

Fall 2020 Course Descriptions as of 04/05/2020 08:11 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

Educational Leadership (EDL)

EDL 199: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 199

EDL 200: A Global Perspective on Schooling (3 units)

Description: This exploratory course will introduce students to the role of schools in society through a comprehensive review of culture and traditions. Emphasis will be placed on social issues and trends that impact schooling and the implications for the future direction of education. How effective is our current educational system?; how has the role of the teacher changed?; how does American education "stack up" against other countries? and are current reforms really going to improve education? are among the topical questions addressed in this course. Students will be expected to participate in field study and observation experiences in school settings.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Recommendations and additional information: Two courses from Tier One, Individuals and Societies (Catalog numbers 150A, 150B, 150C).

General Education: Tier 2 Individuals & Societies

EDL 270: Social Justice Leadership (2 units)

Description: Societal issues (gender, race, ethnicity, sexual orientation, ability, religion, class) will be discussed. The course will equip students with skills to bring about positive societal change in the community by increasing personal awareness expanding knowledge, and encouraging action.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 271: Service Leadership (2 units)

Description: Students will explore the connection between leadership and community involvement through concepts of philanthropy/volunteerism, community service, civic responsibility, civil society, citizen leadership and social change.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

EDL 272: Professional Development and Leadership (Life after the UA) (2 units)

Description: Students will become prepared for transition from college into graduate school/career by enhancing professional development and leadership skills. Topics discuss: career exploration, graduate school preparation, finances, job search strategies and community development.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Success Course: Success Course

EDL 280: Leadership Strategies (3 units)

Description: The purpose of this course is to enhance interpersonal leadership competence with a focus on strategies to lead individuals and teams effectively.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components:

EDL 281: Event Planning and Leadership (2 units)

Description: This course focuses on event planning and management including developing marketing strategies, managing budgets, networking, and program planning.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:

EDL 282: Leadership in the Student Enrichment Program (2 units)

Description: This course critically explores leadership identity, citizenship and community service, higher education access and achievement, goal setting and personal values, career and major exploration, effective professional writing and communication, and decision making and priority-setting. This course is a component of Student Support Services designed for students who have completed the first year commitment to the program.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Success Course: Success Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 291A: Leadership and Involvement Preceptorship (1 - 3 units)

Description: This course allows students who serve as coordinators, teaching assistants, and high-level facilitators for Greek Life, Leadership, Campus Activities, Commuter Student Affairs and student organizations to practice and reflect upon their leadership skills.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 4 times.

EDL 293A: Leadership and Involvement Internship (1 - 3 units)

Description: This course allows students who serve as program advisors, research and assessment assistants, and project developers for Greek Life, Campus Activities, Commuter Student Affairs and student organizations to practice and reflect on their leadership skills.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 4 times.

Recommendations and additional information: Must be interviewed and selected by Center for Student Involvement and Leadership staff.

EDL 297A: Topics in Leadership (1 - 3 units)

Description: This course is designed to offer leadership skills and strategies for student leaders in various campus programs.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
 Workshop Required

Repeatable: Course can be repeated for a maximum of 12 units.

EDL 299: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 299

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 322: Organizational Leadership (3 units)

Description: The purpose of this course is to develop the knowledge and skills necessary for effective leadership within organizations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Recommendations and additional information: HED 201 and prerequisite or corequisite course EDL 280.

Honors Course: Honors Contract

Honors Course: Honors Contract

EDL 370: Critical Perspectives on Leadership in Society (3 units)

Description: This course focuses on understanding and critiquing how leadership is designed and perceived in American society, critically examining structures and values of current leadership models, practices, and systems, and identifying social change through innovative leadership vision.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

EDL 371: Leadership for Social Change (3 units)

Description: This course will cover theories, philosophies, and concepts related to social change as a process and outcome.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Honors Course: Honors Contract

Honors Course: Honors Contract

EDL 391: Preceptorship (1 - 3 units)

Description: This course allows students to serve as Preceptors for a leadership course in an effort to develop their administrative, facilitation, presentation, and research skills.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 391L: Leadership Preceptorship (1 - 3 units)

Description: This course allows students to serve as Preceptors for leadership course in an effort to develop their administrative, facilitation, presentation, and research skills.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall

Student Engagement Activity: Professional Development

Student Engagement Competency: Professionalism

EDL 393: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 393

Student Engagement Activity: Professional Development

Student Engagement Competency: Professionalism

EDL 394: Practicum (1 - 6 units)

Description: The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 394

EDL 396A: Topics in Leadership (3 units)

Description: Topics in Leadership offers a seminar style learning environment focusing on contemporary issues in local, national, or global leadership education.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 4 times.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 396B: Topics in Leadership and Experiential Learning (1 - 3 units)

Description: This course is designed to offer leadership skills and strategies for student leaders in various campus programs.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 3 times.

