

# ECE 198 Final Document

**Section Number:** 002

**Group Number:** 12

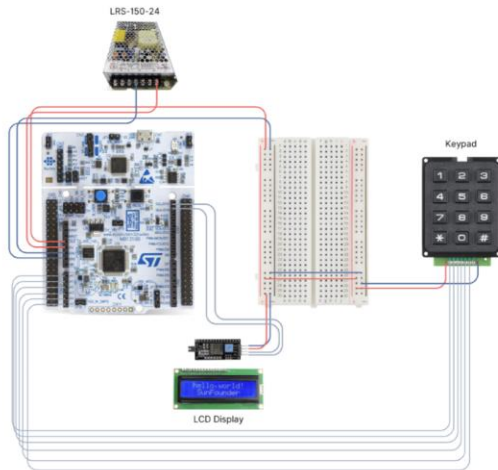
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**Date of Implementation Demo:** 27/11/2024

**Name of Grading TA:** Amir Hossein Akbarian

**Project Description:** A portable dyslexia-friendly font translator using the STM32 Nucleo microcontroller to enhance text readability

## Electrical Schematics



Version 1 (Initial version)

Simplified Design: Utilized only one board of STM32 Nucleo.

Added Components:

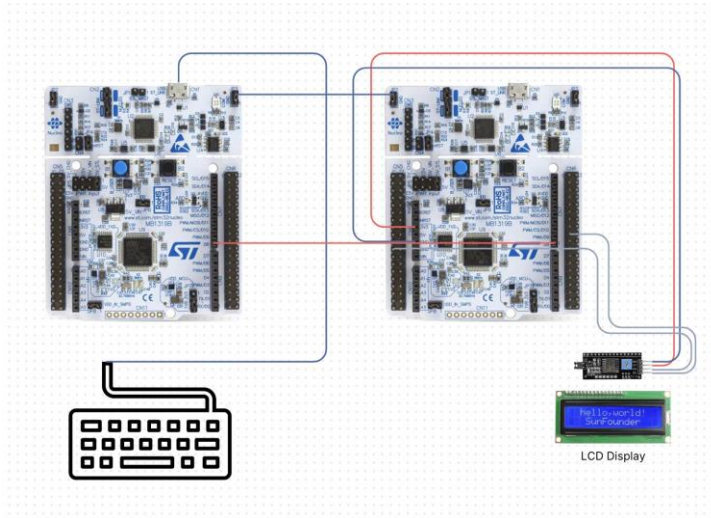
- A keypad instead of a keyboard as an input device.
- Breadboard to allow for further prototyping and organization.
- LRS-150-24 power supply unit for maintaining a steady power supply to the system.

Output: Still uses the same LCD display.

Limitations:

- The keypad limits input flexibility compared to a full keyboard, therefore limiting the range of characters that can be entered.
- This is because it risks overloading one microcontroller with all the tasks combined in case complex operations are carried out or future expansions, reducing performance and reliability.

- The lack of inter-board communication sacrifices modularity and scalability. This makes it hard to add features or components in the future.



#### Version 2 (Final Version)

- **Setup:** Includes two STM32 Nucleo boards connected in parallel.
- **Peripheral Input/Output:** It contains a keyboard as input, connected to one board, and an LCD display as output, connected to the second.
- **Complexity:** Since there must be inter-board communication, this increases wiring complexity but does allow distributed processing—in other words, each board will focus on its specific task.
- **Functionality:**

