

## Fall 2020 Course Descriptions as of 04/05/2020 08:13 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: [http://rcs.registrar.arizona.edu/course\\_descriptions\\_key](http://rcs.registrar.arizona.edu/course_descriptions_key).

### Religious Studies Main (RELI)

#### **RELI 130: Asian Religions** (3 units)

**Description:** The course surveys six religious traditions founded and developed in Asian including two from India: Hinduism and Buddhism, two from China: Confucianism and Taoism, and two from Japan: Shinto and Japanese New Religions. The survey of each religion includes: 1. a primary or sacred text, 2. contemporary practices in Asia, 3. contemporary practices in America, and 4. depictions in modern media. The course studies how the central tenets and teachings of Asian religions create the cultural roots of contemporary Asian cultures and how these teachings have influenced America's religious diversity.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** ORS 130, RELI 130

**Also offered as:** EAS 130

**Course typically offered:**

Main Campus: Fall, Spring, Summer

Online Campus: Summer

**Home department:** East Asian Studies

**General Education:** Gen Ed Diversity Emphasis

#### **RELI 142: Chinese Humanities** (3 units)

**Description:** Major trends and traditions in the arts, literatures and languages, religions and philosophies of China.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HUM 142, ORS 142, RELI 142

**Also offered as:** CHN 142

**Home department:** Chinese

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 150B1: Religion and Popular Culture** (3 units)

**Description:** This course provides an introduction to the study of Religion and Popular Culture in modern societies. We will study what constitutes "religion" and how definitions of religion change over time. We will examine the ways popular culture becomes "religious" and how religious institutions reflect popular taste and opinion.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 160A1: Gods, Goddesses, and Demons: Divinity in South Asia** (3 units)

**Description:** This course is an introduction to multiple concepts of the divine in South Asia. We will explore the different ways that the religious traditions of South Asia understand supernatural beings and forces. In order to do this we will read portions of primary texts in translation, examine iconography, and watch rituals as they unfold. In addition to learning about the South Asia traditions, we will put those conceptions of the divine in conversation with those rooted in a European context, forcing you to learn to think critically about the ways people from different cultures view the world around them.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**General Education:** Gen Ed Diversity Emphasis

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 160D1: Christianity and Art** (3 units)

**Description:** The architecture, manuscript illumination, painting and other visual arts of Christianity explored within the contexts of contemporary history.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Discussion May Be Offered  
Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Enrollment not allowed if you have previously taken TRAD 104 "Christianity and Art" (Topic 4).

**General Education:** TRAD 104

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 160D2: Judaism, Christianity, Islam: Abrahamic Religions** (3 units)

**Description:** A study of Judaism, Christianity and Islam, including both ancient and modern developments in their cultural contexts.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Discussion                      May Be Offered  
                                         Lecture                      Required

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Enrollment not allowed if you have previously taken TRAD 104 "Comparative Religions" (Topic 6) or RELI 160D4.

**General Education:** TRAD 104

**RELI 160D3: Love in World Religions** (3 units)

**Description:** This course investigates the various conceptions of love in world religions. We will explore the conceptions of love in Western traditions including Greek, Jewish and Christian traditions as well as conceptions of love in Islam and Buddhism.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Discussion                      May Be Offered  
                                         Lecture                      Required

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Enrollment not allowed if you have previously taken TRAD 104 "Love in World Religions" (Topic 21).

**General Education:** TRAD 104

**RELI 160D4: Introduction to World Religions** (3 units)

**Description:** This course explores the diversity of religions and religious experiences across the globe. Religions to be examined include, but are not limited to, Hinduism, Buddhism, Judaism, Christianity, Islam, as well as indigenous traditions.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                      Required

**Course typically offered:**

Main Campus: Fall, Spring, Summer

Online Campus: Fall

**Enrollment requirement:** Enrollment not allowed if you have previously taken RELI 160D2.

**General Education:** Gen Ed Diversity Emphasis

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 160D5: Spirituality, Ceremony, and Saints of the Southwest** (3 units)

**Description:** An introduction to the religious history and contemporary religious diversity of the region currently known as the American Southwest, focusing on a variety of topics such as land based spirituality, shrines, pilgrimage, folk saints, religious syncretism, and New Age movements. The religious landscape of this area includes the traditions of indigenous communities, Spanish colonial descendants, Mexican Americans, Anglos, and immigrants from around the globe.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                                      Required

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Must not have taken RELI 250

**Field trip:** Field trips will include a visit to the Arizona State Museum, and in the fall semester a field trip to the Tucson All Souls Procession.

**General Education:** Gen Ed Diversity Emphasis

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 200: Introduction to the Study of Religion** (3 units)

**Description:** The objective of this course is to introduce you to the study of the phenomenon called 'religion'. What makes people religious? How is religion defined? What are the different approaches to understanding religion in all of its diversity? Through a reading of texts from diverse backgrounds and approaches, this course will illuminate the complex and multi-dimensional elements of religion, and how the study of religion can open up new ways of seeing the world.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                                      Required

**Course typically offered:**

Main Campus: Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 202: Myths, Legends, and Religion: Foundational Literature of the European Visual World** (3 units)

**Description:** This literature course examines Greek and Roman classical myths and Jewish and Christian biblical stories that have frequently been represented in visual cultures over the centuries in Europe and beyond. When taught as part of a study abroad trip, the course will be customized to provide the literary background of the specific visual material students will view while abroad.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** CLAS 202

**Course typically offered:**

Main Campus: Summer 1

**Home department:** Religious Studies and Classics

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 203: Religion and Medicine in the Western Healing Traditions** (3 units)

**Description:** An examination of the intersection between medicine and healing in western healing traditions, from ancient times to the modern era. Key scientific and humanistic questions will be addressed.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D).

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 204: African Diaspora Religion and Culture** (3 units)

**Description:** Global, comparative analysis of religion and culture in Africa, the Caribbean, U.S., and South America. Impact of African religions in the contemporary world.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 204

**Also offered as:** AFAS 204

**Home department:** Committee on Africana Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 210: Religion in the American Experience (3 units)**

**Description:** Examines American religious ideas, practices, and forms of community from the colonial period to the present. Themes include the interrelation of religion with politics, immigration, gender, and racial and ethnic diversity in the United States.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D).

**General Education: Gen Ed Diversity Emphasis**

**General Education: Tier 2 Humanities**

**RELI 211: Life After Death in World Religions and Philosophies (3 units)**

**Description:** An examination of the afterlife in major world religions, intimations of life beyond death in contemporary human experience, and key scientific, theological, and philosophical challenges to both.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**    Lecture                      Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One Traditions/Cultures.

**General Education: Tier 2 Humanities**

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** An introduction to American Indian religious systems and their larger functions in communities and in history. Of particular importance are the history and effects of colonialism and missionization on native peoples, their continuing struggles for religious freedom and cultural and linguistic survival, and the ways in which American Indians use religion, both past and present, to respond to social, cultural, political, and geographical changes.

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

Main Campus: Fall, Spring, Summer

**General Education: Tier 2 Humanities**

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 220A: Literature of the Bible** (3 units)

**Description:** Old Testament: legendary and historical narratives, prophetic literature, and poetry.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Equivalent to:** ENGL 320A, RELI 220A, RELI 320A

**Also offered as:** ENGL 220A

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D). Completion of freshman composition sequence.

**Home department:** English

**General Education:** Tier 2 Humanities

**RELI 220B: Literature of the Bible** (3 units)

**Description:** New Testament: The Gospels, the Epistles of Paul, and Revelation.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Equivalent to:** ENGL 320B, RELI 220B, RELI 320B

**Also offered as:** ENGL 220B

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D). Completion of freshman composition sequence.

**Home department:** English

**General Education:** Tier 2 Humanities

**RELI 222: Introduction to Zen Buddhism** (3 units)

**Description:** This course is designed to introduce students to the history, teachings, and practice of Zen Buddhism in China, Japan, Korea and the United States. The course will discuss Zen from a variety of perspectives but will center around the question of the meaning of history. Zen is a tradition of Buddhism that claims to have inherited and to pass on, in an unbroken historical transmission from patriarch to patriarch, the living experience of the Buddha's enlightenment. The course will discuss how Zen's conception of its history is related to its identity as a special tradition within Buddhism, as well as its basic teachings on the primacy of enlightenment, the role of practice, the nature of the mind, and the limitations of language.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Discussion                              May Be Offered  
                                         Lecture                                      Required

**Also offered as:** EAS 222

**Course typically offered:**

Main Campus: Fall, Spring, Summer

Online Campus: Fall, Summer

**Home department:** East Asian Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 225: Women, Gender, and Religion** (3 units)

**Description:** Ways in which women's religious practices have interacted with religious traditions' constructions of gender. The course asks students to consider how the study of religion can illuminate their own self-understandings and cultural locations.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** GWS 225

**Also offered as:** GWS 225

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 227: Religion and Film** (3 units)

**Description:** This course explores religion and its relationship with visual storytelling culture. We will analyze, explore, and challenge various religious, pop-cultural, ideological, and moral messages as presented in various types of film, from art house cinema to blockbuster movies, and genres ranging from horror to comedy.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**General Education:** Tier 2 Arts

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 230: Religions and Cultures of India** (3 units)

**Description:** An introduction to religions that originated in India - Hinduism, Jainism, Buddhism, and Sikhism - as well as other religious traditions in India. The Study Abroad version of the course will focus on the religions and cultures related to the travel locations in India.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two (2) courses from Tier One - Traditions & Cultures.

