**REBECCA S. RADFORD**

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**EDUCATION**

UNIVERSITY OF MARY WASHINGTON, Fredericksburg, Virginia

Master of Education, May 2007

Overall GPA: 3.84

Activities: Intervarsity Christian Fellowship, NCTE

LONGWOOD UNIVERSITY, Farmville, Virginia

B.A. English, May 2005

Overall GPA: 3.0 Major GPA: 3.3

Honors: Lambda Iota Tau, President’s List

Activities: Intervarsity Christian Fellowship, Chi Alpha, Newspaper

**EXPERIENCE**

NORTHSIDE HIGH SCHOOL, Columbus, GA

*Exceptional Education Teacher, Language Arts, Grades 9, 10, 12,* August 2010-May 2011

* Taught collaborative classes with four separate teachers to boost student success.
* Wrote and revised IEPs, utilized resources from the community to help students reach personal academic goals.
* Incorporated instructional technology into lessons on a daily basis including student laptops, a smart board, and Windows Movie Maker to boost student interest and engagement in lessons.

OVERHILLS MIDDLE SCHOOL, Spring Lake, NC

*Exceptional Education Teacher, Language Arts, Grade 6,* January 2010-June 2010

* Wrote and revised IEPs, collaborated with parents and staff frequently for students’ academic needs.
* Created differentiated lessons applying parallel teaching and learning stations on a regular basis.
* Utilized instructional technology such as a smart board and interactive student websites on a weekly basis.

ALPHA ACADEMY, Fayetteville, NC

*Language Arts Teacher, Grades 6-8,* August 2009-December 2009

* Worked collaboratively with another staff member to start the school’s first yearbook.
* Taught highly diverse classes consisting of both gifted and exceptional education students without a co-teacher.
* Conducted the school’s Spelling Bee.
* Specifically targeted student needs with individual portfolios for each student’s personal academic growth.

BAILEY BRIDGE MIDDLE SCHOOL, Midlothian, VA

*Language Arts Teacher, Grades 6 and 7,* August 2007-June 2009

* Designed engaging and differentiated lessons including an interactive reading strategies bulletin board. I was asked to present the board to the county’s English department.
* Created cross-curricular units and lessons that promoted success in all students.
* Engaged students in lessons linking language arts to current events.

References Available Upon Request