

Fall 2020 Course Descriptions as of 04/05/2020 08:11 PM

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Educational Psychology Main (EDP)

EDP 110A: Meaningful Learning and Engagement: From Learning to Innovation (1 unit)

Description: This course is one in a three course series on meaningful learning and engagement at the college level. The overall purpose of this series is to introduce students to theories of learning, motivation, and identity development from an Educational Psychology perspective. Students will explore how these theories describe and explain aspects of their own academic lives. Students will also have the opportunity to actively develop their skills for engaging in meaningful learning and participation within their university communities. The focus of this course is to examine the relationship between knowledge and learning and explore the topics of curiosity, knowledge construction, and strategic thinking.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	Required
	Lecture	Required

Also offered as: SAS 110A

Course typically offered:

Main Campus: Fall, Spring

EDP 110B: Meaningful Learning and Engagement: Motivation and Volition (1 unit)

Description: This course is one in a three course series on meaningful learning and engagement at the college level. The overall purpose of this series is to introduce students to theories of learning, motivation, and identity development from an Educational Psychology perspective. Students will explore how these theories describe and explain aspects of their own academic lives. Students will also have the opportunity to actively develop their skills for engaging in meaningful learning and participation within their university communities. The focus of this course is to introduce the constructs of motivation (within an expectancy-value tradition) and volition (mechanisms related to sustaining efforts and realizing academic goals). Further, students will investigate strategies to support realistic self-evaluation of academic goals and engagement.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	Required
	Lecture	Required

Also offered as: SAS 110B

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 110C: Meaningful Learning and Engagement: Emergent Identity and Validation (1 unit)

Description: This course is one in a three course series on meaningful learning and engagement at the college level. The overall purpose of this series is to introduce students to theories of learning, motivation, and identity development from an Educational Psychology perspective. Students will explore how these theories describe and explain aspects of their own academic lives. Students will also have the opportunity to actively develop their skills for engaging in meaningful learning and participation within their university communities. In this course, students will be introduced to theories of identity, particularly within the contexts of academic and professional development. Considerations will include validation in professional and close relationships.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	Required
	Lecture	Required

Also offered as: SAS 110C

Course typically offered:

Main Campus: Fall, Spring

EDP 150B1: Current Issues in the Psychology of Gender (3 units)

Description: An in depth exploration of societal and familial influences on gender development along with considerable self-exploration of individual conceptions of gender.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Discussion	May Be Offered
	Lecture	Required

Equivalent to: GWS 150B1, SOC 150B2

Course typically offered:

Main Campus: Fall, Spring

Enrollment requirement: Enrollment not allowed if you have previously taken INDV 102 "Current Issues in the Psychology of Gender" (Topic 5) or "Gender and Contemporary Society" (Topic 7) or GWS 150B1 or SOC 150B2.

General Education: INDV 102

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 200: Evolution and Human Development (3 units)

Description: An examination of human psychological and behavioral development across the lifespan with a focus on how the processes of evolution have influenced individual development.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered
 Lecture Required

Equivalent to: FSHD 200, PSY 200

Also offered as: FSHD 200, PSY 200

Course typically offered:

Main Campus: Fall, Spring

General Education: Tier 2 Individuals & Societies

EDP 301: Educational Psychology and Child and Adolescent Development (3 units)

Description: Theories and educational applications of human development from early childhood through the adolescent years are covered in this course. We discuss learning theories, motivation, classroom management and instruction, and other psychological principles related to elementary and secondary students.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Online Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 314: Learning in Informal Settings (3 units)

Description: Learning is increasingly recognized as distributed across many kinds of environments with classroom learning occupying a small percentage of time across the lifespan. There is a need to theorize what makes non-school learning environments powerful and to understand how we can catalyze cross-setting learning. These questions have gained urgency with evidence accumulating about the benefits of extracurricular learning coupled with disparities in access to opportunities linked to family affluence. In addition, rapidly changing technologies are providing novel opportunities for personalized learning and there is an important opportunity for innovation in the design of hybrid forms of curriculum-based learning that span virtual and co-located settings. This course focuses on these issues by considering how learning arrangements are differentially organized in schools and non-school settings, with a focus on non-school settings. Readings will include reports of place-based studies that work to identify social practices and processes of learning (e.g., peer, family, mentor interactions within museums, after school clubs, community art centers, and Internet cafes). We will also consider person-based studies of interest that capture learning across time and setting. We will draw on socio-cultural theories as a conceptual framework for understanding learning within and across settings but we will also read and discuss work carried out by sociologists, psychologists, anthropologists, and educators. In addition to becoming familiar with some of the scholarship in this area, you will learn by getting out of the classroom and experiencing a learning environment of your choice (broadly defined - it could be an online community, any after-school space, athletic field or gym, museum, classroom, theater, nature center, or other "pre-approved" location). Student assessment includes a series of guided weekly reflections that culminate in a comprehensive report and presentation. As a part of this final report, you will propose recommendations on ways to make your chosen environment more generative and productive for learning based on what you have learned in class. Students will also lead a class meeting as a part of a small team.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall, Spring

EDP 340: Research in Education (3 units)

Description: Basic concepts essential to the comprehension of research in education, including measurement principles and descriptive statistics.