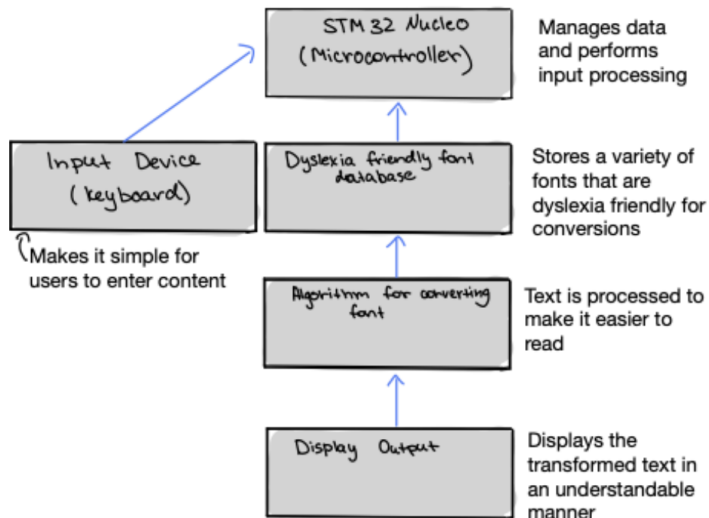
One STM32 board processes the keyboard input and sends it to the second board, dedicated to display output. This modular design enables real-time performance by reducing the processing load for each microcontroller.

- **Efficiency:**

While this setup utilizes two microcontrollers, the system efficiency improves by spreading the tasks across the board. Each microcontroller operates within its optimal range to prevent overloading and maintain reliable, scalable operation.

# System Architecture Design

Dyslexia Font Translator System Architecture



## Version 1 (Initial Version)

### Overview:

- Consolidates all the tasks on one board: the STM32 Nucleo board.
- Replaces the keyboard with a keypad for input.
- Uses a breadboard and an external power supply to make prototyping and operation easy.

### Key Components:

- **Input Device (Keypad):**  
Limited character input compared to a full keyboard.  
Great for prototyping, but less user-friendly for complex inputs.
- **Single STM32 Board:**  
Handles all tasks related to input processing, error detection, font conversion, and output control.
- **Breadboard:**  
Facilitates additional connections and prototyping.
- **Power Supply (LRS-150-24):**

Supplies stable power to the system.

### Limitations:

- **Reduced Input Flexibility:**






The keypad narrows the range of input characters, making it less suitable for a dyslexia translator.

