congress, party leadership, congressional committees, and other actors who influence legislative policy. Students will learn how to analyze and draft legislation, as well as related policy documents such as position papers, floor statements, correspondence, and talking points. This course will introduce students to researching and analyzing legislation in a manner that is useful to the intended audience, and drafting clear and concise legislation that reflects the goals of the bill's sponsors. This course also aims to prepare students for undertaking congressional and legislative internships.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 561 Course typically offered:

Main Campus: Fall

⁻CC represents a Correspondence Course offering

LAW 467: Tribal Courts Practice and Procedure (3 units)

Description: This course provides students with an in overview of the applicable tribal, state and federal laws and procedures governing native nations, with an in-depth examination of Indian tribal courts, their history, procedures along with the roles of their participants. This course will also focus on the organization of the judicial structure within tribal nations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 567 Course typically offered: Main Campus: Spring

LAW 468: Tribal Criminal Law and Procedure (3 units)

Description: This course will cover the basics of criminal law and procedure that apply in tribal courts in the United States. They will gain an appreciation of the complexities of the maze of criminal jurisdiction in this area of law, and the unique problems that face native populations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 568
Course typically offered:
Main Campus: Spring

LAW 469: Native American Family and Domestic Relations Law (3 units)

Description: The course concentrates on the role tribal courts and tribal jurisprudence play in regulating family relations impacting indigenous cultural values. Students will learn how the law protects native children and regulates parental rights, guardians, custodians and the rights of traditional extended families.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 569 Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 470: Tribal Gaming (3 units)

Description: The Tribal Gaming course will explore foundational concepts in tribal gaming, including tribal gaming operations (lodging, food/beverage, entertainment), management best practices, casino operating conditions and management responsibilities. The history of tribal gaming and regulations will be also covered. The controls, taxes, accounting, reporting, marketing, and statistics of games and casinos will also be discussed. Case studies of successful tribal gaming enterprises will be used to allow students to put theory into practice.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 570 Course typically offered:

Main Campus: Fall Online Campus: Fall

Field trip: Field trip to Casino del Sol Casino, Pascua Yaqui Tribe Reservation.

LAW 471: Communications Law (3 units)

Description: This course is designed to assist students in careers in media, law or the business world and to be effective participatory citizens in a democracy. Topics include freedom of expression versus censorship, the right to a fair trial versus the public's right to know, the clash between national security and free expression, reporters and "shield" laws, the law as it regulates exposure of reputation, libel, slander and defamation, media licensing, the F.C.C and regulation of the "spectrum," along with regulation of pornography/obscenity.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 571 Course typically offered: Main Campus: Fall, Spring

LAW 472: Criminal Procedure: Investigation and Arrest (3 units)

Description: This course examines the legal procedures governing the investigation and arrest phases of criminal cases, guaranteed by the Fourth, Fifth and Sixth Amendments of the U.S. Constitution. The tensions between public safety, national security, and privacy rights will be discussed. The course will also feature current, topical cases and guest speakers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 572 **Course typically offered:** Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 476A: Drug Discovery, Development, and Innovation to Reach the Marketplace (3 units)

Description: This course navigates the drug development path stretching across the preclinical and post-marketing divide from the full range of drug regulation, including drug discovery, innovative drug development tools, and the post-approval phase. Intellectual Property protection and evaluation will be covered, along with FDA-enforced market exclusivity and FDA-expedited review programs. The course concludes with international regulatory perspectives, including the European Medicines Agency, the costs involved to bring drugs through the clinical trials to market in the US and abroad, and how this affects future investment and strategy.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 576A Course typically offered:

Main Campus: Fall Online Campus: Fall

Field trip: none

LAW 478A: Legal and Regulatory Aspects for Health Care Delivery (3 units)

Description: This course explains the different models and facility requirements for how health care is organized and delivered. Examples include the regulations that govern inpatient and outpatient treatment facilities, and the accreditation process with the Centre for Medicare and Medicaid Services. Additional topics include the regulation of tax-exempt hospitals with their associated community benefit role, and related health care statutes for providing access to care, including EMTALA. Advances in technology, such as the regulations around telemedicine and health information exchanges will be covered. The course concludes with innovative examples of improving health care delivery in the US.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 578A

Course typically offered:

Main Campus: Fall Online Campus: Fall

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 480: Introduction to Information Privacy (3 units)

Description: Welcome to Information Privacy! This course will explore a range of contexts in which the courts and other branches of government have attempted to give definition to a legal right to privacy. The right to privacy is puzzling. It must coexist with other countervailing policies like free speech, law enforcement, national security, and public access to government records. Though the right to privacy has never had fixed definition, privacy law is in a particularly important period of development right now. Courts and policymakers are grappling with the rules that ought to govern the collection and use of personal information in the age of the Internet. Since nearly every private industry and public agency has a stake in the matter, the stakes are high, and the need for privacy experts is great.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 580 Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

LAW 480A: Liability and Regulation of Healthcare Professionals (3 units)

Description: This course provides an overview of the professional licensure and compliance requirements for health professionals and describes the administrative, criminal and civil processes for non-compliance. Specific topics covered include: licensure requirements, scope of practice differentiation, obligations of providers to meet professional standards and duties of care, medical error and patient safety programs, and professional claims litigation in both civil and criminal settings. The course concludes with training specifically designed for health professionals in the role of expert witnesses in litigation from the deposition process to trial.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 580A

Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 481A: Innovation, Translation and Entrepreneurship (2 units)

Description: Where do new medical devices and therapeutic systems come from? In this course students will learn how one Innovates in the medical arena and how you take a concept of potential practical value and make it real. All the critical steps in medical innovation will be discussed.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ENGR 481, ENGR 481A, ENTR 481, MED 481, MED 481A, OPTI 481, OPTI

481A, PATH 481, PATH 481A

Also offered as: BME 481A, ENGR 481A, ENTR 481A, MED 481A, OPTI 481A, PATH 481A,

SOC 481A

Course typically offered: Main Campus: Spring

Home department: McGuire Center for Entrepreneurship

LAW 489A: Regulatory Science Case Study Project (3 units)

Description: How can a didactic regulatory science education be translated and applied to real world challenges? This course provides an opportunity for students to integrate and apply their knowledge of regulatory science to the challenges faced every day by industry and regulatory decision makers. Leaders in the field will present case-based scenarios, and students will work in teams to discuss and problem-solve historic, current, or emerging topics in regulatory science. Students will consult scientific priority areas and consider strategies for developing new tools and approaches to improve safety, efficacy, quality, and performance of FDA-regulated products.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: LAW 589A

Course typically offered:

Main Campus: Fall Online Campus: Fall

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 491: Preceptorship (1 - 6 units)

Description: (Credit varies) Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may

include seminars, in-depth studies, laboratory work and patient study.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: None

LAW 491H: Preceptorship Honors (1 - 6 units)

Description: (Credit varies) Specialized work for University Honors students on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study. See Honors College Guidelines for Honors Preceptorships

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: none

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course **Honors Course:** Honors Course

LAW 492: Directed Study (1 - 6 units)

Description: Individual or small group research under the guidance of faculty.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Winter, Spring

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-CC represents a Correspondence Course offering

LAW 493A: Legal Internship (1 - 12 units)

Description: Specialized work on an individual basis, consisting of training and practice of a legal nature in actual service in a technical, business, governmental or non-profit establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Professional Development Student Engagement Competency: Professionalism

LAW 493B: Congressional Internship (1 - 12 units)

Description: Students can obtain credit for a 400-level Congressional Internship by working for a member of US Congress or Committee within Washington, DC or state offices. Students are highly encouraged to complete LAW 461- Legislative Analysis before applying for a

Congressional Internship.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Professional Development Student Engagement Competency: Professionalism

LAW 493H: Honors Internship (1 - 6 units)

Description: Specialized work for University Honors students on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental

establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course **Honors Course**: Honors Course

Student Engagement Activity: Professional Development **Student Engagement Competency:** Professionalism

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LAW 493L: Legislative Internship (1 - 9 units)

Description: Working experience at the Arizona State Legislature; responsibilities draw upon a student's area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees. Selected students will participate through one of four assignments based in Phoenix from January-May:- Support State Senators and legislative staff at the Arizona State Senate-Support State Representatives and legislative staff at the Arizona House of Representatives-Assist policy advisors and executive staff in the Governor's Office-Assist legislative staff at the Arizona State Supreme Court

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Professional Development Student Engagement Competency: Professionalism

LAW 495: Special Topics in the Law (1 - 3 units)

Description: This course will focus on current research, laws, cases, issues, and policies in the

field of law.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 3 times.

Co-convened with:

Course typically offered: Main Campus: Fall, Spring

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LAW 496: Law Journal (1 - 3 units)

Description: Upon successful application, students become staff editors who receive credit for their work on law journals or law reviews affiliated with the James E. Rogers College of Law. Through their editing positions, students gain experience reviewing, writing, and editing legal scholarship. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the law journal, at which time a pass-fail grade will be assigned based on the student's performance. The supervising faculty and the journal's Editor-in-Chief assess the student's performance. All student editors are required to write publishable pieces of legal scholarship and to learn and complete editorial work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

Field trip: n/a

LAW 496A: Law Clinic (1 - 6 units)

Description: Experiential learning is an essential ingredient in the educational process. Our extensive clinical education offerings include in-house clinics and placement clinics. Whether in-house or placement, when enrolled in a clinic, you will be working on real cases, with real clients, under the supervision of a practicing attorney. For many students, working in a clinic brings added meaning to their educational experience. The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: None

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LAW 497: Career Development in Law (1 unit)

Description: This course will help students develop job-seeking and professionalism skills to assist them in obtaining positions that match their career goals. The course has both in-person and online components. Topics include gaining work experience through internships, writing professional resumes and cover letters, professional communication skills, networking, and job-seeking. There will be several required classroom meetings supplemented with online assignments and attendance at learning events.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Workshop Required

Co-convened with:
Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: None

LAW 498H: Honors Thesis (3 units)

Description: An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated for a maximum of 9 units.

Course typically offered: Main Campus: Fall, Spring

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course **Honors Course**: Honors Course

Writing Emphasis: Writing Emphasis Course

LAW 499: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered: Main Campus: Fall, Spring

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

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May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAW 499H: Honors Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work. **Grading basis:** Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered: Main Campus: Fall, Spring

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course Honors Course: Honors Course

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

LAW 500A: Technology, Entrepreneurship and Commercialization (3 units)

Description: This course will expose MBAs and other Graduate students to venture creation and technology commercialization. Students will form teams across all disciplines as well as utilizing UA IP. Teams will be exposed to entrepreneurship in the economy and the determinants of entrepreneurial activity. The course will delineate skills needed to start a new enterprise, division, or product/service line, to recognize economic opportunity and understand key requirements for a successful venture.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required **Also offered as:** CALS 500A, ENTR 500A, SCI 500A

Course typically offered:

Main Campus: Fall

Home department: McGuire Center for Entrepreneurship

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 501: Procedure (3 units)

Description: This course explores the legal process and procedures followed in our systems of civil and criminal justice. Topics will include the components of due process, adversarial legalism and the roles of attorneys, judges, prosecutors, and professional ethics, and the core elements of civil and criminal systems. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Discussion May Be Offered

Lecture Required

Co-convened with: Course typically offered: Main Campus: Spring Online Campus: Spring

LAW 502A: The American Common Law System I (3 units)

Description: The American Common Law System I is one of two courses which conveys what is distinctive about the common law approach as a legal methodology and as a reflection and commentary on the history and politics of the American experience, from the early colonial period to the 21st century world of globalized commerce, human rights concerns and environmental and social justice. The course examines the history and sources of the common law, common law modes of legal rhetoric, argument, and communication skills and transformation and adaptation of the common law achieved through social justice and law reform movements. The weekly discussion sections will focus on the development of legal writing, research and critical reasoning skills necessary to solve legal problems, particularly in the context of predictive written communications to various audiences. The American Common Law System I course will focus primarily on Contract Law and Tort Law in the American legal system. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Discussion Required

Lecture Required

Co-convened with: LAW 402A Course typically offered:

Main Campus: Fall Online Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 502B: The American Common Law System II (3 units)

Description: The American Common Law System II is one of two courses which conveys what is distinctive about the common law approach as a legal methodology and as a reflection and commentary on the history and politics of the American experience, from the early colonial period to the 21st century world of globalized commerce, human rights concerns and environmental and social justice. The course examines the history and sources of the common law, common law modes of legal rhetoric, argument, and communication skills and transformation and adaptation of the common law achieved through social justice and law reform movements. The weekly discussion sections will focus on the development of legal writing, research and critical reasoning skills necessary to solve legal problems, particularly in the context of predictive written communications to various audiences. The American Common Law System II course will focus primarily on Property Law and its intersections with Torts and Contract Law in the contemporary American legal system. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Discussion Required Lecture Required

Co-convened with: LAW 402B

Course typically offered: Main Campus: Spring Online Campus: Spring

LAW 504: The American Public Law System (3 units)

Description: Broadly speaking, public law is concerned with the organization of government and the relationship between the government and its citizens. In the United States, the foundation of public law is the Constitution, but that document merely provides a framework, which later legislatures, presidents, and courts have filled in over time. This course introduces students to the law that has emerged from those efforts and the distinctive modes of argument lawyers and judges employ in shaping that law for the future. Subjects covered include the constitutional law of federalism; executive power, including presidential war powers and the role of administrative agencies; and civil liberties, with particular emphasis on the freedom of speech. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Discussion May Be Offered

Lecture Required

Co-convened with: LAW 404 Course typically offered:

Main Campus: Fall Online Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 507: Legal Analysis, Writing and Research (3 units)

Description: This course will teach Masters of Legal Studies students how to find legal authorities relevant to legal problems; how to analyze a legal issue using facts and law; and how to communicate legal analysis logically and concisely. This course consists of research exercises; writing exercises, including letters and legal memoranda; and more complex research and writing assignments. Students will work in groups and individually to learn the fundamentals of good writing and editing skills.Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 407 Course typically offered:

Main Campus: Fall

LAW 509: Due Diligence and Entitlements (3 units)

Description: This course provides students a review of the legal principles that inform and regulate the due diligence and entitlement process that is the basis of every successful real estate transaction.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: PLG 509, RED 509

Co-convened with:
Course typically offered:

Main Campus: Fall

Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 513A: The Ethical Entrepreneur (3 units)

Description: Students undertake an ethical and economic assessment of the institutions that make up a marketplace. Acquire powerful ideas for discussing the daily news with students or colleagues, and equipping them with analytical skills for addressing ethical issues in their daily lives and in their future roles as citizens. General use of statistics, and perhaps more importantly, misleading with statistics is a topic covered. Sample topics that may be addressed include: why some societies grow rich while others remain poor; why some institutions lead to corruption, waste and mutual destruction; why other institutions steer human ingenuity toward inventing ways of making fellow citizens (one's customer base) better off; the boundaries of individual ethics within the marketplace; what one must do to succeed in a market society; and what one must do to deserve to succeed.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required **Also offered as:** ENTR 513A, FCSC 513A, PHIL 513A

Course typically offered: Main Campus: Summer

Home department: Law

LAW 514: The State and Social Policy (3 units)

Description: Examination of the historical development of the state, processes of policy

formation, and the political economy of modern welfare and regulatory regimes.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Equivalent to: LAW 514
Also offered as: SOC 514
Course typically offered:
Main Campus: Fall, Spring

Home department: School of Sociology

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⁻CC represents a Correspondence Course offering

LAW 515: Healthcare Ethics (3 units)

Description: This course explores many challenging moral questions related to situations encountered by health care professionals. For example: What rights and responsibilities come with the role of healthcare provider? Should the healthcare provider always disclose to a patient the full truth about his or her diagnosis? Should diagnosis and treatment errors be disclosed to patients? Under what circumstances is it morally permissible to break patient confidentiality? Why does moral distress arise in medical professionals who regularly deal with futility of treatment cases? Should one have absolute rights over one's body (e.g. with respect to euthanasia) or are there other moral considerations that limit such freedom? What is the proper justification for allocation of moderately scarce resources? Should everyone have an absolute right to health care, and who should provide access? As we explore these and many other questions, we will learn about some major moral theories along the way, with an emphasis on applying them to real world moral problems. This course will give you skills for recognizing the scope and force of an ethical conflict when it occurs and ways of becoming more reflective and open-minded about differing moral views. I also hope to provide you with the skills to cogently defend your own principles and lobby for changes in regulations when there is a perceived need. The skills acquired in philosophical argument are indispensable for engaging with the evolving moral discussions surrounding medical ethics.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: PHIL 515 Course typically offered: Main Campus: Fall, Spring

Home department: Philosophy

Enrollment requirement: PHIL 515 is open to all graduate students except Philosophy PhDs.

LAW 516: Introduction to Business Organizations Law (3 units)

Description: This course surveys the law governing business organizations. We examine the fundamental legal characteristics of the six most common U.S. business forms: sole proprietorships, partnerships, limited liability partnerships, limited partnerships, corporations, and limited liability companies. Topics include formation, management, liability exposure, fiduciary duties, financing, and taxation.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 416 Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 519: The Ethics & Economics of Environmental Policy (3 units)

Description: Environmental problems have taken a prominent place in our public discourse in recent decades. These problems challenge us because of the inherent complexity of natural, social, economic, and political systems. But some of our biggest obstacles in addressing environmental problems come from the difficulty of identifying what would even count as solutions. Environmental problems force us to grapple with wide-ranging questions about the proper relationships between humans and their natural environments, as well as about our relationships with one another. This course looks at ethical, political, economic, and legal issues pertaining to environmental conflict resolution, urban ecology, climate change, cost-benefit analysis and environmental valuation.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: PHIL 519
Course typically offered:
Main Campus: Fall, Spring
Online Campus: Fall, Spring
Community Campus: Summer

Field trip: None

Home department: Philosophy

LAW 520: Principles of Federal Taxation (3 units)

Description: This course covers the principles of federal taxation, with an emphasis on how individuals are taxed. The course integrates tax compliance, tax planning, financial accounting, economics, and finance. Mastering the material in this course will allow students to apply the framework learned to personal and business decisions, assess potential compliance and planning ramifications of current and prospective tax rules, understand tax computations for individuals and business entities, and devise strategies that minimize taxes and maximize aftertax wealth. Graduate-level requirements include a special project and readings concerning current events and U.S. tax policy.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: ACCT 520 Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: ACCT 545 or 6 credit hours of introductory

accounting. Credit allowed for only one of these courses: ACCT 420, ACCT 520.

Home department: School of Accountancy

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 521: Administrative Law (3 units)

Description: Today we live in an administrative state in which hundreds of administrative agencies at the federal and state law wield significant power over our everyday lives. Agencies regulate health care, insurance rates, labor relations, air pollution, elections and so much more. Despite this pervasiveness, the source of an agency; s powers and its place in our government is described as "constitutionally ambiguous." Administrative agencies are not safely lodged in any particular branch of government, but rather function as a "fourth branch of government" and exercise powers of all three branches of government - adjudication, rulemaking, and executive powers. Administrative law is the body of constitutional, statutory, executive and common law doctrines that both empower and constrain this fourth branch. This course does not focus on the substantive law of any particular agency. Rather the class addresses the principles and procedures common to most federal agencies. Topics covered include the tussle between the President, Congress and the courts over the power exercised by agencies (separation of powers), the procedures according to which agencies exercise their authority (rulemakings and adjudications), the scope of judicial review of agency decisions, constitutional due process constraints on agency decisions and what a plaintiff must do to establish standing to challenge an agency decision.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 421 Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: n/a

LAW 523: Critical Issues in Health Care Organization, Management and Policy (3 units) **Description:** Examines many of the critical and emerging issues facing health care managers and policy makers. The course is organized around a series of guest lectures presented by local and national leaders in health organization and policy. Typical topics include the "corporatization" of health care, quality and quality management, labor force and human resource issues, managing physician-hospital relationships, information systems, mental health, Medicare and Medicaid, and non-U.S. models.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: PA 523. PHPM 523

Course typically offered:

Main Campus: Fall

Home department: Community, Environment & Pol

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 525: Native Economic Development (1 - 3 units)

Description: This course examines the issues surrounding economic development as indigenous peoples and their respective organizations enter the 21st Century. The course will cover a broad range of issues including sovereignty, constitutional reform and by-law development, cultural preservation, securitization of resources, intellectual property, religious freedom, health, social welfare and education.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: AIS 525 Also offered as: AIS 525 Course typically offered: Main Campus: Spring

LAW 527: International Human Rights and Indigenous Peoples (1 - 3 units)

Description: Over the last few decades, international law's human rights regime has developed to address the concerns of indigenous peoples worldwide, giving rise to new international norms and procedures that generally favor their cultural survival, land and resource rights, and self-determination. Because international law is part of the law of the United States law by virtue of the Constitution and Supreme Court precedent, international human rights law as it concerns indigenous peoples does not just function on the international plane, but it also should be considered part of Federal Indian Law. This course provides students with an exposure to the theory and practice of international human rights law and to how it is developing in this field. Particular attention will be paid to developments in the U.N. and the Organization of American States, and how those developments relate to the domestic legal systems of the United States and selected other countries.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 528C: Law and Behavior Research Lab (3 units)

Description: This course will pair undergraduate honors students with law students to collaboratively plan, conduct, and hopefully publish original social science research, testing important questions for legal reform and social policy. This research will be inherently interdisciplinary drawing on legal, economic, psychological, political, sociological, and philosophical literatures. Examples of research topics, include: Do offers of immunity cause witnesses to lie, and do juries sufficiently account for that possibility? Would a policy that mandates that physicians disclose conflicts of interest improve patient decision-making, and how should such disclosures be given?

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 428C Course typically offered:

Main Campus: Fall

LAW 536: Risk Management/Insurance: Elements and Fundamentals (3 units)

Description: Insurance may be the most all pervasive industry in our country today. Virtually all property, products, and services both tangible and intangible are insured or insurable. Buying insurance is one of the ways we manage our personal risks. Mortgagors will not lend on any property without insurance. You cannot nor would you want to drive a car, see a doctor or use other products without insurance. As a consumer, managing your personal risk, you want the manufacturers of products you buy and services you consume to be insured. Validating the existence of this third party insurance is another way we manage our exposure to risk. In this course, you will learn how personal and business risk is managed. You will come to understand the structure of property and casualty insurance policies; their components and limitations; how these policies are interpreted and claims are processed and handled. We will look at the economics of insurance and risk sharing as well as underwriting and claim handling. The goal of this course, is to allow students to appreciate the value of risk management in their daily lives. We will have an overview of different insurances and the role it plays in managing risk and loss prevention. Graduate students will work on and submit a project paper analyzing exposures and risk management strategies for specific enterprises or properties. (In furtherance of this work, students will be required to consult with applicable professionals and use on-site inspections to identify risks and exposures in the applicable enterprises or properties.)

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: Course typically offered: Main Campus: Spring

Recommendations and additional information: Law 402/502A or B is recommended but not required.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 537A: Nation Building I (3 units)

Description: This course will explore critical nation-building issues confronting Indigenous peoples in North America, with a primary focus on Native peoples in the United States. The course will examine multi-dimensional settings that confront Native societies and their social, cultural, political, educational, and economic leaders. The issues to be analyzed include: economic development, politics, culture and identity; and leadership and institution-building. Issues, concepts, and theories examined in the course will provide a basis for examining current Indigenous institutions of self-government; assessing policies of federal, First Nation/tribal, and state/provincial governments; analyzing how to enhance the foundational capacities for effective governance and for strategic attacks on education, economic, and community development problems of Native nations; and augmenting leadership skills, knowledge, and abilities for nation-building. Course participants will link concepts of politics, economics, and culture, with nation-building and leadership through readings, discussions, case studies, short assignments, mid-term exam, and a final exam.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: AIS 537A, PA 537A

Co-convened with: AIS 437A **Course typically offered:** Main Campus: Fall, Spring

Home department: American Indian Studies Committee

LAW 538: Philosophy of Law (3 units)

Description: Nature and validity of law; law and morality, judicial reasoning, law and liberty. Graduate-level requirements include an in-depth research project on a central theme or topic of the course.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Equivalent to: POL 538

Also offered as: PHIL 538, POL 538

Course typically offered:

Main Campus: Spring (even years only)

Home department: Philosophy

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 540: Correctional Policy and Theory (3 units)

Description: Theories of crime applied to public policy issues. The relationship between

scientific analysis of crime and formation of public policy.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: PA 540, SOC 540

Course typically offered: Main Campus: Spring

Home department: School of Government and Public Policy

LAW 540A: Introduction to Human Rights Law (3 units)

Description: In this survey course on human rights law, students will gain a foundation in sources of law, enforcement mechanisms, and fundamental human rights derived from international law. Using case studies, decisions and commentary by governmental and non-governmental bodies, scholarly writings, and policy work and featuring human rights advocates and experts, this course will provide students with a basic understanding of human rights legal principles and processes to enable them to apply these concepts to current events and human rights abuses occurring globally.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with:
Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

⁻CC represents a Correspondence Course offering

LAW 542: Entertainment Law (3 units)

Description: An introduction to the roles, responsibilities and practice considerations of legal counsel in the entertainment industry, focusing on key industry sectors - motion pictures, television, music, and theatre. Students will familiarize themselves with the relevance of intellectual property law, case law, statutes and regulations, and industry customs for the "business of entertainment" through the analysis of cases, articles, and representative contracts.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 442 Course typically offered:

Main Campus: Fall
Online Campus: Fall
Distance Campus: Fall

Field trip: n/a

LAW 543: Organizational Deviance (3 units)

Description: The nature and distribution of white collar and organizational crime. Sociological and economic explanations for crime in organizational settings. Societal response and control mechanisms.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Equivalent to: MAP 543, MGMT 543, SOC 543

Also offered as: MGMT 543, PA 543

Course typically offered:

Main Campus: Fall

Home department: School of Government and Public Policy

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 544B: Introduction to International Commercial Transactions (3 units)

Description: This course introduces students to the mechanics of certain contemporary international commercial transactions, the actual documentation used in such transactions (e.g., bills of lading, financing statements, sale and security agreements, etc.) and their legal regulation. It explores the legal issues that arise in connection with cross-border commercial transactions, including the sale and transportation of goods, payments, holding and transfers of securities through intermediaries, financing of aircrafts and insolvency of multinational companies.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 444B Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 545: Applied Environmental Law (3 units)

Description: This class will introduce students to the principles and practices of environmental law, with an emphasis on regional environmental law applications. In particular, we will examine the United States legal system through the framework of major environmental laws and legal issues. We will focus on commonly encountered problems in environmental compliance, using high profile cases and issues in the southwestern United States to contextualize regional, state, and national laws. This course will combine field trips, written case studies, oral debate, class lectures, presentations, discussion, and group activities, in order to promote essential professional development.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 445 Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: Students will be required to participate in Sat or Sun field trips. In the event of a schedule conflict, it will be the student's responsibility to notify the instructors as soon as possible. Examples: Central Arizona Project and Rosemont Copper Mine.

