

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

AIS 104A: Beginning Navajo (3 units)

Grading basis: Regular Grades

Career: Undergraduate

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| Course Components: | Lecture | Required |
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Equivalent to: AINS 104A, AIS 104A

Also offered as: LING 104A

Course typically offered:

Main Campus: Fall

Home department: Linguistics

AIS 104B: Beginning Navajo (3 units)

Grading basis: Regular Grades

Career: Undergraduate

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| Course Components: | Lecture | Required |
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Equivalent to: AINS 104B, AIS 104B

Also offered as: LING 104B

Course typically offered:

Main Campus: Spring

Home department: Linguistics

-SA represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 160A1: Many Nations of Native America (3 units)

Description: An interdisciplinary survey of native peoples in North and Central America, from their origins to present. This course is structured around the themes of sovereignty, cultural diversity, native epistemologies, the Columbian exchange, and cultural transformation and survival. These themes integrate our examination of seven native Nations, ranging from the Aztec of Central Mexico to the Inuit of the Canadian Arctic. The course focuses on homelands and origins, intercultural exchange, demography, ecological transformation, the impacts of introduced epidemic diseases, processes of colonialism, social organization and culture, education, and contemporary issues.

Grading basis: Regular Grades

Career: Undergraduate

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| Course Components: | Discussion | May Be Offered |
| | Lecture | Required |

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Enrollment not allowed if you have previously taken TRAD 101 "Many Nations of Native America" (Topic 19).

General Education: Gen Ed Diversity Emphasis

General Education: TRAD 101

AIS 193: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 197A: First Year Scholars Success Course (1 unit)

Description: The First-Year Scholars Program (FYSP) is a freshmen retention program offered through the Native American Student Affairs (NASA) office at The University of Arizona. It is designed to increase the retention rates of freshmen Native American students at the university by providing academic, social, and cultural activities that allow students to learn tools and resources that can contribute to their overall academic excellence and success in college. The purpose of the course is to help the First-Year Scholar Program participants build a foundation for success in their academic work by providing a structured location that meets on a weekly basis so that students can learn academic success strategies through workshops, presentations, and self-reflection. Expected Learning Curves *Students will learn about their own personal development through completing the CSI and meeting with Program Manager to discuss results. *Students will learn how to interact with Professors/Instructors by requesting progress reports to be completed. *Students will learn about different opportunities and resources that are available from guest speakers, presenters, and workshops throughout semester. *Students will learn how to work with Retention Specialist/Tutors in recognizing strategies to help students improve their academic ability.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Workshop Required

Course typically offered:

Main Campus: Fall

Success Course: Success Course

AIS 197B: First Year Scholars Success Course (1 unit)

Description: The First-Year Scholars Program (FYSP) is a freshmen retention program offered through the Native American Student Affairs (NASA) office at The University of Arizona. It is designed to increase the retention rates of freshmen Native American students at the university by providing academic, social, and cultural activities that allow students to learn tools and resources that can contribute to their overall academic excellence and success in college. The purpose of the course is to help the First-Year Scholar Program participants build a foundation for success in their academic work by providing a structured location that meets on a weekly basis so that students can learn academic success strategies through workshops, presentations, and self-reflection.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Workshop Required

Course typically offered:

Main Campus: Spring

Success Course: Success Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 199: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 200: Introduction to American Indian Studies (3 units)

Description: This course introduces student to various approaches and theories involved in American Indian studies. Intended for those minoring in American Indian studies, courses serve as basis for further upper division course work. Provides overview of tribes in U.S. their languages, histories, cultures. Large component focuses on colonialism and U.S. policy toward Native Americans and its affect within Native communities.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

AIS 204A: Intermediate Navajo (3 units)

Description: Continuation of vocabulary development, oral skills enhancement and mastery of Navajo verb paradigms. Native speakers undertake original research and writing in Navajo.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 204A, AIS 204A

Also offered as: LING 204A

Course typically offered:

Main Campus: Fall

Home department: Linguistics

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 204B: Intermediate Navajo (3 units)

Description: Continuation of vocabulary development, oral skills enhancement and mastery of Navajo verb paradigms. Native speakers undertake original research and writing in Navajo.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:

Equivalent to: AINS 204B, AIS 204B

Also offered as: LING 204B

Course typically offered:

Main Campus: Spring

Home department: Linguistics

AIS 210: American Indian Languages (3 units)

Description: This course surveys American Indian languages and the communities that speak them, focusing on a representative sample for closer study. The role of language in maintaining cultural identity is examined, and prospects for the future of American Indian languages are assessed.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

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| Lecture | Required |
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Equivalent to: AINS 210, AIS 210

Also offered as: LING 210

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Two courses from Tier One, Individuals and Societies (Catalog numbers 150A, 150B, 150C).

Home department: Linguistics

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 212: Introduction to American Indian Religious Traditions (3 units)

Description: An introduction to American Indian religious systems and their larger functions in communities and in history. Of particular importance are the history and effects of colonialism and missionization on native peoples, their continuing struggles for religious freedom and cultural and linguistic survival, and the ways in which American Indians use religion, both past and present, to respond to social, cultural, political, and geographical changes.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: RELI 212

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Two courses from Tier One Traditions/Cultures.

Home department: Committee on Religious Studies

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Humanities

Honors Course: Honors Contract

Honors Course: Honors Contract

AIS 220: Contemporary American Indian Issues (3 units)

Description: This course introduces student to various approaches and theories involved in American Indian studies. Intended for those minoring in American Indian studies, course serves as basis for further upper division course work. Provides overview of current issues affecting tribes in U.S. Large component focuses on contemporary U.S. policy toward Native Americans and its affect within Native communities.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
Lecture Required

Equivalent to: ANTH 220

Also offered as: ANTH 220

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: 2 courses from Tier One Individuals/Societies.

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 225: Creativity, Innovation and Entrepreneurship: Mainstream and Indigenous (3 units)

Description: We will review scientific information on creativity, innovation and entrepreneurship both among mainstream individuals and groups; and among indigenous (American Indian; Canadian First Nations and Inuit; Maori) individuals and in indigenous communities. Techniques for promoting both personal creativity, and creativity in groups, teams, organizations, and communities will be considered. You will also be exposed to examples of creativity from a variety of cultures, eras, and fields.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

AIS 248A: Introduction to Folklore (3 units)

Description: Forms of verbal folklore.

Grading basis: Regular Grades

Career: Undergraduate

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| Course Components: | Lecture | Required |
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Equivalent to: AIS 248A, AIS 249, ANTH 248A, CCLS 248A, CCLS 249, ENGL 249

Also offered as: ANTH 248A, ENGL 248A

Recommendations and additional information: Completion of freshman composition sequence.

Home department: English

AIS 278: American Indian Literature (3 units)

Description: Works by and/or about American Indian writers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AIS 278

Also offered as: ENGL 278

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Completion of freshman composition sequence.

Home department: English

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 279: Oral Tradition (3 units)

Description: A study of oral tradition, with an emphasis on American Indian myth, legend and lore.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 350, AIS 279, ENGL 350

Also offered as: ENGL 279

Recommendations and additional information: Completion of freshman composition sequence.

