

## Fall 2020 Course Descriptions as of 04/05/2020 08:14 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: [http://rcs.registrar.arizona.edu/course\\_descriptions\\_key](http://rcs.registrar.arizona.edu/course_descriptions_key).

### Special Ed Rehab Sch Psyc Main (SERP)

#### **SERP 193: Internship** (1 - 3 units)

**Description:** Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

#### **SERP 195A: Freshman Colloquium** (1 unit)

**Description:** First-Year Colloquium courses are designed to give students insight into the concepts and practices which typify different academic disciplines. First-year colloquia introduce students to the methods and standards of the discipline for discovering new knowledge, the values which characterize the field of study, advances in the field, impact on society, and career opportunities.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Colloquium Required

**Repeatable:** Course can be repeated for a maximum of 3 units.

**Equivalent to:** ARS 195A

**Course typically offered:**

Main Campus: Fall, Spring

**Freshman Colloquia:** Freshman Colloquia

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 197B: Introduction to Service Learning and Meaningful Contributions to the Community** (3 units)

**Description:** This course will provide students with an overview of service learning constructs within the context of inclusive education and disability studies through literature, discussion, reflection and practical application of a service-learning project. The integration of universal design, emerging technologies, including social media, will be demonstrated as core philosophies and strategic tools in creating and sustaining community connections and service. Students will have opportunities to directly learn from individuals with varying disabilities, their own diverse experiences, and leaders and representatives of non-profits and businesses within the larger Tucson community. Leadership and networking skills are facilitated through the service learning thread of this course.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Workshop Required

**Field trip:** Service learning volunteer hours are required in the community; Instructor(s) coordinate sites with community partners and students must follow volunteer policies and procedures of the community site.

**SERP 197C: Advanced Service Learning and Meaningful Contributions to the Community** (3 units)

**Description:** This course offers students opportunities to provide meaningful service within the larger Tucson community. Through the study and implementation of service-learning, students will gain valuable and life-long professional and personal skills. Core philosophies demonstrated include honoring human diversity and integrating emerging technologies, including social media. This course will be beneficial particularly to students studying education, or those interested in civic engagement and social justice issues.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Workshop Required

**Recommendations and additional information:** Recommended SERP 197B.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 197P: Explore, Discover, Decide...your major (2 units)**

**Description:** The practical application of theoretical learning within a group setting and involving an exchange of ideas and practical methods, skills, and principles. This course is for undecided students beginning their third semester at UA who are motivated to work on deciding on a major. Students are guided through the process of self and major exploration. Interests, values, and personality inventories, as well as major exploration exercises and journal-writing are utilized to assist students in clarifying their strengths, values, decision-making style and educational goals. The goal is for students to have the tools and knowledge necessary to make a good decision about their major by the end of the semester.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Workshop Required

**Course typically offered:**

Main Campus: Fall, Winter, Spring

**Success Course:** Success Course

**SERP 200: Mass Media and Its Construction of Disability (3 units)**

**Description:** Enrolled students will explore and recognize how disability is constructed in American mass media. They will analyze the influence of these constructions on individual, political, and social responses to persons with disabilities.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**General Education:** Tier 2 Individuals & Societies

**SERP 202: Introduction to Low Incidence Disabilities (3 units)**

**Description:** This course provides an introduction to the experiences of people with low incidence disabilities, including those who are deaf/hard of hearing, visually impaired, or have cognitive and physical disabilities. Through class discussion and lectures, professional literature, and media analysis, students will gain awareness of the abilities and individual needs of people who have low incidence disabilities. The concepts of universal design, alternative communication, and assistive technology will be considered as they relate to environmental and educational access.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 299: Independent Study (1 - 3 units)**

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 299

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**SERP 301A: Inclusive Education for Elementary Students with Diverse Abilities (2 units)**

**Description:** Introduction to the integration of special students into the regular elementary classroom.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 301A, SRPV 301A, TTE 301A

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Prerequisite or concurrent registration, TTE 300. Open to elementary education majors only. Credit will be given for SERP 301A or SRPV 301A but not for both.

**SERP 301B: Inclusive Education for Secondary Students with Diverse Abilities. (2 units)**

**Description:** Introduction to the integration of special students into the regular secondary classrooms.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 301B, SRPV 301B, TTE 301B

**Recommendations and additional information:** Open to secondary education majors only. Credit will be given for SERP 301B or SRPV 301B but not for both.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** Provides early childhood educators a foundation of best educational practices in including children with diverse abilities from birth to 8 years of age. This course presents specific information, techniques, and methods for developing age-appropriate and meaningful programming within typical early childhood settings through collaborative service delivery for students who have varying exceptionalities such as autism, multiple disabilities, cognitive disabilities, and emotional and behavioral disorders. Students will apply strategies given case scenarios as well as on-site practical experiences.

**Recommendations and additional information:** Open to Early Childhood Education majors only.

**Description:** Designed for students with no previous knowledge of ASL and/or deaf culture. To develop basic skills in ASL vocabulary, grammar and use. First course in a four semester sequence.

Main Campus: Fall, Spring, Summer

**Description:** Designed to help students continue developing basic skills in ASL vocabulary, grammar and use. Second course in a four semester sequence.

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** SERP 370A or consent of the department.

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 393: Internship** (1 - 3 units)

**Description:** Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

**SERP 394: Practicum** (1 - 3 units)

**Description:** The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 394

**SERP 399: Independent Study** (1 - 3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 399

**SERP 399H: Honors Independent Study** (1 - 3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 399H

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 400: Survey of Exceptional Students (3 units)**

**Description:** Introduction to historical, legal, pedagogical, and social issues underlying services in special education and rehabilitation. Provides an overview of the characteristics of persons with exceptionalities and disabilities as well as the services available.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to: SER 400**

**Course typically offered:**

Main Campus: Fall, Spring

Online Campus: Fall, Spring

**SERP 402: Behavior Principles and Disability: Assessment and Intervention (3 units)**

**Description:** Use of behavior principles to positively support individuals with disabilities, especially those with moderate and severe disabilities.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to: SER 402**

**Co-convened with: SERP 502**

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** SERP 400.

**Writing Emphasis:** Writing Emphasis Course

**SERP 403: Special Services in Schools (3 units)**

**Description:** Information to aid teachers in dealing with responsibilities and concerns in school settings with regard to P.L. 94-142. Education for All Handicapped Children Act Section 504 of the Rehabilitation Act, Family Education Rights and Privacy Act, and other legal issues.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to: SER 403**

**Co-convened with: SERP 503**

**Course typically offered:**

Main Campus: Spring, Summer

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 404: Cultural and Linguistic Diversity in Exceptional Learners (3 units)**

**Description:** Provides a theoretical base and practical approach to the study of special needs of students with language and cultural differences; basic premises of bilingual special education and the interface of the two fields.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 404

**Co-convened with:** SERP 504

**Course typically offered:**

Main Campus: Fall

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

**SERP 405: Foundations of Learning Disabilities (3 units)**

**Description:** Theories and history of programs for individuals with learning disabilities- definition, characteristics, etiology.

**Grading basis:** Student Option ABCDE/PF

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 405

**Co-convened with:** SERP 505

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Degree candidates must complete SERP 400 prior to taking SERP 405.

**SERP 407A: Academic Assessment of Students with High Incidence Disabilities (3 units)**

**Description:** Assessment and instruction with an emphasis on formal assessment, informal assessment, diagnostic teaching, and implementation of individualized instructional programs.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 507A

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Teacher Education Courses.

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 407B: Instructional Strategies for Students with High Incidence Disabilities** (3 units)

**Description:** Continuation of SERP 407A. Preparation for preservice educators to provide assessment and instruction for students with high incidence (learning and behavioral) disabilities.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Students must have completed SERP 407A with a grade of 'B' or higher. Concurrent registration, SERP 475 and the cross-categorical program.

**SERP 408A: Academic Assessment of Students with High Incidence Disabilities-Advanced Course** (3 units)

**Description:** Concepts, skills, and techniques to diagnose and assess students with learning and mild--moderate disabilities. Includes how to develop screening, pre--referral, eligibility, and placement for individuals with exceptional learning needs skills. Includes an emphasis on informal assessment for instruction and on the introduction of formal assessment for special education eligibility. It builds on the first assessment course, teaching professionals additional evaluation tools, current brain research, and the knowledge required to address the assessment issues surrounding students with language and cultural differences. Also includes synthesizing, developing and writing a comprehensive report.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** SERP 407A. Students should have concurrent registration in SERP 475 and should be formally admitted to the Cross--Categorical Teacher Training Program.