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 546: State and Local Taxation (3 units)

Description: This course is designed to educate the students on the various constitutional rules, statutes and court decisions regarding state and local taxation. It is intended to also provide a review of the key agencies and governmental persons within that taxation system.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 446 **Course typically offered:**

Main Campus: Fall, Winter, Spring

LAW 548: Law and Economics (3 units)

Description: The law affects every aspect of human behavior, both in the private and public sphere. For this reason, the study of law is by its nature interdisciplinary: the understanding of legal problems almost always requires to cross boundaries and think across a vast range of social science fields and, most prominently, economics. Whether the subject is a country's social and political structure, contracts or torts, the functioning of free markets or corporations, the combined knowledge of law and economics is vital for a full assessment of the underlying problems. It is thus unsurprising that the application of the economic method to the study of law and the legal process has increasingly grown into an established interdisciplinary field. Nowadays, economic theory is used in almost all areas of law to assess legal issues from a normative perspective. At the same time, there is a growing recourse to empirical economics as a method to evaluate the positive impact of existing legal rules. The aim of this course is threefold. First, it aims at providing students with the methodology and tools "both theoretical and empirical" of law and economics to better understand legal institutions. This methodological part will empower students with the ability to develop a functional analysis of institutions aimed at addressing relevant policy issues. Second, the course will expose the students to concrete applications of the law and economics method across several private law fields, including property, torts and contracts. Third, the course will pay special attention to the law and economics of corporate law, focusing, in particular, on issues such as shareholder and stakeholder conflicts, executive compensation and corporate social responsibility.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 448 Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 549: Introduction to International Law (2 - 3 units)

Description: This three-credit survey course analyzes the major legal issues in international trade law, international business transactions, intellectual property and foreign investment law in both the private and public sectors. It will provide basic coverage of the wide variety of issues that relate to international trade, investment and commercial intercourse with which every competent lawyer, international economist or policy maker should be familiar. The principal areas of coverage are: (1) the GATT/World Trade Organization agreements and regional trade agreements such as North American Free Trade Agreement and the Trans-Pacific Partnership: (2) the protection of intellectual property; (3) the movement of goods, including private techniques of contract and financing, along with import tariffs and customs; and (4) problems of international investment, including dispute resolution through litigation and international arbitration. The course is intended to introduce students to the legal and policy aspects of all of these related areas. While legal scholars have traditionally viewed them distinctly, the expansion or renegotiation of regional trade agreements with investment chapters and the interconnection of trade and investment in the global economy, among other factors, expands the interplay among these related disciplines. Thus, understanding the fields and how they relate to each other is critical to effective participation in the field of international economic law.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 449 Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 550A: Native American Law & Policy (3 units)

Description: Explores the place and status of Tribal Governments in our federal system, focusing in particular on federal policy decisions underlying various laws and statutes. The course examines ways to interpret and apply the relevant laws and explores the impact that would be result from changing the policy behind those laws. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture

Also offered as: AIS 550A Co-convened with: LAW 450A Course typically offered:

Main Campus: Fall

Required

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 551: Introduction to Public International Law (3 units)

Description: For many years, but particularly since September 11, 2001, international law and international relations have had a major impact on every American, whether the issue is terrorism; the use of force by the United States and its allies; addressing climate change or mitigating world poverty. This course on public international law will provide an introduction to such subjects as treaties and other sources of international law; international law in the United States; principal international organizations; concepts of sovereignty, statehood and territoriality; the bases for jurisdiction; state responsibility; and international law and the use of force. It will explore international human rights, international environmental law and international economic law. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 451 Course typically offered: Main Campus: Spring

LAW 552: Health Law (3 units)

Description: This is a survey of the four major parts of "Health Law": (1) Regulation, Finance, and Policy; (2) Medical Liability; (3) Bioethics; and (4) Public Health. Part (1) relates to how we do, could, and should regulate and finance the medical industry, aka the Medical Industrial Complex, which makes up around 17 percent of our gross domestic product. It is the biggest economic sector of our economy. The major law, among a complex web of laws, that regulates this Complex, is the Patient Protection and Affordable Care Act ("ACA") - sometimes referred to as "Obama Care." Part (2) relates to how we do, could, and should prevent and provide compensation for injuries caused by individual and institutional health care providers and regulators. Part (3) relates to ethical and legal issues raised by advances in biomedical technology, e.g., questions about medical research, behavioral and neurological control, death and dying, transplantation and implantation, reproductive technologies, and genetic "engineering." Part (4), in the words of Professor Gostin, is "the study of the legal powers and duties of the [government], in collaboration with its partners (e.g., health care, business, the community, the media, and academe), to ensure the conditions for people to be healthy, and of the limitations on [that] power... to constrain the autonomy, privacy, liberty, proprietary, and other legally protected interests of individuals."Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 452 Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 553: Introduction to Immigration Law and Policy (3 units)

Description: This course will introduce students to the basic legal and administrative structure of the U.S. immigration system. We will consider how the law determines who may enter the country lawfully, what rights immigrants have once in the country, and on what grounds they can be forced to leave and return to their home countries. As the class progresses, we will build on this legal framework to consider several of the policy debates regarding immigration that currently embroil the nation. In discussing possible policy reforms, we will consider a broad range of perspectives, drawing on academic scholarship, policy research, and judicial opinions that capture views across the political spectrum. Throughout the class, we will also ground our discussion in present day realities, by inviting in guest speakers, arranging field trips, and focusing on case studies of immigration policies that directly impact Tucson and its surroundings. At the same time, we will also broaden our discussion to encompass historical and geographic experiences beyond our immediate surroundings. We will repeatedly question the extent to which the immigration debates in Arizona are unique versus representative of the national picture. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 453 Course typically offered: Main Campus: Spring

Recommendations and additional information: LAW 504, previously or concurrently.

LAW 553A: International Trade Law and Policy (3 units)

Description: This three-credit survey course analyzes the major legal issues in international trade law, including intellectual property and foreign investment law. The principal areas of coverage are: (1) the GATT/World Trade Organization agreements and regional trade agreements such as North American Free Trade Agreement and the Trans-Pacific Partnership; (2) the protection of intellectual property; and (3) problems of international investment, including dispute resolution through investor-state arbitration. The course is intended to introduce students to the legal and policy aspects of these related areas, although coverage of intellectual property and investment is more limited that with stand-alone courses in those disciplines.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 453A Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 554: Environmental Law and Policy (3 units)

Description: This is a foundational course in environmental law and regulatory policy. The course will focus on the concepts underlying approaches to protecting the environment, using the common law and various environmental statutes primarily as examples of the different approaches to environmental protection. The course will emphasize pollution control law by studying the Clean Air Act, the Clean Water Act and the Resource Conservation and Recovery Act. The course will also study liability for contamination through a more detailed study of the Superfund law. The course will also discuss the National Environmental Policy Act and the Endangered Species Act. We will look not only at traditional regulatory mechanisms, but also at the opportunities for market and non-regulatory solutions. The course has a practical problembased focus. Students should be able to use the analytic tools and knowledge gained in this course to develop solutions to a wide variety of environmental problems. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 454
Course typically offered:
Main Campus: Spring
Online Campus: Spring

LAW 555: Intellectual Property (3 units)

Description: The Intellectual Property course provides an examination of trade secrets, trademarks, patents, and copyrights as methods of protecting creative works. Differences and similarities among these types of protection are analyzed. Licensing and transfer of rights are explored, and remedies for infringements of rights are examined. Rights and issues related to works created by independent contractors, and work-for-hire agreements are also addressed.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 455 Course typically offered: Main Campus: Spring Online Campus: Spring Distance Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 556: Family Law (3 units)

Description: Long before civil or criminal law, religious systems regulated families of a wide variety of shapes and sizes. And long before religious systems, people were forming families. Families have been a fundamental social institution since the dawn of humankind. This course will explore the relationship between modern American law and the oldest and most basic societal association - the family. We will look how law deals with evolving concepts of family, with the intersection of religion and law as it relates to family, and with the government's interest in particular families and in particular aspects of family life. We will look at marriage, children, family ownership of property, and what happens when families break up. We will also pay extra attention to situations where the government has set (or has tried to set) the rules of family life - i.e. laws. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 456
Course typically offered:
Main Campus: Spring

LAW 557: Employment Law (3 units)

Description: Employment Law introduces students to the major legal concepts underlying employment in the United States at both the federal and state levels. The course will provide an overview of the different employer/employee relationships, employment torts, privacy rights, discrimination laws, and federal compensation laws. Students will focus on the basics of legal reasoning in the employment context, prevention of legal risk, and solid professional practice. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 457 Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 558: Introduction to Criminal Law (3 units)

Description: Criminal law serves a critical function in society. This course will concentrate on the fundamental concepts of substantive criminal law. Students will be engaged in analysis and discussion of theories of punishment and the basic elements of criminal liability and responsibility. The course will cover criminal offenses, defenses to criminal liability and related policy arguments. Topical subjects as mandatory sentencing, capital punishment and the insanity defense will be examined. Students will participate in classroom role playing as advocates on topical criminal law subjects such as the duty to retreat and "stand your ground." Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 458 Course typically offered:

Main Campus: Fall

LAW 559: Public International Environmental Law (3 units)

Description: This series of readings, video lectures and video discussions introduces undergraduate students to public international law as a tool of environmental policy. It also explores the limits of public international law in this domain and surveys recent private/public partnership and hybrid governance approaches to environmental management. It introduces students to the interdependence of human rights and environmental sustainability.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 459
Course typically offered:
Main Campus: Spring
Online Campus: Spring

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 560: Land-Use Planning Law (3 units)

Description: Review of the principal legal devices available to implement planning decisions on community design (official map, subdivision control), the use of land (nuisance, covenants and zoning) and housing needs (including urban renewal). Special attention will be paid to the significance and legal effect of a comprehensive plan and to the social and economic effects of planning decisions.

Grading basis: Regular Grades

Career: Law

Campus: University of Arizona - Main

Course Components: Lecture Required

Also offered as: PLG 560, RED 560

Co-convened with:
Course typically offered:
Main Campus: Spring

Home department: Law

LAW 561: Legislative Analysis (3 units)

Description: This course is a hands-on introduction to legislative analysis and drafting using current, pending legislation. The course will provide the context for the legislative process, covering members of Congress, party leadership, congressional committees, and other actors who influence legislative policy. Students will learn how to analyze and draft legislation, as well as related policy documents such as position papers, floor statements, correspondence, and talking points. This course will introduce students to researching and analyzing legislation in a manner that is useful to the intended audience, and drafting clear and concise legislation that reflects the goals of the bill's sponsors. This course also aims to prepare students for undertaking congressional and legislative internships. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 461 Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 563: Forensic Assessment: Intervention and Treatment (3 units)

Description: Forensic assessment areas including criminal, civil, juvenile and family will be discussed in detail. Relevant legal, clinical, and social research methods are reviewed. Ethical and legal issues in clinical testimony will also be discussed. Graduate-level requirements include a different grading system for class participation and exams.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: PSY 563 Co-convened with: PSY 463 Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Consent of instructor.

Home department: Psychology

LAW 564: Leading Through Negotiations (3 units)

Description: Explore the major concepts and theories of psychology of bargaining and negotiation, and the dynamics of interpersonal and intergroup conflict and its resolution.

Grading basis: Regular Grades

Career: Law Flat Fee: \$31

Course Components: Lecture Required

Equivalent to: LAW 564
Also offered as: MGMT 564
Course typically offered:
Main Campus: Fall, Spring

Home department: Management & Organizations

LAW 566: Advanced Negotiation (2 - 3 units)

Description: This course will explore the academic topic of negotiations in more depth than MGMT/LAW 564, which is a prerequisite for this course. It is designed to provide the student with a much deeper understanding of the topic. This course is both skills and knowledge based.

The student will be exposed to cutting-edge issues in the research of negotiations.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: MGMT 566 Course typically offered: Main Campus: Spring

Home department: Management & Organizations

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAW 567: Tribal Courts Practice and Procedure (3 units)

Description: This course provides students with an in overview of the applicable tribal, state and federal laws and procedures governing native nations, with an in-depth examination of Indian tribal courts, their history, procedures along with the roles of their participants. This course will also focus on the organization of the judicial structure within tribal nations. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 467 Course typically offered: Main Campus: Spring

LAW 568: Tribal Criminal Law and Procedure (3 units)

Description: This course will cover the basics of criminal law and procedure that apply in tribal courts in the United States. They will gain an appreciation of the complexities of the maze of criminal jurisdiction in this area of law, and the unique problems that face native populations. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 468
Course typically offered:
Main Campus: Spring

LAW 569: Native American Family and Domestic Relations Law (3 units)

Description: The course concentrates on the role tribal courts and tribal jurisprudence play in regulating family relations impacting indigenous cultural values. Students will learn how the law protects native children and regulates parental rights, guardians, custodians and the rights of traditional extended families. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 469
Course typically offered:
Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 570: Tribal Gaming (3 units)

Description: The Tribal Gaming course will explore foundational concepts in tribal gaming, including tribal gaming operations (lodging, food/beverage, entertainment), management best practices, casino operating conditions and management responsibilities. The history of tribal gaming and regulations will be also covered. The controls, taxes, accounting, reporting, marketing, and statistics of games and casinos will also be discussed. Case studies of successful tribal gaming enterprises will be used to allow students to put theory into practice.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 470 Course typically offered:

Main Campus: Fall Online Campus: Fall

Field trip: Field trip to Casino del Sol Casino, Pascua Yaqui Tribe Reservation.

LAW 570A: Indigenous Economic Theory (1 unit)

Description: Indigenous peoples continue to struggle with the contradictionsbetween economies organized in ways they desire and the choicespresented in contemporary economies. This course addresses fiveprinciples that are key to organizing an economy based upon anindigenous world view: 1.) Because everything is connected, externalities, common pool goods and public goods must berecognized. 2.) Among the most important connections forindigenous peoples is that with their land. 3.) Reciprocity, bothbetween people and their land, and among people, is a fundamentalorganizational principle for exchange. 4.) Because peoples connections to land are permanent, the sustainability of that connection is important, which leads to concern about the farfuture. 5) Leaders have to be accountable for their actions, basedupon implementation of the first four principles.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 571: Communications Law (3 units)

Description: This course is designed to assist students in careers in media, law or the business world and to be effective participatory citizens in a democracy. Topics include freedom of expression versus censorship, the right to a fair trial versus the public's right to know, the clash between national security and free expression, reporters and "shield" laws, the law as it regulates exposure of reputation, libel, slander and defamation, media licensing, the F.C.C and regulation of the "spectrum," along with regulation of pornography/obscenity. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 471 Course typically offered: Main Campus: Fall, Spring

LAW 572: Criminal Procedure: Investigation and Arrest (3 units)

Description: This course examines the legal procedures governing the investigation and arrest phases of criminal cases, guaranteed by the Fourth, Fifth and Sixth Amendments of the U.S. Constitution. The tensions between public safety, national security, and privacy rights will be discussed. The course will also feature current, topical cases and guest speakers. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 472 Course typically offered: Main Campus: Spring

LAW 572A: Addressing Domestic Violence (2 units)

Description: Domestic Violence present many challenges to the legal system, bothbecause of its sociological dynamics and because it is one of the raresituations where civil court orders (in the form of protection orders) areenforced through the filing of criminal charges. These already difficultchallenges are further complicated when issues of tribal jurisdiction are layered in. This course will explore those challenges and methods of addressing them.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 573A: Child Welfare, Family Law, and the American Indian Child (1 unit)

Description: This one-unit course will explore current issues in litigation involving American Indian and Alaska Native children, including private family law disputes and state-initiated child welfare proceedings. The course will introduce students to the Indian Child Welfare Act, including its primary jurisdictional, procedural, and substantive provisions. In addition, the complex jurisdictional law governing interparental custody disputes over children will be covered. In that respect, students will study the Parental Kidnapping Prevention Act, the Uniform Child Custody Jurisdiction and Enforcement Act, and selected state and tribal laws.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

LAW 574A: Native Governments in Action (1 unit)

Description: One of the striking features of the last four decades in North America has been the growing assertion and exercise by Indigenous peoples of rights of self-determination and self-government. While these rights are by nomeans secure in either the United States or Canada, Native nations in NorthAmerica are playing a larger role today in shaping their own futures than at anytime in more than a century. Similar developments also are occurring elsewhere in the world, most notably in Australia and Aotearoa/New Zealand, which also have seen resurgent Indigenous peoples reclaiming their right to determine for themselves what happens in their communities and on their lands. These developments have drawn attention to an array of issues about Indigenous governance. What does self-government mean in the Indigenous context? How does it differ from self-management or self-administration? How do self-governing nations actually govern? What governance strategies are they using? What tools and capacities do self-governing nations need if they are to be effective at achieving their goals and carrying out the tasks of self-determination? This five day course attempts to answer these and related questions.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

LAW 575A: Clinical Research Ethics (3 units)

Description: This course explains the ethical principles underlying regulations and guidance governing clinical trials in regulatory science, especially as the principles pertain to informed consent, risk-benefit disclosure, and conflicts of interest. The course also outlines the elements and design of clinical trials, including federal regulations for research with human subject participants, with vulnerable populations, and international research ethics. The course concludes with research ethics in big data.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 576: Natural Resource Law and Economics (3 units)

Description: Advanced economic and legal analysis of environmental and natural resource

policies.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Equivalent to: ECON 576, HWRS 576, RNR 576

Also offered as: AREC 576, ECON 576, ENVS 576, HWRS 576, RNR 576

Course typically offered: Main Campus: Spring

Recommendations and additional information: ECON 361 recommended but not required.

Must have graduate standing to enroll.

Home department: Agricultural & Resource Economics

LAW 576A: Drug Discovery, Development, and Innovation to Reach the Marketplace (3 units)

Description: This course navigates the drug development path stretching across the preclinical and post-marketing divide from the full range of drug regulation, including drug discovery, innovative drug development tools, and the post-approval phase. Intellectual Property protection and evaluation will be covered, along with FDA-enforced market exclusivity and FDA-expedited review programs. The course concludes with international regulatory perspectives, including the European Medicines Agency, the costs involved to bring drugs through the clinical trials to market in the US and abroad, and how this affects future investment and strategy.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 476A Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 577A: Development and Innovation: Biologics, Devices, and Diagnostics (3 units)

Description: What are the fundamental incentives for development in the biomedical space? The topics covered in this course include introducing key concepts in oversight by the Food and Drug Administration, biologics and biosimilars, regulation of diagnostics, along with the medical device development and approval process. Proving safety and efficacy in clinical development and promoting innovation through the adoption of new technologies and novel adaptive trial designs will also be discussed. The course concludes with a survey of Intellectual Property rights regime for medical products and the regulatory challenges in international markets.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 578: Energy, the Environment and Business Strategy (3 units)

Description: Analysis of issues and ideas that cut across corporate social responsibility, sustainable business practices, energy considerations, and environmental innovation.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: ECON 578 Course typically offered: Main Campus: Spring

Recommendations and additional information: ECON 500 or ECON 550.

Home department: Economics

LAW 578A: Legal and Regulatory Aspects for Health Care Delivery (3 units)

Description: This course explains the different models and facility requirements for how health care is organized and delivered. Examples include the regulations that govern inpatient and outpatient treatment facilities, and the accreditation process with the Centre for Medicare and Medicaid Services. Additional topics include the regulation of tax-exempt hospitals with their associated community benefit role, and related health care statutes for providing access to care, including EMTALA. Advances in technology, such as the regulations around telemedicine and health information exchanges will be covered. The course concludes with innovative examples of improving health care delivery in the US.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 478A Course typically offered: Main Campus: Fall, Spring Online Campus: Fall, Spring

Distance Campus: Fall, Winter, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 579A: Indigenous Peoples' Rights Under International Law (1 unit)

Description: This course provides participants with an overview of the practice and theory of international law as it has developed to address the concerns of indigenous peoples worldwide. The subject matter of the course now forms an important part of the legal practice and scholarship concerning indigenous peoples throughout the world. Given the doctrinal and practical limitations of domestic legal systems, indigenous peoples worldwide increasingly look to the processes of international law, especially its human rights regime, as tools in their efforts to survive as distinct communities with historically-based cultures, political institutions, and entitlements to traditional or ancestral lands. Indigenous peoples' demands have generated a great deal of activity within global and regional international human rights institutions, placing the concerns of these peoples at the forefront of international human rights law. Particular attention in the course will be paid to developments in the United Nations as well as in regional and specialized international institutions, and to how those developments have practical applications for indigenous peoples in local settings.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

LAW 579B: Legal and Regulatory Fundamentals for Health Care Business (3 units)

Description: This course provides students with a fundamental understanding of key regulatory, financial and policy frameworks involved in the health law field, specifically in regard to reimbursement by third parties, federal and state government programs, health insurance plans and self-funded plans. Federal laws governing fraud and abuse issues will also be covered. The course concludes with an overview of long-term care insurance, planning and placement.

Required

Grading basis: Regular Grades

Career: Law

Course Components: Lecture

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 580: Introduction to Information Privacy (3 units)

Description: Welcome to Information Privacy! This course will explore a range of contexts in which the courts and other branches of government have attempted to give definition to a legal right to privacy. The right to privacy is puzzling. It must coexist with other countervailing policies like free speech, law enforcement, national security, and public access to government records. Though the right to privacy has never had fixed definition, privacy law is in a particularly important period of development right now. Courts and policymakers are grappling with the rules that ought to govern the collection and use of personal information in the age of the Internet. Since nearly every private industry and public agency has a stake in the matter, the stakes are high, and the need for privacy experts is great.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with: LAW 480 Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

LAW 580A: Liability and Regulation of Healthcare Professionals (3 units)

Description: This course provides an overview of the professional licensure and compliance requirements for health professionals and describes the administrative, criminal and civil processes for non-compliance. Specific topics covered include: licensure requirements, scope of practice differentiation, obligations of providers to meet professional standards and duties of care, medical error and patient safety programs, and professional claims litigation in both civil and criminal settings. The course concludes with training specifically designed for health professionals in the role of expert witnesses in litigation from the deposition process to trial.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Co-convened with:
Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 581A: Assessing Early Stage Medical Technologies for Commercial Potential (2 unit s)

Description: Where do new medical devices and therapeutic systems come from? In this course students will learn how one Innovates in the medical arena and how you take a concept of potential practical value and make it real. All the critical steps in medical innovation will be discussed. Graduate-level requirements include graduate students serving as team leaders.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Equivalent to: ENGR 581, ENGR 581A, ENTR 581, MED 581, MED 581A, OPTI 581, OPTI

581A, PATH 581, PATH 581A

Also offered as: ENGR 581A, ENTR 581A, MED 581A, OPTI 581A, PATH 581A

Course typically offered: Main Campus: Spring

Home department: McGuire Center for Entrepreneurship

LAW 582: Managing to Collaborate on Environmental and Natural Resources Conflicts (3 units)

Description: This course focuses on how to manage collaboration in highly controversial environmental and natural resource conflicts. The course will draw on cases from texts and articles as well as focus on several disputes that have occurred or are ongoing in the American Southwest. The primary goal is to help participants become better consumers and producers of collaborative processes and tools and to encourage thoughtful critique, analysis and evaluation.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: PA 582, PLG 582, RNR 582

Course typically offered: Main Campus: Spring

Home department: School of Government and Public Policy

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 583: Law, Politics and Inequality (3 units)

Description: Explores possibilities and limits of law as a vehicle for promoting equality and social justice in democratic capitalism, and conditions that maximize law's equality-promoting potential. Examines how law helps construct, reproduce and transform systems of class, race and gender inequality in democratic capitalism.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Equivalent to: LAW 583 Also offered as: SOC 583 Course typically offered: Main Campus: Spring

Recommendations and additional information: Grad student or Law student status or

consent of instructor.