Home department: English

AIS 293: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 295A: American Indian Studies (3 units)

Description: An analysis of historical and current issues affecting American Indians and Alaska Natives. Topics may vary and will focus on the exchange of scholarly information and/or secondary research, usually in a small group setting. Topic areas will be discussed within the framework of federal treaties with tribal nations, the federal trust relationship, sovereignty and self-determination, federal Indian policies, jurisdiction and federal tribal recognition, and Indian identity.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 299: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 307A: Elementary O'Odham Language (3 units)

Description: Speaking, reading, writing, and oral comprehension in the Tohono O'Odham (Papago) language.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 307A, AIS 307A

Also offered as: LING 307A

Course typically offered:

Main Campus: Fall

Home department: Linguistics

AIS 307B: Elementary O'Odham Language (3 units)

Description: Speaking, reading, writing, and oral comprehension in the Tohono O'odham (Papago) language.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 307B, AIS 307B

Also offered as: LING 307B

Course typically offered:

Main Campus: Spring

Home department: Linguistics

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 336: History and Philosophy of the Dine People (3 units)

Description: A study of events in Dine history in relation to the political, societal and economic context of American history. A review of Dine philosophical and world views, examination of the history and federal Indian policy as applied to the Dine. Interactive in nature.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

AIS 344: Native Americans in Film (3 units)

Description: Survey of images of American Indians in cinema, particularly commercial films. Examines differences between the "western" and the "Indian" film and how imagery affects attitudes and policy-making.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AIID 344, ENGL 344

Also offered as: ENGL 344

Course typically offered:

Main Campus: Fall

AIS 346: Clovis to Coronado: Archaeology of the Southwest (3 units)

Description: Investigates native inhabitants of the US Southwest from its initial colonization over 11,000 years ago to the arrival of Europeans in AD 1540. Surveys past societies of the Southwest, including where they lived, their lifeways, and their material culture.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AIS 346

Also offered as: ANTH 346

Course typically offered:

Main Campus: Fall, Spring, Summer

Home department: School of Anthropology

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

Honors Course: Honors Contract

Honors Course: Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 347: Native Peoples of the Southwest (3 units)

Description: Explores societies and cultures of Native peoples of the US Southwest and Northern Mexico from European contact to present. Examines impact of Spain, Mexico, and the United States on these Native peoples. Discusses major contemporary issues facing Native peoples in the area.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AIS 347

Also offered as: ANTH 347

Course typically offered:

Main Campus: Spring, Summer

Home department: School of Anthropology

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

Honors Course: Honors Contract

Honors Course: Honors Contract

AIS 348A: Educating Native Americans: Historic and Contemporary Perspectives (3 units)

Description: The history of Native American education reveals a struggle for power: Native communities fighting to retain or regain control over the education of their children. This course presents a survey of education, from the perspectives of Native educational theories and practices 'education BY Native peoples' and from the perspective of imposed systems of schooling, education developed FOR Native peoples. We begin in the early colonial era and survey changes and continuities over time, concluding with current educational research and educational issues in Native America. Along the way, we consider: Community-based systems of Indigenous education; Models of so-called 'appropriate education' developed by colonial nations (including the U.S.) for Indian people and children, as well as educational models developed for black Americans and immigrant populations. For each educational system and model we examine, we will discuss (1) the philosophical background and development of theories and policies (2) educational practices, how theories/policies are implemented, and (3) American Indian experiences within, and responses to, varied educational settings.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: TLS 348A

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 381: African/Indigenous Religions (3 units)

Description: This course examines religious beliefs in Africa in order to illuminate connections between religion and culture on that continent, and to examine the relationship between religion-culture and the socio-economic and political forces that shape contemporary African societies.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: RELI 381

Also offered as: AFAS 381, RELI 381

Home department: Committee on Africana Studies

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Humanities

AIS 392: Directed Research American Indian Studies (1 - 6 units)

Description: Individual or small group research under the guidance of the faculty.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring

AIS 393: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Professional Development

Student Engagement Competency: Professionalism

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 395A: American Indian Studies (3 units)

Description: An analysis of historical and current issues affecting American Indians and Alaska Natives. Topics may vary and will focus on the exchange of scholarly information and/or secondary research, usually in a small group setting. Topic areas will be discussed within the framework of federal treaties with tribal nations, the federal trust relationship, sovereignty and self-determination, and Indian identity.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring

AIS 396H: Honors Proseminar (3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

AIS 399: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 399H: Honors Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

AIS 403: Globalization and Indigenous People (3 units)

Description: Globalization is a term often heard and read in academic circles and in national news, but less often understood by the average person. However, because it is the world political, economic, and social system currently in place as the next evolution of capitalism, everyone should have a basic notion of the definition, and what effects it has and will continue to have on the lives of everyone. Indigenous People of the world are the human population most adversely affected by globalization and the group that has the most experience in sometimes resisting, sometimes adapting, and sometimes creating a syncretism of responses to changing world situations. This course first gives an introduction to the history, politics, and economics of globalization, then moves on to discuss both the benefits and challenges of globalization through the perspectives of global Indigenous peoples.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: AIS 503

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: Traditional Indian Medicine, or TIM, is a concept that refers to Indigenous knowledges expressed through the varied healing systems in Indigenous communities. This course will pay particular attention to American Indian nations and healing knowledges that are intersecting and intertwined relationships with the natural world, the Indigenous body and the sacred. We will examine both how Indigenous healing systems have persisted as well as responded to social conditions, such as genocide, colonization and historical, as well as contemporary, forms of oppression. Topics include intergenerational trauma as well as how resilience is expressed in practices of wellbeing, healing and self-determination. We will also explore TIM as containing systems of healing that may/may not operate in conjunction with allopathic medicine. This course takes a transdisciplinary approach, incorporating readings from American Indian/Indigenous studies and health to explore a complex portfolio of American Indian/Indigenous wellbeing.

Main Campus: Fall, Spring

Student Engagement Competency: Global and Intercultural

Description: Culture, history and economic, social, and religious institutions of the living people of the Southwest.

Main Campus: Fall, Spring

Writing Emphasis: Writing Emphasis Course

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 415: American Indians and the Urban Experience (3 units)

Description: This class explores a series of topics and themes focused on Native Peoples and urban settings, including migration, urbanization and the creation of cities and urban communities. The class will emphasize: literature; U.S. policy; and theoretical and practical implications.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
 Lecture Required

Equivalent to: ANTH 415

Also offered as: ANTH 415

Co-convened with: AIS 515

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Junior status and above only.

Honors Course: Honors Contract

Honors Course: Honors Contract

AIS 418: Southwest Land and Society (3 units)

Description: The course encompasses the greater Southwest, including northern Mexico from pre-Columbian times to the present. Evidence from archaeology, ethnology, linguistics, and biological anthropology is integrated. Emphasis is placed on the interaction of Indian, Hispanic, and Euroamerican peoples and their adaptation to and exploitation of the natural environment through time.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AIS 418, ANTV 418, ARL 418, LAS 418

Also offered as: ANTH 418, ARL 418, LAS 418

Co-convened with: AIS 518

Course typically offered:

Main Campus: Spring

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 421: Ethnology of North America (3 units)

Description: Origin and distribution of native populations of North America; historical development and interrelations of cultures.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AIS 421

Also offered as: ANTH 421

Co-convened with: AIS 521

Course typically offered:

Main Campus: Spring

Recommendations and additional information: ANTH 200.

Home department: School of Anthropology

AIS 423: Anthropology of Rural Mexico (3 units)

Description: Historical and cultural background, and contemporary economic, political and social organization of indigenous and non-indigenous groups in rural Mexico. Primarily concerned with the people of the countryside, and the Mexican revolution.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 423, AIS 423, AISV 423, AISV 423, ANTV 423, LAS 423, LASV 423, LASV 423, MAS 423

Also offered as: ANTH 423, LAS 423

Co-convened with: AIS 523

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Previous coursework in Latin American Studies preferred.