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** Academic methods for teaching students with high incidence disabilities at the Secondary level including learning disabilities, attention deficit disorders, mild intellectual disabilities, emotional/behavioral disabilities, autism spectrum disorders, and language impairments. Focus is on the acquisition of oral language, reading comprehension, written expression, and math problem solving strategies. Emphasis is on development and implementation of individualized educational programs and the use of evidence-based instructional methodologies.

**Career:** Undergraduate

**Course typically offered:**

Main Campus: Spring

## Writing Emphasis: Writing Emphasis Course

**Description:** Issues in the education of students with mild-moderate mental retardation, learning disabilities, emotional or behavioral disorders, attention deficit disorders, and physical disabilities. Topics include history, definitions, current issues, characteristics, theories, and educational programming.

**Career:** Undergraduate

**Co-convened with: SERP 509**

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** SERP 400.

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 412: Violence in Schools and Communities: Crisis Prevention, Intervention, and Response** (3 units)

**Description:** This course provides knowledge about school violence, crisis intervention theory, and strategies for use with children in schools. Emphasis is on application to child-centered and school-based crises such as school and community-based violence, suicide, child abuse, and loss and grief. This course also examines prevention and intervention theory for creating peaceable and inclusive classrooms, schools, and communities. The course provides students with basic knowledge and skills for crisis prevention, intervention, response, and recovery in school and community settings.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 512

**Course typically offered:**

Main Campus: Spring

**SERP 414: Introduction to Disability Studies** (3 units)

**Description:** Overview of disability studies; privilege and oppression; disability models & concepts; historical and current perspectives; the lived experience; service delivery practices.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Recommendations and additional information:** Open to juniors and seniors only.

**Student Engagement Activity:** Intercultural Exploration

**Student Engagement Competency:** Diversity and Identity

**Writing Emphasis:** Writing Emphasis Course

**SERP 415: Assessment & Instruction: Learners with Low Incidence Disabilities** (3 units)

**Description:** Physical and multiple impairments, etiology, intervention practices, adaptations, transferring and handling skills, integrated and collaborative related service delivery, and integration into typical environments.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 415

**Co-convened with:** SERP 515

**Course typically offered:**

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 416: Disability Perspectives and Narratives (3 units)**

**Description:** Exploration of the disability lived experience and societal frameworks with respect to family, education, employment; and including the key constructs of normalcy, discrimination, independence, language, ability, identity, etc.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Recommendations and additional information:** Open to juniors and seniors only.

## Writing Emphasis: Writing Emphasis Course

**SERP 419B: Assistive Technology for People with Visual Impairments (3 units)**

**Description:** This course instructs students with skills in the assessment and instruction of assistive technology for persons with visual impairment. Students will learn to use specialty hardware devices and software applications for people with visual impairments, critically analyze features of adaptive devices, assess the technology needs of individuals with visual impairments, and create lesson plans and curricular adaptations related to technology.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:**

**Course typically offered:**

Main Campus: Summer

**Recommendations and additional information:** SERP 421, 423A. Acceptance into Low Incidence Program/Visual Impairment.

**SERP 420: Low Vision and Visual Functioning (3 units)**

**Description:** Anatomy and physiology of the eye; implications of visual disorders including visual field losses; introduction to optics; use of optical and non-optical aids in classroom settings.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Equivalent to: SER 420**

**Co-convened with: SERP 520**

**Course typically offered:**

Main Campus: Fall

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 421: Introduction to Visual Impairments and Deaf-Blindness (3 units)**

**Description:** An overview of educational services for the student with visual impairments and multiple sensory impairments. An emphasis is placed on the psychosocial effects of visual impairments on the individual and means of compensating for those effects.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 421

**Co-convened with:** SERP 521

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Open to juniors and seniors only.

**SERP 422: Orientation and Mobility for Teachers of Individuals with Visual Impairments (3 units)**

**Description:** Methods of teaching orientation and mobility skills to visually impaired and blind students. Emphasis on the school-aged child, with particular attention to concept development, orientation skills, pre-cane skills, personal safety, and independent ambulation, including an introduction to long-cane techniques.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 522

**Course typically offered:**

Main Campus: Spring

**SERP 423A: Braille I (3 units)**

**Description:** Fundamentals of Braille reading and writing, methods of teaching Braille and preparation of materials.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 423A

**Co-convened with:** SERP 523A

**Course typically offered:**

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 423B: Braille II (3 units)**

**Description:** Fundamentals of Braille reading and writing, methods of teaching Braille and preparation of materials.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 423B

**Co-convened with:** SERP 523B

**Course typically offered:**

Main Campus: Spring

**SERP 424: Methods of Teaching the Visually Impaired (3 units)**

**Description:** Curriculum development and adaptation in various educational programs; adaptation of classroom materials; procedures for use with blind/partially sighted children and youth; emphasizes teaching academic and non-academic skills and in educating students with non-disabled peers.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 424

**Co-convened with:** SERP 524

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** SERP 421 or consent of department.

**SERP 430: Educational Issues: Deaf and Hard of Hearing Children (3 units)**

**Description:** This course addresses current issues in the education of deaf and hard-of-hearing children, specifically the communication, educational, social-emotional, and cognitive implications of childhood hearing loss. Course content serves as a foundation for further study in the area of education of DHH children and youth.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 429, SER 430

**Co-convened with:** SERP 530

**Course typically offered:**

Main Campus: Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 431A: American Sign Language III (4 units)**

**Description:** Designed to develop intermediate ASL conversational skills in a variety of settings, topics, and functions. Third in a four semester sequence.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 431A

**Co-convened with:** SERP 531A

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** SERP 370B or consent of department.

**SERP 431B: American Sign Language IV (4 units)**

**Description:** Designed to continue developing intermediate ASL conversational skills in a variety of settings, topics, and functions. Final course in a four semester sequence.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 431B

**Co-convened with:** SERP 531B

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** SERP 413A or consent of department.

**SERP 432: Principles of Listening & Spoken Language in Hard-of-Hearing and Deaf Students (3 units)**

**Description:** This course addresses the development of speech and speech reception skills; assessment of speech intelligibility, articulation, speech reading and auditory functioning of deaf and hard of hearing children. The purpose of the course is to provide the theoretical background for understanding the development of listening and spoken communication skills in students who are hard of hearing or deaf. The course does not focus on issues related to communication methodologies (addressed in SERP 430/530). The course provides the theoretical framework for designing programs of speech development (habilitative and rehabilitative) for children from newborn to school age who are deaf or hard of hearing.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 532

**Recommendations and additional information:** SERP 430/530. Concurrent enrollment in SERP 467/567 Audiology Practices in Education (or equivalent course).

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 433A: Introduction to the Structure of ASL (3 units)**

**Description:** Introduction to the structure of ASL. Classes will be offered on a rotating basis in SERP 433A-433B-433C-433D sequence; however, courses need not be taken in sequence.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to: SER 433A**

**Co-convened with: SERP 533A**

**Course typically offered:**

Main Campus: Fall (even years only)

**Recommendations and additional information:** SERP 431B or consent of department.

**SERP 433B: Languages and Cultures of the Deaf Communities (3 units)**

**Description:** Languages and cultures of deaf communities. Classes will be offered on a rotating basis in SERP 433A-433B-433C-433D sequence; however, courses need not be taken in sequence.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to: SER 433B**

**Co-convened with: SERP 533B**

**Course typically offered:**

Main Campus: Spring (even years only)

**Recommendations and additional information:** SERP 431B or consent of department.

**SERP 433C: Special Topics in Deaf Studies** (3 units)

**Description:** Classes will be offered on a rotating basis in SERP 433A-433B-433C-433D sequence; however, courses need not be taken in sequence.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**    Lecture                      Required

**Equivalent to: SER 433C**

**Co-convened with: SERP 533C**

**Course typically offered:**

Main Campus: Fall (odd years only)

**Recommendations and additional information:** SERP 431B or consent of department.

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 433D: ASL Literature and Film (3 units)**

**Description:** ASL literature and film. Classes will be offered on a rotating basis in SERP 433A-433B-433C-433D sequence; however, courses need not be taken in sequence.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 433D

**Co-convened with:** SERP 533D

**Course typically offered:**

Main Campus: Spring (odd years only)

**SERP 434: Language Development for the Exceptional Child (3 units)**

**Description:** Pragmatic, syntactic and semantic aspects of pre-linguistic and linguistic development in exceptional children and youth; cognitive and social bases of communication and language development.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Co-convened with:** SERP 534

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** SERP 400; admission to Undergraduate Special Education Program.

