## **Machine Learning**

# **Applied Computational Intelligence, High Performance Computing** (sem. 1)

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## I. Aims of the activity

- 1. To introduce the fundamental principles, techniques, and applications of Machine Learning.
- 2. To cover the principles, design and implementation of learning programs which improve their performance on some set of tasks by experience.
- 3. To offer a broad understanding of fundamental machine learning algorithms and their use in data-driven knowledge discovery.
- 4. To offer an understanding of the current state of the art in machine learning in order to conduct original research in machine learning.

## II. Specific competencies acquired

## **Professional competencies**

- 1. Understanding the concepts, methods and models used in Machine Learning.
- 2. Understanding the principles, design, implementation and validation of learning systems.
- 3. Learning to conduct incipient original research in machine learning.

#### **Transversal competencies**

- 1. The ability to apply machine learning techniques in solving real world problems.
- 2. Responsible execution of lab assignments, research and practical reports.
- 3. Application of efficient and rigorous working rules.
- 4. Manifest responsible attitudes toward the scientific and didactic fields.
- 5. Respecting the professional and ethical principles.

## **III.** Course content

- 1. Introduction in Machine Learning. Statistical Foundations.
- 2. Decision Tree learning.
- 3. Artificial Neural Networks.
- 4. Support Vector Machines.
- 5. Bayesian Learning.
- 6. Instance based learning.
- 7. Unsupervised learning.
- 8. Reinforcement Learning.

## IV. ML activities

All activities require physical participation.

- The course materials (lecture notes, books, bibliographic material) will be available in **General/Files/Class materials** before the lecture hours.
- The lecture hours on Weeks 8-14 and lab hours on Weeks 9-12 will be allocated for research reports presentations, according to the planning available in **General/Files/Class materials/TimePlannigReport.docx** (face-to-face presentations).
- The lab assignments must be submitted on MSTeams (through the corresponding Assignments) by the end of the lab class.
- The research reports must be submitted on MSTeams (through the corresponding Assignments) at least 24h in advance of the presentation date.
- Planning

#### Lectures

Weeks 8-14 – student presentations (research reports)

#### Labs

**Labs 2-3** (Weeks 3/4, 5/6) - individual discussions (assignments, research topics, etc) **Lab 4** (Weeks 7/8) – 1<sup>st</sup> software project presentation (face-to-face) **Lab 5**, 6 (Weeks 9/10, 11/12) – research reports presentations (face-to-face)

(TimePlannigReport.docx)

**Lab 7** (Weeks 13/14) - 2<sup>nd</sup> software project presentation (face-to-face)

## V. <u>Bibliography</u>

- 1. Mitchell, T., *Machine Learning*, McGraw Hill, 1997 (available at www.cs.ubbcluj.ro/~gabis/ml/ml-books)
- 2. Nillson, N., *Introduction to Machine Learning*, Stanford University, 1996 (available at www.cs.ubbcluj.ro/~gabis/ml/ml-books)
- 3. Sutton, R.S., Barto, A.G., *Reinforcement learning*, The MIT Press Cambridge, Massachusetts, London, England, 1998 (<a href="http://incompleteideas.net/book/the-book.html">http://incompleteideas.net/book/the-book.html</a>)
- 4. Ian Goodfellow, Yoshua Bengio, Aaron Courville, *Deep Learning*, MIT Press, 2016 (online edition at <a href="http://www.deeplearningbook.org/">http://www.deeplearningbook.org/</a>)
- 5. Aston Zhang, Zachary C. Lipton, Mu Li, and Alexander J. Smola, *Dive into Deep Learning*, 2020 (<a href="http://d2l.ai/">http://d2l.ai/</a>)