Home department: School of Sociology

LAW 584: Development of Federal Indian Policy (3 units)

Description: European colonial precedents through the treaty-making period; federal policy

from treaty-making to the present. **Grading basis:** Regular Grades

Career: Law

Course Components: Lecture Required

Equivalent to: LAW 584, POL 584 **Also offered as:** AlS 584, POL 584

Course typically offered: Main Campus: Fall, Spring

Home department: American Indian Studies Committee

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 584A: Aging in America (3 units)

Description: This course provides students with a fundamental understanding of key policy. public health, and legal frameworks involved in the provision and funding of care for the aging population in the United States. Public funders, including Medicare, Medicaid, the Veterans Administration and Indian Health Service will be covered, as well as private payment models for physicians, hospitals and long-term care providers. Health care integration in senior housing, caregiving, respite care, digital health technologies and telehealth are a focus. The course concludes with an overview of emerging trends for older Americans and how law can be used to better address workforce changes, loneliness and isolation, opioid addiction, and emergency preparedness.

Grading basis: Regular Grades

Career: Law

Course Components: Required Lecture

Course typically offered:

Main Campus: Fall Online Campus: Fall

Field trip: None

LAW 585: Introduction to Legal Systems (2 units)

Description: This course is designed as a high level overview of basic legal terms and concepts for technical students within the University of Arizona's Global Mining Law Center (the "Center"). It is intended to prepare students without prior legal training for future courses within the Center that will include more in-depth legal topics. The primary goal is to provide an opportunity for technical students to become conversant in the vocabulary of law and to understand core legal concepts that will serve as valuable building blocks for future courses in the Center.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required Course typically offered: Online Campus: Fall, Summer

LAW 587: Economic Sociology (3 units)

Description: An introduction to the sociological study of economic life, especially markets.

Grading basis: Regular Grades

Career: Law

Course Components: Required Lecture

> May Be Offered Seminar

Equivalent to: LAW 587 Also offered as: SOC 587 Course typically offered: Main Campus: Fall, Spring

Home department: School of Sociology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAW 589A: Regulatory Science Case Study Project (3 units)

Description: How can a didactic regulatory science education be translated and applied to real world challenges? This course provides an opportunity for students to integrate and apply their knowledge of regulatory science to the challenges faced every day by industry and regulatory decision makers. Leaders in the field will present case-based scenarios, and students will work in teams to discuss and problem-solve historic, current, or emerging topics in regulatory science. Students will consult scientific priority areas and consider strategies for developing new tools and approaches to improve safety, efficacy, quality, and performance of FDA-regulated products.

Grading basis: Regular Grades

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Fall, Spring Online Campus: Fall, Spring

Field trip: n/a

LAW 590A: Access to Investigational Medical Products: Clinical Trials, Expanded Access, and Right to Try (3 units)

Description: This course will trace the historical evolution of policy and practice of patient access to investigational medical products prior to approval by the Food and Drug Administration. Current US and international regulatory models for preapproval access will be described, reviewing procedural processes and payment frameworks. Key practical and ethical considerations will be analyzed from the perspectives of major stakeholders including patients and advocates, clinicians, industry representatives, and regulatory bodies. The course will examine existing and emerging challenges such as therapeutic misconception, crowdfunding, real world data collection, and novel concerns in preapproval access to gene therapies.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Summer Online Campus: Summer

Field trip: None.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 593: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in

actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 6 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 595: Special Topics in the Law (1 - 3 units)

Description: This course will focus on current research, laws, cases, issues, and policies in the

field of law.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 3 times.

Co-convened with: LAW 495 Course typically offered: Main Campus: Fall, Spring

LAW 595D: Health Law Colloquium (1 unit)

Description: This course brings together national and international leaders on a wide range of hot and emerging topics under the broad umbrella of health law and policy. Leaders present their high-quality scholarship and engage students in debate as well as raise larger questions about the future of health care in the US and abroad. Topics range from public health protections, patient safety and quality of care, end-of-life care, medical record privacy, informed consent, among many others. Students will gain a better understanding of the wealth of issues in health law and critical intersections between medicine, law, ethics, and science.

Grading basis: Regular Grades

Career: Law

Course Components: Colloquium Required Repeatable: Course can be repeated for a maximum of 1 units.

Course typically offered:

Main Campus: Fall Online Campus: Fall

Field trip: None

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 595E: Contemporary Latin American Economy (3 units)

Description: This is an introductory study of the global economy and its implications for Latin America. The course offers multiple perspectives on the socio-political context of Latin America's economic and business development utilizing a broad approach to international political economy. Graduate-level requirements include production of a 16-page paper, using Spanish and Portuguese primary sources and defense of findings in an oral examination.

Grading basis: Regular Grades

Career: Law

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 2 times.

Also offered as: LAS 595E Course typically offered: Main Campus: Spring

Home department: Center for Latin-American Studies

LAW 5951: The Anthropology of Law and Nation States (3 units)

Description: This colloquium will explore anthropological approaches to the role of law and legal systems in the creation of Nation states that have developed in contexts of European colonization of non-Western societies over the last several hundred years. The course will include 3 weeks of Introduction; 3 weeks on the Emergence of "Modern" Law and Colonial Law; 4 weeks on Law in the Colonial Control of Indigenous Peoples; and the remaining 5 weeks on Law in the Emergence of Nation States.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Colloquium Required

Equivalent to: ANTH 595I **Also offered as:** ANTH 595I

LAW 596B: Water Policy in Arizona and Semi-arid Regions (3 units)

Description: This course focuses on current water policy in Arizona, the Colorado River Basin, and other semi-arid regions from a multi-disciplinary perspective. Through readings, research, lectures, discussions, and presentations, the student is exposed to major, current water resource issues and policies to address them. The professor and guest lecturers draw upon their experiences to demonstrate the development, analysis and implementation of real-world water policy.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required **Equivalent to:** GEOG 596B, HWRS 596B, LAW 596B

Also offered as: ENVS 596B, GEOG 596B, HWRS 596B, PLG 596B

Course typically offered: Main Campus: Spring

Recommendations and additional information: Consent of instructor is required.

Home department: Soil, Water, & Environmental Sciences

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 596F: Theory and Research on the Nonprofit Sector (3 units)

Description: The seminar examines nonprofit organizations and philanthropic behavior from a sociological perspective. We apply neo-institutional, ecological, social movement, and global society theories to understand the role of nonprofits in markets, political arenas, and civil society.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required

Equivalent to: LAW 596F, PA 596F

Also offered as: PA 596F, POL 596F, SOC 596F

Course typically offered: Main Campus: Spring

Recommendations and additional information: Graduate student in SBS, Law, Eller College

of Management, or Education.

Home department: School of Sociology

LAW 596G: Islamic Law and Society (3 units)

Description: This course focuses on Islamic Law and Society, topics such as the life and teachings of Muhammad, political and theological controversies, and the classical tradition of Islam. Graduate-level requirements include at least one in-class presentation of the assigned readings for the week, including distribution of an outline and active leading of subsequent discussion.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required **Also offered as:** MENA 596G, POL 596G, RELI 596G

Course typically offered: Main Campus: Spring

Home department: School of Middle Eastern and North African Studies

Writing Emphasis: Writing Emphasis Course

LAW 596H: Law, Psychology and Policy (3 units)

Description: Special topics seminar focused on the development and exchange of scholarly

information by course registrants working individually or as a group.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 99 times.

Equivalent to: LAW 596H Also offered as: PSY 596H Course typically offered: Main Campus: Fall, Spring

Home department: Psychology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 5961: Comparative and International Water Policy (3 units)

Description: This course examines major issues in comparative and international water policy, including water markets, privatization, dams and river basin management, environmental flows, social equity, and water governance. The course is interdisciplinary and builds on law,

geography, political economy, and institutional economics.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 2 times.

Also offered as: GEOG 596l Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development

LAW 596J: Advanced Topics in Social Movements Research (3 units)

Description: Presents a sociological examination of both the emergence and outcomes of social movements, with an eye toward understanding the dominant research methodologies employed by social scientists studying social movements.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required

Equivalent to: LAS 596J, LAW 596J, POL 596J

Also offered as: SOC 596J Course typically offered:

Main Campus: Fall

Recommendations and additional information: Student in sociology or law.

Home department: School of Sociology

LAW 596L: Law, Geography, and Property (3 units)

Description: This seminar aims to bring together law, geography, and political economy, where they overlap in matters of nature and environment. Property rights are the central theme. The goals of the course are to bridge the separate worlds of "law-and-society" and environmental studies, and to prepare graduate students to do interdisciplinary legal and policy analysis as part of their academic research.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required

Also offered as: GEOG 596L Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 596P: Social Cognition and Criminal Law (3 units)

Description: As the title suggests, this seminar examines linkages of social cognition and criminal jurisprudence and law, building primarily upon scholarly disciplines of psychology, law, philosophy, psychiatry, and public policy. This seminar attends to issues of how legal theory and philosophy in criminal law may be informed by social cognitive science. In addition, although secondary, this seminar addresses how social cognitive psychology may be guided by developments in criminal law. Literatures from social, developmental, cognitive, and clinical psychology, psychiatry, sociology, criminology, and legal philosophy/jurisprudence, will be drawn from, and students will read important criminal law cases, as well. Some topics are: constructions of mens rea, free will, criminal culpability, diminished capacity and responsibility, affirmative defenses, retributive versus liberal constructions of juvenile justice, competence to stand trial, social development, decision making, and extra cognitive and contextual factors in criminogenic information processing. Class discussion is strongly emphasized; students will give an oral presentation and submit a final research paper. This seminar is open to law students and all graduate students (including, but not limited to, graduate students in psychology, psychiatry, philosophy, family studies and human development, sociology, and related behavioral science disciplines).

Grading basis: Regular Grades

Career: Law

Course Components: Seminar

Equivalent to: LAW 596P Also offered as: PSY 596P Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Open to Psychology & Law graduate students. All other graduate students are welcomed to register with the consent of instructor.

Required

Home department: Psychology

LAW 597: Career Development in Law (1 unit)

Description: This course will help students develop job-seeking and professionalism skills to assist them in obtaining positions that match their career goals. The course has both in-person and online components. Topics include gaining work experience through internships, writing professional resumes and cover letters, professional communication skills, networking, and job-seeking. There will be several required classroom meetings supplemented with online assignments and attendance at learning events.

Grading basis: Regular Grades

Career: Law

Course Components: Workshop Required

Co-convened with:

Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 599: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 6 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 600A: Contracts (4 units)

Description: This course offers an in-depth study of legal principles governing the formation,

interpretation, performance and discharge of contracts.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 601A: Civil Procedure (3 - 4 units)

Description: This course in civil procedure introduces students to the procedural foundations on which the civil justice system in the United States rests. This course will ask students to master the basic doctrine that determines where and how civil cases proceed, and to consider bigger theoretical and policy based questions about the fairness and efficiency of civil justice in the United States.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 602: Criminal Procedure (3 - 4 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: PA 602 Also offered as: PA 602 Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 603A: Legal Research, Analysis & Communication I (3 units)

Description: Lawyers solve problems. This course will introduce you to a variety of the skills necessary to solve legal problems and to help you polish the necessary skills you already possess. The easiest way to become an excellent lawyer is to hone the attributes every solid professional writer possesses, including sound research skills, skeptical curiosity, a sense for organization and the telling detail, and, of course, impeccable writing skills. The focus this semester is on fundamental legal research skills and predictive written communication. In your legal career, employers, clients, colleagues, and other professionals will assess you in large part by the way that you reason through legal problems, use research strategies to identify sources of law that may help resolve those problems, and communicate your analysis. This course is designed to train lawyers who research thoroughly, reason soundly, and communicate that reasoning clearly, accurately, and ethically.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 603B: Legal Research, Analysis & Communication II (2 units)

Description: This semester, you will apply the synthesis, analysis, writing, and research skills you developed in this course last semester to persuade your audience whether it be opposing counsel, a judge, a mediator, an arbitrator, or another legal reader of the strength and correctness of the legal position you advocate. You will do this, in part, by researching, drafting, and revising a memorandum of points and authorities in support of a trial-level motion. In your work on that motion, you will be exposed to a variety of types of legal documents that you may encounter in practice. This course will also expose you to other fundamental lawyering skills, including client interviewing, fact gathering, evaluation of pleadings and other legal documents, negotiation, alternative dispute resolution, and contract drafting. Finally, this semester will include more focused instruction in formal oral argument. You will prepare, practice, and deliver a ten- to fifteen-minute oral argument on your trial-level motion.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 603C: Introduction to Lawyering Skills in the United States Legal System I (2 units)

Description: This course is designed to provide a systematic and detailed introduction to common-law reasoning and effective communication in the United States legal system. Frequent short writing assignments with opportunities for revision allow students to rehearse and refine writing and analytical skills in the context of predictive legal writing. Weekly reflection papers and periodic self-assessments reinforce the focus on mastering a process of reading, understanding, and communicating common-law legal analysis while providing additional opportunities to practice written communication in English. And periodic discussion-board posts facilitate integrating the skills and concepts students learn in this course into the broader context of their international legal education.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Field trip: n/a

LAW 603D: Introduction to Lawyering Skills in the United States Legal System II (2 units)

Description: This course is designed to increase student skills in common-law reasoning and effective communication in the United States legal system and to introduce principles of effective legal advocacy. It is a continuation of Introduction to Lawyering Skills in the United States Legal System I.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: none

LAW 603H: Legal Analysis, Writing and Research (2 - 4 units)

Description: The course will introduce first year students to a variety of kinds of legal writing and help them develop analytic, research, and writing skills necessary to communicate about law to a variety of audiences. The course will (1) help students further hone analytic skills introduced in first semester courses; (2) reinforce those skills by placing them in the context of legal research; (3) emphasize the need to identify purpose, audience, and context of each document; and (4) address fundamental writing principles of organization on a large and a small scale basis.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 6031: International Business and Investment Structuring (2 units)

Description: Legal advice increasingly has an international component, which requires an understanding of the legal environment in which international business and investments are made, including the ways in which different legal systems treat corporations, partnerships, limited liability companies, and other common forms of legal entities. The course will analyze and compare corporations, partnerships, limited liability companies, trusts, and other forms of legal entities used for conducting business and making investments internationally, as well as the operational, tax, and other reasons why one form of entity may be chosen over another in planning for a particular international business or investment. In addition, issues specific to joint ventures, both contractual and organizational, as well as the unique issues involved in structuring international investments in real estate will be explored. General knowledge of business entities, real estate, and tax issues will be useful, but is not required.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 603J: Sustainability and Environmental Policy (2 - 3 units)

Description: Over the past twenty years "sustainability" (or "sustainable development") has emerged as a central goal of environmental policy making. Contemporary tools of environmental policy including ecosystem management, adaptive management, and restoration have been displaced by what seems like a clearer goal that captures ends as well as means. Sustainability has moved from the work of scholars and activists to laws and administrative regulations. The language of sustainability has extended to the world of business and commerce.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required **Equivalent to:** ANTH 603J, ECOL 603J, PA 603J, SWES 603J

Also offered as: ANTH 603J, ECOL 603J, PA 603J

Course typically offered: Main Campus: Spring

LAW 603N: Property, Social Justice and the Environment (1 - 3 units)

Description: The course will take up a number of hot button issues from all over the world, where property rights intersect with issues of the environment and social justice. We will start with some basics about property and the classic ¿tragedy of the commons,¿ using some examples and asking whether well-structured property rights might (or might not) contribute to overcoming environmental degradation as well as to long-term poverty.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 604C: Torts (2 - 4 units)

Description: Injuries to persons, property, and relationships. Intentional wrongs, negligence, contributory negligence, strict liability, products liability, deceit, defamation, and malicious

prosecution.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 605: Property (4 - 5 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 606: Constitutional Law I (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 607B: Investigations: Criminal, Civil, and Internal (2 units)

Description: Conducting and supervising investigations have become growing responsibilities of many types of attorneys. The purpose of this course is to engage in a practical focus on the development of knowledge-based skills and practices that will benefit future lawyers in the acquisition and analysis of relevant facts to address and solve legal issues and problems. This experiential course will provide an opportunity for students to learn about criminal, civil, and internal investigations from a practical, hands-on perspective. Through individual and group exercises, each students will play multiple roles of government lawyer, defense attorney, and inhouse counsel; evaluations will be conducted by the course professors and by guest speakers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 608: Evidence (3 - 4 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 608A: Public Health Law and Ethics (3 units)

Description: This course is intended to introduce MPH and DrPH students, as well as practitioners, to current and foundational issues in law and ethics that impact the policies and practice of public health. The goal of the course is to allow students to identify and appropriately assess legal and ethical issues that underlie the field of public health.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: PHPM 608A Course typically offered: Main Campus: Spring Online Campus: Summer Phoenix Campus: Spring

Recommendations and additional information: Graduate student in the College of Public

Health, College of Law, or permission of instructor. **Home department:** Community, Environment & Pol

LAW 609: Professional Responsibility (2 - 3 units)

Description: This course will introduce students to the many areas in which ethical lawyers face difficult choices. Students will study attorney-client relationships, the duties owed to clients, conflicts of interest, lawyer advertising, the special roles of prosecutors and judges, and other topics. Students will also explore some of the ethical, moral, and personal choices lawyers face in practice that cannot easily be resolved by reference to rules or laws alone. This will be done by looking at the history, goals, values, and responsibilities of the legal profession and its members

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 610: Fundamentals of Health Care Law, Regulation and Finance (2 - 3 units)

Description: This course is designed to provide students interested in the complex field of healthcare law with a fundamental understanding of laws and regulations governing hospitals, physicians, and other providers, covering such matters as Medicare, Medicaid, tax exemption of certain providers, compliance with Stark Laws, fraud and abuse issues, provider antitrust issues, compliance programs, managed care, healthcare transactions, contracting and finance.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 611A: Employment Discrimination (2 - 3 units) **Grading basis:** Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 611B: Employment Law (1 - 3 units)

Description: Course will examine a variety of topics in employment law and state and federal

perspectives.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 611C: Labor Law (2 units)

Description: This course explores the rapidly expanding and constantly evolving area of labor and employment law. We will examine how in less than 85 years, the labor movement in the United States has led to many protections for once vulnerable workers, from the ability to join unions and collectively bargain to the right to be have safe working conditions, be paid fairly, and not be discriminated against or harassed. Indeed, almost one-fifth of all federal cases, including at the Supreme Court, involve labor and employment law issues, underscoring the importance of this practice area. In addition to being exposed to the vast array of labor and employment laws, students also will learn how to apply concepts from others areas, such as constitutional law, civil rights, intellectual property, business entities, disability law, whistleblowing, and complex litigation, to give their clients the best advice. Using practical exercises and case studies, we will focus on such topics as regulating drug testing and medical marijuana in the workplace, union elections and collective bargaining, unfair labor practice litigation, wage and hour law (including minimum wage laws and overtime pay), employment class and collective action litigation, properly classifying workers as employees or independent contractors, employee benefits, workers' compensation, accommodations for disabilities and religious beliefs, occupational safety and health law, restrictive covenants and trade secret protection, employment terminations, and separation agreements.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 611D: ERISA & Employee Benefits Law (2 - 3 units)

Description: The Employee Retirement Income Security Act of 1974, as amended (ERISA), applies to "pension benefits" such as 401(k) arrangements and other retirement plans, and "welfare benefits" such as health insurance and disability plans. In 1997, Chief Justice Rehnquist commented at the University of Virginia Law School: "... there are at least three courses offered just on the First Amendment By contrast, there seems to be no course offering devoted to federal regulation of employer-employee benefit and retirement plans-an area of the law which is much less glamorous, receives much less media attention, but the ramifications of which have a far greater effect on the daily lives of people than do the nuances of First Amendment law. Surely practitioners are much more likely to have clients with pension and benefit plan problems than with separation of church and state problems."

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 611F: Negotiation of Employment Agreements and Separation Agreements (1 - 3 units)

Description: This seminar will be an intensive study of the art and science of negotiating employment agreements and separation agreements. Although set in a legal background, the seminar will focus on how to achieve a successful result for a client, either an employer or an executive, without alienating the other party. Legal issues will be indetified and discussed, but no particular legal issue will be the subject of in-depth study. Rather, the seminar will focus on how legal issues impact the tapestry of a negotiation.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 611G: Law and Finance of Banking (2 - 3 units)

Description: The course will discuss the economics of financial institutions such as commercial banks, investment banks, and insurance companies, explaining the market failures associated with such industries. This course will also examine why we need financial institutions and why they collapse. Among the recent examples of financial failures we will discuss are the AIG bailout, the Lehman Bankruptcy, and the Merrill Lynch bailout. Classical topics such as entry into the business of banking; the Dual Banking System; corporate governance of banks, activities restrictions and limitations on investments; the regulation of deposit taking; and safety and soundness regulation will be covered. Emphasis will be given to prudential regulation of financial institutions. Regulatory arbitrage* and ¿shadow banking¿** will be analytically treated. Particular attention will be paid to the ongoing financial crisis.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: FIN 611G

⁻CC represents a Correspondence Course offering

LAW 611H: Consumer Financial Protection (2 units)

Description: This course will focus on the work of the federal Consumer Financial Protection Bureau as well as its potential impact on other federal as well as state consumer law. The agency, called the Consumer Financial Protection Bureau (CFPB), was launched in 2011. Congress armed the CFPB with greater independence than some other agencies, particularly the Federal Trade Commission, which also has a consumer protection function. Furthermore, unlike bank regulators that previously performed many of the functions moved to the CFPB, the new agency has a singular focus on consumer protection and is not also assigned a potentially conflicting role to regulate safety and soundness of financial institutions. This seminar will explore the behavioral economics theory underpinning the work of the CFPB and how that approach differs from earlier consumer law. Students will analyze and critique the work of the CFPB to date, in areas such as financial literacy, mortgages, debt buying, student loans, payday lending, and arbitration.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

LAW 612: Family Law (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 612A: The Regulation of the Modern Family (2 units)

Description: The American family appears to be undergoing a period of substantial change. The Supreme Court has recognized a constitutional right to same-sex marriage; the law is adjusting to accommodate the rising number of cohabiting couples; and courts are questioning the constitutionality of bans against polygamous marriages. This seminar will contextualize these changes by looking to the evolution of the family unit as told by the legal rules that regulate it. Rather than remain strictly within the discrete realm of family law, this seminar considers how a number of different areas of the law -- including immigration law, criminal law, property law, trusts and estates law -- regulate, and in the process define, what constitutes a family. Readings will encompass court opinions, statutes, and news articles as well as excerpts from scholarly articles in disciplines spanning law, sociology, and history.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 612B: Legal Approaches to Children Exposed to Domestic Violence (2 units)

Description: This course explores the law's approach to children exposed to intimate partner violence in a range of contexts: family law, juvenile law, tribal law, and immigration law. In the cases we'll read, the law's approach to the harms faced by children who witness or experience intimate partner violence may depend on the legal regime being applied. We will also explore how children assert their rights in intimate partner violence contexts, at times in opposition to their parents, to the State, or to their Tribe. We will consider the child's voice and best interests within parental divorce or separation, order of protection, abuse and neglect cases, and immigration visas and other forms of immigration relief. We will also consider whether the various legal regimes provide a consistent approach to the problem of children exposed to intimate partner violence.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 612C: Child, Tribe & State (2 units)

Description: This course will explore current policy debates and legal issues involving American Indian children, including private family law disputes, state-initiated child welfare proceedings, adoption contests, and responses to family violence. The course will introduce students to the Indian Child Welfare Act, including its primary jurisdictional, procedural, and substantive provisions, flash points in state court litigation, and recent challenges to the constitutionality of ICWA. In addition, the jurisdictional principles governing interparental custody disputes over children will be covered. The course will also examine selected topics relating to juvenile justice and public education.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 614: Disability Law (2 units)

Description: Disability law.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 614B: Governance, Risk Management & Compliance (2 - 3 units)

Description: This course provides an introduction to the laws governing governance, risk management, and compliance ("GRC"). "Governance" is the process by which decisions related to risk management and compliance are made within an organization. the process by which an organization polices its own conduct to ensure that it conforms to applicable laws and regulations, as well as internal standards. "Risk management" is the process by which risk is identified, analyzed, and treated by an organization. "Compliance" is the process by which an organization polices its own conduct to ensure that it conform to applicable laws and regulations, as well as internal standards. The course will examine how organizations choose norms of conduct and norms of compliance, as well as the implications of automation, changes in society, and legal/political volatility for GRC.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 615: Constitutional Law II (3 - 4 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 615A: Presidential Power & Its Limits (2 units)

Description: This course will provide an overview of the law that vests the President with power and imposes limits on its exercise. The first half of the course will begin with an historical overview of how presidential power has waxed and waned. Students will then study the President's relationships with Congress, the federal agencies, and the federal courts. They will examine and evaluate the constitutional and administrative law doctrines that license presidential power and enable or disable other institutions to hold the President accountable. Students will learn what remedies are available to constrain presidential power and judge their effectiveness. The second half of the course will use two case studies to examine how these doctrines operate in context. The first case study will focus on immigration policy under Presidents Obama and Trump, and the second will focus on criminal justice policy.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: Students should have completed Constitutional Law I and Criminal Procedure.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 615B: Freedom of Speech & Expressive Association (3 units)

Description: Building on the structure investigated in Constitutional Law I, the course explores freedom of expression and expressive association under the First Amendment. This is a survey course that does not 'indeed cannot' cover any of these vast subjects in detail, but plumbs each in greater detail than is possible in the Constitutional Law II survey course.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Field trip: n/a

LAW 615C: Freedom of Religion (2 units)

Description: Building on the structure investigated in Constitutional Law I, the course explores the freedom of religion clauses of the First Amendment. This is a survey but plumbs the issues

in greater detail than is possible in the Constitutional Law II survey course

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (even years only)

Field trip: n/a

LAW 615D: Equal Protection (3 units)

Description: Building on the structure investigated in Constitutional Law I, the course explores the concepts of state action and equal protection of the law. It tracks the history of the concept of constitutional equality, with particular emphasis on post-Reconstruction Amendments, explores competing theories of equality and state action, and plumbs the doctrinal interpretations of both. The course takes a deeper dive into equal protection of law than a pure survey course.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 615E: Freedom of Speech and Religion (4 units)

Description: Building on the structure investigated in Constitutional Law I, the course explores freedom of expression, and problems under the religion clauses of the First Amendment. This is a survey course that does not -indeed cannot- cover any of these vast subjects in detail, but it does plumb each in greater detail than is possible in Constitutional Law II.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 615F: Constitutional Theory Seminar (1 - 3 units)

Description: Perhaps the most important question in constitutional law is how judges and other interpreters should approach a more than two hundred-year-old document. Should they confine themselves to the Constitution's original meaning or the original intentions of its drafters? Should they attempt to make the Constitution the best it can be? Should they resolve ambiguities in favor of democratic self-governance? Constitutional theorists have offered many different answers to these questions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

LAW 616: Business Organization (3 - 4 units) **Grading basis:** Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAW 617: Corporate Finance (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required Recommendations and additional information: LAW 616.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 618: Antitrust Law (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAW 619: Trusts & Estates (3 - 4 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: ACCT 619 Course typically offered:

Main Campus: Fall

LAW 620: Immigration Law (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 620A: Refugee Law & Policy (2 - 3 units)

Description: The course will involve an in-depth examination of any of a variety of topics in

refugee rights law.

