

Fall 2020 Course Descriptions as of 03/30/2020 08:12 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

Mexican American Studies (MAS)

MAS 150B1: Sex and AIDS in the 21st Century (3 units)

Description: As we enter the third decade of the HIV/AIDS epidemic there is still no cure. This course examines the history of HIV/AIDS in the United States, its origins, and risk factors for transmission and acquisition. The course will also explore sexuality and drug use and its association with HIV disease. Health promotion programs targeted to various at-risk groups will also be discussed.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	May Be Offered
	Lecture	Required

Equivalent to: GWS 150B2

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Enrollment not allowed if you have previously taken INDV 102 "Sex, Health and AIDS" (Topic 15) or GWS 150B2.

General Education: INDV 102

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 150B2: Social Justice (3 units)

Description: Course focuses on issues of social difference, self-identity, and social status as these are reflected in scholarship about social justice, and applied to social justice issues in the local, national, and international stages. The course has two distinct foci: understanding different leadership styles and preparing to conduct original research to address social and economic inequalities. The focus on leadership will be based on understanding different and contrasting styles of leadership. Students will examine different theories including concepts linked to authoritarian, totalitarian, democratic and social justice styles of leadership. Students will critically analyze examples of leaders with varying styles within the local community, across the nation, and around the world. Social justice leadership will be introduced to determine the degree to which contemporary leaders respond to the needs and interests of the community, whether that community exists at the local, national, and global level. The theoretical framework for social justice leadership derives from Antonio Gramsci's concept of "organic intellectualism," (See The Prison Notebook) which argues that ANY and ALL individuals (regardless of social and economic status) can develop their intellectual/critical capacities to produce change within their own communities. The literature on organic intellectualism will be reviewed and incorporated into students' analysis. Students will develop a plan for undertaking original research that addresses social or economic inequalities in either the local, national, or global context. In doing so, students will develop informed opinions about social and economic inequalities that exist locally and across the world. Students will learn different and competing theoretical and ideological interpretations of inequality as they are depicted in scholarship, popular discourse, and in the media. Social justice research will be introduced as intellectual and analytical means to improve the quality of life of those who are less fortunate. The methodological approach to social justice research is "participatory action research," (See Borda and Rahman's Action and Knowledge: breaking the monopoly with participatory action research) in which individuals work collectively to study and address social and economic problems within their communities. Students will complete proposals for participatory action research projects and present them at a community forum. Although the research proposal will be local, students will learn how these skills and practices can be applied to social justice issues around the world.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion Lecture	May Be Offered Required
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Course typically offered:

Main Campus: Fall, Spring, Summer

Community Campus: Summer

General Education: INDV 102

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 150C1: Popular Culture, Media, and Latina/o Identities (3 units)

Description: This course provides a broad-based introduction to the growing interdisciplinary field of popular culture and media studies with an emphasis on the Latina/o experience.

Students will explore current theoretical ideas and debates about popular culture and chart its growing importance in all aspects of life. It is a central course for students interested in the social sciences, as well as for students interested in cultural and media studies.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	May Be Offered
	Lecture	Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Enrollment not allowed if you have previously taken INDV 103 "Popular Culture, Media, and Latina/o Identities" (Topic 7).

General Education: INDV 103

MAS 160A1: American Indian Medicine and Wellness (3 units)

Description: This course is an overview of historic and contemporary ways that American Indians approach healing, illness and wellbeing. In traditional Native American healing, wellness and illness and result from conditions created by equilibrium/imbalance among individuals, kin, social order and the natural world. We will examine some shared values regarding health and illness (such as illness expressing an imbalance) as well as tribal specific methods of healing and American Indian traditional medicine. American Indian medicine will also be contextualized by social and historical processes that have impacted American Indian wellbeing.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	May Be Offered
	Lecture	Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Enrollment not allowed if you have previously taken TRAD 101 "American Indian Medicine and Wellness" (Topic 9).

General Education: Gen Ed Diversity Emphasis

General Education: TRAD 101

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 199: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MAS 201: Introduction to Chicana/Latina Studies (3 units)

Description: This course on Chicana women introduces students to basic concepts, categories and issues organized around the concept of gender. We examine gender and power relations within various institutions: the home, the school system, university, the church, the environment, and various human work spheres.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
 Lecture Required

Equivalent to: MAS 201

Also offered as: GWS 201

Course typically offered:

Main Campus: Fall, Spring

Home department: Gender and Women's Studies

MAS 265: Culture, Community and Identity (3 units)

Description: Introduction to Mexican American studies from multidisciplinary perspectives.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Two courses from Tier One, Individuals and Societies (Catalog numbers 150A, 150B, 150C).