- 6. Li Deng and Dong Yu, *Deep Learning. Methods and Applications*, Foundations and Trends® in Signal Processing, Volume 7 Issues 3-4, 2014 (<a href="https://www.microsoft.com/en-us/research/wp-content/uploads/2016/02/DeepLearning-NowPublishing-Vol7-SIG-039.pdf">https://www.microsoft.com/en-us/research/wp-content/uploads/2016/02/DeepLearning-NowPublishing-Vol7-SIG-039.pdf</a>)
- 7. Cristiani, N., Support Vector and Kernel Machines, BIOwulf Technologies, 2001

#### Journals

- 1. *Journal of Machine Learning Research* is a freely available WoS journal http://jmlr.csail.mit.edu/
- 2. Machine Learning <a href="http://www.springer.com/computer/artificial/journal/10994">http://www.springer.com/computer/artificial/journal/10994</a>
- 3. Expert Systems with Applications <a href="https://www.journals.elsevier.com/expert-systems-with-applications">https://www.journals.elsevier.com/expert-systems-with-applications</a>
- 4. *Neural Computation* <a href="http://www.mitpressjournals.org/loi/neco">http://www.mitpressjournals.org/loi/neco</a>
- 5. Neural networks
  - http://www.elsevier.com/wps/find/journaldescription.cws\_home/841/description#description
- 6. IEEE Transactions on Pattern Analysis and Machine Intelligence <a href="http://www2.computer.org/portal/web/tpami/">http://www2.computer.org/portal/web/tpami/</a>
- 7. *Bioinformatics* is a journal focusing on analysing biological data <a href="http://bioinformatics.oxfordjournals.org/">http://bioinformatics.oxfordjournals.org/</a>
- 8. others

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#### Conferences

International Conference on Machine Learning, Neural Information Processing Systems, Conference on Computational Learning, International Conference on Knowledge Discovery and Data Mining, European Conference on Machine Learning, and others.

#### Resources

• ML repository

http://archive.ics.uci.edu/ml/

RL repository

http://www-all.cs.umass.edu/rlr/

- RL resources
  - https://aikorea.org/awesome-rl/
  - http://busoniu.net/repository.php
- SBSE repositories
  - http://promise.site.uottawa.ca/SERepository/
  - <u>http://openscience.us/repo/</u>
- Object recognition data sets
  - https://cvgl.stanford.edu/teaching/cs231a\_winter1314/lectures/datasets.pdf
- Computer vision image datasets
  - http://www.cs.utexas.edu/~grauman/courses/spring2008/datasets.htm

• Other data sets

https://vincentarelbundock.github.io/Rdatasets/datasets.html

## VII. Activity

Each student should prepare and present the following:

- (1) A theoretical **research report** on an ML-based topic, based on some recent research papers.
- a) a written paper of 9-10 pages using the LaTeX template available in the folder Files/Class Materials/LaTeX template (research paper)
  - Overleaf online LaTeX editor.
  - The use of the LaTeX template is compulsory.
  - b) an oral presentation
    - a one-page outline of the presentation

#### Requirements

The research report will present a survey on some recent research results/research papers (about 5-10 titles) on the chosen topic and not an overview of the topic.

The grade of the research report is composed by considering the following:

- the papers should fulfill the requirements of a research paper:
  - suggestive title corresponding to the content;
  - about 10 lines abstract;
  - introductory section, detailing the purpose of the paper;
  - a section integrating the topic of the paper in the general field;
  - a few main sections, according to your topic;
  - discussion and SWOT analysis;
  - concluding remarks and further work section;
  - bibliography of 5 to 10 titles; the bibliography entries should be written **correctly and completely**; all the bibliography items must be cited in the text.