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 620B: Crimmigration (3 units)

Description: This course covers the immigration consequences of criminal activity that will allow students to both further develop their legal analysis skillset and also acquire the practical skills to confidently handle "crimmigration" cases. This class is helpful for students interested in immigration removal defense or criminal defense.

Grading basis: Clerkship S,HP,P,F

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Field trip: n/a

LAW 621A: Administrative Law (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Laboratory May Be Offered

Lecture Required

Course typically offered: Main Campus: Spring

LAW 621C: National Security Surveillance (2 units)

Description: This course will address the evolving law governing surveillance in the national security arena. The focus will be on electronic surveillance in the foreign intelligence and counter-terrorism fields with special emphasis on the Foreign Intelligence Surveillance Act (FISA). Topics will include background examination of the national security structure, the Fourth Amendment and domestic surveillance, and the intelligence community, and in-depth examination of the origins of national security surveillance and its operation through FISA and other intelligence collection programs since September 11, 2001. The use of national security surveillance in court and constitutional challenges to various aspects of national security surveillance will also be explored.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 622: Law Review (1 - 3 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 623: Conflict of Laws (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAW 624B: Arizona Journal for Environmental Law and Policy (1 - 3 units)

Description: The Arizona Journal for Environmental Law and Policy (AJELP) is a student-run journal supervised by the faculty at the College of Law. Students will perform tasks such as article selection, editing, and publication administration. For example, AJELP:s Senior ManagingEditor must coordinate the Journal, s citation checking and general production, much like the Senior Managing Editors of the University; s other student-run publications. Because AJELP publishes exclusively online, the Managing Board includes Online Editors who must maintain, design, and moderate its website. The Online Editors must also select, edit, and publishing online pieces such as article commentary and weblog posts. Online Editors perform work commensurate with that of Articles Editors from the College of Law¿s other student-run publications. The Managing Board also includes an Executive Editor, who will assist in editing the publication and provide the crucial administrative support necessary for a start-up student publication. The Executive Editor will also work with ALR and AJICL in creating and facilitating the write-on competition for first year students. AJELP ¿s editorial staff will verify citations, format per Bluebook rules, edit submissions, and select articles for publication throughout the year. Published articles with a legal focus will not be subject to peer review, so citation verification and Bluebook formatting will be as critical and as time intensive as on the University; s other student-run publications. In addition to assisting the other publications in grading the annual write-on competition, AJELP also requires each Editorial Staff member to submit a five hundred to one thousand word legal analysis on a contemporary environmental issue.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated for a maximum of 4 units.

Course typically offered: Main Campus: Fall, Spring

LAW 625A: American Legal History (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 625B: The Colorado River in American History (2 units)

Description: The focus of the course is the Colorado River. Using the work of the New West historians as a framework, we shall examine the role of the Colorado River in American History. After examining the geology of the Grand Canyon and the use made of the River and its resources by Native peoples, we shall examine the exploration of the Colorado River and its canyons by John Wesley Powell and other early European explorers. The main theme of the course will be the important role that the water of the Colorado River has played in the Southwest. The battle among competing interests to harness the waters of the River, and the fight over the legal rights to use the water, has consumed essentially the entire twentieth century. By critically examining these fights, aided by readings from other disciplines, including environmental history, literature, economics, and ecology, the history of the Colorado River will suggest lessons about current public policy issues as well as insights into American attitudes about nature and natural resources, particularly water.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 626: Jurisprudence (2 - 3 units)

Description: On any given issue, a lawyer's typical question is: What is the relevant law? This is generally a 'local' question in the sense that the answer to it tends to differ depending on the jurisdiction in which the question is raised and the relevant law applies. In contrast, jurisprudence (or philosophy of law) is interested in what the law is in more general, or absolute, terms. That is, jurisprudence investigates the law as a unique social-political phenomenon, one with more or less universal characteristics that can be discerned through philosophical analysis. Jurisprudence assumes that the law possesses certain features by its very nature or essence as law, whenever and wherever a society is governed by law. There are several reasons for a philosophical interest in law. First, there is the intellectual interest in understanding law as a complex social phenomenon, which addresses some of the most intricate aspects of human culture. Second, law is also a normative social practice that guides human behavior, giving rise to reasons for action. However, law is not the only normative domain in our culture; morality, religion, social conventions and the like also guide human conduct in many ways. Therefore, the understanding of the nature of law also requires understanding how law differs from these similar normative domains, how it interacts with them, and whether its intelligibility depends on other normative orders, like morality or social conventions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: PHIL 626 Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 626A: Therapeutic Jurisprudence (1 unit)

Description: Therapeutic Jurisprudence concentrates on the law's impact on emotional life and psychological well-being. It is a perspective that regards the law (rules of law, legal procedures, and roles of legal actors) itself as a social force that often produces therapeutic or anti-therapeutic consequences. It does not suggest that therapeutic concerns are more important than other consequences or factors, but it does suggest that the law's role as a potential therapeutic agent should be recognized and systematically studied.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 626B: Jurisprudential Reading Group (1 unit)

Description: This reading group will focus on the jurisprudential foundations of the economic analysis to law. Law and economics is probably the most common used approach to private law. In the reading sessions, we will discuss how law and economics became so influential, what are its philosophical underpinnings and what is the future for law and economics. In particular, we will guide students to understand that law and economics cannot be a general normative theory of the law as originally postulated, but can be used only for positive and local analysis.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Also offered as: PHIL 626B Course typically offered: Main Campus: Spring

LAW 627: Oil & Gas Law (1 - 3 units)

Description: This one unit course will provide interested students with an overview of oil and gas statutes, regulations, and case law, as well as an overview of typical transactions involving oil and gas, such as oil and gas leases, royalty agreements, etc. The course will focus on the legal rules that govern the development of privately owned mineral rights, which often also apply to governmentally owned resources.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 627B: Private Property Rights (2 - 3 units)

Description: This course will focus upon one of the most controversial topics in the law and a subject which has received considerable attention from the United States Supreme Court in recent years: the conflict between private property rights and the right of the government to acquire private property for public use or to regulate the use of private property in a manner which substantially limits its economic potential. Unlike other courses which focus solely on a limited area of substantive law or, alternatively, on procedural or evidentiary considerations, this innovative course explores all aspects of "takings" law from the evolution of the substantive law through the tactics and strategies often employed at trial and in land use planning decisions. The course is recommended for future trial attorneys (government and private), for prospective real estate and land use lawyers, and for others with an academic interest in understanding the law and history behind the headlines.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

LAW 627D: Federal Border Crimes (2 units)

Description: This course will examine the relevant law, practice, and policy regarding federal "border crimes." Students will explore the trajectory of typical drug and immigration cases, from apprehension through acquittal or conviction and sentencing. This course will give students a deeper understanding of the types of cases and individuals processed through federal court for border-related crimes, as well as the specific applicable law with regard to the elements of the offense, available defenses, and sentencing issues. The course will also examine border security policies and law enforcement strategies, and the debates surrounding them.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 627E: The Constitution and the Border: Rights in a World of Hardening Boundaries (1 - 3 units)

Description: This seminar will introduce students to the core legal doctrines relevant to the U.S. border, with a particular focus on human and civil rights issues along the U.S.-Mexico border, including those raised in pending civil litigation. The course will seek to place these issues within a broader historical and conceptual framework of American nativism, global migration, and the "hardening" of borders worldwide through restrictive immigration policies.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 628A: Separation of Powers (2 - 3 units)

Description: This class will study the separation of powers in our federal government by focusing on certain historical events and their impact on constitutional law. Topics will include the election of 1800, the Civil War, voting rights and the Vietnam War, presidential

impeachments, and the war on terror.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 629: Regulation (1 - 3 units)

Description: This course is an introduction to the state rule-making process: its mechanisms, institutions, strengths, and imperfections. In this course we will examine questions of why we need legal rules, who the rule makers are, and who the rule enforcers are. We will also examine the standard techniques for reading rules, and the relationship of those techniques to the purposes of the rules. The purpose of this course is to equip students with tools to think critically about legal rules and about state intervention in the private domain.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 630: Animal Law (2 - 3 units)

Description: This course will provide an introduction to the field of animal rights law. It will survey philosophical and historical materials concerning the moral status of nonhuman animals, consider the legal status of animals as property, and explore the differences between the concepts of "animal rights" and "animal welfare."

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (even years only)

LAW 631A: Federal Indian Law (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: AIS 631A **Course typically offered:**

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 631B: Tribal Courts & Tribal Law (3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: AIS 631B Also offered as: AIS 631B Course typically offered: Main Campus: Spring

Recommendations and additional information: LAW 631A.

LAW 631C: Taxation in Indian Country (2 - 3 units)

Description: This course will examine the leading Native American tax cases. One-third of the class will address the policy, legal, and regulatory framework surrounding Native taxation including a case study of the Navajo Tax Commission. Two-thirds of the class will cover federal taxation of members and tribes, special federal rules, fishing rights, Indian Tax Status Act, tribal bonds, rapid depreciation rules, Indian jobs credit, and special rules for gaming; state taxation of tribes, members, and non-members and tribal taxation. Finally, a brief comparative analysis will be made with respect to taxation and First Nations in Canada.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: AIS 631C Also offered as: AIS 631C Course typically offered: Main Campus: Spring

Recommendations and additional information: For J.D. and AIS students, one of the following: Fed. Indian Law I, Indigenous Human Rights, Indigenous Peoples Law and Policy Clinic.

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 631D: Rebuilding Native Nations: An Introduction (1 - 3 units)

Description: This course examines the development challenges faced by contemporary Native nations. Utilizing numerous case studies and extensive research on what is working and what is not working to promote the social, political, cultural and economic strengthening of American Indian nations, the course emphasizes themes applicable to community development worldwide. Historical and relevant federal Indian policy and case law are used as background material, but the course emphasizes the interdisciplinary nature of the "nation building" revolution underway in Indian Country. Additional emphasis is placed on how tribal initiatives can conflict with federal case law, state jurisdiction, and federal policies and politics.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: PA 631D Also offered as: AIS 631D Course typically offered: Main Campus: Spring

LAW 631E: Law of Gaming and Gambling (2 - 3 units)

Description: This course addresses the fundamental legal question of how gambling is defined in courts in the United States. Because the definition of gambling for any given regulatory or prohibitory law is necessarily dependent on the reason for regulating or prohibiting gambling, we will also explore the specific concerns that motivate the prohibition or regulation of gaming.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 631F: Law and Culture (1 - 3 units)

Description: With increasing frequency, disputes arise over who can control the use of culture and cultural resources, particularly as culture has come to be viewed as a marketable commodity. These disputes often involve protection of cultural property and both items and places of cultural importance; ethical and legal issues involved in collection, display and return of cultural objects; and intellectual property issues involved in traditional knowledge. These issues most commonly arise with respect to indigenous cultures, and this course will concentrate primarily on native culture, but we will also examine other discrete and insular communities.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: AIS 631F Also offered as: AIS 631F Course typically offered: Main Campus: Spring

LAW 631G: Jurisdiction in Indian Country (1 - 2 units)

Description: A combination of federal statutes and court decisions have created different set of rules for civil and criminal jurisdiction in Indian country than exists for the rest of the United States. This course will explore those rules, primarily through a series of hypothetical problems

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 631H: Critical Race Practice (2 - 3 units)

Description: This course, limited to twenty students, will explore the legal history of racism in the post-colonial and post-modern West from critical race and post-colonial theoretical and practice-oriented clinical perspectives. This seminar will focus on the difficulties in defining and understanding the meanings of the term 'race;' the nature of 'racism' and racial oppression; theories of racial formation; the differing implications of colonization and immigration; the formation of stereotypes; unconscious racism; the gendered and sexualized nature of race and theories of racial identity.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 6311: The Role of Indigenous Organizations in Native Nation Building (1 unit)

Description: This course examines Indigenous organizations and Indigenous organizational concepts through the lens of Native Nation building. It seeks to discuss the role of community-based organizations (Indigenous-led and Indigenous-serving) as key stakeholders in the nation building process. We will introduce a regional, national, and global perspective to Indigenous organizations (via networks and intermediaries) as socio-political actors within Indigenous communities that effectuate change. Students will walk away with a framework for assessing social and institutional environments that acknowledges the value of Indigenous organizations and community building.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: None

LAW 631J: Making Change Happen: Community Engagement and Transformation (1 - 2

units)

Description: This courses explores ways to assess and prioritize community needs with respect to nation building and uses case studies to explore how governments work within legal constraints to serve their communities and assert their rights.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

LAW 631K: Evidence of Indigenous Nation Building (1 - 2 units)

Description: This course explores the key research concerning Indigenous Governance

Principles and how to understand what it means for your community.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 631L: Constitutions of Indigenous Nations (1 - 2 units)

Description: Considers the question "what is a constitution?" and explores different types of Indigenous nation constitutions, important concepts for constitutions to address, and the

process for developing one appropriate for each community.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

LAW 631M: Comparative Legal Systems And Their Role in Nation Building (1 unit)

Description: The course will investigate the role that law plays in the lives of Indigenous peoples and their attempts to secure rights and exercise self-determination. It seeks to answer broad questions such as: "How does the law function to perpetuate a history of assimilation and racism?"; "How can Indigenous peoples use the law to secure rights?"; and "What role do legal institutions play in the process of Nation Building?" To answer these questions, the course draws from comparative sources with a focus on how the law can be used pragmatically to effect change.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 631N: Criminal Law and Restorative Justice in Indian Country (3 units)

Description: The course will cover the basics of criminal law and procedure that apply in American Indian tribal courts in the United States. Students will study the role and jurisdiction of American Indian nations, the United States government, and state governments in enforcing criminal laws and providing public safety in Indian country. Students will study the complexities of the maze of criminal jurisdiction in this area of law, and the unique problems that face native populations in Indian country. Students will learn the history of indigenous criminal dispute resolution, and how the indigenous approach to criminal cases and law enforcement differs from the American approach. Traditional native methods of criminal justice, including peacemaking and restorative justice will be discussed, along with therapeutic justice and wellness courts.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 6310: Creating Indigenous Entrepreneurs (1 unit)

Description: This course is about the process of starting and building a venture, not just a business venture but any new risky, exciting and value adding project. Entrepreneurship is a practice and a way thinking that involves discovering or creating opportunities and then assembling or developing resources to deliver and capture the value related to the opportunity. This course will also assess, explore, critique, and celebrate entrepreneurship as an important aspect of Indigenous and non-Indigenous life. Together we will mix theory with practice and reality, and apply the principles, concepts and frameworks to situations that are important to you.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 631P: Exploring Data for Nation Building: Indigenous Data Sovereignty and Governance (1 unit)

Description: The demand for data is increasing in Indian Country as tribes engage in economic, social, and cultural development on a rapid scale. Additionally, tribes seek methods to protect their cultural and proprietary information. This course will examine the role of data as an exercise of sovereignty in Native nation governance and self-determination. It will dually explore data collected internally by tribes and Native communities, and information collected by external sources. This course seeks to answer broad questions such as: "How can data facilitate nation building?"; "How can tribes influence the better collection of data on their people and resources by third parties?"; "What are the opportunities and challenges inherent in data building and data governance?" To answer these questions, the course draws from best practices in Indian Country and across international Indigenous communities. With a focus on both scholarship and tangible data practice, students will receive hands-on training facilitating the pragmatic use of data to build strong evidence bases for tribal nations and communities.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 631Q: Business Ethics & Indigenous Values (1 unit)

Description: Our views about what is right and wrong and the nature of the good life are part of what makes us who we are. These fundamental values shape how we interact with others, how we understand our rights and responsibilities and our relationships other peoples, species and the environment. Business ethics in the western world are shaped specifically by two theories, both springing from the European enlightenment, when democratic institutions were emerging and the economy was becoming industrialized. They are known as utilitarianism and deontology. They form the basis for western law as well as social science disciplines including economics and public policy. Indigenous ways of understanding how to be a good person, as told through stories and the writings of modern indigenous philosophers, are complex, nuanced, and embody the accumulated wisdom of generations. Historically, they supported the development of thriving nations and more recently they have survived the failed efforts of colonizers to replace them with western beliefs and practices. While these traditions are largely ignored or pushed aside there is a quiet revolution occurring in which academics, knowledge keepers, and communities are currently rediscovering modern applications for their long held ways of knowing.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 631R: Indigenous Food Sovereignty (1 unit)

Description: The food sovereignty movement has been a powerful force that, over the past several decades, has changed international trade institutions, property rights, and human rights law. Indigenous communities have been part of that movement and have affected how food sovereignty is used and understood as an idea. In this course, we will explore how different communities may want to critically think about food sovereignty in order to decide whether it is an idea and movement worth engaging with, and if so on what terms.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 631S: Indigenous Peoples & the Environment (1 unit)

Description: The relationship between Indigenous peoples and the environment is one of the most discussed and controversial areas of law and policy affecting Indigenous peoples. From conflicts over jurisdiction to misconceptions about tribal values, the relationship between Indigenous peoples and the environment is even further complicated by competing demands for resources and disparate notions about the governance of Indigenous resources. In this course, we will analyze some of the complexities between Indigenous peoples and the environment by evaluating the interactions between Indigenous peoples and other sovereigns. The course will review some of the key laws and policies related to American Indian. We will consider some of the legal principles that govern the administration of American Indian natural resources. We will also consider other examples from jurisdictions abroad, including, Canada, Australia, and New Zealand.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: None

LAW 631T: Tribal Business Law (1 unit)

Description: The successful development of vibrant and sustainable economies in Indian Country continues to present challenges for Indian tribes, their members and potential business partners, as well as federal, state and local governments. The unique legal status of Indian tribes and the consequences of that status inform these challenges and require a detailed examination of federal policy and Supreme Court jurisprudence. Thus, attorneys play a central role in understanding and advising their clients about the challenges of tribal economic development. Though within the broad rubric of economic development, this course will focus specifically on tribal business law, including the unique challenges tribes face when legislating and seeking to regulate business activity within Indian Country.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 631U: Indigenous Research Governance: Codes, Policies, and Guidelines (1 unit) **Description:** The development of tribal research codes and other research review practices has been a key component of progressing Indigenous aspirations for research governance in the United States. At the same time, other governments and institutions oversee research via guidelines, institutional review boards, and other policies and practices. Tribal research review processes challenge approaches to research that prioritize non-Indigenous methods and values, and allow non-Indigenous researchers to claim expert status over Indigenous Peoples. places, and knowledges. The articulation of rights and interests as they relate to research are part of reclaiming control of the research process and definitions of knowledge. Selfdetermination in the research sphere prioritizes Indigenous preferences, Indigenous control of research processes, and the need for benefits to be realized in Indigenous communities, ultimately shifting from benefit-sharing to power-sharing in both tribal and other entities research review processes. This course explores codes, guidelines, policies, and processes at tribes, other governments, and institutions that govern and steward research with Indigenous Peoples, nations, and communities; the infrastructure, capacity, and capability required at these governments and institutions to support tribal sovereignty; and implications for other entities such as funders and publishers.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: none

LAW 631V: Cross-Cultural Lawyering: Inclusion and the Legal Profession (1 unit)

Description: Every profession must engage diversity and inclusion within its practice area, and this is true of the legal profession. Some state Bar Associations have started requiring this area of competence as a condition of practice. Diversity and inclusion within the legal profession is complex and challenging due to changes in the law and legal practice, as well as the nature of bias within the legal profession. There are core competencies required for attorneys to provide effective representation to diverse clients. This course is designed to provide tools to students to understand diversity and inclusion within the legal profession, and also navigate their own role and responsibilities as an attorney serving a diverse clientele. Cross-cultural lawyering requires knowledge and competencies that are useful in domestic contexts, but also with respect to representing clients from other countries. Contemporary law practice is local, national, and global. There are interesting and important cultural considerations for attorneys and for the courts that exercise jurisdiction over these matters.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: none

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 632: Federal and State Taxation of Multinational Transactions (2 - 3 units)

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required Recommendations and additional information: LAW 646.

LAW 633A: UCCI Sales (Article 2) (3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 633B: E-Commerce Law (3 units)

Description: This course prepares future lawyers and policymakers to confront the legal challenges posed by electronic commerce. In particular, students will explore how contemporary online business practices challenge the assumptions that underpin traditional bodies of law like contract and property. Students will also identify the distinctive legal challenges posed by major online platforms like Facebook and Uber. And students will critically assess how new technological developments - like Bitcoin and other uses of blockchain - might disrupt law and commerce.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 633C: Secured Transactions Article 9 (2 - 4 units)

Description: This course will cover Article 9 of the Uniform Commercial Code, which deals with

secured transactions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 633D: Law, Entrepreneurship, and Innovation (2 - 3 units)

Description: This course explores the legal issues faced by entrepreneurial businesses, including the dynamics of entrepreneurial finance (e.g., venture capital). This course will proceed in three parts. The first part will explore the basics of choice of entity and founders' issues, including corporate governance and exit mechanisms. An LLC operating agreement will be used as the primary teaching tool. Students will be asked to revise provisions in the sample operating agreement based on hypothetical changes in the founders' relationship. The second part of the course will focus on funding the entrepreneurial venture from the perspective of entrepreneurs and their lawyers, and will include a discussion of securities law and disclosure issues. A private placement memorandum (PPM) or similar document will be used as the primary teaching tool. Students will be asked to adapt the "risk factors" section of the sample PPM to fit a new, hypothetical venture. The third part of the course will explore a broad range of legal issues faced by entrepreneurial businesses and the dynamics of entrepreneurial finance (e.g., venture capital). It will also introduce other types of private equity transactions (e.g., MBOs, LBOs). Student presentations will be used as the launching point for class discussions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: ENTR 633D Also offered as: ENTR 633D Course typically offered:

Main Campus: Fall

LAW 633E: Mergers and Acquisitions (2 - 3 units)

Description: The course explores legal issues related to corporate mergers and acquisitions. Topics covered include acquisition structures and mechanics, shareholder voting and appraisal rights, board fiduciary duties, federal securities laws requirements, anti-takeover defenses, accounting and tax issues, and antitrust considerations.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: BNAD 633E **Course typically offered:**

Main Campus: Fall

Recommendations and additional information: LAW 616.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 633G: Advanced Law, Entrepreneurship, and Innovation (2 units)

Description: The intersection of law and entrepreneurship is an emerging field of study. This course explores the legal issues faced by start-up businesses and the dynamics of entrepreneurial finance, including venture capital. This will offer advanced students the opportunity to advise the entrepreneurship teams involved in the McGuire Entrepreneurship Program. Students will develop skills in areas that may include the following: (1) development of founders agreements; (2) legal formation and capitalization of a company, including their tax implications; (3) identification and protection of intellectual property, including intellectual property that protects inventions (e.g., patents, trade secrets) and intellectual property that support marketing strategies (e.g., trademarks); and (4) business negotiations strategy and technology licensing.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 634B: Latin American Company Law (1 - 3 units)

Description: The course is devised to help students who are contemplating doing business and exploring business opportunities cross-border throughout the Americas. The topics will include not only comparative law issues, but also, as applicable, sociocultural dynamics and attitudes impacting basic business creation and operation. Furthermore, whenever necessary or helpful, there will be comparative references to United States law and practice.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 634C: Federal Public Land and Natural Resources Law (2 - 3 units)

Description: This course will cover the history and present state of federal public land law and policy, focusing on the management regimes for the public lands and their natural resources. The course will focus on both law and public policy as independent but constantly active forces that shape the management of public lands and natural resources. The course will cover the law of public lands and resources, including the roles of executive branch administrative agencies, the Congress, and the courts in directing uses of the public lands, and also the importance of federal-state relations as a source of both law and policy. The course will pay particular attention to federal land and resource management agencies, and to the managers in those agencies who are responsible for implementing public land laws. Within the context of public land law, we will explore issues related to the political, administrative and technical feasibility of a variety of policy choices for vital resources such as timber, minerals, wilderness, and wildlife.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 635: Insurance Law (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 636: Title IX & Civil Rights (2 units)

