Fall 2020 Course Descriptions as of 04/05/2020 08:12 PM

Information in Browse Course Catalog is subject to change. Information is term specific. Please refer to the appropriate term when searching for course content. Key to Course Descriptions may be found at: http://rcs.registrar.arizona.edu/course_descriptions_key.

Latin American Studies Main (LAS)

LAS 150B1: Modern Latin America: Race, Rights and Revolutions (3 units)

Description: An interdisciplinary introduction to the people, place and cultures of Latin America and to the political, economic and social institutions and conditions of the region. Social Interactions and Relationships - The course examines how and why environmental quality, economic development, living conditions, democracy, migration, trade, religion and US policy vary across different countries and social sectors.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Enrollment requirement: Enrollment not allowed if you have previously taken INDV 102

"Modern Latin America: A Social Science Perspective" (Topic 12).

General Education: INDV 102

⁻CC represents a Correspondence Course offering

LAS 150B2: Understanding Mexico Today (3 units)

Description: Mexico today is a diverse and dynamic country that is often misrepresented in popular stereotypes as a country full of sleepy, rural villages or dangerous, drug-ridden deserts. What are the major challenges facing Mexico today? Why do so many people migrate away from Mexico-and why do even more Mexicans return home? What historical and contemporary forces have shaped contemporary Mexico? We will learn about major topics including immigration, racial and ethnic diversity, democracy and political change, inequality, environmental change, violence, injustice and impunity, and Mexico in the global context (especially Mexico-United States relations). In the process, you will gain a far better understanding than most North Americans have of the peoples, environments, cultures and regions of Mexico, and of the complex political, economic and social structures that influence the region and its international relations, especially with the United States. This course focuses on current challenges of development, environment, and politics in Mexico. It will examine how Mexico has dealt with such issues as economic development and human rights. We will also explore environmental and indigenous politics, resource struggles, urban challenges, and the impact of the war on drugs. The last part of the class examines Mexican migration experiences, U.S. immigration policy, and the social and environmental context of the U.S.-Mexico border. Students are encouraged to follow the news about Mexico to keep up with rapidly-changing events and ideas. Some of the topics we cover are controversial (e.g., revolutions, immigration, drugs and U.S. intervention) and you may not always agree with the opinions expressed by the readings, professors, teaching assistants, or your fellow students. We encourage you to express your ideas and to question the ideas presented to you, in a constructive manner that shows respect for the views of others.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion Required Lecture Required

Course typically offered:

Main Campus: Fall, Spring, Summer 1 and 2

Honors Course: Honors Contract **Honors Course:** Honors Contract

⁻CC represents a Correspondence Course offering

LAS 195A: The U.S. -Mexico Border: From Separation to Integration in a Globalizing

World (1 unit)

Description: An introduction to the complexities of the local border reality and prepares students to better appreciate the challenges and opportunities facing the region from a variety of perspectives. Though not exclusive, areas of concern include business, trade, health care, education, environment, tourism, migration and security. An interdisciplinary approach to the transnational dynamics of the borderlands provides wide appeal across programs and majors. Guest speakers representing the different border region constituencies will complement the class lectures and discussions. Participation in this colloquium prepares the student for an optional field trip course (LAS 395a) to the border region and/or into the neighboring state of Sonora taking place over several weekends during the fall semester. Students will be evaluated on the basis of attendance and participation, a short reflection paper (3 - 4 pages), and a final oral presentation. Students taking the course for Honors credit will be assigned special readings and /or attend special related lectures to report on during class sessions and receive honors grading.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Colloquium Required

Course typically offered:

Main Campus: Fall, Spring, Summer

Freshman Colloquia: Freshman Colloquia

LAS 204: Comparative Politics in the Age of Globalization (3 units)

Description: Survey of the major political systems and analysis of comparative political

concepts, with a view to preparation for more advanced study.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: POL 2CAP Also offered as: POL 204 Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Two courses from Tier One, Individuals and

Societies (Catalog numbers 150A, 150B, 150C).

Home department: School of Government and Public Policy

General Education: Tier 2 Individuals & Societies

Shared Unique Number: SUN# POS 2204

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 207A: Indigenous Languages of Latin America (3 units)

Description: This course is intended to introduce students to one of several languages indigenous to Latin America. Languages introduced by this course may include Nahuatl, Qeqchí, Mixtec, etc. This course may be repeated when a different language is the focus of the course.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

LAS 207B: Indigenous Languages of Latin America II (3 units)

Description: This course serves as a continuation of LAS 207A (Pre-Requisite). The student will continue to develop the basic structures and vocabulary of the indigenous Latin American language being offered by the department. This may include Mayan Kaqchikel, Nahuatl, Qeqchí, Mixtec, etc. This course will strengthen the student¿s skills in listening comprehension, speaking, reading and writing. Please make sure to contact the department advisor to make sure which indigenous language will be taught each semester.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: LAS 207A.

LAS 230: Latin America: Food and Culture (3 units)

Description: Food is of wide-ranging interest because it makes up a significant part of the cultures that bind people together into national communities. Food is central to cross-cultural studies of behavior, thought, and symbolism. This course explores the connections between what people in Latin America eat and who they are through cross-cultural study of Latin Americans' food production, preparation, and consumption. Readings are organized around critical discussions of what people cook and eat in Mexico, Tucson-Mexico Border, Caribbean, Central America, Colombia, Venezuela, Brazil, Peru, and Argentina. A primary goal of the course is to provide students with theoretical and empirical tools to understand and evaluate the relationship between food, history, culture, and economy in Latin America at local and global levels.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion Required Lecture Required

Recommendations and additional information: 2 courses from Tier One -

Individuals/Societies.

General Education: Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 248: Latin American Politics Through Film (3 units)

Description: In this course we will view a variety of films and television programs that portray central features of Latin American political life. The films will address a variety of contemporary political issues across Latin America. The goal when studying each film will be to address a series of questions as political scientists.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 248, MAR 248

Also offered as: POL 248 Course typically offered:

Main Campus: Fall

Home department: School of Government and Public Policy

Enrollment requirement: POL 204.

LAS 251: World Regions: Comparative and Global Perspectives (3 units)

Description: Survey and comparison of major world regions with a focus on how global

processes, regional interconnections, and local geographic conditions create distinctive regions

and landscapes.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Equivalent to: LAS 251, NES 251

Also offered as: GEOG 251, MENA 251

Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development

General Education: Gen Ed Diversity Emphasis **General Education:** Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 280: Brazilian Identity: Class, Race, and Citizenship (3 units)

Description: This course takes representations and experiences of citizenship in modern Brazil as the springboard for the study of cross-cultural membership in society. How are understandings and experiences of citizenship bound up with the definition and institutionalization of race/ethnicity, class, and gender? This broad question will be examined in specific areas in Brazil such as public health, urban and rural development, environment, education, law, politics, and pop culture. The course covers theoretical readings and case studies from different geographical areas. Instructional materials are interdisciplinary, drawing mainly on the fields of History, Anthropology, Sociology, Political Science, and Geography.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion Required

Lecture Required

Also offered as: AFAS 280, ANTH 280, PORT 280, SPAN 280

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: 2 courses from Tier I - Individuals/Societies.

General Education: Tier 2 Individuals & Societies

LAS 305A: Portuguese for Spanish Speakers (3 units)

Description: Accelerated beginning Portuguese for speakers of Spanish. Taught by

communicative approach and contrastive analysis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 305A Also offered as: PORT 305A Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer Community Campus: Fall, Spring, Summer

Recommendations and additional information: SPAN 300 level course and/or advanced

Spanish speaker.

Home department: Portuguese

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 310: Afro-Latin American Literature (3 units)

Description: A bio-critical discussion/study of writers of African decent/extraction from Latin

America.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: UNVR 310 **Also offered as:** AFAS 310

Recommendations and additional information: Two courses from Tier One, Traditions and

Cultures (TRAD 101,102,103,104).

Home department: Committee on Africana Studies **General Education:** Gen Ed Diversity Emphasis

General Education: Tier 2 Humanities

LAS 311A: Geography of Mexico (3 units)

Description: Provides an overview of the diverse regions, geographies and peoples of Mexico, with particular attention to contemporary processes shaping the socioeconomic, political, environmental and cultural landscape today.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: GEOG 311A Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development

LAS 311B: Geography of Central America and the Caribbean (3 units)

Description: Land, people and politics in Central America and the Caribbean. Major themes include colonialism, race and national identity, development, revolution and counterrevolution, globalization and migration.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: GEOG 311B Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development

Writing Emphasis: Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 311C: Geography of South America (3 units)

Description: Physical and cultural bases of South America's geographic patterns, with

emphasis on human settlement and problems of resource development.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: GEOG 311C Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development

Writing Emphasis: Writing Emphasis Course

LAS 312: U.S. - Latin America Relations: Trade, Security and Power (3 units)

Description: This course looks at both sides of the U.S.-Latin American relationship. Since independence, the United States has been a major player in the political and economic development of the Latin American region. Conversely, policies and events originating in Latin America shape politics and society in the United States. Course topics include U.S. foreign policy and policy impact on the Latin American region, Latin America's influence on hemispheric relations, and Latin America's diverse policy approaches to the United States and the world. The course is organized to first provide students with a historical overview as a foundation for understanding contemporary U.S.-Latin American relations. The focus of the course then shifts to exploring the most critical contemporary policy issues. The course is divided into two parts. Part I outlines the history of U.S.-Latin American relations from Latin America's independence in the early 19th century, through the War on Terror that began in 2001. Part II focuses on five critical policy concerns that shape U.S.-Latin American relations in the 21st century: democracy, economic development, security, the environment, and migration. Students will engage in intense study of one of these policy issues to write an independent research paper, and work in groups to design and present a policy brief at the end of the term.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: PA 312, POL 312

Course typically offered: Main Campus: Fall, Spring Online Campus: Fall, Spring

Recommendations and additional information: Two courses from Tier One, Individuals &

Societies.