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 233: Philosophy of Religion (3 units)**

**Description:** This course uses philosophical methods to study religion and religious beliefs in the western tradition. The course provides an introductory survey to questions that have been central to the western philosophical tradition: What is religion? Can reasoning or experience give good grounds for religious belief? Does faith require philosophically sound reasoning? Is it philosophically justified to believe in miracles? What tools does philosophy provide for examining the concept of "God"? How can a good God exist if there's so much suffering in the world? How should humans react to suffering? Is there a conflict between religion and science? How can the diversity of religions be explained? Is religion a good thing for humanity?

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**    Lecture                      Required

**Equivalent to: RELI 233**

**Also offered as: PHIL 233**

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** 2 courses from Tier One - Individuals/Societies.

**Home department:** Philosophy

### General Education: Tier 2 Individuals & Societies

**RELI 235: Religion, Violence, and Terrorism (3 units)**

**Description:** This course will study critical theories about the role of religion in acts of terrorism and violence. Through the examination of a range of case studies, this course will explore ways in which religion has been the motivation and justification behind violent conflict, aggression, and persecution.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** 2 courses from Tier One - Individuals/Societies.

**General Education:** Gen Ed Diversity Emphasis

### General Education: Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 241: Introduction to Chinese Religions** (3 units)

**Description:** The course is a comprehensive historical survey of the main religious traditions in China, including Buddhism, Confucianism, Daoism, and popular religion. Through lectures, discussions, and reading of select primary and secondary sources, we will explore the formulations and subsequent transformations of key beliefs, doctrines, practices, and institutions that characterized specific religious traditions. We will also examine the patterns of interaction among different traditions, as well as the general character of religious life in both traditional and modern China.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** CHN 241

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** Chinese

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 245: Existential Problems** (3 units)

**Description:** Exploration of central problems of the human condition, such as meaning of life; death; self-deception; authenticity, integrity and responsibility; guilt and shame; love and sexuality.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 245

**Also offered as:** PHIL 245

**Course typically offered:**

Main Campus: Spring

**Home department:** Philosophy

**RELI 255: Early Roots of Christianity** (3 units)

**Description:** Origins of Christian Culture in the Art, Literature, and Philosophy in the Ancient Near Eastern and Mediterranean Cultures.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**General Education:** Tier 2 Humanities

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 271: The History of Christianity** (3 units)

**Description:** This course examines the history of the great diversity of beliefs, practices, ways of life, and forms of authority among Christians, and especially conflicts about these. Not narrowly theological, the course construes Christianity broadly, treating, for example, society, culture, and art.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 271

**Also offered as:** HIST 271

**Course typically offered:**

Main Campus: Summer

**Home department:** History

**RELI 277A: History of the Middle East** (3 units)

**Description:** Middle East history from the rise of Islam to the Turkish conquest of Constantinople, 600-1453.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HIST 277A, NES 477A, RELI 277A

**Also offered as:** HIST 277A, MENA 277A

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** School of Middle Eastern and North African Studies

**General Education:** Tier 2 Humanities

**RELI 280: Introduction to the Bible: New Testament** (3 units)

**Description:** This course introduces students to the New Testament in light of the contexts in which it was written and compiled, and as a window into reconstructing the world of early Christianity. The course will also examine how various Christian communities have understood the meaning and authority of the New Testament.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** 2 courses from Tier One - Traditions/Cultures.

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 300: Christian Literature and Thought** (3 units)

**Description:** Development of Christian thought from the New Testament through the Protestant Reformation.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

<b>Course Components:</b>	Laboratory	May Be Offered
	Lecture	Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D).

**General Education:** Tier 2 Humanities

**Writing Emphasis:** Writing Emphasis Course

**RELI 301: Contemporary Catholic Thought** (3 units)

**Description:** Development of Roman Catholic thought from the twentieth century to the present day, with an emphasis on the impact of the Second Vatican Council.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Laboratory	May Be Offered
	Lecture	Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One, Individuals and Societies.

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 302: Ellis Island, 9/11, and Border Walls: Religion and Immigration in the U.S.** (3 units)

**Description:** This course will explore the central role of religion in shaping constructions of race and ethnicity in U.S. history, especially in light of immigration debates. Since the country's founding, immigrants have expanded ethnic and religious diversity in the United States in the face of powerful anti-immigrant movements. Students will engage with in-depth studies of immigrant communities who shaped the American religious and ethnic landscape, including diverse American expressions of religions such as Roman Catholicism, Judaism, Hinduism, Buddhism, Islam, Evangelical Protestantism, and Vodou.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** Two courses from Tier One, Individuals and Societies.

**Field trip:** no

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 303: Spirituality and Sickness: Religion and Health in the U.S.** (3 units)

**Description:** This course explores diverse religious and spiritual conceptions of health in the United States and their relationships to experiences of sickness and healing. It will include a critical examination of historical and contemporary cases in which religious and spiritual views of health have interacted with healthcare systems, including cases of cooperation and conflict.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** Two courses from Tier One, Traditions & Cultures.

**Field trip:** None

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 304: The Question of God** (3 units)

**Description:** Study of the question of God from a theological, philosophical, and literary perspective.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**General Education:** Tier 2 Humanities

**RELI 305: Greek and Roman Religion** (3 units)

**Description:** Religious beliefs and cult practices in ancient Greece and Rome. All readings in English.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 305

**Also offered as:** CLAS 305

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** Two courses from Tier One, Individuals and Societies (INDV 101, 102, 103).

**Home department:** Religious Studies and Classics

**General Education:** Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 306: Christianity in the Greco-Roman World (3 units)**

**Description:** Investigates the emergence of Christianity in the first four centuries of the Greco-Roman milieu.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**    Lecture                      Required

**Equivalent to: RELI 306**

**Also offered as: CLAS 306**

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One, Individuals and Societies (Catalog numbers 150A, 150B, 150C).

**Home department:** Religious Studies and Classics

## General Education: Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 307: Spirituality in the Arts** (3 units)

**Description:** Traditional and non-traditional concepts of spirituality are examined in Hopi, African-American, European, and American literature, philosophy, visual art and film.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**

**Repeatable:** Course can be repeated for a maximum of 6 units.

**Equivalent to:** HUM 307, HUMS 307

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** ENGL 103H or ENGL 104H or 6 units of 1st-year composition.

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 308: Does Pikachu Have a Buddha Nature? Buddhism in Japan** (3 units)

**Description:** This course provides an overview of the history of Buddhism in Japan. Major themes covered in the course include an integration of indigenous "kami veneration" (Shinto) into a Buddhist theological framework; a doctrinal emphasis placed on the notion of Buddha nature or "original enlightenment" (hongaku); the rise of the so-called Kamakura schools of Buddhism; bureaucratic roles imparted to Buddhist temples during the Tokugawa period; and challenges Buddhism faces in contemporary Japanese society.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** JPN 308

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Japanese

**General Education:** Gen Ed Diversity Emphasis

**RELI 309: Epistles of Paul** (3 units)

**Description:** Examination of the Epistles in the New Testament in light of the religious and cultural contexts of the Greco-Roman world.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** NES 309

**Also offered as:** MENA 309

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 310: Apocalyptic Imagination** (3 units)

**Description:** Survey of Jewish and Christian apocalyptic literature which explores the literary features and sociological significance of apocalyptic thought in Western culture from antiquity to the present.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 310

**Also offered as:** JUS 310

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Arizona Center for Judaic Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 311: Voyage of Discovery** (3 units)

**Description:** Small group travel (8-15) to cultural centers of Europe, Asia, and Africa to study the interaction of cultural difference as evidenced in art, architecture, and city structure.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HUMS 310

**Course typically offered:**

Main Campus: Summer

**Recommendations and additional information:** Six units from HUMS 250A, HUMS 250B, HUMS 250C, HUMS 250D or HUMS 355.

**RELI 312: Christian Mysticism** (3 units)

**Description:** Study of the history and contemporary understanding of Mysticism in the Christian tradition.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 313: Health and Medicine in Classical Antiquity** (3 units)

**Description:** The course examines the mythology and practice of medicine in Greek and Roman times from Asclepius to Hippocrates and Galen, medical instruments and procedures, the religious manifestation of healing in Greek and Roman sanctuaries, the votive dedications by patients and cured, midwifery and child care, public hygiene and diseases. The topics cover a large spectrum of the medical practice and public health in the ancient societies of Classical antiquity, as well as how ancient worldviews, including religion and religious practice, shaped health and medicine in Greek and Roman civilization.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** ANTH 313, CHS 313, CLAS 313, HIST 313, HPS 313

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** Religious Studies and Classics

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** This course provides an overview of the history of Shinto in Japan. Recent scholarship has problematized the simplistic characterization of Shinto as the "indigenous religion of Japan." The course introduces students to the on-going scholarly debate over the category of "Shinto" and dissects from a historical perspective modern appropriations of Shinto discourses in relation to modernization, nationalism, and Japan's "self-image" in the world.

**Career:** Undergraduate

**Also offered as: JPN 314**

**Course typically offered:**

Main Campus: Fall, Spring

### General Education: Gen Ed Diversity Emphasis

**Description:** What do witches in colonial Guatemala, Mexican nuns, born-again gang members in Honduras, Catholics undergoing in-vitro fertilization in Ecuador, and lesbian Afro-Brazilian Candomblé practitioners have in common? Their experiences tell us something about the complex intersection of sex, gender, and religion in Latin America. This course takes an anthropological approach to consider two central questions: (1) What role do religious ideologies and institutions play in the social construction of sexuality and gender in Latin America? (2) How do Latin Americans enact and contest gender power relations through their religious practices, thus contributing to processes of social change in the region? To address these questions, this class focuses on gender and its relationship to sexual desires and transgressions across diverse religious traditions from the pre-Columbian period to the present.