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 280: Chicano/a Psychology (3 units)

Description: Introduction to Mexican American studies from various perspectives. Research issues and interpretation in the field; public policy and Mexican origin populations; and social sciences and the professions and impact upon the Mexican American community.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: FSHD 280

Also offered as: FSHD 280

Course typically offered:

Main Campus: Fall, Spring

MAS 291: Preceptorship (1 - 3 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring

MAS 293: Internship (1 - 12 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MAS 295A: Special Topics in Mexican American Studies (1 - 3 units)

Description: Special topics in Mexican American Studies.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 296D: Contemporary Issues in Social Justice Leadership (3 units)

Description: MAS 296D has two distinct foci: critical leadership and participatory action research. The leadership module will focus on critical leadership development, examining leadership theory, and critically analyzing examples of social justice leadership within the United States and across the globe. The theoretical framework for critical leadership is based on ¿organic intellectualism,¿ in which individuals from a particular community develop their intellectual/critical capacities to better serve the interests and needs of the community. The research portion of this class will expose students to research on social justice issues taking place at the local level and will prepare students to conduct supervised research projects. The methodological approach to research is based on ¿participatory action research,¿ in which individuals work collectively to study and address social problems within their community. Students will complete a participatory action research project, present their findings in a research paper.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall, Spring

MAS 299: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MAS 299H: Honors Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: This course will examine the varied and evolving concerns of Chicanas as they forge new visions of feminism through the Chicano Movement of the 1960s; organizing among Chicana lesbian communities; Chicanas' entrance into academic, literary and artistic arenas; diverse community and national activist efforts in the 1980s; and current transnational initiatives.

Career: Undergraduate

Equivalent to: MAS 307

Course typically offered:

Main Campus: Fall, Spring

Home department: Gender and Women's Studies

Description: This course examines how Latinas/os have been a major force in the production of popular culture. In particular we will critically examine discourses of "Latinidad" (a seamless construction of Latinos as a monolithic group) in the corporate production of identities. Latinidad also provides the contradictory grounds where consumer culture meets Latina/o performance. Some artists choose to reappropriate commercial spaces as sites of empowerment, while others are complicit in perpetuating stereotypical representations of Latinas/os. We will explore the construction of Latina/o identities as they influence and produce particular racial, sexual and gendered identities. Furthermore, the course focuses on the real-world implications for these performances as they commodify Latina/o culture. Over the course of the semester, students will be introduced to Latina/o/Chicana/o musical production, movies, television, advertising, magazines, literary texts, performance art, murals, installation art, music videos, and animation within a historical context.

Career: Undergraduate

Equivalent to: ENGL 312, MAS 312

Course typically offered:

Main Campus: Fall, Spring

Home department: Gender and Women's Studies

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 317: Latin American Immigration and the Re-making of the U.S. (3 units)

Description: Migration is currently re-shaping American cities, families, urban landscapes, rural areas, and politics, and altering the nation's racial and cultural make up. In response, societal attitudes shift and are re-imagined. This course examines the quasi-permanent presence of undocumented immigrants in the United States in an age of global movements, how this confounds established spatial orders that have conventionally defined nationhood, and the ensuing struggles for belonging and place within 'a nation of immigrants.'

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Also offered as: ANTH 317, LAS 317

Course typically offered:

Main Campus: Spring, Summer

Recommendations and additional information: Two courses from Tier One, Individuals and Societies (Catalog numbers 150A, 150B, 150C).

General Education: Tier 2 Individuals & Societies

MAS 319: Mexican American Culture (3 units)

Description: Historical background, cultural institutions, identity problems, social relations, and expectations of people of Mexican ancestry in the United States.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTH 319, ANTV 319, ANTV 319, LAS 319, LASV 319, LASV 319, MASV 319

Also offered as: ANTH 319, LAS 319

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: MAS 265 and any 200-level MAS, LAS or ANTH course.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 330: Minority Groups and American Politics (3 units)

Description: Political problems of the poor; analysis of systematic poverty in the U.S. and theories of causation; selected policy problems: education, housing, job training, enforcement of anti-discrimination statutes; future of "power" movements.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AAS 330, AFAS 330, BLS 330, MAS 330

Also offered as: AFAS 330, POL 330

Course typically offered:

Main Campus: Fall, Spring

Home department: School of Government and Public Policy

Enrollment requirement: POL 201.

General Education: Gen Ed Diversity Emphasis

Writing Emphasis: Writing Emphasis Course

MAS 334A: Mesoamerican Civilizations: Maya (3 units)

Description: The course provides an overview of Maya archaeology from the origins of agriculture through the Spanish Conquest.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 334A, MAS 334A

Also offered as: ANTH 334A, LAS 334A

Course typically offered:

Main Campus: Fall, Summer

Recommendations and additional information: Basic archaeology course or equivalent knowledge.

Home department: School of Anthropology

MAS 334B: Mesoamerican Civilization: Mexico (3 units)

Description: The course provides an overview of Mesoamerican archaeology from the origins of agriculture through the Spanish Conquest. We will examine societies, such as Olmec, Zapotec, Teotihuacan, and Aztec.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 334B, MAS 334B

Also offered as: ANTH 334B, LAS 334B

Course typically offered:

Main Campus: Spring

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 337: Survey of Mexican Folk Music (3 units)

Description: Examination of the traditional folk music of Mexico and its influence. This course covers the history and evolution of the mariachi as well as the vast potpourri of Mexican music traditions. A working knowledge of Spanish is helpful but not required. Open to all undergraduate University students, regardless of major.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 337, MAS 337

Also offered as: LAS 337, MUS 337

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Home department: School of Music

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Arts

MAS 341: Translation and Interpretation: Social Justice and Practice (3 units)

Description: Professional, social justice, sociolinguistic, and cognitive aspects of Translation and Interpretation. Includes language policy and social justice goals to providing language services for limited and non-English speaking populations, role of translators and interpreters, simultaneous and consecutive interpretation, role of norms in legal translation, meaning of translation, health care interpretation and translation, business and technical translation, observation of professional settings, translation and interpretation practice. This course is a prerequisite for the following courses: MAS 306, MAS 308, MAS 309, MAS 311, MAS 408, MAS 409.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 301, MAS 301

