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Course	T4000000	Course	VEVINOTE VINO LONG - VINOCE	Course		_	_ _	_ n	<u> </u>
Code	110606017	Name	TORIWAL LANGUAGE AIND AUTOWATA	Category	TRUTESSICIARE CORE	3	0	; C	~
Pre-requisit	te	Nii	Co- requisite	Progressive	!!N				
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Data Book / Codes / Standards

School of Computing

Course Offering Department

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Course	Course Learning Rationale (CLR):	The purpose of learning this course is to:				ā	ogran) Outc	Program Outcomes (PO)	(PO)				Pr	Program
CLR-1:	CLR-1: construct automata for any equivalent regular expressions	alent regular expressions	_	2	3	4	5	9	_	6 8	10	1	12	S TO	Specific Jutcomes
CLR-2:	CLR-2: acquire brief knowledge about automata languages	Comata lan <mark>guages</mark>	ə6p	Pine .	ĴΟ					Ork		əo			
CLR-3:	analyze about context free gramn	CLR-3: analyze about context free grammars and its implementation in Push down automata	əlw	s	<u>juəu</u>	ems		p				usu	бu		
CLR-4:	interpret the power of Turing mac	CLR-4: interpret the power of Turing machine and the decidable nature of a problem	Kno	alysi	udoje		sU I	er an					iinns	-	
CLR-5:	CLR-5: categorize undecidable problems and NP class problems	an <mark>d NP clas</mark> s problems	guine	nΑ r					men Jilida				э7 б		
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Course	Course Outcomes (CO):	At the end of this course, learners will be able to:	ign∃	Prob	isəQ inlos			soci	sus	oi d]			ÐJi∏	ьгс	PSC PSC
CO-1:	summarize the basic concepts of	CO-1: summarize the basic concepts of deterministic and non-deterministic finite automata and its applications	-	1	1	-	-		-		-	-	-	1	3
CO-2:	analyze the formal relationships	CO-2 : analyze the formal relationships among machines, languages and Context free grammars and its normalization		3	3				-	-	-	-	-	1	3
co-3:	construct the Push down stack m	CO-3: construct the Push down stack machine and its context free language acceptance and its equivalence with CFG		2	2	-	7	1	-	-	-	1	•	1	3
CO-4:	analyze the techniques for Turin <mark>g</mark>	CO-4 : analyze the techniques for Turin <mark>g machi</mark> ne construction and its recursive languages and functions		2	2	-	-		-	- -	-	-	-	1	3
CO-5:	CO-5: evaluate the computational complexity of various problems	exity of various problems		3	3	-		1	-	-	•	1	•	1	3

Unit-1 - Finite Automata and Regular Expressions

Deterministic and Non-Deterministic Finite Automata, Finite Automata with E-moves, regular expressions – equivalence of NFA and DFA, two-way finite automata, Moore and Mealy machines, Equivalence of Moore and Mealy machines, applications of finite automata 9 Hour

— closure

Unit-2 - Regular Sets and Context Free Grammars

Properties of regular sets, context-Free Grammars, and Languages – derivation trees, Simplification of CFG: Elimination of Useless Symbols Simplification of CFG: Unit productions, Null productions. 9 Hour Normal Forms and Greibach Normal Forms, amb<mark>iguous</mark> and unambiguous grammars; minimization of finite automata

Deterministic Push Down Automata - Non-Deterministic Push Down Automata - Equivalence of Pushdown Automata and context-free languages; Properties of CFL; Applications of pumping lemma Unit-3 - Pushdown Automata and Parsing Algorithms

properties of CFL and decision algorithms; Overview of Top-down parsing and Bottom-up parsing

Turing machines (TM) – computable languages and functions – tuning machine constructions – storage in finite control – variations of TMs – Church-Turing thesis – Universal Turing machine— recursive and recursively enumerable languages Unit-4 - Turing Machines

9 Hour Time and Space complexity of TMs – complexity classes – introduction to NP-Hardness and NP-Completeness Post Correspondence Problems (PCP) – Modified PCP – Halting Problems – Undecidability Problems

Unit-5 - Introduction to Computational Complexity

Peter Linz, "An introduction to formal languages and automata", Jones & Bartlett Learning, $6^{ ext{th}}$ ed 2017 01-May-2010. 4 Michael Sipser, "Introduction to the Theory of Computation" Cengage Learning, 2012 1. Hopcroft J.E., Motwani R. and Ullman J.D, "Introduction to Automata Theory, Languages and Computations", Second Edition, Pearson Education, 2008. ci

> Resources Learning

3. John.C. Martin, "Introduction to Languages and the Theory of Computation" McGraw-Hill Education,

	Summative Final Examination (40% weightage)			Practice		•		•	•		100 %
	, and a second	Suffilli Final Fxe	(40% we	Theory	15%	72%	30%	30%	-	-	100
		arning		Practice	/-	/ -	-	-	-		
	ssessment (CLA)	Life-Long Le	CLA-2 (10%)	Theory	15%	20%	25%	75%	10%	2%	100 %
	Continuous Learning Assessment (CLA)		f unit test	Practice			111111111111111111111111111111111111111			THE REAL PROPERTY.	
		Formative	CLA-1 Average of unit test (50%)	Theory	15%	75%	30%	30%			100 %
1		Bloom's Level of Thinking				Understand	Apply	Analyze	Evaluate	Create	Total /
Learning Assessment					Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	



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