**Career:** Undergraduate

**Also offered as:** ANTH 316, GWS 316, LAS 316

**Course typically offered:**

Main Campus: Fall, Spring

Online Campus: Fall, Spring

## General Education: Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** This course aims at a broad analysis of the enthralling history and legacies of the Tudor and Stuart dynasties that ruled England from 1458 to 1714. The objective is to understand how in a quarter century the radical political and religious events, and figures, transformed the social, political and religious structures of England, giving birth to the foundation of England as a united kingdom, and significant world power. The course begins by focusing on the Tudors with emphasis on Henry VIII and the English Reformation, the return to Catholicism under Mary Tudor, the creation of a new Anglican Church under Elizabeth I and its unforeseen consequences. From there, it explores the Stuarts, with attention to the catastrophic English Revolution culminating in the public execution of King Charles I in 1649, and the rise of the English republic that ended with the restoration of monarchy in 1660. The course then reflects on the transformation of the English state following the elite coup d'etat of 1688, the Glorious Revolution, a fundamental watershed that cleared the way for a constitutional monarchy, parliamentary sovereignty, and religious toleration in England.

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Also offered as: HIST 320**

**Course typically offered:**

Main Campus: Fall

**Home department:** History

**Description:** Images of Jewish women in Jewish and other texts. Texts include religious, historical and literary genres from biblical, medieval, and modern sources. The course will deal with Jewish women as mothers, leaders, stereotypes, and current feminist viewpoints.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Equivalent to:** GWS 321, RELI 321

**Also offered as: GWS 321, JUS 321**

**Course typically offered:**

Main Campus: Summer, Winter

**Home department:** Arizona Center for Judaic Studies

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 322: Sociology of Religion** (3 units)

**Description:** Religion as a social institution with special reference to industrial societies.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Equivalent to:** RELI 322

**Also offered as:** SOC 322

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** School of Sociology

**RELI 323: Women, Goddesses, and Power in Hinduism** (3 units)

**Description:** Explores the relationship between the Hindu goddess traditions, women, and the feminist spirituality movement in order to complicate the relationship that is often assumed to exist between women, goddesses, and power.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Also offered as:** GWS 323

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier I - Individuals/Societies.

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 324: Women and Religion in the U.S.** (3 units)

**Description:** Considers the place of women in multicultural U.S. society by placing them in historical perspective with regard to religious communities. Pursues historical encounters between women and their religions.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Equivalent to:** GWS 324

**Also offered as:** GWS 324

**Course typically offered:**

Main Campus: Fall, Spring

**General Education:** Gen Ed Diversity Emphasis

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 325: Eastern Orthodoxy in a Global Age** (3 units)

**Description:** This course focuses on the history and doctrine of Eastern Christianity from its origins in the early Church through today, emphasizing the cultural manifestations of Orthodox doctrine: liturgy, iconography, pious practice. We will compare Eastern Orthodoxy to Western Christianity (Catholicism and Protestantism), and will examine various different national Churches within Eastern Orthodoxy (i.e., Byzantine, Bulgarian, Serbian, Modern Greek, the older "Oriental" Churches, etc.), with a primary focus on Russia. Eastern Orthodox Christianity is often perceived as being one of the more 'mystical' of Christian traditions, and we will explore the Orthodox vision of 'the mystical life', examining its basis in history and contemporary experience. We will also ask about the significance of Church doctrine and practice for the development of culture as a whole in the areas of the world in which Eastern Christianity predominates, and the ways in which that culture both differs from and relates to what we (perhaps inaccurately) call "Western" civilization. In general, Orthodox practice relies heavily on the senses, and the course is designed to be experiential. To that end, we will make at least one field trip to a local Orthodox Church during the course of the semester.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                                      Required

**Also offered as:** RSSS 325

**Course typically offered:**

Main Campus: Spring

**Field trip:** Students will need to take one field trip to a Tucson-area Orthodox Church. Students may make this trip on their own or at the designated time with the instructor.

**Home department:** Russian and Slavic Studies

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 326: God, Humanity & Science** (3 units)

**Description:** An examination of the role of religion and science in the construction of human worldviews and beliefs, in historical and contemporary contexts.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                                      Required

**Also offered as:** PHIL 326

**Course typically offered:**

Main Campus: Fall, Spring

**General Education:** Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 327: Women and Christianity** (3 units)

**Description:** Explores the relationship of women and Christianity in history and literature. Examines multiple images and ideals of womanhood in Christian history; women's influence in shaping cultures and thought; feminism and fundamentalism in Christianity.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** GWS 327

**Also offered as:** GWS 327

**Course typically offered:**

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 329: Jewish--Christian Relations** (3 units)

**Description:** Explores the parallel and intersecting paths that both Jewish and Christian communities have taken toward theologies of self-identity.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HIST 329, RELI 329

**Also offered as:** HIST 329, JUS 329

**Course typically offered:**

Main Campus: Summer, Winter

**Home department:** Arizona Center for Judaic Studies

**RELI 331: Taoist Traditions of China** (3 units)

**Description:** Intellectual foundations of Taoism in its two classical sources, the Lao Tzu and the Chuang Tzu, and a sampling of the varieties of religious practice which developed later.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** ORS 331, RELI 331

**Also offered as:** CHN 331

**Home department:** Chinese

**General Education:** Gen Ed Diversity Emphasis

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 332: The Holocaust: Witnesses and Representations** (3 units)

**Description:** This course is an exploration of the Holocaust (Shoah) through the experiences, roles and responses of Jewish individuals as represented through various media and genre including diary, testimony (oral), memoir, monument, poetry, photography, graphic novel, personal letters and film.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 332

**Also offered as:** JUS 332

**Course typically offered:**

Main Campus: Fall, Winter, Spring, Summer

**Home department:** Arizona Center for Judaic Studies

**RELI 333: Buddhist Meditation Traditions** (3 units)

**Description:** Major forms of Buddhist meditation from both the South Asian and East Asian traditions, with emphasis on the nature of meditation as a variety of religious experience.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** ORS 333, RELI 333

**Also offered as:** EAS 333

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** East Asian Studies

**General Education:** Gen Ed Diversity Emphasis

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 334: Islamic Thought (3 units)**

**Description:** A consideration of Islam, one of the world's major religions, and the view of the universe and the modes of behavior and values it advocates. Most of the course will be dedicated to an examination of the majority (Sunni) opinion, but some attention will be directed also to the more significant minority (Shi'i, et al.) positions as well. The course has no prerequisite but does build on the information presented in TRAD 101 Middle Eastern Humanities.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Equivalent to:** NESV 334, RELI 334, RELV 334, RELV 334

**Also offered as: MENA 334**

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** School of Middle Eastern and North African Studies

**General Education: Gen Ed Diversity Emphasis**

### General Education: Tier 2 Individuals & Societies

**RELI 335: Rap, Culture and God (3 units)**

**Description:** Study of popular culture and religion in African-American and Latino/a communities, with a focus on the place of rap music in the cultural identity of these traditions.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** AFAS 335, LAS 335

**Also offered as: AFAS 335, LAS 335**

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** Two courses from Tier One, Traditions & Cultures.

**General Education:** Gen Ed Diversity Emphasis

**General Education: Tier 2 Humanities**

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 336: Spirituality, Psychology, and the Mind (3 units)**

**Description:** This course is a survey of psychological theory and research investigating religious beliefs, experiences, and practices.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as: PSY 336**

**Course typically offered:**

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 340: Jesus in Contemporary Thought (3 units)**

**Description:** An examination of Jesus as an historical figure shaped in the various images of the cultures depicting him. The class will analyze Jesus as the subject of recent scholarly debates as well as his portrayals in 20th century art, film, and literature.

**Grading basis:** Regular Grades

**Career:** Undergraduate

Course Components:	Lecture	Required
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**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** A familiarity with New Testament Gospels.