#### E.g.,

- Manevitz, L., Yousef, M., 2007. One-class document classification via neural networks. Neurocomputing 70, 1466–1481 (@article bibtex entry)
- Le, Q., Mikolov, T., 2014. Distributed representations of sentences and documents, in: Proceedings of the 31st International Conference on Machine Learning, Beijing, China, 2014, pp. 1188–1196 (@inproceedings bibtex entry)
- Goodfellow, I., Bengio, Y., Courville, A., 2016. Deep Learning. MIT Press (@book bibtex entry)

- Google. Google Code Jam Competition. https://codingcompetitions.withgoogle.com/codejam. accessed 15 September 2021 (@misc bibtex entry)
- the one-page outline must correspond both to the written text and to the oral presentation, and should be self-explanatory;
- the oral presentation itself, including the discussions.

#### **Deadline**

Week 4 – a one page document containing:

- a brief description of the approached topic and its importance (relevance) (3-4 paragraphs);
- the title of the theoretical report;
- bibliographical references (at least 5);
- the presentation slot (Weeks 8-14 lecture hours or Weeks 9-12 lab hours);
- represents 5% from the grading of the research report.
- About 12 minutes will be allocated for the presentation of the research report + 3 minutes for questions and discussions.
- The written paper will have to be submitted at least 24h in advance of the presentation date.
  - o The research reports will be checked against plagiarism.
  - o The maximum allowed similarity score is 30%.
- The time planning for the research report and details about the oral presentations can be found in General/Files/Class materials/TimePlannigReport.docx.
- (2) Two **software projects** must be completed for the lab activity. The projects must demonstrate the use of ML for some specific tasks.

#### Requirements

- **A.** The first project will be developed using an open source ML software. The project will have to comparatively demonstrate the use of **two** ML techniques for some specific task.
  - 1. Python libraries (Scikit-learn, Keras, etc)
  - 2. WEKA http://www.cs.waikato.ac.nz/ml/weka/
  - 3. RapidMiner <a href="http://rapid-i.com">http://rapid-i.com</a>
  - 4. Orange http://www.ailab.si/orange/
  - 5. ROCKIT http://xray.bsd.uchicago.edu/krl/KRL ROC/software index.htm
  - 6. SVM software http://www.support-vector-machines.org/SVM soft.html
  - 7. MATLAB
  - 8. others

The first project will include:

- (1) a description of the programming framework used, including used features (doc);
- (2) a document (doc) containing:
  - problem definition (the problem statement in natural language, what should be solved):
  - problem specification (input/data and preconditions, output/results and postconditions);
  - specification of the learning task (Task, Performance, Experience);
  - target function to be learned.
- (3) comments about the solutions (learning hypotheses, details about the ML models/architectures) and experimental results (doc).
  - cross-validation must be used for performance evaluation;
  - comparative analysis of the results.
- (4) Project demonstration (during the lab hours)

## **Deadlines for the 1st software project**

- Lab 2 installation of ML software + component (1) project 1
- Lab 3 component (2) project 1
- Lab 4 components (3) + (4) project 1
- **B.** The second project will be fully implemented, without using existing ML environments. The project will have to demonstrate the use of a ML technique for a specific task.

The second project will include:

- (1) problem definition and used ML technique (doc);
  - problem definition;
  - problem specification (input/data and preconditions, output/results and postconditions);
  - specification of the learning task (Task, Performance, Experience);
  - brief description of the ML technique.
- (2) comments about the solution (problem analysis) (doc);
  - description and analysis of the used data;
  - description and analysis of the features used in learning
    - correlation, independence;
  - description and analysis of the proposed solution.
- (3) a design documentation (doc);
  - the design of the learning task (target function to be learned, representation of the learned function, learning algorithm, learning hypothesis);
  - the design of the application.
- (4) experimental results and their analysis (doc);
  - for evaluating the performance of the ML model
    - cross-validation must be used for performance evaluation;

- a statistical analysis of the results must be provided (including confidence intervals).
- evaluation measures
  - for classification: accuracy, precision, recall, sensitivity, f-measure, AUC (Area under the ROC curve), AUPRC;
  - for regression: MAE (Mean of Absolute Errors),
    RMSE (Root Mean Squared Error), NRMSE (Normalized Root Mean Squared Error).
- (5) the electronic version of the source code (including the data sets used for demonstration and the executable file)
- (6) project demonstration (during the lab hours)