Description: One of the most important civil rights laws in our nation's history was the enactment of Title IX of the Education Amendments of 1972. Although it is commonly known for its requirement that schools provide women with equal athletic opportunities, athletics is only one of ten key areas addressed by the law. These areas include: access to higher education, career education, education for pregnant and parenting students, employment, learning environment, math and science, sexual harassment, standardized testing, and technology. This course offers an in-depth examination of the history and implications of Title IX on various dimensions of education with a particular focus on campus sexual misconduct. Students will use the lens of Title IX to examine sexual violence as both a product and cause of gender inequality and discrimination. Students will study key legal guidance, cases, and commentary to gain an understanding of both the practical applications and theoretical underpinnings of Title IX.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 637A: Nation Building II: Theory into Practice (3 units)

Description: This field-based research course focuses on some of the major issues Indigenous nations face as they seek to assert rights of self-determination in the 21st Century. It provides in-depth, hands-on exposure to Indigenous development issues, including: sovereignty, economic development, constitutional reform, leadership, health and social welfare, land and water rights, culture and language, religious freedom, and education. In particular, the course emphasizes problem definition, fieldwork relationships, and designing and completing a research project. This course is devoted primarily to preparation and presentation of a comprehensive research paper based on a field investigation. In addition to interdisciplinary faculty presentations on topics such as field research methods and problem definition, students will make presentations on their work-in-progress and findings. Typically, teams of two will complete projects, students will select research topics from projects requested by Native nations, First Nations, and related Indigenous organizations. These clients typically seek assistance on a wide range of matters, and the Nation Building II research reports are intended to be useful to the requesting organizations. Students are provided the opportunity to visit with their sponsoring organizations, in order to determine feasible and valuable approaches to the problems at hand. Class meetings are conducted in a workshop setting, with students participating in a team setting to support the production of high-quality research results and presentations. The form and format of the required research reports are not restricted to 'term paper' format. Reports can include multi-media presentations and other innovative approaches designed to maximize the communication and effectiveness of the students' work. In addition to the final research report, each team of students is required to make a public, in-class presentation of its final report.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: AIS 637A, PA 637A

Course typically offered: Main Campus: Fall, Spring

Home department: American Indian Studies Committee

LAW 638A: Real Estate Transactions (2 - 3 units) **Grading basis:** Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 638B: Real Estate & Business Valuation (2 - 3 units)

Description: This course will focus upon the valuation of interests in real property and closelyheld businesses. The valuation principles to be examined apply in business and economic damages litigation, private property rights disputes, eminent domain proceedings, family law disputes, securities and insurance actions, and almost every other type of litigation which involves a determination of the value of, or damage to, an interest in real property or in a business enterprise. The same principles apply in a wide range of business transactions including mergers, acquisitions, financing and estate planning. This introductory valuation and damages course is specifically designed for prospective real estate, land use, corporate, tax and trial attorneys who anticipate practice in the real estate or business law fields. With respect to real estate valuation, the entire appraisal process will be examined, including the provisions to the Uniform Standards of Professional Appraisal Practice (USPAP). The three methodologies for valuing interests in real property (cost analysis, sales comparison analysis, and income analysis) will each be explored. Special issues, such as the valuation of leasehold interests will also be discussed. With respect to business valuation (including the valuation of professional practices), the course will examine the different standards of value, the compilation and analysis of necessary financial information, and the different methodologies available to assist in the valuation process. Among the specific methodologies which will be discussed will be the guideline publicly traded company method, the capitalized excess earnings method, and capitalized economic income methods. Discounts for lack of control and lack of marketability will also be discussed. Key cases and Revenue Rulings will also be reviewed. One class session will be devoted to a demonstration courtroom examination of a prominent business valuation expert. The course will also include an introduction to the use of financial statements and mathematics in business law. No prior accounting or mathematics training is required.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

LAW 638C: Business Planning (2 - 3 units)

Description: The course focuses on advising closely held businesses and their owners on various business matters. It exposes students to a broad range of legal planning challenges regularly faced by these businesses and explores how to handle them. Topics include choice of business entity, organizing and funding the entity, employee compensation, and multi-owner relationships.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 638D: Federal Judicial Literacy (1 unit)

Description: This course is designed to give context to your federal judicial externship. Rather than focusing on the nuts and bolts of the federal court system, this course examines a potpourri of federal court topics, particularly those relating to judges and their roles. Our federal judicial system has a number of administrative, procedural, and structural quirks; we aim to bring them to life over the course of this summer. Topics will include judicial administration, judicial ethics, Article I, III, and IV judges, and federal jurisdiction.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

LAW 638E: Arizona Real Estate Litigation (2 units)

Description: This course is a practical overview of common real estate litigation issues in Arizona. We will explore a varied set of common real estate litigation issues specific to the Arizona case law and statutes. This course will help develop students-- ability to assess and analyze legal issues through the review of pertinent Arizona case law, statutes, articles, and contracts.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 639: Community Property (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 640: Comparative Mining Law (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required **Course typically offered:** Online Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 640A: Public Lands & Mining Law (1 - 3 units)

Description: This course examines the acquisition, disposal, and management of the public lands of the United States. Particular emphasis is placed upon the mineral land laws and the laws related to mineral exploration and development of mineral resources.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Online Campus: Fall, Spring

LAW 640B: Public Land Law Supplement (1 unit)

Description: This course supplements the United States Public Land and Mining Law course and adds a second module option to include an examination of the laws governing grazing rights, wildlife (including hunting and fishing), recreational use, oil and gas, water and Native American rights.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 640C: Mining Transactions; Contractual and Permitting Overview (3 units)

Description: This course will examine the legal elements associated with typical mining transactions, beginning with an overview of what areas of mineral title and legal issues that need to be examined in performing due diligence for a mineral property. The material will then proceed through the types of agreements encountered in mining transactions. Topics to be considered include check lists and form contracts to control mineral properties, reduce financial risk, protection of confidential information, marketing of mineral products, resolution of disputes and public relations.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 640E: International Mining Health Law and Practice (1 unit)

Description: Overview of the current international mining health laws and practices as a

function of evolving disease threats for workers and communities.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 640G: Introduction to the International Mining Industry (1 unit)

Description: Overview of the technical, financial, environmental, social, legal, and policy issues

related to the global minerals industry. **Grading basis:** Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Online Campus: Fall, Spring, Summer

LAW 640H: Global Mining Tax Law, Policy and Disclosure/Sustainability (2 units)

Description: This course examines current worldwide approaches to mining tax policy by governments, the mining industry and civil society organizations; reviews required and preferred approaches to mining tax disclosure and the impact of that disclosure on sustainability; and examines selected mining tax laws.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required **Course typically offered:** Online Campus: Fall, Spring

LAW 641: Water Law (3 units)

Description: The course in Water Law traditionally emphasizes state law rules that govern rights to use surface water and groundwater throughout the country. Although we will give ample attention to the prior appropriation doctrine, riparian water rights, and various systems for regulating groundwater use, this course will also emphasize how federal law may impact water rights. Increasingly, environmentalists and others claim that there are public rights to water that may take precedence over rights under the prior appropriation system.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required
Also offered as: ENVS 641, GEOG 641, HWRS 641, MNE 641

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 641B: Poverty, Health and Law (2 - 3 units)

Description: Through such topics as poverty and public benefits, safe and affordable housing, family violence and child safety, and the rights of people with disabilities, this class will explore how lawyers can engage in creative problem-solving with doctors to promote justice for families and improve health. We will explore questions such as: What is the relationship between health and social justice? What are the benefits of medical-legal partnership to address social and health disparities? What benefits, challenges and issues arise for lawyers and doctors practicing in an interdisciplinary setting?

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: PHSC 641B

LAW 641C: Advanced Issues in Antitrust (1 - 3 units)

Description: This seminar offers an opportunity for research and writing in antitrust. Students will have the opportunity to improve their understanding of the law and economics of antitrust, while learning classic cases and modern methodologies.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 642: Federal Courts (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 643A: State Attorneys General (2 units)

Description: Unlike private and other government lawyers who work subject to ethical rules that defer decision making to clients, the 13,000 men and women who work in offices of state attorneys general have significant discretion in their advice and litigation decisions. For state government lawyers, representing the "public interest" is the day-to-day reality of their professional lives. This course is weighted toward those aspects of the Office of Attorney General that reflect its independent status and illustrate the robust nature of state "separation of powers" doctrine. This is most often revealed publicly when legislatures, other elective officials, including the Governor, or state agencies exceed their constitutional or statutory authority and are then limited by their own state attorneys general by litigation decisions or by an Attorney General Opinion. It also contains information on the emerging issue of the decision of an attorney general to "fail to defend/fail to enforce" for any number of reasons.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 643B: Advanced International Trade Law (1 - 3 units)

Description: This advanced international trade law course builds on the legal and policy structure provided by the basic International Trade Law course and similar courses taught elsewhere. It will focus on three critically important areas of contemporary international trade law: (a) settlement of trade disputes under the WTO's Dispute Settlement Body (including a moot court exercise); (b) the major trade remedy laws contemplated by GATT 1994 and the other WTO Agreements relating to safeguards, dumping and subsidies; national (primarily but not exclusively U.S.) trade remedy laws will be examined where appropriate; and (c) trade and economic development (the Doha Development Round, "special and differential treatment," "conditionality" of trade preferences, etc.).

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated for a maximum of 6 units.

Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 643C: Introduction to Chinese Business Law (2 units)

Description: The purpose of the course is to introduce students to the Chinese legal system and complexities of doing business and investing in China from the standpoint of multinational companies looking to access the China market or expand their Chinese presence. The course explores a wide variety of areas involved in doing business in China, including: judicial system, foreign investment regulation, contracting, antitrust, innovation policy, employment law, tax planning, China's interaction with WTO and international investment dispute settlement regime, business disputes resolution, recognition and enforcement of foreign judgements and international arbitration awards. The class involves lectures as well as practitioner guest speakers.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Field trip: n/a

LAW 643D: Native American Natural Resources (2 - 3 units)

Description: This course will examine several themes: conflicts over which government has sovereign control over which resources; the role that tribal governments play in natural resource allocation and management; questions relating to ownership of natural resources; the changing federal policies relating to natural resources allocation; the role of federal courts, Congress, and Executive branches in relation to the trust responsibilities to protect tribal lands and resources; environmental protection, including EPA policy in relation to Indian Reservations; and natural resource development and management.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 643E: Arizona White Collar Law (1 - 2 units)

Description: This class will meet daily for one week at the beginning of the Fall semester. It will introduce the most commonly charged white collar and financial crimes. Students taking the Arizona Attorney General Clinic will attend this course but need not separately register for it. Most of the class sessions will be taught by practicing attorneys or Criminal Investigators. Attendance and participation at all classes is required.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 643F: Law and Development in Asia (2 units)

Description: During the 1960's and early 1970's, the U.S. Government and various private foundations funded a number of programs intended to help reform the legal systems of Asia, Africa and Latin America, with a view to facilitating economic development in the third world. The premise of the programs was that law played a central role in the development process and could be employed as a tool to engineer change.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 643L: Civil Commitment and Guardianship Law (2 units)

Description: Guardianship law will be a rising area as the national and Arizona population ages. Knowledge of guardianship processes are helpful (if not necessary) for practitioners in estate planning, elder care, and family law. Civil commitment overlaps in many areas of law, as clients going through this process often have corresponding legal issues. Students will analyze the shift of civil commitment law over the last 70 years and formulate their own theories on what is "better" for the individual, the state, and society. Students will be expected to participate in indepth theoretical discussions, which will be applied to civil commitment law in practice.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 643M: Foreign Investment in Developing Economics: Its Regulation and Protection (2 - 3 units)

Description: This course will introduce students to the "new order" of international investment protections that emerged during the last quarter of the twentieth century to protect foreign investors from the political risks that traditionally inhibited them from making substantial investments in the third world such as expropriation, regulatory interference, currency exchange controls and devaluation, civil disturbance, breach of contract, and corruption.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Discussion May Be Offered

Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 644A: Accounting for Lawyers (1 - 3 units)

Description: This course is designed to acquaint lawyers with the vocabulary of accounting and finance and to offer an opportunity to consider some of the basic problems that arise in many everyday settings, both business and otherwise. The goal is not to train lawyers as accountants or financial analysts, but to enable the lawyer to operate more effectively as a professional when issues of accounting or finance arise.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (even years only)

LAW 644B: International Commercial Transactions (2 - 3 units)

Description: This course will examine the various approaches taken to commercial law in several representative legal systems, including the United State Uniform Commercial code. We will examine some of important implications for international commercial transactions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 644C: International Business Transactions (3 units)

Description: This survey course analyzes the key legal and practical aspects of doing business internationally. Designed for practicing international lawyers, government officials and as a foundation for many of the other economic law courses offered at Arizona Law, emphasis is placed on the international sale of goods (including terms, credit and insurance); transfers of technology (through licensing, franchising and distributorship arrangements), foreign investment (establishment, operation and withdrawal); and dispute settlement (choice of law, jurisdiction, enforcement of foreign awards). Key international agreements, such as the Convention on Contracts for the International Sale of Goods (CISG), the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards and the OECD Convention on Combating Bribery of Foreign Public Officials will also be analyzed, along with limited coverage of intellectual property issues. The "public" side of international trade law-- the GATT/WTO system, NAFTA, customs law, tariffs, etc.-- is not covered except very briefly in this course but is amply addressed in other Arizona Law course offerings.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 644H: International Commercial Arbitration (2 - 3 units)

Description: A majority of cross-border contracts today provide for the adjudication of contract disputes by private, international arbitrators rather than governmental courts. This introductory seminar will examine the transnational consensus that has emerged with regard to international commercial arbitration, including the remarkable network of treaties and coordinated national laws that permit such arbitration and mandate domestic courts around the world to enforce international arbitral awards as if they were the judgments of such courts. Subjects to be addressed will include (i) the consensual basis of arbitration and the limits of arbitral jurisdiction. (ii) relevant norms that control arbitration, (iii) how to draft an effective arbitration clause, (iv) key elements of arbitral process and procedure, and (v) the effects/limits of international arbitral awards. The seminar will also feature a mock international commercial arbitration with student teams briefing and arguing a case.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 645A: Basic Trial Advocacy (3 units)

Description: This basic trial practice course is an introduction to the procedural and evidentiary requirements as well as persuasive trial techniques involved in civil and criminal trials. Each week students will act as trial counsel practicing the various skills employed during the stages of a jury trial -- including opening statements, direct and cross-examination, introduction of exhibits, impeachment, closing arguments, and jury selection.

Grading basis: Pass/Fail

Career: Law

Course Components: Required Lecture

Workshop Required

Course typically offered: Main Campus: Fall, Spring

LAW 645B: Advanced Trial Advocacy (2 - 3 units)

Description: This advanced trial practice course is designed to build on the skills learned in the basic trial advocacy class. Extra attention will be placed on jury selection, selecting and working with experts, using technology effectively in the courtroom, and dealing with difficult witnesses.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: LAW 608, LAW 609, LAW 645A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 645C: Trial Competition (2 - 3 units)

Description: The purpose of this course is to field two teams of four students (8 students total) to compete each year in the annual National Trial Competition, sponsored by the Texas Young Lawyers Association and the American College of Trial Lawyers. The first round of competition is a regional competition, (region 14, including Southern California, Arizona and Utah, in February. Regional finalist advance to a second round of competition in Austin, Texas, in March. This course is open only to the eight students selected to represent the University of Arizona, James E. Rogers College of Law in the National Trial Competition. The eight students, comprising "the team," who must be second or third year law students, will be selected in the Jenckes, intra-college closing argument competition during the fall semester.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Spring

LAW 645D: Interviewing, Counseling, and Negotiating (3 units)

Description: This course covers four specific skills in the following sequence: (1) client interviewing; (2) witness interviewing; (3) client counseling; and (4) negotiation. The course necessarily includes other skills such as fact gathering and analysis, strategic thinking, and lawyering within ethical boundaries and within your own moral framework.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

⁻CC represents a Correspondence Course offering

LAW 645E: Taking & Defending Depositions (2 units)

Description: This course will prepare students to take and defend clients and opponents in depositions. Students will learn how to develop and prepare for depositions and understand the basic techniques lawyers employ in depositions. How to use evidentiary documentation, obtain admissions, and use depositions in the trial phase will also be covered. The method of instruction for this deposition class will follow the basic learning/teaching model developed by the National Institute for Trial Advocacy (NITA). The emphasis will be on "learning by doing" in a simulated deposition setting with constructive faculty critique. There will be twelve "workshops" simulating the preparation, taking, and defending of depositions for both lay and expert witnesses, using a breach of contract case file. In addition, the program will contain some lectures and demonstrations concerning deposition skills and the issues of professional responsibility and professionalism attendant to the taking and defending of depositions.

Grading basis: Pass/Fail

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

LAW 645F: Electronic Discovery & Evidence (2 units)

Description: This course will prepare students to identify, preserve, request, produce and admit electronic information. In this course, the student will learn about the importance of electronic discovery, understand the new federal and state eDiscovery rules, and the key elements of the electronic discovery process. They will be presented with an overview of electronic discovery and information technology and how the two intersect in the practice of law. The program will discuss the technological and legal "disconnect" in the legal profession, legal holds, steps to requesting and producing "electronically stored information" ("ESI"), meet and confer requirements, critical pretrial ESI issues, and, finally, admissibility of ESI.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 646: Federal Income Taxation (3 - 5 units) **Grading basis:** Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: ACCT 646 Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 646B: Securities Law Enforcement and Defense (2 - 3 units)

Description: What happens on Wall Street touches the lives of every person in America, indeed the world. It is all but inevitable that both transactional lawyers and litigators will encounter securities issues at one time or another in their practices. Whether drawn to Wall Street, Washington and international finance, or down on Main Street, the course will prepare students for real world situations, both to recognize and prevent bad things from happening, and to deal with the problems when things have gone wrong. The course will build on the fundamentals provided in the Securities Regulation course, with a more intensive focus on the law and practice at the federal, state and self-regulatory organization levels.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Enrollment requirement: LAW 658.

LAW 647A: Corporate Taxation (3 units)

Description: This course focuses on federal tax laws primarily related to regular C corporations. However, coverage will also include S corporations. We will follow the life cycle of a corporation and discuss the tax issues and business decisions at each stage (formation, operations, distributions to shareholders, and liquidation). Throughout the course, there will be an emphasis on understanding how taxes relate to business decisions and planning.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Also offered as: ACCT 647A Course typically offered: Main Campus: Spring

Recommendations and additional information: ACCT 420 or ACCT 520

Home department: Accounting

LAW 647B: Advanced Corporate Taxation (2 - 3 units)

Description: This course examines the federal income tax consequences of corporate reorganizations, mergers, acquisitions, and divisions, including the transfer or inheritance of losses and other tax attributes, as well as the consolidated returns provisions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Recommendations and additional information: LAW 647 or LAW 647A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 648: Estate and Gift Taxation (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required Recommendations and additional information: LAW 619.

LAW 649: Economic and Dignitary Torts (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 649C: Complex Litigation: Class Actions & Other Topics (2 - 3 units)

Description: This course will study some of the most important issues in complex litigation. It will focus primarily on class actions as well as the contemporary civil justice reform movement and the rise of judicial case management. The course will be built around the following problems: How can courts resolve mass harms in a fair and efficient manner? How do courts solve problems created by the intersection of mass harms with overlapping jurisdictions that enjoy concurrent adjudicatory power? How do lawyers finance complex litigation? How do courts manage the burdens that complex litigation puts on parties? How do courts manage private litigation that has public regulatory effects?

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 649E: Adv Tort Law: American Law through a Comparative Len (2 - 3 units)

Description: American tort law breeds controversy¿ damages determined by juries, standards that vary from state to state, punitive damages awards that provide plaintiffs more than full compensation. How do other countries address universal problems of injury response? In this class, we will learn about the tort law of other countries, particularly nations within the European Union and China. How do these countries view the mission of tort law? What sorts of standards to they apply to injured parties who seek recovery? Are common international norms developing in particular areas such as medical malpractice or products liability? What do divergences suggest with respect to potential directions for U.S. law? In this course we will learn more about other legal systems and discuss the ways in which those systems shed light on the unique features, challenges and strengths of U.S. tort law.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: LAW 604C.

LAW 649G: Federal Tax Policy (2 units)

Description: In this course, we will examine a number of the main theoretical issues in contemporary tax policy. While specific tax practice problems are not within our purview, we will often pay considerable attention to issues of practical implementation. We will also employ broader perspectives, derived loosely from economics and political science, to enrich our understanding of the issues. While the classes will include lecture portions, to provide background and develop the main issues for discussion, I am hoping that your responses to the readings and presentations - which often present conflicting points of view - will be a major focus of our discussion.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (odd years only)

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 649H: Complex Litigation Practicum (4 units)

Description: A number of forces, including the U.S. Supreme Court's recent fascination with civil procedure, have created great ferment in the world of complex litigation. Long-settled issues- whether injunctive relief classes can get certified under Rule 23, for instance, or the necessary connection between the plaintiff's own experience and the scope of remedy soughtare now uncertain. Prison conditions cases, foster care reform cases, disability rights cases, school reform cases, and many other types of impact litigation now proceed on quite uncertain procedural terrain. A small number of students will work on litigation-related projects for public interest lawyers who bring large-scale cases, typically class actions to obtain injunctive relief from government entities. These projects would introduce students to complex litigation.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Practicum Required

LAW 650: Criminal Law (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: PA 650 Also offered as: PA 650 Course typically offered: Main Campus: Fall, Spring

LAW 650A: Crime and Punishment (2 - 3 units)

Description: This course will explore the theories of criminal punishment in the context of examining the historical evolution of sentencing policies and procedures in this nation. We will focus particularly on the period of the mid-1980 to the present and the adventand role of mandatory minimum terms of imprisonment and determinate sentencingguidelines in dramatically increasing the population of incarcerated offenders. We will endeavor to evaluate the effectiveness and sustainability of such practices in protecting the public, deterring crime, and achieving justice for victims in an era of increasing competition for scarce tax dollars. We then will undertake to propose and weigh alternatives to incarceration for punishing various groups of offenders. The ultimate purpose of this course will be for each student to determine whether our current incarceration policies should be continued or, if not, what other alternatives should be considered or pursued.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 650B: Public Defense (2 units)

Description: This course will focus on the role of indigent defenders in the criminal justice system. It will seek answers to questions including: how was the right to counsel in criminal cases established, and how has it evolved over the years? What moral considerations inform public defense work? What ethical duties do public defenders owe their clients, the community, and the justice system at large? How does one prepare for a career in public defense? What is the day-to-day reality of life as a public defender? What are the various systems of indigent representation, and how are those systems funded? What are the unique caseload and salary-related challenges?

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: n/a

LAW 650C: Energy Law (1 - 3 units)

Description: Energy has been an essential element of life ever since it began. Modern society would be unthinkable without the all pervasive supporting energy infrastructure. Energy's intrusion into all aspects of life means that the practitioner is likely to be involved in energy related issues in any specialized field of practice. This course is designed to meet that need by providing a comprehensive overview of the various aspects of energy law. Five drivers of change will be considered in developing an understanding of the current state of energy law and how it is likely to evolve. They are:1. uncontrollable external events2. technological advances3. revisions to economic thinking4. increased reliance on competition5. evolving social expectations

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

⁻CC represents a Correspondence Course offering

LAW 650D: Wrongful Convictions: Causes and Remedies (2 units)

Description: This course will involve the study of wrongful convictions, including an analysis of: 1) the factors that contribute to wrongful convictions; 2) the existing criminal procedures and constitutional protections that, in part, attempt to prevent wrongful convictions; 3) the current procedural mechanisms available to convicted individuals who seek to vacate wrongful convictions with new evidence; and 4) the reforms that have been proposed to address the causes of wrongful convictions. We will use wrongful convictions as a window through which to study broader aspects of the criminal justice system. Each wrongful conviction represents a unique opportunity to examine not only what went wrong in the individual case, but also the opportunity to examine whether the case sheds light on systemic limitations in the criminal justice system. In general, an underlying goal for the course is to explore what wrongful convictions reveal about the criminal justice system. The course will rely extensively on case studies of exonerations to frame the issues. During each session we will focus on one or more exoneration cases to assist in our review of the substantive legal issues for that class.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall

LAW 650E: Renewable Energy Law & Policy (2 units)

Description: This survey course will introduce the broad spectrum of legal and policy issues associated with the adoption of renewable energy sources. It provides a foundation for practicing in this area should you be interested in pursuing any of these legal or policy issues in detail. The renewable energy sources discussed are: (1) solar (photovoltaics and concentrated mirrors); (2) wind; (3) hydropower; (4) hydrokinetics (currents and tides); (5) biofuels (ethanol, algae); and (6) geothermal (naturally occurring and fracking induced). The associated legal and policy issues discussed are: (1) environmental impacts and their mitigation; (2) federal and state subsidies, especially tax preferences (picking winners and losers); (3) policy choices leading to legislation and subsequent regulation by the Federal Energy Regulatory Commission (FERC) and state Public Utility Commissions (PUCs); (4) fundamental Constitutional limits on state and federal authority; (5) Native American rights; and (6) economic realities (project finance and tax). The legal and policy background on critical issues also will be discussed to better enable understanding of the substantial transformative changes resulting from the use of renewable energy sources.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 650F: Fairness & the Criminal Justice System (1 unit)

Description: This class will examine fairness in the criminal justice system. We will explore different aspects of the criminal justice system. When and how is bail fair? Who is affected by drug mandatory minimums? Is the death penalty fair? What is the future of criminal justice reform?

