

Fall 2020 Course Descriptions as of 03/30/2020 08:12 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

Mathematics Main (MATH)

MATH 100: Math Lab (3 units)

Description: The main purpose of this course is to serve as a preparation for MATH 105, MATH 106, MATH 107, and MATH 112, with an emphasis on problem-solving techniques and graphing technology. Content includes the following topics: linear, quadratic, polynomial, rational, and absolute value equations and inequalities, algebraic expressions, graphing techniques, factoring techniques, exponents and basic data analysis. Students who wish to continue to higher level math courses will have the option to work with additional course material in algebra and trigonometry to facilitate this preparation. This course by itself cannot be used to satisfy the foundations math requirement for any degree program. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Flat Fee: \$100

Course Components:	Discussion	May Be Offered
	Laboratory	Required

Equivalent to: MATH 100B

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Online Campus: Fall, Winter, Spring, Summer

Enrollment requirement: PPL below 45 or MCLG below 70 or SAT I MSS below 600 or ACT MATH below 23 . Test scores expire after 2 years.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 105: Mathematics in Modern Society (3 units)

Description: This course will examine how the mathematics learned in high school is applied to real life situations. Topics may include personal finance, statistics, elections, symmetry, and scheduling. Some of the applications may be how the site of the Olympic Games is chosen, why spirals occur in nature, and how statistical data is collected and how it can be used to mislead the public. The course is designed for elementary education majors, fine arts majors, humanities majors, and those social and behavioral science majors whose further courses do not require College Algebra as a prerequisite. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 122

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: PPL 30+ or MCLG 40+ or SAT I MSS 530+ or ACT MATH 21+ . Test scores expire after 1 year. Some students may need to take Math 100 first.

MATH 106: Exploring and Understanding Patterns, Functions, and Modeling for Elementary Teachers (3 units)

Description: This course explores algebraic thinking from early childhood through middle school, with a focus on the different conceptions of algebra, including generalized arithmetic; patterns and functions; and modeling. Students will examine the different topics in K-8 algebra from an advanced perspective. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: PPL 30+ or MCLG 40+ or SAT I MSS 530+ or ACT MATH 21+ . Test scores expire after 1 year. Some students may need to take Math 100 first.

Mathematics Foundations: General Math Strand

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 107: Exploring and Understanding Data (3 units)

Description: The main purpose of this course is to help students understand, interpret, and represent data in a useful way to prepare students for courses in statistics. The course will provide students with the knowledge of basic mathematical and software tools and concepts which they can utilize to interpret quantitative information they encounter in their daily life. With the knowledge they gain, students will be able to better understand and assess the validity of quantitative information they receive through the web, newspaper, television, etc. Course topics will include creating various data summaries and descriptive statistics, probability, normal distributions, linear and other regression models, applying techniques to real world data sets. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Online Campus: Fall, Spring, Summer

Enrollment requirement: PPL 30+ or MCLG 40+ or SAT I MSS 530+ or ACT MATH 21+ . Test scores expire after 1 year. Some students may need to take Math 100 first.

Mathematics Foundations: Moderate Math Strand

MATH 108: Modeling with Algebraic and Trigonometric Functions (4 units)

Description: The main purpose of this course is to help students use algebraic and trigonometric functions to model real-life situations. Particular emphasis will be placed on applications relevant to Architecture and Speech, Language, and Hearing Sciences majors. Course topics will include ratios and proportions, functions and graphs, linear and quadratic functions and equations, trigonometric functions and equations, sinusoidal curve-fitting, exponential and logarithmic functions and equations, all with an emphasis on applications. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: PPL 40+ or MCLG 55+ or SAT I MSS 550+ or ACT MATH 23+. Test scores expire after 1 year. Some students may need to take Math 100 first.

Mathematics Foundations: Moderate Math Strand

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 109C: Applied College Algebra with Data Analysis (3 units)

Description: College algebra course that emphasizes data analysis. Topics include functions, rates of change, linear functions, systems of equations, exponential & logarithmic functions, and quadratic functions. Graphing calculators and spreadsheets will be used. It is not intended for students planning to take MATH 122A/B, and it will not serve as a prerequisite for that course. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored. Credit will be allowed for only one of the following courses: MATH 109, MATH 109C, MATH 110, or MATH 112.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 109, MATH 110, MATH 112

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Proctored/Prep for Calculus 40+ or Proctored/Prep for College Algebra 55+.

MATH 111: Plane Trigonometry (2 units)

Description: Topics include right triangle trigonometry, trigonometric functions and graphs, trig identities, inverse trig functions, law of sines, and law of cosines. A graphing calculator is required for this course. We recommend the TI-83 or TI-84 models. Calculators that perform symbolic manipulations, such as the TI-89, Nspire CAS, or HP50g, cannot be used. Not applicable to the mathematics major or minor. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: PPL 50+ or MCLG 88+ or SAT I MSS 590+ or ACT MATH 24+ or Math 112 or Math 113. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112, then Math 111.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 112: College Algebra Concepts and Applications (3 units)

Description: Topics include properties of functions and graphs, linear and quadratic equations, polynomial functions, exponential and logarithmic functions with applications. A graphing calculator is required for this course. We recommend the TI-83 or TI-84 models. Calculators that perform symbolic manipulations, such as the TI-89, NSpire CAS, or HP50g, cannot be used. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 109, MATH 109C, MATH 110

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Online Campus: Fall, Spring, Summer

Recommendations and additional information: Credit allowed for only one of the following courses: MATH 110 or MATH 112.

Enrollment requirement: PPL 40+ or MCLG 55+ or SAT I MSS 550+ or ACT MATH 23+. Test scores expire after 1 year. Some students may need to take Math 100 first.

Shared Unique Number: SUN# MAT 1151

MATH 113: Elements of Calculus (3 units)

Description: Introductory topics in differential and integral calculus. Students are expected to have a graphing calculator. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 116

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: PPL 60+ or MCLG 88+ or SAT I MSS 640 or ACT MATH 26+ or recent Math 108(C or higher), Math 112(C or higher) or one recent course from MATH 113, 116, or 120R. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112 first.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 116: Calculus Concepts for Business (3 units)

Description: Introductory topics in differential and integral calculus, with particular emphasis on understanding the principal concepts and their applications to business. Microsoft Excel and graphing calculators will be used as tools for further understanding these concepts. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 113

Course typically offered:

Main Campus: Fall, Spring, Summer

Online Campus: Fall, Spring, Summer

Enrollment requirement: PPL 60+ or MCLG 88+ or SAT I MSS 640+ or ACT MATH 26+ or one course from MATH 108 (C or higher), 112 (C or higher), 113, or 120R. Either MIS 111 or ABE 120. Test scores expire after 1 year. Some students need to take Math 100, then Math 112 first.

MATH 119A: Mathematics of Biological Systems: a calculus based approach (4 units)

Description: A course using real examples developing and studying models of biological dynamical systems using concepts from calculus. Students taking this course will learn how to interpret and develop calculus-based models of biological systems that describe how quantities change in realistic and relevant settings drawn from physiology, neuroscience, ecology and evolution. They will also learn the rudiments of a programming language sufficient to graph functions, plot data and simulate systems of differential equations. This course is intended for students in the biological sciences or those interested in pursuing a career in medicine and does not require any prior knowledge of calculus or of programming.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Field trip: None

Enrollment requirement: PPL 60+ or SAT I MSS 640+ or ACT MATH 26+ or one recent course from MATH 112, 113, 116, 120R, or 122A. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112 first.

Mathematics Foundations: Moderate Math Strand

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 120R: Calculus Preparation (4 units)

Description: Review of algebra and trigonometry; study of functions including polynomial, rational, exponential, logarithmic and trigonometric. A graphing calculator is required for this course. We recommend the TI-83 or TI-84 models. Calculators that perform symbolic manipulations, such as the TI-89, NSpire CAS, or HP50g, cannot be used. For students who have high school credit in college algebra and trigonometry but have not attained a sufficient score on the UA Math Placement Test to enter calculus. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	May Be Offered
	Lecture	Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: PPL 60+ or MCLG 88+ or SAT I MSS 640+ or ACT MATH 26+ or one recent course from MATH 108, 112, 113, 116, 120R, or 122A. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112 first.

MATH 121A: Precalculus Functions and Models, Part I (3 units)

Description: This is the first in a sequence of courses designed to lead to Calculus I. It serves a prerequisite for Math 121B. Topics covered include: functions and graphs, rates of change, transformations, inverse functions, quadratic and polynomial functions, rational functions, trigonometric functions. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Course typically offered: Online Campus: Fall, Spring, Summer

Enrollment requirement: PPL 60+ or SAT I MSS 640+ or ACT MATH 26+ or one recent course from MATH 112, 113, 116, or 120R. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112 first.

MATH 121B: Precalculus Functions and Models, Part II (3 units)

Description: This is the second in a sequence of courses designed to lead to Calculus I. Topics covered include: trigonometric functions and identities, exponential and logarithmic functions and models, limits. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Course typically offered: Online Campus: Fall, Spring, Summer

Enrollment requirement: Grade of C or higher in Math 121A

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May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: Elementary functions, their properties, and uses in modeling. A graphing calculator is required for this course. We recommend the TI-83 or TI-84 models. Calculators that perform symbolic manipulations, such as the TI-89, NSpire CAS, or HP50g, cannot be used.