EDL 399: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 399

EDL 399H: Honors Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 399H

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

EDL 494: Practicum (1 - 6 units)

Description: The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 494

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 498: Senior Capstone (1 - 3 units)

Description: A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 498

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

EDL 498H: Honors Thesis (3 units)

Description: An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 9 units.

Equivalent to: EDA 498H

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

EDL 499: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: EDA 499

EDL 504: Disciplined Inquiry in Education (3 units)

Description: Introduction to research methods in education: analysis of research; writing of research reviews; applying research results in educational settings.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 522: Critically Evaluating Education Policy Research (3 units)

Description: This course will prepare students to critically evaluate education research findings that have policy implications. Students will learn about the characteristics of data sources and analytical techniques, and evaluate the utility and limitations of education research findings. This course will include an overview of basic principles of statistics, but the focus will be on data interpretation and research design. Students will demonstrate their proficiency in the learning outcomes for the course with assignments.

Grading basis: Regular Grades

Career: Graduate

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| Course Components: | Lecture | Required |
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Course typically offered:

Main Campus: Fall

EDL 558: Market-Based Educational Reform (3 units)

Description: Market approaches to educational reform have grown increasingly since the mid-1980s in the United States. Political actors from both major political parties have supported and endorsed a variety of market approaches including but not limited to charter schools, alternative teacher certification, and reorganizing of public-private relationships. This course will prepare students to critically evaluate current scholarship, policy debates, and implementation efforts around market-based approaches to educational reform. This course will examine the history of market-based educational reforms including the ideological underpinnings and material effects of past and current reforms. This course will also introduce students to various educational actors at the local, state, and national level involved in educational reform. Students will demonstrate their proficiency in the learning outcomes for this course with assignments.

Grading basis: Regular Grades

Career: Graduate

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| Course Components: | Lecture | Required |
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Course typically offered:

Main Campus: Fall

EDL 560: Trends in Educational Leadership (3 units)

Description: This class is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 4 times.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 561: The Principalship (3 units)

Description: Functions and activities of building-level administrators, with emphasis on instruction, staff development, student services evaluation, and operational services.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 562: Arizona Education Law (3 units)

Description: Masters course designed for beginning school administrators. AZ law as enacted by the Legislature and promulgated by AZ administrative agencies. Focus on practical knowledge at the school building level. Comparison with other states.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 563: Supervision of the Instructional Program (3 units)

Description: Purposes of instructional supervision; organization, techniques and skills for supervisory competency.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 564: Personnel Administration in Education (3 units)

Description: Composition of school staffs and the functions of various personnel; patterns and practices in school personnel management; issues, trends, and prospects in personnel management.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 565: School Finance (3 units)

Description: Historical background of the financing of education in the United States; economics and principles; sources and distribution of funds for education; budgeting, accounting, and reports.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 566: Computer Applications in School Administration (3 units)

Description: Techniques for using computers to make school administration more efficient; using computers to enhance the management of information.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 567: School, Family & Community Relations (3 units)

Description: This course is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice. There will be a strong emphasis on problem-based learning through case studies and simulations.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 2 times.

EDL 568: Curriculum Leadership and Data Literacy for Continuous School Improvement (3 units)

Description: The purpose of this class is to examine curricular leadership for continuous school improvement, particularly in turnaround contexts. Students will read research on turnaround leadership and school improvement processes from local, national, and international studies. Further, this class will provide students with practical, research-based strategies to support school development and turnaround, including data literacy, common core implementation, and building schoolwide capacity through professional learning communities.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 587: State and Local Education Policy (3 units)

Description: With increased influence of the federal government in education, individual states, districts, and schools must attend to "interpret, plan, implement, and evaluate" policies made at the national level. In this course, we will consider multidimensional policy processes from the federal government across state and local education agencies and organizations. Focusing on three broad federal education policies- previous versions of the Elementary and Secondary Education Act (ESEA), the Bilingual Education Act (BEA), and Every Student Succeeds Act (ESSA), as they are localized in districts and schools, we will interrogate the school district as a policy system and examine the multiplicity of district policy actors (or stakeholders) and their disparate aims and resources. We will also examine recent empirical studies of Arizona State education policies, such as Move on When Reading and the four-block English Language Development (ELD).

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 593A: The Principal Internship (3 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective principals.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Recommendations and additional information: EDL 560, EDL 561, EDL 562, EDL 563, EDL 564, and EDL 565.

EDL 593B: Superintendent Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective superintendents.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Recommendations and additional information: Prerequisite or concurrent registration for EDL 682 or consent of instructor.

EDL 593C: Leadership Internship-non certification (3 units)

Description: This course entails practical experiences in a leadership role, and is the culmination of the Masters of Education in Educational Leadership. Interns will experience what it is like to assume the role of the organizational leader and will become immersed in the role. Experiences in all phases of organizational life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. Combined with the field work from the program, the intern must log a minimum of 240 hours for the internship. This internship does not lead to certification in the State of Arizona.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 2 times.