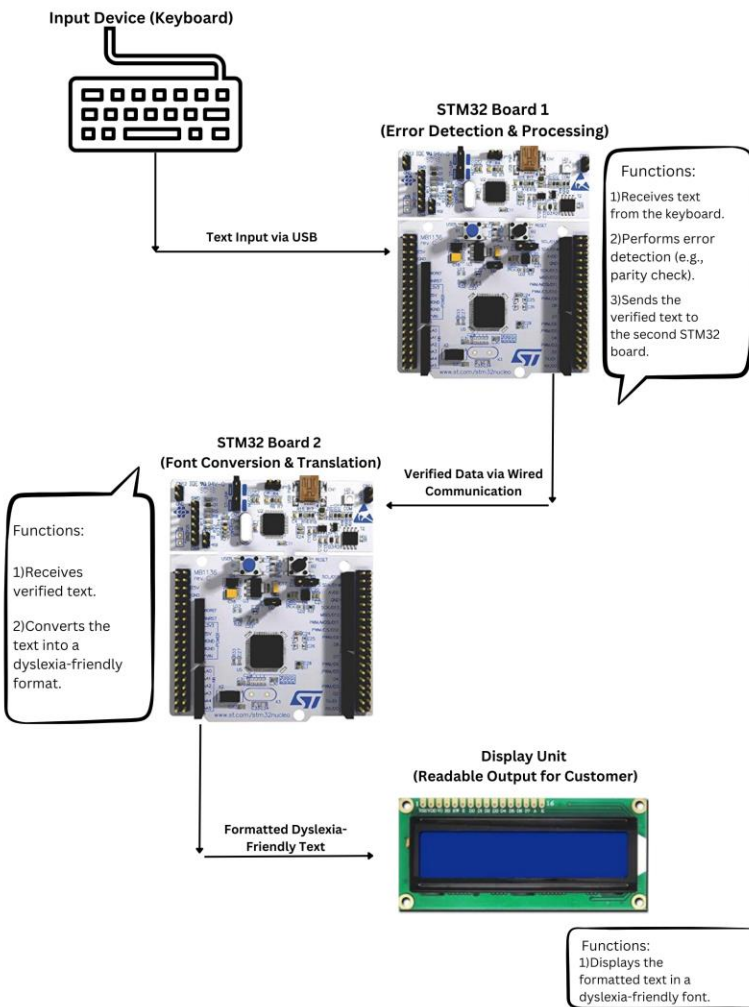
- **Risk of Overloading:**

Consolidating all tasks onto one board increases the risk of performance bottlenecks during operation.

- **Lack of Modularity:**

Upgrading the system in the future, such as extending it with new functions, is more complicated with a single-board design.

<input type="checkbox"/>	 <b>Functioning Keyboard Input Code (MASTER)</b> #5 by Mmach1ne was merged 4 minutes ago
<input type="checkbox"/>	 <b>Sync with Main</b> #4 by Mmach1ne was merged 5 minutes ago
<input type="checkbox"/>	 <b>Communicate code now functioning</b> #3 by jjm122 was merged 8 minutes ago
<input type="checkbox"/>	 <b>Display and Recieve</b> #2 by Mmach1ne was merged 51 minutes ago
<input type="checkbox"/>	 <b>Keyboard Merge with Main</b> #1 by Mmach1ne was merged 53 minutes ago



## Version 2 (Final Version)

### Overview:

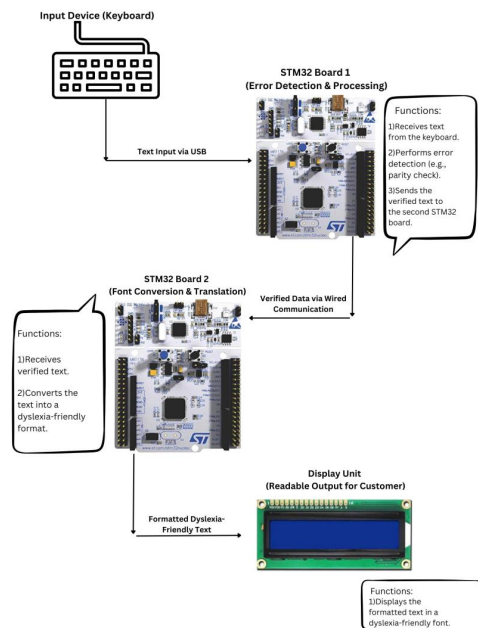
- Uses two STM32 Nucleo boards for parallel processing:
  - STM32 Board 1:** Detects errors and processes text input from the keyboard.
  - STM32 Board 2:** Converts text into a dyslexia-friendly format and sends it to the display.
- Clear demarcation of tasks guarantees modularity, scalability, and optimized system performance.

### Key Components:

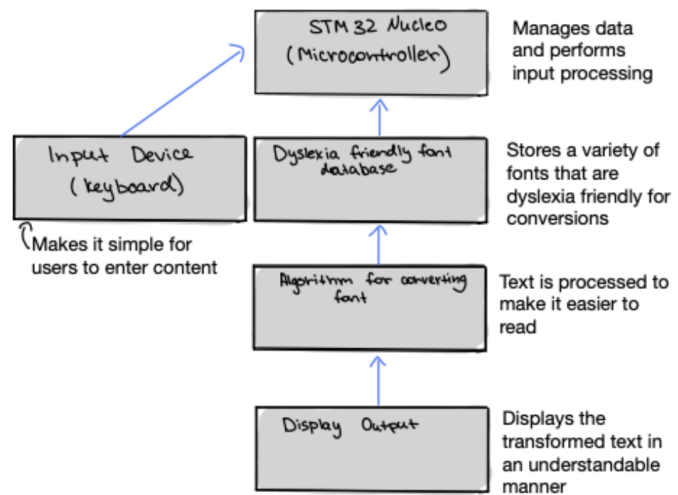
- **Input Device (Keyboard):**  
Provides complete flexibility for the user to enter any text.  
Connected via USB to STM32 Board 1.  
Performs basic error checking, such as parity checks, to verify input accuracy.
- **STM32 Board 1 (Error Detection & Processing):**  
Processes and verifies the input text.  
Sends the validated data to STM32 Board 2 for font conversion.
- **STM32 Board 2 (Font Conversion & Translation):**  
Converts the verified text into a dyslexia-friendly font.  
Communicates with the display unit to provide formatted text output.
- **Display Unit:**  
Outputs the formatted dyslexia-friendly text in a readable manner for users.