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 424: Studies in Southwest Literature (3 units)

Description: We will study texts representative of the region we now call the American Southwest and concern ourselves with the following questions: What cultural and literary traditions did their makers work within? How did they transcend those traditions? What is the relationship between physical landscapes and imagined cultural geographies in these narratives? How is the "Southwest" represented as a region in each?

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 424, AIS 424, ENGV 424, MAS 424

Also offered as: ENGL 424

Co-convened with: AIS 524

Recommendations and additional information: ENGL 380 or consent of instructor.

Home department: English

AIS 426A: Principles of Indigenous Economics (3 units)

Description: Indigenous and aboriginal peoples in the Americas developed distinctive economic systems prior to contact with Europe. As the world economic system developed, indigenous peoples attempted to preserve their ways of life as best they could, with some success. This course examines the ontological, epistemological and moral bases of indigenous economic theory with application to contemporary problems.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: AIS 526A

Course typically offered:

Main Campus: Fall, Spring

Writing Emphasis: Writing Emphasis Course

AIS 427: Linguistics for Native American Communities (3 units)

Description: Introduction to descriptive linguistics for Native Americans; practical linguistic and social issues in Native American languages; phonetics and phonology; orthography; dialects and language change; classroom applications.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: LING 427

Course typically offered:

Main Campus: Summer

Home department: Linguistics

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 431A: Traditional Ecological Knowledge (3 units)

Description: An introduction to the growing literature on traditional ecological knowledge and its relationships to the ecological and social sciences.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: ANTH 431A, ENVS 431A, GEOG 431A, RAM 431A, RNR 431A, WFSC 431A, WSM 431A

Co-convened with: AIS 531A

Course typically offered:

Main Campus: Fall

AIS 434: Tribal Government (3 units)

Description: This course will provide students with a comprehensive overview of the development of modern tribal governments, their powers, and the problems they face. Course requires a historical examination of North American indigenous societies from Pre-colonial times to the present. Indigenous groups prior to 1492 will be examined. Emphasis on traditional social and political institutions and practices. Historical development of Indian-Anglo relations, European contact to present, U.S. Indian policy, tribal sovereign powers, political economic and cultural implications toward tribal societies.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 435: Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures (3 units)

Description: This interdisciplinary course is a survey of various popular and Indigenous medicinal systems that fall under the rubric known as Mexican Traditional Medicine (MTM). Mexican scholar Carlos Viesca Treviño defines MTM as medicinal knowledge(s) that emanate from Mesoamerican world views and that have adapted to historical and social conditions in the Americas. This course will explore various expressions of MTM, with a special emphasis on Indigenous medicinal approaches to healing that exemplify both continuities and adaptations. We will compare across cultures some shared values in various Indigenous systems as well as how they are uniquely expressed in contemporary settings. We will also draw from the local knowledge holders of Indigenous populations from this region to compare various approaches in traditional medicine. This course will introduce students to the relationship between place, healing and cosmology in Indigenous-based cultures that maintain curing traditions and practices. We will explore the theories and philosophies that are used in MTM as well as applied knowledge and practices that are useful for self care and community wellness.

Grading basis: Regular Grades

Career: Undergraduate

Flat Fee: \$35

Course Components: Lecture Required

Equivalent to: AIS 435, LAS 435, MAS 430

Also offered as: LAS 435, MAS 435

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Open to Juniors and Seniors, Majors and Minors or by consent of instructor.

Home department: Mexican American Studies

Honors Course: Honors Contract

Honors Course: Honors Contract

Student Engagement Activity: Discovery

Student Engagement Competency: Global and Intercultural

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 437: Health of Indigenous Populations (3 units)

Description: This course introduces students to health issues facing Indigenous populations. The course itself is divided into four units. Unit 1 is a general review of the definition, conceptualization, and everyday experience of Indigeneity. It provides an overview of colonization with an emphasis on its ongoing impact on health care and health research with Indigenous populations. Unit 2 discusses what health might mean from an Indigenous perspective. Unit 3 presents ethical considerations that may be especially important when working with Indigenous populations. Finally, Unit 4 offers a hopeful look toward the future of Indigenous health as Indigenous people continue to move forward in claiming their health and empowering their communities. For your final paper you will conduct a content analysis (this is your original Sociological research!) of media clippings from two recent Indigenous-led efforts that can have a positive impact on Indigenous health, broadly defined.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: CHS 437, SOC 437

Course typically offered:

Main Campus: Fall, Spring

Home department: School of Sociology

Honors Course: Honors Contract

Honors Course: Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 437A: Nation-Building: Issues of Leadership, Institution-Building, Governance, and Culture (3 units)

Description: This course explores critical nation-building issues confronting Indigenous peoples in North America, with a primary focus on Native peoples in the United States. The course will examine multi-dimensional settings that confront Native societies and their social, cultural, political, educational, and economic leaders. The issues to be analyzed include: economic development, politics, culture and identity; and leadership and institution-building. Issues, concepts, and theories examined in the course will provide a basis for examining current Indigenous institutions of self-government; assessing policies of federal, First Nation/tribal, and state/provincial governments; analyzing how to enhance the foundational capacities for effective governance and for strategic attacks on education, economic, and community development problems of Native nations; and augmenting leadership skills, knowledge, and abilities for nation-building. Course participants will link concepts of politics, economics, and culture, with nation-building and leadership through readings, discussions, case studies, short assignments, mid-term exam, and a final exam.

Grading basis: Regular Grades

Career: Undergraduate

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| Course Components: | Lecture | Required |
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Co-convened with: AIS 537A

Course typically offered:

Main Campus: Fall, Spring

Student Engagement Activity: Community Partnership

Student Engagement Competency: Diversity and Identity

AIS 441A: Natural Resource Management in Native Communities (3 units)

Description: This course is a survey of basic issues and concepts in natural resource management and the environment in Native communities using integrated case studies that survey all the major varieties of environmental issues in Indian Country in the 21st century. A central theme will be developing tribally-specific solutions to rebuilding the resiliency of degraded ecosystems. We will consider particular case studies such as: tribal sovereignty, land tenure, reserved rights and Native claims; Native knowledge systems and Western science; co-management and restoration; water; fish and wildlife; agriculture and rangeland management; energy, mining and nuclear waste; and global climate change.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTH 441A, ARL 441A, RAM 441A, RNR 441A, SWES 441A, WFSC 441A, WSM 441A

Also offered as: ANTH 441A, ARL 441A, ENVS 441A, RAM 441A, RNR 441A, WFSC 441A, WSM 441A

Co-convened with: AIS 541A

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 445A: Structure of Non-Western Language (3 units)

Description: In-depth linguistic analysis of selected phonological, syntactic, and semantic problems in a non-Western language, concentrating on native languages of the Southwest area.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 3 times.

Equivalent to: AINS 445A, AIS 445A

Also offered as: LING 445A

Co-convened with: AIS 545A

Course typically offered:

Main Campus: Fall

Recommendations and additional information: LING 201.