General Education: Gen Ed Diversity Emphasis **General Education:** Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 316: Sex and Salvation in Latin America (3 units)

Description: What do witches in colonial Guatemala, Mexican nuns, born-again gang members in Honduras, Catholics undergoing in-vitro fertilization in Ecuador, and lesbian Afro-Brazilian Candomblé practitioners have in common? Their experiences tell us something about the complex intersection of sex, gender, and religion in Latin America. This course takes an anthropological approach to consider two central questions: (1) What role do religious ideologies and institutions play in the social construction of sexuality and gender in Latin America? (2) How do Latin Americans enact and contest gender power relations through their religious practices, thus contributing to processes of social change in the region? To address these questions, this class focuses on gender and its relationship to sexual desires and transgressions across diverse religious traditions from the pre-Columbian period to the present.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: ANTH 316, GWS 316, RELI 316

Course typically offered: Main Campus: Fall, Spring Online Campus: Fall, Spring

Field trip: None

General Education: Tier 2 Individuals & Societies

Honors Course: Honors Contract **Honors Course:** Honors Contract

LAS 317: Latin American Immigration and the Re-making of the U.S. (3 units)

Description: Migration is currently re-shaping American cities, families, urban landscapes, rural areas, and politics, and altering the nation's racial and cultural make up. In response, societal attitudes shift and are re-imagined. This course examines the quasi-permanent presence of undocumented immigrants in the United States in an age of global movements, how this confounds established spatial orders that have conventionally defined nationhood, and the ensuing struggles for belonging and place within 'a nation of immigrants.'

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: ANTH 317, MAS 317

Course typically offered: Main Campus: Spring, Summer

Recommendations and additional information: Two courses from Tier One, Individuals and

Societies (Catalog numbers 150A, 150B, 150C). **Home department:** Mexican American Studies **General Education:** Tier 2 Individuals & Societies

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 319: Mexican American Culture (3 units)

Description: Historical background, cultural institutions, identity problems, social relations, and

expectations of people of Mexican ancestry in the United States.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTH 319, ANTV 319, ANTV 319, LAS 319, LASV 319, LASV 319, MASV 319

Also offered as: ANTH 319, MAS 319

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: MAS 265 and any 200-level MAS, LAS or

ANTH course.

Home department: Mexican American Studies

LAS 322: Introduction to Prehispanic, Hispanic, and Chicano Art (3 units)

Description: Survey of the native, prehispanic arts of Meso; Central and South America; art since the conquest of Mexico, Central and South America; and Hispanic Arts of the Southwest

and contemporary Chicano art. **Grading basis:** Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 322 Also offered as: ARH 322 Course typically offered:

Main Campus: Fall, Spring, Summer

Online Campus: Summer

Home department: Division of Art History

General Education: Tier 2 Arts

LAS 330: Intermediate Conversation (3 units)

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 330, LASV 330, SPAN 333, SPNV 330, SPNV 333

Also offered as: SPAN 330 Course typically offered:

Main Campus: Fall, Winter, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. Prerequisite or concurrent

enrollment in SPAN/SPNV 325 or SPAN/SPNV 323.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAS 331: Anthropology and Development (3 units)

Description: The role of anthropology in interdisciplinary projects involving economic

development and planned change on the national and international levels.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTH 431, LAS 331

Also offered as: ANTH 331 Course typically offered: Main Campus: Fall, Spring

Home department: School of Anthropology

LAS 334A: Mesoamerican Civilizations: Maya (3 units)

Description: The course provides an overview of Maya archaeology from the origins of

agriculture through the Spanish Conquest.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 334A, MAS 334A Also offered as: ANTH 334A, MAS 334A

Course typically offered: Main Campus: Fall, Summer

Recommendations and additional information: Basic archaeology course or equivalent

knowledge.

Home department: School of Anthropology

LAS 334B: Mesoamerican Civilization: Mexico (3 units)

Description: The course provides an overview of Mesoamerican archaeology from the origins of agriculture through the Spanish Conquest. We will examine societies, such as Olmec,

of agriculture through the Spanish Conquest. We will examine societies, such as Olmec

Zapotec, Teotihuacan, and Aztec. **Grading basis:** Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 334B, MAS 334B Also offered as: ANTH 334B, MAS 334B

Course typically offered: Main Campus: Spring

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAS 335: Rap, Culture and God (3 units)

Description: Study of popular culture and religion in African-American and Latino/a

communities, with a focus on the place of rap music in the cultural identity of these traditions.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AFAS 335, LAS 335 **Also offered as:** AFAS 335, RELI 335

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Two courses from Tier One, Traditions &

Cultures.

Home department: Committee on Religious Studies **General Education:** Gen Ed Diversity Emphasis

General Education: Tier 2 Humanities Honors Course: Honors Contract Honors Course: Honors Contract

LAS 337: Survey of Mexican Folk Music (3 units)

Description: Examination of the traditional folk music of Mexico and its influence. This course covers the history and evolution of the mariachi as well as the vast potpourri of Mexican music traditions. A working knowledge of Spanish is helpful but not required. Open to all undergraduate University students, regardless of major.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 337, MAS 337 **Also offered as:** MAS 337, MUS 337

Course typically offered:

Main Campus: Fall, Winter, Spring, Summer

Home department: School of Music

General Education: Gen Ed Diversity Emphasis

General Education: Tier 2 Arts

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 341: Translation and Interpretation: Social Justice and Practice (3 units)

Description: Professional, social justice, sociolinguistic, and cognitive aspects of Translation and Interpretation. Includes language policy and social justice goals to providing language services for limited and non-English speaking populations, role of translators and interpreters, simultaneous and consecutive interpretation, role of norms in legal translation, meaning of translation, health care interpretation and translation, business and technical translation, observation of professional settings, translation and interpretation practice. This course is a prerequisite for the following courses: MAS 306, MAS 308, MAS 309, MAS 311, MAS 408, MAS 409.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 301, MAS 301 Also offered as: MAS 341, SPAN 341

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Any exception must be presented to and

approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 251 or SPAN 253.

LAS 345: Caribbean Politics (3 units)

Description: This course provides an introduction to the politics of Caribbean states, from 1960 to the present. It will discuss major issues that affect the Caribbean region, namely, migration, poverty, regional economic cooperation and political integration, democratic institutions, and U.

S. foreign policy towards the region. **Grading basis:** Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 345, POL 345 **Also offered as:** AFAS 345, POL 345

Recommendations and additional information: 2 courses from Tier I - Individuals/ Societies.

Home department: Committee on Africana Studies General Education: Gen Ed Diversity Emphasis General Education: Tier 2 Individuals & Societies

Honors Course: Honors Contract **Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 347: Politics of Latin America (3 units)

Description: Survey of the political forces and social groups important in shaping contemporary Latin America; examination of Indians, slaves, peasants, landlords, labor, the middle sectors,

and the military; discussion of theories of instability.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: POL 247 Also offered as: POL 347 Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: POL 204. Home department: School of Government and Public Policy

LAS 348: Drug Wars and Oil Fortunes in Latin America (3 units)

Description: With a focus on Latin America, this course examines the historical, comparative, and current dynamics of two global commodities: illicit drugs and oil. These commodities ¿ which depend on a U.S. consumer base ¿ generate unfathomable wealth and unrelenting violence at local, national, and international levels. We follow them from extraction and production through consumption, examining socioeconomic and environmental impacts, their relationship to state corruption, and possible strategies for responding to the problems they create.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: ANTH 348, POL 348

Course typically offered: Main Campus: Spring, Summer

Honors Course: Honors Contract **Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 350: Readings in the Literary Genres (3 units)

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 320, LAS 350, LASV 350, LASV 350, SPAN 320, SPNV 350

Also offered as: SPAN 350 Course typically offered:

Main Campus: Fall, Spring, Summer Online Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

Recommendations and additional information: Credit will be given for LAS 350 or LASV 350

but not for both.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. (SPAN 330 or SPAN 333) and

(SPAN/SPNV 323 or SPAN/SPNV 325).

LAS 351: Race and Class in Latin America (3 units)

Description: The impact of commercial expansion, urbanization, industrialization, and ideological change on race and class relations in Latin America from the 16th to early 20th

century.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Equivalent to:** AAS 351, AFAS 351, BLS 351, LAS 351

Also offered as: AFAS 351, HIST 351

Course typically offered: Main Campus: Spring

Home department: History

LAS 352: Slavery in Latin America (3 units)

Description: A broadly comparative introduction to slavery in Latin America and the Caribbean. Exploration of slavery, the use of slave labor, and the daily lives of slaves and slave owners in

different settings and different cultures.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 352

Also offered as: AFAS 352, HIST 352

Course typically offered:

Main Campus: Fall

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 354: Drugs and Violence in Mexico (3 units)

Description: The course will focus on the specific characteristics of the current conflict by learning about President Felipe Calderón¿s approach to combating organized crime, the involvement of the ATF and DEA in Mexico, and the important Transnational Criminal Organizations (TCOs), such as the Sinaloa Cartel, Los Zetas, The Gulf Cartel and their leaders Joaquin ¿El Chapo¿ Guzmán, ¿El Lazca¿, Osiel Cardenas, Miguel Felix Gallardo, the Beltran Leyva brothers to name a few. We will also discuss the Peace Movement in Mexico and the work that is being done to change the course of the conflict. As the semester advances we will discuss more broadly the social issues imbedded in this conflict and provide opportunities for students to arrive at complex understandings of the role of drugs and violence in contemporary society.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Summer

LAS 355: The Politics of Latin America from an Interdisciplinary Perspective (3 units)

Description: This class will introduce students to contemporary politics in Latin America from an interdisciplinary perspective. We will examine the modern history of politics in Latin America, paying close attention to social movements, resistance to hegemony, democratic trends and the influence of U.S. foreign policy. We will conclude the course by looking at the current political environment and trends in the near future. Students are expected to attend class, participate in discussion, and complete a final paper and presentation.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

⁻CC represents a Correspondence Course offering

LAS 356: Indigenous Resistance in Latin America: Democracy from Below (3 units)

Description: This course explores the development, strategies, and political impact of indigenous peoples' movements in the Latin American region. It focuses on structural factors to explain how and why indigenous communities organize politically, and the ways in which indigenous movements have shaped democratization and development from the mid-20th century until the present. The course will include cases from across the Latin American region with particular emphasis on those regions with the highest concentration of indigenous populations in Mesoamerica (Mexico and Guatemala) and the Andes (Bolivia, Peru, and Ecuador). Specific topics include the construction and politicization of ethnic identity; colonization and the historical roots of racism and inequality; nationalism and mestizaje; democratization and its impact on indigenous movements; indigenous women¿s movements; indigenous resistance to neoliberalism and globalization; indigenous political parties; patterns of electoral participation; and the multinational state.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: PA 356, POL 356

Course typically offered: Main Campus: Fall, Spring Online Campus: Fall, Spring

Honors Course: Honors Contract Honors Course: Honors Contract

LAS 361: The U.S.-Mexico Border Region (3 units)

Description: Evolution of the borderlands since the mid-nineteenth century, with emphasis on

bi-national interaction and interdependence.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: HSTV 361, LAS 361, LASV 361, LASV 361, MAS 361, MASV 361, MASV 361

Also offered as: HIST 361, MAS 361

Course typically offered:

Main Campus: Fall

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 363: #Black Lives Matter Across The Americas: Race & Racism in Latin America (3 units)

Description: How are race and racism perceived and experienced in countries in Latin America particularly such as Brazil, Venezuela and Colombia where a mixed-race ideology and the myth of racial equality have traditionally been at the core of national identity? This class critically analyzes notions of race and anti-racist activism to examine the ideologies and circumstances of the political structure, race-targeted public policies, and black activism in contemporary Latin America.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Also offered as:** AFAS 363, ANTH 363, PORT 363, SPAN 363

Course typically offered: Main Campus: Fall, Summer

LAS 364: Development in 20th Century Latin America (3 units)

Description: This course offers a general introduction to contemporary Latin America from the perspective of political economy. It will focus on structural factors to help explain the main political, social and economic trends in the region. The overall goal of the course is to provide the basic, historical tools for understanding the current challenges that this region confronts.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: POL 364 Course typically offered:

Main Campus: Fall, Spring, Summer

LAS 365: Human Rights, Immigration Enforcement and the US-Mexico Borderlands

Today (3 units)

Description: The American immigration and border enforcement systems have undergone radical changes in the last several decades and have become flashpoints of controversy across the political spectrum. Using a human rights frame, this class will take a critical look at the development of these policies and the ways in which they have impacted immigrants and their families. Using the latest scholarship and recent in-depth journalism, we will explore the component policies of these complicated systems, their dramatic consequences for undocumented and documented people alike, and possible avenues for change within a human rights framework.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: GEOG 365 Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 366: Armed Conflict and Peacebuilding in Colombia (3 units)

Description: This course explores conflict dynamics and peace-building processes in Colombia. The course is divided into two parts. Part I will focus on political violence in Colombia during the 20th and 21st century. Students will learn the main concepts and theories from the academic literature on conflict onset, duration, and the dynamics of political violence, and apply that learning to the Colombian case to disentangle the complex conflict processes impacting the country since 1964. Part II will focus on Colombia's multiple peace processes since 1980, with a particular focus on the most recent peace agreement between the Colombian government and insurgents in 2016. Students will learn main conceApts and theories from the peacebuilding and transitional justice literatures and apply theoretical frameworks to the Colombian case to better understand the politics of peace in Colombia and beyond.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: PA 366, POL 366

Course typically offered:

Main Campus: Fall, Spring, Summer Distance Campus: Fall, Spring, Summer

Field trip: NA

LAS 367: Human Rights in Latin America (3 units)

Description: This course examines the panorama of human rights struggles in Latin America. How has Latin America contributed to global human rights theory and practice? What explains the horrific human rights abuses that took place in Latin America during the Cold War? How have Latin American societies grappled with the aftermath of political violence? This course will examine how Latin American countries have dealt with such issues as democratic reform, human rights, memorialization and justice reform. The course will use Latin American film to explore the key themes of human rights, dictatorship and democracy in the region. In-depth case studies will include the genocide trials in Guatemala, contemporary US-Cuba relations, social memory projects in South America, and contemporary indigenous movements.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 368: Colonial Mexico (3 units)

Description: From discovery through the War for Independence.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Equivalent to: HSTV 368, LAS 368, LASV 368, LASV 368, MAS 368, MASV 368, MASV 368

Also offered as: HIST 368, MAS 368

Course typically offered:

Main Campus: Fall

Home department: History

LAS 369: Mexico Since Its Independence (3 units)

Description: Struggle for political, economic and social stability; international relations, cultural

patterns.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Equivalent to: HSTV 369, LAS 369, LASV 369, LASV 369, MAS 369, MASV 369, MASV 369

Also offered as: HIST 369, MAS 369

Course typically offered: Main Campus: Spring

Home department: History

LAS 371A: Spanish for Business and Economics (3 units)

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 371A
Also offered as: SPAN 371A
Course typically offered:
Main Campus: Fall, Spring

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 251 or SPAN 253.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 371B: Spanish for Business and Economics (3 units)

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 371B Also offered as: SPAN 371B Course typically offered: Main Campus: Fall, Spring

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 251 or SPAN 253.

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAS 373: Politics of Health and Medicine in the Americas: From Historical Roots to Contemporary Developments (3 units)

Description: In this course we will examine the history of health - and health care - as well as the political dimensions of scientific research and medicine. Based on the understanding that health and health care are subject to political competitions on the nation state level and are mediated by changing global paradigms, we will use readings and class discussions to draw conclusions about citizenship rights in the Americas. We will start with a number of broad questions to make specific links: When did the responsibilities for citizens' health shift from being rooted in notions of charity to a sense of citizens' entitlement to state services? When, and under what circumstances, can people put pressure on their political leaders and make states accept increased responsibility for citizens' health? How can we best understand the links between global paradigm shifts and nation-state policy changes that protect public health as citizens' entitlement and a human right? And what are the historical reproductions of inequality that we find as we trace health policies in specific regions or nations? In 1946, the World Health Organization (WHO) defined health to be "a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity." The WHO also provided a definition of public health, referring to "all organized measures (whether public or private) to prevent disease, promote health, and prolong life among the population as a whole. Its activities aim to provide conditions in which people can be healthy and focus on entire populations, not on individual patients or diseases." The WHO's definition of health has been praised for its holistic vision; simultaneously it was condemned for being unrealistic, or, in the words of historian Robert Hughes, for being "more realistic for a bovine than a human state of existence." What are the political, economic, and social factors that make holistic approaches to disease (and to the protection of health) so difficult? Why would it be unrealistic to protect the health of all humans, and to assure that all populations have access to appropriate and cost-effective care, including health promotion and disease prevention services? How are the difficulties of protecting human health linked to competing definitions of disease, and how have the definitions of disease changed over time? We will explore how outcomes of scientific and medical research - as well as health policies, and the practice of medicine -- are shaped by historical subjectivities and are linked to such categories as race, class, gender, age, experience, and ability. Subjects will include (but are not limited to) social and socialized medicine, epidemics and diseases as "unequal killers," racial profiling, the projects of "missionaries of science" and "health internationalists," definitions of madness and sanity, competitions between traditional medicine and "modern" medical practice, and power struggles and political rivalries over the role of the state in welfare and the protection of public health.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: HIST 373 Course typically offered: Main Campus: Fall, Spring

Home department: History

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAS 381: Medical/Business Translation (3 units)

Description: This course covers English/Spanish medical/business translation. It focuses on (1) building conceptual knowledge in the medical/business contexts and (2) language and translation competence in these settings. It introduces students to professional, nationallyaccepted standards of translation practice and performance and uses authentic materials and contextually-meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Required Lecture

Equivalent to: LAS 309, MAS 309 Also offered as: MAS 381, SPAN 381

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: SPAN 251 and SPAN 253 is recommended.

Any exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 301.

LAS 382: Legal/Business Translation (3 units)

Description: This course covers English/Spanish legal/business translation. It focuses on (1) building conceptual knowledge in the legal and business contexts and (2) language and translation competence in these settings. It introduces students to professional, nationallyaccepted standards of translation practice and performance and uses authentic materials and contextually-meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 311, MAS 311 Also offered as: MAS 382, SPAN 382

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: SPAN 251 and SPAN 253 is recommended.

Any exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 301.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAS 384: Latin America, Globalization and Development (3 units)

Description: Analysis of how different waves of globalization from 1500 to the present have affected the economic and political development of Latin America. Applies theories of economic development and political sociology to understand the historical and contemporary transformations in social structures and institutions including the economy, government, and social stratification.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTH 384, LAS 384 **Also offered as:** ANTH 384, SOC 384

Course typically offered: Main Campus: Fall, Spring

Home department: School of Sociology

LAS 388: Immigration and Refugee Policy (3 units)

Description: Analysis of constitutional, legal, historical and political consequences of U.S. immigration and refugee policy. Recent trends. Foreign and domestic policy effects of migration.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Equivalent to:** GPSV 388, LAS 388, LASV 388, LASV 388

Also offered as: POL 388 Course typically offered:

Main Campus: Fall

Home department: School of Government and Public Policy

LAS 395: Special Topics in Latin American Studies (3 units)

Description: The course as taught in any one semester depends on student need and interest,

and the research/teaching interests of the participating faculty member.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 395A: LAS Field Colloquium (1 - 3 units)

Description: This colloquium is a logical sequence to LA S 195A and consists of multiple weekend trips into the state of Sonora. The objective of this field course is to learn first hand from public and private officials and academics in the state of Sonora about the border reality from Mexican perspectives. Visits to government, non-profit and business institutions involved in cross-border activities or research, participation in short seminars or workshops with Mexican students, and lectures or discussions conducted by individuals from the public and private sectors provide an interdisciplinary, international and global focus. Participation in all field trips and related workshops or discussion-groups and attendance at a pre-trip orientation and a post-trip wrap-up (50%) and submission of a journal of personal observations and reactions to issues observed, studied and discussed (50%) will determine satisfactory completion of course requirements. Students taking the course for Honors credit will prepare a special presentation for the wrap-up session and receive an Honors grade.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Colloquium Required

Course typically offered: Main Campus: Spring, Summer

Recommendations and additional information: LAS 195A and/or consent of instructors based on upper division area courses or previous relevant experience.

Field trip: Field experiences longer than a week or connected with post-trip research and discussion or an internship may be offered for 2 or 3 credits.

LAS 397A: Field Course in Latin American Development (1 - 4 units)

Description: Field Course in Latin American Development is an intensive study abroad course focusing on social movements and community development in Latin America. Students travel to Latin America for all or part of the course. This course is open to all levels and majors. For application instructions, see the Latin America program information on the website of the University of Arizona's Office of Study Abroad and Student Exchange at: http://studyabroad.arizona.edu.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Workshop May Be Offered

Repeatable: Course can be repeated for a maximum of 12 units.

Course typically offered: Main Campus: Summer

Honors Course: Honors Contract **Honors Course:** Honors Contract

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 399: Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

LAS 399H: Honors Independent Study (1 - 3 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work. **Grading basis:** Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Winter, Summer

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course **Honors Course:** Honors Course

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAS 400A: Colony to Nation to the 21st Century: Politics and Culture in Chilean History (3 units)

Description: In this course the history of Chilean nation-building from the early colonial roots to the 21st century will be analyzed. Focus is on political, social, and cultural histories of the country, giving attention to the unique characteristics of Chilean national developments. At the same time, connecting its historical idiosyncrasies to larger regional characteristics and to the trajectory that shaped Latin American developments from colonial encounters, to independence, to contemporary challenges.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 400A
Also offered as: HIST 400A
Co-convened with: LAS 500A
Course typically offered:

Main Campus: Fall

Home department: History

LAS 401: Major Works in Latin American Literature (3 units)

Description: Introduction to Spanish-American literature from the colonial to the contemporary

period.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Equivalent to:** LAS 401, LASV 401, LASV 401, SPNV 401

Also offered as: SPAN 401 Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Credit will be given for SPAN 401 or SPNV

401 but not for both.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 402: Survey of Mexican Literature (3 units)

Description: Major works by Mexican writers. Offered in Guadalajara only.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Laboratory May Be Offered

Lecture Required

Equivalent to: LAS 402 Also offered as: SPAN 402 Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: Five semesters of Spanish.