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: None

LAW 651B: Judicial Opinion Writing (2 - 3 units)

Description: Students will learn about the process and ethics of judicial decision writing. Students will analyze and critique appellate decisions and practice adjudicative writing. Working in three-person "appellate panels", and utilizing real appellate briefs, students will collaborate to analyze a variety of legal issues, decide cases, and craft majority, dissenting, and concurring opinio

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 651C: Judicial Decision Making (2 units)

Description: This course examines judicial conduct and decision making from a social science perspective. Relying on the general literature of judgment and choice, as well as specific studies of judges, we identify cognitive, social, and cultural factors that affect judicial decision making. We also consider whether judges make decisions in the same manner as people in ordinary circumstances. Most readings are derived from theoretical and empirical studies of judgment and choice, but some involve primary research of judges and courtroom behavior. Study of this literature will enable students to identify whether and how non-legal factors may influence individual and group judicial decisions. They also will consider more generally how these studies might be useful to the judiciary and practitioners. Finally, the students will explore a specific topic of their choice -- using empirical or social science studies -- to write a paper related to judicial conduct and/or decision making. This course will complement the traditional use of appellate opinions in casebooks. Rather than viewing judicial decisions as the product only of logic, statutory interpretation, and public policy, it will provide additional perspectives based on cognitive and social research done in the past forty years on judgment and choice. The course will not address social science studies of the United States Supreme Court. The course will be of direct interest to students planning a legal career that includes courtroom practice. It will be sufficiently broad, however, that students generally interested in the development of law or legal institutions will gain substantive and methodological knowledge to assist them in those areas. Finally, to follow the lead of Nobel Laureate Daniel Kahneman, "I hope to enrich the vocabulary that people use when they talk about the judgments and choices of others."

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall

LAW 652A: Formation and Taxation of Non-Profit Organizations (2 - 3 units)

Description: A study of the law of nonprofit organizations, including the rules governing their organization, governance, operation and tax-exempt status. The course also examines rules regarding the solicitation and deductibility of charitable contributions. A significant portion of the course will be devoted to tax issues because nonprofit organizations are shaped in large part by the tax regimes that nurture and regulate them. A guiding theme of the course is developing and understanding the various rationales for the non-profit sector and the special treatment it is allowed under our legal system. Students will also undertake the practical exercise of learning the basics of forming a non-profit organization and applying for tax-exempt status.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 653: Intensive Legal Research & Writing (5 units)

Description: Each student has his or her own writing and research strengths, weaknesses, and goals, and each student will spend the duration of the course improving on those strengths, addressing those weaknesses, and working toward those goals. During this course, you will complete approximately thirty written assignments. Of those assignments, some require original legal research, several are rewrites of initial assignments, others build on initial assignments (for example, a complaint or a client letter that builds on a prior research memorandum), one is an editing assignment, and five are separate reflective assignments. These assignments require both objective/predictive writing (in which the author predicts the likely outcome of a case and supports that prediction) and persuasive writing (in which the author argues in favor of a particular position). Each day, you will meet with me via Zoom. Before the meeting, you must upload that day's assignments to D2L. During the meeting, you will orally report on the assignments. I will then give written and oral feedback on your previous day's work, including the grade. Finally, you will receive a new assignment. Online videos and LRAC textbooks will help you complete each project.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Summer

Field trip: n/a

LAW 653A: Advanced Legal Writing (2 - 3 units)

Description: The course will examine the similarities and differences between objective and persuasive writing. Students will receive instruction and gain practice in crafting the four basic building blocks of a persuasive document; the issue, the statement of facts, the argument, and the conclusion. The course will also offer students instruction and experience in oral argument.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

⁻CC represents a Correspondence Course offering

LAW 653B: 2L Fegtly Moot Court Competition (1 unit)

Description: The Fegtly 2L Moot Court Competition provides students with formal instruction and experience in appellate oral advocacy. Students participating in the Fegtly Moot Court Competition will learn best practices in appellate oral advocacy through instruction from Moot Court Board members, coaching from the faculty advisor, and feedback from local judges and attorneys; enhance their public-speaking and oral-advocacy skills by preparing and delivering at least four simulated oral arguments; build confidence in their independent judgment and foster by responding to on-the-spot questions regarding complex legal issues from a bench of moot judges; work towards professional-identity formation by simulating the role of an appellate advocate; exercise critical thinking skills and develop independent professional judgment; and practice professionalism - including the professional values of diligence, competence, candor to the court, respect for others, and fairness to opposing party and counsel - through participating in simulated oral argument.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAW 653C: Environmental Moot Court (1 - 3 units)

Description: The purpose of this course is to field a team of three law students to compete each year in the Pace Law School National Environmental Law Moot Court Competition held in White Plains, New York. This course is open only to the three students selected to represent the University of Arizona James E. Rogers College of Law in the Pace Competition. The team will produce an outline and a first and a final draft of a significant appellate brief of approximately 30 pages in length. The students will then attend and participate in the Pace Law School Moot Court Competition at Pace Law School.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Fall, Spring

LAW 653D: Writing Fellows (1 - 3 units)

Description: Instruction in the fundamentals of analysis, writing and research, as well as in the techniques of assisting others to learn the basic skills required of lawyers in analyzing, researching and writing about legal problems.

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 654: Bioethics and Medical Litigation (3 units)

Description: This course will examine personal injury litigation against health care providers (physicians, nurses, hospitals, and HMO's, to name a few) in the context of law & bioethics. The major components of the course are personal injury litigation and law & bioethics. Medical liability litigation introduces many complexities, including nuances of procedural requirements, financing cases, obtaining and qualifying experts, standard of care, causation, damages, joint and vicarious liability, product liability, and tort reform.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 654A: Bioethics and Law (1 - 3 units)

Description: This course studies the ethical, legal, and public policy ramifications of scientific and medical advances that fragment and rearrange certain natural processes, conditions, or relationships and social arrangements resting on them. Specific areas of investigation include biomedical research and experimentation; mind and behavior control; reproductive technology; genetic control and manipulation; death and dying; transplantation and implantation of natural and artificial organs and tissues; and enhancement of human attributes. The course will cover basic ethical theories and jurisprudential concepts that are relevant to analysis of the various subject matter areas. It will also entail examination of a broad array of cases, statutes, and administrative materials that have already been promulgated or proposed to deal with legal issues raised or portended by scientific and medical advances. These materials cut across many areas of the law, including constitutional, tort, property, contract, and administrative law.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 654B: Health Care Litigation: Representation of Individuals and Entities (2 - 3 units)

Description: This course examines personal injury litigation against health care providers (physicians, nurses, hospitals, and HMO's, to name a few). Most law students are familiar with the basic concepts of personal injury litigation, at least of the "red car hits blue car" genre. Medical liability litigation introduces many complexities, including, but in no way limited to, challenging nuances concerning extraordinary procedural requirements, financing cases, obtaining and qualifying experts, adducing and presenting scientific evidence, the standard of care, causation, damages, joint and vicarious liability, product liability, and tort reform. The course will be both practical and theoretical. In addition to readings in a traditional casebook, students will study the basic steps of a medical liability case from the client interview through accepting a case, doing discovery and pretrial work, trial, and appeal. Documents will be available if the student wishes to build a "form file" for future use. Examination of the various stages of medical liability litigation and the textbook material will both entail consideration of underlying strategic, policy, and jurisprudential issues. The course is good preparation for any type of relatively complex litigation.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 654D: Contract Drafting (1 - 3 units)

Description: This course focuses on the 'hows' and 'whys' of contract-drafting and generally accepted drafting practices of transactional attorneys. It explores the importance of those skills and the reasons behind those practices. Student assignments will simulate real-world legal experience.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 654E: Transactional Law Meet Skills (2 units)

Description: The course will serve as the cornerstone for the College of Law's transactional law team. In that regard, it will cover deal law and process, contract drafting, mark-up conventions, negotiations, and client interaction. The course will be offered in the fall to prepare students to participate in the National Transactional LawMeet in the spring. This meet is the premier interscholastic competition for law students interested in transactional practice. It provides students with a taste of "doing deals." The team will be selected based on course performance. A student must take the course to be eligible for the team.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: LAW 616.

LAW 655A: Intellectual Property Law: Trademarks and Unfair Competition (1 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 655B: Intellectual Property Law: Copyright Law (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 655C: Patent Law (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 655D: Arizona Journal of Emerging Technologies (1 - 3 units)

Description: AZJet is a student-run journal supervised by the faculty at the College of Law, publishing legal scholarship at the intersection of law and emerging technology. Offers publication opportunities to computer science and other technical departments, as well as Law.

Numerous positions are open for both legal and technical disciplines.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 4 times.

Course typically offered: Main Campus: Fall, Spring

LAW 655E: Technology Law & Policy Lab (2 units)

Description: We live in the age of big data. Our phones, our wallets, our watches, and our cars spew out digital breadcrumbs about our lives. This data turns out to be quite valuable, and a number of governmental and commercial bodies now sort, aggregate, interpret, and monetize these digital scraps. For many of us, this data exchange has become a regular feature of life in the 21st century - a feature with significant benefits and significant costs. How should judges and legislators respond to this explosion of data? This course will examine some of the legal implications of the rise of big data, including implications for: consumer privacy; medical ethics; criminal law; international law; and intelligence gathering (in the U.S. and abroad). Each week will feature a prompt - such as 'should Congress require internet companies to maintain the ability to decrypt their encrypted data?' or 'should the 4th Amendment apply to data stored abroad?' - and a related set of readings.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 655F: International Intellectual Property (1 - 3 units)

Description: Workshop on advanced topics in intellectual property.

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (even years only)

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 655H: Law of Armed Conflict (1 unit)

Description: Law and war have been intertwined for centuries. Both jus ad bellum, which governs the legitimacy of the resort to armed force, and jus in bello, which addresses conduct during hostilities, have been debated in many cultures and by various types of people- warriors, jurists, politicians, and philosophers. This course provides an overview of the Law of Armed Conflict (LOAC), also known as International Humanitarian Law (IHL), and its application on the modern battlefield and/or in armed conflict. The course will also briefly address the preliminary matter of the international law and norms governing the resort to armed force (i.e., "going to war"). Most of the current international law relating to armed conflict was codified in the aftermath of World War II, with the signing of the UN Charter in 1945 and the revision of the Geneva Conventions in 1949. The UN Charter makes it a violation of international law for a State to threaten or use force against another State, with two important exceptions for Security Council authorization, and for actions taken in self-defense. We will discuss these exceptions and current issues such as the responsibility to protect (R2P) and the crime of aggression. The four 1949 Geneva Conventions and the two 1977 Additional Protocols are at the heart of LOAC/IHL. They seek to limit the effects of war by restricting the means and methods of warfare and by protecting persons who are not, or are no longer, participating in the hostilities -such as civilians and prisoners of war. We will discuss these issues and related questions such as LOAC's/IHL's applicability to non-international armed conflict, to the "war on terror", and to new technologies. We will examine the means of implementation and enforcement, including the work of the International Committee of the Red Cross and the International Criminal Court. We will also discuss the relationship of LOAC/IHL to other areas of public international law such as human rights law.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 655J: International Taxation (2 units)

Description: The International Tax course will focus on the fundamental concepts of international tax as they relate to corporations and individuals, including the outbound taxation of U.S. multinationals doing business overseas, the inbound taxation of foreign multinationals doing business in the United States and the tax consequences of individuals working overseas. After the completion of this course, students will be able to identify the international tax implications from a set of facts and understand how to apply the law to resolve basic international tax issues.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: ACCT 655J Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 655K: First Amendment (2 - 3 units)

Description: The course will address the First Amendment ¿Freedom of Expression, Freedom of Association, and Freedom of Religion. It is a companion course to Constitutional Law II, and will address these topics in more depth and breadth than is possible in a 3 or 4 unit survey course that covers State Action, the First Amendment, Equal Protection and Privileges or Immunities).

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Constitutional Law I is a pre-requisite.

LAW 655M: State and Local Taxation (2 - 3 units)

Description: This course has two major components. First, the federal constraints on state taxation are explored. Specifically addressed are the Commerce Clause, Equal Protection Clause, Due Process Clause, Privileges and Immunities Clause, and several federal statutes. Second, students learn the basic structure and operation of the three major sources of state and local tax revenue: the sales, income, and property tax. Taxation on Indian Lands will also be addressed. Most state tax systems were developed in a far simpler time. Thus, a major theme of the course is tension between often anachronistic state tax systems and a changing world. The course does not concentrate on the law of any particular state nor is any other prior course in taxation required.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: ACCT 655M Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 655P: Corporate Governance (1 - 3 units)

Description: This course will explore some of the major corporate governance issues confronting public corporations in the United States today. The course will explore the techniques being developed to assure that corporate management properly serves the goals of the corporation and its shareholders. It will examine in depth the definition of corporate objectives, the role of the board of directors and board committees, the methods of electing boards and holding them accountable, and the role of lawyers and independent accountants in the governance process.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: PA 655P Also offered as: PA 655P Course typically offered: Main Campus: Spring

LAW 655Q: Telecommunications Law (2 units)

Description: This course provides a comprehensive introduction to federal telecommunications law, including the Communications Act of 1934, as amended, and the Telecommunications Act of 1996. The class will address the major forms of mass communication: broadcasting, wireline and wireless telephony, cable television, and the Internet. Topics to be covered include the methods and means of controlling entry, permissible and non-permissible content regulation, public interest obligations, and non-discriminatory service. While helpful, no technical background is necessary.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 655R: Intellectual Property Law (2 - 3 units)

Description: This is a survey course covering the main areas of intellectual property law - patents, copyrights, trademarks, and trade secrets. It introduces each subject and explores commonalities and differences among different systems of intellectual property protection. This course is intended for the non-specialist interested in a general introduction to intellectual property law.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 655V: Patent Litigation Fundamentals (2 - 3 units)

Description: This course is designed for students who want to learn about patent litigation from either a litigation or business perspective. The course should appeal to students who are interested in technology-based litigation, those who are thinking of specializing in patent prosecution, as well as those who are interested in learning how to evaluate the risks and benefits associated with actual and potential patent suits from the perspective of a venture capitalist or business lawyer.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 655W: Experiential Patent Litigation (3 units)

Description: This course will teach patent litigation through simulated practice. Students will learn how to bring patent suits, where to bring them, how to investigate possible patent claims, the mechanics of patent lawsuits, discovery and depositions, motion practice, and more. Assignments will involve the drafting of complaints, claims, and suits and conducting oral arguments on the matters.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 656: Indian Civil Rights (1 unit)

Description: As Indian Tribes and Tribal members increasingly assert their civil rights within the federalist system, attorneys representing them in tribal, federal, and state courts must be familiar with the particularized issues arising in Indian Country. This course examines the tools used to advance Indian Civil Rights in such forums and the obstacles Indian lawyers face in doing so. Students will examine the intricacies of federal and Tribal court practice from a practical perspective. We will explore litigation related to Indian treaty rights; individual Indian civil rights, including disenrollment; natural resource disputes such as the DAPL affair; and state-Tribal jurisdictional disputes.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 656A: Intergovernmental Relations (1 - 3 units)

Description: The course will address the relationship between Indigenous nations and other

governments.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 656B: Comparative Indigenous Governance (1 - 2 units)

Description: The course will examine different Indigenous systems across the world.

Grading basis: Pass/Fail

Career: Law

Course Components: Colloquium May Be Offered

Lecture Required

Course typically offered: Main Campus: Spring

LAW 656C: Indian Energy Law (2 units)

Description: This course will familiarize students with the jurisdictional, governance, statutory, regulatory, and legal contracting topics necessary to understand energy development in Indian Country. Tribes have almost 5% of the renewable energy resources and almost 10% of the conventional resources in the country. The ability to develop these resources, so that tribes can directly benefit, requires a good understanding of the multiple jurisdictions and regulatory schemes as well as the various legal contracting mechanisms the energy marketplace requires.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 656D: Education Law (2 units)

Description: This course covers an extensive variety of legal issues encountered in education settings, with an emphasis on legal issues impacting public primary and secondary school districts and public colleges and universities. Topics covered include: (1) freedom of speech, freedom of religion, and establishment clause issues involving students, school employees, and school properties; (2) gender equity, affirmative action, desegregation, and other discrimination issues in the school setting; (3) issues involving due process, tenure, academic freedom, and student and employee discipline; (4) state laws impacting the operation of educational entities such as open meeting, conflict of interest, and public records laws; and (5) federal legislation applicable to schools such as No Child Left Behind, the Equal Access Act, the Family Educational Rights and Privacy Act, and the Individuals with Disabilities Education Act.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 656F: Cultural Property of Indigenous Peoples (1 - 3 units)

Description: This course will cover tangible and intellectual cultural property, its identity, ownership, appropriation and repatriation and will begin with the history of the appropriation of cultural materials and the development of national and international laws.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 656G: Comparative Law on Indigenous Peoples (3 units)

Description: The course entails an overview and analysis of the historical and contemporary legal treatment of indigenous peoples in select countries of the world, especially countries of Latin America and common law countries such as Canada, Australia and New Zealand. It will examine and compare the various domestic legal regimes as they concern areas of indigenous land rights, self-government, and traditional or customary justice systems. The focus will be on constitutional and legislative developments, case law, and the theoretical foundations for historical and recent developments. We will endeavor to identify common or divergent normative trends and to assess those trends in light of developing international legal standards.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 656I: Arizona Civil Procedure (2 units)

Description: This course is designed to highlight the important differences between the various rules of procedure governing practice in the Arizona state courts and the Federal Rules of Civil Procedure, which are addressed extensively in the first-year Civil Procedure courses. This course will specifically address critical differences including jurisdiction, venue, service of process, offers of judgment, mandatory disclosures, nonparties at fault, compulsory arbitration, right to a jury trial, jury instructions, non-unanimous verdicts, special actions, the duties of lawyers, and the courts' power to sanction attorney conduct.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 656J: National Security Law and Litigation (1 - 3 units)

Description: This class will address the law governing national security investigations, foreign and domestic, and related litigation. Topics will include electronic surveillance, FISA, the Terrorist Surveillance Program, the Classified Information Procedures Act encompassing the handling of classified information at trial, and recent cases in national security law. We will complete the class with a practical problem regarding the federal response to a bioterrorist attack. National Security Law is often inaccessible, and can be particularly hard to follow when divorced from the context of historical tradition, governmental structures and the operational reality in which it functions. Without disclosing and classified or confidential information, this class will attempt to present the law in context.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 656K: The Intersection of National Security and Race in Post-9/11 (2 units)

Description: This course provides a survey of select post-9/11 U.S. national security laws and policies that have directly affected Arabs, Muslims, and South Asians in the U.S. and elsewhere. We will read and discuss the legal underpinnings of certain policies and practices, the strengths and weaknesses of such policies and practices, related legislative proposals, and responses by rights advocacy and community groups. Topics for discussion include material support for terrorism laws, targeted immigration enforcement efforts, counter radicalization programs, terrorist watch lists, national security letters, the PATRIOT Act, and fusion centers. Students will analyze case law, executive branch policies, statutory law, and proposed legislation to obtain a comprehensive understanding of the various viewpoints relevant to these hotly-debated topics. While time will be devoted to developing a foundational understanding of the relevant laws and theories, the majority of readings and class discussions will focus on the practical policy and political implications of the post-9/11 national security regime and how it has impacted racial, ethnic, and religious minorities in the U.S. To provide a historical context, discussions will also include the relationship between these current events and the historical treatment of immigrants and other racial and religious minorities in America.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 656P: Prosecution and Adjudication (2 - 3 units)

Description: This course examines pretrial and trial procedures. The course begins at the point where a suspect has been arrested. The police and investigators have finished their work, and it is time for lawyers to take control of each case and of the criminal process. The first (and some would say defining) question for this course is which lawyer a defendant will receive, with what kind of expertise, caseload, and resources, and when that lawyer will first appear. This class ends at the point where issues of sentencing, punishment, appeals and post-conviction review arise.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Discussion May Be Offered

Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 656W: Tribal Water Law (3 units)

Description: The course will provide an examination of the nature of the water rights of Indian Tribal nations, and of Indian individuals, including the legal bases for those rights, and the unique legal status and legal history of Indian Tribal nations and their citizens. The course will review current and historical law and policy trends in the assertion and use of Indian Tribal water rights. The course will also examine the ability of Indian Tribal nations to regulate or impact water uses and water quality within their homelands and beyond. Finally, the course will examine emerging approaches to asserting and recognizing water rights, and to managing water resources in an international legal context and the potential application of these developments to federal Indian law and Indian Tribal law.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: none

LAW 657: LLC, LLP & Partnership Taxation (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Also offered as: ACCT 657 Course typically offered:

Main Campus: Fall

Recommendations and additional information: LAW 646.

LAW 657B: A Case Study in Patent Litigation (1 unit)

Description: This short course focuses on the Apple v. Samsung litigation currently pending in the Northern District of California (Case No. 11-cv-01846-LHK-PSG). Students taking the class will do a post-mortem of the litigation, focusing on selected, patent-related topics pivotal to the outcome of the litigation. Readings will be based on actual court filings from the Apple v. Samsung litigation. The course will give students interested in patent law or patent litigation an opportunity to practice some of the skills that they acquired while taking Patent Law course or Patent Litigation Fundamentals course.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 658: Securities Regulation (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 659: International Human Rights (2 - 3 units) **Grading basis:** Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: LAS 659
Also offered as: LAS 659
Course typically offered:
Main Campus: Spring

LAW 660: Remedies (3 units)

Description: This course covers the law of judicial remedies in civil litigation. After reviewing the principal differences between law and equity, it details the main types of legal relief 'principally monetary damages' before surveying a variety of equitable remedies and the law of restitution. The course concludes with important litigation issues related to effectuating remedies.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 661A: Moot Court National Team (1 - 2 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 661B: Moot Court Board (2 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Spring

LAW 661C: NALSA Moot Court (1 - 2 units)

Description: This course is for students who are representing the College of Law at the National NALSA Moot Court Competition. Each year, the team(s) will be selected in the early fall. The competition problem is traditionally released in the middle of the Fall semester, with the brief due in January and the competition itself in February. The students chosen for the team will meet on a regular basis to prepare for the competition. The content and timing of the meetings will vary and will depend on the competition time table. Students will be expected to meet with each other and with the coach regarding brief writing and oral arguments. Students who are unable or unwilling to attend the vast majority of scheduled meetings will be dropped from the team.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAW 661D: Patent Moot Court Competition (1 - 2 units)

Description: Students will prepare for and compete in the Giles S. Rich Patent Moot Court Competition. Students will:- Participate in meetings and trainings in the fall and spring semester; - Participate in an internal mini-competition, including briefing and oral argument, to determine who will be the Arizona Law team representatives in the national competition;- Participate in performing legal research and drafting briefs over the competition problem;- Participate in twice-weekly formal oral-argument practices in the weeks leading up to the regional and nations rounds of the competition;- Arizona Law team representatives will travel to and participate in the regional round of the competition;- After winning the regional round, the Arizona Law team representatives will travel to and participate in the national round of the competition.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Fall, Spring

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 661E: Trademark Moot Court Competition (1 - 2 units)

Description: Students will prepare for and compete in the Saul Lefkowitz Trademark Moot Court Competition. Students will:- Participate in meetings and trainings in the fall and spring semester;- Participate in an internal mini-competition, including briefing and oral argument, to determine who will be the Arizona Law team representatives in the national competition;- Participate in performing legal research and drafting briefs over the competition problem;- Participate in twice-weekly formal oral-argument practices in the weeks leading up to the regional and nations rounds of the competition;- Arizona Law team representatives will travel to and participate in the regional round of the competition;- After winning the regional round, the Arizona Law team representatives will travel to and participate in the national round of the competition.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Fall, Spring

Field trip: n/a

LAW 662A: Bankruptcy and Related Issues (3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 662B: Land Use Regulation (2 - 3 units)

Description: This course explores the major American legal tools for public control of land uses. As a background, it begins with compensated land use control (eminent domain) and uncompensated private constraints on land uses (nuisance law). It then turns to the first and most fundamental type of land use regulation, zoning, along with the challenges that landowners can make to zoning in general and especially to changes in pre-existing zoning. Two special problems follow: aesthetic regulation (along with its First Amendment implications), and subdivision regulation, especially as the latter is used to finance urban infrastructure. Finally, it takes up some reforms: the requirement that land regulators plan in advance, and that they meet regional responsibilities. Finally, time permitting, we will take up some of the relationships between land use regulation and environmental controls

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 662C: Legal Ethics for Criminal Lawyers (2 units)

Description: Application of the Ethics Rules, case law concerning effective assistance of counsel and prosecutorial misconduct, and professionalism to criminal practice, for the prosecution and defense.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 663: Introduction to Business Reorganization in Bankruptcy (3 units)

Description: This course develops issues arising in Chapter 11 business reorganization bankruptcy cases. Pieces of the puzzle include an overview of the Bankruptcy Code; understanding secured, unsecured and priority claims; property of the estate; the automatic stay; use, sale or lease of property; executory contracts; avoidance powers of the trustee or debtor in possession, substantive consolidation or joint administration; negotiation and confirmation of a Chapter 11 plan of reorganization; allowance, disallowance and equitable subordination of claims; and ethical issues.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 663A: Bankruptcy LawMeet Team (1 unit)

Description: The primary goal of the American College of Bankruptcy LawMeet is to provide each participant a meaningful and engaging simulation in negotiating the terms of a workout and reorganization of a financially troubled company. The ACB LawMeet involves three distinct phases:Students work in teams of two or three members and analyze case statements and other written materials. They then prepare and submit term sheets on behalf of one of the parties to each of the two transactions. There are two rounds of negotiation on site. The first round of negotiation, in which one set of the competing term sheets will be used as the starting point, involves the negotiation of a plan between the debtor and its primary creditor. The second round of negotiation involves the negotiation of the sale of the debtor's assets between the unsecured creditors' committee and the lessor of the debtor's business premises.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 664: Sports Lawyering (2 units)

Description: This course introduces students to the practice of law in a sports law context. It can be taken in addition to a traditional sports law class or independently. No prior knowledge of any particular substantive area of law other than first year sources, is assumed.

any particular substantive area of law, other than first year courses, is assumed.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: none

LAW 664A: Sports Law (2 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 665A: Arizona Constitutional Law (1 unit)

Description: The goals of this class are to provide an understanding of the role of state constitutions within our federal system, to survey structural differences between the federal and state constitutions, to explore different modes of interpreting state constitutions, to examine significant provisions of the Arizona Constitution and how they have been interpreted, and to consider possible applications of those provisions.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 665B: Arizona Executive Power (1 unit)

Description: The primary goal of this course is to provide students with a basic understanding of executive power in Arizona. We will start by covering executive power and orders within the state and how the executive's powers are separated with the other branches of the Arizona government. We will then discuss gubernatorial duties and how the governor relates to administrative agencies, boards, and more. We will wrap up with a policy discussion related to the amount of power the executive has.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: none

LAW 665C: Arizona Legislation (1 unit)

Description: This course is a hands-on introduction to the Arizona legislative process, from an examination of the legal, financial and policy issues considered by candidates when they choose to run for office to the drafting, introduction, debate and passage of bills in the state legislature.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: None

LAW 665D: Election Law (1 unit)

Description: The primary goal of this course is to help you develop a solid understanding of federal and state election law. This will include the origins of the right to vote, redistricting basics, the role of political parties, campaign finance, and election administration. We will examine the manner in which these laws work within the federal/state legal system, and their application in analyzing and solving problems that arise during the course of federal, state and local elections.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: None

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 665E: State & Local Law (3 units)

Description: It is said that that "all politics are local." This course will introduce students to the law of State and Local Government and their significance in our Constitutional order. The course will review the case law that sets the parameters of the relationship between Local and State Government and the conflicts that arise as Local Government experiments with innovative policies in a number of controversial areas. The course will also address inter-local relations and Metropolitan area problems to gain an understanding of the service areas and financial opportunities and limitations of Local Government.