### Deadlines for the 2<sup>nd</sup> software project

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Lab 5 – component (1) project 2
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Lab 6 – components (2) + (3) project 2

Lab 7 – components (4) + (5) project 2

## VIII. Grading

- Identical projects will NOT be considered.
- The grading of the research report is done as follows:
  - $\circ$  1.0 p = abstract and introduction;
  - $\circ$  3.0 p = structure of main sections;
  - 1.0 p = concluding remarks;
  - 1.0 p = bibliography accuracy;
  - $\circ$  1.0 p = one-page outline;
  - $\circ$  3.0 p = quality of oral presentation + discussions.
- The grade for a software project is computed as the average of the grades received for the required written documentations.
- The delay of one week in providing the document with the theoretical report topic, title and presentation date will be penalized with 1 point.
- The delay of one week in completing a lab assignment will be penalized with 1 point.
- The failure to deliver the presentation at the due date will lead to a grade penalty of 1 point for each delayed week.

The final grade is computed as follows:

- 50% Theoretical research report (written and presented)
- 15% Software project 1 (documented and demonstrated)
- 35% Software project 2 (implemented, documented, and demonstrated)

The activities (components of the final grade) are not compulsory.

If **components** (4) + (5) + (6) for the  $2^{nd}$  software project will not be delivered at **Lab7**, they may be delivered in the **examination session**, with a penalty of **2 points** for the delay.

• A minimal final grade of 5 is required to pass the course.

## IX. Semester and final grades

The grades received during the semester, as well as the final grades for the **Machine learning** course are available at the following link

 $\frac{https://docs.google.com/spreadsheets/d/e/2PACX-1vRmd2IxLscx6SD9XXbgqvpQiqOS-BoW5ZCT07TrdowgGUuAm7SHJ6ch7Uq2WWTFgPUY0vC\_EYVqK6Ff/pubhtml?gid=1675021479\\ \&single=true$ 

The code used for displaying the grades is the **unique identification code** (from Academic Info).

## X. Retake session

- The activities (theoretical report/software projects) can be graded in the retake session, excepting the oral presentations, but ONLY if at least one activity (theoretical report, 1<sup>st</sup> software project, 2<sup>nd</sup> software project) has been completed during the semester.
  - The maximum grade for a report/project in the retake session is **6**.
- No report or software project can be resubmitted for grade increase in the retake session.

## XI. Possible topics for the Theoretical Report (not an exhaustive list)

The topics below are suggestions only. Please feel free to choose other ML related topics.

- 1. Artificial neural networks
- 2. Recurrent neural networks
- 3. Time delay neural networks
- 4. Long-short term memory networks
- 5. Self organizing maps
- 6. Hebbian learning
- 7. Semi-supervised learning
- 8. Radial Basis Function networks
- 9. Decision Trees (fuzzy, lazy, etc)
- 10. Bayesian learning
- 11. Machine learning in bioinformatics
- 12. Machine learning in software engineering (search-based software engineering)
- 13. Instance based learning
- 14. Case based reasoning (learning)
- 15. Inductive logic programming
- 16. Boosting algorithms (Adaboost, Epsilon Boost, Gradient boosting, etc)
- 17. Bagging algorithms
- 18. (Deep) Q-learning
- 19. Adaptive clustering
- 20. Hierarchical clustering

- 21. Partitional clustering
- 22. (Deep) Support vector machines23. Kernel methods in machine learning
- 24. Association rule mining
- 25. Hidden Markov Models
- 26. Convolutional neural networks
- 27. One-shot learning
- 28. Deep Reinforcement Learning
- 29. Autoencoders
- 30. Belief network learning
- 31. Generative models
- 32. Siamese networks
- 33. Contrastive learning
- 34. Representation learning
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