

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

FCM 201: On Being a Healthcare Professional (3 units)

Grading basis: Regular Grades

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Individuals & Societies

Description: The effects of addiction, substance use disorders, and other forms of substance misuse has many broad and persistent health effects in MCH populations. This course will cover the effects of several substances (including, but not limited to, tobacco, alcohol, marijuana, and opioids) on the psychological and physical wellbeing of women, infants, and children. We will also cover current clinical guidelines for treatments and expected treatment outcomes. The course will be especially useful to pre-health science professions students (including, but not limited to, medicine, pharmacy, nursing, public health) as well as students planning a career in addiction-related fields.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall, Summer

Field trip: none

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 302: Clinical Health Disparities in Sexual and Gender Minority (SGM) Populations (3 units)

Description: Sexual and Gender Minority (SGM/LGBTQ) populations face disproportionate rates of health risks compared to the general population. Compounding this problem are provider-level lack of knowledge and sensitivity around health issues facing SGM patients. This introductory course will review primary clinical health issues within SGM populations. Students will learn current best practices when working with SGM people and practical strategies to provide inclusive and culturally responsive care to SGM patients.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

Field trip: None

FCM 399: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

FCM 492A: Disability Directed Research Experience (1 - 6 units)

Description: Individual or small group research under the guidance of faculty. The purpose of this course is to engage students who are primarily going into applied and service related fields to critically examine peer-reviewed literature to analyze a topic related to developmental disabilities. Examples include: a literature review of length and depth sufficient to address the question posed; development of a tool useful for training on a topic relevant to developmental disabilities (this would be informed by the literature); analyzing and interpreting data from a study, again seeking out the literature to inform the interpretation; developing a survey, again informed by the literature (would require IRB approval).

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 496A: Advancements in Substance Misuse Research and Clinical Care Seminar (2 units)

Description: This seminar is a forum for presentation and discussion of original research findings, clinical advancements, and other topics as related to the treatment of addiction and substance use disorders. Each week students will read one related article, attend the seminar, participate in a discussion after the seminar, and prepare brief reflections on the each week's topic. Students also will take turns acting as the facilitator during the discussion. The course will be especially useful to pre-health science professions students (including, but not limited to, medicine, pharmacy, nursing, public health) as well as students planning a career in addiction-related fields.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Co-convened with:

Course typically offered:

Main Campus: Fall, Spring

Field trip: none

FCM 496D: Disability Perspectives in Research, Policy, and Practice (3 units)

Description: This course will provide an introduction to how the lives of people with disabilities are framed by society through research, policy, and practice. Areas of focus include: 1) How disability is conceptualized by society historically and in policy and practice today; 2) Current research on specific disabilities aimed at maximizing opportunities and abilities; 3) Health care access and disparities; and 4) Use of evidence based practices in providing services and supports. Course instructors offer perspectives from a variety of professions and leadership positions (i.e., medicine, law, public health, social work, family studies, disability studies, education, psychology, administration, advocacy). Students will bring perspectives from their respective fields of study. Students will also have an opportunity to work with a Sonoran UCEDD faculty or staff on a project in the disability field and to be part of the UCEDD sponsored interdisciplinary trainee program.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Seminar Required

Co-convened with: FCM 596D

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 497: Workshop (Community Portfolio) Experience: Certificate in Developmental Disabilities (1 unit)

Description: The practical application of theoretical learning within a small group setting and involving an exchange of ideas and practical methods, skills, and principles. To understand better the lived experience of people with developmental disabilities through their community systems of services, support and advocacy. Students will direct experience a community based group of organization in the disability field, attend community events or meetings, attend a workshop to get acquainted with different careers in the disability field and meet with all students and mentors to discuss Portfolio.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Workshop Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring

FCM 497A: F.A.C.E.S Conversantes (3 units)

Description: Fostering and Achieving Culture Equity and Sensitivity in the Health Professions (F.A.C.E.S.) Conversantes is a service-learning course that provides bilingual Spanish-speaking students with training and opportunities to volunteer as medical interpreters in health care facilities located in Southern Arizona. The course is a collaborative effort among the Department of Family and Community Medicine, Arizona Hispanic Center of Excellence, Arizona Health Sciences-Office of Diversity and Inclusion, and local clinics and hospitals. Students in the class are enrolled at The University of Arizona.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Workshop Required

Course typically offered:

Main Campus: Fall, Spring, Summer 1 and 2

Recommendations and additional information: 1. Bilingual English/Spanish2. Interested in pursuing a health-related profession3. Available to volunteer at least two hours per week in a community setting4. Received prior approval from the instructors before enrolling in the course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 501: P-MAP Societies Clinical Skills Course (1 unit)

Description: This course is an introduction to basic medical terminology and clinical skills to allow students to understand the concepts of the patient interview and physical exam. Students will develop clinical skills, including how to communicate with patients, families, and other members of the care team; examine standardized patients; begin to develop their clinical reasoning skills; and understand the role of a student-physician in a patient's care. The experiences focus on providing students' opportunities to shadow existing faculty and residents to assist in developing clinical skills. Emphasis will be placed on taking a patient-centered approach to care.