Home department: Linguistics

AIS 448: Producing and Assessing Social Research with Indian Communities (3 units)

Description: In this class we will learn how research is conducted -- from the generation of a research idea for your own research desires and the needs of your employer to the presentation of research results -- and you will gain practical experience that can be presented on your resume. The employer we will pick will be a Native Nation and its social research needs. For individual needs it will be the construction of a draft research project that you can use to apply for graduate school or a job. Knowing how to conceptualize a research project is very important. Knowing how to undertake the research, evaluate the results and convey them to research communities and employers is very important as well.

Grading basis: Regular Grades

Career: Undergraduate

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|---------------------------|---------|----------|
| Course Components: | Lecture | Required |
|---------------------------|---------|----------|

Course typically offered:

Main Campus: Spring

Writing Emphasis: Writing Emphasis Course

AIS 449: Folklore (3 units)

Description: Forms of verbal and non-verbal folklore and material culture.

Grading basis: Regular Grades

Career: Undergraduate

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| Course Components: | Lecture | Required |
|---------------------------|---------|----------|

Equivalent to: AIS 449, CCLS 449

Also offered as: ENGL 449

Home department: English

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 450: American Indian Women (3 units)

Description: Interdisciplinary exploration of new information available on American Indian women, especially materials written by Indian women and investigation of the status, experience, and contributions of American Indian women from pre-contact to contemporary times.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: GWS 450

Also offered as: GWS 450

Co-convened with: AIS 550

Course typically offered:

Main Campus: Spring

Recommendations and additional information: Upper-division standing or consent of instructor.

AIS 450A: Native American Law & Policy (3 units)

Description: Explores the place and status of Tribal Governments in our federal system, focusing in particular on federal policy decisions underlying various laws and statutes. The course examines ways to interpret and apply the relevant laws and explores the impact that would be result from changing the policy behind those laws.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: LAW 450A

Co-convened with: LAW 550A

Course typically offered:

Main Campus: Fall

Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: In Mixed Media Stories, we will study novels and short stories that have been transformed into feature films. The selected stories and films are diverse in terms of genre, place of origin, and intended audience. Stories include works by Indigenous writers from the United States, Canada, Australia, and New Zealand, as well as several mainstream classic stories about Native people and issues. For each text and film pairing, we will begin by reading the text, then watch the film version for an opportunity to examine how the stories are changed/adapted to fit the audience and medium. We will explore changes in point of view, presentation of Native themes and issues, character development, stereotypes, etc. and the implications of these changes. Through class discussions, assignments, and papers, students will have opportunities to develop their analytical, writing, and professional skills which may be applied to other areas of literary, film, and American Indian studies.

Main Campus: Fall, Spring

Main Campus: Spring

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 467: Race and Ethnic Relations (3 units)

Description: Social processes involved in minority groups in terms of race, caste, class, ethnicity, politics, and religion.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components:

Equivalent to: AAS 467, AFAS 467, AINS 461, AINS 467, AIS 467, ANTH 467, BLS 461, BLS 467, MAS 461, MAS 467, SOC 461

Also offered as: AFAS 467, ANTH 467, MAS 467, SOC 467

Course typically offered:

Main Campus: Fall, Spring

Home department: School of Sociology

General Education: Gen Ed Diversity Emphasis

AIS 477: Studies of Native American Literature (3 units)

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 477, AIS 477

Also offered as: ENGL 477

Home department: English

AIS 480: Native American Warfare (3 units)

Description: This course will examine the social, cultural, and economic considerations of Native American warfare, including discourse on the nature of human aggression, methods and motives for war. Biological evidence will be discussed.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: AIS 580

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 485: American Indian Gaming (3 units)

Description: This course will examine the anthropology and history of gaming in American Indian tribes and cultures. It will examine the legal framework of Indian gaming, including the history of federal Indian law as it relates to gaming, tribal jurisdiction over Indian land, compacting, legal struggles between the tribes and the states, and the history and development of the Indian Gaming Regulatory Act. The class will also examine the sociological impact of gaming on tribal communities and the effect of gaming revenues on neighboring communities. The student will develop skills in an analytical approach to discussion and writing, through lectures and group analysis of pertinent court cases and legislation, pertinent films and guest speakers, possible field trips, and readings as they pertain to the subject for the week.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Co-convened with: AIS 585

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 490: Indian Religions and Spirituality (3 units)

Description: Examines the positive (curing, harmony with the natural world, etc.) aspects of Indian religions. Indian medicine men may participate in the course at various junctures.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 490, RELI 490

Also offered as: RELI 490

Co-convened with: AIS 590

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 492: Directed Research American Indian Studies (1 - 6 units)

Description: Individual or small group research under the guidance of faculty.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 493: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Professional Development

Student Engagement Competency: Professionalism

AIS 493L: Legislative Internship (1 - 12 units)

Description: Working experience at the Arizona State Legislature; responsibilities draw upon student's area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

AIS 495A: American Indian Studies (1 - 3 units)

Description: The exchange of scholarly information on important disciplinary topics, usually in a small group seminar setting with occasional lectures. The course content, as taught in any one semester, depends on student need and interest, and on the research/teaching interests of the participating faculty member. The scope of work shall consist of research by course registrants, with the exchange of results through discussion, reports, reviews, and/or papers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Junior status and above.

Honors Course: Honors Contract

Honors Course: Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 497F: Community and School Garden Workshop (2 - 6 units)

Description: This workshop-based course is designed to enable UA undergraduate and graduate students to work in Tucson-area schools and community sites helping stakeholders to plant, harvest and prepare foods from their garden as well as use the garden as a learning space. As a member of a school or community garden team, students are likely to cover a wide range of activities from maintaining a compost pile to administering lesson plans for teaching in the garden to weeding, planting, and organizing work crews. In addition to attending one 3-hour weekend workshop, students are required to attend weekly class meetings on the UA campus. Most of the course, however, revolves around independent and sustained involvement with a Tucson school or community garden. No teaching or gardening experience is required.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Workshop Required

Repeatable: Course can be repeated for a maximum of 9 units.

Also offered as: ENVS 497F, GEOG 497F, HPS 497F, LAS 497F, NSC 497F, PLS 497F, STCH 497F, TLS 497F

Course typically offered:

Main Campus: Fall, Spring

Home department: American Indian Studies GDP

Student Engagement Activity: Community Partnership

Student Engagement Competency: Sustainability

AIS 498: Senior Capstone (1 - 3 units)

Description: A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 498H: Honors Thesis (3 units)

Description: An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 9 units.

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

Writing Emphasis: Writing Emphasis Course

AIS 499: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 499H: Honors Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

AIS 503: Globalization and Indigenous People (3 units)

Description: Globalization is a term often heard and read in academic circles and in national news, but less often understood by the average person. However, because it is the world political, economic, and social system currently in place as the next evolution of capitalism, everyone should have a basic notion of the definition, and what effects it has and will continue to have on the lives of everyone. Indigenous People of the world are the human population most adversely affected by globalization and the group that has the most experience in sometimes resisting, sometimes adapting, and sometimes creating a syncretism of responses to changing world situations. This course first gives an introduction to the history, politics, and economics of globalization, then moves on to discuss both the benefits and challenges of globalization through the perspectives of global Indigenous peoples. Graduate-level requirements include a final paper. This paper will be a minimum of 20 pages, with a minimum of ten sources, properly cited using Chicago Manual of Style, or any other appropriate citation method.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: AIS 403

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 504A: Fundamentals of American Indian Studies (3 units)