Home department: Spanish

LAS 403: Major Works in Mexican and Mexican American Literature (3 units)

Description: Studies of major works by Mexican and Mexican-American writers. Taught in

Spanish although a small portion of the readings may be in English.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ENGL 403, LAS 403, LASV 403, LASV 403, MAS 403, MASV 403, MASV 403,

SPNV 403

Also offered as: MAS 403, SPAN 403

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Credit will be given for SPAN 403 or SPNV

403 but not for both.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 405: Sabores de Mexico: From Farm to Table (3 units)

Description: Mexico has one of the world's most accomplished food heritages. Many people in the U.S. are unaware that in ancient times the country's native peoples domesticated many important food crops that are of great importance today: corn, tomato, avocado, squash, pinto beans, and cacao (chocolate), to name a few. As in other countries, Mexican food is not an incidental component of life, but an essential part of how Mexico is structured; what people eat represents a confluence of power, culture, technology, and taste. In this course, we take a critical look at Mexican food production, processing, and consumption through a political ecology approach that includes an examination of important historical developments that provide context to more contemporary processes. These include Mexico's Green Revolution; the impact of globalization and new conceptualizations of food; the North American Free Trade Agreement; and migration in and out of Mexico. This course includes a 10-day optional field trip to Oaxaca, Mexico during the spring break for 1 extra credit. In combination with field activities, the course will also include a section on qualitative methods for the study of food.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: FOOD 405 Co-convened with: LAS 505 Course typically offered: Main Campus: Spring

Field trip: The course includes an optional field trip to Oaxaca during Spring Break for 1 credit Ind Study in addition to the 3 credits from the course. Max of 18 students. Those going will pay a fee b/w \$650 and \$900, depending on number of students.

Student Engagement Activity: Intercultural Exploration
Student Engagement Competency: Diversity and Identity

LAS 409: Economic Anthropology (3 units)

Description: Analysis of production, exchange, distribution, consumption, property, economic

surplus, inheritance, and types of economic structure.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTV 409, ECON 409, LAS 409

Also offered as: ANTH 409 Co-convened with: LAS 509 Course typically offered:

Main Campus: Fall

Recommendations and additional information: ANTH 200 or consent of instructor.

Home department: School of Anthropology **Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 418: Southwest Land and Society (3 units)

Description: The course encompasses the greater Southwest, including northern Mexico from pre-Columbian times to the present. Evidence from archaeology, ethnology, linguistics, and biological anthropology is integrated. Emphasis is placed on the interaction of Indian, Hispanic, and Euroamerican peoples and their adaptation to and exploitation of the natural environment through time.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Equivalent to:** AIS 418, ANTV 418, ARL 418, LAS 418

Also offered as: AIS 418, ANTH 418, ARL 418

Co-convened with: LAS 518 Course typically offered: Main Campus: Spring

Home department: School of Anthropology

LAS 423: Anthropology of Rural Mexico (3 units)

Description: Historical and cultural background, and contemporary economic, political and social organization of indigenous and non-indigenous groups in rural Mexico. Primarily concerned with the people of the countryside, and the Mexican revolution.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: AINS 423, AIS 423, AISV 423, AISV 423, ANTV 423, LAS 423, LASV 423,

LASV 423, MAS 423

Also offered as: AIS 423. ANTH 423

Co-convened with: LAS 523 Course typically offered: Main Campus: Fall, Spring

Home department: School of Anthropology

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAS 425: Advanced Grammar and Composition (3 units)

Description: Advanced themes of grammar with emphasis on the syntax of verbs and the

acquisition of terminology and skills to facilitate analysis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 425 Also offered as: SPAN 425 Course typically offered:

Main Campus: Fall, Spring, Summer

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 323 or SPAN/SPNV

325.

LAS 430: Brazilian Civilization (3 units)

Description: Broad survey of Brazilian culture. Thematic examination of some of the major cultural developments. Topics include: Brazilian music, Afro-Brazilian culture, the role of women in Brazilian society, Brazilian popular culture.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required Repeatable: Course can be repeated for a maximum of 9 units.

Equivalent to: LAS 430
Also offered as: PORT 430
Course typically offered:
Main Campus: Fall, Spring

Recommendations and additional information: PORT 325A or equivalent. Any exception by

consent of Portuguese faculty only. **Home department:** Portuguese

Enrollment requirement: Major or minor: SPAN or PORT. PORT 350.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 433: Issues in Mexican and Mexican-American Culture (3 units)

Description: Topics to include study of culture, history, literature and oral tradition (corridos,

legends).

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 433, LASV 433, LASV 433, MAS 433, MASV 433, MASV 433, SPNV 433

Also offered as: MAS 433, SPAN 433

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Credit will be given for SPAN 433 or SPNV

433 but not for both.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAS 435: Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures (3 units)

Description: This interdisciplinary course is a survey of various popular and Indigenous medicinal systems that fall under the rubric known as Mexican Traditional Medicine (MTM). Mexican scholar Carlos Viesca Treviño defines MTM as medicinal knowledge(s) that emanate from Mesoamerican world views and that have adapted to historical and social conditions in the Americas. This course will explore various expressions of MTM, with a special emphasis on Indigenous medicinal approaches to healing that exemplify both continuities and adaptations. We will compare across cultures some shared values in various Indigenous systems as well as how they are uniquely expressed in contemporary settings. We will also draw from the local knowledge holders of Indigenous populations from this region to compare various approaches in traditional medicine. This course will introduce students to the relationship between place, healing and cosmology in Indigenous-based cultures that maintain curing traditions and practices. We will explore the theories and philosophies that are used in MTM as well as applied knowledge and practices that are useful for self care and community wellness.

Grading basis: Regular Grades

Career: Undergraduate

Flat Fee: \$35

Course Components: Lecture Required

Equivalent to: AIS 435, LAS 435, MAS 430

Also offered as: AIS 435, MAS 435

Course typically offered: Main Campus: Spring

Recommendations and additional information: Open to Juniors and Seniors, Majors and

Minors or by consent of instructor.

Home department: Mexican American Studies

Honors Course: Honors Contract **Honors Course:** Honors Contract

Student Engagement Activity: Discovery

Student Engagement Competency: Global and Intercultural

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 440: Transnational Crime: Causation, Victimization, and Control in an Era of Increased Globalization (3 units)

Description: Most sociologists focus on problems related to crime at the individual, local, or regional level, yet another type of illicit activity has become a major concern, global crime. International crimes are violations of international criminal law, while transnational crimes refer to violations of the laws of more than one country. Although this course touches on the former, it focuses primarily on transnational crime and addresses causation, victimization, and control in an era of increased globalization. This class examines transnational crime as a social problem rooted in global inequality and disparate levels of development, not simply as a security or crime problem. We will discuss various types of illicit markets throughout the semester; however, five substantive areas will be the main focus of the course: 1) globalization and global inequality, 2) human trafficking and smuggling, 3) the criminalization of migration and immigration-crime link fallacy, 4) the "war on drugs", drug trafficking, and drug war, and 5) terrorism/insurgencies. We will also examine the rise in transnational policing and increased securitization, and discuss the possible consequences of these approaches. While several regions of the world will be examined throughout the semester, the US-Mexico border will be the primary "case" examined in this course.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: SOC 440 Course typically offered: Main Campus: Fall, Spring

Home department: School of Sociology

Honors Course: Honors Contract **Honors Course:** Honors Contract

Writing Emphasis: Writing Emphasis Course

LAS 441: Children's Literature in Spanish (3 units)

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: IRLS 441, LAS 441, LASV 441, LASV 441, LIS 441, MAS 441, MASV 441,

MASV 441, SPNV 441

Also offered as: IRLS 441, MAS 441, SPAN 441

Course typically offered:

Main Campus: Fall, Spring, Summer

Recommendations and additional information: SPAN 350.

Home department: Spanish

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 442: Natural Resources and the Law in the Spanish Borderlands of North America (3 units)

Description: This course examines the intersection of law and natural resources in the SpanishBorderlands of North America. We will study how the Spanish empire (and later anindependent Mexico) defined natural resources as property rights and allocated suchresources to Spanish settlers and Native peoples who lived in the dry expanse of the far northern frontier of New Spain (present day Arizona, New Mexico, Texas, and California). Assigned readings and class discussion will emphasize the myriad ways in which the Spanish civil law of property distributed land, water, grazing rights, and minerals, including the economic activities associated with these natural resources: farming, ranching, and mining. Conceptually speaking, the course also includes the transition to U.S. sovereignty and the introduction of American common law in places such as Arizona, New Mexico, Texas, and California. A clash of legal systems followed, as American common law often approached natural resources and property rights differently than Hispanic civil law. In order to better understand this clash, students will compare and contrast the fundamentals of the common and civil law systems, as well as the two international treaties that obliged the United States to apply the law of the prior sovereign to its recently acquired territory (the Treaty of Guadalupe Hidalgo of 1848 and the Gadsden Purchase of 1854).

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: HIST 442 Co-convened with: LAS 542 Course typically offered: Main Campus: Fall, Spring Online Campus: Fall, Spring

Home department: History

Student Engagement Activity: Intercultural Exploration **Student Engagement Competency:** Interdisciplinarity

LAS 445: Novel of the Mexican Revolution (3 units)

Description: The revolution of 1910 as portrayed by Mexico's leading writers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 445
Also offered as: SPAN 445
Course typically offered:
Main Campus: Fall, Spring

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 446: Mexican and Mexican-American Theater (3 units)

Description: Introduction to Mexican and Mexican American Theatre with emphasis on the

contemporary period.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 446, MAS 446

Also offered as: SPAN 446 Course typically offered:

Main Campus: Fall

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN/SPNV 350 or SPAN 352.

LAS 447: Latin-American Political Development (3 units)

Description: Presentation of strategies for development in Latin America; examination of case

studies from Cuba, Brazil, Chile, Guatemala, and other countries.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 447
Also offered as: POL 447
Co-convened with: LAS 547
Course typically offered:
Main Campus: Spring

Home department: School of Government and Public Policy

Enrollment requirement: POL 204.

