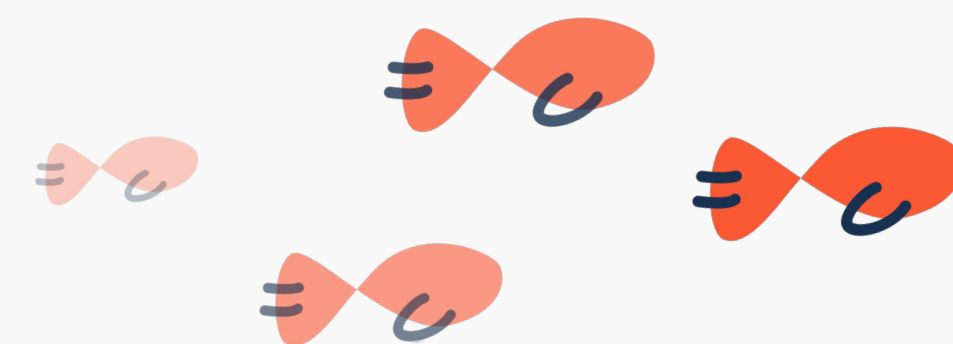


 **neue fische**

School and Pool for Digital Talent

**How to design  
more complex code?**



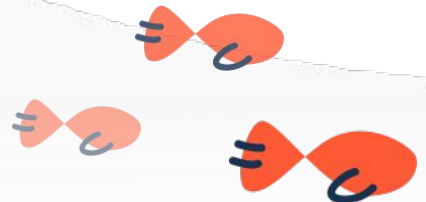
Objective: How to think like a computer without having to talk to the computer

## Why:

The acts of figuring out how to structure your program and how to write the actual code are different mental tasks

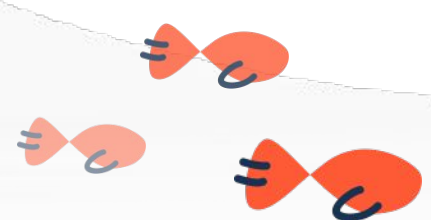
- Building a program concept is a creative task
- Writing code in the right syntax is detail focused task

It is not effective to do these simultaneously



## Programming vs Coding

- It's about thinking and problem solving
- Create a set of instructions which defines the application
- You need to be creative
- The most fundamental skill to have
- Isn't technical, but logical. Even kids can program
- An inborn skill, which everyone already has
- Pertains to computer code
- Write the instructions for the computer with code
- Understanding your program allows you to represent it in code
- Needs to be learned and becomes easier when you have mastered programming
- Is a technical skill
- You can copy code from Stack Overflow, GitHub, ...

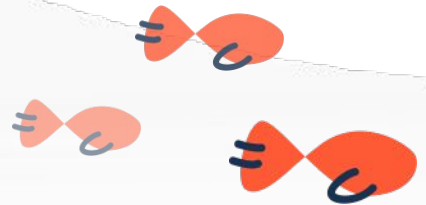


Objective: How to think like a computer without having to talk to the computer

## What?

There are some ways to map  
what a program is meant to do:

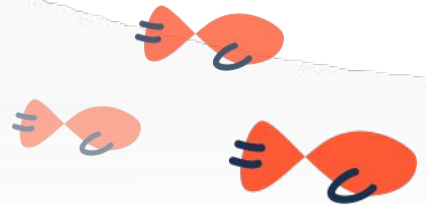
- Flowcharts (nodes, eg: <https://lucid.app/> or <https://app.diagrams.net/>)
- Struktograms (aka Nassi-Shneiderman-Diagram, geometric)
- Pseudocode (without specific notations)



Objective: How to think like a computer without having to talk to the computer

## What: Pseudocode!

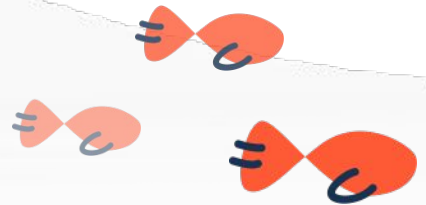
- Informal high-level description of a computer program or algorithm.
- An informal guide and a tool for thinking through programmatic problems
- Communicates ideas to other people.



Objective: How to think like a computer without having to talk to the computer

## How:

- Use simple notation of common programming techniques
- Spell out the instructions step by step
- Balance use of program code and english words, plain text
- Can then be coded in the language of your choice
- When done: Use it as the first comments of your code to guide coding and explain what the code is doing

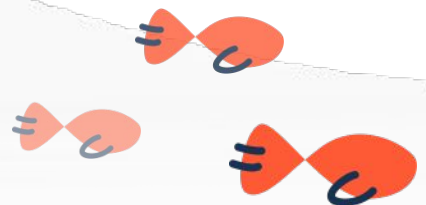


# Pseudocode

## Common pseudocode notation

- **INPUT** – indicates a user will be inputting something
- **PRINT** – indicates that an output will appear on the screen
- **STORE** – set a variable to a value
- **WHILE** – a **loop (iteration)** that has a **condition** at the beginning
- **FOR** – a counting loop (iteration)
- **IF – ELSE** – a decision in which a choice is made  
indent instructions inside a selection or loop