Career: Undergraduate

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: PPL 75+ or SAT I MSS 660+ or ACT MATH 28+ or recent MATH 120R with C or higher, or MATH 122A. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112, then Math 120R first.

Description: An introduction to first-semester calculus for engineering, science and math students, from rates of change to integration, with an emphasis on understanding, problem solving, and modeling. Topics covered include key concepts of derivative and definite integral, techniques of differentiation, and applications, using algebraic and transcendental functions. A graphing calculator is required for this course. We recommend the TI-83 or TI-84 models. Calculators that perform symbolic manipulations, such as the TI-89, NSpire CAS, or HP50g, cannot be used. Examinations are proctored. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course.

Career: Undergraduate

Equivalent to: MATH 124, MATH 125

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: C or better, or concurrent enrollment in MATH 122A, transfer credit not allowed.

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 125: Calculus I (3 units)

Description: An accelerated version of MATH 122B. Introduction to calculus with an emphasis on understanding and problem solving. Concepts are presented graphically and numerically as well as algebraically. Elementary functions, their properties and uses in modeling; the key concepts of derivative and definite integral; techniques of differentiation, using the derivative to understand the behavior of functions; applications to optimization problems in physics, biology and economics. A graphing calculator is required for this course. We recommend the TI-83 or TI-84 models. Calculators that perform symbolic manipulations, such as the TI-89, NSpire CAS, or HP50g, cannot be used. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Equivalent to: MATH 122B, MATH 124

Course typically offered:

Main Campus: Fall, Spring

Online Campus: Spring

Enrollment requirement: PPL 90+ or SAT I MSS 700+ or ACT MATH 31+ or MATH 125 AP credit or UA Math 121B (UA Online) with C or higher. Test scores expire after 1 year.

Special Exam: Special Exam Credit Only

MATH 129: Calculus II (3 units)

Description: Continuation of MATH 122B or MATH 125. Techniques of symbolic and numerical integration, applications of the definite integral to geometry, physics, economics, and probability; differential equations from a numerical, graphical, and algebraic point of view; modeling using differential equations, approximations by Taylor series. A graphing calculator is required for this course. We recommend the TI-83 or TI-84 models. Calculators that perform symbolic manipulations, such as the TI-89, NSpire CAS, or HP50g, cannot be used. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 125B

Course typically offered:

Main Campus: Fall, Spring, Summer

Online Campus: Spring

Recommendations and additional information: Credit allowed for only one of the following: MATH 129 or MATH 250A.

Enrollment requirement: MATH 122B, 124, 125 or 129 with C or higher.

Special Exam: Special Exam Credit Only

Shared Unique Number: SUN# MAT 2230

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 163: Basic Statistics (3 units)

Description: Organizing data: displaying distributions, measures of center, measures of spread, scatterplots, correlation, regression, and their interpretation. Design of experiments: simple random samples and their sampling distribution, models from probability, normal distributions, and normal approximations. Statistical inference: confidence intervals and hypothesis testing, t procedures and chi-square tests. Not intended for those who plan further studies in statistics. Except as per University policy on repeating a course, credit will not be given for this course if the student has credit in a higher level math course. Such students may be dropped from the course. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 263

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: PPL 60+ or MCLG 88+ or SAT I MSS 640+ or ACT MATH 26+ or one recent course from MATH 108, 112, 113, 116, 119A, 122B, or 125. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112 first.

MATH 195M: Math and SDS Major Colloquium (1 unit)

Description: Seminar-style course designed to introduce math department majors to the mathematical community at large, support new majors as they adjust to university life and expectations, and build students' written and oral communication skills, especially on math-related topics.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Colloquium Required

Also offered as: DATA 195M

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Declared major in Mathematics or Statistics & Data Science

Field trip: There are no field trips as a group; however, students will be required to attend at least one event outside of class on their own, as detailed in the syllabus.

Freshman Colloquia: Freshman Colloquia

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 196A: Tutoring in the Schools (1 unit)

Description: This course is designed to introduce the mathematics teaching profession to mathematically talented college students. Students are given opportunities to observe and tutor in middle and high school mathematics classrooms. Additionally, class time will be dedicated to developing tutor techniques, examining learning styles, and exploring various methods of instruction. Readings, reflections, discussions, and group work will facilitate student understanding of the teaching and learning of mathematics. Students with a math placement level of calculus or higher will be given preference in the application process

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Students must apply for the course. The application can be found at <http://crr.math.arizona.edu>. Students with a math placement level of calculus or higher will be given preference in the application process.

MATH 196K: Business Calculus Supplemental Instruction Seminar (1 unit)

Description: This course is designed as a complement to MATH 116. Students enrolled in the course will participate in a weekly problem session pertaining to material covered in MATH 116. Concurrent registration in MATH 116 is required.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Concurrent registration: MATH 116.

MATH 196L: Precalculus Supplemental Instruction Seminar (1 unit)

Description: This course is designed as a complement to MATH 120R. Students enrolled in the course will participate in a weekly problem session pertaining to material covered in MATH 120R. Concurrent registration in MATH 120R is required.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Concurrent registration in MATH 120R.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 196M: Calculus I Supplemental Instruction Seminar (1 unit)

Description: This course is designed as a complement to MATH 122B. Students enrolled in the course will participate in a weekly problem session pertaining to material covered in MATH 122B.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 1 times.

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Concurrent registration in Math 122B required.

MATH 196N: Calculus II Supplemental Instruction Seminar (1 unit)

Description: This course is designed as a complement to MATH 129. Students enrolled in the course will participate in a weekly problem session pertaining to material covered in MATH 129. Concurrent registration in MATH 129 is required.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 2 units.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Concurrent enrollment, MATH 129.

MATH 196V: Vector Calculus Supplemental Instruction Seminar (1 unit)

Description: This course is designed as a complement to Math 223. Students enrolled in the course will participate in a weekly problem session pertaining to material covered in Math 223. Concurrent registration in Math 223 is required.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Concurrent enrollment, MATH 223.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 199: Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 199H: Honors Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

MATH 202: Introduction to Symbolic Logic (3 units)

Description: Truth-functional logic and quantification theory; deductive techniques and translation into symbolic notation.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 202

Also offered as: LING 202, PHIL 202

Course typically offered:

Main Campus: Fall, Spring, Summer

Home department: Philosophy

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 205: Teaching Secondary Mathematics (3 units)

Description: This course is an introduction to secondary mathematics teaching. It is appropriate for students exploring secondary mathematics teaching as a career and required for students declaring a mathematics major in the mathematics education option. This is a mathematics pedagogy course in the Secondary Mathematics Education Program in the Department of Mathematics.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: MATH 122B; Sophomore standing as math major with mathematics education option.

Enrollment requirement: Appropriate Math Placement Level or (MATH 124, 122B, 125 or 129 with C or higher).

MATH 215: Introduction to Linear Algebra (3 units)

Description: Introduction to Linear Algebra. Vector spaces, linear transformations and matrices including eigenvalues and eigenvectors. There is some emphasis on the writing of proofs. Examinations are proctored.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 313, MATV 313

Enrollment requirement: MATH 129, MATH 223, MATH 243, MATH 254, or CSC 245. Must not have taken MATH 310.

MATH 223: Vector Calculus (4 units)

Description: Math 223 Vector Calculus (4 semester credit hours) The course covers differential and integral calculus of functions of several variables. Topics include vector valued and scalar functions, partial derivatives, directional derivatives, chain rule, local optimization, double and triple integrals, the line integral, Green's theorem, Stokes' theorem and the Divergence theorem. Examinations are proctored.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Community Campus: Fall

Enrollment requirement: MATH 129, 223 or 250A with C or better.

Special Exam: Special Exam Credit Only

Shared Unique Number: SUN# MAT 2241

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 243: Discrete Mathematics in Computer Science (3 units)

Description: Set theory, logic, discrete structures; induction and recursion; graphs and networks; techniques of proof. Examinations are proctored.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Concurrent registration: MATH 129 or MATH 250A.

Enrollment requirement: MATH 122B or 124 or 125 or 129 (transfer credit ok).

Shared Unique Number: SUN# MAT 2227

MATH 254: Introduction to Ordinary Differential Equations (3 units)

Description: Solution methods for ordinary differential equations, qualitative techniques; includes matrix methods approach to systems of linear equations and series solutions. Examinations are proctored.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components:	Discussion	May Be Offered
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Lecture	Required
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Equivalent to: MATH 250B, MATH 355, MATV 355

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Credit allowed for only one of these courses: MATH 254, MATH 355 or MATH 250B.

Enrollment requirement: MATH 129, 223 or 250A with C or better.