LAS 449: Brazilian Literature in Film (3 units)

Description: Presentation of the masterpieces of Brazilian literature and the great films based

upon them.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 449
Also offered as: PORT 449
Co-convened with: LAS 549
Course typically offered:

Main Campus: Fall

Home department: Portuguese

Enrollment requirement: Major or minor: SPAN or PORT. PORT 350.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 453A: Mesoamerican Archaeology (3 units)

Description: Lecture on Maya archaeology. We will select specific topics in Maya archaeology

and discuss them in depth. Students will develop their own research for papers.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTV 453A, LAS 453A, LASV 453A, LASV 453A, MAS 453A, MASV 453A,

MASV 453A

Also offered as: ANTH 453A, MAS 453A

Co-convened with: LAS 553A **Course typically offered:**

Main Campus: Fall (even years only)

Recommendations and additional information: ANTH 334A or ANTH 334B or equivalent

knowledge on Mesoamerica.

Home department: School of Anthropology **Writing Emphasis:** Writing Emphasis Course

LAS 453B: Mesoamerican Archaeology (3 units)

Description: Development of culture in Mexico and Central America from the origins of

agriculture through the Spanish Conquest. Course focuses on the culture of Mexico north of the

Maya area.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: ANTV 453B, LAS 453B, LASV 453B, LASV 453B, MAS 453B, MASV 453B.

MASV 453B

Also offered as: ANTH 453B, MAS 453B

Co-convened with: LAS 553B Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: ANTH 334A or ANTH 334B or equivalent

knowledge on Mesoamerica. ANTH 453A is not prerequisite for ANTH 453B.

Home department: School of Anthropology **Writing Emphasis:** Writing Emphasis Course

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 460: Film and Feminism in Latin America (3 units)

Description: What do we learn about Latin America if we examine it from a woman's perspective? How is our knowledge enhanced if we watch films instead of studying only academic texts? To address these questions we will watch multiple award-winning films. The readings and films cover three main topics: women and revolution; women, class and race; women and men. Students will write two short papers and a longer one.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: GWS 460 Co-convened with: LAS 560 Course typically offered: Main Campus: Fall, Spring

LAS 461: Environmental and Resource Geography (3 units)

Description: Examines physical resources (e.g. distribution, quantities, and availability) and the human factors which may contribute to their completion and deterioration as well as protection and maintenance.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: HWRS 461, LAS 461, PLAN 461, PLG 461, PLN 461, PLNG 461, WRA 461

Also offered as: EVS 461, GEOG 461, HWRS 461, PLG 461

Course typically offered: Main Campus: Spring

Home department: School of Geography and Development

Writing Emphasis: Writing Emphasis Course

LAS 462: Special Topics in Contemporary Latin America (2 - 3 units)

Description: This course will acquaint students with key dynamics and problems in contemporary Latin America. It examines the relationships between these trends, the

consequences, and looks towards Latin America's future.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 5 times.

Equivalent to: LASV 462 Co-convened with: LAS 562 Course typically offered:

Main Campus: Fall, Spring, Summer

Field trip: One-day field trip to Mexico.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAS 463: Topics in Luso-Brazilian Literature (3 units)

Description: Representative topics include: major works, authors and tendencies in the literature of the Portuguese speaking countries (Brazil, Portugal, Angola, Cape Verde,

Mozambique, Guin-Bissau, Porto Principe).

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 4 times.

Equivalent to: LAS 463
Also offered as: PORT 463
Co-convened with: LAS 563
Course typically offered:
Main Campus: Fall, Spring

Home department: Portuguese

Enrollment requirement: Major or minor: SPAN or PORT. PORT 350.

LAS 464: History of Argentina (3 units)

Description: Survey of Argentine history and culture from the colonial era to the present.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 464
Also offered as: HIST 464
Co-convened with: LAS 564
Course typically offered:

Main Campus: Fall

Recommendations and additional information: Junior or senior status and 3 units of any

lower-division Latin-American history course.

Home department: History

LAS 465Z: History of Central America (3 units)

Description: A survey of the history of Central American from the Spanish conquest to the present, focusing on regional economies, ethnic and class conflict, and the politics of state formation.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 465Z Also offered as: HIST 465Z Co-convened with: LAS 565Z Course typically offered: Main Campus: Spring

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 467: Twentieth-century Latin America (3 units)

Description: Revolution, social change and reaction in Latin America from 1930 to the present.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Discussion May Be Offered

Lecture Required

Equivalent to: HSTV 467, LAS 467

Also offered as: HIST 467 Co-convened with: LAS 567 Course typically offered:

Main Campus: Fall

Recommendations and additional information: Junior or senior status.

Home department: History

LAS 468: Studies in Latin American Music (3 units)

Description: Studies of selected topics in Latin American music in social context, with emphasis on shared patterns of transmission, development and reception. Case studies of musical genres, styles and historical periods, from pre-conquest to contemporary pop and folkloric to classical.

Grading basis: Student Option ABCDE/PF

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 468
Also offered as: MUS 468
Co-convened with: LAS 568
Course typically offered:

Main Campus: Fall

Home department: School of Music

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 469: Gender and Sexuality in Latin American History (3 units)

Description: This course explores selected themes in Latin American history through gender as a category of historical analysis. Students will examine histories of men, women, gender and sexuality in different countries and regions of the Americas.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 469, WS 469 **Also offered as:** GWS 469, HIST 469

Co-convened with: LAS 569 Course typically offered: Main Campus: Spring

Recommendations and additional information: Junior or senior status; 3 units of any lower-

division Latin-American history or women's studies course.

Home department: History

LAS 471: Beginning Simultaneous Interpretation (3 units)

Description: This course begins the in-depth study of simultaneous interpretation (continued in Advanced Simultaneous Interpretation). Its focus is (1) building conceptual knowledge in legal/medical/business contexts and (2) language and interpreting competence. Students are introduced to professional, nationally accepted standards of practice and performance using authentic materials and contextually meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 306, MAS 306 **Also offered as:** MAS 471, SPAN 471

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: SPAN 301 is recommended. Any exception

must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 309 or SPAN 311.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 472: Beginning Consecutive Interpretation (3 units)

Description: This course begins the in-depth study of the theory and practice of consecutive interpretation and sight translation (continued in Advanced Consecutive Interpretation). It reviews legal and medical concepts and covers policy and law relevant to interpreter practice, theory, skill development, and special issues in legal, medical, and business settings using authentic materials and contextually meaningful situations.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 308, MAS 308 **Also offered as:** MAS 472, SPAN 472

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: SPAN 301 and 311 is recommended. Any

exception must be presented to and approved by the Director of TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 309 or SPAN 311.

LAS 473: Reporting in the U.S.-Mexico Borderlands (3 units)

Description: Students will gain an understanding of best practices and challenges specific to reporting in the borderlands, and will conduct research in and about the border region, including interviews with area residents. They will report findings in the form of essays, oral histories, research projects and in-depth reporting projects.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: JOUR 473 Co-convened with: LAS 573 Course typically offered:

Main Campus: Fall

Recommendations and additional information: Open only to students in junior or senior

class standing.

Home department: School of Journalism

Student Engagement Activity: Intercultural Exploration
Student Engagement Competency: Global and Intercultural

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAS 477: Comparative History of World Revolutions (3 units)

Description: This course examines the historical context against the theoretical, cultural, political, social, and economic elements of sudden revolutionary upheaval. Revolutions from

the French Revolution of 1789 to the Cuban Revolution of 1959 will be studied.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Equivalent to: LAS 477, POL 477 **Also offered as:** HIST 477, POL 477

Co-convened with: LAS 577 **Course typically offered:**

Main Campus: Fall

Home department: History

Honors Course: Honors Contract **Honors Course:** Honors Contract

LAS 480: Power, Politics and Deforestation in the Brazilian Amazon (3 units)

Description: This course examines the wide variety of causal explanations for deforestation in the Brazilian Amazon and the policy proposals offered by Latin American and North American political scientists, economists, historians, anthropologists, geographers, ecologists, journalists and environmental activists.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required

Also offered as: GEOG 480 Co-convened with: LAS 580 Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 481: Advanced Simultaneous Interpretation (3 units)

Description: This course continues the in-depth study (begun in Beginning Simultaneous Interpretation) of simultaneous interpretation. Its focus is (1) building conceptual knowledge in legal/medical/business contexts and (2) advanced language & interpreting proficiency. Students will review of professional, nationally accepted standards of practice and performance using authentic materials & contextually meaningful situations. Focus is on intensive skill development.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Equivalent to:** LAS 413, MAS 409, MAS 413, SPAN 409

Also offered as: MAS 481, SPAN 481

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: SPAN 301 and SPAN 309. Any exception

must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT and SPAN 306.

LAS 482: Advanced Consecutive Interpretation (3 units)

Description: This course continues the in-depth study (begun in "Translation and Interpretation: Social Justice and Practice") of the theory and practice of consecutive interpretation and sight translation. It focuses on a review of complex legal and medical concepts; policy and law relevant to interpreter practice; theory; skill development; and special issues in interpretation in legal, medical, and business settings using authentic materials and contextually meaningful situations. Focus is on intensive skill development.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 3 times.

Equivalent to: LAS 408, MAS 408 Also offered as: MAS 482, SPAN 482

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: SPAN 301, SPAN 309, and SPAN 311. Any

exception must be presented to and approved by the Director of the TI Program.

Home department: Spanish

Enrollment requirement: Major or minor: SPAN or PORT. SPAN 308.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 490B: El Independiente (3 units)

Description: Students in this course work as the editorial staff to produce a bilingual magazine for the Hispanic communities of South Tucson and southern Arizona. Includes intensive study of the problems and responsibilities of journalism, as well as opportunities for applying advanced photography, page design, and long-form writing skills.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Lecture Required **Repeatable:** Course can be repeated a maximum of 2 times.

Equivalent to: LAS 490B Also offered as: JOUR 490B Co-convened with: LAS 590B

Field trip: Trips throughout southern Arizona may be required to research news stories.

Home department: School of Journalism

Enrollment requirement: Major: JOUR. JOUR 306, 307, and 320.

LAS 491: Preceptorship (1 - 3 units)

Description: The preceptor will assist instructor by facilitating activities during class, answering students' questions and assisting them with problems, providing feedback on student work, and completing other tasks as assigned.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 2 times.

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: The preceptor must be a Latin American Studies major or minor.