Description: This class is the introduction for all M.A. and Ph.D. students in American Indian Studies and is intended to present the main ideas and theories that are important for all graduates of the program and interested others to know and understand as being the core concepts of American Indian communities. Self governance/sovereignty Land and sustainability Native epistemologies and philosophies Story Identity While these five main themes are listed separately, in fact they are all interconnected and are broadly constructed with each theme embracing multiple categories of knowledge and information. These themes are present in all of the five focus areas offered in AIS: American Indian Education; American Indian Law and Policy; Literature; Natural Resource Management; and Societies and Cultures. Texts are chosen to represent these themes with most of the texts demonstrating at least two of the core values as well as presenting these values from a diversity of American Indian cultures. Students will read and discuss the texts and complete assignments on these themes.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

AIS 505: Traditional Indian Medicine: Health, Healing and Well Being (3 units)

Description: Traditional Indian Medicine, or TIM, is a concept that refers to Indigenous knowledges expressed through the varied healing systems in Indigenous communities. This course will pay particular attention to American Indian nations and healing knowledges that are intersecting and intertwined relationships with the natural world, the Indigenous body and the sacred. We will examine both how Indigenous healing systems have persisted as well as responded to social conditions, such as genocide, colonization and historical, as well as contemporary, forms of oppression. Topics include intergenerational trauma as well as how resilience is expressed in practices of wellbeing, healing and self-determination. We will also explore TIM as containing systems of healing that may/may not operate in conjunction with allopathic medicine. This course takes a transdisciplinary approach, incorporating readings from American Indian/Indigenous studies and health to explore a complex portfolio of American Indian/Indigenous wellbeing. While undergraduates will have a midterm and a final paper and poster project, graduate students will conduct a minimum 15 page research paper and Power Point presentation on their research. They will complete all the readings, plus additional books and short reflections on d2l and have several additional lectures (either as an additional in-person discussion, on d2l chat or through Skype) to delve into more theoretical articles.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: MAS 505

Course typically offered:

Main Campus: Fall, Spring

Home department: Mexican American Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 513: Ethnology of the Southwest (3 units)

Description: Culture, history and economic, social, and religious institutions of the living people of the Southwest. Graduate-level requirements include a research paper.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AINS 513, AIS 513

Also offered as: ANTH 513

Co-convened with: AIS 413

Course typically offered:

Main Campus: Fall, Spring

Home department: School of Anthropology

AIS 515: American Indians and the Urban Experience (3 units)

Description: This class explores a series of topics and themes focused on Native Peoples and urban settings, including migration, urbanization and the creation of cities and urban communities. The class will emphasis: literature; U.S. policy; and theoretical and practical implications. Graduate-level requirements include to present a 15-20 page research paper as opposed to a 5-8 page term paper. Graduate students will also be graded on a total of 500 points as opposed to 250 points.

Grading basis: Regular Grades

Career: Graduate

Course Components: Discussion May Be Offered
Lecture Required

Equivalent to: ANTH 515

Also offered as: ANTH 515

Co-convened with: AIS 415

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 516: Contemporary Indian America (3 units)

Description: The historical development and contemporary significance of the life of the Native American of the United States.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ANTH 516

Also offered as: ANTH 516

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 518: Southwest Land and Society (3 units)

Description: The course encompasses the greater Southwest, including northern Mexico from pre-Columbian times to the present. Evidence from archaeology, ethnology, linguistics, and biological anthropology is integrated. Emphasis is placed on the interaction of Indian, Hispanic, and Euroamerican peoples and their adaptation to and exploitation of the natural environment through time. Graduate-level requirements include an in-depth familiarity with a subfield of choice through preparation of a substantial research paper (15-25 pages) and submission of weekly critical memos on required readings.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AIS 518, ANTV 518, ARL 518, GEOG 518, LAS 518

Also offered as: ANTH 518, ARL 518, LAS 518

Co-convened with: AIS 418

Course typically offered:

Main Campus: Spring

Home department: School of Anthropology

AIS 521: Ethnology North America (3 units)

Description: Origin and distribution of native populations of North America; historical development and interrelations of cultures. Graduate-level requirements include an oral presentation and a research paper.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AIS 521

Also offered as: ANTH 521

Co-convened with: AIS 421

Course typically offered:

Main Campus: Spring

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 523: Anthropology of Rural Mexico (3 units)

Description: Historical and cultural background, and contemporary economic, political and social organization of indigenous and non-indigenous groups in rural Mexico. Primarily concerned with the people of the countryside, and the Mexican revolution. Graduate-level requirements include graduate students to read and critique graduate readings as well as 10 ethnohistories/ethnographies of Mexico of their choice (approved by instructor) as part of their biweekly memo readings.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AINS 523, AIS 523, LAS 523

Also offered as: ANTH 523, LAS 523

Co-convened with: AIS 423

Course typically offered:

Main Campus: Fall

Home department: School of Anthropology

AIS 524: Studies in Southwest Literature (3 units)

Description: We will study texts representative of the region we now call the American Southwest and concern ourselves with the following questions: What cultural and literary traditions did their makers work within? How did they transcend those traditions? What is the relationship between physical landscapes and imagined cultural geographies in these narratives? How is the "Southwest" represented as a region in each? Graduate-level requirements include an additional term paper.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AINS 524, AIS 524, MAS 524

Also offered as: ENGL 524

Co-convened with: AIS 424

Course typically offered:

Main Campus: Fall, Spring

Home department: English

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 525: Native Economic Development (1 - 3 units)

Description: This course examines the issues surrounding economic development as indigenous peoples and their respective organizations enter the 21st Century. The course will cover a broad range of issues including sovereignty, constitutional reform and by-law development, cultural preservation, securitization of resources, intellectual property, religious freedom, health, social welfare and education.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: AIS 525

Also offered as: LAW 525

Course typically offered:

Main Campus: Spring

Home department: Law

AIS 526A: Principles of Indigenous Economics (3 units)

Description: Indigenous and aboriginal peoples in the Americas developed distinctive economic systems prior to contact with Europe. As the world economic system developed, indigenous peoples attempted to preserve their ways of life as best they could, with some success. This course examines the ontological, epistemological and moral principles of indigenous economic theory with application to contemporary problems.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: ANTH 526A, PA 526A, RNR 526A

Co-convened with: AIS 426A

Course typically offered:

Main Campus: Fall, Spring

AIS 527: Introduction to Linguistics for Native American Communities for Graduate Students (3 units)

Description: Introduction to descriptive linguistics for Native Americans; practical linguistic and social issues in Native American languages; phonetics and phonology; orthography; dialects and language change; classroom applications.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: LING 527

Course typically offered:

Main Campus: Fall, Spring

Home department: Linguistics

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 531A: Traditional Ecological Knowledge (3 units)

Description: An introduction to the growing literature on traditional ecological knowledge and its relationships to the ecological and social sciences. Graduate-level requirements include preparing for and leading a class discussion on a specific topic.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: ANTH 531A, ENVS 531A, GEOG 531A, RAM 531A, RNR 531A, WFSC 531A, WSM 531A

Co-convened with: AIS 431A

Course typically offered:

Main Campus: Fall

AIS 535: Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures (3 units)

Description: This interdisciplinary course is a survey of various popular and Indigenous medicinal systems that fall under the rubric known as Mexican Traditional Medicine (MTM). Mexican scholar Carlos Viesca Treviño defines MTM as medicinal knowledge(s) that emanate from Mesoamerican world views and that have adapted to historical and social conditions in the Americas. This course will explore various expressions of MTM, with a special emphasis on Indigenous medicinal approaches to healing that exemplify both continuities and adaptations. We will compare across cultures some shared values in various Indigenous systems as well as how they are uniquely expressed in contemporary settings. We will also draw from the local knowledge holders of Indigenous populations from this region to compare various approaches in traditional medicine. This course will introduce students to the relationship between place, healing and cosmology in Indigenous-based cultures that maintain curing traditions and practices. We will explore the theories and philosophies that are used in MTM as well as applied knowledge and practices that are useful for self care and community wellness. Graduate-level requirements include projects with deeper analysis, additional three sessions to discuss their research projects, and research paper weighted twice as heavy as the undergraduate paper, with greater expectations in research, writing and analysis.