**SERP 444A: ASL Discourse Processes: Intensive ASL (6 units)**

**Description:** SERP 444A-444B-444C need not be taken in sequence.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 444A

**Co-convened with:** SERP 544A

**Course typically offered:**

Main Campus: Summer

**Recommendations and additional information:** SERP 431B or consent of department.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 452: Introduction to Educational Interpreting (3 units)**

**Description:** An introductory course focusing on educational interpreting for deaf children in K-12 settings.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information: SERP 370B.**

**SERP 453: Models of Interpretation and Transliteration** (3 units)

**Description:** Focuses on practical and theoretical applications of skills in American Sign Language interpretation and transliteration.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** SERP 431B.

**SERP 455: Rehabilitation and Aging** (3 units)

**Description:** Emphasis on aging from the viewpoint of the aging person and those working with the aged.

**Grading basis:** Regular Grades

**Career:** Undergraduate

<b>Course Components:</b>	Lecture	Required
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**Repeatable:** Course can be repeated a maximum of 3 times.

**Equivalent to: SER 455**

**Co-convened with: SERP 555**

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 456: Sign Language to English Interpretation (3 units)**

**Description:** The purpose of this course is to further the development of skills and knowledge in interpretation/transliteration between English and American Sign Language (ASL) with the primary focus on ASL to English interpretations. Various ASL source texts will be used to practice consecutive and simultaneous interpretation. Students will practice producing equivalent interpretations/transliterations through the use of discourse mapping and other strategies. Public speaking skills, discourse styles and expansion of English vocabulary will also be stressed. Students will be expected to read and analyze current literature related to ASL/English Interpretations, be able to apply theory to practice, perform self/peer assessments of their work, provide Interpretations, work on voice projection strategies and conduct and report on a research project.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** SERP 453.

**SERP 457: English to American Sign Language Interpretation (3 units)**

**Description:** The purpose of this course is to further the development of skills and knowledge in interpretation/transliteration between English and American Sign Language (ASL) with the primary focus on English to ASL interpretations. Various English source texts will be used to practice consecutive and simultaneous interpretation. Students will practice producing equivalent interpretations/transliterations through the use of discourse mapping and other strategies. Public speaking skills and expansion of English vocabulary will also be stressed. Students will be expected to read and analyze current literature related to ASL/English interpretation/transliteration, be able to apply theory to practice, perform self/peer assessments of their work and produce interpretations/transliterations.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** SERP 431B, SERP 453.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 458: Interactive Interpreting** (3 units)

**Description:** The purpose of this course is to further the development of skills and knowledge in interpretation between English and American Sign Language (ASL). Various ASL/English source texts will be used to practice consecutive and simultaneous interpretation. Students will practice producing equivalent interpretations/transliterations through the use of discourse mapping and other strategies. Expansion of English vocabulary will also be stressed. Students will be expected to apply theory to practice, perform self-assessments of their work, peer reviews and provide interpretations.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** SERP 453

**SERP 464: Introduction to Learners with Autism Spectrum Disorders (ASD)** (3 units)

**Description:** This course will provide an introduction to learners with autism spectrum disorders (ASD) with an emphasis on historical issues, key characteristics, family dynamics, diagnostic criteria, and instructional strategies.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 564

**Recommendations and additional information:** SERP 400 recommended.

**SERP 465: Introduction to Rehabilitation** (3 units)

**Description:** Exploration of the full range of rehabilitation services that occur across the lifespan relative to disability, corrections, addiction, aging, etc. Advocacy strategies aimed at access and inclusion will be covered and critical knowledge related to education, employment, independent living, community resources, related legislation, and ethical decision making.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 565

**Student Engagement Activity:** Discovery

**Student Engagement Competency:** Diversity and Identity

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 467: Audiology Practices in Education** (3 units)

**Description:** The purpose of this course is to provide future deaf educators knowledge and skills regarding audiology concepts and practices that are necessary to support the educational programs of children and youth who are deaf or hard of hearing. The course content will be structured within the areas of 1) components of hearing, hearing loss, and childhood hearing disorders; 2) interpretation of audiological assessments and resulting implications for listening, communication, social, and academic development; 3) personal hearing instruments, hearing assistive technology, and other assistive technologies; 4) classroom acoustics and implications for learning and classroom management; 5) functional assessments of hearing and listening skills; 6) legal and regulatory aspects of audiology and deaf education.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 567

**Recommendations and additional information:** SERP 430/530

**SERP 468: Transition Methods** (3 units)

**Description:** Provides an understanding of effective strategies for promoting the smooth transition of students with disabilities from school to work and adult living.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to:** SER 468

**Co-convened with:** SERP 568

**SERP 475: Observation and Participation in Special Education Programs** (1 - 3 units)

**Description:** Practical experiences with individuals having special needs with focus on psychological, educational and service-related implications and practices. Course includes field trips, class observations and seminars.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Flat Fee:** \$20

**Course Components:** Lecture Required

**Repeatable:** Course can be repeated for a maximum of 6 units.

**Equivalent to:** SER 475

**Course typically offered:**

Main Campus: Fall, Spring

**Recommendations and additional information:** SERP 400.

**Field trip:** Field trips.

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 478: Drug Abuse and Addictions (3 units)**

**Description:** Analysis of addictive behaviors (e.g., drug addictions, eating disorders, compulsive gambling) from a psychosocial and biological perspective and the implications of this analysis for primary, secondary, and tertiary prevention of addictions.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to: SER 478**

**Co-convened with: SERP 578**

**SERP 479A: Psychiatric Rehabilitation I (3 units)**

**Description:** Key approaches and current developments in psychiatric rehabilitation in the US; provision of basic information about mental illness, the rehabilitation needs of persons with psychiatric disabilities, and implications for best practice in rehabilitation settings.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**

**Co-convened with: SERP 579A**

**SERP 479B: Psychiatric Rehabilitation II (3 units)**

**Description:** Examines activities of practitioner and service recipient, and steps of the psychiatric vocational rehabilitation process used in career development for persons with psychiatric disabilities.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**    Lecture                      Required

**SERP 481: Interviewing and Client Services (3 units)**

**Description:** The development of essential interviewing skills for case management of rehabilitation clients.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Lecture Required

**Equivalent to: SER 481**

**Co-convened with: SERP 581**

**Recommendations and additional information:** SERP 425 or SERP 525; SERP 400, SERP 411.

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 483: Supervised Casework in Rehabilitation** (3 units)

**Description:** Application of fundamental professional rehabilitation theories and skills in field settings.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Equivalent to:** SER 483

**Recommendations and additional information:** SERP 400 or SERP 411 or SERP 481.

**Writing Emphasis:** Writing Emphasis Course

**SERP 484: Problems of Drug Abuse** (3 units)

**Description:** Survey course for teachers, counselors, and agency workers concerned with drug abuse; examination of community, cultural, and educational approaches to drug use and abuse.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Equivalent to:** SER 484

**SERP 487: Psychosocial, Cultural, and Familial Aspects of Disability** (3 units)

**Description:** Exploration of the psychological, sociological, cultural, and familial aspects of disability throughout the lifespan and implications; foundations for empowerment and enhancing self-esteem.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:**      Lecture                              Required

**Co-convened with:** SERP 587

**Recommendations and additional information:** SERP 465 or SERP 565. Open to SERP majors only.

**SERP 493: Internship** (1 - 12 units)

**Description:** Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Flat Fee:** \$50

**Course Components:**      Independent Study              Required

**Equivalent to:** SER 493

**Course typically offered:**

Main Campus: Fall, Spring

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 493L: Legislative Internship** (1 - 12 units)

**Description:** Working experience at the Arizona State Legislature; responsibilities draw upon student's area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 493L