Also offered as: LAS 341, SPAN 341

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Any exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 251 or SPAN 253.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 343: History of the Mexican American (3 units)

Description: Survey from the 16th century to the present, with emphasis on social, political and economic trends in their historical context.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: HIST 233, HSTV 343, MAS 233, MAS 343, MASV 343, MASV 343

Also offered as: HIST 343

Course typically offered:

Main Campus: Fall

Home department: History

MAS 350: The Chicano Movement (3 units)

Description: Exploration and analysis of the origin, nature, dynamics (political, social, cultural), ideology, activities, and effects of the Chicano movement of the 1960s.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: at least two MAS courses.

MAS 358: U.S. 3rd World Feminisms: Theory, History, Practice (3 units)

Description: This interdisciplinary course examines key works by those women of color whose political and cultural investments in a collaborative, cross-cultural critique of U.S. imperialism and heteronormativity has been called "U.S. Third World Feminisms."

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MAS 358

Also offered as: GWS 358

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: GWS 305.

Home department: Gender and Women's Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 361: The U.S.-Mexico Border Region (3 units)

Description: Evolution of the borderlands since the mid-nineteenth century, with emphasis on bi-national interaction and interdependence.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: HSTV 361, LAS 361, LASV 361, LASV 361, MAS 361, MASV 361, MASV 361

Also offered as: HIST 361, LAS 361

Course typically offered:

Main Campus: Fall

Home department: History

MAS 365: Latinos and Latinas: Emerging Contemporary Issues (3 units)

Description: Using a comparative and multi-disciplinary focus this course critically examines major issues in Latino/a scholarship. Major topics include: immigration, political economy, class, the politics of ethnic identity creation and maintenance, the construction of race, gender, sexuality, and policy issues.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: MAS 265 or MAS 280; two courses from Tier One, Individuals and Societies (INDV 101, 102, 103).

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

MAS 368: Colonial Mexico (3 units)

Description: From discovery through the War for Independence.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
 Lecture Required

Equivalent to: HSTV 368, LAS 368, LASV 368, LASV 368, MAS 368, MASV 368, MASV 368

Also offered as: HIST 368, LAS 368

Course typically offered:

Main Campus: Fall

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 369: Mexico Since Its Independence (3 units)

Description: Struggle for political, economic and social stability; international relations, cultural patterns.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
 Lecture Required

Equivalent to: HSTV 369, LAS 369, LASV 369, LASV 369, MAS 369, MASV 369, MASV 369

Also offered as: HIST 369, LAS 369

Course typically offered:

Main Campus: Spring

Home department: History

MAS 381: Medical/Business Translation (3 units)

Description: This course covers English/Spanish medical/business translation. It focuses on (1) building conceptual knowledge in the medical/business contexts and (2) language and translation competence in these settings. It introduces students to professional, nationally-accepted standards of translation practice and performance and uses authentic materials and contextually-meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 309, MAS 309

Also offered as: LAS 381, SPAN 381

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: SPAN 251 and SPAN 253 is recommended. Any exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 301.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 382: Legal/Business Translation (3 units)

Description: This course covers English/Spanish legal/business translation. It focuses on (1) building conceptual knowledge in the legal and business contexts and (2) language and translation competence in these settings. It introduces students to professional, nationally-accepted standards of translation practice and performance and uses authentic materials and contextually-meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 311, MAS 311

Also offered as: LAS 382, SPAN 382

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: SPAN 251 and SPAN 253 is recommended. Any exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 301.

MAS 392E: Social Justice Leadership and Research (3 units)

Description: This course is a two-part program in critical leadership and participatory action research. The leadership module will focus on critical leadership development, examining leadership theory, and critically analyzing examples of Latina/o leadership within the United States. The theoretical framework for critical leadership is based on ¿organic intellectualism,¿ in which individuals from a particular community develop their intellectual/critical capacities to better serve the interests and needs of the community. The research portion of this class will expose students to research on Latina/o issues and will prepare students to conduct supervised research projects. The methodological approach to research is based on ¿participatory action research,¿ in which individuals work collectively to study and address social problems within their community.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MAS 396D.

Student Engagement Activity: Community Partnership

Student Engagement Competency: Innovation and Creativity

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 393: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

Student Engagement Activity: Professional Development

Student Engagement Competency: Professionalism

MAS 395A: Special Topics in Mexican American Studies (3 - 6 units)

Description: Special topics in Mexican American Studies.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring

MAS 399: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 399H: Honors Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

MAS 403: Major Works in Mexican and Mexican American Literature (3 units)

Description: Studies of major works by Mexican and Mexican-American writers. Taught in Spanish although a small portion of the readings may be in English.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ENGL 403, LAS 403, LASV 403, LASV 403, MAS 403, MASV 403, MASV 403, SPNV 403

Also offered as: LAS 403, SPAN 403

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Credit will be given for SPAN 403 or SPNV 403 but not for both.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 405: Traditional Indian Medicine: Health, Healing and Well Being (3 units)