LAS 493: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Professional Development Student Engagement Competency: Professionalism

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 493L: Legislative Internship (1 - 12 units)

Description: Working experience at the Arizona State Legislature; responsibilities draw upon student's area of major expertise and include preparing written and oral reports, summarizing legislative proposals, and providing information to legislators and legislative committees.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

Student Engagement Activity: Professional Development Student Engagement Competency: Professionalism

LAS 495A: Latin American Studies (3 units)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required

Equivalent to: LASV 495A, POL 495A

Co-convened with: LAS 595A Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Spanish or Portuguese proficiency.

LAS 495C: Contemporary Issues in Latin America (3 units)

Description: This course examines public policymaking in Latin American countries in light of the political and socioeconomic transformations that took place in the region following regime democratization.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 5 times.

Equivalent to: SPAN 495C Co-convened with: LAS 595C Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 495E: Contemporary Latin American Economy (3 units)

Description: This is an introductory study of the global economy and its implications for Latin America. The course offers multiple perspectives on the socio-political context of Latin America's economic and business development utilizing a broad approach to international political economy.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 2 times.

Co-convened with: LAS 595E Course typically offered: Main Campus: Spring

LAS 495F: Colloquium in Latin American Studies (1 - 3 units)

Description: The exchange of scholarly information and/or research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may

be required of course registrants. **Grading basis:** Regular Grades

Career: Undergraduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 4 times.

Co-convened with: LAS 595F Course typically offered: Main Campus: Fall, Spring

LAS 495G: Topics in Latin American History (3 units)

Description: A colloquium or small lecture class intended for majors and upperclassmen; topics

vary by instructor.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 4 times.

Equivalent to: HSTV 495G, LAS 495G, LASV 495G

Also offered as: HIST 495G Course typically offered: Main Campus: Fall, Spring

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 497F: Community and School Garden Workshop (2 - 6 units)

Description: This workshop-based course is designed to enable UA undergraduate and graduate students to work in Tucson-area schools and community sites helping stakeholders to plant, harvest and prepare foods from their garden as well as use the garden as a learning space. As a member of a school or community garden team, students are likely to cover a wide range of activities from maintaining a compost pile to administering lesson plans for teaching in the garden to weeding, planting, and organizing work crews. In addition to attending one 3-hour weekend workshop, students are required to attend weekly class meetings on the UA campus. Most of the course, however, revolves around independent and sustained involvement with a Tucson school or community garden. No teaching or gardening experience is required.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Workshop Required **Repeatable:** Course can be repeated for a maximum of 9 units.

Also offered as: AIS 497F, ENVS 497F, GEOG 497F, HPS 497F, NSC 497F, PLS 497F,

STCH 497F, TLS 497F

Co-convened with: LAS 597F Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development Student Engagement Activity: Community Partnership Student Engagement Competency: Sustainability

LAS 498: Senior Capstone (1 - 3 units)

Description: A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required

Course typically offered: Main Campus: Fall, Spring

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 498H: Honors Thesis (3 units)

Description: An honors thesis is required of all the students graduating with honors. Students ordinarily sign up for this course as a two-semester sequence. The first semester the student performs research under the supervision of a faculty member; the second semester the student writes an honors thesis.

Grading basis: Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated for a maximum of 9 units.

Course typically offered: Main Campus: Fall, Spring

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course Honors Course: Honors Course

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

Writing Emphasis: Writing Emphasis Course

LAS 499: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work.

Grading basis: Alternative Grading: S, P, F

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered: Main Campus: Fall, Spring

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

⁻CC represents a Correspondence Course offering

LAS 499H: Honors Independent Study (3 units)

Description: Qualified students working on an individual basis with professors who have

agreed to supervise such work. **Grading basis:** Regular Grades

Career: Undergraduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered: Main Campus: Fall, Spring

Enrollment requirement: Student must be active in the Honors College.

Honors Course: Honors Course Honors Course: Honors Course

Student Engagement Activity: Engagement Activity TBD

Student Engagement Competency: Engagement Competency TBD

LAS 500: Introduction to Latin American Studies (3 units)

Description: Interdisciplinary introduction to graduate work and research in Latin American

Studies.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Graduate students in Latin American Studies, M.A. or Ph.D. minor, or consent of instructor.

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAS 500A: Colony to Nation to the 21st Century: Politics and Culture in Chilean History (3 units)

Description: In this course the history of Chilean nation-building from the early colonial roots to the 21st century will be analyzed. Focus is on political, social, and cultural histories of the country, giving attention to the unique characteristics of Chilean national developments. At the same time, connecting its historical idiosyncrasies to larger regional characteristics and to the trajectory that shaped Latin American developments from colonial encounters, to independence, to contemporary challenges. Graduate-level requirements include bi-weekly meetings to discuss additional readings. Graduate students don't write short papers but will take the exams with the undergraduates. Their grades consist of different components. Please see syllabus.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 500A
Also offered as: HIST 500A
Co-convened with: LAS 400A
Course typically offered:

Main Campus: Fall

Home department: History

LAS 505: Sabores de Mexico: From Farm to Table (3 units)

Description: Mexico has one of the world's most accomplished food heritages. Many people in the U.S. are unaware that in ancient times the country's native peoples domesticated many important food crops that are of great importance today: corn, tomato, avocado, squash, pinto beans, and cacao (chocolate), to name a few. As in other countries, Mexican food is not an incidental component of life, but an essential part of how Mexico is structured; what people eat represents a confluence of power, culture, technology, and taste. In this course, we take a critical look at Mexican food production, processing, and consumption through a political ecology approach that includes an examination of important historical developments that provide context to more contemporary processes. These include Mexico's Green Revolution; the impact of globalization and new conceptualizations of food; the North American Free Trade Agreement; and migration in and out of Mexico. This course includes a 10-day optional field trip to Oaxaca, Mexico during the spring break for 1 extra credit. In combination with field activities, the course will also include a section on qualitative methods for the study of food.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: FOOD 505 Co-convened with: LAS 405 Course typically offered: Main Campus: Spring

Field trip: The course includes an optional field trip to Oaxaca during Spring Break for 1 credit Ind Study in addition to the 3 credits from the course. Max of 18 students. Those going will pay a fee b/w \$650 and \$900, depending on number of students.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 508: The Mexican-American: A Cultural Perspective (3 units)

Description: A critical examination of Mexican American culture as portrayed in the social

sciences. An assessment of the social, political, and economic factors influencing

representations of Mexican Americans.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ANTH 508, LAS 508, LRC 508 **Also offered as:** ANTH 508, MAS 508, TLS 508

Course typically offered:

Main Campus: Fall

Home department: Mexican American Studies

LAS 509: Economic Anthropology (3 units)

Description: An analysis of the social and cultural construction of gender across cultures. Emphasis will be on preindustrial societies, using data to test theories of gender. Graduate-level

requirements include an in-depth research paper.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ANTV 509, ECON 509, LAS 509

Also offered as: ANTH 509 Co-convened with: LAS 409 Course typically offered: Main Campus: Fall, Spring

Home department: School of Anthropology

⁻SA represents a Student Abroad & Student Exchange offering

⁻CC represents a Correspondence Course offering

LAS 518: Southwest Land and Society (3 units)

Description: The course encompasses the greater Southwest, including northern Mexico from pre-Columbian times to the present. Evidence from archaeology, ethnology, linguistics, and biological anthropology is integrated. Emphasis is placed on the interaction of Indian, Hispanic, and Euroamerican peoples and their adaptation to and exploitation of the natural environment through time. Graduate-level requirements include an in-depth familiarity with a subfield of choice through preparation of a substantial research paper (15-25 pages) and submission of weekly critical memos on required readings.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AIS 518, ANTV 518, ARL 518, GEOG 518, LAS 518

Also offered as: AIS 518, ANTH 518, ARL 518

Co-convened with: LAS 418
Course typically offered:
Main Campus: Spring

Home department: School of Anthropology

LAS 523: Anthropology of Rural Mexico (3 units)

Description: Historical and cultural background, and contemporary economic, political and social organization of indigenous and non-indigenous groups in rural Mexico. Primarily concerned with the people of the countryside, and the Mexican revolution. Graduate-level requirements include graduate students to read and critique graduate readings as well as 10 ethnohistories/ethnographies of Mexico of their choice (approved by instructor) as part of their biweekly memo readings.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: AINS 523, AIS 523, LAS 523

Also offered as: AIS 523, ANTH 523

Co-convened with: LAS 423 Course typically offered:

Main Campus: Fall

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 524: Federalism, Democracy and Decentralization (3 units)

Description: The aim of this course is to introduce students to the main theoretical debates and literatures that address the federalism in theory and in practice. It will pay close attention to the institutional arrangements that embody federalism, as well as the dynamics of intergovernmental relations within states. This course leaves aside normative approaches to federalism, coming from constitutional and legal studies, in order to deal mainly with how power and resources are shared (or contested) between national and subnational levels of government and their interplay. This course will place special emphasis on Latin America and the United States of America, although we will also look briefly at experiences with federalism elsewhere in the world.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: PA 524 Course typically offered: Main Campus: Spring

Home department: School of Government and Public Policy

LAS 530: Development of Spanish-American Literature: Pre-Columbian Period to

Independence (3 units)

Description: Spanish-American literature from the Pre-Columbian period to independence

(prose, poetry and drama). **Grading basis:** Regular Grades

Career: Graduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 4 times.

Equivalent to: LAS 530 Also offered as: SPAN 530 Course typically offered:

Main Campus: Fall

Home department: Spanish

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 535: Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures (3 units)

Description: This interdisciplinary course is a survey of various popular and Indigenous medicinal systems that fall under the rubric known as Mexican Traditional Medicine (MTM). Mexican scholar Carlos Viesca Treviño defines MTM as medicinal knowledge(s) that emanate from Mesoamerican world views and that have adapted to historical and social conditions in the Americas. This course will explore various expressions of MTM, with a special emphasis on Indigenous medicinal approaches to healing that exemplify both continuities and adaptations. We will compare across cultures some shared values in various Indigenous systems as well as how they are uniquely expressed in contemporary settings. We will also draw from the local knowledge holders of Indigenous populations from this region to compare various approaches in traditional medicine. This course will introduce students to the relationship between place, healing and cosmology in Indigenous-based cultures that maintain curing traditions and practices. We will explore the theories and philosophies that are used in MTM as well as applied knowledge and practices that are useful for self care and community wellness. Graduate-level requirements include projects with deeper analysis, additional three sessions to discuss their research projects, and research paper weighted twice as heavy as the undergraduate paper, with greater expectations in research, writing and analysis.