Advantages:

- **Efficiency:**  
By delegating specific tasks to each STM32 board, the system avoids overloading a single microcontroller.
- **Modularity:**  
Allows for easy future scalability, extending capabilities to support more fonts or additional error-checking algorithms.
- **Real-Time Performance:**  
Parallel processing ensures quick response time for user input and display output.



Dyslexia Font Translator System Architecture



## Change Log (Version 1 to Version 2)

- Input Device:**  
 Replaced the keypad with a keyboard for broader character input and better usability.
- Microcontroller Configuration:**  
 Added a second STM32 board to modularize error detection and processing of font conversion.
- Power Supply:**  
 Removed the external power supply, relying on USB power for simplicity
- Breadboard:**  
 Obviated the use of a breadboard to reduce system complexity and minimize connections.



# Pseudocode

## Version 1 (Initial version) :

```
// STM32 Pseudo-Code for Main Functions
```

```
void receiveMessage() {  
    // Receive message and check for errors  
    message = readFromLaptop();  
    if (checkParity(message) && checkErrorSum(message)) {  
        message = correctErrors(message);  
        translateMessage(message);  
        formatDyslexiaFriendly(message);  
        sendMessage(message);  
    } else {  
        requestRetransmission();  
    }  
}
```

```
bool checkParity(String message) {  
    // Logic for parity check  
}
```

```
bool checkErrorSum(String message) {  
    // Logic for error sum check  
}
```

```
String correctErrors(String message) {  
    // Apply error correction algorithm  
}
```

```
void translateMessage(String message) {  
    // Simple English-French translation logic  
}
```

```
String formatDyslexiaFriendly(String message) {  
    // Apply dyslexia-friendly formatting  
}
```

```
void sendMessage(String message) {  
    // Transmit to next STM32 or display device
```

}

### **Focus and Simplicity:**

The initial pseudocode operates at a high level, mainly outlining the core functionalities of error detection, correction, and formatting. While functions such as `checkParity`, `checkErrorSum`, and `correctErrors` are specified, their implementation details are not included, making the design incomplete.

### **Translation Logic:**

The `translateMessage` function is presented as a placeholder, with unclear logic focusing on basic English-to-French translation. This approach does not align with the intended goal of translating text into a dyslexia-friendly font, leaving a critical gap in functionality.

### **Modular yet Limited:**

The design adopts a modular structure with functions like `receiveMessage` and `sendMessage`. However, it lacks crucial details, such as hardware initialization steps or the mechanisms for inter-board communication. The workflow is overly simplistic, overlooking real-time constraints, resource validation, and the setup required for reliable operation.

### **Error Handling:**

Error handling is minimal, relying heavily on retransmission as the primary method to address failures. This approach does not provide robust mechanisms to ensure data integrity or recover from persistent errors.