Grading basis: Regular Grades

Career: Graduate

Flat Fee: \$35

Course Components: Lecture Required

Equivalent to: AIS 535, LAS 535

Also offered as: LAS 535, MAS 535

Co-convened with: AIS 435

Course typically offered:

Main Campus: Spring

Home department: Mexican American Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 537A: Nation Building I (3 units)

Description: This course will explore critical nation-building issues confronting Indigenous peoples in North America, with a primary focus on Native peoples in the United States. The course will examine multi-dimensional settings that confront Native societies and their social, cultural, political, educational, and economic leaders. The issues to be analyzed include: economic development, politics, culture and identity; and leadership and institution-building. Issues, concepts, and theories examined in the course will provide a basis for examining current Indigenous institutions of self-government; assessing policies of federal, First Nation/tribal, and state/provincial governments; analyzing how to enhance the foundational capacities for effective governance and for strategic attacks on education, economic, and community development problems of Native nations; and augmenting leadership skills, knowledge, and abilities for nation-building. Course participants will link concepts of politics, economics, and culture, with nation-building and leadership through readings, discussions, case studies, short assignments, mid-term exam, and a final exam.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: LAW 537A, PA 537A

Co-convened with: AIS 437A

Course typically offered:

Main Campus: Fall, Spring

AIS 541A: Natural Resource Management in Native Communities (3 units)

Description: This course is a survey of basic issues and concepts in natural resource management and the environment in Native communities using integrated case studies that survey all the major varieties of environmental issues in Indian Country in the 21st century. A central theme will be developing tribally-specific solutions to rebuilding the resiliency of degraded ecosystems. We will consider particular case studies such as: tribal sovereignty, land tenure, reserved rights and Native claims; Native knowledge systems and Western science; co-management and restoration; water; fish and wildlife; agriculture and rangeland management; energy, mining and nuclear waste; and global climate change. Graduate-level requirements include Increased length of writing assignments.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ARL 541A, RAM 541A, RNR 541A, SWES 541A, WFSC 541A, WSM 541A

Also offered as: ARL 541A, ENVS 541A, RAM 541A, RNR 541A, WFSC 541A, WSM 541A

Co-convened with: AIS 441A

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 545A: Structures of Non-Western Languages (3 units)

Description: In-depth linguistic analysis of selected phonological, syntactic, and semantic problems in a non-Western language, concentrating on native languages of the Southwest area. Graduate-level requirements include a higher level of performance.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 3 times.

Equivalent to: AINS 545A, AIS 545A

Also offered as: LING 545A

Co-convened with: AIS 445A

Course typically offered:

Main Campus: Fall

Home department: Linguistics

AIS 548: Research Design and Methodology (3 units)

Description: This integrative course is designed to help students become professional and ethical researchers who produce the highest quality scholarship. The identification of significant research problems and the choice of appropriate and rigorous methodologies and techniques will be discussed. Students will gain experience in formulating a research problem that is theoretically important to American Indian Studies, well focused, and can be done in a reasonable amount of time. Special attention will be given to formulating a realistic Master's thesis project.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

AIS 549A: Folklore (3 units)

Description: Forms of verbal folklore.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AINS 549A, AIS 549A, ANTH 549A, CCLS 549A

Also offered as: ANTH 549A, ENGL 549A

Course typically offered:

Main Campus: Fall, Spring

Home department: English

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 550: American Indian Women (3 units)

Description: This course examines and appraises the historical and contemporary place of American Indian women in Native communities and mainstream society. This is accomplished through written documents, storytelling, and other mediums with a focus on Native women's roles, status, influence, and contributions as Nation builders before contact, during colonization and decolonization. Central to the course are current issues of importance to American Indian women living on and near reservations, in urban and rural areas. Students enrolled for graduate credit are responsible for:- Research Paper: Research and analyze an issue of importance to American Indian women historically or contemporary. The paper should be 20-25 pages not including references. The paper needs to be doubled spaced, 12 font, and 1 inch margins. References documentation should be in APA, Chicago or MLA. Topics must be approved by instructors.- A formal class presentation of your research paper (20 minutes)- Book Review: A 5-8 page critique of the book, No Turning Back. Doubled spaced, 12 fonts, 1 inch margins, documentation style of APA, Chicago or MLA. Specific guidelines will be distributed in class. - A level of participation and engagement in the course on par with general expectations of graduate students

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: AIS 450

Course typically offered:

Main Campus: Fall, Spring

AIS 550A: Native American Law & Policy (3 units)

Description: Explores the place and status of Tribal Governments in our federal system, focusing in particular on federal policy decisions underlying various laws and statutes. The course examines ways to interpret and apply the relevant laws and explores the impact that would be result from changing the policy behind those laws. Graduate students will be assigned differential graduate-level coursework outlined in the course syllabus.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: LAW 550A

Co-convened with: LAW 450A

Course typically offered:

Main Campus: Fall

Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 552A: Mixed Media Stories: Stories in Text and Film (3 units)

Description: In Mixed Media Stories, we will study novels and short stories that have been transformed into feature films. The selected stories and films are diverse in terms of genre, place of origin, and intended audience. Stories include works by Indigenous writers from the United States, Canada, Australia, and New Zealand, as well as several mainstream classic stories about Native people and issues. For each text and film pairing, we will begin by reading the text, then watch the film version for an opportunity to examine how the stories are changed/adapted to fit the audience and medium. We will explore changes in point of view, presentation of Native themes and issues, character development, stereotypes, etc., and the implications of these changes. Through class discussions, assignments, and papers, students will have opportunities to develop their analytical, writing, and professional skills which may be applied to other areas of literary, film, and American Indian studies. Graduate-level requirements include writing two professional-quality film reviews.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: ENGL 552A, FTV 552A

Co-convened with: AIS 452A

Course typically offered:

Main Campus: Fall, Spring

AIS 565: Tribal Colleges (3 units)

Description: This course provides an introduction to the tribal colleges, which includes a discussion of their history, mission, governance, organization, finance, curriculum, and current challenges. It also includes student characteristics and support services, faculty characteristics, support services, roles, responsibilities and evaluation, and an introduction to assessment of learning in the tribal college.

Grading basis: Regular Grades

Career: Graduate

Course Components: Discussion May Be Offered
 Lecture Required

Equivalent to: HED 565

Also offered as: HED 565

Co-convened with: AIS 465

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 575: Contemporary Federal Indian Policy (3 units)

Description: This course will examine the current legal and political relationship between the United States government and American Indian tribes and individual Indians. The social, political, and legal circumstances of American Indians will be considered through the examination of legislation, court cases, and policies of federal, state and local, and tribal governments. The course will consist of lectures, group, and individual analyses of pertinent court cases and federal legislation as they pertain to the subject for the week. Students will be required to brief all cases included in substance in the assigned reading, including all cases underlined in the syllabus. These briefs will be turned in on the day the material is discussed. Case briefs and the oral participation of students in the class discussion will be an important component of the class participation grade. An essential aspect of the course will be an oral presentation of a case by individual student presenters

Grading basis: Regular Grades

Career: Graduate

| | | |
|---------------------------|---------|----------|
| Course Components: | Lecture | Required |
|---------------------------|---------|----------|

Course typically offered:

Main Campus: Spring

AIS 577: Studies in American Indian Literature (3 units)

Description: In-depth study of works by and/or about American Indian writers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Repeatable: Course can be repeated a maximum of 2 times.