Shared Unique Number: SUN# MAT 2262

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 263: Introduction to Statistics and Biostatistics (3 units)

Description: Organizing data; distributions, measures of center and spread, scatterplots, nonlinear models and transformations, correlation, regression. Design of experiments: models from probability, discrete and continuous random variables, normal distributions, sampling distributions, the central limit theorem. Statistical inference; confidence intervals and test of significance, t procedures, inference for count data, two-way tables and chi-square procedures, inference for regression, analysis of variance. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	May Be Offered
	Lecture	Required

Equivalent to: MATH 163

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: PPL 60+ or MCLG 88+ or SAT I MSS 640+ or ACT MATH 26+ or one recent course from MATH 108, 112, 113, 116, 119A, 122B, or 125. Test scores expire after 1 year. Some students may need to take Math 100, then Math 112 first.

MATH 293: Internship (1 - 10 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or government establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components:	Independent Study	Required
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Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 294A: Problem-Solving Laboratory (1 unit)

Description: With the annual Putnam mathematical competition as motivation, students engage weekly with challenging mathematics problems that require creativity, innovative thinking, and new insights to solve. This problem-solving lab thereby aims to help students synthesize and apply the theory, concepts, and techniques gained throughout their mathematics education in novel ways that lie outside the usual curricula of the major.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components:	Independent Study	Required
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Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 299: Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 299H: Honors Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

MATH 302A: Understanding Elementary Mathematics (A) (3 units)

Description: Development of a basis for understanding the common processes in elementary mathematics related to whole numbers, fractions, integers, and probability. This course is for elementary education majors only. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: PPL 60+ or MCLG 88+ or SAT I MSS 620+ or ACT MATH 26+ or one recent course from MATH 105, 106, 107, 112, 113, 116, 120R, 122B, 125, 163, or 263. Some students may need to take Math 100, then Math 105/106/107 first.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 302B: Understanding Elementary Mathematics (B) (3 units)

Description: Development of a basis for understanding the common processes in elementary mathematics related to estimation, graphing of functions, measurement, geometry, and data analysis. This course is for elementary education majors only. Examinations are proctored.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Restricted to College of Education Majors requiring course for degree completion. MATH 302A.

MATH 310: Applied Linear Algebra (3 units)

Description: Applications and methods of linear algebra emphasizing matrices and systems of equations, determinants, eigenvectors and eigenvalues. This course is an excellent introduction to linear algebra for students who are interested in a math minor. It does not satisfy requirements for the math major. Students who might be interested in the math major should consider taking Math 313.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Credit allowed for only one of the following: MATH 310, MATH 313.

Enrollment requirement: MATH 250B, 254 or 355. Must not have taken MATH 313.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 313: Introduction to Linear Algebra (3 units)

Description: An algorithmic approach to solving systems of linear equations transitions into the study of vectors, vector spaces and dimension. Matrices are used to represent linear transformations and this leads to eigenvectors and eigenvalues. The precise use of definitions plays an important role. Examinations are proctored. This course is required in the math major and prepares students to take Math 323. It is a prerequisite to the majority of the higher level courses in mathematics.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Equivalent to: MATH 215, MATV 313

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Credit is allowed for only one of the following courses: MATH 310 or MATH 313.

Enrollment requirement: MATH 129, MATH 223, MATH 243, MATH 254, or CSC 245. Must not have taken MATH 310.

MATH 315: Introduction to Number Theory and Modern Algebra (3 units)

Description: Divisibility properties of integers, primes, congruencies, quadratic residues, number-theoretic functions.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components:	Lecture	Required
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Equivalent to: MATV 315

Course typically offered:

Main Campus: Spring

Enrollment requirement: MATH 215 or 313.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 322: Mathematical Analysis for Engineers (3 units)

Description: This course prepares students for working with linear systems that arise in engineering applications. Emphasis is placed on general principles of linearity and orthogonality. Topics include complex numbers and functions, matrix and vector algebra, linear systems of ODEs, Fourier series and transforms, separable partial differential equations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion Lecture	May Be Offered Required
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Equivalent to: MATH 422

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Credit allowed for only one of the following: MATH 322 or MATH 422.

Enrollment requirement: MATH 223 and (MATH 250B, 254 or 355).

MATH 323: Formal Mathematical Reasoning and Writing (3 units)

Description: Elementary real analysis as an introduction to abstract mathematics and the use of mathematical language. Elementary logic and quantifiers; manipulations with sets, relations and functions, including images and pre-images; properties of the real numbers; supreme and infimum; other topics selected from cardinality, the topology of the real line, sequence and limits of sequences and functions; the emphasis throughout is on proving theorems.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Equivalent to: MATV 323

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Appropriate Math Placement Level or MATH 215 or MATH 313.

Writing Emphasis: Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 330: Topics in Geometry (3 units)

Description: Topics to be selected from 2- and 3-dimensional combinatorial geometry, Euclidean transformational geometry, symmetry, geometric optimization (shortest path problems), theorem of the arithmetic and geometric means, isoperimetric problem, polyhedra, and 3- and... 2-dimensional crystallography.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATV 330

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 313 or MATH 310.

Enrollment requirement: MATH 313 or MATH 310.

MATH 355: Analysis of Ordinary Differential Equations (3 units)

Description: Linear and nonlinear equations; basic solution techniques; qualitative and numerical methods; systems of equations; computer studies; applications drawn from physical, biological and social sciences.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 250B, MATH 254, MATV 355

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Appropriate Math Placement Level or MATH 215 or MATH 313.

MATH 361: Elements of Statistics using Calculus (3 units)

Description: Focusing on statistical inference, the course has two goals in addition to teaching the statistical techniques. One is theoretical: To explore the links between probability, statistics and calculus, showing students the mathematical underpinnings. The second is applied: Provides experience with real data sets, many bearing on education. Students who complete this course will be prepared to teach high school level statistics courses.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: DATA 361

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Credit allowed for only one of MATH 361 or MATH 363 or DATA 363

Enrollment requirement: MATH 223.

Honors Course: Honors Contract

Honors Course: Honors Contract

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 362: Introduction to Probability Theory (3 units)

Description: Sample spaces, random variables and their properties, with considerable emphasis on applications. Computer exercises and hands-on activities will be used in class to introduce the concepts.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATV 362

Also offered as: DATA 362

Course typically offered:

Main Campus: Fall

Enrollment requirement: MATH 223.

MATH 363: Introduction to Statistical Methods (3 units)

Description: An applications-oriented calculus-based statistics course with an introduction to statistical software. Course topics: Organizing data numerically and visually. Axioms of probability, conditional probability and independence. Random variables and expectation with emphasis on parametric families. Law of large numbers and central limit theorem. Estimation, bias and variance, confidence intervals. Hypothesis testing, significance and power. Likelihood ratio tests such as proportion tests, t-tests, chi-square tests, and analysis of variance.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: DATA 363

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Ability to program, preferably in Python.

Home department: Mathematics

Enrollment requirement: MATH 223 and have completed or are registered for 310 or 313.

Honors Course: Honors Contract

Honors Course: Honors Contract

MATH 391: Preceptorship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service to a department, program, or discipline.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 4 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Leadership

Student Engagement Competency: Professionalism

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 392: Directed Research (1 - 6 units)

Description: Individual research under the guidance of faculty.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 4 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Discovery

Student Engagement Competency: Innovation and Creativity

MATH 393: Internship (1 - 10 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or government establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 396C: Undergraduate Research Seminar (1 unit)

Description: Several different faculty members will present 2-4 lectures each on research topics/projects in which undergraduates can become involved. This course may not be used to fulfill degree requirements for the math major or minor.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 4 times.

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 223 or MATH 313.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 396L: Wildcat Proofs Workshop (1 unit)

Description: This course is designed as a complement to Math 323. Students enrolled in the course will participate in a weekly problem session pertaining to material covered in Math 323. The primary purpose of this course is to give students many opportunities to share their mathematical conjectures and their justifications to classmates. During class meetings students will debate the validity of mathematical statements and formal proofs. Concurrent registration in Math 323 is required.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 5 times.

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Co-Requisite: MATH 243 or 313 or 315 or 323 or 425A

MATH 396T: Topics in Undergraduate Mathematics (3 units)

Description: Selected topics from modern mathematics. Content varies. The primary purpose of the course is to provide students the opportunity to gain knowledge, experience, and exposure to topics in modern mathematics beyond what is presented in the core subjects required for the math major.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 223 or MATH 313 or instructor permission.

Enrollment requirement: MATH 129, 223 or 250A with C or better.

MATH 399: Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 399H: Honors Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

MATH 401A: Symbolic Logic (3 units)

Description: Intermediate propositional logic and quantificational theory, natural deduction, axiom systems, elementary metatheorems, introduction to notions of modal logic, selected topics in philosophy of logic. Credit allowed for only one of these courses: PHIL 401A, PHIL 402.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: CSC 401A, MATH 401A

Also offered as: CSC 401A, PHIL 401A

Co-convened with:

Course typically offered:

Main Campus: Fall

Home department: Philosophy

MATH 401B: Symbolic Logic (3 units)

Description: Advanced propositional logic and quantification theory; metatheorems on consistency, independence, and completeness; set theory, number theory, and modal theory; recursive function theory and Goedel's incompleteness theorem.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: CSC 401B, MATH 401B

Also offered as: CSC 401B, PHIL 401B

Co-convened with:

Course typically offered:

Main Campus: Spring

Home department: Philosophy

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May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 402: Mathematical Logic (3 units)

Description: [Taught Fall semester in even-numbered years] Sentential calculus, predicate calculus; consistency, independence, completeness, and the decision problem. Designed to be of interest to majors in mathematics or philosophy.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: CSC 402, CSCV 402, CSCV 402, MATV 402, PHIL 402

Co-convened with: MATH 502

Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: MATH 122B or MATH 125; experience with theoretical mathematical reasoning. Credit allowed for only one of these courses: MATH 402 or MATH 401A.