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 342: Persian World** (3 units)

**Description:** This course provides students with a critical understanding of the histories and cultures of the Persian-speaking world, which includes the communities in Persian, Iran, Afghanistan, Tajikistan, Uzbekistan, China, Pakistan, India, Turkey, Iraq, United States, Israel, United Arab Emirates, Canada, and European countries. This course introduces students to the Persian civilization from a variety of approaches. This course will help students to engage with major historical and cultural developments in Persian history and civilization. In light of the disciplinary methodologies related to those fields, students will study the texts and material culture of Iran in order to understand historical, literary, and political developments within their social contexts. Eventually, students will gain an understanding of how Persia developed into a world power, how it was divided, and how it continued to exist as a cultural concept. Students will read texts in English, watch films, and experience music, dance, and food. Through a comparative and critical approach, the course will also examine the value and limitations of theoretical perspectives offered by related disciplines such as literary, political science, religion, and cultural studies. Teaching will include lectures, discussions, and learner-centered activities using cooperative learning techniques. There will be live and interactive performances in some of the sessions on food and dance. Readings will be accompanied by short video and/or audio clips. All learning materials including articles, chapters, films, audios, etc. will be uploaded on the course's website and D2L.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** MENA 342, PRS 342

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** School of Middle Eastern and North African Studies

**General Education:** Tier 2 Humanities

**RELI 344: African American Religion** (3 units)

**Description:** Critical, thematic exegesis of indigenous African and Christian contributions to African American religions. Analyzes role of religion in resisting oppression and racial injustice.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** ANTH 344, RELI 344

**Also offered as:** AFAS 344, ANTH 344

**Home department:** Committee on Africana Studies

**Special Exam:** Special Exam Grade & Credit

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 345: Religion and the Arts in India (3 units)**

**Description:** Will examine the role of the visual, material, literary, and performance arts in the construction of religious knowledge in the religious traditions of India. The primary focus will be the historical development of the arts and aesthetic styles in Hinduism, Buddhism, Islam, Jainism, Sikhism, and Christianity in South Asia.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Arts

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 348: Myth and Archetype (3 units)**

**Description:** An investigation of modern psychological theories and their relevance to ancient Greek and Roman myths. All readings in English.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 348

**Also offered as:** CLAS 348

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** Religious Studies and Classics

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 350: Hindu Mythology** (3 units)

**Description:** Overview of the traditional Hindu narratives found in the Vedic, epic, and puranic literature and in their many forms in regional literary and artistic forms, and the narratives influence on culture, philosophy, literature, and folklore.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HUM 350, HUMS 350, RELI 350

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 358: Tibetan Buddhism** (3 units)

**Description:** How did Tibetans adapt Buddhism to create a distinctly Tibetan tradition? How did Buddhism come to Tibetan soil, and how did it evolve over time? Sources from the domains of art, ritual, philosophy, and literature, especially biography, will play an important role in our explorations. We will contemplate questions surrounding individual, religious, and cultural identity, and of the role of women. We will conclude by examining further transformations of Tibetan Buddhism in exile and in western settings like Tucson.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** EAS 358

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D).

**Field trip:** Possible extra-curricular activities: attend relevant on-campus talks; visit local Buddhist centers and museum collections.

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 359: Buddhism and Healing** (3 units)

**Description:** Is Buddhism a tradition of healing? In what ways has Buddhism been involved in reviving, sustaining, and curing human individuals? This course explores relationships and encounters between Buddhism and the domains of religion, science, and medicine. It considers historical relationships between Buddhism and traditional medicine in Asia as well as contemporary Western discourses involving Buddhism in popular culture, psychology, and spirituality. Finally, it invites a critical approach to the current dialogue between Buddhism and science. In the process, it reveals hidden assumptions behind commodifying 'mindfulness' and the quest to document the therapeutic impact of meditation upon health, happiness, and success in the modern age. Students will have the opportunity to apply the ideas they have learned through analysis of relevant initiatives at the U of A such as the Neuropsychology, Emotion, and Meditation [NEM] Lab and the Center for Compassion Studies as well as of broader Tucson community events like the Gem Show.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as: EAS 359**

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D).

**General Education: Gen Ed Diversity Emphasis**

**General Education: Tier 2 Humanities**

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

## Writing Emphasis: Writing Emphasis Course

**RELI 360: Religion and Ecology** (3 units)

**Description:** This course explores how religious traditions shape human relationships with the environment and how the natural world influences religious belief and practice. We will look at a variety of religious traditions and examine how they inform people's understanding of and attitude towards nature.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

## General Education: Gen Ed Diversity Emphasis

## General Education: Tier 2 Individuals & Societies

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 361: Celtic Spirituality** (3 units)

**Description:** Concentrating mostly on early Celtic Christianity and its later struggles with Roman Christianity, this class examines art, literature and theology from the myths of the ancient Celts to the revivals of the present day.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** ENGL 101, ENGL 102.

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 363: Religion and Sex** (3 units)

**Description:** In this course we will analyze attitudes towards sexuality in the major world religions, and focus on the relationship between religion and sexuality in the contemporary U.S. context.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses from Tier I - Traditions/Cultures.

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 365: Muslim Views of the West** (3 units)

**Description:** This course investigates how consciousness of "the West" as a rival cultural entity emerged in Muslim societies, and how the West has been represented and evaluated by Muslim intellectuals from the colonial period to current debates over US hegemony and globalization.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 365

**Also offered as:** MENA 365

**Course typically offered:**

Main Campus: Spring

**Home department:** School of Middle Eastern and North African Studies

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 367: Yoga** (3 units)

**Description:** Examines the philosophy, practice, historical roots, and development of yoga.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Two courses in Tier One - Traditions/Cultures.

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 370A: History of the Jews: Modern Jewish History** (3 units)

**Description:** Survey of major political, socioeconomic, and cultural developments in the history of Diaspora Jewry: Modern Jewish history.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HIST 370A, RELI 370A

**Also offered as:** HIST 370A, JUS 370A

**Course typically offered:**

Main Campus: Fall, Winter, Spring, Summer

**Home department:** Arizona Center for Judaic Studies

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 370B: History of the Jews: Cultural Loss and Resilience from the Middle Ages to the French Revolution** (3 units)

**Description:** Survey of major political, socioeconomic, and cultural developments in the history of Diaspora Jewry from the Middle ages to the French Revolution.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HIST 370B, RELI 370B

**Also offered as:** HIST 370B, JUS 370B

**Course typically offered:**

Main Campus: Fall, Winter, Spring, Summer

**Recommendations and additional information:** 2 courses from Tier One - Individuals/Societies.

**Home department:** Arizona Center for Judaic Studies

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Individuals & Societies

**RELI 371A: History of Muslim Societies** (3 units)

**Description:** Rise of Islam, creation of Islamic society, relationship of religion and politics.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** NES 381A

**Also offered as:** HIST 371A, MENA 371A

**Course typically offered:**

Main Campus: Fall

**Home department:** History

**RELI 371B: History of Muslim Societies** (3 units)

**Description:** Evolution and global spread of Muslim societies, modernization and its problems.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** NES 381B

**Also offered as:** HIST 371B, MENA 371B

**Course typically offered:**

Main Campus: Spring

Online Campus: Summer

**Home department:** History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 372A: History and Religion of Israel in Ancient Times -- The Biblical Period (3 units)**

**Description:** Survey of the history and religion of ancient Israel. Biblical period through the Babylonian Exile; introduction to the Hebrew Bible.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Equivalent to:** HIST 372A, NES 372A, ORS 372A, RELI 372A

**Also offered as:** HIST 372A, JUS 372A, MENA 372A

**Course typically offered:**

Main Campus: Fall, Winter, Spring, Summer

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (TRAD 101,102,103,104).

**Home department:** Arizona Center for Judaic Studies

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**RELI 372B: History & Religion of Israel in Ancient Times: Ezra-Nehemiah to the Roman Empire (3 units)**

**Description:** Survey of the history and religion of ancient Israel. Ezra-Nehemiah to the Roman Empire, with emphasis on the formation of rabbinic Judaism.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Laboratory                              May Be Offered  
                                         Lecture                                      Required

**Equivalent to:** HIST 372B, NES 372B, ORS 372B, RELI 372B

**Also offered as:** HIST 372B, JUS 372B, MENA 372B

**Course typically offered:**

Main Campus: Fall, Winter, Spring, Summer

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (TRAD 101,102,103,104).

**Home department:** Arizona Center for Judaic Studies

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 374: The Holocaust** (3 units)

**Description:** Socio-economic and intellectual roots of modern anti-Semitism, evolution of Nazi policy, the world of death camps, responses of Axis and Allied governments, and responses of the Jews.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HSTV 374, RELV 374

**Also offered as:** HIST 374, JUS 374

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** HSTV 374, HIST 374, RELV 374, and RELI 374 are mutually exclusive and equivalent. Students may have credit for only one of these courses.

**Home department:** History

**RELI 377: History of Witchcraft, Magic, and the Occult** (3 units)

**Description:** This course surveys the global history and theory of witchcraft and the occult from antiquity to the twentieth century, with a focus on events and practices in the West. We will study various notions of magic and demonology, their intersection with witchcraft trials and witch hunting, the role of religion, shifts in ideas about torture and the law, re-emergence of the occult in 19th-century, the development of Wicca and the cult of the goddess, and persistent concerns over witchcraft in countries such as Angola in the 20th and 21st centuries. We will explore what different societies considered good evidence of the supernatural and how shifting standards of proof and rationality have affected popular understandings of the occult and witchcraft through the centuries. While witchcraft is often associated today with women, we will not focus exclusively on women's experiences. Instead we will investigate the experiences of both sexes with the supernatural and how gender perceptions influenced the construction of ideas about witchcraft. Our examination of the past will be historical in method, but we will also address legal, medical, and anthropological questions in our study. Students will read and interpret original documents and other original sources, learning to understand assumptions about the world that may seem strange to us.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 379: Religion in German Culture** (3 units)

**Description:** Introduction to major cultural figures of German speaking countries who have seen, imagined, or experienced what role religion may or can play in human life. Taught in English.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 379

**Also offered as:** GER 379

**Recommendations and additional information:** Two courses from Tier One, Traditions and Cultures (Catalog numbers 160A, 160B, 160C, 160D).

