

## Fall 2020 Course Descriptions as of 04/05/2020 08:13 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: [http://rcs.registrar.arizona.edu/course\\_descriptions\\_key](http://rcs.registrar.arizona.edu/course_descriptions_key).

### Phil, Pol, Econ & Law (PEEL)

#### **PEEL 101: Ethics, Economy & Entrepreneurship** (3 units)

**Description:** CENTRAL QUESTIONS: Why do some societies grow rich while other societies remain poor? What must a person do to succeed in market society? What must a person do to deserve to succeed? (What does it mean to truly be of service?) How do entrepreneurs think and act? How do they start a business? How do they sustain a business? How do they learn to acknowledge and correct flaws in their business model?

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:**    Discussion                      May Be Offered  
   Lecture                      Required

**Also offered as:** AREC 101, ENTR 101

**Course typically offered:**

Main Campus: Fall, Spring

Community Campus: Fall, Spring, Summer

**Recommendations and additional information:** This class does not fulfill any requirements toward the PEEL major. This is not a change to enrollment requirements, but clarifies requirements for PEEL majors.

#### **PEEL 150C1: Capitalism and Socialism** (3 units)

**Description:** This course will examine the ethics and political economy of different understandings of socialism and capitalism: what are the political and ethical cases for socialism and capitalism, and how do these systems tend to work out in practice?

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**    Lecture                      Required

**Course typically offered:**

Main Campus: Fall, Spring

**Field trip:** None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**PPEL 205: The Ethics and Economics of Wealth Creation** (3 units)

**Description:** We will study the ethics and the economics of such phenomena as market competition, institutions of private and public property, trade restrictions, globalization, and corporate welfare. How do people create wealth? How do societies enable people to create wealth? Are some ways more ethical than others? Why do some societies grow rich while neighboring societies remain poor? People have various ways of creating wealth. Which are ethical and which are not? Why? (PHIL 205 is not an introduction to the principles of Economics and is not a substitute for ECON 200, ECON 201A or ECON201B.)

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Discussion	May Be Offered
	Lecture	Required

**Equivalent to:** ECON 205

**Also offered as:** ECON 205, PA 205, PHIL 205

**Course typically offered:**

Main Campus: Fall, Spring, Summer

Online Campus: Fall

**Recommendations and additional information:** 2 courses from Tier One - Individuals/Societies.

**Home department:** Philosophy

**General Education:** Tier 2 Individuals & Societies

**PPEL 210: Understanding the World of Commerce** (3 units)

**Description:** This course provides students with 1) a survey of business organizations as major institutions and the role of individuals as consumers, future entrepreneurs, and employees; 2) knowledge of the formal business and market structures that makes economies work; and 3) informed opinions about socio-cultural issues based on knowledge about economic theory. It offers an overview of entrepreneurial thinking and problem solving in the context of relations among the world of commerce and life sciences.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Also offered as:** AREC 210

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One, Individuals and Societies.

**Home department:** Agricultural & Resource Economics

**General Education:** Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**PPEL 301: Fundamentals of Economics (3 units)**

**Description:** A survey of economic analysis covering topics in microeconomics and welfare economics.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**Enrollment requirement:** Major: PPEL.

**PPEL 302: The Philosophy of Economics (3 units)**

**Description:** An introduction to the main philosophical questions raised in the study of economics. Is economics a science along the lines of natural science? Can there be a value free economics? Is economics necessarily individualistic? What is rationality? Are rational actor explanations causal explanations? And if most people are not rational most of the time, how does appeal to rational actors help explain real people?

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Course typically offered:**

Main Campus: Spring

**PPEL 310: Philosophy, Politics & Economics** (3 units)

**Description:** This course will introduce advanced philosophy undergraduates and graduate students to the ways in which economic analysis has been applied to issues in social and political philosophy. It is neither a course in economics nor in the philosophy of economics, but concerns the ways in which tools from economics have been applied to the problems of social and political theory.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**Enrollment requirement:** Major: PPEL.

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** This course explores ideas in the history of political philosophy and political economy about the division of labor, the basis of social cooperation, views about economic production and exchange, and the distribution of wealth. We will start at the beginning: Plato's and Aristotle's views on economics and the division of labor. Along the way we will examine the views of, among others, St. Thomas Aquinas, John Locke, Francois Quesnay, Bernard Mandeville, David Hume, Adam Smith, Jeremy Bentham, Thomas Robert Malthus, David Ricardo, Nassau Senior, John Stuart Mill, Robert Owen, Karl Marx, W.S. Jevons, John Maynard Keynes and F.A. Hayek. We conclude with a debate about the nature of distributive justice.