MATH 404: History of Mathematics (3 units)

Description: The development of mathematics from ancient times through the 17th century, with emphasis on problem solving. The study of selected topics from each field is extended to the 20th century.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: MATH 504

Course typically offered:

Main Campus: Fall

Enrollment requirement: MATH 323.

MATH 406A: Curriculum & Assessment in Secondary School Mathematics (4 units)

Description: Examination of secondary school mathematics curricula with emphasis on the development of math topics; study of assessment with emphasis on its alignment with instruction; and practicum experiences with emphasis on curriculum analysis and implementation of assessment measures.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 406

Course typically offered:

Main Campus: Spring

Recommendations and additional information: This course is for Math Education majors only.

Enrollment requirement: MATH 205, MATH 330 and (STCH 310 or EDP 301).

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 406B: Methods of Teaching Mathematics in Secondary Schools (4 units)

Description: Provides students with knowledge and experience to enable them to become effective secondary school mathematics teachers. Emphasis on modes of instruction, problem solving, use of technology, assessment, and national standards with special attention to the teaching of geometry, algebra, statistics, and discrete mathematics. Practicum experience focuses on effective teaching strategies and techniques used in secondary schools.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 406A, STCH 310. This course is for Math Education majors only.

Enrollment requirement: MATH 406A. (No transfer credit allowed).

MATH 407: Synthesis of Mathematical Concepts (3 units)

Description: Math taught in secondary schools from an advanced perspective: Algebra, Geometry, and Discrete Math - with particular emphasis on modeling and investigating the deep mathematics behind "routine" problems.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Enrollment requirement: MATH 323 and (MATH 315 or MATH 415A) and (MATH 330 or MATH 430).

MATH 413: Linear Algebra (3 units)

Description: Vector spaces, linear transformations and matrices, determinants, eigenvalues and diagonalization, bilinear forms, orthogonal and unitary transformations, Jordan canonical form.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATV 413

Co-convened with: MATH 513

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: MATH 323.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 415A: Introduction to Abstract Algebra (3 units)

Description: Introduction to groups, rings, and fields.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 415, MATV 415A

Co-convened with: MATH 515A

Course typically offered:

Main Campus: Fall

Enrollment requirement: MATH 323.

MATH 415B: Second Course in Abstract Algebra (3 units)

Description: A continuation of MATH 415A/515A. Topics may include finite groups, matrix groups, Galois theory, linear and multilinear algebra, finite fields and coding theory.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 416, MATV 415B

Co-convened with: MATH 515B

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 415A.

Enrollment requirement: MATH 415A.

MATH 422: Advanced Applied Mathematics (3 units)

Description: Applications of vector calculus, complex variables, and Sturm Liouville theory. Fourier series, Fourier and Laplace transforms, and separation of variables in classical partial differential equations. This course takes a more mathematical approach than Math 322.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 322

Co-convened with: MATH 522

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Credit allowed for only one of the following: MATH 422 or MATH 322.

Enrollment requirement: (MATH 215 or 313 or 310 or 410) and MATH 223 and (MATH 254 or 355 or 250B).

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 424: Theory of Complex Variables (3 units)

Description: Complex numbers, analytic functions, harmonic functions, elementary functions, complex integration, Cauchy's integral theorem, series representations for analytic functions, residue theory, conformal mapping, applications.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 421

Co-convened with: MATH 524

Course typically offered:

Main Campus: Spring

Enrollment requirement: MATH 250B, 254 or 355.

MATH 425A: Real Analysis of One Variable (3 units)

Description: Continuity and differentiation of functions of one variable. Riemann integration, sequences and series of functions and uniform convergence.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 425

Co-convened with: MATH 525A

Course typically offered:

Main Campus: Fall

Enrollment requirement: MATH 323.

MATH 425B: Real Analysis of Several Variables (3 units)

Description: Continuity and differentiation in higher dimensions, curves and surfaces; change of coordinates; theorems of Green, Gauss and Stokes; inverse and implicit function theorems.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATH 426

Co-convener with: MATH 525B

Course typically offered:

Main Campus: Spring

Enrollment requirement: MATH 425A.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 432: Topological Spaces (3 units)

Description: Set theory (countability/uncountability), topological spaces and continuous maps, metric spaces, connectedness and compactness, separability axioms and Hausdorff spaces, Tychonoff product theorem, introductory topics from algebraic topology (homotopy, fundamental group) or category theory.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: MATH 532

Course typically offered:

Main Campus: Spring

Enrollment requirement: MATH 323.

MATH 443: Theory of Graphs and Networks (3 units)

Description: [Taught Fall semester in even-numbered years] Undirected and directed graphs, connectivity, circuits, trees, partitions, planarity, coloring problems, matrix methods, applications in diverse disciplines.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: CSC 443, CSCV 443, CSCV 443, MATV 443

Co-convened with: MATH 543

Course typically offered:

Main Campus: Fall (even years only)

Enrollment requirement: MATH 323 or level 09 or ((MATH 243 or CSC 245) AND (Math 215 or Math 313 or Level 08))

MATH 445: Introduction to Cryptography (3 units)

Description: [Taught Spring semester in even-numbered years]. Introduction to cryptosystems and cryptanalysis. Basic number theory and finite fields. Basic complexity theory and probability. RSA and Diffie-Hellman protocols, factorization and discrete log attacks. Advanced encryption standard. Additional topics as times allows.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATV 445

Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: Ability to program in C, Java, or Python.

Enrollment requirement: Appropriate Math Placement Level or MATH 215 or MATH 313.

Honors Course: Honors Contract

Honors Course: Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 446: Theory of Numbers (3 units)

Description: [Taught Spring semester in odd-numbered years]. Divisibility properties of primes, congruences, quadratic residues, number-theoretic functions, primality, factoring, applications to cryptography, introduction to algebraic numbers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: MATV 446

Co-convened with: MATH 546

Course typically offered:

Main Campus: Spring (odd years only)

Enrollment requirement: MATH 323.

MATH 447: Combinatorial Mathematics (3 units)

Description: [Taught Spring semester in odd-numbered years]. Enumeration and construction of arrangements and designs; generating functions; principle of inclusion-exclusion; recurrence relations; a variety of applications.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: MATH 547

Course typically offered:

Main Campus: Spring (odd years only)

Enrollment requirement: MATH 215 or 313 or 243.

MATH 454: Ordinary Differential Equations and Stability Theory (3 units)

Description: General theory of initial value problems, linear systems and phase portraits, linearization of nonlinear systems, stability and bifurcation theory, an introduction to chaotic dynamics.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: (MATH 215 or 313 or 310 or 410) and (MATH 254 or 355 or 250B).

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 456: Applied Partial Differential Equations (3 units)

Description: Properties of partial differential equations and techniques for their solution: Fourier methods, Green's functions, numerical methods.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: MATH 556

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Some exposure to linear algebra at the level of MATH 215, MATH 313, MATH 410, MATH 322, or MATH 422 is necessary.

Enrollment requirement: MATH 223 and (MATH 254 or MATH 355 or MATH 250B).

MATH 462: Financial Math (3 units)

Description: Analysis of cash flows from an actuarial viewpoint. Interest theory, annuities, bonds, loans, and related fixed income portfolios, rate of return, yield, duration, immunization, and related concepts.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: DATA 462

Course typically offered:

Main Campus: Spring

Enrollment requirement: MATH 223.

Honors Course: Honors Contract

Honors Course: Honors Contract

MATH 464: Theory of Probability (3 units)

Description: Probability spaces, random variables, weak law of large numbers, central limit theorem, various discrete and continuous probability distributions.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: STAT 464

Co-convened with: MATH 564

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: MATH 223 and MATH 323.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 466: Theory of Statistics (3 units)

Description: Sampling theory. Point estimation. Limiting distributions. Testing Hypotheses. Confidence intervals. Large sample methods.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: MATH 464.

MATH 468: Applied Stochastic Processes (3 units)

Description: Applications of Gaussian and Markov processes and renewal theory; Wiener and Poisson processes, queues.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: STAT 468

Also offered as: DATA 468

Co-convened with: MATH 568

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 464.

Enrollment requirement: MATH 464.

MATH 475A: Mathematical Principles of Numerical Analysis (3 units)

Description: Analysis of errors in numerical computations, solution of linear algebraic systems of equations, matrix inversion, eigenvalues, roots of nonlinear equations, interpolation and approximation. The software package Matlab (or something similar) is used.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: CSC 475A, CSCV 475A, CSCV 475A, MATV 475A

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Ability to program in C, Python, or Matlab.