**SERP 494: Practicum** (1 - 3 units)

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 494

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

**SERP 494A: Teaching Exceptional Children** (1 - 10 units)

**Description:** The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated for a maximum of 20 units.

**Equivalent to:** SER 494A

**Recommendations and additional information:** SERP 400, field work, student teaching in area of emphasis.

**SERP 497E: Consultation & Collaboration in Special Education** (3 units)

**Description:** Emphasizes the theoretical understanding and practical application of collaboration, consultation, and teamwork implemented in settings for individuals with special needs. Develops skills and strategies needed to work with colleagues as co-educators.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Workshop      Required

**Co-convened with:** SERP 597E

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** SERP 400.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 497K: Sexuality and Disability** (3 units)

**Description:** Explores attitudes of individuals and of society toward sexuality of persons with disabilities; explores behaviors of persons with disabilities in interpersonal, couple and parental relationships; presents factual information on sexuality and disability.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Workshop Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Equivalent to:** SER 497K

**Co-convened with:** SERP 597K

**SERP 498: Senior Capstone** (1 - 3 units)

**Description:** A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 498

**SERP 498H: Honors Thesis** (3 units)

**Description:** An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated for a maximum of 9 units.

**Equivalent to:** SER 498H

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

**Writing Emphasis:** Writing Emphasis Course

**SERP 499: Independent Study** (1 - 4 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Undergraduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 499

**Student Engagement Activity:** Professional Development

**Student Engagement Competency:** Professionalism

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 499H: Honors Independent Study** (3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work.

**Grading basis:** Regular Grades

**Career:** Undergraduate

**Course Components:** Independent Study      Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Equivalent to:** SER 499H

**Enrollment requirement:** Student must be active in the Honors College.

**Honors Course:** Honors Course

**Honors Course:** Honors Course

**SERP 500: Foundations of Special Education and Rehabilitation** (3 units)

**Description:** Provides beginning graduate students with a knowledge of issues surrounding the fields of special education and rehabilitation. Issues include legal; principles and concepts of assessment; principles of teaching and counseling. Students will examine and develop their personal philosophies regarding assessment of, services to and intervention with individuals with exceptionalities.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture      Required

**Course typically offered:**

Main Campus: Summer

Online Campus: Fall, Summer

**Recommendations and additional information:** SERP 400.

**SERP 501A: Assessment & Instruction for Students with Early Reading & Spelling**

**Difficulties** (3 units)

**Description:** Procedures, methods, strategies for informal diagnosis and instruction of students with learning problems in the areas of reading and spelling. Strategies appropriate for use in the elementary or the special classroom. Graduate-level requirements include in-depth projects.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture      Required

**Co-convened with:** SERP 401A

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 502: Behavior Principles and Disability: Assessment and Intervention (3 units)**

**Description:** Use of behavior principles to positively support individuals with disabilities, especially those with moderate and severe disabilities. Graduate-level requirements include in-depth paper(s) on aspects of current issues in the field.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 402

**Course typically offered:**

Main Campus: Fall, Spring

Online Campus: Fall, Spring

**SERP 503: Special Services in Schools (3 units)**

**Description:** Provides a theoretical base and practical approach to the study of special needs of students with language and cultural differences; basic premises of bilingual special education and the interface of the two fields. Graduate-level requirements include in-depth paper(s) on aspects of current issues in the field.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 403

**Course typically offered:**

Main Campus: Fall, Summer

Online Campus: Fall, Summer

Distance Campus: Summer

**SERP 504: Cultural and Linguistic Diversity in Exceptional Learners (3 units)**

**Description:** Provides a theoretical base and practical approach to the study of special needs of students with language and cultural differences; basic premises of bilingual special education and the interface of the two fields. Graduate-level requirements include in-depth paper(s) on aspects of current issues in the field.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 404

**Course typically offered:**

Main Campus: Fall

Online Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 505: Foundations of Learning Disabilities** (3 units)

**Description:** Theories and history of programs for individuals with learning disabilities- definition, characteristics, etiology. Graduate-level requirements include a research paper, prepared in APA style 6th Edition, on a current issue in the field of learning disabilities to prepare students for future publications and theses. Grade scale will be more stringent for graduate students.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 405

**Course typically offered:**

Main Campus: Fall

Online Campus: Fall

**Recommendations and additional information:** SERP 400.

**SERP 506: Introduction to School Counseling** (3 units)

**Description:** Orientation to the role and activities of a K-12 school counselor. Emphasis on the components of a developmentally-oriented school guidance counseling program.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**SERP 507A: Academic Assessment of Students with High Incidence Disabilities** (3 units)

**Description:** Assessment and instruction with an emphasis on formal assessment, informal assessment, diagnostic teaching, and implementation of individualized instructional programs. Graduate-level requirements include completion of all assignments.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 407A

**Course typically offered:**

Main Campus: Fall

**SERP 507B: Methods for Diagnosing Specific Learning Disabilities** (3 units)

**Description:** Continuation of SERP 507A. Preparation for preservice educators to provide assessment and instruction for students with high incidence (learning and behavioral) disabilities.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** SERP 507A.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 509: Foundations of High Incidence Disabilities** (3 units)

**Description:** Issues in the education of students with mild-moderate mental retardation, learning disabilities, emotional or behavioral disorders, attention deficit disorders, and physical disabilities. Topics include history, definitions, current issues, characteristics, theories, and educational programming. Graduate-level requirement includes a research papers based upon approved proposals.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 409

**Course typically offered:**

Main Campus: Fall

Online Campus: Fall

**Recommendations and additional information:** SERP 500.

**SERP 510: Human Development Across the Lifespan** (3 units)

**Description:** This course covers physical, cognitive, and psychosocial development from conception through death. Major developmental theories and research are covered.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**SERP 511A: Basic Academic Skills for High Incidence Disabilities** (3 units)

**Description:** Evidence-based methods and strategies for basic skill instruction in reading, spelling, and math computation for students with high incidence disabilities, K-12.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**SERP 511B: Academic Applications for High Incidence Disabilities** (3 units)

**Description:** Evidence-based methods and strategies for instruction in oral language, reading fluency, reading comprehension, written expression, and math problem solving for students with high incidence disabilities, K-12.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 512: Violence in Schools and Communities: Crisis Prevention, Intervention, and Response** (3 units)

**Description:** This course provides knowledge about school violence, crisis intervention theory, and strategies for use with children in schools. Emphasis is on application to child-centered and school-based crises such as school and community-based violence, suicide, child abuse, and loss and grief. This course also examines prevention and intervention theory for creating peaceable and inclusive classrooms, schools, and communities. The course provides students with basic knowledge and skills for crisis prevention, intervention, response, and recovery in school and community settings. Graduate-level requirements include completion of a crisis resource notebook that can be utilized in school and community settings and a school crisis plan review for use in effectively responding to crisis events in school and community settings.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 412

**SERP 513: Assessing and Educating Students with Intellectual & Severe Disabilities** (3 units)

**Description:** Methods of assessing and developing age-appropriate, functional and inclusive programming, collaborative, community-based instruction, and integrative source delivery for students who have moderate, severe, and multiple disabilities.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

**SERP 515: Assessment & Instruction: Learners with Low Incidence Disabilities** (3 units)

**Description:** Physical and multiple impairments, etiology, intervention practices, adaptations, transferring and handling skills, integrated and collaborative related service delivery, and integration into typical environments. Graduate-level requirements include additional assignments. Field trips.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Co-convened with:** SERP 415

**Course typically offered:**

Main Campus: Fall

Online Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 517: Behavior Modification and Theory in Schools** (3 units)

**Description:** Application of behavior principles and evidence-based techniques to promote learning and social development of school-age children and youth.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Laboratory                      May Be Offered  
Lecture                      Required

**Recommendations and additional information:** Consent of instructor.

**SERP 518: Augmentative Communication for Learners with Severe and Multiple Disabilities** (3 units)

**Description:** Techniques for assessment and intervention of communication skills other than speech for students with severe disabilities. Nonsymbolic and symbolic communication skills development for all ages; social interaction skills; augmentative communication aids.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture                      Required

**Repeatable:** Course can be repeated a maximum of 4 times.

**Course typically offered:**

Main Campus: Spring

**SERP 519B: Assistive Technology for People with Visual Impairments** (3 units)

**Description:** This course instructs students with skills in the assessment and instruction of assistive technology for persons with visual impairment. Students will learn to use specialty hardware devices and software applications for people with visual impairments, critically analyze features of adaptive devices, assess the technology needs of individuals with visual impairments, and create lesson plans and curricular adaptations related to technology.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture                      Required

**Co-convened with:** SERP 419B

**Course typically offered:**

Main Campus: Summer

**Recommendations and additional information:** SERP 521 and 523B. Acceptance into Low Incidence Program/Visual Impairment.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** Course two in low vision. Emphasis on application of basic principles learned in first low vision course. Assessment and development of instructional low vision programs with and without optical devices are content areas.