Description: Traditional Indian Medicine, or TIM, is a concept that refers to Indigenous knowledges expressed through the varied healing systems in Indigenous communities. This course will pay particular attention to American Indian nations and healing knowledges that are intersecting and intertwined relationships with the natural world, the Indigenous body and the sacred. We will examine both how Indigenous healing systems have persisted as well as responded to social conditions, such as genocide, colonization and historical, as well as contemporary, forms of oppression. Topics include intergenerational trauma as well as how resilience is expressed in practices of wellbeing, healing and self-determination. We will also explore TIM as containing systems of healing that may/may not operate in conjunction with allopathic medicine. This course takes a transdisciplinary approach, incorporating readings from American Indian/Indigenous studies and health to explore a complex portfolio of American Indian/Indigenous wellbeing.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: AIS 405, RELI 405

Course typically offered:

Main Campus: Fall, Spring

Student Engagement Activity: Discovery

Student Engagement Competency: Global and Intercultural

MAS 410: Socio-Cultural Determinants of Health (3 units)

Description: This course provides an in-depth exploration on how social and cultural factors influence the health of racial/ethnic groups and underserved populations in the United States. The Socio-Cultural Determinants of Health are social, political, economic and cultural conditions, forces and factors that influence how health is distributed among entire groups and populations. The examination of socio-cultural influences is an interdisciplinary field of study that draws on research and scholarship from many areas including medical sociology, medical and cultural anthropology, public health, political science, public policy studies, epidemiology, and critical gender and race studies. This course introduces important concepts found in the scientific literature and then examines fundamental determinants of health, including income and social class, ethnicity and racism, place and space on specific determinants (e.g. segregation, racism) and health conditions (e.g. infectious and chronic diseases).

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: MAS 510

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 415: Chicana/o Literary & Historical Recovery Projects (3 units)

Description: The nineteenth and early twentieth centuries were a formative period in Chicana/o literary and cultural history, especially for women. This course tracks the gendered, racial, linguistic, and national shifts marked by the literary and historical records left by cultural producers as they now receive critical attention as "recovered" texts.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ENGL 415, MAS 415

Also offered as: ENGL 415, GWS 415

Co-convened with: MAS 515

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: GWS 307.

Home department: Gender and Women's Studies

MAS 423: Latino Urbanization (3 units)

Description: This course will examine how urbanization transformed the lives of Latinas/os in the United States, and how their growing presence transformed communities, institutions, and national politics. Since World War II, the growth of U.S. urban areas directly corresponds with immigration trends. Globalization has intensified this dynamic as migrants moved northward from mostly rural areas in Mexico and Central America seeking jobs and to improve their quality of life. Aside from demographic growth and land-use issues, this course will highlight issues related to urbanization such as housing, political participation, education, health disparities and the formation of new identities and social movements. It will also consider multiethnic encounters and collaborations that often take place in urban life. Lectures will center on the historical, geographical and social changes that accompany urbanization. Interdisciplinary readings consisting of monographs, primary documents, oral testimonies and government documents will be assigned.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: GEOG 423

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Junior or Senior status.

Student Engagement Activity: Discovery

Student Engagement Competency: Sustainability

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 425: Latino Health Disparities (3 units)

Description: A public health perspective in examining health and mental health issues affecting Latinos residing in the U.S., with particular emphasis on Mexican Americans.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: CPH 425, PHL 425

Also offered as: HPS 425, PHPM 425

Co-convened with: MAS 525

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Juniors and Seniors only.

MAS 433: Issues in Mexican and Mexican-American Culture (3 units)

Description: Topics to include study of culture, history, literature and oral tradition (corridos, legends).

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 433, LASV 433, LASV 433, MAS 433, MASV 433, MASV 433, SPNV 433

Also offered as: LAS 433, SPAN 433

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Credit will be given for SPAN 433 or SPNV 433 but not for both.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 435: Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures (3 units)

Description: This interdisciplinary course is a survey of various popular and Indigenous medicinal systems that fall under the rubric known as Mexican Traditional Medicine (MTM). Mexican scholar Carlos Viesca Treviño defines MTM as medicinal knowledge(s) that emanate from Mesoamerican world views and that have adapted to historical and social conditions in the Americas. This course will explore various expressions of MTM, with a special emphasis on Indigenous medicinal approaches to healing that exemplify both continuities and adaptations. We will compare across cultures some shared values in various Indigenous systems as well as how they are uniquely expressed in contemporary settings. We will also draw from the local knowledge holders of Indigenous populations from this region to compare various approaches in traditional medicine. This course will introduce students to the relationship between place, healing and cosmology in Indigenous-based cultures that maintain curing traditions and practices. We will explore the theories and philosophies that are used in MTM as well as applied knowledge and practices that are useful for self care and community wellness.

Grading basis: Regular Grades

Career: Undergraduate

Flat Fee: \$35

Course Components: Lecture Required

Equivalent to: AIS 435, LAS 435, MAS 430

Also offered as: AIS 435, LAS 435

Co-convened with: MAS 535

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Open to Juniors and Seniors, Majors and Minors or by consent of instructor.

Honors Course: Honors Contract

Honors Course: Honors Contract

Student Engagement Activity: Discovery

Student Engagement Competency: Global and Intercultural

MAS 441: Children's Literature in Spanish (3 units)

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: IRLS 441, LAS 441, LASV 441, LASV 441, LIS 441, MAS 441, MASV 441, MASV 441, SPNV 441

Also offered as: IRLS 441, LAS 441, SPAN 441

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: SPAN 350.