Enrollment requirement: (MATH 254 or 355 or 250B) and (MATH 215 or 310 or 313 or 410).

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 475B: Mathematical Principles of Numerical Analysis (3 units)

Description: Numerical integration, solution of systems of ordinary differential equations, initial value and boundary value problems.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: CSC 475B, CSCV 475B, CSCV 475B, MATV 475B

Course typically offered:

Main Campus: Spring

Enrollment requirement: MATH 475A.

MATH 485: Mathematical Modeling (3 units)

Description: Development, analysis, and evaluation of mathematical models for physical, biological, social, and technical problems; both analytical and numerical solution techniques are required.

Grading basis: Regular Grades

Career: Undergraduate

Flat Fee: \$21

Course Components: Lecture Required

Co-convened with: MATH 585

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Ability to program in MATLAB, Python, C, or Java

Enrollment requirement: (MATH 215 or 313) and (MATH 254 or 355) and (MATH 422 or 454 or 456 or 464 or 475A).

Student Engagement Activity: Discovery

Student Engagement Competency: Professionalism

Writing Emphasis: Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 488: Topics in Mathematical Physics (3 units)

Description: Advanced topics in field theories, mathematical theory of quantum mechanics, mathematical theory of statistical mechanics; content varies

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 5 times.

Co-convened with: MATH 588

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 425B preferred, knowledge of Special Relativity is necessary.

Enrollment requirement: (MATH 215 or 313 or 310 or 410) and MATH 223 and (MATH 254 or 355 or 250B).

MATH 491: Preceptorship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service to a department, program, or discipline.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 4 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 492: Directed Research (1 - 6 units)

Description: Individual research under the guidance of faculty.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 4 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Discovery

Student Engagement Competency: Innovation and Creativity

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 493: Internship (1 - 10 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or government establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 494C: Secondary Mathematics Student Teaching Practicum (15 units)

Description: This practicum is an internship that provides secondary mathematics teachers with student teaching experiences under the supervision of experienced classroom teachers and a university supervisor. Responsibility for teaching will increase gradually throughout the semester. A Student Teaching Placement Application must be completed and submitted the prior semester to student teaching. This practicum has student teaching seminars TBD by the mathematics education faculty prior to the semester.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Practicum Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: MATH 406B. Pedagogy courses GPA greater or equal to 2.5. Overall GPA and Major GPA greater or equal to 2.0.

MATH 496T: Advanced Topics in Undergraduate Mathematics (3 units)

Description: Advanced topics from modern mathematics. Content varies. The primary purpose of the course is to provide students the opportunity to gain knowledge, experience, and exposure to advanced topics in modern mathematics beyond what is presented in the core subjects for the math major.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 323 or MATH 355 or instructor permission.

Enrollment requirement: MATH 313 or MATH 310.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 498: Senior Capstone (1 - 3 units)

Description: A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Equivalent to: MATV 498

Course typically offered:

Main Campus: Fall, Spring

MATH 498H: Honors Thesis (3 units)

Description: An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 9 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

Writing Emphasis: Writing Emphasis Course

MATH 499: Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 499H: Honors Independent Study (1 - 5 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

MATH 500A: Research on the Learning of Mathematics for Teachers (3 units)

Description: Research on student learning of mathematics with a focus on implications for classroom practice in the middle grades; topics include number/operation, algebraic reasoning, student motivation, and proportional reasoning.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Summer

MATH 501A: Symbolic Logic (3 units)

Description: Intermediate propositional logic and quantificational theory, natural deduction, axiom systems, elementary metatheorems, introduction to notions of modal logic, selected topics in philosophy of logic. Graduate-level requirements include an in-depth research project on a central theme or topic of the course. Courses for which students receive the grade of P (Pass) do not satisfy requirements for the M.A. or Ph.D. or minor in philosophy.

Grading basis: Student Option ABCDE/PF

Career: Graduate

Course Components: Lecture Required

Equivalent to: CSC 501A, MATH 501A

Also offered as: CSC 501A, PHIL 501A

Co-convened with: MATH 401A

Course typically offered:

Main Campus: Fall

Home department: Philosophy

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: Advanced propositional logic and quantification theory; metatheorems on consistency, independence, and completeness; set theory, number theory, and modal theory; recursive function theory and Goedel's incompleteness theorem. Graduate-level requirements include an in-depth research project on a central theme or topic of the course. Courses for which students receive the grade of P (Pass) do not satisfy requirements for the M.A. or Ph.D. or minor in philosophy.

Career: Graduate

Equivalent to: CSC 501B, MATH 501B

Co-convener with: MATH 401B

Main Campus: Spring

MATH 502: Mathematical Logic (3 units)

Grading basis: Regular Grades

Course Components: Lecture Required

Equivalent to: CSC 502, PHIL 502

Also offered as: CSC 502, PHIL 502

Co-convened with: MATH 402

Course typically offered:

Main Campus: Fall (even years only)

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 504: History of Mathematics (3 units)

Description: The development of mathematics from ancient times through the 17th century, with emphasis on problem solving. The study of selected topics from each field is extended to the 20th century. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 404

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Not applicable to M.A., M.S., or Ph.D. degrees for math majors except for the M.A. teaching option.

MATH 505C: Algebra for Elementary & Middle School Teachers (3 - 4 units)

Description: This course focuses on the transition from arithmetic to algebraic thinking, particularly in grades 5-8. The pedagogical approach emphasizes problem-solving, use of technology and hands-on materials, communication, and strategies to work with English Language Learners.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (even years only)

MATH 505D: Data Analysis and Probability for K-8 Teachers (3 - 4 units)

Description: The course focuses on developing a deep understanding of key ideas of probability and data analysis in grades K-8. Students will collect, represent and analyze data to make predictions in real-world situations. Experimental and theoretical probability will be discussed.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (even years only)

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: This course focuses on K-8 concepts about number systems (e.g., whole numbers, integers, rational numbers) and number operations (meanings and algorithms). The pedagogical approach emphasizes explorations, use of hands-on materials and communication of problem-solving strategies.

Career: Graduate

Course typically offered:

MATH 505F: Geometry and Measurement for K-8 Teachers (3 - 4 units)

Description: The course focuses on developing a deep understanding of key ideas of geometry and measurement in grades K-8 (e.g., shape, transformations, different measurements). Students will construct models and use hands-on materials and technology to engage in geometric problem-solving.

Career: Graduate

Course typically offered:

MATH 506A: Research on the Learning of Mathematics (3 units)

Description: [Taught Fall semester in even numbered years]. Research on learning theories and student learning of mathematics, including number/operation, spatial reasoning, algebra, proof, calculus and advanced topics; theories including constructivism, social, situated and enactivist perspectives, models/modeling, critical theory

Career: Graduate

Course typically offered:

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: [Taught Spring semester in odd-numbered years]. Evolution of mathematics education research methodology; examination of survey research, clinical interviews, teaching experiments, ethnographies, and standardized testing, etc; development of skills to review research and identify researchable questions in mathematics education.

Career: Graduate

Course typically offered:

Main Campus: Spring (odd years only)

Description: Examination of approaches to the study of mathematics teaching including evaluation of the theories and perspectives of mathematics instruction, the factors influencing instructional practice, studies of teachers' mathematical knowledge and beliefs, and research on teacher development and change.

Career: Graduate

Course typically offered:

Main Campus: Spring (even years only)

Description: This course provides secondary teachers with the opportunity to explore open-ended problems in Mathematics. The teachers will be introduced to the algorithms, and the concepts that underlie the exploratory problems. They will write up their research and also present their findings to the class.

Career: Graduate

Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: Bachelors Degree.

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 507D: Modern Algebra for Secondary Mathematics Teachers (3 units)

Description: This course introduces secondary teachers to the structure and the theory behind algebra. It includes an in-depth study of polynomials; their factors, roots, and coefficients.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (odd years only)

Recommendations and additional information: Bachelors Degree.

MATH 507E: Principles of Calculus for Secondary School Teachers (3 units)

Description: This course investigates the concepts underlying calculus. The most fundamental of these limits of functions. Numerical, algebraic, and graphical properties of functions are analyzed.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall (odd years only)

Recommendations and additional information: Bachelors Degree.

MATH 507F: Probability and Statistics for Secondary Math Teachers (3 units)

Description: This course develops both statistical thinking that will help in analyzing data sets and drawing useful conclusions, and combinatorial principles that will help in understanding the concept of probability.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: Bachelors Degree.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 509C: Statistics for Research (3 units)

Description: Statistical concepts and methods applied to research in other scientific disciplines. Principles of estimation and hypothesis testing for standard one-and two-sample procedures. Correlation, linear regression. Contingency tables and analysis of variance.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: GENE 509C, PCOL 509C

Also offered as: GENE 509C, PCOL 509C

Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 112.

MATH 511A: Algebra (3 units)

Description: Structure of groups, rings, modules, algebras; Galois theory.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 415A and MATH 415B, or MATH 413 and MATH 415A.

MATH 511B: Algebra (3 units)

Description: Structure of groups, rings, modules, algebras; Galois theory.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 511A.