## **Version 2 (Final Version):**

**// START PROGRAM**

**// Step 1: Initialization Phase**

FUNCTION InitializeSystem()

    INITIALIZE communication for input device

        CONFIGURE parameters such as data rate, word length, and stop bits

        ENABLE necessary modes for transmitting and receiving

    INITIALIZE communication between components

        ASSIGN unique identifier for communication

        CONFIGURE data transfer settings

        ENABLE communication-related interrupts

    INITIALIZE output display

        CALL display\_setup()     // Prepare the display

        CALL display\_clear()    // Clear any existing data

        CALL display\_message("System Ready") // Indicate readiness to the user

    LOAD required resources

        VERIFY that all resources are successfully loaded

        IF any resource fails to load THEN

            DISPLAY "Load Error" and STOP PROGRAM

        END IF

END FUNCTION

## **// Step 2: Main Execution Loop**

FUNCTION Main()

    CALL InitializeSystem()

    WHILE True DO

```
// Handle input data from the user

DECLARE inputBuffer AS ARRAY

CALL CaptureInput(inputBuffer)


// Validate and correct input data

IF ValidateInput(inputBuffer) THEN

    CALL FixInputErrors(inputBuffer)

    IF CorrectionFails THEN

        CALL display_clear()

        CALL display_message("Input Error. Retry.")

        CONTINUE // Restart the loop

    END IF

END IF


// Modify input data for desired output format

DECLARE formattedBuffer AS ARRAY

CALL ReformatData(inputBuffer, formattedBuffer)


// Transmit processed data to another module

CALL TransmitData(SourceModule, TargetModule, formattedBuffer)


// Receive and render output data

DECLARE outputBuffer AS ARRAY

CALL ReceiveData(TargetModule, outputBuffer)

CALL RenderOutput(outputBuffer)

END WHILE

END FUNCTION
```

**// Function: Capture Input**

```
FUNCTION CaptureInput(outputBuffer)

    DECLARE tempBuffer AS CHAR

    DECLARE bufferIndex AS INTEGER = 0

    CALL display_clear()

    CALL display_message("Enter text:")


    WHILE True DO

        READ tempBuffer FROM input device

        IF tempBuffer == 'Submit' THEN

            BREAK // End input capture

        ELSE

            outputBuffer[bufferIndex] = tempBuffer

            INCREMENT bufferIndex

        END IF

    END WHILE

END FUNCTION
```

**// Function: Validate Input Data**

```
FUNCTION ValidateInput(data)

    DECLARE validationCheck AS BOOLEAN

    PERFORM validation logic ON data

    RETURN True IF validation fails, ELSE False

END FUNCTION
```

**// Function: Fix Input Errors**

FUNCTION FixInputErrors(data)

    APPLY corrective algorithm TO data

    RETURN corrected data IF successful, ELSE "Correction Failed"

END FUNCTION

**// Function: Reformat Data**

FUNCTION ReformatData(inputData, outputData)

    DECLARE mappingRules AS DICTIONARY

    FOR EACH character IN inputData DO

        IF character IN mappingRules THEN

            APPEND mappingRules[character] TO outputData

        ELSE

            APPEND character TO outputData // Retain unrecognized inputs

        END IF

    END FOR

END FUNCTION

**// Function: Transmit Data**

FUNCTION TransmitData(source, target, data)

    ENCODE data FOR transmission

    SEND data TO target

END FUNCTION

**// Function: Receive Data**

FUNCTION ReceiveData(target, receivedData)

    WAIT FOR data FROM source

    STORE data IN receivedData

END FUNCTION

**// Function: Render Output**

FUNCTION RenderOutput(data)

    CALL display\_clear()

    FOR EACH character IN data DO

        CALL display\_render\_character(character) // Render formatted characters

    END FOR

END FUNCTION

**// Helper Function: Load Resources**

FUNCTION LoadResources()

    LOAD necessary assets INTO memory

    RETURN True IF successful, ELSE False

END FUNCTION

**// END PROGRAM**

### **Comprehensive System Flow:**

The final pseudocode provides a detailed, step-by-step flow covering system initialization, main execution, and helper functions. It integrates hardware-specific details, including UART and I2C communication, setting up the LCD, and displaying messages.

### **Enhanced Modularization:**

- Divides functionalities into clearly defined phases:
  - Initialization Phase
  - Main Execution Loop
  - Specific data handling functions like CaptureInput, ValidateInput, and ReformatData.