**Career:** Graduate

**Course typically offered:**

Main Campus: Summer

**SERP 520: Low Vision and Visual Functioning (3 units)**

**Description:** Anatomy and physiology of the eye; implications of visual disorders including visual field losses; introduction to optics; use of optical and non-optical aids in classroom settings. Graduate-level requirements include writing at least one paper and one additional item.

**Career:** Graduate

**Co-convened with: SERP 420**

**Course typically offered:**

Main Campus: Fall

**SERP 521: Introduction to Visual Impairments and Deaf-Blindness (3 units)**

**Description:** An overview of educational services for the student with visual impairments and multiple sensory impairments. An emphasis is placed on the psychosocial effects of visual impairments on the individual and means of compensating for those effects. Graduate-level requirements include writing a grant proposal to obtain monies to enhance service delivery.

**Grading basis:** Regular Grades

**Career:** Graduate

**Co-convened with: SERP 421**

**Course typically offered:**

Main Campus: Fall

## Online Campus: Fall

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 522: Orientation & Mobility for Teachers of Individuals with Visual Impairments (3 units)**

**Description:** Graduate-level requirements include completion of an additional research paper and presentation.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 422

**Course typically offered:**

Main Campus: Spring

**SERP 523A: Braille I (3 units)**

**Description:** Fundamentals of Braille reading and writing, methods of teaching Braille and preparation of materials. Graduate-level requirements include in-depth paper(s) on aspects of current issues and class presentations.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 423A

**Course typically offered:**

Main Campus: Fall

**SERP 523B: Braille II (3 units)**

**Description:** Fundamentals of Braille reading and writing, methods of teaching Braille and preparation of materials. Graduate-level requirements include in-depth paper(s) on aspects of current issues and class presentations.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 423B

**Course typically offered:**

Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 524: Methods of Teaching the Visually Impaired (3 units)**

**Description:** Curriculum development and adaptation in various educational programs; adaptation of classroom materials; procedures for use with blind/partially sighted children and youth; emphasizes teaching academic and non-academic skills and in educating students with non-disabled peers. Graduate-level requirements include a short review of the literature using APA style about their chosen topic.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 424

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** SERP 521; Concurrent registration, SERP 593.

**SERP 525: Counseling Theory (3 units)**

**Description:** This course provides a basis in theories of individual counseling.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** EDP 535 or SERP 546.

**SERP 526: Principles and Assessments of O & M (3 units)**

**Description:** In-depth study of the principles supporting orientation and mobility instruction; assessment principles and strategies specific to O & M.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** SERP 520 or equivalent.

**SERP 527: Advanced O & M Practice and Procedures (4 units)**

**Description:** Prepares orientation and mobility (O & M) specialists in methods, techniques and approaches using the long cane and other mobility devices essential in the development of travel skills of persons with visual impairments.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** SERP 520 or equivalent.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 529A: Advanced Positive Behavioral Support** (3 units)

**Description:** Advanced knowledge and skills in applied behavior analysis and the factors that affect the application of behavior principles within school settings.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

Online Campus: Fall, Spring

**Recommendations and additional information:** SERP 502.

**SERP 529B: Advanced Positive Behavioral Support** (3 units)

**Description:** Advanced knowledge and skills in applied behavior analysis with emphasis on independent application in natural settings.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Spring

Online Campus: Fall, Spring

**Recommendations and additional information:** SERP 502, SERP 529A.

**SERP 530: Educational Issues: Deaf and Hard of Hearing Children** (3 units)

**Description:** This course addresses current issues in the education of deaf and hard-of-hearing children, specifically the communication, educational, social-emotional, and cognitive implications of childhood hearing loss. Course content serves as a foundation for further study in the area of education of DHH children and youth.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 430

**Course typically offered:**

Main Campus: Summer

Online Campus: Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 531A: American Sign Language III (4 units)**

**Description:** Designed to develop intermediate ASL conversational skills in a variety of settings, topics, and functions. Third in a four semester sequence. Graduate-level requirements include a research paper and an oral presentation on an approved aspect of the linguistics of American Sign Language.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 431A

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**SERP 531B: American Sign Language IV (4 units)**

**Description:** Designed to continue developing intermediate ASL conversational skills in a variety of settings, topics, and functions. Final course in a four semester sequence. Graduate-level requirements include a research paper and an oral presentation on an approved aspect of the linguistics of American Sign Language.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 431B

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**SERP 532: Principles of Listening & Spoken Language in Hard-of-Hearing and Deaf Students (3 units)**

**Description:** Development of speech and speech reception skills; assessment of speech intelligibility, articulation, speech reading and auditory functioning of deaf and hard of hearing children. Graduate-level requirements include an analysis of the listening and spoken language characteristics and achievements of four children presented on video clips or a review of a professional journal article related to the development of listening and spoken language in children who are deaf or hard of hearing.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 432

**Course typically offered:**

Main Campus: Fall

Online Campus: Fall

**Recommendations and additional information:** SERP430 or SERP 530. Concurrent enrollment in SERP 467/567 Audiology Practices in Education (or equivalent course).

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 533A: Introduction to the Structure of ASL (3 units)**

**Description:** Introduction to the structure of ASL. Classes will be offered on a rotating basis in SERP 533A-533B-533C-533D sequence; however, courses need not be taken in sequence. Graduate-level requirements include an in-depth research paper on a course-related topic and a class presentation.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Co-convened with: SERP 433A**

**Course typically offered:**

Main Campus: Fall (odd years only)

**SERP 533B: Languages and Cultures of the Deaf Communities (3 units)**

**Description:** Languages and cultures of the Deaf Communities (5 units)  
 basis in SERP 533A-533B-533C-533D sequence; however, courses need not be taken in sequence. Graduate-level requirements include an in-depth research paper on a course-related topic and a class presentation.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Co-convened with:** SERP 433B

**Course typically offered:**

Main Campus: Spring (even years only)

**SERP 533C: Special Topics in Deaf Studies** (3 units)

**Description:** Classes will be offered on a rotating basis in SERP 533A-533B-533C-533D sequence; however, courses need not be taken in sequence. Graduate-level requirements include an in-depth research paper on a course-related topic and a class presentation.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Co-convened with: SERP 433C**

**Course typically offered:**

Main Campus: Fall (odd years only)

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 533D: ASL Literature and Film (3 units)**

**Description:** ASL literature and film. Classes will be offered on a rotating basis in SERP 533A-533B-533C-533D sequence; however, courses need not be taken in sequence. Graduate-level requirements include an in-depth research paper on a course-related topic and a class presentation.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 433D

**Course typically offered:**

Main Campus: Spring (odd years only)

**SERP 534: Language Development for the Exceptional Child (3 units)**

**Description:** Pragmatic, syntactic and semantic aspects of pre-linguistic and linguistic development in exceptional children and youth; cognitive and social bases of communication and language development.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Co-convened with:** SERP 434

**Course typically offered:**

Main Campus: Summer

Online Campus: Summer

**SERP 535: Assessment of Bilingual Exceptional Learners (2 units)**

**Description:** Educational and psychological assessment of bilingual students with emphasis on informal and formal evaluation methods and procedures for purposes of identification and educational planning.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 537: Literacy Assessment and Intervention for Deaf and Hard of Hearing Students** (3 units)

**Description:** Methods of assessing, developing, and teaching reading and writing in DHH children and youth.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

Online Campus: Spring

**Recommendations and additional information:** SERP 534 and SERP 530

**SERP 538: Language Assessment and Intervention for Deaf and Hard of Hearing Students** (3 units)

**Description:** Methods of assessing, developing, and facilitating spoken and signed language in DHH children and youth.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

Online Campus: Spring

**Recommendations and additional information:** SERP 530 and SERP 534

**SERP 544A: ASL Discourse Processes: Intensive ASL** (6 units)

**Description:** Graduate-level requirements include an in-depth paper on aspects of current issues in the field.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 444A

**Course typically offered:**

Main Campus: Summer

**SERP 545: Psychosocial, Cultural, and Familial Diversity in Counseling** (3 units)

**Description:** Individual, family, and community diversity are examined in relation to working with community agencies, individual counseling, and small group facilitation.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** Consent of instructor.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**Description:** Knowledge and application of basic counseling skills in response to individuals/families in a variety of settings; crisis intervention strategies and ethical issues for the counselor.