MATH 513: Linear Algebra (3 units)

Description: Vector spaces, linear transformations and matrices, determinants, eigenvalues and diagonalization, bilinear forms, orthogonal and unitary transformations, Jordan canonical form. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 413

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 514A: Algebraic Number Theory (3 units)

Description: [Taught Fall semester in odd-numbered years] Dedekind domains, complete fields, class groups and class numbers, Dirichlet unit theorem, algebraic function fields.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (odd years only)

Recommendations and additional information: MATH 511B.

MATH 514B: Algebraic Number Theory (3 units)

Description: [Taught Spring semester in even numbered years] Dedekind domains, complete fields, class groups and class numbers, Dirichlet unit theorem, algebraic function fields.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 514A.

MATH 515A: Introduction to Abstract Algebra (3 units)

Description: Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convener with: MATH 415A

Course typically offered:

Main Campus: Fall

MATH 515B: Second Course in Abstract Algebra (3 units)

Description: A continuation of MATH 415A/515A. Topics may include finite groups, matrix groups, Galois theory, linear and multilinear algebra, finite fields and coding theory. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convener with: MATH 415B

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 516: Commutative Algebra (3 units)

Description: [Taught Spring semester in even-numbered years.] Commutative algebra is the foundation stone of modern algebraic geometry and this course should be viewed as a preparatory course for the Algebraic Geometry course (Math 536A/B) which is offered in the fall of every even numbered year. The course is designed with this purpose in mind. We will begin with the notion of localization of rings, notions of free, projective, injective modules, flat modules and move on to discuss prime and primary ideals and the primary decomposition theorem. After this we will introduce depth and dimension and prove the dimension theorem and introduce and study properties of local rings in some detail. The course will lead up to the characterization of regular local rings. This theorem, roughly speaking, lays the groundwork for the algebra-geometric analogue of the notion of smoothness. If time permits we will study the notion of Cohen-Macaulay and Gorenstein rings and some of their characterizations.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 511A and MATH 511B.

MATH 517A: Group Theory (3 units)

Description: [Taught Fall semester in even numbered years] Selections from such topics as finite groups, abelian groups, characters and representations.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Repeatable: Course can be repeated a maximum of 5 times.

Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: MATH 511B.

MATH 517B: Group Theory (3 units)

Description: [Taught Spring semester in odd-numbered years] Selections from such topics as finite groups, abelian groups, characters and representations.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 5 times.

Course typically offered:

Main Campus: Spring (odd years only)

Recommendations and additional information: MATH 517A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 518: Topics in Algebra (3 units)

Description: Advanced topics in groups, rings, fields, algebras; content varies.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 5 times.

Course typically offered:

Main Campus: Fall, Spring

MATH 519: Topics in Number Theory and Combinatorics (3 units)

Description: Advanced topics in algebraic number theory, analytic number theory, class fields, combinatorics; content varies.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Repeatable: Course can be repeated a maximum of 5 times.

Course typically offered:

Main Campus: Fall, Spring

MATH 520A: Complex Analysis (3 units)

Description: Analyticity, Cauchy's integral formula, residues, infinite products, conformal mapping, Dirichlet problem, Riemann mapping theorem.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 424.

MATH 520B: Complex Analysis (3 units)

Description: [Taught Spring semester in odd-numbered years.] Rudiments of Riemann surfaces.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 520A or MATH 582.

-SA represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 521: Complex Variables with Applications (3 units)

Description: Complex numbers, analytic functions, harmonic functions, elementary functions, complex integration, Cauchy's integral theorem, series representations for analytic functions, residue theory, conformal mapping, applications to steady-state temperature and oscillating systems. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 421

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 522: Advanced Applied Mathematics (3 units)

Description: Applications of vector calculus, complex variables, and Sturm Liouville theory. Fourier series, Fourier and Laplace transforms, and separation of variables in classical partial differential equations. This course takes a more mathematical approach than Math 322. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 422

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 523A: Real Analysis (3 units)

Description: Lebesgue measure and integration, differentiation, Radon-Nikodym theorem, L_p spaces, applications.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 425A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 523B: Real Analysis (3 units)

Description: Lebesgue measure and integration, differentiation, Radon-Nikodym theorem, L_p spaces, applications.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 523A.

MATH 524: Theory of Complex Variables (3 units)

Description: Complex numbers, analytic functions, harmonic functions, elementary functions, complex integration, Cauchy's integral theorem, series representations for analytic functions, residue theory, conformal mapping, applications. Graduate-level requirements include more extensive problem sets or advanced project.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 424

Course typically offered:

Main Campus: Spring

MATH 525A: Real Analysis of One Variable (3 units)

Description: Continuity and differentiation of functions of one variable. Riemann integration, sequences and series of functions and uniform convergence. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 425A

Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 525B: Real Analysis of Several Variables (3 units)

Description: Continuity and differentiation in higher dimensions, curves and surfaces; change of coordinates; theorems of Green, Gauss and Stokes; inverse and implicit function theorems. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convener with: MATH 425B

Course typically offered:

Main Campus: Spring

MATH 527A: Principles of Analysis (3 units)

Description: Metric spaces, basic properties of normed linear spaces, distributions, the Lebesgue integral and Lebesgue spaces, convergence theorems; applications chosen by the instructor.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 410, MATH 424, and a differential equations course.

MATH 527B: Principles of Analysis (3 units)

Description: Metric spaces, basic properties of normed linear spaces, distributions, the Lebesgue integral and Lebesgue spaces, convergence theorems; applications chosen by the instructor.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 527A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 528A: Banach and Hilbert Spaces (3 units)

Description: Introduction to the theory of normed spaces, Banach spaces and Hilbert spaces, operators on Banach spaces, spectral theory of operators on Hilbert spaces, applications.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 527B or MATH 523A.

MATH 528B: Banach and Hilbert Spaces (3 units)

Description: [Taught Spring semester in even-numbered years.] Introduction to the theory of normed spaces, Banach spaces and Hilbert spaces, operators on Banach spaces, spectral theory of operators on Hilbert spaces, applications.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 528A.

MATH 529: Topics in Modern Analysis (3 units)

Description: Advanced topics in measure and integration, complex analysis in one and several complex variables, probability, functional analysis, operator theory; content varies.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall, Spring

MATH 532: Topological Spaces (3 units)

Description: Set theory (countability/uncountability), topological spaces and continuous maps, metric spaces, connectedness and compactness, separability axioms and Hausdorff spaces, Tychonoff product theorem, introductory topics from algebraic topology (homotopy, fundamental group) or category theory. Graduate-level requirements include additional assignments and/or projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convener with: MATH 432

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 534A: Topology-Geometry (3 units)

Description: Point set topology, the fundamental group, calculus on manifolds. Homology, de Rham cohomology, other topics. Examples will be emphasized.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 415A, MATH 425A.

MATH 534B: Topology-Geometry (3 units)

Description: Point set topology, the fundamental group, calculus on manifolds. Homology, de Rham cohomology, other topics. Examples will be emphasized.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 534A.

MATH 536A: Algebraic Geometry (3 units)

Description: [Taught Fall semester in even numbered years] Affine and projective varieties, morphisms and rational maps. Dimension, degree and smoothness. Basic coherent sheaf theory and Čech cohomology. Line bundles, Riemann-Roch theorem.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: MATH 520A, MATH 534A.

MATH 536B: Algebraic Geometry (3 units)

Description: [Taught Spring semester in odd-numbered years] Affine and projective varieties, morphisms and rational maps. Dimension, degree and smoothness. Basic coherent sheaf theory and Čech cohomology. Line bundles, Riemann-Roch theorem.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (odd years only)

Recommendations and additional information: MATH 536A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: [Taught Fall semester in odd-numbered years] Surfaces in \mathbb{R}^3 , structure equations, curvature. Gauss-Bonnet theorem, parallel transport, geodesics, calculus of variations, Jacobi fields and conjugate points, topology and curvature; Riemannian geometry, connections, curvature tensor, Riemannian submanifolds and submersions, symmetric spaces, vector bundles. Morse theory, symplectic geometry.

Career: Graduate

Course typically offered:

Main Campus: Fall (odd years only)

MATH 537B: Global Differential Geometry (3 units)

Description: [Taught Spring semester in even-numbered years] Surfaces in R^3 , structure equations, curvature. Gauss-Bonnet theorem, parallel transport, geodesics, calculus of variations, Jacobi fields and conjugate points, topology and curvature; Riemannian geometry, connections, curvature tensor, Riemannian submanifolds and submersions, symmetric spaces, vector bundles. Morse theory, symplectic geometry.

Career: Graduate

Course typically offered:

Main Campus: Spring (even years only)

MATH 538: Topics in Geometry and Topology (3 units)

Description: Advanced topics in point set and algebraic topology, algebraic geometry, differential geometry; content varies.

Career: Graduate

Repeatable: Course can be repeated a maximum of 5 times.

Course typically offered:

Main Campus: Fall, Spring

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 539: Algebraic Coding Theory (3 units)

Description: [Taught Spring semester in even-numbered years] Construction and properties of error correcting codes; encoding and decoding procedures and information rate for various codes.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ECE 539

Also offered as: ECE 539

Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 415A.