Grading basis: Regular Grades

Career: Undergraduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering
-CC represents a Correspondence Course offering
May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 358: Psychological Measurement in Education (3 units)

Description: Psychological Measurement in Education. Psychometric methods as applied to assessment including the ethical implications of testing, test design, traditional and performance-based tests, diagnostics, automation in testing, standardized testing, and grading processes.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

EDP 392A: Directed Research in Educational Psychology (1 - 6 units)

Description: Individual or small group research under the guidance of faculty.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 399: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 399H: Honors Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: This course introduces students to concepts related to theories and measurement of motivation and identity through the life span. Students will apply these educational psychology concepts to their own experiences and lives.

Career: Undergraduate

Course typically offered:

Main Campus: Fall

Description: Major developmental tasks within the preadolescent and adolescent years. Emphasis on the importance of theoretically grounded research and the integration of theory, research and practice.

Career: Undergraduate

Equivalent to: FS 403, FSHD 403

Also offered as: FSHD 403

Course typically offered:

Main Campus: Spring

Description: This course allows students to explore competing arguments about the quality and goals of public education and to develop, and after examining relevant scholarship, to defend their perspective about American education.

Career: Undergraduate

Course typically offered:

Main Campus: Spring

Online Campus: Spring

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 410: Decision Making Across the Life Span (3 units)

Description: Decisions are made daily, sometimes with data and often in the absence of evidence. However, there is clear evidence that data are often used poorly in making decisions and use of data does not always improve decisions. This course focuses on how to access, use, and present extant information to support decision making, and it also identifies misconceptions and poor logic that interfere with good decision making.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

EDP 492A: Directed Research in Educational Psychology (1 - 6 units)

Description: Individual or small group research under the guidance of faculty.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 493L: Legislative Internship (1 - 12 units)

Description: Working experience at the Arizona State Legislature; responsibilities draw upon student's area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 498: Senior Capstone (1 - 3 units)

Description: A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 498H: Honors Thesis (3 units)

Description: An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 9 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

EDP 499: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 499H: Honors Independent Study (3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course

Honors Course: Honors Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

Description: Aspects of growth and development which influence behavior of the school-age child; emphasis on current research findings.

Career: Graduate

Course typically offered:

Main Campus: Fall, Spring

Description: Major theories of motivation as they bear upon developmental and classroom dynamics. Special emphasis on the relationships among basic and applied research and suggested classroom practice.

Career: Graduate

Course typically offered:

Main Campus: Fall (even years only)

Description: Major developmental tasks within the adolescent years. Emphasis on the importance or theoretically grounded research and the integration of theory, research and practice.

Career: Graduate

Equivalent to: CDFR 503, FS 503, FSHD 503

Also offered as: FSHD 503

Course typically offered:

Main Campus: Spring

Description: Historical introduction to Theory, Research, and Issues in educational psychology through classic readings in the areas of instructional psychology, motivation, measurement, learning and learning technology, and student socialization.

Career: Graduate

Course typically offered:

Main Campus: Fall, Spring

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 557: Design of Questionnaires and Scales (3 units)

Description: Theoretical, methodological, and practical issues related to the development and use of survey instruments. Representative topics include rating scales, item construction, sampling procedures, and response bias.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: SERP 557

Also offered as: SERP 557

Course typically offered:

Main Campus: Fall

EDP 558: Educational Tests and Measurements (3 units)

Description: Theoretical and practical application of psychometric techniques to test construction, analysis, and interpretation of test results.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring, Summer

Online Campus: Summer

Distance Campus: Summer

EDP 560: Introduction to Educational Research (3 units)

Description: This course provides an introduction to methods of identifying educational research problems and the techniques used to solve them. This course will also provide a basis for interpreting and evaluating published research using basic measurement and statistical tools.

Grading basis: Regular Grades

Career: Graduate

Course Components:	Lecture	Required
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Course typically offered:

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 582A: Educational Evaluation (3 units)

Description: Program evaluation history, principles and techniques; political context, illustrative cases, technical skills for determining merit or making decisions about educational and social programs.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: EDP 541, EDP 548.