Grading basis: Pass/Fail

Career: Graduate

Course Components: Workshop Required

Course typically offered:

Main Campus: Spring

Field trip: N/A

FCM 596A: Advancements in Substance Misuse Research and Clinical Care Seminar (2 units)

Description: This seminar is a forum for presentation and discussion of original research findings, clinical advancements, and other topics as related to the treatment of addiction and substance use disorders. Each week students will read one related article, attend the seminar, participate in a discussion after the seminar, and prepare brief reflections on the each week's topic. Students also will take turns acting as the facilitator during the discussion. The course will be especially useful to pre-health science professions students (including, but not limited to, medicine, pharmacy, nursing, public health) as well as students planning a career in addiction-related fields.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Co-convened with:

Course typically offered:

Main Campus: Fall, Spring

Field trip: none

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 596D: Disability Perspectives in Research, Policy, and Practice (3 units)

Description: This course will provide an introduction to how the lives of people with disabilities are framed by society through research, policy, and practice. Areas of focus include: 1) How disability is conceptualized by society historically and in policy and practice today; 2) Current research on specific disabilities aimed at maximizing opportunities and abilities; 3) Health care access and disparities; and 4) Use of evidence based practices in providing services and supports. Course instructors offer perspectives from a variety of professions and leadership positions (i.e., medicine, law, public health, social work, family studies, disability studies, education, psychology, administration, advocacy). Students will bring perspectives from their respective fields of study. Students will also have an opportunity to work with a Sonoran UCEDD faculty or staff on a project in the disability field and to be part of the UCEDD sponsored interdisciplinary trainee program.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Co-convened with:

Course typically offered:

Main Campus: Fall, Spring

FCM 599: Independent Study (1 - 12 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

FCM 696O: Advanced Issues in Complementary and Alternative Medicine Research: Part IV (1 - 3 units)

Description: Final Semester of a 4-semester program that will ground the fellows in the fundamental principles of the design and interpretation of biomedical research studies, including conventional, CAM and WSR approaches, and will prepare the fellows for creating and producing NIH-style research proposals in their areas of interest.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall

Recommendations and additional information: FCM 696L, FCM 696M, and FCM 696N.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 699: Independent Study (1 - 12 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

FCM 800: Research (1 - 16 units)

Description: Individual research not related to a thesis for an advanced degree.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: CPH 800, PHL 800

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Third and 4th-year medical students only.

FCM 800D: Rural Health Capstone Course (4 units)

Description: To demonstrate content mastery of and experience in an important issue related to health care in rural communities prior to graduation with Distinction in Rural Health. The capstone project paper demonstrates synthesis of knowledge learned during his or her participation in the Rural Health Distinction Track. Students will complete a paper in a format suitable for publication (e.g. as a research paper or as a fully referenced meta-analysis), preferably on a topic drawn from the student's track experiences.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 813C: Family and Community Medicine Clerkship (5 - 10 units)

Description: Students will develop and refine critical thinking and clinical decision-making skills in the ambulatory setting. Emphasis will be on the diagnosis and management of the illnesses that present at primary care facilities. Students will be taught to incorporate the principles of preventive and prospective medicine into clinical practice and to effectively use the health care team in patient assessment. The clerkship is a required course for all medical students.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 10 units.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Successful completion of 1st & 2nd year of medical school.

FCM 840: Family Medicine (1 - 16 units)

Description: The purpose of this subinternship is to provide the students with experience in a relatively responsible intern-like role in a Family Medicine training program. This is designed as an inpatient experience since the limited time would not permit a satisfactory continuity ambulatory experience to be added.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: F CM 803C.