**Home department:** German Studies

**General Education:** Tier 2 Humanities

**RELI 381: African/Indigenous Religions** (3 units)

**Description:** This course examines religious beliefs in Africa in order to illuminate connections between religion and culture on that continent, and to examine the relationship between religion-culture and the socio-economic and political forces that shape contemporary African societies.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 381

**Also offered as:** AFAS 381, AIS 381

**Home department:** Committee on Africana Studies

**General Education:** Gen Ed Diversity Emphasis

**General Education:** Tier 2 Humanities

**RELI 382A: Archaeology and the Bible: Iron Age Israel (1200-587 BCE)** (3 units)

**Description:** This course examines the rich and fascinating civilizations of the Bronze and Iron Age Levant, with a particular focus on Israel and Judah in the Iron Age (1200-587 BCE). The course contextualizes the Levant in its Near Eastern setting, examines international relations and domestic politics, social structure, religion, gender, the development of technology and literacy, daily life and more. The critical tools used for this intriguing investigation include archaeology, history, biblical and other textual studies, anthropology, feminist studies.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** NES 382, RELI 382

**Also offered as:** ANTH 382A, JUS 382A, MENA 382A

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Arizona Center for Judaic Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 382B: Jesus, Judaism and Archaeology** (3 units)

**Description:** Course will survey the history, textual and archaeological remains of ancient Judaism and the beginnings of Christianity in ancient Judaea from 336 BCE to 135 CE. Special emphasis will focus on how archaeology contributes to the understanding of the history and texts of Ancient Judaism and the New Testament.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** ANTH 382B, JUS 382B, MENA 382B

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Arizona Center for Judaic Studies

**RELI 383: Religion and State in Islam** (3 units)

**Description:** Examines the changing relationship between Islam and politics from the time of the Prophet to the present day.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** NES 383, RELI 383

**Also offered as:** HIST 383, MENA 383

**Course typically offered:**

Main Campus: Fall

**Home department:** History

**RELI 385: Comparative Religions: Indigenous, Buddhism, and Christianity** (3 units)

**Description:** This course examines and discusses the dynamism of Indigenous religions in the world, particularly in North America and Africa, Buddhism, and Christianity. It will consider common themes in each tradition and illuminate areas of distinction.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

**General Education:** Tier 2 Humanities

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 387: The History of Anti-Semitism** (3 units)

**Description:** This course examines various definitions of anti-Semitism and traces the history of anti-Semitism (or "anti-Judaism") from the earliest arguments between Christianizing Jews and Judaizing Christians to the birth of Islam, through the period of Muslim expansion and the Crusades, to the Middle Ages, the Enlightenment, and the Holocaust. It looks at the differences among various types of Christian anti-Semitism, Muslim anti-Semitism, and Jewish anti-Semitism, and concludes with a look at contemporary forms of anti-Semitism.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HIST 387, RELI 387

**Also offered as:** HIST 387, JUS 387

**Course typically offered:**

Main Campus: Fall, Winter, Spring, Summer

**Home department:** Arizona Center for Judaic Studies

**RELI 389: Middle Eastern Ethnic and Religious Minorities** (3 units)

**Description:** Overview of ethnic and religious minorities in the contemporary Middle East, study of ethnic and religious diversity and its origin and manifestations in the modern Middle East. Examination of how the concept of religious and ethnic minority has emerged as a key factor in state policies towards minorities as well as the cultural, economic, political, religious, and educational lives of its people.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** ANTH 389, HIST 389, JUS 389, POL 389, RELI 389

**Also offered as:** ANTH 389, HIST 389, JUS 389, MENA 389, POL 389

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** School of Middle Eastern and North African Studies

**Writing Emphasis:** Writing Emphasis Course

**RELI 399: Independent Study** (1 - 4 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 399H: Honors Independent Study (1 - 3 units)**

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

**RELI 401A: Early Christian Literature: Greek Texts (3 units)**

**Description:** This course involves in depth study of early Christian texts together with related contemporary Jewish and Greco-Roman literature. Students will engage in careful analysis of individual texts in the New Testament and from the first four centuries of the Common Era, focusing on questions of genre, authorship, and meaning. Alongside these, students will examine writings by contemporary Jewish, Greek, and Roman authors (e.g., Philo, Josephus, Seneca, and Plutarch) as illustrative of the wider literary and religious culture. For students who have completed GRK 201, an option for readings in ancient Greek will be available as part of the course.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** CLAS 401A

**Co-convened with:** RELI 501A

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Religious Studies and Classics

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 401B: Early Christian Literature: Latin Texts** (3 units)

**Description:** Early Christian and late antique literatures document one of the most significant periods of the human past. This period witnessed and helped to inaugurate the gradual transformation of classical society, government, and religion into three distinct cultures-the Medieval West, Byzantine, and Islamic. The western Mediterranean formed a European, Christian society made up of distinct European nations. In the eastern Mediterranean, the Roman Empire continued as the "Byzantine Empire," and the seventh century saw the birth of another major world religion, Islam, along with the Islamic caliphate. Early Christian and late antique literatures are characterized by a rich interdisciplinarity, but the social, religious, and political impact of Christianity is at the core of the Latin literature of this period. One particular focus of the course will be the "conflict" between Christian and pagan Latin literature- the problem of how to reconcile the literary inheritance of the pagan past with the Christian present. The texts of Tertullian and Jerome are the loci classici for the discussion of Christian attitudes to pagan literature and culture, a theme we will address first in their texts and then in all subsequent readings. Although our course will include source readings from the wider Latin West (e.g. North Africa and Gaul), our focus will be upon the dramatic transformation of fourth-century Rome into the Primatial See of the Catholic Church and the destination of religious pilgrimage-the new Jerusalem.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:**      Lecture                                      Required

**Also offered as:** CLAS 401B

**Co-convened with:** RELI 501B

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Religious Studies and Classics

**RELI 402: East Asian Buddhism in Regional Perspective** (3 units)

**Description:** Buddhism in China, Korea and Japan with emphasis on the relationship between East Asian Buddhist thought and practice and the various historical contexts in which they emerged.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                                      Required

**Equivalent to:** EAS 487B, HIST 487B, ORS 487B, RELI 484B, RELI 487B

**Also offered as:** EAS 402

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** East Asian Studies

**General Education:** Gen Ed Diversity Emphasis

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 404: Religion, Gender, and the Body** (3 units)

**Description:** This is an upper-level discussion-based seminar that focuses on theoretical approaches to the body and religion. Using Transgender Studies, Intersex Studies, Disability Studies, and Critical Race Theory, we approach the question of how religions approach the body.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** RELI 504

**Course typically offered:**

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

**RELI 405: Traditional Indian Medicine: Health, Healing and Well Being** (3 units)

**Description:** Traditional Indian Medicine, or TIM, is a concept that refers to Indigenous knowledges expressed through the varied healing systems in Indigenous communities. This course will pay particular attention to American Indian nations and healing knowledges that are intersecting and intertwined relationships with the natural world, the Indigenous body and the sacred. We will examine both how Indigenous healing systems have persisted as well as responded to social conditions, such as genocide, colonization and historical, as well as contemporary, forms of oppression. Topics include intergenerational trauma as well as how resilience is expressed in practices of wellbeing, healing and self-determination. We will also explore TIM as containing systems of healing that may/may not operate in conjunction with allopathic medicine. This course takes a transdisciplinary approach, incorporating readings from American Indian/Indigenous studies and health to explore a complex portfolio of American Indian/Indigenous wellbeing.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** AIS 405, MAS 405

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Mexican American Studies

**Student Engagement Activity:** Discovery

**Student Engagement Competency:** Global and Intercultural

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 405A: Medieval Europe** (3 units)

**Description:** Major institutions and trends in Europe from the breakup of the Roman World to the 14th century.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HSTV 405A, RELI 405A, RELV 405A, RELV 405A

**Also offered as:** HIST 405A

**Course typically offered:**

Main Campus: Fall

Online Campus: Fall

**Home department:** History

**RELI 405B: Medieval Europe** (3 units)

**Description:** Major institutions and trends in Europe from the breakup of the Roman World to the 14th century.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 405B

**Also offered as:** HIST 405B

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** Three units of lower-division European history. HIST 405A is not prerequisite to HIST 405B.

**Home department:** History

**RELI 408: The Renaissance** (3 units)

**Description:** Europe between the 14th and 16th centuries with special emphasis on Italy as the seat of the Renaissance. Topics include the city states, humanism, the Church in an age of Schism and secularization, Renaissance art, the New Monarchies and European exploration and imperialism.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 408

**Also offered as:** HIST 408

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Three units of European history.

**Home department:** History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 408A: Islamic Movements in the Contemporary Muslim World** (3 units)

**Description:** The course objectives are (1) to acquaint students with traditional literature and contemporary research on Islamic movements, and 2) to introduce students to the historical and ideological basis of an emerging globalized political Islam.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** ANTH 408A, HIST 408A, MENA 408A, POL 408A

**Co-convened with:** RELI 508A

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** School of Middle Eastern and North African Studies

**Writing Emphasis:** Writing Emphasis Course

**RELI 409: The Reformation** (3 units)

**Description:** The Reformation in thought and action both from the perspective of its religious origins and of the political and social conditions. Analysis of its impact on sixteenth century Europe including the spread of Protestant reformation and its companion movement, counter-reformation.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HSTV 409, RELI 409

**Also offered as:** HIST 409

**Course typically offered:**

Main Campus: Spring

**Home department:** History

**RELI 411: Anthropology of Religion** (3 units)

**Description:** Comparative approaches to the study of religion, systems of ritual and symbolization in the primitive world, shamanism and possession, religious movements, and religion in the modern world.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** ANTV 411, RELI 411, RELV 411, RELV 411

**Also offered as:** ANTH 411

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** School of Anthropology

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 412: Religion and Literature in Latin America** (3 units)

**Description:** This course will study the history and intersections of religion and literature in Latin America.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** RELI 512

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 413: Mormonism in American History and Culture** (3 units)

**Description:** This course examines the rise of Mormonism as a uniquely "American" religious phenomenon, examining Mormons' engagement with social, political, economic, and sexual dynamics in American life from the nineteenth century to the present day. Mormon history provides a lens for examining key topics in American religious history, including the creation, maintenance, and fragmentation of New Religious Movements; religious violence; church/state relations; constructions of race, gender, and sexuality; modern sacred space; and the globalization of religion.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** HIST 413

**Co-convened with:** RELI 513

**Course typically offered:**

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

**RELI 415: God and the Problem of Evil** (3 units)

**Description:** A critical study of philosophical and religious theories regarding the role of God in the existence of evil, the sources of these theories in sacred texts of monotheistic religions, and the relationship between religion and violence in contemporary global cultures.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** JUS 415, PHIL 415

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** ENGL 101.

