

# Yu MIAO

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## EDUCATION

Technion, Israel Institute of Technology	Shantou, China
<b>Bachelor of Science in Mathematics with Computer Science</b>	8/2019 - 7/2024
Georgia Institute of Technology	Atlanta, USA
<b>Masters in Computational Science &amp; Engineering (College of Computing)</b>	8/2024-7/2026
Coursework: C Programming, Systems Programming, Data Structures, Digital Systems and Computer Structure, Combinatorics, Combinatorial Algorithms, Computer Organization and Programming, Operating Systems, Theory of Computation	

## RESEARCH EXPERIENCE

<b>Research work about Accelerating Abnormal-Behavior Detection in Surveillance Video</b>	8/2023-2/2024
<i>Advisor: Dr. Catherine A. Haddad-Zaknoon</i>	Technion, Haifa, Israel
<ul style="list-style-type: none"><li>● Applying group testing methods to accelerate inference time of DNN that is pre-trained to detect abnormal behavior in images.</li><li>● Innovated a strategy derived from Bshouty and Haddad-Zaknoon's techniques, based on the model developed by Weixin Liang and James Zou, emphasizing the deployment of advanced group testing models like RID, RrSD, and RsSD.</li><li>● Implemented the RrSD model, creating a simulator on a local PC, and leveraging a dummy dataset for preliminary tests.</li></ul>	
<b>Research work about the generalization of Whitney Decomposition in three dimensions</b>	3/2023-9/2023
<i>Department of Mathematics with Computer Science, Advisor: Prof. Antti Rasila</i>	GTIIT, China
<ul style="list-style-type: none"><li>● Explored Whitney decomposition generalization in 3D through literature review, analysis, and algorithm development.</li><li>● Implemented the 2D and 3D decomposition algorithm in Mathematica, while investigating applications on efficiently approximating irregular spaces using small squares (2D) and small cubes (3D) to enhance performance efficiency.</li></ul>	

## WORKING EXPERIENCE

<b>Student Team Member</b>	1/2022-2/2023
<i>Vitalerter</i>	GTIIT, China
<ul style="list-style-type: none"><li>● Worked on developing software for analyzing sensor data in senior patients, providing real-time reports and alerts for abnormal heat, odor, and dehydration levels.</li><li>● Achieved 70%+ accuracy in heat level detection using Fine Gaussian SVM after reviewing model training code and database.</li><li>● Built APIs using the Django framework in Python.</li><li>● Conducted hardware odor level tests in a laboratory fume hood and analyzed data using PTR-MS Viewer and Python to generate curve graphs.</li></ul>	
<b>Software Engineer Intern</b>	8/2022- 9/2022
<i>Shenzhen Aerospace Technology &amp; Innovation Co., Ltd.</i>	Shenzhen, China
<ul style="list-style-type: none"><li>● Worked on a project to develop a charity sale fund-raising website to support the dreams of children in remote areas to learn about space science and technology.</li><li>● Collaborated with 3 developers to implement a RESTful API in Flask and tested it on Postman.</li><li>● Participated in code reviews with the product team and gained experience in writing custom and scalable code.</li></ul>	