Home department: Spanish

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 447: Contemporary Mexican Literature (3 units)

Description: Major novelists of modern Mexico; their works, narrative perspective, characterization, language, time, space, and themes.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MAS 447

Also offered as: SPAN 447

Course typically offered:

Main Campus: Fall, Spring

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

MAS 452: Introduction to Hispanic Linguistics (3 units)

Description: General survey of the core fields in linguistics: phonology, phonetics, morphology, syntax, historical linguistics and dialectology. Provides basis for further study in the field. (Taught in Spanish).

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LING 452, MAS 452

Also offered as: LING 452, SPAN 452

Course typically offered:

Main Campus: Fall, Spring

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 340 or SPAN 343.

MAS 453A: Mesoamerican Archaeology (3 units)

Description: Lecture on Maya archaeology. We will select specific topics in Maya archaeology and discuss them in depth. Students will develop their own research for papers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTV 453A, LAS 453A, LASV 453A, LASV 453A, MAS 453A, MASV 453A, MASV 453A

Also offered as: ANTH 453A, LAS 453A

Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: ANTH 334A or ANTH 334B or equivalent knowledge on Mesoamerica.

Home department: School of Anthropology

Writing Emphasis: Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 453B: Mesoamerican Archaeology (3 units)

Description: Development of culture in Mexico and Central America from the origins of agriculture through the Spanish Conquest. Course focuses on the culture of Mexico north of the Maya area.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTV 453B, LAS 453B, LASV 453B, LASV 453B, MAS 453B, MASV 453B, MASV 453B

Also offered as: ANTH 453B, LAS 453B

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: ANTH 334A or ANTH 334B or equivalent knowledge on Mesoamerica. ANTH 453A is not prerequisite for ANTH 453B.

Home department: School of Anthropology

Writing Emphasis: Writing Emphasis Course

MAS 467: Race and Ethnic Relations (3 units)

Description: Social processes involved in minority groups in terms of race, caste, class, ethnicity, politics, and religion.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AAS 467, AFAS 467, AINS 461, AINS 467, AIS 467, ANTH 467, BLS 461, BLS 467, MAS 461, MAS 467, SOC 461

Also offered as: AFAS 467, AIS 467, ANTH 467, SOC 467

Course typically offered:

Main Campus: Fall, Spring

Home department: School of Sociology

General Education: Gen Ed Diversity Emphasis

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 470: The Feminization of Migration: Global Perspectives (3 units)

Description: This a co-convened course that will include advanced 4th-year undergraduate students who along with graduate students (enrolled in MAS 570) will examine migration as a worldwide phenomenon in part due to the greater participation of women. In the Americas, in particular, there has been a steady increase in migration to the U.S. from Mexico and Latin America since the 1960s, much of which can be traced to the negative impact of structural adjustment programs (SAPs) resulting in the impoverishment of agricultural sectors and lack of employment opportunities, a combination known to produce the feminization of migration. In this class, we will explore this phenomenon and the various challenges borne by women and youths. We will consider relevant theories, such as neoliberal economics and structural violence, as well as a wide range of perspectives, combining demography, history, ethnography and public policy analysis to better understand issues of borders, transnational identities, human rights, labor rights, and responsibilities of host and sending states.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Co-convener with: MAS 570

Course typically offered:

Main Campus: Spring

Student Engagement Activity: Intercultural Exploration

Student Engagement Competency: Global and Intercultural

MAS 471: Beginning Simultaneous Interpretation (3 units)

Description: This course begins the in-depth study of simultaneous interpretation (continued in Advanced Simultaneous Interpretation). Its focus is (1) building conceptual knowledge in legal/medical/business contexts and (2) language and interpreting competence. Students are introduced to professional, nationally accepted standards of practice and performance using authentic materials and contextually meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 306, MAS 306

Also offered as: LAS 471, SPAN 471

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: SPAN 301 is recommended. Any exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 309 or SPAN 311.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 472: Beginning Consecutive Interpretation (3 units)

Description: This course begins the in-depth study of the theory and practice of consecutive interpretation and sight translation (continued in Advanced Consecutive Interpretation). It reviews legal and medical concepts and covers policy and law relevant to interpreter practice, theory, skill development, and special issues in legal, medical, and business settings using authentic materials and contextually meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 308, MAS 308

Also offered as: LAS 472, SPAN 472

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: SPAN 301 and 311 is recommended. Any exception must be presented to and approved by the Director of TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 309 or SPAN 311.

MAS 473: Spanish for the Classroom Teacher of Spanish (3 units)

Description: Practical Spanish for the elementary and secondary school subject-matter teacher who uses Spanish as the medium of instruction.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MAS 473, MASV 473, MASV 473, SPNV 473

Also offered as: SPAN 473

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Credit will be given for SPAN 473 or SPNV 473 but not for both.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 251 or SPAN 253 or any 300 level SPAN course.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 475A: The Education of Latinas/Latinos (3 units)

Description: This course will provide an overview of the theories, policies, and practices related to the education of Latinos. We will focus specifically on the social, cultural, economic, and institutional factors, within and outside the school context, that contribute to Latino students' underachievement, failure, and negative educational outcomes. In addition, transformative practices that promote student achievement, learning, and critical consciousness will be discussed. Readings will cover various issues in education as well as introduce course participants to a broad collection of primarily Latino scholars interested in developing new methods and policies that will improve the educational experiences of Latino students.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTH 475A, LRC 475A

Also offered as: ANTH 475A, TLS 475A

Co-convened with: MAS 575A

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Juniors and seniors only.