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 420: Archaic Greek Sanctuaries (3 units)**

**Description:** This course therefore concentrates on the evidence for Greek sanctuary sites between 1000 and 600 B.C. We examine the excavated material from numerous sanctuary sites, including architectural remains (temples and/or altars), votive offerings of bronze and clay, and any other evidence revealing religious practices during these formative years. The role the sanctuaries played in society is also considered with a view to their political, social, economic and spiritual implications for Archaic Greek life.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Also offered as:** ANTH 420, CLAS 420

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** Previous 300 level coursework in Art History, Classics, or Anthropology is recommended.

**Home department:** Religious Studies and Classics

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

**RELI 426: The History of Heaven** (3 units)

**Description:** This course presents an examination of the origins and early evolution of images of the afterlife among the ancient peoples of the Mediterranean basin and Near East. The course will focus on ancient Israelite, biblical, and early Jewish and Christian images. Later developments of these images within Western religions will also be discussed.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** HIST 426, JUS 426

**Co-convened with: RELI 526**

**Course typically offered:**

Main Campus: Fall (even years only)

**Home department:** Arizona Center for Judaic Studies

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 428A: Globalization, the Environment, and Indigenous Religions** (3 units)

**Description:** This course discusses the impact of globalization on the environment and ecology, with a particular focus on indigenous cultures and religions in the context of environmental instability.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** ANTH 428A, HUMS 428A

**Co-convened with:** RELI 528A

**Course typically offered:**

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

**RELI 430: Religious History of India** (3 units)

**Description:** This course will be an in-depth exploration of the history of the religious traditions of India. We will frame the course through the earliest extant religious materials from the Harappan Civilization and the Vedic literary corpus and the philosophical ferment of the Upanisads and the Sramanas (Jainism and Buddhism). From there we will look at the emergence of Puranic Hinduism in the medieval period as it vied with Buddhism and Jainism for imperial and popular patronage. Finally, we will investigate the dialogue and evolution of Indian religions during the period of Muslim kingdoms and European colonialism.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** HIST 430

**Co-convened with:** RELI 530

**Course typically offered:**

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 431: The Divine Comedy by Dante** (3 units)

**Description:** This course examines Dante's masterpiece, "The Divine Comedy", the poet's life and other works. The primary focus is on "The Divine Comedy" and its influence on European literature and culture. Other texts will be included.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** ITAL 431

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** ITAL 410 or a background in literary studies.

**Home department:** Italian

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 435: Kabbalah and Jewish Mysticism** (3 units)

**Description:** Surveys the ideology, symbolism, and major themes of Jewish mysticism as evidenced in several prominent mystical texts. The core of this course will be reading the texts in English translation and the development of skills in reading and understanding a Jewish mystical text.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** NES 435, ORS 435, RELI 435

**Also offered as:** JUS 435, MENA 435

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Arizona Center for Judaic Studies

**RELI 438: The Book of Psalms** (3 units)

**Description:** The characteristic features of Hebrew poetry. The literary development of these writings and their function in the Israelite cult. Examples of biblical poetry outside the book of Psalms also considered.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** NES 438, RELI 438

**Also offered as:** JUS 438, MENA 438

**Co-convened with:** RELI 538

**Course typically offered:**

Main Campus: Fall (even years only)

**Home department:** Arizona Center for Judaic Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 444: Islamic Mysticism (3 units)**

**Description:** Origin and development of Sufism and its impact on Muslim and non-Muslim worlds.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** HIST 444, HIST 487, NES 487, ORS 432, RELI 432, RELI 444

**Also offered as:** HIST 444, MENA 444

**Co-convened with:**

**Course typically offered:**

## Main Campus: Spring

**Home department:** School of Middle Eastern and North African Studies

**RELI 445: Women in Islamic History** (3 units)

**Description:** Examination of the roles women have played throughout Islamic history and of the changing discourse in the Islamic community about women and their roles.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** GWS 445, NES 445

**Also offered as:** GWS 445, HIST 445, MENA 445

**Course typically offered:**

### Main Campus: Fall

## Home department: History

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 449: Women In Ancient Israel (3 units)**

**Description:** This course is an intensive investigation of the life of the ancient Israelite woman. It presents a multidisciplinary approach toward reconstructing the social, economic, religious and political life of women in Iron Age Israel. Through readings and class discussion, students will explore the ways in which women contributed to their society throughout the eras of the Judges and of the United and Divided Monarchies (1200-587 BCE). Because women traditionally have been undervalued and marginalized, until recently little attention was devoted to this vitally important and stimulating topic. In consequence, students will be challenged to utilize multiple sources in their reconstruction of the lives of Israelite women. The sources used in this class will include (but not be limited to) archaeological, historical and art historical data, the witness of the Hebrew Bible and other pertinent texts, and anthropological and ethnographic studies of the roles of women in pre-industrial and Middle eastern societies.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Equivalent to:** GWS 447, NES 447

**Also offered as:** ANTH 449, GWS 449, JUS 449

**Co-convened with:**

**Course typically offered:**

Main Campus: Summer, Winter

**Home department:** Arizona Center for Judaic Studies

**RELI 454: The Spanish Inquisition** (3 units)

**Description:** The Inquisition in Spanish, European, & ethnic history: its bureaucracy and procedures; its festivities, its victims, New and Old Christians; and witches. Social, economic, and demographic context.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Discussion Lecture	May Be Offered Required
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**Equivalent to:** JUS 454, ORS 454, RELI 454

**Also offered as: HIST 454, JUS 454**

**Co-convener with: RELI 554**

**Course typically offered:**

**Main Campus:** Fall, Spring

**Home department:** Arizona Center for Judaic Studies

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 456: Jews of the Islamic World in the Modern Period (1840-Present)** (3 units)

**Description:** The course objectives are (1) to introduce students to the world of the Jewish communities in Islamic countries and (2) to acquaint students with the culture and history of Jewish communities of the Islamic world and the characteristics of Middle Eastern and North African Judaism.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** JUS 456, RELI 456

**Also offered as:** JUS 456, MENA 456

**Co-convened with:** RELI 556

**Course typically offered:**

Main Campus: Spring

**Home department:** School of Middle Eastern and North African Studies

**Writing Emphasis:** Writing Emphasis Course

**RELI 460: Christianity and the Challenge of Modernity: From Schleiermacher to WWI** (3 units)

**Description:** An exploration of the encounter of Protestant ideas with the dawning of modernity from 1789 to World War I.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** RELI 560

**Course typically offered:**

Main Campus: Fall, Spring

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 463: Topics in Religious Studies** (3 units)

**Description:** Major topics in world religion, religion and culture, and philosophy of religion.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Repeatable:** Course can be repeated a maximum of 4 times.

**Co-convened with:** RELI 563

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** ENGL 101, Catalog number 160D.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 465: Religion in the Age of Reason** (3 units)

**Description:** An exploration of debates and arguments in European and American philosophy, theology and the history of ideas in response to the rational project of the Enlightenment, from the sixteenth century to the present.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** RELI 565

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** ENGL 101 or ENGL 102.

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

**RELI 475: Religion and the Law** (3 units)

**Description:** The evolving relationship between law and religion has had a profound influence on American political life and discourse since the country's founding. This course is designed to develop familiarity with that history and the resulting major tenets of the First Amendment's religion clauses. Taking as our starting point the concept of the separation of church and state, we examine what this idea has meant in U.S. Constitutional law. Class time will be structured around in-depth study of the Constitution and of Supreme Court precedents, and will integrate these formative Supreme Court decisions and decisions from state and lower federal courts into the social and historical contexts from which they derive meaning. In addition, the course will survey the scholarly treatment of such threshold questions as the meaning of "religion" in society, and will evaluate the evolving notion of religious liberty in a pluralistic society. We conclude with an examination of current legal debates and cases and of the prominent role of religious discourse about law, social change, politics and culture in today's society.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Also offered as:** POL 475

**Course typically offered:**

Main Campus: Spring

**Home department:** School of Government and Public Policy

**Enrollment requirement:** POL 201.

**Honors Course:** Honors Contract

**Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** This course explores Judaism from Late Antiquity through the beginning of the Middle Ages. Rather than a traditional survey format, we will cover this period through historical, literary, and cultural approaches to primary literature (including focus on rabbinic literature) organized thematically. Throughout, we will read primary and secondary sources on two levels: exploring the historical and literary narratives they weave about this period in Jewish history, while paying close attention to their rhetorical choices. We discuss rabbinic self-representation simultaneously as we analyze the ways historical narratives and primary texts have been mobilized in the contemporary Jewish clime. Finally, we will treat the question of how this body of literature came to be of such central importance in Jewish culture.