**Career:** Graduate

**SERP 547: Group Counseling (3 units)**

**Grading basis:** Regular Grades

**Career:** Graduate

**Recommendations and additional information:** EDP 533 or SERP 525.

**Description:** Roles of the school psychologist; implementing programs in the public schools; legal and ethical issues in school psychology.

**Career:** Graduate

**Recommendations and additional information:** Consent of instructor.

**Description:** Emphasizes decision making for school counselors related to assisting students with assessment of interests, personality, values, skills, and goals for career planning and attainment of necessary advanced education and/or training to meet career planning objectives.

**Career:** Graduate

**Recommendations and additional information:** consent of instructor.

**Description:** Foundations and principles of applied behavior analysis including history, verbal behavior, stimulus control, functional analysis, generalization and maintenance, self management, the processes of punishment, and ethics.

**Career:** Graduate

**Course typically offered:**

Main Campus: Fall

## Online Campus: Fall

**Recommendations and additional information:** SERP 502.

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**Description:** Enables students to explain the need for ethical guidelines, identify appropriate ethical standards and guidelines of behavior analysis and their own profession, if different, and apply the ethical guidelines to real-life situations.

**Career:** Graduate

**Course typically offered:**

Main Campus: Summer

Online Campus: Summer

**SERP 554: Motivational Interviewing Skills and Techniques** (3 units)

**Description:** This course is designed to teach the philosophy, elements, principles, foundational skills, and techniques of Motivational Interviewing to Master's Students in the Counseling and Mental Health Program. Motivational Interviewing, developed by William R. Miller, Ph.D. and Stephen Rollnick, Ph.D. "is a directive, client-centered counseling style for eliciting behavior change by helping clients to explore and resolve ambivalence" (Rollnick & Miller, 1995). Motivational Interviewing has been applied with a variety of populations, including adolescents and young adults, in addiction and mental health treatment, health care, corrections, and social services. This course is intended to supplement and build upon the basic counseling skills students acquired in SERP 546. Development of specific Motivational Interviewing skills and techniques applicable to clients/students in rehabilitation, mental health, and school counseling settings will be emphasized in classroom lectures and discussions, during viewings of instructional DVDs, and in Motivational Interviewing practice sessions. Opportunities to explore Motivational Interviewing techniques for addressing racially-, culturally-, and disability-related concerns will also be provided. Finally, students will learn to assess their own as well as their peers' proficiency in using Motivational Interviewing skills and techniques.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** SERP 525 and SERP 546

**Description:** Basic concepts essential to the comprehension of research in education, including measurement principles and descriptive statistics.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Course typically offered:**

Main Campus: Spring, Summer

Online Campus: Spring, Summer

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 557: Design of Questionnaires and Scales (3 units)**

**Description:** Theoretical, methodological, and practical issues related to the development and use of survey instruments. Representative topics include rating scales, item construction, sampling procedures, and response bias.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**Equivalent to: SERP 557**

**Also offered as: EDP 557**

**Course typically offered:**

### Main Campus: Fall

**Home department:** Educational Psychology

**SERP 559: Cultural Diversity and School Psychology (3 units)**

**Description:** Current theoretical, social, and practical issues affecting educational and psychological development and assessment of individuals from minority cultures.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**SERP 561: Leadership in School Counseling** (1 unit)

**Description:** This course covers topics related to the leadership roles that school counselors take in their profession. It includes the typical roles, types of leadership, working with others, and assessing the leadership roles and responsibilities.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**SERP 562: Assessment in Counseling (1 unit)**

**Description:** The emphasis is on instruments, techniques, and issues related to assessment. The course examines theoretical, legal, and ethical issues that stem from the administration, use, and interpretation of assessment instruments.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**SERP 563: Client Assessment** (3 units)

**Description:** Experiences in the use and interpretation of individual assessment techniques.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 564: Introduction to Learners with Autism Spectrum Disorders (ASD)** (3 units)

**Description:** This course will provide an introduction to learners with autism spectrum disorders (ASD) with an emphasis on historical issues, key characteristics, family dynamics, diagnostic criteria, and instructional strategies. Graduate-level requirements include extended research requirements integrated with professional development presentations using varying digital and audio technology. Completing assessments to demonstrate a more comprehensive synthesis of course content.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 464

**Course typically offered:**

Main Campus: Summer

Online Campus: Fall, Summer

**Recommendations and additional information:** SERP 500 recommended.

**SERP 565: Principles of Rehabilitation** (3 units)

**Description:** Principles underlying rehabilitation programs and interdisciplinary relationships of agencies engaged in rehabilitation services. Graduate-level requirements include submission of a group research exercise/presentation, conduct NCRE email networking, submit scholarly paper. Open to rehabilitation majors only.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Repeatable:** Course can be repeated for a maximum of 6 units.

**Co-convened with:** SERP 465

**SERP 567: Audiology Practices in Education** (3 units)

**Description:** Audiology concepts and practices necessary for deaf educators to know and be able to perform to support the educational programs of children who are deaf and hard of hearing.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with:** SERP 467

**Course typically offered:**

Main Campus: Fall

Online Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 569: Program Evaluation in Education (1 unit)**

**Description:** This course focuses on the standards, theories, and practices associated with program evaluation in education. It covers the utility, feasibility, propriety, and accuracy standards as well as examples of program evaluation in education. Practical considerations in the administration and review of program evaluation are also included.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**SERP 575: Observation and Participation in Special Education Programs (1 - 3 units)**

**Description:** Practical experiences with individuals having special needs with focus on psychological, educational and service-related implications and practices. Course includes field trips, class observations and seminars.

**Grading basis:** Regular Grades

**Career:** Graduate

**Flat Fee: \$34**

**Course Components:**    Lecture                      Required

**Repeatable:** Course can be repeated for a maximum of 6 units.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**Recommendations and additional information:** SERP 500.

**Field trip:** Field trips.

**SERP 578: Drug Abuse and Addictions (3 units)**

**Description:** Analysis of addictive behaviors (e.g., drug addictions, eating disorders, compulsive gambling) from a psychosocial and biological perspective and the implications of this analysis for primary, secondary, and tertiary prevention of addictions. Graduate-level requirements include an in-depth research paper or other project.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Co-convened with: SERP 478**

**SERP 579A: Psychiatric Rehabilitation I (3 units)**

**Description:** Key approaches and current developments in psychiatric rehabilitation in the US: provision of basic information about mental illness, the rehabilitation needs of persons with psychiatric disabilities, and implications for best practice in rehabilitation settings. Graduate requirements include an 8-10 page, APA-style research paper from list of selected topics; then present these research findings to peers and instructor for evaluation of: thoroughness and accuracy of content, usefulness of information, teaching style.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**Co-convened with: SERP 479A**

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 579B: Diagnosis and Treatment of Mental Health Disorders (3 units)**

**Description:** Examination of the diagnostic and treatment process used in assessing and counseling persons with psychiatric disabilities. The course is organized and structured using the Diagnostic and Statistical Manual of Mental Disorders.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**SERP 580: Medical Aspects of Disability** (3 units)

**Description:** Etiology, therapy, and prognosis of the major disabilities, including drug and alcohol; assessment of physical capacities and limitations; typical restorative techniques.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Recommendations and additional information:** Open to majors only.