MATH 541: Introduction to Mathematical Physics (3 units)

Description: Mathematical formulation and problems of statistical physics, quantum physics and field theory, relations between macroscopic and microscopic and between classical and quantum descriptions of physical systems, analytical, probabilistic and geometric methods. Contents vary.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 3 times.

Equivalent to: PHYS 541

Also offered as: PHYS 541

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 523A, MATH 523B or MATH 527A, MATH 527B or consent of instructor.

MATH 543: Theory of Graphs and Networks (3 units)

Description: [Taught Fall semester in even-numbered years] Undirected and directed graphs, connectivity, circuits, trees, partitions, planarity, coloring problems, matrix methods, applications in diverse disciplines. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: CSC 543

Also offered as: CSC 543

Co-convened with: MATH 443

Course typically offered:

Main Campus: Fall (even years only)

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 546: Theory of Numbers (3 units)

Description: [Taught Spring semester in odd-numbered years]. Divisibility properties of primes, congruences, quadratic residues, number-theoretic functions, primality, factoring, applications to cryptography, introduction to algebraic numbers. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 446

Course typically offered:

Main Campus: Spring (odd years only)

MATH 547: Combinatorial Mathematics (3 units)

Description: [Taught Spring semester in odd-numbered years]. Enumeration and construction of arrangements and designs; generating functions; principle of inclusion-exclusion; recurrence relations; a variety of applications. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 447

Course typically offered:

Main Campus: Spring (odd years only)

MATH 553A: Partial Differential Equations (3 units)

Description: [Taught Fall semester in odd-numbered years] Theory and examples of linear equations; characteristics, well-posed problems, regularity, variational properties, asymptotics. Topics in nonlinear equations, such as shock waves, diffusion waves, and estimates in Sobolev spaces.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (odd years only)

Recommendations and additional information: MATH 523B or MATH 527B or MATH 583B.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 553B: Partial Differential Equations (3 units)

Description: [Taught Spring semester in even-numbered years] Theory and examples of linear equations; characteristics, well-posed problems, regularity, variational properties, asymptotics. Topics in nonlinear equations, such as shock waves, diffusion waves, and estimates in Sobolev spaces.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 553A.

MATH 554: Ordinary Differential Equations (3 units)

Description: [Taught Spring semester in odd-numbered years.] General theory of linear systems, Foquet theory. Local theory of nonlinear systems, stable manifold and Hartman-Grobman theorems. Poincare-Bendixson theory, limit cycles, Poincare maps. Bifurcation theory, including the Hopf theorem.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (odd years only)

Recommendations and additional information: MATH 413 or consent of instructor.

MATH 556: Applied Partial Differential Equations (3 units)

Description: Properties of partial differential equations and techniques for their solution: Fourier methods, Green's functions, numerical methods. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: MATH 456

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Some exposure to linear algebra at the level of MATH 215, MATH 410, MATH 322, or MATH 422 is necessary.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 557A: Dynamical Systems and Chaos (3 units)

Description: [Taught Fall semester in odd-numbered years.] Qualitative theory of dynamical systems, phase space analysis, bifurcation, period doubling, universal scaling, onset of chaos. Applications drawn from atmospheric physics, biology, ecology, fluid mechanics and optics.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (odd years only)

Recommendations and additional information: MATH 454 or (MATH 254 and MATH 422): and MATH 421 or MATH 424.

MATH 557B: Dynamical Systems and Chaos (3 units)

Description: [Taught Spring semester in even-numbered years.] Qualitative theory of dynamical systems, phase space analysis, bifurcation, period doubling, universal scaling, onset of chaos. Applications drawn from atmospheric physics, biology, ecology, fluid mechanics and optics.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 557A.

MATH 559A: Lie Groups and Lie Algebras (3 units)

Description: [Taught Fall semester in even-numbered years]. Correspondence between Lie groups and Lie algebras, structure and representation theory, applications to topology and geometry of homogeneous spaces, applications to harmonic analysis.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: MATH 511A, MATH 523A, MATH 534A, MATH 534B or consent of instructor.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 559B: Lie Groups and Lie Algebras (3 units)

Description: [Taught Spring semester in odd-numbered years]. Correspondence between Lie groups and Lie algebras, structure and representation theory, applications to topology and geometry of homogeneous spaces, applications to harmonic analysis.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (odd years only)

Recommendations and additional information: MATH 559A.

MATH 563: Probability Math (3 units)

Description: Random variables, expectation and integration, Borel-Cantelli lemmas, independence, sums of independent random variables, strong law of large numbers, convergence in distribution, central limit theorem, infinitely divisible distributions.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: STAT 563

Also offered as: STAT 563

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 523B or MATH 527B or consent of instructor.

MATH 564: Theory of Probability (3 units)

Description: Probability spaces, random variables, weak law of large numbers, central limit theorem, various discrete and continuous probability distributions. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: STAT 564

Also offered as: STAT 564

Co-convened with: MATH 464

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Calculus through multivariable/vector calculus (at the level of MATH 125, MATH 129, MATH 223).

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-**CC** represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: [Taught Spring semester in odd-numbered years]. Stochastic Processes in continuous time: Levy processes, Martingales, Markov processes, introduction to stochastic integrals.

Main Campus: Spring (odd years only)

Main Campus: Fall (even years only)

Main Campus: Spring (even years only)

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 566: Theory of Statistics (3 units)

Description: Sampling theory. Point estimation. Limiting distributions. Testing Hypotheses. Confidence intervals. Large sample methods.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: MATH 566B, STAT 566, STAT 566A, STAT 566B

Also offered as: STAT 566

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 564.

MATH 567A: Theoretical Statistics I (3 units)

Description: [Taught Spring semester in even-numbered years] Basic decision theory. Bayes' rules for estimation. Admissibility and completeness. The minimax theorem. Sufficiency. Exponential families of distributions. Complete sufficient statistics. Invariant decision problems. Location and scale parameters. Theory of nonparametric statistics. Hypothesis testing. Neyman-Pearson lemma. UMP and UMPU tests. Two-sided tests. Two-sample tests. Confidence sets. Multiple decision problems.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Equivalent to: STAT 567A

Also offered as: STAT 567A

Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 563.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 567B: Theoretical Statistics II (3 units)

Description: [Taught Fall semester in even-numbered years] Large sample theory of estimation: modes of convergence, central limit theorems, consistency and asymptotic distribution of estimators, asymptotic relative efficiencies of estimators, autoregressive time series, Cramer-Rao bounds and asymptotic efficiency of the MLE, asymptotic theory of Bayes estimators, semi-parametric linear regression, nonparametric regression and density estimation. Large sample theory of tests: likelihood ratio and Wald's tests in parametric models, the chi-square tests for multinomials, tests for goodness of fit, asymptotic relative efficiencies of tests, nonparametric one- and two-sample tests. Statistical computation: nonparametric bootstrap, Markov Chain Monte Carlo and Bayes theory, hierarchical models.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: STAT 567B

Also offered as: STAT 567B

Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: MATH 567A.

MATH 568: Applied Stochastic Processes (3 units)

Description: Applications of Gaussian and Markov processes and renewal theory; Wiener and Poisson processes, queues. Graduate-level requirements include more extensive problem sets or advanced projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: STAT 568

Co-convened with: MATH 468

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: Regression analysis including simple linear regression and multiple linear regression. Matrix formulation and analysis of variance for regression models. Residual analysis, transformations, regression diagnostics, multicollinearity, variable selection techniques, and response surfaces. Students will be expected to utilize standard statistical software packages for computational purposes.

Career: Graduate

Equivalent to: STAT 571A

Also offered as: STAT 571A

Course typically offered:

Main Campus: Fall

MATH 571B: Design of Experiments (3 units)

Description: Principles of designing experiments. Randomization, block designs, factorial experiments, response surface designs, repeated measures, analysis of contrasts, multiple comparisons, analysis of variance and covariance, variance components analysis.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: STAT 571B

Also offered as: STAT 571B

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 223 or equivalent; MATH 571A.

Description: Chomsky hierarchy, undecidability; general recursive functions; recursion theory; computational complexity theory, NP-complete and provably intractable problems.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: MATH 573

Also offered as: CSC 573

Course typically offered:

Main Campus: Spring

Recommendations and additional information: CSC 473.

Home department: Computer Science

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 574E: Environmental Statistics (3 units)

Description: Statistical methods for environmental and ecological sciences, including nonlinear regression, generalized linear models, temporal analyses, spatial analyses/kriging, quantitative risk assessment.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: CPH 574E, MATH 574E

Also offered as: BIOS 574E, STAT 574E

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 571B, or PSYC 507C, or equivalent.

Home department: Committee on Statistics

MATH 574G: Introduction to Geostatistics (3 units)

Description: [Taught Spring semester in odd-numbered years] Exploratory spatial data analysis, random function models for spatial data, estimation and modeling of variograms and covariances, ordinary and universal kriging estimators and equations, regularization of variograms, estimation of spatial averages, non-linear estimators, includes use of geostatistical software. Application of hydrology, soil science, ecology, geography and related fields.