Equivalent to: AINS 577, AIS 577

Also offered as: ENGL 577

Course typically offered:

Main Campus: Fall, Spring

Home department: English

AIS 580: Native American Warfare (3 units)

Description: This course will examine the social, cultural, and economic considerations of Native American warfare, including discourse on the nature of human aggression, methods and motives for war. Biological evidence will be discussed. Graduate-level requirements include a bibliographical essay within the first five weeks, an extension of the bibliographical essay, and a research paper on the topic using primary research material.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: AIS 480

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 584: Development of Federal Indian Policy (3 units)

Description: European colonial precedents through the treaty-making period; federal policy from treaty-making to the present.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAW 584, POL 584

Also offered as: LAW 584, POL 584

Course typically offered:

Main Campus: Fall, Spring

AIS 585: American Indian Gaming (3 units)

Description: This course will examine the anthropology and history of gaming in American Indian tribes and cultures. It will examine the legal framework of Indian gaming, including the history of federal Indian law as it relates to gaming, tribal jurisdiction over Indian land, compacting, legal struggles between the tribes and the states, and the history and development of the Indian Gaming Regulatory Act. The class will also examine the sociological impact of gaming on tribal communities and the effect of gaming revenues on neighboring communities. The student will develop skills in an analytical approach to discussion and writing, through lectures and group analysis of pertinent court cases and legislation, pertinent films and guest speakers, possible field trips, and readings as they pertain to the subject for the week. Graduate-level requirements include longer research papers and longer class presentations.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Co-convened with: AIS 485

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 590: Indian Religions and Spirituality (3 units)

Description: Examines the positive (curing, harmony with the natural world, etc.) aspects of Indian religions. Indian medicine men may participate in the course at various junctures. Graduate-level requirements include an additional research paper based on past research and personal experience with related topic.

Grading basis: Regular Grades

Career: Graduate

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| Course Components: | Lecture | Required |
|---------------------------|---------|----------|

Co-convened with: AIS 490

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 591: Preceptorship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

AIS 593: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

AIS 595A: American Indian Studies (1 - 3 units)

Description: The exchange of scholarly information on important disciplinary topics, usually in a small group seminar setting with occasional lectures. The course content, as taught in any one semester, depends on student need and interest, and on the research/teaching interests of the participating faculty member. The scope of work shall consist of research by course registrants, with the exchange of results through discussion, reports, reviews, and/or papers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required

Repeatable: Course can be repeated for a maximum of 15 units.

Equivalent to: LAW 595A

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 596N: Hemispheric Indigenous Consciousness (3 units)

Description: This interdisciplinary seminar follows hemispheric Indigenous reclamation and re-Indianization movements. Course content will examine different processes and paradigms that impact the ways that Indigeneity is asserted across the hemisphere and the implications for understanding Indigenous consciousness within the United States, particularly as it is expressed in Chicana/o Indigeneity. We will examine various socio-cultural movements of self determination, including activism related to the U.N. Declaration on the Rights of Indigenous Peoples. In particular, we will examine the Indigenous presence within Chicana/o and Mexican communities and within academic discourses. The course focuses, in part, upon the Chicano Movement and subsequent re-tribalization movements embedded in relations of gender, class, race, bio-region, culture, economics, and sexuality. We will also explore varied print, cultural, and performative expressions of Indigenous consciousness, resilience and decolonization.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Also offered as: LAS 596N, MAS 596N, SPAN 596N

Course typically offered:

Main Campus: Fall, Spring, Summer

Home department: Mexican American Studies

AIS 596V: Issues in Native American Art (3 units)

Description: This course examines the various theoretical and methodological challenges inherent to the study of indigenous art, including the issues of identity, sovereignty, cultural critique and the role of the artist. In addressing the interdisciplinary nature of the field, students will seek to find strategies in approaching their own research.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 9 units.

Equivalent to: AIS 596V

Also offered as: ARH 596V

Course typically offered:

Main Campus: Fall

Recommendations and additional information: ARTMFA, ARHMA, AHEDPHD subplan AHS, MSTCRTG graduates need priority to register for this course. Other graduates can register for this course by contacting the department.

Home department: Division of Art History

Enrollment requirement: Graduate major: ARTMFA, ARHMA, AHEDPHD subplan AHS, MSTCRTG.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 597A: Descriptive Linguistics for Native American Languages (4 units)

Description: Workshop includes methods and techniques on how to describe a language in the four basis sub-areas of linguistics: phonology, morphology, syntax, semantics; terminology and general processes associated with the four sub-areas.

Grading basis: Regular Grades

Career: Graduate

Course Components: Workshop Required

Repeatable: Course can be repeated a maximum of 2 times.

Equivalent to: AIS 597A

Also offered as: LING 597A

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: LING 500 or equivalent.

Home department: Linguistics

AIS 597F: Community and School Garden Workshop (2 - 6 units)

Description: This workshop-based course is designed to enable UA undergraduate and graduate students to work in Tucson-area schools and community sites helping stakeholders to plant, harvest and prepare foods from their garden as well as use the garden as a learning space. As a member of a school or community garden team, students are likely to cover a wide range of activities from maintaining a compost pile to administering lesson plans for teaching in the garden to weeding, planting, and organizing work crews. In addition to attending one 3-hour weekend workshop, students are required to attend weekly class meetings on the UA campus. Most of the course, however, revolves around independent and sustained involvement with a Tucson school or community garden. No teaching or gardening experience is required.

Grading basis: Regular Grades

Career: Graduate

Course Components: Workshop Required

Repeatable: Course can be repeated for a maximum of 9 units.

Also offered as: ENVS 597F, GEOG 597F, LAS 597F, NSC 597F, PLS 597F, STCH 597F, TLS 597F

Course typically offered:

Main Campus: Fall, Spring

Home department: American Indian Studies GIDP

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 599: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 631B: Tribal Courts & Tribal Law (3 units)

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: AIS 631B

Also offered as: LAW 631B

Course typically offered:

Main Campus: Spring

Recommendations and additional information: LAW 631A.

Home department: Law

AIS 631C: Taxation in Indian Country (2 - 3 units)

Description: This course will examine the leading Native American tax cases. One-third of the class will address the policy, legal, and regulatory framework surrounding Native taxation including a case study of the Navajo Tax Commission. Two-thirds of the class will cover federal taxation of members and tribes, special federal rules, fishing rights, Indian Tax Status Act, tribal bonds, rapid depreciation rules, Indian jobs credit, and special rules for gaming; state taxation of tribes, members, and non-members and tribal taxation. Finally, a brief comparative analysis will be made with respect to taxation and First Nations in Canada.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: AIS 631C

Also offered as: LAW 631C

Course typically offered:

Main Campus: Spring

Recommendations and additional information: For J.D. and AIS students, one of the following: Fed. Indian Law I, Indigenous Human Rights, Indigenous Peoples Law and Policy Clinic.

Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 631D: Rebuilding Native Nations: An Introduction (1 - 3 units)

Description: This course examines the development challenges faced by contemporary Native nations. Utilizing numerous case studies and extensive research on what is working and what is not working to promote the social, political, cultural and economic strengthening of American Indian nations, the course emphasizes themes applicable to community development worldwide. Historical and relevant federal Indian policy and case law are used as background material, but the course emphasizes the interdisciplinary nature of the "nation building" revolution underway in Indian Country. Additional emphasis is placed on how tribal initiatives can conflict with federal case law, state jurisdiction, and federal policies and politics.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: PA 631D

Also offered as: LAW 631D

Course typically offered:

Main Campus: Spring

Home department: Law

AIS 631F: Law and Culture (1 - 3 units)

Description: With increasing frequency, disputes arise over who can control the use of culture and cultural resources, particularly as culture has come to be viewed as a marketable commodity. These disputes often involve protection of cultural property and both items and places of cultural importance; ethical and legal issues involved in collection, display and return of cultural objects; and intellectual property issues involved in traditional knowledge. These issues most commonly arise with respect to indigenous cultures, and this course will concentrate primarily on native culture, but we will also examine other discrete and insular communities.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: AIS 631F

Also offered as: LAW 631F

Course typically offered:

Main Campus: Spring

Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 637A: Nation Building II: Theory into Practice (3 units)

Description: This field-based research course focuses on some of the major issues Indigenous nations face as they seek to assert rights of self-determination in the 21st Century. It provides in-depth, hands-on exposure to Indigenous development issues, including: sovereignty, economic development, constitutional reform, leadership, health and social welfare, land and water rights, culture and language, religious freedom, and education. In particular, the course emphasizes problem definition, fieldwork relationships, and designing and completing a research project. This course is devoted primarily to preparation and presentation of a comprehensive research paper based on a field investigation. In addition to interdisciplinary faculty presentations on topics such as field research methods and problem definition, students will make presentations on their work-in-progress and findings. Typically, teams of two will complete projects, students will select research topics from projects requested by Native nations, First Nations, and related Indigenous organizations. These clients typically seek assistance on a wide range of matters, and the Nation Building II research reports are intended to be useful to the requesting organizations. Students are provided the opportunity to visit with their sponsoring organizations, in order to determine feasible and valuable approaches to the problems at hand. Class meetings are conducted in a workshop setting, with students participating in a team setting to support the production of high-quality research results and presentations. The form and format of the required research reports are not restricted to 'term paper' format. Reports can include multi-media presentations and other innovative approaches designed to maximize the communication and effectiveness of the students' work. In addition to the final research report, each team of students is required to make a public, in-class presentation of its final report.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: LAW 637A, PA 637A

Course typically offered:

Main Campus: Fall, Spring

AIS 646: Ancient and Contemporary Voices (3 units)

Description: The connections between ancient and contemporary native literature of North and South America.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ENGL 646

Also offered as: ENGL 646

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: This course will explore, for curriculum development purposes, critical educational issues confronting Indigenous peoples, with a primary focus on Native Americans in the United States. Attention will also be given to the educational experiences of Aboriginal peoples of Canada. The course will provide an overview of Indigenous education (formal and informal) from both contemporary and historical contexts. The course will analyze Indigenous educational philosophies; history of Native education; contemporary educational, cultural, identity, institutional, and leadership challenges facing Native peoples; and ideas of place, community, and culture in education for and about Native peoples. Issues, concepts, and theories examined in the course will provide a basis for developing curriculum; assessing educational policy; augmenting teaching strategies; and examining learning practices in elementary, secondary, and higher educational institutions. Course participants will link concepts of Indigenous ways of knowing and teaching, and context and culture through readings, discussions, short assignments, and a final paper or project.

Career: Graduate

Equivalent to: LRC 676

Also offered as: TLS 676

Course typically offered:

Main Campus: Spring

Description: Educational philosophies, policies, and practices of native people, European missions, and federal schools. Historic overview of Indian education to early 1900s.

Career: Graduate

Equivalent to: LRC 677

Also offered as: TLS 677

Course typically offered:

Main Campus: Fall, Spring

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 678: Contemporary American Indian Education and Research (3 units)

Description: Contemporary American Indian/Alaskan native education in two parts: (1) the current state of native education and its effectiveness in meeting the needs of native students; (2) current research in the area of American Indian/Alaskan native education and its implications for future research.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LRC 678

Also offered as: TLS 678

Course typically offered:

Main Campus: Fall, Spring

AIS 679: American Indian Higher Education (3 units)

Description: Development of higher education for American Indians/Alaskan natives from the earliest efforts to contemporary times. Issues and their implications for the education of American Indians in institutions and agencies of higher education. Emphasis on tribally controlled colleges and universities, and the development of American Indian studies programs in higher education institutions.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: HED 679

Also offered as: HED 679

Course typically offered:

Main Campus: Fall, Spring

AIS 691: Preceptorship (3 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 693: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 694: Practicum (1 - 6 units)

Description: The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 696D: Indigenous Peoples Law Clinic (2 - 6 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Seminar Required

Equivalent to: AIS 696D

Also offered as: LAW 696D

Home department: Law

AIS 696F: Literature and Creative Writing (3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 6 units.

Equivalent to: ENGL 696F

Also offered as: ENGL 696F

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 696J: Topics in Native American Languages and Linguistics (3 units)

Description: The development and exchange of scholarly information, usually in a small group setting examining in depth topics in Native American Languages and Linguistics. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 12 units.

Equivalent to: AIS 696J

Also offered as: LING 696J

Course typically offered:

Main Campus: Fall, Spring

Home department: Linguistics

AIS 697A: College Teaching Methods (3 units)

Description: The practical application of theoretical and student-centered learning within various classroom settings. The class involves an exchange of ideas about theory, goals, values, and ethical concerns for teaching courses concentrating on American Indians and provide training in practical methods, teaching strategies, and action-learning skills in a lecture and seminar format. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers. Students will begin to accumulate materials for a teaching portfolio.

Grading basis: Regular Grades

Career: Graduate

Course Components: Workshop Required

Course typically offered:

Main Campus: Fall, Spring

AIS 697B: Globalization and Transformation of Culture (1 - 3 units)

Description: Workshop on globalization and preservation of culture.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Workshop Required

Equivalent to: AIS 697B

Also offered as: LAW 697B

Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 697C: Research Design for American Indian Communities (3 units)

Description: The practical application of theoretical learning within a group setting and involving an exchange of ideas and practical methods, skills, and principles.

Grading basis: Regular Grades

Career: Graduate

Course Components: Workshop Required

Equivalent to: CCLS 697C

Course typically offered:

Main Campus: Fall, Spring

AIS 699: Independent Study (1 - 6 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 791: Preceptorship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

AIS 793: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

AIS 900: Research (1 - 9 units)

Description: Individual research, not related to thesis or dissertation preparation, by graduate students.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 909: Master's Report (1 - 9 units)

Description: Individual study or special project or formal report thereof submitted in lieu of thesis for certain master's degrees.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 910: Thesis (1 - 6 units)

Description: Research for the master's thesis (whether library research, laboratory or field observation or research, artistic creation, or thesis writing). Maximum total credit permitted varies with the major department.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

AIS 920: Dissertation (1 - 9 units)

Description: Research for the doctoral dissertation (whether library research, laboratory or field observation or research, artistic creation, or dissertation writing).

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.