**SERP 584: Problems of Drug Abuse (3 units)**

**Description:** Survey course for counselors concerned with drug abuse; diagnostic and counseling approaches to drug use and abuse.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**SERP 585: Vocational Planning and Placement (3 units)**

**Description:** Problems of physical, mental, social, and emotional disability, as they relate to the formulation of a rehabilitation plan; exploration of the various sources of occupational and career choice information, case management and job placement and development.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**Recommendations and additional information:** SERP 565, SERP 580, SERP 583, SERP 587. Open to rehabilitation majors only.

**SERP 587: Psychosocial, Cultural, and Familial Aspects of Disability (3 units)**

**Description:** Exploration of the psychological, sociological, cultural, and familial aspects of disability throughout the lifespan and implications; foundations for empowerment and enhancing self-esteem. Graduate-level requirements include submitting an additional experiential paper (focusing on culture) plus a project, as delineated in syllabus.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**Co-convened with: SERP 487**

**Recommendations and additional information:** Open to SERP majors only.

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 588: Ethical, Legal, and Professional Issues in Counseling** (3 units)

**Description:** Examination of various issues crucial to the practice of counseling. Topics include ethical, cultural, legal, and professional concerns.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** Open to Rehabilitation Counseling Majors only or by consent of instructor.

**SERP 590: Single Subject Research Design** (3 units)

**Description:** Review of principles and practices underlying single subject research designs; practice in preparation of research proposals; conduct of research emphasized.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Spring

Online Campus: Spring

**Recommendations and additional information:** SERP 502 or consent of department.

**SERP 591: Preceptorship** (1 - 3 units)

**Description:** Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**SERP 593: Internship** (1 - 12 units)

**Description:** Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Flat Fee:** \$35

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 593B: School Counseling and Guidance (1 - 12 units)**

**Description:** Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Flat Fee:** \$10

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 4 times.

**SERP 593L: Legislative Internship (1 - 9 units)**

**Description:** Working experience at the Arizona State Legislature; responsibilities draw upon student's area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 594: Practicum (1 - 3 units)**

**Description:** The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 594A: Supporting Language and Literacy Development in DHH children (1 - 6 units)**

**Description:** Students will work with deaf or hard of hearing children to assess, plan and implement communication, language, and literacy skills.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated for a maximum of 12 units.

**Recommendations and additional information:** prerequisite SERP 537 and SERP 538

**SERP 594B: Practicum - School Counseling and Guidance (1 - 6 units)**

**Description:** The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Flat Fee:** \$10

**Course Components:** Independent Study Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 594C: Teaching the Gifted (1 - 6 units)**

**Description:** The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated for a maximum of 9 units.

**Recommendations and additional information:** Concurrent enrollment in SERP 440, SERP 541, SERP 542, SERP 543 required.

**SERP 594D: Mental Health Practicum (1 - 3 units)**

**Description:** Students will be supervised in mental health settings as they assess, plan, and implement mental health counseling interventions.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Practicum Required

**Recommendations and additional information:** SERP 546, SERP 579B, and SERP 588.

**SERP 595A: Assessing and Educating Students with Autism Spectrum Disorder (3 units)**

**Description:** Specific information, techniques, and methods of developing age-appropriate and meaningful programming within typical classrooms, community-based instruction, and integrative service delivery for students with autism spectrum disorder.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Course typically offered:**

Main Campus: Summer

Online Campus: Summer

**Recommendations and additional information:** SERP 400.

**SERP 595D: Recent Advances in Special Education and Rehabilitation (3 - 6 units)**

**Description:** The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**Course typically offered:**

Main Campus: Fall

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 595G: Orientation and Mobility (3 units)**

**Description:** The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**Course typically offered:**

Main Campus: Spring

**Recommendations and additional information:** SERP 520, SERP 526.

**SERP 596C: Intro to Special Learning Needs in the General Education Secondary Classroom (3 units)**

**Description:** Introduction to a variety of student learning styles impacted by developmental growth, cultural and ethnic diversity, and instructional methodology/accommodations for use by teachers addressing variations in inclusive secondary classrooms.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Seminar Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Recommendations and additional information:** Enrollment in Teach Arizona Program.

**SERP 596F: Teaching Problem Solving Through Interdisciplinary Curricula (3 units)**

**Description:** Develop competencies in teaching using inquiry approaches such as Problem Based Learning (PBL), the DISCOVER problem continuum, and Thinking Actively in a Social Context (TASC) across academic content areas, with an emphasis on science and math.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Seminar Required

**SERP 597A: Creativity and Giftedness (1 - 3 units)**

**Description:** Students develop an understanding of the constructs of creativity, intelligence and problem solving, and the relationships among these constructs. Related purposes are to develop competencies in the following areas: (a) constructing curriculum-based learning experiences to develop creativity, problem solving, and intellectual abilities; (b) observing and analyzing individual performance during these learning experiences; and (c) assessing intra-individual strengths and weaknesses.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Workshop Required

**Repeatable:** Course can be repeated for a maximum of 9 units.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 597C: Counseling with Couples and Families (3 units)**

**Description:** Practical applications of a variety of theories in couples and family counseling, emphasizing assessment, skills, and techniques.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Workshop Required

**SERP 597E: Consultation & Collaboration for Special Needs Students (3 units)**

**Description:** Emphasizes the theoretical understanding and practical application of collaboration, consultation, and teamwork implemented in settings for individuals with special needs. Develops skills and strategies needed to work with colleagues as co-educators. Graduate-level requirements include two additional readings, additional discussion, and on-line presentation of a paper.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Workshop Required

**Co-convened with:** SERP 497E

**Course typically offered:**

Main Campus: Spring

Online Campus: Spring

**Recommendations and additional information:** SERP 500.

**SERP 597K: Sexuality and Disability (3 units)**

**Description:** Explores attitudes of individuals and of society toward sexuality of persons with disabilities; explores behaviors of persons with disabilities in interpersonal, couple and parental relationships; presents factual information on sexuality and disability.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Workshop Required

**Repeatable:** Course can be repeated a maximum of 2 times.

**Co-convened with:** SERP 497K

**SERP 597N: Issues in Education of Deaf/Hard of Hearing Students (1 - 3 units)**

**Description:** In-depth study of relevant and rotating topics including Supporting Deaf/HH students in public schools; Developing social competence in Deaf/HH students; Advanced study in language and literacy; Deaf/HH students with additional disabilities.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Workshop Required

**Repeatable:** Course can be repeated for a maximum of 6 units.

**Course typically offered:**

Main Campus: Spring

Online Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 599: Independent Study** (1 - 3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 600: Learning and Instruction** (3 units)

**Description:** A survey of modern theories of human learning, memory, and instruction. Emphasis will be placed on experimental paradigms that elucidate principles of learning and memory, use of technology as a tool for instruction, and issues related to learning and instruction in K-12 classroom contexts as well as post-secondary settings.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** Admission to School Psychology Program or consent of instructor.

**SERP 601: Cognition and Development** (3 units)

**Description:** Covers theory and research on human development in various domains of functioning, focusing primarily on conception through adolescence.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:** Distance Campus: Fall

**SERP 602: Early Childhood Assessment and Intervention** (3 units)

**Description:** The purpose of this course is to provide students with practice with varying assessment procedures in early childhood education, linking assessment with curriculum and intervention, and identifying important program components for young children and their families

**Grading basis:** Regular Grades

**Career:** Graduate

**Flat Fee:** \$85

**Course Components:** Lecture Required

**Recommendations and additional information:** Completion of advanced undergraduate or graduate course in child development or equivalent.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 630: Advanced Clinical Competencies in Counseling (3 units)**

**Description:** This course will address advanced clinical competencies related to the practice of professional counseling. Content areas include the therapeutic value of group work, career development and the interrelationships among and between work and mental well-being, and the nature and meaning of assessment and diagnosis in counseling practice.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Course typically offered:**

Main Campus: Fall, Summer

**SERP 635: Advanced Counseling Theory and Practice (3 units)**

**Description:** This course addresses methods for evaluating counseling effectiveness, evidence-based counseling practices, and advanced knowledge and skills in counseling theories and techniques. Content areas include human growth and development, counseling and the helping relationship, and research and program evaluation to integrate the conceptualization of clients from multiple theoretical perspectives.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Course typically offered:**

Main Campus: Fall, Summer

**SERP 638: Psychological Consultation and Supervision (3 units)**

**Description:** Principles and techniques of conducting psychological consultation in educational settings to promote learning and development of children, youth, and families.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Recommendations and additional information:** SERP 517. For students in the School Psychology concentration only.