Main Campus: Fall, Spring

**Honors Course:** Honors Course

Main Campus: Fall, Spring

## Writing Emphasis: Writing Emphasis Course

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 483: Confucianism: The Classical Period** (3 units)

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** CHN 495I, RELI 483

**Also offered as:** CHN 483

**Co-convened with:** RELI 583

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** Chinese

**General Education:** Gen Ed Diversity Emphasis

**Writing Emphasis:** Writing Emphasis Course

**RELI 484: History of East Asian Buddhism** (3 units)

**Description:** Buddhism in China, Korea and Japan with emphasis on the relationship between East Asian Buddhist thought and practice and the various historical contexts in which they emerged.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** EAS 487A, HIST 487A, ORS 487A, RELI 484A, RELI 487A

**Also offered as:** EAS 484

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** East Asian Studies

**General Education:** Gen Ed Diversity Emphasis

**RELI 485: History of Japanese Religions: Ancient** (3 units)

**Description:** A selective survey of Japanese religious history from earliest times through the 11th century. Topics covered may include prehistoric religions; the development of Shinto; Nara-period state Buddhism; tantric Buddhism in the Heian period; and spirit possession and exorcism.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 485

**Also offered as:** JPN 485

**Co-convened with:** RELI 585

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Japanese

**General Education:** Gen Ed Diversity Emphasis

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 486: History of Japanese Religions: Medieval** (3 units)

**Description:** Selective survey of the history of religions in Japan from the 11th century through the 16th. Topics covered may include the medieval worldview; apocalyptic thought and related practices; Pure Land Buddhism; Zen; and proselytization and religious competition in medieval Japan.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Equivalent to:**

**Also offered as:** JPN 486

**Co-convened with:** RELI 586

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Japanese

**General Education:** Gen Ed Diversity Emphasis

**RELI 489: History of Japanese Religions: Modern** (3 units)

**Description:** A selective survey of the history of Japanese religion from the 16th century through the present. Topics may include Shinto and Buddhism; Christianity and its suppression; Edo-period official and popular religion; State Shinto; and Japan's "new religions" and "new new religions."

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Discussion                              May Be Offered  
                                         Lecture                              Required

**Equivalent to:** RELI 489

**Also offered as:** JPN 489

**Co-convened with:** RELI 589

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Japanese

**General Education:** Gen Ed Diversity Emphasis

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 490: Indian Religions and Spirituality** (3 units)

**Description:** Examines the positive (curing, harmony with the natural world, etc.) aspects of Indian religions. Indian medicine men may participate in the course at various junctures.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** AINS 490, RELI 490

**Also offered as:** AIS 490

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Home department:** American Indian Studies Committee

**RELI 491: Preceptorship** (1 - 3 units)

**Description:** Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Requires faculty member approval, preceptor application on file with department.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 3 times.

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 496G: Islamic Law and Society** (3 units)

**Description:** This course focuses on Islamic Law and Society, topics such as the life and teachings of Muhammad, political and theological controversies, and the classical tradition of Islam.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Seminar Required

**Equivalent to:** RELI 496G

**Also offered as:** MENA 496G, POL 496G

**Co-convened with:** RELI 596G

**Course typically offered:**

Main Campus: Spring

**Home department:** School of Middle Eastern and North African Studies

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 498: Senior Capstone** (3 units)

**Description:** A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Course typically offered:**

Main Campus: Spring

**RELI 498H: Honors Thesis** (3 units)

**Description:** An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated for a maximum of 9 units.

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

**Writing Emphasis:** Writing Emphasis Course

**RELI 499: Independent Study** (1 - 5 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**RELI 499H: Honors Independent Study** (3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

**RELI 501A: Early Christian Literature: Greek Texts** (3 units)

**Description:** This course involves in depth study of early Christian texts together with related contemporary Jewish and Greco-Roman literature. Students will engage in careful analysis of individual texts in the New Testament and from the first four centuries of the Common Era, focusing on questions of genre, authorship, and meaning. Alongside these, students will examine writings by contemporary Jewish, Greek, and Roman authors (e.g., Philo, Josephus, Seneca, and Plutarch) as illustrative of the wider literary and religious culture. For students who have completed GRK 201, an option for readings in ancient Greek will be available as part of the course. Graduate level requirements included a extended research papers drawing on appropriate levels of training in language, literature, and knowledge of the ancient world.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture      Required

**Also offered as:** CLAS 501A

**Co-convened with:** RELI 401A

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Religious Studies and Classics

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 501B: Early Christian Literature: Latin Texts** (3 units)

**Description:** Early Christian and late antique literatures document one of the most significant periods of the human past. This period witnessed and helped to inaugurate the gradual transformation of classical society, government, and religion into three distinct cultures: the Medieval West, Byzantine, and Islamic. The western Mediterranean formed a European, Christian society made up of distinct European nations. In the eastern Mediterranean, the Roman Empire continued as the "Byzantine Empire," and the seventh century saw the birth of another major world religion, Islam, along with the Islamic caliphate. Early Christian and late antique literatures are characterized by a rich interdisciplinarity, but the social, religious, and political impact of Christianity is at the core of the Latin literature of this period. One particular focus of the course will be the conflict between Christian and pagan Latin literature; the problem of how to reconcile the literary inheritance of the pagan past with the Christian present. The texts of Tertullian and Jerome are the *loci classici* for the discussion of Christian attitudes to pagan literature and culture, a theme we will address first in their texts and then in all subsequent readings. Although our course will include source readings from the wider Latin West (e.g. North Africa and Gaul), our focus will be upon the dramatic transformation of fourth-century Rome into the Primatial See of the Catholic Church and the destination of religious pilgrimage -- the new Jerusalem. Graduate-level requirements include a ten-page research paper or instructional module. Alternatively, a graduate-level translation of Latin texts may be an option with the approval of the instructor.

**Grading basis:** Student Option ABCDE/PF

**Career:** Graduate

**Course Components:**      Lecture                                      Required

**Also offered as:** CLAS 501B

**Co-convened with:** RELI 401B

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Religious Studies and Classics

**RELI 504: Religion, Gender, and the Body** (3 units)

**Description:** This is an upper-level discussion-based seminar that focuses on theoretical approaches to the body and religion. Using Transgender Studies, Intersex Studies, Disability Studies, and Critical Race Theory, we approach the question of how religions approach the body. Graduate-level requirements include a 20-25 page paper that cites at least five academic sources. They will present their research to the class. They will pick a reading from the syllabus and facilitate class discussion on that reading.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**      Lecture                                      Required

**Co-convened with:** RELI 404

**Course typically offered:**

Main Campus: Fall, Spring

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 508A: Islamic Movements in the Contemporary Muslim World** (3 units)

**Description:** The course's objectives are (1) to acquaint students with traditional literature and contemporary research on Islamic movements, and 2) to introduce students to the historical and ideological basis of an emerging globalized political Islam. Graduate-level requirements include a 12 page student essay and final paper 25-30 pages.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Also offered as:** ANTH 508A, HIST 508A, MENA 508A, POL 508A

**Co-convened with:** RELI 408A

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** School of Middle Eastern and North African Studies

**RELI 512: Religion and Literature in Latin America** (3 units)

**Description:** This course will study the history and intersections of religion and literature in Latin America. Graduate-level requirements include a 20-25 page research paper.

**Grading basis:** Student Option ABCDE/PF

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** RELI 412

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 513: Mormonism in American History and Culture** (3 units)

**Description:** This course examines the rise of Mormonism as a uniquely "American" religious phenomenon, examining Mormons' engagement with social, political, economic, and sexual dynamics in American life from the nineteenth century to the present day. Mormon history provides a lens for examining key topics in American religious history, including the creation, maintenance, and fragmentation of New Religious Movements; religious violence; church/state relations; constructions of race, gender, and sexuality; modern sacred space; and the globalization of religion. Graduate-level requirements include an original research paper of fifteen to twenty pages in length.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Also offered as:** HIST 513

**Co-convened with:** RELI 413

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** This course concentrates on the evidence for Greek sanctuary sites between 1000 and 600 B.C. We examine the excavated material from numerous sanctuary sites, including architectural remains (temples and/or altars), votive offerings of bronze and clay, and any other evidence revealing religious practices during these formative years. The role the sanctuaries played in society is also considered with a view to their political, social, economic and spiritual implications for Archaic Greek life. Graduate-level requirements include a more extensive paper than undergraduates.

**Career:** Graduate

**Equivalent to:** ANTH 565, ARH 561, ARH 565, CLAS 565

**Also offered as: ANTH 520, CLAS 520**

**Course typically offered:**

**Main Campus: Fall, Spring**

**Recommendations and additional information:** Previous 300 level coursework in Art History, Classics, or Anthropology is recommended.