FCM 850A: Indian Health Service (IHS) (2 - 8 units)

Description: Full-time practice with IHS family and other primary care physicians doing in-patient and out-patient care, emergency care, health care meetings and community health and cultural activities. Practice settings include clinics and hospitals that are exclusive providers of ambulatory and inpatient care to American Indians and Alaska Natives.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Medical students only.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 850B: End of Life/Palliative Care (1 - 16 units)

Description: The student will learn the basic principles in a team-approach to palliative and terminal care. The student will gain an understanding of the clinical and psycho-social-spiritual needs of adults with a terminal illness. The course can be designed based on student's interest and needs.

Grading basis: Regular Grades

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Equivalent to: CPH 815B, PHL 815B

Also offered as: PHP 850B, PHPM 850B

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Third and 4th-year medical students only.

FCM 850D: Primary Care Sports Medicine (2 units)

Description: Goals/Objectives: The purpose of this elective clerkship is provide students with the opportunity to experience the care of musculoskeletal problems and sports related injuries. This is designed as an outpatient experience at the Arizona Institute for Sports Medicine and University of Arizona Campus Health Service with possible participation in sideline/onsite event coverage.Format: The medical student will serve as a team member at the above clinics working with physicians of various specialties, athletic trainers and physical therapists. The medical student will have responsibilities that may include obtaining outpatient history and physical exams, ordering diagnostic and therapeutic interventions, and working with team members to optimize patient care.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Open to medical students only.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 850E: Native American Alternative Medicine Health Care (1 - 4 units)

Description: The purpose of this elective clerkship is to provide the students with experience with Native American alternative health care, using the Pascua Yaqui Tribe as an example. This is designed as an outpatient experience at the Tribal Clinic with some didactic sessions to discuss the issues uncovered in providing health care to this population.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: FCM 813C, MEDI 813C. 3rd-year medical students. Successful completion of 1st & 2nd-year medical school.

FCM 850H: Student Health Elective (3 - 4 units)

Description: Students will work with physicians in general medicine, sports medicine, acute care and the women's health department at Campus Health. Students will participate in patient care under the direct supervision of an attending physician. Patient care will occur at the University of Arizona Campus Health Center for 4 ½ days with a ½ day reading session

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Medical students only.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 850I: LGBTQ+ Health Clinical Rotation (2 units)

Description: A clinical and online 2-week elective course designed to introduce LGBTQ+ health issues to medical students via rotations within Banner University Medical Center-Tucson, Veterans Affairs Hospital and community clinics, as well as distributed on-line curriculum. The clinical experiences will cover primary care services specific for LGBTQ populations including primary care of children and adolescents who are questioning sexual identity or sexual orientation. Primary care for LGBT adults in the Tucson VA system, psychosocial aspects of cancer care and specific surgical considerations for LGBTQ populations. The didactics will be covered by online modules, a program of the Femway Institute: eight (8) modules on caring for LGBTQ populations throughout the life cycle and decreasing health disparities (<https://www.lgbthealtheducation.org/lgbt-education/learning-modules/>). In addition, the curricula by the Substance Abuse and Mental Health administration (SAMHSA) on behavioral health topics, such as communication and substance abuse for health providers caring for LGBT populations will be used (<https://www.samhsa.gov/behavioral-health-equity/lgbt/curricula>).

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Field trip: None

FCM 881B: Rural Health Professions Program II (2 - 4 units)

Description: The Rural Health Professions Program (RHPP) was designed to provide medical students with quality educational experiences in selected rural settings. Students will participate in patient care providing service in the practices of their preceptors. In addition, students will interact with social service and other health care agencies to gain a more complete knowledge of services available. Students will work with their assigned physician preceptors in their practices located in rural Arizona. Students will compare/contrast experiences with rural setting with that of an academic health center.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Summer

Field trip: None

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 891A: Arizona Senior Clinical Preceptorship in Family and Community Medicine (1 - 16 units)

Description: (outside Arizona)

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: FCM 803C.

FCM 891B: Clinical Family Medicine (1 - 16 units)

Description: The purpose of this elective rotation is to provide the UA medical student with experience in a responsible senior student role in a Family Medicine training program (e.g., preceptorship or subinternship) outside Arizona. UA medical students may use this rotation to experience a breadth of roles in Family Medicine, including both hospital and ambulatory care. They may also use this full-time clinical rotation to "audition," i.e., explore a specific Family Medicine residency program elsewhere in the USA or Canada.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: FCM 803C.