Student Engagement Activity: Discovery

Student Engagement Competency: Civic and Community

MAS 481: Advanced Simultaneous Interpretation (3 units)

Description: This course continues the in-depth study (begun in Beginning Simultaneous Interpretation) of simultaneous interpretation. Its focus is (1) building conceptual knowledge in legal/medical/business contexts and (2) advanced language & interpreting proficiency. Students will review of professional, nationally accepted standards of practice and performance using authentic materials & contextually meaningful situations. Focus is on intensive skill development.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 413, MAS 409, MAS 413, SPAN 409

Also offered as: LAS 481, SPAN 481

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: SPAN 301 and SPAN 309. Any exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT and SPAN 306.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: This course continues the in-depth study (begun in "Translation and Interpretation: Social Justice and Practice") of the theory and practice of consecutive interpretation and sight translation. It focuses on a review of complex legal and medical concepts; policy and law relevant to interpreter practice; theory; skill development; and special issues in interpretation in legal, medical, and business settings using authentic materials and contextually meaningful situations. Focus is on intensive skill development.

Main Campus: Fall, Spring

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 308.

Main Campus: Spring

Writing Emphasis: Writing Emphasis Course

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 491: Preceptorship (1 - 3 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring

MAS 493: Internship (1 - 12 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Juniors and Seniors only.

Student Engagement Activity: Professional Development

Student Engagement Competency: Professionalism

MAS 495A: Special Topics in Mexican American Studies (3 - 6 units)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 498: Senior Capstone (3 units)

Description: A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MAS majors and minors only.

Student Engagement Activity: Professional Development

Student Engagement Competency: Civic and Community

MAS 498H: Honors Thesis (3 units)

Description: An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 9 units.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: MAS majors only.

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

MAS 499: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Juniors and seniors only.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 499H: Honors Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

MAS 503: Latina Feminisms in the Americas (3 units)

Description: In this course, we will examine Latina feminisms as they break off from nationalist politics of the 1960's to a politics concerned with transnational practices of "feminismo popular" (popular feminism) in the United States and Latin America. Through the study of essays, testimonios, and literatures that engage feminism, we will discuss how material conditions, civil wars, and revolution allow working class women in the Americas to engage in activities that we might understand as feminist.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ENGL 503, MAS 503

Also offered as: ENGL 503, GWS 503

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Consult instructor if not a Gender & Women's Studies student.

Home department: Gender and Women's Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: Traditional Indian Medicine, or TIM, is a concept that refers to Indigenous knowledges expressed through the varied healing systems in Indigenous communities. This course will pay particular attention to American Indian nations and healing knowledges that are intersecting and intertwined relationships with the natural world, the Indigenous body and the sacred. We will examine both how Indigenous healing systems have persisted as well as responded to social conditions, such as genocide, colonization and historical, as well as contemporary, forms of oppression. Topics include intergenerational trauma as well as how resilience is expressed in practices of wellbeing, healing and self-determination. We will also explore TIM as containing systems of healing that may/may not operate in conjunction with allopathic medicine. This course takes a transdisciplinary approach, incorporating readings from American Indian/Indigenous studies and health to explore a complex portfolio of American Indian/Indigenous wellbeing. While undergraduates will have a midterm and a final paper and poster project, graduate students will conduct a minimum 15 page research paper and Power Point presentation on their research. They will complete all the readings, plus additional books and short reflections on d2l and have several additional lectures (either as an additional in-person discussion, on d2l chat or through Skype) to delve into more theoretical articles.

Career: Graduate

Also offered as: AIS 505

Main Campus: Fall, Spring

Description: A critical examination of Mexican American culture as portrayed in the social sciences. An assessment of the social, political, and economic factors influencing representations of Mexican Americans.

Career: Graduate

Equivalent to: ANTH 508, LAS 508, LRC 508

Course typically offered:

Main Campus: Fall

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 509: Mexican Immigration (3 units)

Description: This course will examine immigration from Mexico to the U.S. The course focuses on current immigration issues such as the economic assimilation of immigrants, as well as other social issues.

Grading basis: Regular Grades

Career: Graduate

Flat Fee: \$13

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall

MAS 510: Socio-Cultural Determinants of Health (3 units)

Description: This course provides and in-depth exploration on how social and cultural factors influence the health of racial/ethnic groups and underserved populations in the United States. The Socio-Cultural Determinants of Health are social, political, economic and cultural conditions, forces and factors that influence how health is distributed among entire groups and populations. The examination of socio-cultural influences is an interdisciplinary field of study that draws on research and scholarship from many areas including medical sociology, medical and cultural anthropology, public health, political science, public policy studies, epidemiology, and critical gender and race studies. This course introduces important concepts found in the scientific literature and then examines fundamental determinants of health, including income and social class, ethnicity and racism, place and space on specific determinants (e.g. segregation, racism) and health conditions (e.g. infectious and chronic diseases). Graduate-level requirements include facilitating class discussion and organizing class lectures based on selected topics in Latino Health Disparities. Graduate students will submit two questions for discussion to the instructor that draw on materials outside of the course and also lead the class discussion for that topic.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MAS 410

