Moataz Badawy



Summary

A passionate young global citizen and advocate for the United Nations Sustainable Development Goals (SDGs), committed to using technology to address global challenges, particularly in environmental conservation. With a strong background in programming, embedded systems, and community service, I aim to make a meaningful impact on society through innovative solutions. Originally from Upper Egypt (Luxor), I have experienced the transformative power of education and aspire to expand my contributions from local initiatives to global platforms. I am seeking academic and professional opportunities to continue my development in technology, entrepreneurship, and environmental advocacy.

Education Background

High School (Math Section) — *Al-Shorouk Secondary School for Boys* Sep 2021 – Aug 2024

- Final Score: 94.27%
- Ranked 4th in the school and the Waraaq Educational Administration.

Professional Experience

Freelance Coding & Programming Trainer — *Remote*

July 2024 – Present

- Recently launched the **Code Champs** program, an online summer coding initiative for students in Grades 4–8.
- Deliver engaging and beginner-friendly programming lessons via online platforms.
- Specialize in tools like Scratch and Code.org, helping learners build their first games and projects.
- Design interactive curricula tailored to various learning levels, from complete beginners to intermediate learners.
- Train students from public schools, fostering creativity and problem-solving through code.

Honors and Awards

USAID Scholars Activity Scholarship

Funded by the United States Agency for International Development (USAID) and managed by AUC. Awarded after a competitive selection process through Newton Education Services (Sep 2024).

Amideast Programming and Web Development Micro-Scholarship

Fully funded program at the STEM Center, sponsored by Boeing. Learned C#, Arduino Uno, HTML, CSS, and JS. Focused on critical thinking and problem-solving. (Nov 2023)

Amideast Entrepreneurship Program

Fully funded entrepreneurship program. Developed a project using Azolla as biofuel, animal feed, and fertilizer. (Dec 2023)

4th Place in Research Competition — *Luxor Educational Administration* (Mar 2017)

Courses and Trainings

- Introduction to Cloud Computing Coursera & IBM | May 2025
- Delivering Quality Word with Agility Coursera & IBM | May 2025
- Al and Machine Learning Foundations Sprints | May 2025
- Web Development Fundamentals Sprints | May 2025
- **Programming with Python** *Sprints* | May 2025
- Future Skills Academy Program UNDP & Mohammed Bin Rashid AlMaktoum Knowledge Foundation | May 2025
- **CS50 Programming Course** Harvard University | 2022
- Academy of Liberal Arts (ALA) Program American University in Cairo (AUC) | Fall 2024
- Fundamentals of C++ edX & IBM | Sep 2023
- C++ Programming: Essential Techniques and Best Practices for Developers LinkedIn Learning | Aug 2023
- Road to College Program American University in Cairo (AUC) | 2023
- **B1A English Course** AUC School of Continuing Education (SCE) | 2022
- **STEM Camp** *Discovery Education* | 2017

Extracurricular Activities

- Al Data Analytics Bootcamp EYouth Learning | April 2025
- IT Virtual Internship Event INJAZ Al-Arab Jordan and PMIEF | April 2025
- Global Town Hall Attendee FPCI & Global Citizen | Sep 2023
 Proposed using AI to identify areas of high carbon emissions during climate discussions.
 Networked with participants from over 140 countries.
- Junior Talents Camp German University in Cairo (GUC) | Aug 2023
 Gained skills in 3D modeling, CAD, and 3D printing. Designed a spinning top model for CNC printing.
- **Team Leader** Resala Charity Organization | Aug 2022 Present

Technical Skills

- Proficient in Microsoft Office (Word, Excel, PowerPoint)
- Experienced in programming languages: C, C++, C#, and Python
- Front-End Development: HTML, CSS, JavaScript
- Notion Templates Creator
- Beginner in Arduino Uno (Embedded Systems)
- Typing speed: 70 words per minute

Languages

- Arabic: Mother tongue
- English: Excellent spoken and written proficiency (IELTS 6.5, Duolingo 125, University of Arizona 92%, University of Oxford C1)

References available upon request