#### Name:

Sabeel Nadeem

#### **Contact Information:**

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#### Career Objective / Profile:

I am a dedicated Data Science student with a strong interest in Artificial Intelligence and data analysis. I enjoy solving problems, creating algorithms, and building systems that make tasks smarter and more efficient. I aim to keep learning and use my skills to develop useful and innovative AI solutions.

#### **Education:**

National University of Computer and Emerging Sciences (FAST-NUCES), Islamabad Relevant Courses: OOP, Data Structures, Database Systems, Data Visualization

#### Skills:

Programming Languages: Python, C++, SQL, HTML Tools & Software: Figma, VS Code, Excel, Canva

Web Development: HTML, CSS, JavaScript, SQL Integration

Design: Logo and Poster Designing (Canva, Figma) Data Skills: Data Visualization, Basic Data Analysis

Soft Skills: Strong Individual Work Ethic, Team Collaboration, and Communication

Languages: English, Urdu

## **Experience / Internships:**

Coordinator, ZamZam Online Academy (UAE)

June 2025 - Present

- Managing online teaching operations for O/A Level students.
- Coordinating schedules, resources, and communication between tutors and students.
- Conducting online teaching sessions and supporting academic development.

## Projects / Research:

Traffic Management System (C++)

• Implemented using data structures to optimize traffic flow and improve route management.

# **NASCON Web Application**

Developed a dynamic event management website using SQL and JavaScript with database connectivity.

# **Python Data Visualization Projects**

• Completed multiple hands-on projects using Python libraries (Matplotlib, Pandas, Seaborn) for visual data representation and analysis.

# **Achievements / Extracurricular Activities:**

- Course Certifications in Python and Data Visualization
- Coordinator, ZamZam Academy Online Learning Program
- Member, FAST Data Science Society (FDSS) 2024–Present
- Member, Nascon 2023
- Participation in Data Viz program NASCON 2025
- Volunteer, Pheli Kiran School 2025