Grading basis: Regular Grades

Career: Graduate Flat Fee: \$35

Course Components: Lecture Required

Equivalent to: AIS 535, LAS 535 **Also offered as:** AIS 535, MAS 535 **Co-convened with:** LAS 435

Course typically offered:
Main Campus: Spring

Home department: Mexican American Studies

LAS 540: Development of Spanish American Nineteenth through Twenty First Cent.

Literature (3 units)

Description: Spanish American nineteenth and twentieth-century literature (short fiction, poetry,

novel and drama). May be repeated up to three times, when the topic varies.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required **Repeatable:** Course can be repeated a maximum of 4 times.

Equivalent to: LAS 540 Also offered as: SPAN 540 Course typically offered:

Main Campus: Fall

Home department: Spanish

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 542: Natural Resources and the Law in the Spanish Borderlands of North America (3 units)

Description: This course examines the intersection of law and natural resources in the Spanish Borderlands of North America. We will study how the Spanish empire (and later an independent Mexico) defined natural resources as property rights and allocated such resources to Spanish settlers and Native peoples who lived in the dry expanse of the far northern frontier of New Spain (present day Arizona, New Mexico, Texas, and California). Assigned readings and class discussion will emphasize the myriad ways in which the Spanish civil law of property distributed land, water, grazing rights, and minerals, including the economic activities associated with these natural resources: farming, ranching, and mining. Conceptually speaking, the course also includes the transition to U.S. sovereignty and the introduction of American common law in places such as Arizona, New Mexico, Texas, and California. A clash of legal systems followed, as American common law often approached natural resources and property rights differently than Hispanic civil law. In order to better understand this clash, students will compare and contrast the fundamentals of the common and civil law systems, as well as the two international treaties that obliged the United States to apply the law of the prior sovereign to its recently acquired territory (the Treaty of Guadalupe Hidalgo of 1848 and the Gadsden Purchase of 1854).

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: HIST 542 Co-convened with: LAS 442 Course typically offered: Main Campus: Fall, Spring

Home department: History

Student Engagement Activity: Intercultural Exploration **Student Engagement Competency:** Interdisciplinarity

LAS 545: Democratization in Latin America: Advances and Setbacks (3 units)

Description: In this class we will examine the trials, tribulations, and triumphs that have accompanied the process of democratization in many Latin American countries. Our view will be both historical and geographically concentrated. We will look at the major challenges and steps to greater political liberalization that affected much of Latin America over the 20th century. We will also consider a region, the Andes, where the road to democracy has typically been viewed as unusually long and abnormally fraught.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: POL 545 Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 549: Brazilian Literature in Film (3 units)

Description: Presentation of the masterpieces of Brazilian literature and the great films based

upon them. Graduate-level requirements include an in-depth research paper.

Grading basis: Regular Grades

Career: Graduate

Course Components: Required Lecture

Equivalent to: LAS 549 Also offered as: PORT 549 Co-convened with: LAS 449 **Course typically offered:**

Main Campus: Fall

Home department: Portuguese

LAS 550: Qualitative Research Methods & Methodology (3 units)

Description: This course provides a hands-on introduction to the use of qualitative research methods. We will examine data collection and data analysis techniques that are employed in qualitative research. Data collection methods will include: informal and semi-structured interviewing, direct observation, free lists, and focus groups. We will also cover the management and analysis of these data. Throughout the course, students will be asked to consider the advantages and disadvantages associated with each method and to consider alternate methods of data collection and analysis. The format is varied and will include lectures, discussion, group work, class presentations, and practical experience with the methods.

Grading basis: Regular Grades

Career: Graduate

Course Components: Required Lecture

Course typically offered: Main Campus: Spring

LAS 553A: Mesoamerican Archaeology (3 units)

Description: Lecture on Maya archaeology. We will select specific topics in Maya archaeology and discuss them in depth. Students will develop their own research for papers. Graduate-level requirements include an additional research paper.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 553A Also offered as: ANTH 553A Co-convened with: LAS 453A Course typically offered:

Main Campus: Fall (even years only)

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAS 553B: Mesoamerican Archaeology (3 units)

Description: Development of culture in Mexico and Central America from the origins of agriculture through the Spanish Conquest. Course focuses on the culture of Mexico north of the

Maya area. Graduate-level requirements include an additional research paper.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required **Equivalent to:** ANTV 553B, LASV 553B, LASV 553B

Also offered as: ANTH 553B Co-convened with: LAS 453B Course typically offered: Main Campus: Fall, Spring

Home department: School of Anthropology

LAS 560: Film and Feminism in Latin America (3 units)

Description: What do we learn about Latin America if we examine it from a woman's perspective? How is our knowledge enhanced if we watch films instead of studying only academic texts? To address these questions we will watch multiple award-winning films. The readings and films cover three main topics: women and revolution; women, class and race; women and men. Students will write two short papers and a longer one.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: GWS 560 Co-convened with: LAS 460 Course typically offered: Main Campus: Spring

LAS 562: Special Topics in Contemporary Latin America (2 - 3 units)

Description: This course will acquaint students with key dynamics and problems in contemporary Latin America. It examines the relationships between these trends, the consequences, and looks towards Latin America's future. Graduate-level requirements include a 10-page research paper and more in-depth readings.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 5 times.

Co-convened with: LAS 462 Course typically offered: Main Campus: Fall, Spring

Field trip: One-day field trip to Mexico.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 563: Topics in Luso-Brazilian Literature (3 units)

Description: Representative topics include: major works, authors and tendencies in the literature of the Portuguese speaking countries (Brazil, Portugal, Angola, Cape Verde, Mozambique, Guin-Bissau, Porto Principe). Graduate-level requirements include additional

research and reports.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 4 times.

Equivalent to: LAS 563
Also offered as: PORT 563
Co-convened with: LAS 463
Course typically offered:
Main Campus: Fall, Spring

Home department: Portuguese

LAS 565Z: History of Central America (3 units)

Description: A survey of the history of Central American from the Spanish conquest to the present, focusing on regional economies, ethnic and class conflict, and the politics of state formation. Graduate-level requirements include an 8 to 10-page historiographic essay, additional readings, mid-term and final exam.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 565Z
Also offered as: HIST 565Z
Co-convened with: LAS 465Z
Course typically offered:
Main Campus: Spring

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 567: Twentieth-century Latin America (3 units)

Description: Revolution, social change and reaction in Latin America from 1930 to the present. Graduate-level requirements include an in-depth paper on a topic approved by the instructor.

Grading basis: Regular Grades

Career: Graduate

Course Components: Discussion May Be Offered

Lecture Required

Equivalent to: LAS 567
Also offered as: HIST 567
Co-convened with: LAS 467
Course typically offered:

Main Campus: Fall

Home department: History

LAS 568: Studies in Latin American Music (3 units)

Description: Studies of selected topics in Latin American music in social context, with emphasis on shared patterns of transmission, development and reception. Case studies of musical genres, styles and historical periods, from pre-conquest to contemporary pop and folkloric to classical. Graduate-level requirements include reading additional scholarly literature, as necessary, and will deliver a conference-style presentation of their final project.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: MUS 568

Co-convened with:

Course typically offered:

Main Campus: Fall

Home department: School of Music

LAS 569: Gender and Sexuality in Latin American History (3 units)

Description: This course explores selected themes in Latin American history through gender as a category of historical analysis. Students will examine histories of men, women, gender and sexuality in different countries and regions of the Americas. Graduate-level requirements include an in-depth research paper on a topic approved by the instructor.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 569

Also offered as: GWS 569, HIST 569

Co-convened with: LAS 469 Course typically offered: Main Campus: Spring

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 570: The Feminization of Migration: Global Perspectives (3 units)

Description: Worldwide human migration and displacements are at an all time high because of political, economic, and environmental upheavals. In the Americas, in particular, there has been a steady increase in migration to the U.S. from Mexico and Latin America since the 1960s. The most significant change has been the greater participation of women due in part to the negative impact of structural adjustment programs (SAPs) resulting in the impoverishment of agricultural sectors and lack of employment opportunities, a combination known to produce the feminization of migration. In this class, we will explore this phenomenon and the various challenges borne by women and youths. We will consider relevant theories, such as structural violence, as well as a wide range of perspectives, combining demography, history, ethnography and public policy analysis to better understand issues of borders, transnational identities, human rights, labor rights, and responsibilities of host and sending states.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 570

Also offered as: GWS 570, MAS 570

Course typically offered: Main Campus: Spring

Home department: Mexican American Studies

LAS 573: Reporting in the U.S.-Mexico Borderlands (3 units)

Description: Students will gain an understanding of best practices and challenges specific to reporting in the borderlands, and will conduct research in and about the border region, including interviews with area residents. They will report findings in the form of essays, oral histories, research projects and in-depth reporting projects. Graduate students are expected to take on a leadership role in the class and from time to time will be assigned to lead class discussions. Graduate students may also be assigned additional readings and duties, such as increased research, writing, and organizing responsibilities.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Also offered as: JOUR 573 Co-convened with: LAS 473 Course typically offered:

Main Campus: Fall

Home department: School of Journalism

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 577: Comparative History of World Revolutions (3 units)

Description: This course examines the historical context against the theoretical, cultural, political, social, and economic elements of sudden revolutionary upheaval. Revolutions from the French Revolution of 1789 to the Cuban Revolution of 1959 will be studied. Graduate-level requirements include additional reading material, some in the original language; additional writing; meeting separately with the instructor for more level appropriate discussion and analysis.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 577, POL 577 **Also offered as:** HIST 577, POL 577

Co-convened with: LAS 477 **Course typically offered:**

Main Campus: Fall

Home department: History

LAS 580: Power, Politics and Deforestation in the Brazilian Amazon (3 units)

Description: This course examines the wide variety of causal explanations for deforestation in the Brazilian Amazon and the policy proposals offered by Latin American and North American political scientists, economists, historians, anthropologists, geographers, ecologists, journalists and environmental activists.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: GEOG 580
Also offered as: GEOG 580
Co-convened with: LAS 480
Course typically offered:
Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 590B: El Independiente (3 units)

Description: Students in this course work as the editorial staff to produce a bilingual magazine for the Hispanic communities of South Tucson and southern Arizona. Includes intensive study of the problems and responsibilities of journalism, as well as opportunities for applying advanced photography, page design, and long-form writing skills. Graduate-level requirements include serving as editors of the magazine, directing the efforts of undergraduate reporters, photographers and designers. Responsibility for the accuracy, completeness, fairness and objectivity of the publication. Includes writing a major paper concerning a media management issue.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required Repeatable: Course can be repeated a maximum of 2 times.

Equivalent to: LAS 590B Also offered as: JOUR 590B Co-convened with: LAS 490B

Field trip: Trips throughout southern Arizona may be required to research news stories.