Grading basis: Clerkship S,HP,P,F

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: n/a

LAW 666: Regional Trade Agreements: NAFTA, Brexit and the Challenges of Further Trade Liberalization (2 - 3 units)

Description: To provide the basic fundamentals of both legal systems of the European Union and NAFTA and examine certain areas, such as the institutions, mechanisms for achieving intra-regional free trade and dispute settlement, in a detailed comparative fashion.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: LAS 666
Also offered as: LAS 666
Course typically offered:
Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 666A: International Investment Law (2 units)

Description: This seminar will explore the legal face of globalization by looking at how international law is implicated in the protection of foreign direct investment (FDI), the related international case law with special emphasis in the investment chapter of the North American Free Trade Agreement (NAFTA) and the evolution of different debates and criticism of the system for the promotion and protection of FDI. This seminar will consist of three parts: First, we will set up the intellectual and historical framework of the economic, political and legal ideas underpinning the architecture of the protection of FDI. Second, we will discuss how international law is implicated in the protection of FDI, the main disciplines typically included in international investment treaties, and the case law and its evolution. Finally, we will look at particular substantive issues that arise from investment arbitration, the preferred and specialized method of international investment dispute settlement. Throughout this seminar, we will reflect as well as illuminate the theoretical and practical questions involved in the process of expansion of international investment law.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: Prerequisite or concurrent enrollment in LAW 670.

LAW 666B: International Investment Law (1 unit)

Description: This seminar provides an introduction to international investment law (IIL) and the law of investor-State dispute resolution. IIL includes the treaty-based and customary international rules governing the obligations that governments owe to foreign investors, or, conversely, the rights that investors enjoy against those governments. Those rights include, for example, the investor's right to receive prompt, adequate, and effective compensation in the event of expropriation or nationalization of the investor's property; the right to be treated fairly and equitably by the government; and the right to repatriate investment proceeds in transferable currencies.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 667A: Sentencing Law (2 - 3 units)

Description: This class examines the principles and practices of sentencing. Any brief study of sentencing can only hint at the rich and complex field that has emerged indeed, that has been created, in the past twenty years. While sentencing as an aspect of the legal process has been around for several thousand years, sentencing as a distinct field of study and practice is quite a recent event. Sentencing reform movements revealed a gap in law, a lawlessness in many of the justice systems in the U.S. for most of the 20th century. But what has filled that gap in many systems (sentencing guidelines) is one of the most controversial law reform projects of our era.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 668: Pretrial Litigation (3 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Fall, Spring

LAW 669: Environmental Law (3 - 4 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: PLNG 669 Course typically offered:

Main Campus: Fall

⁻CC represents a Correspondence Course offering

LAW 669A: Law and Policy of New Environmental Research (1 unit)

Description: This course will explore the law and policy implications of cutting edge environmental research. The course will consist of essentially two parts: the presentation of on-going environmental research across a broad selection of disciplines, and an in-depth examination of the law and policy implications of this research. Each class period will consist of both parts. The first part will consist of one of the monthly Environmental Breakfast Club presentations by University of Arizona faculty members. The second part of each class will resemble a seminar in which the professor will lead the class in a discussion of the law and policy implications of the research with the help of related assigned readings.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 4 times.

Course typically offered: Main Campus: Spring

LAW 670: Public International Law (2 - 3 units) **Grading basis:** Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: LAS 670 Also offered as: LAS 670 Course typically offered:

Main Campus: Fall

LAW 671: Law and Humanities (2 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Equivalent to: MAP 671 Course typically offered: Main Campus: Spring

⁻CC represents a Correspondence Course offering

LAW 672: Innovation for Justice (3 units)

Description: This project-based course exposes the ways in which America's civil legal system fails to provide justice for all, explores innovations targeted at addressing that systemic failure, and empowers students to design and launch solutions to the justice gap. Topics include: the constitutional underpinnings of our right to access our legal system; poverty in our community; the civil legal needs of low- and moderate-income Americans; how the design of our legal system inhibits equal access; the access to justice movement; how technological innovations are changing the legal system; and methodologies for innovating and improving the civil legal system. Students will work across disciplines and with government, private and community partners, implementing design thinking and systems thinking to create new models of legal empowerment. For more information, visit https://law.arizona.edu/innovation-for-justice.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered:

Main Campus: Fall

LAW 672A: Innovating Legal Services (3 units)

Description: The majority of Americans can't afford to hire counsel when confronted with a civil legal need. As a result, they attempt to navigate the civil legal system without representation, or simply do not engage with the system at all. What are the societal implications of that system failure, and what can we do to change the status quo? How can innovation and technology unlock the promise of equal justice? In this seminar course, students will engage with various stakeholders in the community to understand: (1) what the civil legal system was designed to do; (2) the role that legal professionals have traditionally played in the civil legal system; (3) how we might reform and improve traditional service models using original, creative and disruptive problem-solving skills. Each semester, the course will focus on a particular avenue of legal service and explore what's working and what's not, with the goal of generating creative solutions. Guest participants from the community will be invited to work with students in problem identification and solution building. This is an interdisciplinary, project-based course that exposes students to design thinking, systems thinking and community-based research. Students work collaboratively as a class and with the community to produce a final project designed to create meaningful change.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 672B: Leadership in Legal Innovation (3 units)

Description: The Innovation for Justice Program (i4J) exposes students to the justice gap, engages students in thinking critically about the power of technology and innovation to close that gap, and empowers students to be disruptive problem-solvers in the changing world of legal services. Students work across disciplines and with government, private and community partners, implementing design thinking and systems thinking to create new models of legal empowerment. Students in this course will play a leadership role within the i4J Program in one of two ways: (1) active participation as a leader and mentor in an ongoing entry-level i4J course, mentoring students who are new to the i4J Program and assisting in facilitating of class activities and community engagement; or (2) active participation as a project leader for an ongoing i4J project, participating in i4J research and collaborating with the Program Director, peers and community stakeholders to advance the work of the i4J Program.

Grading basis: Regular Grades

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: Students should have completed one of the entry i4J courses such as LAW 672 or LAW 672A before signing up for this course.

Field trip: none

LAW 673A: Justice, Law and Capitalism (3 units)

Description: In this course we will study issues of distributive justice and ethical issues concerning climate change with particular emphasis on questions about justice in the distribution of burdens and benefits in climate change policy and law. We will study these issues by examining the work of some of the leading scholars in these areas. The main issues in distributive justice concern the just distribution of benefits and burdens of social organization.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 2 times.

Also offered as: PHIL 673A

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 674: Clinical Practice (1 - 6 units)

Description: Experiential learning is an essential ingredient in the educational process. Our extensive clinical education offerings include in-house clinics and placement clinics. Whether in-house or placement, when enrolled in a clinic, you will be working on real cases, with real clients, under the supervision of a practicing attorney. Enrollment in a clinical course also fulfills the JD graduation requirement of a professional skills course. For many students, working in a clinic brings added meaning to their law school experience. For more information on the individual clinics, please visit law.arizona.edu.

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Independent Study Required **Repeatable:** Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 675: Advanced Criminal Procedure (2 - 3 units)

Description: The course will closely examine statutory and constitutional principles related to advanced criminal procedure. The course will also provide practical information from both a defense and prosecutorial viewpoint about the day-to-day administration of criminal cases in the federal district and state superior courts.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 676A: Juvenile Law (2 - 3 units)

Description: This course is designed to acquaint students with some basic and, often, unresolved issues in juvenile law. We will explore questions involving child protection, teenage parents, juvenile delinquency, treating children as adult criminals; public education, foster care, child custody and the juvenile death penalty.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 676B: Juvenile Detention Teaching Program (1 unit)

Description: Law students teach in two or three person teams at the Juvenile Detention Center. The program is presented to juveniles from age 13 to 18 held in custody at the Pima County Juvenile Detention Center. Law students attend three sessions for planning and training, followed by each team's consultation with Juvenile Justice personnel. The suggested curriculum is grounded by the eight law-related videos, but law students are free to create their own law-related curriculum for the training sessions.

Grading basis: Alternative Grading: S, P, F

Career: Medical School

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Completion of first year of law school.

LAW 677: Legislation and Regulation (1 - 3 units)

Description: This course will consider a subject that has stimulated great scholarly and professional interest in recent years; the role of the courts in the interpretation of statutes. After an overview of basic themes, we will focus on such questions as: theoretical approaches to the task of interpretation; the significance of background norms and of "canons of construction"; the relevance of context; the treatment of legislative history; the relationship between courts and administrative agencies; problems of obsolescence; and the proper limits of judicial creativity in reading and applying statutory texts.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 678: Jessup Moot Court (1 - 2 units)

Description: The Jessup International Moot Court Competition is an international law advocacy competition. The Jessup promotes awareness, study and understanding of international issues and law. Students research and write an advocacy brief on issues of international concern and practice oral argumentation during the course. This course runs for the entire academic year and is divided into Jessup I and Jessup II. Jessup I is offered for 2 units; pass/fail; Jessup II is offered for 1 unit, pass/fail.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 679A: Pre-Bar Professional Skills Study Course (1 unit)

Description: The Arizona Supreme Court limits 3L students who are taking the Bar Exam to enrolling in no more than two (2) semester hours or its equivalent in quarter hours during the month of early bar examination testing and the immediately preceding month. To fulfill these credits, students have the opportunity to enroll in this 1 unit Pre-Bar Professional Skills Study course offered by the Law College. This course is designed to improve student chances for success on the bar. This is a one credit pass/fail course to prepare you to take (and pass) the bar exam. The principal focuses of this course are: (1) Mindset and Grit; (2) writing and analysis for bar exam essays, (3) the MBE (multiple choice section of the bar exam), and (3) the MPT (Multi-state Performance Test) as they pertain to the UBE. Although this course will primarily focus on the UBE bar exam, the skills and strategies you learn will be applicable for any state's barexam. This course is not designed to be a substitute for a commercial bar exam course such as BARBRI, KAPLAN, THEMIS, or others.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring, Summer

LAW 679B: Preparing to Practice (1 unit)

Description: Participation in this course will provide you with the competencies critical for a satisfying and successful professional career. First, it will teach you the study skills, both substantive and strategic, for successfully passing state bar examinations that are required to practice as an attorney in the United States. Second, it will teach you the self-assessment, communication, and relationship skills needed to find satisfying employment and succeed in the legal profession during and after graduation.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

⁻CC represents a Correspondence Course offering

LAW 679C: Legal Analysis (2 units)

Description: This course is designed to improve student chances for success on the bar. This is a course to prepare you to take (and pass) the bar exam. The focus of the course will be on essay writing and analytical skills. The course will also introduce skills related to multiple choice questions, practical tests, learning and studying, and test-taking. Although this course will primarily focus on the UBE bar exam, the skills and strategies you learn will be applicable for any state's bar exam.

Grading basis: Pass/Fail

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Fall, Spring

Field trip: n/a

LAW 680A: Mediation (1 - 2 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Workshop

Required

Course typically offered:

Main Campus: Fall

LAW 680B: Mediation (1 - 2 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 680C: Mediation Advocacy (3 units)

Description: Give the prominence of both court-mandated and voluntary mediation as a means of resolving legal disputes, the ability to effectively represent clients in mediation is an essential lawyering skill. This course will examine the theory and practice of representing clients in mediation through readings, demonstrations, role plays, critique, class discussions, presentations, and written assignments. As part of the course, students will take part in series of increasingly complex simulations emphasizing various components of mediation advocacy including: client interviewing, counseling and preparation, negotiating, writing mediation briefs, and advocacy in mediation sessions. In the final mediation simulation, students to will represent clients played by actors before practicing mediators drawn from the legal community. The goals of the course include: introducing students to the nature of conflict and principles of conflict management; considering the policy and ethical implications of the use of mediation as a means of conflict resolution; developing negotiation and communication skills; experiencing and analyzing various mediation models and mediator styles; fostering emotional literacy and reflective skills; understanding experientially the lawyer's role in mediation and developing skills in preparing and representing clients in mediation.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 681A: Case Studies in Public Interest and Professionalism (1 unit)

Description: In conjunction with public service summer employment, students will study 1) the agency's impact on and definition of its client(s); 2) the lawyer's role, in particular the lawyer's ethical responsibilities and challenges, and the lawyer as decision maker and public policy maker or precedent setter; and 3) at least one individual case or project on which the student is working as part of the student's summer agency placement. The course will require students to attend pre-and/or post-agency placement sessions where issues of the unique role of agency attorneys, as will as the particular ethical responsibilities of agency attorneys, are addressed. This course will be carried over from Summer I to Summer II without the students having to reregister for the course.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

⁻CC represents a Correspondence Course offering

LAW 681B: Anatomy of a Criminal Case (2 units)

Description: This course will focus upon the development of facts by lawyers in criminal cases, in and out of court, from the perspective of both state and federal courts and the use of out of court fact development tools such as investigators, computers and public record requests.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 681C: Professionalism in US Legal Contexts (1 unit)

Description: Students will engage in a survey of US American business norms, compare them to practices elsewhere, and reflect upon instances where they did or did not follow such etiquette in a professional setting along with the results. The course is structured to give students tools and techniques to succeed on the job; expose them to rules of ethics (especially competence, communication, conflicts and confidentiality) and principles of professionalism; provide them with professional mentorship and problem-solving techniques; create a means for significant structured reflection and feedback; and look ahead toward their additional education and their career with insights to make the experience more valuable. Components of the course include meetings and written papers.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 6 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 681E: Law Library Practice and Administration (3 units)

Description: This course will focus on a wide range of issues dealing with law library practice and administration, including but not limited to digital law libraries, collection development, law library administration, teaching legal research, database management, professional ethics and intellectual property issues. Several classes will be taught by guest lecturers, primarily librarians from the law library.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: IRLS 681E Also offered as: LIS 681E Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 681F: Practices in Professionalism (1 unit)

Description: In conjunction with public service summer employment, students will study the lawyer's role in a public service or government agency context. In particular, students will study the lawyer's ethical responsibilities and challenges in a real work setting, as well as the various roles lawyers play -- decision-maker, public policy maker, negotiator, advisor, etc. Students must be working concurrently for 320 hours in a government or public sector setting. Students will be participating in ongoing assignments and online discussions during the course of summer. The course will explore principles of professionalism and their application in practice; provide students with support in developing job-related skills and in dealing with job-related issues and an opportunity for structured reflection and feedback. Course activities will help students develop skills and attitudes associated with job satisfaction and competence and ultimate successful entry into the legal profession. Students will attend pre and post work class sessions where the goals of the course are articulated, principles of ethics and professionalism explored, and strategies for successful experiences are identified.

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required

LAW 681I: Seminar on Policing (1 unit)

Description: Both in the U.S. and internationally, policing has undergone fundamental changes over the past decades. Changes in the policing workplace and in the mission of policing have led to new theories and models of policing, changes in the relationships between citizens and police, and a rethinking of the role of policing in the modern world. Yet police remain the first line response to problems of disorder and crime, and gatekeepers to the criminal justice system. This seminar will examine theories of policing, exploring assumptions about the police function, policy implications for criminal law, and empirical evidence supporting or refuting the effectiveness of particular strategies and approaches. Professional law enforcement, the organizational strategy that has dominated policing in modern times, will be contrasted with community and problem-oriented approaches to the police function. This seminar will discuss the implications of the contemporary policing workplace, including both the diversification of the police workforce and methods of police management and supervision. Specialized topics will include use of force, racially selective enforcement, police discretion, the rise of private policing, civilian review, order maintenance, litigation and consent decrees, and the intersection of policing and national security.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 682: CyberLaw (2 - 3 units)

Description: The nature and scope of the Internet and the World Wide Web, including the role of web browsers as both search and transaction tools, the proposed national information infrastructure; the general impact of technology on law and law on technology; encryption, anonymity and privacy.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 682A: Information Privacy (2 - 3 units)

Description: This course will explore a range of contexts in which the courts (and other branches of government) have attempted to give definition to a legal right to privacy. The right to privacy is puzzling. It must coexist with other countervailing policies like free speech, law enforcement, national security, and public access to government records. Though the right to privacy has never had a fixed definition, privacy law is in a particularly important period of development right now. Courts and policymakers are grappling with the rules that ought to govern the collection and use of personal information in the age of the Internet. Since nearly every private industry and public agency has a stake in the matter, the stakes are high, and the need for privacy experts is great.

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

LAW 683A: Spanish for Lawyers (2 - 3 units)

Description: The course aims to engage students in provocative discussions about the types of legal norms that apply in the various legal regimes, consider the differences, explore the reasons, and attempt to explain the disparities. We envision a process nurtured by the desire to educate students on the importance of legal and cultural competency in an era of globalization. It is designed to enable students who possess minimal Spanish proficiency skills, to have a strong footing in globalization literacy and thereby become extremely competitive in today¿s job market.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: LAS 683A Also offered as: LAS 683A Course typically offered:

Main Campus: Fall (even years only)

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 683B: Mexican Constitutional Law (2 units)

Description: This course will explore the foundational principles of Mexican Constitutional Law

by surveying the historical underpinnings of national governance (including the War of Independence and constitutional conventions) and the evolution of federalism in Mexico.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: none

LAW 683C: Public Powers & Mexico's Electoral System (2 units)

Description: This course will provide a general introduction to the sources of public power derived from Mexican constitutional authority. Topics covered will include applicable constitutional law and preemption sources; the functions of public power including the presidency, the legislative bodies, and the courts; and the design of representative democracy within Mexico.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: None

LAW 683D: Human Rights, Constitutional Defense Mechanisms & The Inter-American Human Rights System (2 units)

Description: This course will provide a deeper understanding of human rights within the Mexican legal system, constitutional controversies and the mechanisms to address them (i.e. checks and balances), and international agreements that influences these areas. Topics covered will include applicable constitutional law; separation of powers; topical issues within human rights; legal and policy efforts; judicial intervention and authority.

Grading basis: Clerkship S,HP,P,F

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Field trip: n/a

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 683E: Mexican Constitutionalism (2 units)

Description: This course will address and analyze leading topics within Mexican Constitutional Law with an emphasis on economic impact, cultural impact, and reform efforts. Topics covered will include applicable constitutional law; international economic law; constitutional culture; reform proposals; studies from the UNAM Institute on Legal Research.

Grading basis: Clerkship S,HP,P,F

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Field trip: n/a

LAW 684: Law and the Elderly (2 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

LAW 685: Introduction to the U.S. Legal System (1 - 2 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 686: International Law Journal (1 - 3 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated for a maximum of 5 units.

Course typically offered: Main Campus: Fall, Spring

LAW 687: European Union (1 - 2 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (odd years only)

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 688: Leadership & Judgment (1 unit)

Description: The primary goal of this course is to provide students with real life examples in the legal field of when strong leadership and sound judgment are critical to solving challenges in a competitive environment.

Grading basis: Student Option ABCDE/PF

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Spring

Field trip: n/a

LAW 689: Advanced Legal Research (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

LAW 689A: Teaching Legal Research (2 - 3 units)

Description: This course is for students who seek to be law librarians. The course will meet once a week for two hours where the students will develop lesson plans and practice teaching legal research in specific areas such as the case, the statute and legislative history, secondary sources, non-legal research, CALR, administrative law and the internet. We will videotape their practice classes to critique and to allow students to monitor their own teaching styles. They will also develop web pages for the course. The course will culminate with the students actually teaching the Intermediate Legal Research (boot camp) class which takes place the week after the Spring semester ends.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Equivalent to: IRLS 689A Also offered as: LIS 689A Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 689B: Administrative Law Research (1 unit)

Description: This course will focus on administrative law research skills. These skills are important because so many areas of law in our modern economy are heavily regulated by agencies (tax, securities, environmental, health and welfare, to name only a few). There is no focus on one specific area of law; the idea is that once students understand administrative law research in general they can use their knowledge to quickly master research in their own areas of interest. By the end of the course, students will understand administrative law research and demonstrate mastery of strategies for finding the primary and secondary information necessary to answer legal questions and develop legal arguments. Toward that end, students will thoroughly examine agencies and their powers, state and federal regulatory processes, organization of administrative law materials, and a variety of online sources of administrative law. Students will learn to efficiently utilize a variety of free and commercial sources and employ a variety of search strategies to find regulations, enabling and authorizing statutes, administrative decisions, guidance documents, executive orders, cases, and secondary source information. In addition, students will learn different techniques for tracking regulatory developments and participating in the regulatory process.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAW 690: Law Practice Management and Technology (2 - 3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 690S: Writing SJD Dissertations (1 unit)

Description: The focus of this class is on the process for research, planning, writing, and

defending an American SJD Dissertation. **Grading basis:** Clerkship S,HP,P,F

Career: Law

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

Field trip: n/a

LAW 691: Ares Fellows (1 - 2 units)

Grading basis: Pass/Fail Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 692: Substantial Paper (3 units)

Description: A substantial paper is a graduation requirement for the JD program. Students may elect to fulfill this requirement by enrolling in this student-initiated substantial paper. All substantial papers meet specific requirements including doing an oral presentation. For a full list of requirements and seminar offerings, visit the student handbook.

Grading basis: Alternative Grading: ABCDE/SP

Career: Medical School

Course Components: Independent Study Required **Repeatable:** Course can be repeated for a maximum of 12 units.

Equivalent to: AIS 696N **Course typically offered:**

Main Campus: Fall, Spring, Summer

LAW 693: Externship (1 - 10 units)

Description: Specialized work on an individual basis, consisting of training and practice in

actual service in a technical, business, or governmental establishment.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAW 693B: Federal Public Defender Externship (2 - 3 units)

Description: Students may enroll for an externship for a semester working in the Tucson office of the Federal Public Defender on various habeas cases providing a unique opportunity for students with an interest if death penalty litigation to learn about this interesting and rapidly developing area of law, as well as to obtain intensive experience in legal research and writing at a sophisticated level, working with attorneys who spend most of their professional energies researching and writing. Students will spend 100 or 150 hours during the externship, depending on the number of units earned.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Recommendations and additional information: Completion of first year of law school.

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 694A: Entrepreneurship Law Practicum I (1 - 3 units)

Description: This course is the first in a two-part series. The course will provide an integrated framework for addressing the legal issues that arise in the context of a start-up company. The first half of the course will consist of a series of seminars linking the various legal issues together and introducing students to the practical considerations involved in counseling clients starting small companies. Several seminars will be taught by outside speakers with extensive experience representing start-up companies in Arizona. The second half of the course will focus on students' preparation of a business development presentation, which will be made to the entrepreneurship teams involved in the McGuire Entrepreneurship Program.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required

LAW 694B: Entrepreneurship Law Practicum II (2 - 3 units)

Description: This course is the second in a two-part series. The course will involve students functioning as partners in a mock law firm advising the entrepreneurship teams involved in the McGuire Entrepreneurship Program. Students will develop skills in the following areas: (1) development of business plans and founders agreements; (2) incorporation and capitalization of a company, including their tax implications; (3) identification and protection of intellectual property, including intellectual property that protects inventions (e.g., patents, trade secrets) and intellectual property that support marketing strategies (e.g., trademarks); and (4) business negotiations strategy and technology licensing. The experience law students gain through the course will make them uniquely qualified for positions in high-technology sectors and work representing small start-up companies generally upon graduation.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required Recommendations and additional information: LAW 694A.