## PROJECT EXPERIENCE

<b>Participant of the Graduate Level Course: Advanced Mathematical Modelling (Grade:5/5)</b>	1/2023-5/2023
<i>Department of Applied Sciences, Tampere University</i>	Remote
<i>This course focused on continuous mathematical modelling methods, including partial differential equations, finite element methods, estimating parameters of the model, stability analysis, interference, multi-scale modelling, and discontinuous models.</i>	
<ul style="list-style-type: none"><li>● Collaborated with 2 teammates to complete weekly exercises, participated in peer reviewing, providing constructive feedback and exchanging ideas.</li><li>● Completed a final project, which included a LaTeX report and group presentation, on investigating the use of combining coarse and fine grids to tackle the challenges of multiscale coefficients in PDE simulations, balancing accuracy and efficiency.</li></ul>	
<b>Participant of AI and Education Seminar</b>	7/2022-9/2022
<i>Department of Robotics Institute at Carnegie Mellon University, Advisor: Prof. Jack Mostow</i>	Remote
<ul style="list-style-type: none"><li>● Collaborated with 2 students to design a language tutoring system evaluating the impact of cooperation on language learning while comparing the pros and cons of different interventions.</li><li>● Authored a comprehensive report on our findings and delivered a PowerPoint presentation to the course mentor and peers.</li><li>● Participated in weekly lectures, summarized readings, and regularly met with the course mentor and TAs to discuss the lecture material and develop research skills.</li></ul>	
<b>Team Leader</b>	8/2021-12/2021
<i>X-Culture Project</i>	Remote
<ul style="list-style-type: none"><li>● Collaborated effectively with 5 cross-cultural team members from diverse backgrounds to identify and analyze areas of opportunity for Novabrink, a Brazilian toy manufacturer facing challenges.</li></ul>	

- Conducted market research and proposed sales strategies tailored to Novabrink's needs and goals of expanding their market reach and reversing sales downturns.

## SELECTED PROJECTS

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### Railway Line Management System in C

- Implemented key features for station and line management, following ADT principles.
- Conducted unit testing and automated the build process with a Makefile.

### Chinese City Song Contest System in C++

- Designed a system for managing city-based song contests, including registration, voting, and results.
- Extended functionality with generic functions and templates for efficient contest management.

## TEACHING EXPERIENCE

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### Teaching Assistant

8/2022-9/2024

Algebra B& Pre-Academic Math Course& Introduction to Groups& Differential and Integral Calculus 2M& PDE/H GTIIT, China

- Graded assignments for 500+ students, offering feedback to enhance their academic performance.

### Teaching Assistant

10/2020-7/2024

Differential and Integral Calculus 1M& Introduction to Computing with Python GTIIT, China

- Conducted weekly tutorials and provided explanations for 170+ students to enhance their understanding.

## ACTIVITIES & LEADERSHIP & VOLUNTARY SERVICES

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### Student Ambassador, GTIIT Admissions Office

2020-8/2024, GTIIT

- Led campus tours, answered questions, and shared my learning experiences with 100+ visitors.

### Student Representative, 2019 MSE group, 2020 MCS group

10/2019-7/2021, GTIIT

- Collected feedback and opinions from 170+ peers, working to enhance their academic experiences.
- Participated in annual meetings with 5+ school leaders and faculty to communicate feedback and represent student interests.

### Student Assistant, GTIIT Research, Innovation, and Graduate Studies Office

10/2020-7/2021, GTIIT

- Assisted with industry partner database, event organization, visitor management, and news reporting, assisted with science funding application preparation, ensuring smooth operations.

### Vice Present, Model United Nations Club

2019-8/2024, GTIIT

- Organized Model UN training for 60+ members and led a team of 8 members to participate in Model UN events for promoting the development of the club.

### Participant, 2021 East Asia Model United Nations Conference

4/2021, University of Macau

- Represented Germany on the topic of the digital technology crisis and its impact on human rights, aiming to foster collaborative problem-solving.

## SKILLS

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### Technical:

- Programming Language: C/C++, Python, MATLAB, Mathematica, x86 assembly, HTML
- Operating System: Windows, Linux
- Machine Learning: Familiarity with common ML algorithms and libraries (e.g., scikit-learn, TensorFlow)
- Software Applications: Proficient in Microsoft Office Suite, Adobe Photoshop, and video editing tools

### Language:

- Fluent in English (IELTS: Overall 7.5)
- Native Mandarin Chinese speaker

## HONORS & AWARDS

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- Dean's List (Top 15 %) 2021/2022 & 2020/2021& 2022-2023 academic year
- Second Class of Chancellor's Scholarship 2019/2020 & 2021/2022& 2020/2021 academic year
- Vice Chancellor's List (Top 5%) 2019/2020 academic year
- First Class Academic Excellent scholarship (Top 2.5%, rank 2/107) 2019/2020 academic year