FCM 891E: Prison Health Care (1 - 16 units)

Description: To observe the housing, activity and security arrangements in the prison and the organization, constraints, and challenges of prison health care and corrections medicine. To acquire knowledge of the health problems commonly encountered in prisons and detention centers and of the lifestyles and behaviors before and during incarceration that contribute to the frequency of these problems. To gain skill in interacting effectively and compassionately with inmate patients, assessing their problems efficiently and prescribing treatment and appropriate patient education.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: 3rd and 4th-year medical students only.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 896C: The Healer's Art (1 unit)

Description: The course is conducted in five evening sessions. Goals: The Healer's Art course is designed to encourage students to: 1. Identify, strengthen and cultivate the human dimensions of the practice of medicine 2. Accept the universality of loss and pain; recognize grief as a self-care strategy for physicians, and identify strategies and tools of grieving 3. Recognize the legitimacy of awe in medicine 4. Recognize that community develops when peers listen to one another generously and compassionately 5. Legitimize openness and dialogue with the colleagues and patients in the areas of service, mission, and calling

Grading basis: Clerkship S, HP, P, F

Career: Medical School

Course Components: Seminar Required

Recommendations and additional information: First & 2nd year medical students only.

FCM 896E: Peer Support Program (1 unit)

Description: The peer support program's main goal is to create safe spaces for students to share challenges with trained peers who know how to listen effectively, are aware of resources and can suggest helpful next steps to obtain support such as individual counseling, meeting with student affairs, or student development. The program is a supplement to the existing counseling program for medical students staffed by physicians and psychologists who meet one on one with students in need.

Grading basis: Clerkship S, HP, P, F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall

Field trip: N/A

FCM 896K: Planning & Assisting in Teaching Undergraduate class based out of the College of Medicine (1 - 2 units)

Description: Through this course, students will work closely with the Course Director in planning and instructing undergraduate students in FCM 401 titled 'Being a Health Care Professional'. This course meets the 4th year requirement for the Medical Education Distinction track students; although is open to all 4th year medical students.

Grading basis: Clerkship S, HP, P, F

Career: Medical School

Course Components: Seminar Required

Course typically offered:

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 896L: Continuing Peer Support Program (1 unit)

Description: The peer support program's main goal is to create safe spaces for students to share challenges with trained peers who know how to listen effectively, are aware of resources and can suggest helpful next steps to obtain support such as individual counseling, meeting with student affairs, or student development. The program is a supplement to the existing counseling program for medical students staffed by physicians and psychologists who meet one on one with students in need. This course is a continuation of FCM 896E with students providing peer support on a walk-in basis as the only course requirement.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Seminar Required

Course typically offered:

Main Campus: Spring

FCM 896M: Pediatric Integrative Medicine (1 - 2 units)

Description: An online 4-week elective course designed to introduce Pediatric Integrative Medicine (IM) to medical students via a distributed on-line curriculum delivered through the UA Center for Integrative Medicine and weekly Webinars and interactive dialogue sessions. Additional experiential and interactive activities will also be utilized.

Grading basis: Regular Grades

Career: Medical School

Course Components: Seminar Required

Course typically offered: Online Campus: Fall, Spring

FCM 896P: Prevention and Wellness: an Integrative Medicine Approach (1 unit)

Description: This introductory course to Prevention & Wellness covers interventions recommended by the US Preventive Services Task Force (USPSTF) in conjunction with more in-depth prevention tools such as nutrition, physical activity, supplements, mind-body medicine, sleep, and spirituality. The course is primarily web-based and is conducted mainly as an independent learning course (approximately 18-20 hours completion time for nine modules). Before and after completing the online course modules, students will have face-to-face instructional sessions with course faculty. Total estimated time commitment for this course is approximately 26 hours (2 face-to-face sessions with faculty + completion of online course content.)

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Recommendations and additional information: Medical students only.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

FCM 896S: Medical Spanish Elective (2 units)

Description: This 2-unit elective is designed to assist students in becoming proficient in interviewing patients, conducting a physical exam and acquiring a medical history in the Spanish language. Student will use Canopy, a web based e-learning platform designed to improve the medical Spanish proficiency of health care students starting with a beginner, intermediate or advanced ability to communicate with patients in Spanish. Students are also required to keep in contact with their faculty mentor and practice with Standardized Patients. The online component will allow students to expand vocabulary, grammar, pronunciation and cultural awareness while in-person interactions will give practice to solidifying understanding and demonstrating progress. The final exam will consist of a graded history and physical exam with a standardized patient in the Spanish language.

Grading basis: Pass/Fail

Career: Medical School

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring

Field trip: N/A

FCM 899: Independent Study (1 - 16 units)

Description: In-depth studies in a special interest topic, clinical or non-clinical in nature.

Grading basis: Clerkship S,HP,P,F

Career: Medical School

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.