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 515: Chicana/o Literary & Historical Recovery Projects (3 units)

Description: The nineteenth and early twentieth centuries were a formative period in Chicana/o literary and cultural history, especially for women. This course tracks the gendered, racial, linguistic, and national shifts marked by the literary and historical records left by cultural producers as they now receive critical attention as "recovered" texts. Graduate-level requirements include facilitating class discussion and organizing the class period. Submitting questions and ideas for presentation that draw on materials outside of the course and present two discussion questions after the presentation. The presentation should be 15-20 minutes in length.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: MAS 515

Also offered as: GWS 515

Co-convened with: MAS 415

Course typically offered:

Main Campus: Fall, Spring

Home department: Gender and Women's Studies

MAS 525: Latino Health Disparities (3 units)

Description: A public health perspective in examining health and mental health issues affecting Latinos residing in the U.S., with particular emphasis on Mexican Americans.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: CPH 525, PHL 525

Also offered as: HPS 525, PHPM 525

Co-convened with: MAS 425

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 530: Latina/o Adolescence (3 units)

Description: This course addresses adolescence from cultural-ecological and socio-ecological approaches to understanding developmental processes and outcomes among Latino youth, with special attention to the multiple contextual factors associated with ethnic identity. Students explore developmental theories with the goals of an integrated understanding of physical development, social behavior, and belief structures. This course also addresses social and psychological issues of particular interest for Latino adolescents: sexuality, discrimination, ethnic and gender identity, conflict and violence, academic/career aspirations, resilience and positive youth development, and individual, familial, and socio-historical context. This course includes reviews of empirical studies that utilize quantitative and qualitative approaches in order for students to recognize and identify rigorously designed and conceptually driven studies that will contribute to our understanding of Latino adolescents' developmental processes and outcomes.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture

Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 535: Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures (3 units)

Description: This interdisciplinary course is a survey of various popular and Indigenous medicinal systems that fall under the rubric known as Mexican Traditional Medicine (MTM). Mexican scholar Carlos Viesca Treviño defines MTM as medicinal knowledge(s) that emanate from Mesoamerican world views and that have adapted to historical and social conditions in the Americas. This course will explore various expressions of MTM, with a special emphasis on Indigenous medicinal approaches to healing that exemplify both continuities and adaptations. We will compare across cultures some shared values in various Indigenous systems as well as how they are uniquely expressed in contemporary settings. We will also draw from the local knowledge holders of Indigenous populations from this region to compare various approaches in traditional medicine. This course will introduce students to the relationship between place, healing and cosmology in Indigenous-based cultures that maintain curing traditions and practices. We will explore the theories and philosophies that are used in MTM as well as applied knowledge and practices that are useful for self care and community wellness. Graduate-level requirements include projects with deeper analysis, additional three sessions to discuss their research projects, and research paper weighted twice as heavy as the undergraduate paper, with greater expectations in research, writing and analysis.

Grading basis: Regular Grades

Career: Graduate

Flat Fee: \$35

Course Components: Lecture Required

Equivalent to: AIS 535, LAS 535

Also offered as: AIS 535, LAS 535

Co-convened with: MAS 435

Course typically offered:

Main Campus: Spring

MAS 537: Equity in Schools and Society (3 units)

Description: Implicit and explicit ways in which values are introduced into the classroom and school. Research on the hidden curriculum, ethnic/racial and sex equity and prejudice and methods for combating inequities.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: MAS 537

Also offered as: TLS 537

Home department: Teaching, Learning and Sociocultural Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 560: Chicana/o Historiography: Chicana/o Thought (3 units)

Description: This is a course in the historical writing on the ethnic Mexican experience. It deals with a) the succession of authors, books, and schools on the subject; b) the development of historical writing within a social and political framework; and c) the changing attitudes to the question and nature of history itself. It is designed to encourage students to understand and to challenge past and present historians and to reflect upon their own ideas of history.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Colloquium	May Be Offered
	Lecture	Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

MAS 565: Critical Race Theories for Policy and Practice (3 units)

Description: This course starts from the premise that race is an essential social category for analyzing the policies and everyday practices experienced in American society. Students will review a variety of theories and discussions of race to learn how to take this premise seriously and understand the relevance of race in their own studies. The review starts with the early race theorists (Boas, Dubois, Sanchez.) who were countering the racist notion of biological inferiority among people of color. Students will move from discussing biological discourses to cultural explanations of racial difference. Postmodern perspectives, which center on the social construction of race, will be discussed. The review also includes an examination of Critical Race Theory (CRT) scholarship and how this school of thought comes to bear on contemporary social problems, such as educational inequities, legal injustice, and xenophobic nationalism. The course covers key and ongoing debates in race theory, including the relationship between capitalism and racism, the limitations of the black/white binary, the intersectionality of race with other social categories (class, gender, sexuality, etc.) and the veracity versus the chimera of social constructions.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 566: Decolonial Chicana Theory (3 units)

Description: Targeted for graduate students across campus, this course will focus on the study of Chicana/Latina perspectives that include feminisms, womanisms, and standpoints. The course will engage these perspectives from (her)storical, theoretical, empirical, and literary texts. The course will ground the application of these perspectives in educational research so as to enable participants to subsequently relate the ideas to their respective research areas like in public health or history.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall, Spring