LAW 694D: Civil Rights Restoration (2 - 3 units)

Description: In addition to 14 hours of classroom work, students in the class will be certified under Rule 38(d) to represent persons with criminal convictions and, under the supervision of attorneys, assist them in filing petitions to restore their civil rights. The courtroom work is not primarily aimed at developing litigation skills. Instead, it is to give students the opportunity to meet persons with criminal convictions, learn about their situations, and communicate in a formal setting about the reasons they want their civil rights restored and how that would advance their reentry into society.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required

Lecture May Be Offered

Recommendations and additional information: LAW 608. Concurrent registration, LAW 609.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 694P: Comparative Commercial Law II: Comparative Commercial Contracts: Law, Culture & Economic Development (3 units)

Description: This course will examine the different approaches taken to commercial law in several representative legal systems, including the United State Uniform Commercial code. The implications for international commercial transactions will be examined and explored.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 695: Special Topics in the Law (1 - 3 units)

Description: This course will focus on current research, laws, cases, issues, and policies in the

field of law.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 3 times.

Course typically offered: Main Campus: Fall, Spring

LAW 695A: Colloquium Speaker Series (1 - 2 units)

Description: Recognizing the complex and diverse range of issues and topics in the field of indigenous peoples law and policy, IPLP has established the Colloquium Speakers Series as a cornerstone of its graduate-level legal education curriculum. The Colloquium invites a select group of nationally and internationally recognized scholars, teachers and practitioners to the College of Law to offer a one or two day intensive graduate level seminar on a timely and important topic or sub-specialty in the field of indigenous law and policy or indigenous governance. Through the Colloquium, graduate law students are given in-depth exposure to a diverse range of important legal and policy issues in the field by way of an integrated series of mini-courses designed to complement and add depth and breadth to the regular, semester-long curricular course offerings of the IPLP program.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Colloquium Required

LAW 695B: Gender and the Law (1 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Colloquium Required

Equivalent to: GWS 695B **Also offered as:** GWS 695B **Course typically offered:**

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 695C: Distinguished Scholars Colloquium (1 - 2 units)

Description: Open to students with Distinguished Scholars designation at the College of Law, along with others by application. Course begins with an organizational meeting and scholarly presentation, followed by 25-30 scholarly talks and 5-10 major lectures offered at the Law College throughout the year. Students must attend 10 of these events for each credit to be earned. Students choose which events to attend, and instructor ensures they receive adequate notice of opportunities, exercising discretion as to which events qualify. Professor hosts a second collective meeting at the end of the year in which students share their experiences.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

LAW 695D: Regulatory Science (1 unit)

Description: Course is led by the director of the Regulatory Science Consultative Service along with RSCS fellows. For each module in the Foundations seminars, there will be a case-study discussion led by a UA scientist, contributing domain-specific expertise. The colloquia series will draw on campus speakers, as well as scholars, industry leaders and regulators nationwide.

Grading basis: Regular Grades

Career: Law

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 2 times.

Also offered as: NURS 695D, PCOL 695D, PHPM 695D, PHSC 695D

Course typically offered: Main Campus: Fall, Spring

LAW 695E: Judicial Clerking Program (1 - 4 units)

Grading basis: Pass/Fail

Career: Law

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 695F: Current Legal Issues Colloquium (1 unit)

Description: The primary goal of this course is to have students engage with cutting-edge legal issues, whether in the state, nation or world, and develop their own critical perspectives on these issues. A secondary objective of this course is to have students engage with a community of sitting judges, practicing lawyers, and professors in order to develop both their legal perspectives and their professional skills.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Colloquium Required

Course typically offered: Main Campus: Spring

Field trip: n/a

LAW 695G: Special Topics in Remedies (1 unit)

Description: The primary goal of this course is to provide students with a better understanding of remedies in selected areas. Each semester, topics will be selected based on recent case law surrounding damages, torts, and remedies.

Grading basis: Regular Grades

Career: Law

Course Components: Colloquium Required

Course typically offered: Main Campus: Spring

Field trip: None

LAW 695H: The Supreme Court (1 unit)

Description: This course explores the Supreme Court of the United States, past and present. It aims to give the student an insider's look at the current practices and procedures of both the litigants who argue cases and the Justices who decide them, while contrasting those practices and procedures with historic approaches. it also examines the role of the Court as an institution, addressing the significant change that the Court has experienced in the last two hundred years in a handful of substantive and procedural areas.

Grading basis: Pass/Fail

Career: Law

Course Components: Colloquium Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 695J: Student Legal Services Advising Externship (1 - 2 units)

Description: The office of Student Legal Services provides free legal advice to any currently enrolled University of Arizona student. Student Legal Services sees students with a variety of legal issues. The most common issues involve landlord tenant, family law, criminal misdemeanors (such as minor in possession and fake i.d.) and red tags. The majority of the Legal Advisor's time is spent meeting with and advising students. Law students will observe the Student Legal Advisor's client meetings and will be trained on specific legal issues to eventually conduct client meetings under the Legal Advisor's supervision. Participants would also support ASUA programs with issues such as contract review and policy drafting. In addition, law students will be afforded opportunities to conduct legal research projects on a broad array of legal issues, update marketing materials, assist with campus and community presentations on legal issues and observe legal proceedings. The goal of the externship is to provide law student participants with the opportunity to develop the skills necessary to effectively serve clients as attorneys.

Grading basis: Pass/Fail

Career: Law

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 3 times.

LAW 695K: Election Law (1 - 3 units)

Description: Election law, as the 2000 presidential election dramatically illustrated, sets the ground rules for the most fundamental process in our democracy; the use of voting to determine who governs or, through an initiative or referendum, to determine substantive law. These issues are especially relevant in Arizona, where voters have approved a number of election-related reforms. This course will review the key constitutional provisions, statutes, and court decisions governing such topics as the expansion of the franchise, presidential selection, redistricting, campaign finance reform, and direct democracy. Weekly lectures may include guest speakers who have participated in federal and state campaigns.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Colloquium Required

Lecture May Be Offered

Course typically offered:

Main Campus: Fall

LAW 695L: Civil Rights Laws (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Colloquium Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 695S: Supreme Court Teaching Fellowship (2 - 4 units)

Description: This course for law students will be a companion to an undergraduate course taught by the College of Law. Drawing upon thirteen key cases in which the Supreme Court has grappled with fundamental social questions such as segregation (Brown) and abortion (Roe), this course will explore the Court¿s role and rationale in shaping American democracy, culture, and law. The course will consist of guest lecturers each focusing on one case per week, and will emphasize critical thinking and writing skills. In addition to the lecture, law students will attend a workshop each week, with the guest lecturer and Professor Robertson. This session will allow further inquiry into the case of the week, and help the law students prepare for leading their discussion sessions. Law students will also lead weekly discussion sessions for up to 20undergraduates each. The law students will assist the undergraduates in understanding the cases and the issues raised by the lectures, and will cultivate critical thinking, speaking, writing, and listening skills.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 1 times.

Course typically offered: Main Campus: Spring

LAW 696A: Estate Planning (2 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: LAW 619, LAW 646, LAW 648.

LAW 696D: Indigenous Peoples Law Clinic (2 - 6 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Equivalent to: AIS 696D Also offered as: AIS 696D

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 696E: Master Seminar in Cognitive Science (3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers. Discussion will be lead by local, national, and international experts in the fields that compose Cognitive Science.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required **Repeatable:** Course can be repeated for a maximum of 15 units.

Equivalent to: LING 696E, PHIL 696E, PSY 696E

Also offered as: COGS 696E, LING 696E, MGMT 696E, PHIL 696E, PSY 696E

Course typically offered:

Main Campus: Fall

Home department: Committee on Cognitive Science

LAW 696G: Capital Punishment (2 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

LAW 696I: International Environmental Law (2 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 696L: International Trade Law (2 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of

the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

Equivalent to: LAS 696L Also offered as: LAS 696L Course typically offered:

Main Campus: Fall

LAW 696M: Empirical Methods in the Law (2 - 3 units)

Description: This course provides an introduction to social science research in the law. The goal of the course is for students to learn sufficient statistical techniques that they will be able to design a research project and critique other research projects. Students will also learn about communicating and presenting empirical questions and results. The first two-thirds of the course will cover research methods and statistical techniques, and the remaining third of the course will involve reading and critiquing other empirical papers. Some previous familiarity with statistical techniques is helpful, but not required.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

LAW 696P: Rights of Children and Adolescents (1 - 3 units)

Description: Topics include constitutional protections for youth in juvenile delinquency, rights of children to be heard in child welfare proceedings, legal issues regarding children in foster care, unique policies in Indian child welfare, decision-making regarding children's medical care, and international recognition of children's rights.

Grading basis: Regular Grades

Career: Law

Course Components: Seminar Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 696S: Issues in Immigration Policy (2 - 3 units)

Description: This course offers an overview of current topics in immigration policy. Drawing on the fields of law, history, political philosophy, and social science research, the course aims to provide students with a well-informed understanding of the immigration policies that are currently the subject of intense debate, both in Congress and the country at large. We will spend the first three weeks gaining background on the legal landscape in which immigration policies must be created, considering the major doctrinal principles and precedent that shape immigration legislation. The remainder of the course will then focus on specific policies, including employment, education, and benefits related legislative proposals.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Seminar Required

LAW 696U: Professionalism in Law Practice (2 units)

Description: This is a course about professionalism in the practice of law; what it means; what it doesn't mean; and how lawyers can develop it and maintain it in the face of the pressures of the practice of law. This is not a course in the rules of professional responsibility, although there is considerable overlap involving ethics and professionalism. This overlap will be explored, along with core values essential to the legal profession.

Grading basis: Pass/Fail

Career: Law

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall

LAW 697A: Intermediate Legal Research (1 - 3 units)

Description: This course will build on the fundamentals of legal research concepts introduced in the first year legal research course, and will involve students in an intensive, hands on course of concentrated legal research in primary and secondary sources, including treatises, digests, legal periodicals, legislative history, and internet and other on-line research. The goal of the course is to develop legal research skills to enable students to work independently in a legal setting.

Grading basis: Pass/Fail

Career: Law

Course Components: Workshop Required

Equivalent to: FIN 697A Course typically offered: Main Campus: Summer

⁻CC represents a Correspondence Course offering

LAW 697B: Globalization and Transformation of Culture (1 - 3 units) **Description:** Workshop on globalization and preservation of culture.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Equivalent to: AIS 697B **Also offered as:** AIS 697B

LAW 697D: International Human Rights Advocacy Workshop (1 - 3 units)

Description: This workshop provides an opportunity for students to be involved in live cases or advocacy efforts with a substantial international human rights dimension. The workshop focuses mostly, although not exclusively, on cases involving indigenous peoples, including cases before United Nations human rights institutions and the inter-American human rights system that is linked to the Organization of American States. Workshop cases may also involve efforts to implement international human rights standards in particular situations through domestic court proceedings or other advocacy efforts at the domestic level.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Public Intl Law, Intl Human Rights, or Intl Human Rights and Indigenous Peoples. The prerequisite may be fulfilled by taking one of these courses simultaneously.

LAW 697H: Law and Economics (2 - 3 units)

Description: Policymakers and lawyers regularly use economic tools to analyze various legal issues and disputes. The employed methodologies include cost-benefit analyses, gametheoretic analyses, behavioral economic analyses, econometric estimations, and others. This course introduces the fundamentals of economic analysis of law. The goal of the course is to familiarize the students with some of the major economic issues faced by decision makers, lawyers and economists while addressing basic legal topics and the prime economic tools employed in these contexts. More specifically, the course will explore several economic methods and concepts and apply them to illuminate and critique familiar areas of law, including property, contracts, torts, criminal law, and the legal process.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 697K: Contemporary Issues in Employment Law (2 - 3 units)

Description: This seminar will explore current issues in the employment law including drug testing, employee privacy, the use of agreements to arbitrate as a condition of employment, regulation of off-work activity, and wrongful termination. We will also explore some of the intellectual property issues involved in the employment area such as trade secrets, inventions and authorship.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered:

Main Campus: Fall

LAW 697P: Comparative Commercial Law (3 units)

Description: This course will examine the different approaches taken to commercial law in several representative legal systems, including the United State Uniform Commercial code. The implications for international commercial transactions will be examined and explored.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

LAW 697S: Economics, Law and Environment (1 unit)

Description: The Economics, Law and Environment workshop (ELE Workshop) is intended to expose students and participating faculty members to a broad range of original research in the area of overlap between law, economics and environmental issues. The workshop will consist of six meetings during which leading scholars in the field will present their research for discussion and critique by the enrolled students and participating faculty. The workshop is part of the broader Program on Economics, Law and the Environment, a research and educational collaboration between the College of Law and the College of Agriculture and Life Sciences.

Grading basis: Pass/Fail

Career: Law

Course Components: Workshop Required

Equivalent to: AREC 697S

Also offered as: AREC 697S, ENVS 697S

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 697Y: Representing Child Workshop II (2 units)

Description: This course will involve a field placement with attorneys who have been appointed by the Pima County Family Court to represent children in custody disputes. The field placement will be supervised by the Law College faculty consistent with ABA and Law College rules on field placements. The expectations of field work will adhere to the Law College standard of 50 hours per credit hour [including class time and class preparation]. Students will work with lawyers who have been trained with specially designed multi-disciplinary materials that take into account the many ethical and practical issues relating to the representation of children in custody and divorce matters.

Grading basis: Pass/Fail

Career: Law

Course Components: Workshop Required

LAW 697Z: Patent Practice (2 units)

Description: This course would instruct students in all aspects of patent applications. It would build on the theoretical concepts covered in Patent Law and involve both analysis of sample (existing) patent applications and drafting of new ones. The key elements of patent applications will be emphasized and detailed examination of the requirements of a successful patent application undertaken.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

LAW 698A: February Pre-Bar Professional Skills Course (1 - 2 units)

Description: The Arizona Supreme Court limits 3L students who are taking the February Bar Exam to enrolling in no more than two (2) semester hours or its equivalent in quarter hours during the month of early bar examination testing and the immediately preceding month. To fulfill these credits, students will have the opportunity to enroll in this two unit February Pre-Bar Professional Skills Study course offered by the Law College. This course is designed to improve student chances for success on the bar, provide a path to the law college's post-Bar experiential learning program, and offer a head start on developing the set of fundamental skills needed for success in professional practice. The emphasis in this newly designed course will focus on writing, analysis and test-taking skills, along with practical skills training in core substantive areas.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 698B: Advanced Professionalism and Law Practice (1 - 2 units)

Description: This course is intended to be the signature course of Arizona Law's groundbreaking theory-to-practice curriculum. It is designed to give Arizona Law graduates a 'leg up' with some practical skills, knowledge, and insights regarding law practice in a variety of settings, including available resources, tools and best practices for success, and common pitfalls. Incorporating a focus on many of the 'soft skills' that articles and commentators complain that new lawyers lack, the course will emphasize aspects of professionalism, ethics, and skills that are not covered in most classes in the existing curriculum. The course also includes an innovative module on the economics of law practice, which is designed in part to provoke student thought and discussion about (1) how to quickly become as valuable as they can to whatever law enterprise they join, (2) how they might chart their own career development, (3) how to build a successful solo practice, whether they choose to do so immediately after law school or later in their careers, and (4) the different practical and economic considerations driving different types of clients and different types of law offices. The course will culminate in a day spent in Phoenix for a Flinn Foundation program on civic leadership and a meeting with judges. Students will leave this class armed with the tools to be savvier, more effective, and more confident new lawyers, and with a concrete vision of how to craft a productive and rewarding career in the law and as constructive members of their communities.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

LAW 698C: Post-February Bar Externship (1 - 6 units)

Description: This course will permit students to enroll in externships during the February Bar Experiential Curriculum (March - May). These externships can be offered for 2-6 credits with a field placement in a corporate law office, government agency, or a public interest organization. The February Bar Experiential Curriculum Working Group will provide students with a list of the law college's possible externships for which students can apply. Students taking courses with a field placement component are expected to devote approximately 50 hours of work/field placement time per credit. For example, students enrolled in a 2 credit externship would devote roughly 100 hours of time, or approximately 12.5 hours per week, to the course for 8 weeks. Students enrolled in a 6 credit externship for example, will devote approximately 37.5 hours per week to the course for 8 weeks.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 698D: Basic Trial Advocacy (2 units)

Description: The basic trial practice course is an introduction to the procedural, evidentiary and ethical requirements as well as persuasive trial techniques involved in civil and criminal trials. Each week students will act as trial counsel executing the various skills employed during the stages of a jury trial-jury selection, opening statements, direct examination, exhibits, cross-examination, impeachment and closing arguments. Student performances will be reviewed and critiqued, and may be periodically videotaped.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

Recommendations and additional information: LAW 608.

LAW 698E: Negotiation and Mediation Advocacy (2 units)

Description: Given the prominence of both negotiation and mediation as a means of resolving legal disputes, the ability to effectively negotiate and represent clients in mediation are essential lawyering skills. Through readings, demonstrations, role plays, critique, class discussions, presentations, and written assignments, this course will examine the theory and practice of negotiation and mediation, and will help students develop skills to negotiate effectively and to represent clients in mediation. As part of the course, students will take part in a series of increasingly complex simulations emphasizing various components of negotiation and mediation advocacy. The goals of the course include: considering the appropriate roles of negotiation and mediation as means of conflict resolution; introducing the principles of negotiation; developing effective communication skills; experiencing and analyzing various approaches to negotiation, mediation models and mediator styles; fostering emotional literacy and reflective skills; understanding experientially the lawyer's role in negotiation and mediation and developing skills in preparing and representing clients in mediation.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 698F: Trade Secrets (2 units)

Description: Trade Secret Law trains you to help clients protect confidential business information. The course has two components: knowledge transfer, and experiential. The knowledge transfer aspect covers the emergence of the doctrine in the nineteenth century, and introduces students to both the common law and statutory bases for state trade secret regimes. The course compares trade secret protection to patent protection, and discusses the relative merits of each. It then explores what information can be protected, including the requirements of secrecy, economic value, and reasonable efforts to maintain secrecy. Next, the class covers infringement via misappropriation, and the set of defenses thereto. It closes by examining remedies, the cycle of trade secret litigation, and trade secrets in the context of employment. The experiential aspect puts the students' new doctrinal knowledge to use. It includes researching state-by-state variations in trade secret law, drafting agreements, and advising clients on business issues related to trade secrets.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

LAW 698G: Transactional Practice (2 units)

Description: This course will introduce the student to the practice of a transactional attorney, focusing on the role of the transactional attorney in practice, the various types of transactions and practices available and a brief introduction to some types of transactions. All assignments for this class will be drawn from and will simulate real-world legal experience.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

LAW 698H: Advanced Family Law Practice (2 units)

Description: This course will teach the student practitioner the basics of handling a family law case from the moment a client walks in the door. We will address fee agreements and ethics of running a law practice, with a focus of special issues in family law. The students will work a case (based on a fact scenario), including the drafting of a petition for dissolution, preparing and filing a motion for temporary orders for support, legal decision-making, and parenting time, conducting a mock temporary orders hearing, calculating child support in AZ, developing a parenting plan and mediating a case (including drafting of a position statement). They will also learn how to effectively deal with difficult clients who have personality disorders or take unreasonable positions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAW 698I: IP Transactions (2 units)

Description: The Intellectual Property Transactions course will be a two-unit practical course regarding how to draft, negotiate and close intellectual property agreements. The course will cover intellectual property transactional language, including terms for the licensing of copyrights, patents, trademarks and trade secrets, as well as the use of variations of such intellectual property transactional language in drafting various types of agreements, including agreements with customers, development partners, competitors, and vendors. The class will also cover negotiating and closing intellectual property transactions. The primary goals of the class will be (a) to arm students with basic drafting skills for intellectual property terms; (b) to expose students to a variety of types of agreements that include intellectual property terms; and (c) to demonstrate negotiation techniques to close intellectual property transactions, all so that, once in practice, the student will be able to draft and close intellectual property agreements to meet client needs.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

LAW 698J: Prosecution Ethics and Misconduct (2 units)

Description: This course examines the paramount role of the prosecutor in the U.S. criminal justice system, including investigations, pre-trial litigation such as discovery and plea bargaining, and courtroom conduct, including the presentation of evidence, examination of witnesses, and jury argument. The course also examines the prosecutor's interaction with other key players in the process, including police, judges, defense counsel, and the jury. The course focuses on the constitutional and ethical norms that constrain a prosecutor's conduct, and the various ways that prosecutors evade these rules. This course offers students a practical understanding of the experience of being a prosecutor, the legal and ethical rules that govern the prosecutor's role, and the manner in which these rules are enforced.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

LAW 698K: Corporate Governance (2 units)

Description: This seminar explores some of the major corporate governance issues confronting public corporations in the United States today. The seminar examines various techniques used to assure that corporate management properly serves the goals of the corporation and its shareholders. It examines in depth the definition of corporate objectives, the role of the board of directors and board committees, the role of shareholders and the techniques for holding them accountable, and the role of lawyers in the governance process.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

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LAW 698L: White Collar Crime: Ethics and Compliance (2 units)

Description: This course will provide an opportunity for students to learn about white collar crime and compliance from a practical, hands-on perspective. In the course of weekly classes, students will consider and discuss guest speakers' comments, cases, and articles with the aim to obtain both the knowledge and skills needed to investigate, prosecute or defend white collar crime cases, and ideally how to prevent or minimize their occurrence in any organization. Class exercises will include team assignments to draft an outline of first an investigation and then a charging recommendation and supporting documentation and present all of it for review. For written assignments, students will reflect and write about what they have learned and experienced by preparing a compliance evaluation and a sentencing or compliance memorandum.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

LAW 698M: Practicalities of Suing the Government (2 units)

Description: This experiential course is intended to give students hands-on, practical training in litigating against any level of government, state or federal, primarily to overturn abuses of authority. Examples include counties exercising their authority to create special taxing districts; state departments exercising their authority to deny licenses; counties misspending public funds; state commissions abusing their authority to create voting districts; and federal government causing harm to private property while firefighting. (Civil rights litigation, a vast field with more direct constitutional foundations, is not intended to be covered here.) Through role-playing and drafting, students will form 'firms' and litigate against each other by drafting complaints, motions to dismiss, and oral argument. Students will become familiar with statutes and rules unique to suits against the government, including notices of claim, statutes of limitation, attorneys fees and sovereign immunity. Guest lecturers from practice (US Attorney's Office, Administrative Law Judge, mediator) will be invited to some classes and attendance in court is planned for another class.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAW 698N: Introduction to Real Estate Finance (1 unit)

Description: This course is an introduction to the underwriting, structuring, documenting and negotiating of certain financial transactions secured by real property assets such as hotels, skyscrapers, condominiums or apartment buildings. Students will examine a fully negotiated deal term sheet and act as either lender's counsel or borrower's counsel to negotiate and build the documents that memorialize such deal terms. The course will expose students to real estate related diligence items such as title insurance, surveys, non-disturbance agreements and tenant estoppels. Students will also learn certain financial underwriting measures and risk mitigants, such as debt-service, loan-to-value ratios, LIBOR and limited recourse. By the end of the course, students should be able to articulate how real property secured financing is structured and identify potential issues in the collateral and financing of such transactions.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

Course typically offered: Main Campus: Spring

LAW 6980: Integrating Science and the Law in Practice (1 unit)

Description: Legal and policy questions increasingly demand answers from science, whether to resolve a question of causation or to determine a new regulatory action. The docket for the U.S. Supreme Court includes cases on biotechnology, climate change, and water rights, among other science-related issues. In practice, a lawyer may encounter scientific issues in equally diverse fields. To ask critical and informed questions as a lawyer, it is important to have basic exposure to science and to develop scientific literacy skills. This course proposes to introduce students to the scientific context they may encounter in practice and to familiarize them with basic scientific principles to enhance their professional careers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Lecture Required

LAW 698P: Intensive Legal Writing Workshop: Motion Practice (2 units)

Description: This course is designed to revisit key legal-writing skills and principles and reinforce them through a series of short assignments intended to reflect projects typically given to new attorneys. Students will write frequently and will receive significant feedback on most writing assignments. This course will also introduce students to some motions and other documents frequently prepared in civil and criminal law practice. Most of the course will be conducted in a workshop environment, with significant peer feedback and peer editing. Students will engage in at least one collaborative writing project with one or more other student (s). Finally, the course will discuss best practices in document design, including considerations relevant to electronic documents.

Grading basis: Alternative Grading: ABCDE/SP

Career: Law

Course Components: Workshop Required

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LAW 698Q: Managing Public Lands under NEPA (2 units)

Description: The focus is on natural resource law and policy with an emphasis on NEPA and, to a lesser extent, the Administrative Procedure Act (APA), and how decisions regarding public land management are made within this legal framework. The course will also cover how such decisions are challenged in both administrative and judicial proceedings. It is taught as a simulation course where students will be given a set of facts and circumstances, will be assigned a role in the decision-making process, and will prepare various notices, documents, and responses required by NEPA process, as well as participate in administrative and judicial challenges to the decision made under NEPA.

Grading basis: Pass/Fail

Career: Law

Course Components: Workshop Required

LAW 699: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Pass/Fail

Career: Law

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer

LAW 910: Thesis (1 - 5 units)

Description: Research for the master's thesis (whether library research, laboratory or field observation of research, artistic creation, or thesis writing) maximum total credit permitted varies with the major department.

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Fall, Spring Online Campus: Fall, Spring

LAW 920: Dissertation (1 - 9 units)

Description: Research for the doctoral dissertation (whether library, research, laboratory or

field observation or research, artistic creation, or dissertation writing).

Grading basis: Alternative Grading: S, P, F

Career: Law

Course Components: Independent Study Required

Course typically offered: Main Campus: Fall, Spring

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