**-SA** represents a Student Abroad & Student Exchange offering

-**CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 640: Clinical Supervision and Teaching (3 units)**

**Description:** This course is designed to provide students with theoretical and practical knowledge of clinical supervision and teaching models, methods and issues. The course explores supervisory and instructor roles, evaluation methods, research, legal and ethical issues, and socio-cultural issues. A portion of the course will involve doctoral students providing in-class supervision to students engaged in counseling role plays. Students will also be assigned one or more topics to present in a 2.5 hour masters class and will receive in-class supervision and feedback from both the instructor and from peers.

**Grading basis:** Regular Grades

**Career:** Graduate

<b>Course Components:</b>	Lecture	Required
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**Course typically offered:**

Main Campus: Fall

**SERP 645: Leadership and Advocacy in Counseling (3 units)**

**Description:** This course will examine theories and skills of leadership in the context of professional organizations, counselor education programs, and other counseling organizations. Students will learn about the development of the profession, including the evolution of certification, accreditation, licensure, and the professional competencies and standards that guide counselor's professional behavior. Issues and advocacy competencies related to social justice are addressed and the role of leadership as well as individual, community, policy and systemic advocacy approaches in addressing current social justice issues and challenges to the profession are explored. Specific Topics addressed include leadership in consultation; ethical obligations to acquire social justice, multicultural and advocacy competencies; leadership development, management and administrative leadership, leadership in consultation, and the role of leadership in responding to crises and disasters.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**SERP 673: Theoretical Foundations of Intelligence** (3 units)

**Description:** Various theories and models of human ability and their implications for intellectual assessment.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** For students in the School Psychology concentration only.

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 674B: Cognitive Assessment** (3 units)

**Description:** Supervised field experience in the administration, scoring and interpretation of various intellectual assessment devices.

**Grading basis:** Regular Grades

**Career:** Graduate

**Flat Fee: \$90**

**Course Components:**    Lecture                  Required

**Recommendations and additional information:** For students in the School Psychology concentration only.

**SERP 677: Personality Assessment (3 units)**

**Description:** Techniques for assessing personality and social behavior; practicing the assessment techniques through case studies.

**Grading basis:** Regular Grades

**Career:** Graduate

**Flat Fee: \$23**

**Course Components:**    Lecture                      Required

**Recommendations and additional information:** SERP 674B, consent of instructor. Open to majors only.

**SERP 679: Educational and Psychological Assessment of Children (3 units)**

**Description:** Psychoeducational assessment techniques and their use in assessment, diagnosis, and development of intervention programs.

**Grading basis:** Regular Grades

**Career:** Graduate

**Flat Fee: \$86**

**Course Components:**    Lecture                  Required

**Recommendations and additional information:** SERP 673, SERP 674B. Open to majors only.

**SERP 685: Child Behavior Disorders and Adjustment (3 units)**

**Description:** The diagnostic and evidence-based assessment, practices, theories, and research related to child and adolescent behavior disorders.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:**    Lecture                      Required

**Recommendations and additional information:** School Psychology major or consent of instructor.

**-SA** represents a Student Abroad & Student Exchange offering

**-CC** represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 686: Child Psychotherapy** (3 units)

**Description:** An overview of the major evidence-based methods of and research related to psychotherapy with children and adolescents and their families. Case conceptualization and treatment planning will also be covered.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Lecture Required

**Recommendations and additional information:** SERP 685 or consent of instructor.

**SERP 691: Preceptorship** (1 - 6 units)

**Description:** Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 693: Internship** (1 - 3 units)

**Description:** Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**SERP 693B: School Psychology Internship** (1 - 9 units)

**Description:** Specialized work on an individual basis, consisting of supervised training and practice in the delivery of psychological services in school or related settings.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Flat Fee:** \$24

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated for a maximum of 12 units.

**Course typically offered:** Distance Campus: Fall, Spring

**Recommendations and additional information:** Open to School Psychology majors only.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 693C: Internship in Supervision and College Teaching (1 - 3 units)**

**Description:** Specialized work on an individual basis, consisting of training and practice in actual classroom instruction and supervision of student work.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated for a maximum of 12 units.

**SERP 694: Practicum (1 - 3 units)**

**Description:** The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 694B: School Psychology Practicum (1 - 3 units)**

**Description:** The supervised practical application, on an individual and classroom basis, of previously studied theory and research in school psychology.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Flat Fee:** \$30

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated for a maximum of 12 units.

**Recommendations and additional information:** For students in the School Psychology majors only.

**SERP 695E: Colloquium on Preparation for the Professoriate (3 units)**

**Description:** Develop competencies needed in the role of a professor in higher education. Participate in discussions, writing, and presentations related to personal interests and the content of the class.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**Course typically offered:**

Main Campus: Fall

**Recommendations and additional information:** Enrolled in a PhD program.

**SERP 695F: Sensory Impaired (3 units)**

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.



**SERP 695G: Issues and Research in Educating the Gifted (3 units)**

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**Repeatable:** Course can be repeated a maximum of 3 times.

**SERP 695M: Professional Writing I (3 units)**

**Description:** Develop basic competencies in writing, and develop clarity and directness in professional writing with the goal of producing a publishable manuscript.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**Course typically offered:**

Main Campus: Spring (odd years only)

**SERP 695P: Contemporary and Emerging Issues in School Psychology (3 units)**

**Description:** Prepare and assist students to attain a thorough knowledge of current issues in the field of school psychology.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**SERP 696B: Neuropsychological Bases of Learning and Behavior (3 units)**

**Description:** In-depth focus on recent advances in neuropsychological theory, research, and practice as it relates to the learning process.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Seminar Required

**SERP 696C: Professional Standards, Ethics and Issues in School Psychology (3 units)**

**Description:** Discussion of the professional standards and issues related to the delivery of school psychological services and the training of school psychologists. Additional discussion of the ethical principles and codes of conduct of the American Psychological Association and National Association of School Psychologists and the implications of these codes for practice.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Seminar Required

**Recommendations and additional information:** Open to School Psychology majors only or consent of instructor.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 696E: Grant Writing Seminar (3 units)**

**Description:** Develop knowledge of sources of funding for research and training. Develop skills in writing proposals; experience the entire grant-writing process, including searching for sources, writing, reviewing, and making revisions.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Seminar Required

**Course typically offered:**

Main Campus: Spring (even years only)

**SERP 696E: Colloquium on Preparation for the Professoriate (3 units)**

**Description:** Develop competencies needed in the role of a professor in higher education. Participate in discussions, writing, and presentations related to personal interests and the content of the class.

**Grading basis:** Regular Grades

**Career:** Graduate

**Course Components:** Colloquium Required

**Recommendations and additional information:** Enrolled in a PhD program.

**SERP 699: Independent Study (1 - 3 units)**

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 791: Preceptorship (1 - 6 units)**

**Description:** Specialized work on an individual basis, consisting of instruction and practice in actual service in a department, program, or discipline. Teaching formats may include seminars, in-depth studies, laboratory work and patient study.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 793: Internship (1 - 12 units)**

**Description:** Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 794: Practicum** (3 - 9 units)

**Description:** The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 799: Independent Study** (1 - 3 units)

**Description:** Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 900: Research** (1 - 3 units)

**Description:** Individual research, not related to thesis or dissertation preparation, by graduate students.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

**SERP 909: Master's Report** (1 - 6 units)

**Description:** Individual study or special project or formal report thereof submitted in lieu of thesis for certain masters' degrees.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 6 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

Online Campus: Fall, Spring, Summer

**Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.

**SERP 910: Thesis** (3 - 6 units)

**Description:** Research for the master's thesis (whether library research, laboratory or field observation or research, artistic creation, or thesis writing). Maximum total credit permitted varies with the major department.

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**SERP 920: Dissertation** (1 - 9 units)

**Description:** Research for the doctoral dissertation (whether library research, laboratory or field observation or research, artistic creation, or dissertation writing).

**Grading basis:** Alternative Grading: S, P, F

**Career:** Graduate

**Course Components:** Independent Study Required

**Repeatable:** Course can be repeated a maximum of 99 times.

**Course typically offered:**

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

**May Be Offered** Departments may offer this component in some semesters. See the Schedule of Classes for term-specific offerings.