EDL 594: Practicum (1 - 6 units)

Description: The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 598: Problems in Educational Leadership: Capstone Experience (3 units)

Description: This course entails the development of an action research project for analysis of practical problems in educational administration. Students will apply theory and research methodologies to problems in education.

Grading basis: Student Option ABCDE/PF

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 6 units.

EDL 599: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

EDL 601: Evaluation of Educational Programs and Personnel (3 units)

Description: Models, purposes served, contextual influences and procedures employed in evaluating educational programs and personnel.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 602: Culturally Responsive Leadership and Policy (3 units)

Description: The purpose of this class is to examine culturally responsive leadership in school contexts through a strong theoretical and research framework. The course will provide aspiring leaders with the guidance to lead, organize, and support their schools to effectively serve linguistically and culturally diverse students in a rich and challenging learning environment, ensuring that students are socioculturally integrated.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Field trip: None

EDL 604: Leadership for Educational Change (3 units)

Description: Investigations of the characteristics of leadership as they apply to changing basic educational organizational structures and processes

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: Introduction to theory and methods of conducting educational research in school or community settings. Methods include ethnography, case studies, action research, content analysis, and historical research.

Career: Graduate

Repeatable: Course can be repeated a maximum of 2 times.

Description: Understanding of and necessary skills to provide leadership in the area of educational policy development and analysis.

Career: Graduate

Course Components: Lecture Required

Description: This course provides an exchange of scholarly information about research paradigms, problems, and qualitative research methods, usually in a group setting. Research projects are required of course registrants.

Career: Graduate

Repeatable: Course can be repeated a maximum of 4 times.

Recommendations and additional information: A grade of "C" or higher in EDL 605, Beginning Qualitative Research Methods.

Description: Doctoral core course examining application of theory and research to educational leadership practice. A social systems approach is utilized to understand the components of a school including: structure, individuals, culture, politics, environment, outcomes, and feedback loops.

Career: Graduate

Recommendations and additional information: Admission to doctoral cohort or consent of instructor.

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 626: Leadership for Social Justice: Ethics and Law (3 units)

Description: Exploration of the knowledge base on ethics for educational administrators and leaders. Conceptual approaches studies include justice, professional standards and ethical decision making.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Recommendations and additional information: Doctoral admission to cohort and preceding courses or consent of instructor. Masters level educational law course.

EDL 627: Leadership for Educational and Organizational Change (3 units)

Description: Investigation of the characteristics of leadership as they apply to changing educational organizational structures and processes.

Grading basis: Regular Grades

Career: Graduate

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| Course Components: | Lecture | Required |
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Recommendations and additional information: Admission to doctoral cohort or consent and preceding courses.

EDL 633: Evolving Topics in Educational Law (3 units)

Description: Interdisciplinary doctoral course provides in-depth look at addressing current and controversial education law topics. Students research, write and present on their topic of interest.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Recommendations and additional information: Admission to doctoral cohort or consent of instructor.

EDL 662: Educational Law: Policy and Practice (3 units)

Description: Evolution of modern educational law and the effects of law on educational policy formation and administrative practice.

Grading basis: Regular Grades

Career: Graduate

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| Course Components: | Lecture | Required |
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EDL 664: Personnel Administration in Education (3 units)

Description: Composition of school staffs and the functions of various personnel; patterns and practices in school personnel management; issues, trends, and prospects in personnel management.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 672: School Business Management (3 units)

Description: The general management of school business; administration and accounting of school funds; administration of equipment and supplies; other business operations.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Recommendations and additional information: Prerequisite or concurrent registration, EDL 624.

EDL 675: Leadership and Organizational Theory and Behavior (5 units)

Description: Perspectives on the nature of the individual in the school organization; nature of schools as organizations; development of individual-organizational relationships.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Recommendations and additional information: EDL 624.

EDL 682: The Superintendency (3 units)

Description: Functions and responsibilities of the chief school executive and central office staff, with emphasis on external and internal system relationships in policy formation and decision making.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

EDL 693: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

EDL 695A: Issues in Educational Leadership (3 units)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Student Option ABCDE/PF

Career: Graduate

Course Components: Colloquium Required

Repeatable: Course can be repeated for a maximum of 12 units.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 696A: Topics in Educational Leadership (1 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Student Option ABCDE/PF

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 12 units.

EDL 696B: Research in Educational Leadership (1 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Student Option ABCDE/PF

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 9 units.

EDL 699: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

EDL 900: Research (1 - 3 units)

Description: Individual research, not related to thesis or dissertation preparation, by graduate students.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

EDL 910: Thesis (1 - 3 units)

Description: Research for the master's thesis (whether library research, laboratory or field observation or research, artistic creation, or thesis writing). Maximum total credit permitted varies with the major department.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDL 920: Dissertation (1 - 9 units)

Description: Research for the doctoral dissertation (whether library research, laboratory or field observation or research, artistic creation, or dissertation writing).

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.