There is no strict set of standard **notations** for pseudocode, these are just common

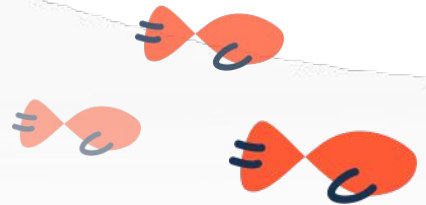




## Example

***First definition*** of a program  
*that will allow the user to check whether a number is even or odd.*

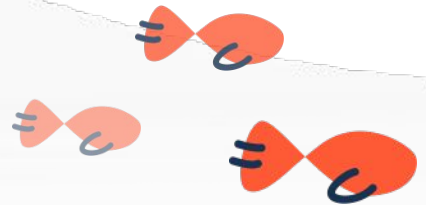
```
IF condition "Number is even" = TRUE  
    PRINT "Number is even"  
ELSE  
    PRINT "Number is odd"
```



## Example

***Second Iteration*** of a program  
*that will allow the user to check whether a number is even or odd.*

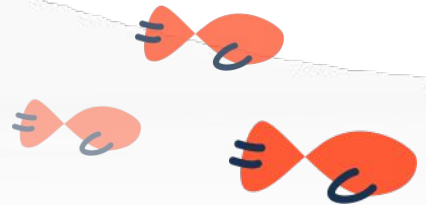
```
IF number % 2 = 0  
    PRINT "Number is even"  
ELSE  
    PRINT "Number is odd"
```



## Example

***Third Iteration*** of a program  
*that will allow the user to check whether a number is even or odd.*

```
DEFINE FUNCTION check_even_odd(number):  
  IF number % 2 = 0  
    PRINT "Number is even"  
  ELSE  
    PRINT "Number is odd"
```



## Example

***Final Iteration*** of a program  
*that will allow the user to check whether a number is even or odd.*

```
DEFINE FUNCTION check_even_odd(number):
```

```
  IF number % 2 = 0
```

```
    PRINT "Number is even"
```

```
  ELSE
```

```
    PRINT "Number is odd"
```

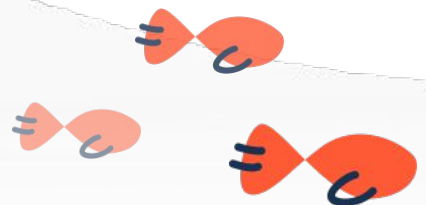
```
DEFINE FUNCTION get_input():
```

```
  PRINT "What number do you want to check?"
```

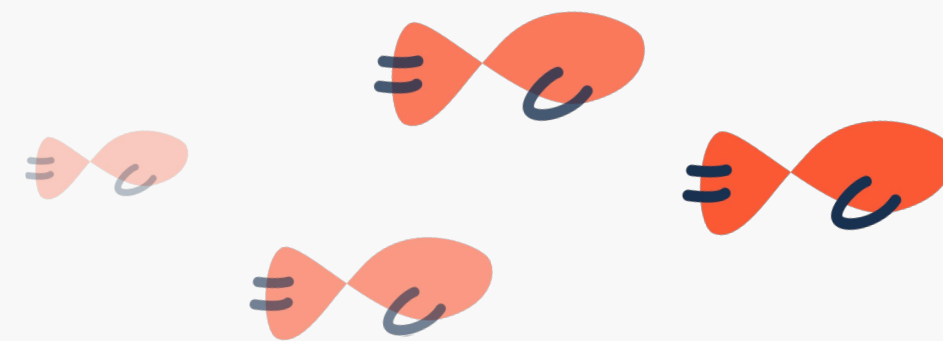
```
  INPUT user gives a value
```

```
  RETURN input value
```

```
CALL check_even_odd(get_input())
```



# Takeaway!



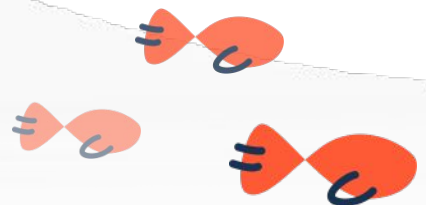
## Conclusion

# Make your plan, execute your plan

“There are no technical rules for Pseudocode.  
It is meant to be human readable and still convey meaning and flow.”

**Your completed Pseudocode is the plan  
that you will use to write your actual code**

Source: Ngunyi Macharia  
<https://medium.com/@ngunyimacharia/how-to-write-pseudocode-a-beginners-guide-29956242698>



## Practice

**Write a pseudocode for functions that:**

1. return the area of a rectangle with sides of which are two given numbers.
2. return the largest of two user entered numbers.
3. return the largest two of three user entered numbers.
4. return the area of circle with radius from output of question 2
5. return the area of a rectangle, the sides of which are the 2 largest of 3 user entered numbers (reuse answer to question 1 and 3)
6. return the sum of the areas of the circles with radius equal to the output of question 3



Let's think first

## Help the Robot to wash the dishes