Grading basis: Regular Grades

Career: Graduate

Flat Fee: \$50

Course Components: Lecture Required

Equivalent to: MATH 574G, STAT 574G

Also offered as: GEOG 574G, STAT 574G

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Linear algebra, basic course in probability and statistics, familiarity with DOS/Windows, UNIX.

Home department: School of Geography and Development

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 574M: Statistical Machine Learning (3 units)

Description: Basic statistical principles and theory for modern machine learning, high dimensional data analysis, parametric and nonparametric methods, sparse analysis, shrinkage methods, variable selection, model assessment, model averaging, kernel methods, and unsupervised learning.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Spring

Recommendations and additional information: Probability at the level of MATH 464, statistics at the level of MATH 363 or MATH 466, and linear algebra.

MATH 574T: Time Series Analysis (3 units)

Description: Methods for analysis of time series data. Time domain techniques. ARIMA models. Estimation of process mean and autocovariance. Model fitting. Forecasting methods. Missing data. Students will be expected to utilize standard statistical software packages for computational purposes.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: STAT 574T

Also offered as: STAT 574T

Course typically offered:

Main Campus: Fall, Spring

MATH 575A: Numerical Analysis (3 units)

Description: Error analysis, solution of linear systems and nonlinear equations, eigenvalue interpolation and approximation, numerical integration, initial and boundary value problems for ordinary differential equations, optimization.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: CSC 575A

Also offered as: CSC 575A

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 475B or MATH 456.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 575B: Numerical Analysis (3 units)

Description: Error analysis, solution of linear systems and nonlinear equations, eigenvalue interpolation and approximation, numerical integration, initial and boundary value problems for ordinary differential equations, optimization.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: CSC 575B

Also offered as: CSC 575B

Co-convened with:

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 575A.

MATH 576A: Numerical Analysis PDE (3 units)

Description: [Taught Fall semester in even numbered years] Finite difference, finite element, and spectral discretization methods; semidiscrete, matrix, and Fourier analysis.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall (even years only)

Recommendations and additional information: MATH 413, MATH 456, MATH 575B.

MATH 576B: Numerical Analysis PDE (3 units)

Description: [Taught Spring semester in odd-numbered years] Well-posedness, numerical boundary conditions, nonlinear instability, time-split algorithms, special methods for stiff and singular problems.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (odd years only)

Recommendations and additional information: MATH 576A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 577: Topics in Applied Mathematics (3 units)

Description: Advanced topics in asymptotics, numerical analysis, approximation theory, mathematical theory of mechanics, dynamical systems, differential equations and inequalities, mathematical theory of statistics; content varies.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 5 times.

Equivalent to: ATMO 577

Course typically offered:

Main Campus: Fall, Spring

MATH 580: Mathematical Models in Biology (3 units)

Description: For advanced undergraduates and graduate students in biological and ecological sciences, and math students: learn how to apply basic tools of mathematical tools (from simple back-of-the-envelope estimates to formal stability analysis using difference and differential equations) to biological problems including population dynamics, species coexistence, population genetics, links between ecosystems ecology and Global biogeochemistry, and biological scaling.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Also offered as: ECOL 580

Co-convened with: ECOL 480

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 129.

Home department: Ecology & Evolutionary Biology

MATH 582: Applied Complex Analysis (3 units)

Description: [Taught Spring semester in even-numbered years.] Representations of special functions, asymptotic methods for integrals and linear differential equations in the complex domain, applications of conformal mapping, Wiener-Hopf techniques.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Spring (even years only)

Recommendations and additional information: MATH 424.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 583A: Principles and Methods of Applied Mathematics (3 units)

Description: Boundary value problems; Green's functions, distributions, Fourier transforms, the classical partial differential equations (Laplace, heat, wave) of mathematical physics. Linear operators, spectral theory, integral equations, Fredholm theory.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: MATH 421 or MATH 424 or MATH 520A.

MATH 583B: Principles and Methods of Applied Mathematics (3 units)

Description: Boundary value problems; Green's functions, distributions, Fourier transforms, the classical partial differential equations (Laplace, heat, wave) of mathematical physics. Linear operators, spectral theory, integral equations, Fredholm theory.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: MATH 583A.

MATH 585: Mathematical Modeling (3 units)

Description: Development, analysis, and evaluation of mathematical models for physical, biological, social, and technical problems; both analytical and numerical solution techniques are required. Graduate-level requirements include more advanced projects.

Grading basis: Regular Grades

Career: Graduate

Flat Fee: \$21

Course Components: Lecture Required

Co-convened with: MATH 485

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 586: Case Studies in Applied Mathematics (1 - 3 units)

Description: In-depth treatment of several contemporary problems or problem areas from a variety of fields, but all involving mathematical modeling and analysis; content varies.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated for a maximum of 6 units.

Course typically offered:

Main Campus: Fall, Spring

MATH 587: Perturbation Methods in Applied Mathematics (3 units)

Description: [Taught Spring semester in odd-numbered years]. Regular and singular perturbations, boundary layer theory, multiscale and averaging methods for nonlinear waves and oscillators.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring (odd years only)

Recommendations and additional information: MATH 422; MATH 421 or MATH 454.

MATH 588: Topics in Mathematical Physics (3 units)

Description: Advanced topics in field theories, mathematical theory of quantum mechanics, mathematical theory of statistical mechanics; content varies. Graduate-level requirements include additional assignments and/or projects.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 5 times.

Co-convened with: MATH 488

Course typically offered:

Main Campus: Fall, Spring

MATH 593: Internship (1 - 3 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 595A: Math Instruction (1 unit)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 12 times.

Course typically offered:

Main Campus: Fall, Spring

MATH 595C: Research in Applied Mathematics (1 unit)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 5 times.

Course typically offered:

Main Campus: Fall, Spring

MATH 595D: Research in Mathematics Education (1 - 3 units)

Description: Readings and discussion of research in Mathematics education, usually in small group setting. Course includes presentations by different persons. Research projects may or may not be required of course registrants. Emphasis on exchange of scholarly information.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required

Repeatable: Course can be repeated for a maximum of 6 units.

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 596A: Topics in Mathematics (1 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring

MATH 596B: Mathematics Mentoring Methods (1 unit)

Description: This course is designed to focus on adult learning theories in order that the participants can then assist other teachers to examine their own teaching practices so that lessons are designed and delivered to maximize student engagement and improve student achievement.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Course typically offered:

Main Campus: Summer

Recommendations and additional information: Bachelors in Elementary Education or Secondary certified in Mathematics.

MATH 596C: Mathematics Instruction for English Language Learners (2 - 3 units)

Description: This course focuses on mathematics education and English Language Learners (e.g., sheltered mathematics teaching strategies, assessment). It addresses content and pedagogy around topics such as proportional reasoning, algebraic thinking, patterns and functions, and measurement.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Course typically offered:

Main Campus: Spring

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 596F: Topics in Math for Elementary and Middle School Teachers (3 units)

Description: This course will focus on connections across key areas in K-8 mathematics (e.g., algebra, geometry, numbers and operations, data analysis and probability). The pedagogical approach will emphasize problem solving, use of technology, communication and hands-on materials.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 6 times.

Course typically offered:

Main Campus: Fall

MATH 596G: Research Tutorial Group (1 - 3 units)

Description: Introduction to research interests of the faculty. Required in Spring of first year in Ph.D. program in Mathematics and in the following Fall. Content varies.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Ph.D student in Mathematics.

MATH 597T: Professional Development Workshop in Teaching Mathematics (1 unit)

Description: Introduction to the theory and practice of teaching lower-division college mathematics courses. This course is required of and intended only for Math and Applied Math graduate student GATs who are teaching in the Math Department for the first time.

Grading basis: Regular Grades

Career: Graduate

Course Components: Workshop Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Math/Applied Math GAT - first year teaching in the Math Department.

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May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 599: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 636: Information Theory (3 units)

Description: [Taught alternate years 2000-2001] Definition of a measure of information and study of its properties; introduction to channel capacity and error-free communications over noisy channels; rate distortion theory; error detecting and correcting codes.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: MATH 636

Also offered as: ECE 636

Course typically offered:

Main Campus: Fall

Recommendations and additional information: ECE 503.

Home department: Electrical & Computer Engr

MATH 697B: Applied Mathematics Laboratory (3 units)

Description: The practical application of theoretical learning within a group setting and involving an exchange of ideas and practical methods, skills, and principles.

Grading basis: Regular Grades

Career: Graduate

Course Components: Workshop Required

Equivalent to: MSE 697B, PHYS 697B

Also offered as: MSE 697B, PHYS 697B

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Applied math core or equivalent.

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-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

MATH 699: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

MATH 900: Research (2 - 8 units)

Description: Individual research, not related to thesis or dissertation preparation, by graduate students.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 910: Thesis (1 - 6 units)

Description: Research for the master's thesis (whether library research, laboratory or field observation or research, artistic creation, or thesis writing). Maximum total credit permitted varies with the major department.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

MATH 920: Dissertation (1 - 9 units)

Description: Research for the doctoral dissertation (whether library research, laboratory or field observation or research, artistic creation, or dissertation writing).

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.