**Home department:** Religious Studies and Classics

**Description:** The scientific theory of evolution by natural selection has had a profound philosophical influence on ideas of chance, purpose and progress, sometimes running into conflict with religion in the process. This course will provide a forum for rigorous, authentic, respectful but not circumscribed discussion of these core philosophical issues, including both scientific and theological perspectives.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Discussion Required

**Repeatable:** Course can be repeated a maximum of 3 times.

**Also offered as: ECOL 524, PHIL 524**

**Course typically offered:**

Main Campus: Spring

**Home department:** Ecology & Evolutionary Biology

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 526: The History of Heaven** (3 units)

**Description:** This course presents an examination of the origins and early evolution of images of the afterlife among the ancient peoples of the Mediterranean basin and Near East. The course will focus on ancient Israelite, biblical, and early Jewish and Christian images. Later developments of these images within Western religions will also be discussed. Graduate-level requirements include more depth methodological issues related to the study of heaven and afterlife motifs as they appear in the cultures of the Mediterranean Basin in antiquity. Graduate students will meet as a group with the professor six times during the course of the semester. Moreover, each graduate student will meet individually with the professor four times during the semester to develop and write a 20-page term paper on a topic proposed by the student.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**Also offered as:** HIST 526, JUS 526

**Co-convened with: RELI 426**

**Course typically offered:**

Main Campus: Fall (even years only)

**Home department:** Arizona Center for Judaic Studies

**RELI 528A: Globalization, the Environment, and Indigenous Religions (3 units)**

**Description:** This course discusses the impact of globalization on the environment and ecology, with a particular focus on indigenous cultures and religions in the context of environmental instability. Graduate-level requirements include a 25-30 page double-spaced research synthesis and reflective paper that reflects your understanding of Globalization and the Environment and 4 book reviews from books used in class.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                  Required

**Also offered as:** ANTH 528A, HUMS 528A

**Co-convened with: RELI 428A**

**Course typically offered:**

Main Campus: Fall, Spring

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 530: Religious History of India (3 units)**

**Description:** This course will be an in-depth exploration of the history of the religious traditions of India. We will frame the course through the earliest extant religious materials from the Harappan Civilization and the Vedic literary corpus and the philosophical ferment of the Upanisads and the Sramanas (Jainism and Buddhism). From there we will look at the emergence of Puranic Hinduism in the medieval period as it vied with Buddhism and Jainism for imperial and popular patronage. Finally, we will investigate the dialogue and evolution of Indian religions during the period of Muslim kingdoms and European colonialism. Graduate level requirements include: Research paper should be 25-30 pages and include primary research. 2,000 word critical book review due by the end of week 4 (replaces participation grade).

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Also offered as: HIST 530**

**Co-convened with: RELI 430**

**Course typically offered:**

Main Campus: Fall, Spring

## Writing Emphasis: Writing Emphasis Course

**RELI 535: Kabbalah and Jewish Mysticism (3 units)**

**Description:** Surveys the ideology, symbolism, and major themes of Jewish mysticism as evidenced in several prominent mystical texts. The core of this course will be reading the texts in English translation and the development of skills in reading and understanding a Jewish mystical text. Graduate-level requirements include a substantial research paper.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Equivalent to: NES 535**

**Also offered as: JUS 535, MENA 535**

**Co-convened with: RELI 435**

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Arizona Center for Judaic Studies

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 536: Scientific and Ethical Aspects of Modifying Human Behavior** (3 units)

**Description:** Modern chemistry, biology and medicine in conjunction with the neuroscience revolution are providing tools which can modify basic human behaviors (learning, addictive, aggressive, feeding, etc.). An examination of the scientific, cultural, religious and ethical issues related to this emerging science will be examined. Basic knowledge of chemistry and biology (two years of each) and of social sciences (psychology, philosophy, religious studies, etc.) are useful prerequisites or consent of instructor. Graduate-level requirements include a more extensive term paper.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Equivalent to:** RELI 536

**Also offered as:** CHEM 536

**Co-convened with:** RELI 436

**Course typically offered:**

Main Campus: Spring

**Home department:** Chemistry and Biochemistry

**RELI 538: The Book of Psalms** (3 units)

**Description:** The characteristic features of Hebrew poetry. The literary development of these writings and their function in the Israelite cult. Examples of biblical poetry outside the book of Psalms also considered. Graduate-level requirements include additional readings and a substantial research paper.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Equivalent to:** NES 538, RELI 538

**Also offered as:** JUS 538, MENA 538

**Co-convened with:** RELI 438

**Course typically offered:**

Main Campus: Fall (even years only)

**Home department:** Arizona Center for Judaic Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 544: Islamic Mysticism** (3 units)

**Description:** Origin and development of Sufism and its impact on Muslim and non-Muslim worlds.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**      Discussion                      May Be Offered  
                                         Lecture                      Required

**Equivalent to:** HIST 544, RELI 544

**Also offered as:** HIST 544, MENA 544

**Co-convened with:**

**Course typically offered:**

Main Campus: Spring

**Home department:** School of Middle Eastern and North African Studies

**RELI 549: Women in Ancient Israel** (3 units)

**Description:** This course is an intensive investigation of the life of the ancient Israelite woman. It presents a multidisciplinary approach toward reconstructing the social, economic, religious and political life of women in Iron Age Israel. Through readings and class discussion, students will explore the ways in which women contributed to their society throughout the eras of the Judges and of the United and Divided Monarchies (1200-587 BCE). Because women traditionally have been undervalued and marginalized, until recently little attention was devoted to this vitally important and stimulating topic. In consequence, students will be challenged to utilize multiple sources in their reconstruction of the lives of Israelite women. The sources used in this class will include (but not be limited to) archaeological, historical and art historical data, the witness of the Hebrew Bible and other pertinent texts, and anthropological and ethnographic studies of the roles of women in pre-industrial and Middle eastern societies. Graduate-level requirements include meeting as a group, in advance (date to be determined) to organize the presentation of their papers. Each student will be assigned a "reviewer".

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**      Lecture                      Required

**Equivalent to:** GWS 547, NES 547

**Also offered as:** ANTH 549, GWS 549, JUS 549

**Co-convened with:**

**Course typically offered:**

Main Campus: Summer, Winter

**Home department:** Arizona Center for Judaic Studies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**Description:** The course provides graduate training in the theories and methods of religious studies and guides students in contextualizing their own work within this discourse. It is an opportunity to learn how religion became an object of study, to explore the approaches of key theorists, and to assess the efficacy of these approaches. Controversies surrounding ritual, canon, culture, power, translation, and "experience" will inform our conversations. Students will develop a more nuanced understanding of the relationship of religious studies and area studies, in terms of historical and continuously-evolving dynamics. Finally, this course challenges students to evaluate the broader role of religious studies in the humanities and to set goals for their professional contributions to this discourse.

**Career:** Graduate

**Also offered as: EAS 550**

**Course typically offered:**

Main Campus: Fall, Spring

**Field trip:** Field trip possibilities, depending on availability and scheduling of local events.

**Description:** The Inquisition in Spanish, European, & ethnic history: its bureaucracy and procedures; its festivities, its victims, New and Old Christians; and witches. Social, economic, and demographic context. Graduate-level requirements include graduate students studying more deeply the economic, social and demographic context of the Inquisition, through more scholarly reading, discussion and writing.

**Career:** Graduate

**Equivalent to:** JUS 554, RELI 554

**Also offered as: HIST 554, JUS 554**

**Co-convened with: RELI 454**

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Arizona Center for Judaic Studies

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 560: Christianity and the Challenge of Modernity: From Schleiermacher to WWI (3 units)**

**Description:** An exploration of the encounter of Protestant ideas with the dawning of modernity from 1789 to World War I. Graduate-level requirements include additional readings.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Co-convened with: RELI 460**

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 563: Topics in Religious Studies** (3 units)

**Description:** Major topics in world religion, religion and culture, and philosophy of religion. Graduate-level requirements include an additional research paper.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Repeatable:** Course can be repeated a maximum of 4 times.

**Co-convened with: RELI 463**

**Course typically offered:**

Main Campus: Fall, Spring

**RELI 565: Religion in the Age of Reason** (3 units)

**Description:** Graduate-level requirements include separate meetings with a supplementary readings. An exploration of debates and arguments in European and American philosophy, theology and the history of ideas in response to the rational project of the Enlightenment, from the sixteenth century to the present.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with: RELI 465**

**Course typically offered:**

Main Campus: Fall, Spring

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 589: History of Japanese Religions: Modern** (3 units)

**Description:** A selective survey of the history of Japanese religion from the 16th century through the present. Topics may include Shinto and Buddhism; Christianity and its suppression; Edo-period official and popular religion; State Shinto; and Japan's "new religions" and "new new religions." Graduate-level requirements include oral presentations and longer, more in-depth papers.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Discussion	May Be Offered
	Lecture	Required

**Equivalent to:** RELI 589

**Also offered as:** JPN 589

**Co-convened with:** RELI 489

**Course typically offered:**

Main Campus: Fall, Spring

**Home department:** Japanese

**RELI 596G: Islamic Law and Society** (3 units)

**Description:** This course focuses on Islamic Law and Society, topics such as the life and teachings of Muhammad, political and theological controversies, and the classical tradition of Islam. Graduate-level requirements include at least one in-class presentation of the assigned readings for the week, including distribution of an outline and active leading of subsequent discussion.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Seminar	Required
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**Also offered as:** LAW 596G, MENA 596G, POL 596G

**Co-convened with:**

**Course typically offered:**

Main Campus: Spring

**Home department:** School of Middle Eastern and North African Studies

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**RELI 596Q: Qur'anic Studies** (3 units)

**Description:** This graduate seminar examines the contents of the Qur'an, the classical tradition of Qur'anic exegesis (tafsir), and the works of modern commentators. Arabic proficiency is not a prerequisite.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Seminar Required

**Also offered as:** MENA 596Q

**Course typically offered:**

Main Campus: Spring

**Home department:** School of Middle Eastern and North African Studies

**RELI 599: Independent Study** (1 - 3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.