EDP 582B: Educational Evaluation (3 units)

Description: Program evaluation in educational technologies. Evaluation for use in educational settings of instruction, measurement, and tool software.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: ED P 511.

EDP 593: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 593L: Legislative Internship (1 - 9 units)

Description: Working experience at the Arizona State Legislature; responsibilities draw upon student's area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 594: Practicum (1 - 6 units)

Description: The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 599: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 600: Theories of Human Development (3 units)

Description: Critical discussion of research standards, methodologies, and findings of traditional and contemporary developmental theories. Emphasis on applications to developing a personal theoretical position and opening research interests.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

EDP 605: Psychological Theory in Educational Practice (3 units)

Description: Major theories of psychological thought; strategies for utilizing such theories in educationally relevant research.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: EDP 510.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 610: Advanced Learning Theory in Education (3 units)

Description: Designed to examine socioconstructivism in the classroom from both a researcher's and educator's point of view.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: EDP 510 or equivalent to EDP 510 with instructor permission.

EDP 614: Learning and Instruction (3 units)

Description: Course addresses the theoretical, empirical, and design research literature in the psychology of learning and instruction.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

EDP 615A: Developmental Issues in Schooling (3 units)

Description: Policy, theory, research for understanding and assessing students' development and socialization in instructional settings. Theory and research that address how students develop and learn the informal curriculum.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

EDP 615B: Developmental Issues in Schooling (3 units)

Description: Motivated Learning: Modern integration of learning and motivation research in theories of self-regulated learning.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: EDP 502, EDP 510.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 641: Selected Applications of Statistical Methods (4 units)

Description: Intermediate course in statistics with emphasis on ANOVA, selected correlation-based statistical methods and specific aspects of research design.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: EDP 541.

EDP 646A: Multivariate Methods in Educational Research (3 units)

Description: Multivariate statistical procedures, including multiple-regression variations, canonical correlation, discriminant analysis, multivariate analysis of variance/covariance and repeated measures.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: EDP 548.

EDP 658A: Theory of Measurement (3 units)

Description: Advanced topics in theoretical and practical issues in psychometrics. Classical test theory including generalizability theory.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Spring

Recommendations and additional information: EDP 548, EDP 558.

EDP 658B: Theory of Measurement (3 units)

Description: Advanced topics in theoretical and practical issues in psychometrics. Item response theory, scaling, and computer-adaptive testing.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: ED P 548, ED P 558. ED P 658A is not prerequisite to ED P 658B.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 667: Research Design and Techniques (3 units)

Description: The course is intended for doctoral students who are engaged in quantitative research and who wish to acquire the professional skills that are needed for successful academic and research careers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall, Spring

EDP 693: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 693A: Research and Evaluation (1 - 3 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 693C: College Teaching (1 - 3 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 693E: School Counseling and Guidance (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 694: Practicum (3 units)

Description: The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 4 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 694D: School Counseling and Guidance (3 units)

Description: The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 695: Conversations in Educational Psychology (1 unit)

Description: This course is a weekly colloquium series meant to provide attendees with opportunities to discuss professional development topics not covered in existing EDP courses (e.g., CV development, best practices in soliciting letters of recommendation, etc.). This venue is intended to be a forum for presenting research (e.g., completed projects, job talks, proposals, practice conference presentations) and pedagogical materials (e.g., lectures, workshops, tutorials), as well as receiving and providing constructive feedback. Finally, this course strives to foster a sense of community among all EDP members, both students and faculty.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Colloquium Required

Course typically offered:

Main Campus: Fall, Spring

EDP 696A: Professional Issues in Educational Psychology (2 units)

Description: A review and analysis of professional issues in educational psychology, including academic and non-academic careers, job search strategies, research programs and funding, application of research in educational psychology to educational practice, policy and teaching.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Seminar Required

Course typically offered:

Main Campus: Spring (odd years only)

EDP 696B: Issues in Educational Psychology (1 - 5 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered:

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 699: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 900: Research (2 - 4 units)

Description: Individual research, not related to thesis or dissertation preparation, by graduate students.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 909: Master's Report (1 - 3 units)

Description: Individual study or special project or formal report thereof submitted in lieu of thesis for certain master's degrees.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 3 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

EDP 910: Thesis (1 - 4 units)

Description: Research for the master's thesis (whether library research, laboratory or field observation or research, artistic creation, or thesis writing). Maximum total credit permitted varies with the major department.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

EDP 920: Dissertation (1 - 9 units)

Description: Research for the doctoral dissertation (whether library research, laboratory or field observation or research, artistic creation, or dissertation writing).

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required

Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.