MAS 570: The Feminization of Migration: Global Perspectives (3 units)

Description: Worldwide human migration and displacements are at an all time high because of political, economic, and environmental upheavals. In the Americas, in particular, there has been a steady increase in migration to the U.S. from Mexico and Latin America since the 1960s. The most significant change has been the greater participation of women due in part to the negative impact of structural adjustment programs (SAPs) resulting in the impoverishment of agricultural sectors and lack of employment opportunities, a combination known to produce the feminization of migration. In this class, we will explore this phenomenon and the various challenges borne by women and youths. We will consider relevant theories, such as structural violence, as well as a wide range of perspectives, combining demography, history, ethnography and public policy analysis to better understand issues of borders, transnational identities, human rights, labor rights, and responsibilities of host and sending states.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Equivalent to: LAS 570

Also offered as: GWS 570, LAS 570

Co-convened with: MAS 470

Course typically offered:

Main Campus: Spring

MAS 574: Language in the Mexican American Experience (3 units)

Description: This course focuses on the pivotal role of language in the development of the Mexican American experience in the Southwest.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LING 574, MAS 574

Also offered as: SPAN 574

Home department: Spanish

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 575A: The Education of Latinas/Latinos (3 units)

Description: This course will provide an overview of the theories, policies, and practices related to the education of Latinos. We will focus specifically on the social, cultural, economic, and institutional factors, within and outside the school context, that contribute to Latino students' underachievement, failure, and negative educational outcomes. In addition, transformative practices that promote student achievement, learning, and critical consciousness will be discussed. Readings will cover various issues in education as well as introduce course participants to a broad collection of primarily Latino scholars interested in developing new methods and policies that will improve the educational experiences of Latino students. Graduate-level requirements include more demanding guidelines for essays.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Equivalent to: ANTH 575A, LRC 575A

Also offered as: ANTH 575A, TLS 575A

Co-convened with: MAS 475A

Course typically offered:

Main Campus: Spring

MAS 580A: Advanced Research Methods (3 units)

Description: Designed to provide students with an exposure to qualitative and quantitative decision-making methods, focusing on the Mexican American population. Graduate-level requirements include a research project.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Spring

MAS 585: Mexicana/Chicana Women's History (3 units)

Description: Historical survey and sociological analysis of past and present experiences of Mexicanas and Chicanas in the United States. Graduate-level requirements include a longer writing project and an additional class presentation.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: GWS 585

Also offered as: GWS 585

Co-convened with: MAS 485

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 587: Chicana Gender Perspectives (3 units)

Description: This course provides a cross-disciplinary review of theoretical, empirical, and cultural perspectives of Chicana/Latina women in the U.S.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

MAS 591: Preceptorship (1 - 3 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring

MAS 593: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MAS 595A: Special Topics in Mexican American Studies (3 - 6 units)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 596N: Hemispheric Indigenous Consciousness (3 units)

Description: This interdisciplinary seminar follows hemispheric Indigenous reclamation and re-Indianization movements. Course content will examine different processes and paradigms that impact the ways that Indigeneity is asserted across the hemisphere and the implications for understanding Indigenous consciousness within the United States, particularly as it is expressed in Chicana/o Indigeneity. We will examine various socio-cultural movements of self determination, including activism related to the U.N. Declaration on the Rights of Indigenous Peoples. In particular, we will examine the Indigenous presence within Chicana/o and Mexican communities and within academic discourses. The course focuses, in part, upon the Chicano Movement and subsequent re-tribalization movements embedded in relations of gender, class, race, bio-region, culture, economics, and sexuality. We will also explore varied print, cultural, and performative expressions of Indigenous consciousness, resilience and decolonization.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Also offered as: AIS 596N, LAS 596N, SPAN 596N

Course typically offered:

Main Campus: Fall, Spring, Summer

MAS 599: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MAS 604: Power and Violence in Central America and Mexico (3 units)

Description: This course examines recent approaches to politics, culture, and power in Central America and southern Mexico from the perspective of sociocultural anthropology and history.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: EDFA 604, LAS 604, MAS 604, SOC 604

Also offered as: ANTH 604, LAS 604, SOC 604

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: ANTH 608A.

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 695A: Mexican American Studies PhD Collquium (3 units)

Description: This PhD colloquium will provide a broad exposure to various current research issues and research perspectives in Mexican American Studies.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Must be a PhD student.

MAS 696A: Latina/o Literary and Cultural Studies (3 units)

Description: This course will analyze Latina/o cultural production through a variety of Cultural Studies approaches. Whether Latina/o literary representations can help us move beyond some of the impasses of Cultural Studies will be considered. Readings include R. Williams, C. Sandoval, C. Pineda.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Equivalent to: ENGL 696A, MAS 696A

Also offered as: ENGL 696A, GWS 696A

Course typically offered:

Main Campus: Fall, Spring

Home department: Gender and Women's Studies

MAS 699: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MAS 900: Research (1 - 9 units)

Description: Individual research, not related to thesis or dissertation preparation, by graduate students.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MAS 910: Thesis (1 - 6 units)

Description: Research for the master's thesis (whether library research, laboratory or field observation or research, artistic creation, or thesis writing). Maximum total credit permitted varies with the major department.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

MAS 920: Dissertation (1 - 9 units)

Description: Research for the doctoral dissertation.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.