Each function operates independently while seamlessly fitting into the overall workflow.

### **Focus on Dyslexia-Friendly Features:**

- Replaces the `translateMessage` function with a specialized dyslexia-friendly formatting logic in `ReformatData`.
- Implements a `mappingRules` dictionary that explicitly converts characters into their dyslexia-friendly equivalents.

### **Robust Error Handling:**

- Incorporates comprehensive input validation (`ValidateInput`) and error correction (`FixInputErrors`).
- Ensures graceful failure handling, such as notifying users of errors and restarting the process.
- Provides feedback messages on the LCD to guide users when input errors or other issues occur.

### **Hardware Integration:**

- Introduces dedicated functions for hardware initialization (`InitializeSystem`), input capture (`CaptureInput`), and output rendering (`RenderOutput`).
- Supports inter-board communication with functions for data transmission (`TransmitData`) and reception (`ReceiveData`).

### **Scalability:**

- Designed for extensibility, allowing for additional font rules or character mappings through `ReformatData`.
- Includes resource loading and validation (`LoadResources`) to ensure the system operates reliably under various conditions.



## Version 1 vs Version 2

Feature	Initial Version	Final Version
<b>System Initialization</b>	Minimal setup for basic components like input and output.	Comprehensive setup, including UART for keyboard, I2C for inter-board communication, and LCD initialization
<b>Error Handling</b>	Relies on simple retransmission in case of failure.	Incorporates detailed error detection, correction, and feedback mechanisms to ensure robust handling.
<b>Font Translation</b>	Focused on basic English-to-French translation.	Implements dedicated logic for dyslexia-friendly font formatting using ReformatData.
<b>Workflow</b>	High-level function calls with minimal integration details.	Step-by-step execution phases with modular, well-integrated functions for smooth system operation.
<b>Feedback</b>	No mechanisms for user feedback.	Provides user prompts and error messages via the LCD for better guidance and interaction.
<b>Hardware Integration</b>	Assumes hardware works without any explicit configuration.	Includes configuration and testing of peripherals like communication interfaces and the display.
<b>Scalability</b>	Limited modularity, making it difficult to expand.	Fully modular design, adaptable for adding new features or enhancements in the future.

# Project Tracker

The screenshot shows a Trello board for 'ECE 198 Tracker' with a 'Board' view. The board is organized into five columns, each representing a stage of the project. Each column contains a list of tasks with associated due dates. The tasks are as follows:

- Draft Proposal**
  - Research and Planning (Sep 18)
  - Meeting to Discuss Ideas (Sep 18)
  - + Add a card
- Proposal**
  - Discuss Feedback from Draft (Sep 20)
  - Further Refining and Proof reading (Sep 21)
  - Tentative Meeting (if necessary) (Sep 25)
  - Submit (Sep 26)
  - Microcontroller WS (Sep 18)
  - + Add a card
- WHMIS**
  - Review for Quiz (Sep 28)
  - Review for Quiz 2 (Sep 29)
  - Training module and quiz (Oct 4)
  - + Add a card
- Project Timeline**
  - Creating Template/Getting Started (Oct 5)
  - Creating Background/Intro (Oct 6)
  - Creating Main Body/ Feasibility Testing (Oct 12)
  - Research on possible methods (Oct 13)
  - Create Procedure (Oct 19)
  - Design Document (Oct 30)
  - Implementation Demonstration (Nov 27)
  - + Add a card
- Implementation Demonstration Plan**
  - Individual Work, get testable prototype
  - 2-3 prototype as needed, discuss plans at a later date
  - Meeting at Weef Lab (test possible implementation)
  - First Work Session(Working on pseudocode,logic, and starting keyboard input setup) (Nov 20)
  - Second Work Session (Implementing error detection, error correction, and font translation logic) (Nov 22)
  - Third Work Session(Developing data transmission, data reception, and LCD output functionality)
  - + Add a card

A 'Keynote' label is visible at the bottom center of the board.