Name:
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Career Objective / Profile:
Dedicated BS Data Science student with analytical and programming skills, seeking opportunities to apply machine learning and data analysis techniques to real-world problems. Focused on turning data into actionable insights that drive better decision-making.

Education:
BS Data Science, FAST National University of Computer and Emerging Sciences (FAST-NUCES), Islamabad, Expected June 2027
Relevant Courses: Data Visualization and Business Intelligence, Database Systems, Data Structures
F.Sc. (Pre-engineering), NUST Creative Learning School & College, Islamabad, 2021 – 2023
Matriculation, EMS High School, Islamabad – 2019 - 2021

Skills:
- Programming Languages: Python, C++, R
- Databases: MySQL, PostgreSQL
- Data Visualization: Power BI, Tableau
- Machine Learning: scikit-learn
- Statistical Analysis
- Team Collaboration and Communication

Experience / Internships:
1. Data Analysis Intern, DevelopersHub.co, Islamabad, June 2025 – August 2025
   - Cleaned and analyzed customer data and building predictive models using Python and Scikit-Learn.
   - Developed dashboards to visualize sales performance and customer trends.
2. Graphic Design Intern, The Right Finds, Islamabad, August 2025 – September 2025
   - Designed digital assets using Adobe Illustrator and Photoshop
   - Collaborated with the marketing team to create visuals aligned with the brand.

Projects / Research:
1. Customer Churn Prediction Model, July 2025
   - Developed a machine learning model to predict customer churn for a bank using historical transaction and demographic data. Implemented data preprocessing and model evaluation in Python, achieving 82% classification accuracy. Built an interactive dashboard using streamlit to visualize churn probability and customer insights.

Achievements / Extracurricular Activities:
- Design work featured on company's official social media platforms - 2025
- Participant, NASCON Data Visualization Competition, 2024
- Volunteer, Taught underprivileged children at Master Ayub's School as part of the Civics and Ethics community engagement program, 2024