Home department: School of Journalism

LAS 593: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in

actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAS 595A: Latin American Studies (3 units)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 5 times.

Equivalent to: LASV 595A Co-convened with: LAS 495A Course typically offered: Main Campus: Fall, Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 595C: Contemporary Issues in Latin America (3 units)

Description: This course examines public policymaking in Latin American countries in light of the political and socioeconomic transformations that took place in the region following regime democratization. Graduate-level requirements include three short papers and two oral presentations.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 5 times.

Equivalent to: PLN 595C, SPAN 595C

Co-convened with: LAS 495C **Course typically offered:** Main Campus: Fall, Spring

LAS 595D: Latin American Studies Special Topics (3 units)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium May Be Offered

Lecture Required

Repeatable: Course can be repeated a maximum of 4 times.

Equivalent to: HIST 595D Course typically offered: Main Campus: Fall, Spring

LAS 595E: Contemporary Latin American Economy (3 units)

Description: This is an introductory study of the global economy and its implications for Latin America. The course offers multiple perspectives on the socio-political context of Latin America's economic and business development utilizing a broad approach to international political economy. Graduate-level requirements include production of a 16-page paper, using Spanish and Portuguese primary sources and defense of findings in an oral examination.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 2 times.

Also offered as: LAW 595E Co-convened with: LAS 495E Course typically offered: Main Campus: Spring

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 595F: Colloquium in Latin American Studies (1 - 3 units)

Description: The exchange of scholarly information and/or research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may be required of course registrants. Graduate-level requirements include review work of 2 speakers, provide the introduction/thanks for 1 speaker, and write 2 summary reviews for publication in LAS newsletter or Website.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required **Repeatable:** Course can be repeated a maximum of 4 times.

Co-convened with: LAS 495F Course typically offered: Main Campus: Fall, Spring

LAS 595G: Topics in Latin American History (3 units)

Description: A colloquium or small lecture class; topics vary by instructor.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required

Also offered as: HIST 595G Co-convened with: HIST 495G Course typically offered: Main Campus: Fall, Spring

Home department: History

LAS 595N: Environment and Conflict in Latin America (3 units)

Description: This course examines how environmental, social, cultural, and political factors in Latin America intersect with processes of globalization to impact conflict over scarce natural resources and socioeconomic uncertainty.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required

Equivalent to: ANTH 595N Also offered as: ANTH 595N Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Fluent in Spanish language.

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 596A: Latin American Studies (3 units)

Description: The development and exchange of scholarly information within the field of Latin American Studies, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 5 times.

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: Spanish or Portuguese proficiency.

LAS 596B: Special Topics in Caribbean Studies (3 units)

Description: The Caribbean along with other Spanish and Portuguese territories have been heavily influenced by the English, Dutch and French. This course looks at the settlement of the Caribbean with reference to those processes which frame contemporary society and public issues.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 3 times.

Equivalent to: ANTH 596B Also offered as: ANTH 596B Course typically offered: Main Campus: Fall, Spring

⁻CC represents a Correspondence Course offering

LAS 596N: Hemispheric Indigenous Consciousness (3 units)

Description: This interdisciplinary seminar follows hemispheric Indigenous reclamation and re-Indianization movements. Course content will examine different processes and paradigms that impact the ways that Indigeneity is asserted across the hemisphere and the implications for understanding Indigenous consciousness within the United States, particularly as it is expressed in Chicana/o Indigeneity. We will examine various socio-cultural movements of self determination, including activism related to the U.N. Declaration on the Rights of Indigenous Peoples. In particular, we will examine the Indigenous presence within Chicana/o and Mexican communities and within academic discourses. The course focuses, in part, upon the Chicano Movement and subsequent re-tribalization movements embedded in relations of gender, class, race, bio-region, culture, economics, and sexuality. We will also explore varied print, cultural, and performative expressions of Indigenous consciousness, resilience and decolonization.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required **Also offered as:** AIS 596N, MAS 596N, SPAN 596N

Course typically offered:

Main Campus: Fall, Spring, Summer

Home department: Mexican American Studies

LAS 597F: Community and School Garden Workshop (2 - 6 units)

Description: This workshop-based course is designed to enable UA undergraduate and graduate students to work in Tucson-area schools and community sites helping stakeholders to plant, harvest and prepare foods from their garden as well as use the garden as a learning space. As a member of a school or community garden team, students are likely to cover a wide range of activities from maintaining a compost pile to administering lesson plans for teaching in the garden to weeding, planting, and organizing work crews. In addition to attending one 3-hour weekend workshop, students are required to attend weekly class meetings on the UA campus. Most of the course, however, revolves around independent and sustained involvement with a Tucson school or community garden. No teaching or gardening experience is required.

Grading basis: Regular Grades

Career: Graduate

Course Components: Workshop Required **Repeatable:** Course can be repeated for a maximum of 9 units.

Also offered as: AIS 597F, ENVS 597F, GEOG 597F, NSC 597F, PLS 597F, STCH 597F, TLS

597F

Co-convened with: LAS 497F Course typically offered: Main Campus: Fall, Spring

Home department: School of Geography and Development

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 599: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered: Main Campus: Fall, Spring

LAS 604: Power and Violence in Central America and Mexico (3 units)

Description: This course examines recent approaches to politics, culture, and power in Central America and southern Mexico from the perspective of sociocultural anthropology and history.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required **Equivalent to:** EDFA 604, LAS 604, MAS 604, SOC 604

Also offered as: ANTH 604, MAS 604, SOC 604

Course typically offered: Main Campus: Fall, Spring

Recommendations and additional information: ANTH 608A.

Home department: School of Anthropology

LAS 631: Anthropology and Development (3 units)

Description: The role of anthropology in interdisciplinary projects involving economic

development and planned change on the national and international levels.

Grading basis: Regular Grades

Career: Graduate

Course Components: Lecture Required

Equivalent to: ANTH 531, ARL 531, ARL 631, ARL 631, LAS 631

Also offered as: ANTH 631, ARL 631

Course typically offered: Main Campus: Spring

Home department: School of Anthropology

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 659: International Human Rights (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 659 Also offered as: LAW 659 Course typically offered: Main Campus: Spring

Home department: Law

LAS 666: Regional Trade Agreements: NAFTA, Brexit and the Challenges of Further

Trade Liberalization (2 - 3 units)

Description: To provide the basic fundamentals of both legal systems of the European Union and NAFTA and examine certain areas, such as the institutions, mechanisms for achieving intra-regional free trade and dispute settlement, in a detailed comparative fashion.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 666 Also offered as: LAW 666 Course typically offered: Main Campus: Spring

Home department: Law

LAS 670: Public International Law (2 - 3 units)
Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 670 Also offered as: LAW 670 Course typically offered: Main Campus: Fall

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Home department: Law

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 683A: Spanish for Lawyers (2 - 3 units)

Description: The course aims to engage students in provocative discussions about the types of legal norms that apply in the various legal regimes, consider the differences, explore the reasons, and attempt to explain the disparities. We envision a process nurtured by the desire to educate students on the importance of legal and cultural competency in an era of globalization. It is designed to enable students who possess minimal Spanish proficiency skills, to have a strong footing in globalization literacy and thereby become extremely competitive in today; s job market.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Lecture Required

Equivalent to: LAS 683A Also offered as: LAW 683A Course typically offered:

Main Campus: Fall (even years only)

Home department: Law

LAS 693: Internship (1 - 6 units)

Description: Specialized work on an individual basis, consisting of training and practice in

actual service in a technical, business, or governmental establishment.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Independent Study **Course Components:** Required Repeatable: Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAS 695B: Advanced Studies in Latin American History (3 units)

Description: The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes lectures by several different persons. Research projects may or may not be required of course registrants.

Grading basis: Regular Grades

Career: Graduate

Course Components: Colloquium Required Repeatable: Course can be repeated a maximum of 11 times.

Equivalent to: HIST 595B, LAS 595B, LAS 695B

Also offered as: HIST 695B Course typically offered: Main Campus: Fall, Spring

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

May Be Offered Departments may offer this component in some semesters. See the Schedule of

Classes for term-specific offerings.

LAS 696E: Economic, Environmental, and Social Issues Along the Border (3 units)

Description: Seminar on the key planning issues which affect international borders, particularly between Arizona and the Mexican state of Sonora. Seminar topics will be enhanced by invited experts on key issues of migration, growth and change, social issues and political realities. Each student will select a related border region to study in parallel with the structure of the seminar.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required

Equivalent to: CPH 696E, LAS 696E, PLN 696E **Also offered as:** HPS 696E, PHPM 696E, PLG 696E

Course typically offered:

Main Campus: Fall

Recommendations and additional information: Graduate status.

Home department: Planning

LAS 696J: Latin America: Modern Period (3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 11 times.

Equivalent to: HIST 596J, LAS 696J

Also offered as: HIST 696J Course typically offered: Main Campus: Fall, Spring

Home department: History

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 696K: Development and the Latin American Experience (3 units)

Description: The aims of this course are to 1) introduce students to general theories of development from development studies, anthropology, geography and related fields, 2) introduce students to critiques of development practices that have emerged from the Latin American experience, and 3) provide an opportunity for students to compare experiences from their own work (within or outside of Latin America) with the general theories and case studies offered in class.

Grading basis: Regular Grades

Career: Graduate

Course Components: Seminar Required **Repeatable:** Course can be repeated a maximum of 4 times.

Equivalent to: GEOG 696K
Also offered as: GEOG 696K
Course typically offered:
Main Campus: Spring

LAS 696L: International Trade Law (2 - 3 units)

Description: The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

Grading basis: Alternative Grading: ABCDE/SP

Career: Graduate

Course Components: Seminar Required

Equivalent to: LAS 696L Also offered as: LAW 696L Course typically offered:

Main Campus: Fall

Home department: Law

LAS 699: Independent Study (1 - 4 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

-SA represents a Student Abroad & Student Exchange offering

-CC represents a Correspondence Course offering

LAS 900: Research (2 - 4 units)

Description: Individual research, not related to thesis or dissertation preparation, by graduate

students.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

LAS 910: Thesis (1 - 6 units)

Description: Research for the master's thesis (whether library research, laboratory or field observation or research, artistic creation, or thesis writing). Maximum total credit permitted varies with the major department.

Grading basis: Alternative Grading: S, P, F

Career: Graduate

Course Components: Independent Study Required **Repeatable:** Course can be repeated a maximum of 99 times.

Course typically offered:

Main Campus: Fall, Spring, Summer

⁻CC represents a Correspondence Course offering