Main Campus: Spring

**Description:** This writing-intensive course explores basic legal doctrine and legal theory in one or another central area of the law. In general, philosophical and/or economic analysis will be brought to bear on substantive areas of law. In a given semester, the course might focus on basic constitutional law and constitutional theory, basic property law and theory, the law of torts and tort theory, or criminal law and the philosophy of criminal law. The focus of a course in a given semester TBA.

Main Campus: Spring

**Description:** This course considers what constitutes a better economic distribution, or a fair way to sustain social and economic cooperation. The course centers around two broad families of approaches: those that focus on fairness or justice, and those that evaluate on the basis of welfare improvements. Topics to be considered include the morality of markets, egalitarianism, The Pareto criterion, economic desert, and mutual gain.

Main Campus: Fall, Spring

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**PPEL 350: Behavioral And Experimental Economics For PPEL** (3 units)

**Description:** This is a course for undergraduate students in Philosophy, Politics, Economics and Law. Given the growth of interest in behavioral considerations, experiments are increasingly used to test theories of behavior, gather stylized facts and design public policy. Experimental Economics may be the fastest growing field in economics today. It is a field that began with the proposition that economic theory can be testable in a controlled laboratory setting. The field has extended to complement game theory and mechanism design theory in that it provides a setting in which new economic institutions can be tested and their properties observed and compared. Experimental work has been conducted in all fields of economics including Industrial Organization, Game Theory, Public Finance, General Equilibrium Theory and even Macroeconomics. Students will be introduced to the methods of experimental science, explore major subject areas that have been addressed through laboratory experiments, and learn how to design experiments of their own. Topics to be included reflect a variety of splits in the field: behavioral economics is more closely linked to psychology, neuroeconomics records brain wave activity during the experiment in an attempt to link behavior to specific areas of the brain, while the main branch, experimental economics, tries to learn about individual and group behavior given economic institutions and questions.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                                      Required

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Major: PPEL. Prerequisites: PPEL 320 and PPEL 326.

**PPEL 410: Economic Analysis of Law** (3 units)

**Description:** What explains the details of our existing property, contracts, torts, and criminal laws, and how can we best think about institutional reforms? What is the proper role for democratic legislatures, courts, markets, federalism, and civil society? Which institutional arrangements allow a society to organize most productively, and why do many countries lack those institutions? This class uses the basic concepts and tools of economics to address such questions.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Discussion                                      Required  
   Lecture                                      Required

**Course typically offered:**

Main Campus: Fall, Spring

Distance Campus: Fall, Spring

**Field trip:** None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**PPEL 437: Moral and Social Evolution** (3 units)

**Description:** This course will examine the application of evolutionary thought to society, and especially to morality and political philosophy.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** PHIL 437

**Co-convened with:**

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Philosophy

**PPEL 460: Democracy and Social Choice** (3 units)

**Description:** Theories of democracy have been advanced by economists, political scientists, and philosophers. This course will consider these contrasting analyses, and the ways in which democracy constitutes a procedure of social choice.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** PHIL 460

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Major: PPEL. Prerequisites: PPEL 320 and PPEL 326.

**PPEL 493: PPEL Internship** (1 - 3 units)

**Description:** Specialized work on an individual basis consisting of training and practice in actual service in a technical business or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** Students must contact the Department of Philosophy to enroll.

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**PPEL 493L: Legislative internship (1 - 12 units)**

**Description:** Working experience at the Arizona State legislature; responsibilities draw upon students' area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Field trip:** none

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

**PPEL 496A: Capstone Seminar in Philosophy, Politics, Economics & Law (3 units)**

**Description:** In their fourth year all PPEL students will take the capstone seminar of no more than 15 students. This seminar will be on a topic in philosophy, politics, economics or law chosen by the faculty member, but the aim of all the seminars will be to bring the student's PPEL skills to bear on a problem or issue.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Seminar      Required

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Major: PPEL.

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Interdisciplinarity

**PPEL 496H: Capstone Seminar in Philosophy, Politics, Economics & Law (3 units)**

**Description:** In their fourth year all PPEL students will take the capstone seminar of no more than 15 students. This seminar will be on a topic in philosophy, politics, economics or law chosen by the faculty member, but the aim of all the seminars will be to bring the student's PPEL skills to bear on a problem or issue.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Seminar      Required

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Interdisciplinarity

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**PPEL 498H: Honors Thesis** (3 units)

**Description:** An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

**Writing Emphasis:** Writing Emphasis Course

**PPEL 499: Independent Study** (1 - 3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated a maximum of 3 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**PPEL 499H: Honors Independent Study** (1 - 3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated a maximum of 3 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

-SA represents a Student Abroad & Student Exchange offering

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**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.