Name:

Course:

Instructor:

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Date:

**ABSTRACT**

This essay reviews the importance of the universities and high school curriculum in introducing the students to challenges that they are to face in the real practical world. It states the problem and how it can be overcome since most students are not usually ready or sometimes even aware of the challenges that await them once they step out of these institutions. The current curriculum in the universities and high schools are usually exam oriented that they even tend not to address the challenges in the “real world” which are equally important. These problems come in different forms, they can be political or social challenges which can be better addressed if the skills of dealing with this problems are inculcated into the curriculum and the students prepared on how to cope up and deal with this challenges.

Thesis statement: inculcation of personal and social skill to the university and high school curriculum to help the student deal with social and political challenges in the outside world.

The political issues are a principle subject in this topic, especially war, that are a problem in some countries are better addressed if students are taught right from the lower stages. The institutions are encouraged to promote civic engagement in the society by internships and attachments. Those who plan to lead the society become good leaders because of the familiarity with it (Brisbin, 2003). Politics should be taken seriously by the society and for any changes to be made then students who are the future leaders are supposed to get experience. Politics in the society goes hand in hand with people’s knowledge of their rights. The society’s tendency to ignore people’s rights and also people’s ignorance about their human rights can lead to war. Turkey provides a good example about knowledge of human rights and its importance when taught to students. Human rights are just not naturally known by the people, instead they are supposed to taught or known through experience. There are a lot of politics about including citizenship and awareness about in the educational curriculum. Teaching these topics comes with higher costs as well as challenges. Introductions about the topic are supposed to be done at the lowest levels and the secondary levels, where this topic is in cooperated in the existing courses.

The reason for teaching about human rights is to develop these students into good citizens. This is achieved by teaching them about their country, and why they need to be proud of it. They are also taught to put other people’s needs above theirs’, and to know their duties and responsibilities. Courses that cover human rights include history, political sciences, law, and business among others. Students engaging in community work are more responsible and after school give back to the community. Questionnaires as well as interviews are used in collecting information.

The courts are in favor of what the traditionalists say that a school is supposed to mold students so that they have values since they are immature (Hechinger, 2006). When a student first joins a school he/she is willing to learn a lot and this is the best time to teach about the world. It is therefore, an essential part in the curriculum which should be considered by universities and high schools as well.

The high schools and universities are the “industries” that make the future leaders and these institutions have curriculums that they follow which contain content that is taught to these students, and since it’s the ministry of higher education that determines the content of the curriculum therefore since politics plays a very big role in and outside these institutions its is crucial that the curriculum should have content addressing the political instances that are most likely to be encountered in the outside world (UNESCO, 1998).

A good instance which is practical in politics is the economy of most countries which are strained and therefore there is competition during the allocation of funds and resources to different sectors by the politicians so it is essential that you have politicians that have gone through a system that trains these individuals on how to run political issues and therefore will know the importance of allocating funds to the educational sector and the other sectors equitably in line with the laid down policies (UNESCO,1998). The students are also going to participate in the election in voting in new leaders then it is important that this student are well aware of the political situation and are able to make smart choices in the leaders and in if it happens that they become political leaders themselves then they will be able to make good decisions.

Social and moral values are strong principles which should be encouraged in schools especially at high school and university levels. This enables the students to be able to fit into the world outside the institutions. Social aspects enable these students to fit in the society right from the moment they begin searching for jobs. Students who did not learn about etiquette in school or during higher learning are likely to lose out during interviews or when interacting with their bosses. The papers in schools are good examples; they mainly talk about issues affecting them in the society. These could be drugs, pregnancies, STDs, or peer pressure (Carroll, 2006). Most of their articles are never published yet these are important issues for youths. These should be addressed so that they get to publish them.

JGU is another university that ensures that it teaches its students knowledge about the society, nature and also man. It shows the students to expound their social boundaries and cross borders to other nationalities. Such students are able to work under different circumstances as well as different environments regardless of the people around them. The staff at the university uses different methods of teaching and importantly research work for the students to prepare them for the future in their jobs. Research is a form of experience especially for science students (Krausch, 2002).

**Conclusion**

It is important that the curriculum addresses different real issues in the world that students do not encounter in the school life. The political and social premises are the very important and thus discussed here with further explanations by the given examples on these principles. This is essential for them to fit in the world outside their institutions so that their best is brought out as they enter their professional lives. If the above changes are made to the curriculum, then students can emerge from the institutions ready to face the political and social challenges in the outside world.

The ministry of higher education and the community as well should enforce these changes so that the institutions to develop better citizens. The institutions are also supposed to promote the practices and the courses so that every student is fully prepared. The limitations to this, is the curriculum is already loaded and there are expenses involved in changing of this curriculums which makes the process harder. The process is also involving and takes a lot of time up to decades to implement it. The whole process is however, worth it for the students to be successful in their professional lives.

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