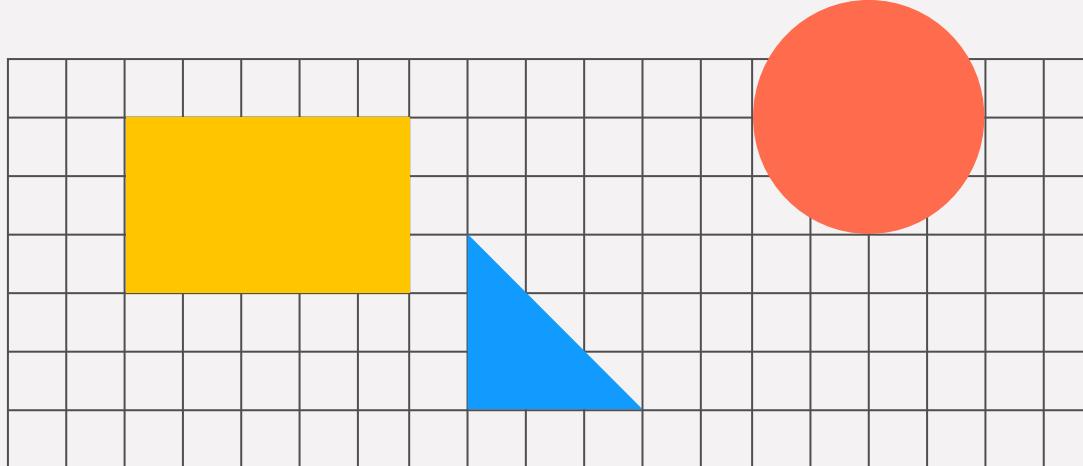
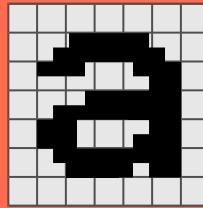


The Building Blocks of the Web

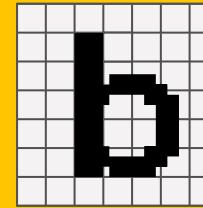
Ali Abrishami



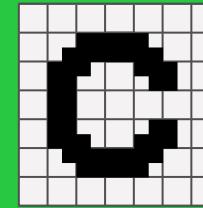
In This Lecture You Will...



Learn What HTML
is



Learn How HTML
is used to transfer
content



Get started
coding!

The Communication Age



- We live in the most connected era in human history.
- The idea of a global network began with ARPANET, created by the U.S. Department of Defense.
- The idea was to build a decentralized network for secure military communications, but eventually, the breakthrough evolved into a framework for interconnecting universities, research centers, and ultimately, the global internet.
- Researchers and universities started linking computers to share data globally (1980s).
- Tim Berners-Lee invented the World Wide Web, introducing HTML and revolutionizing communication. (1991-1992)
- At the core of this revolution: the Web; and it all starts with HTML.



The Three Layers of a Website



Structure

What the **content** is



Style

How it **looks**

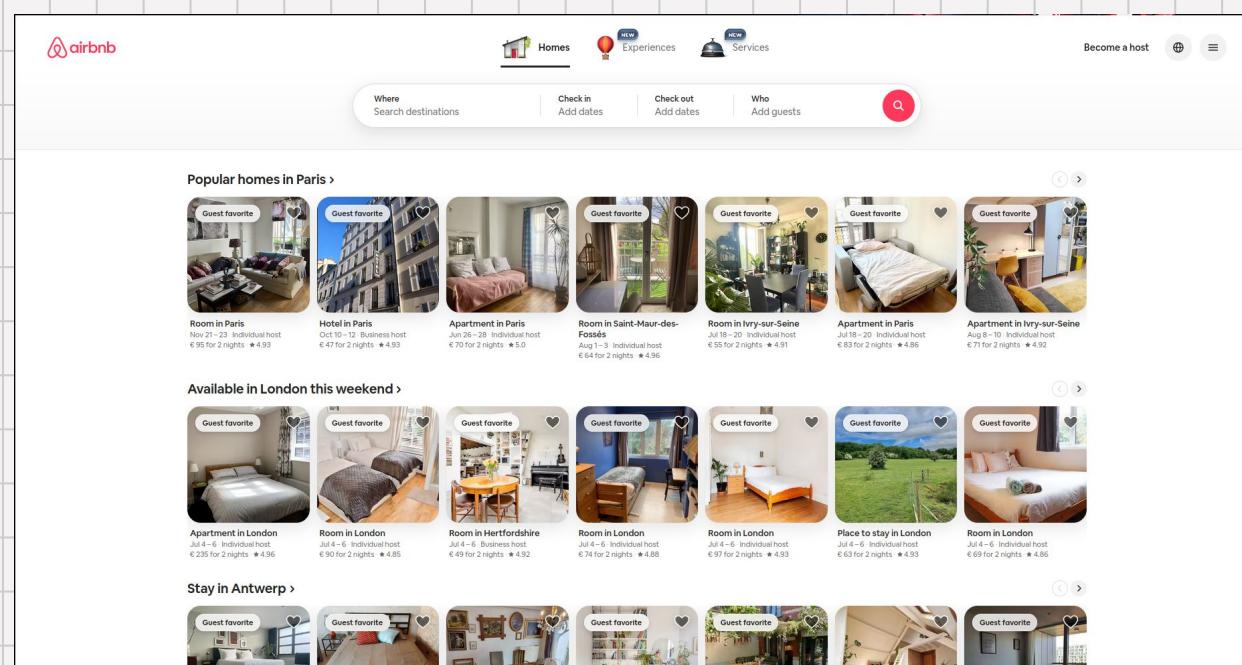


Behaviour

How it **reacts**

Class Activity Time

Based on the screenshot of Airbnb's homepage below, what are some elements that belong to the Structure, Style, and Behavior layers?



What is HTML?

Introduction

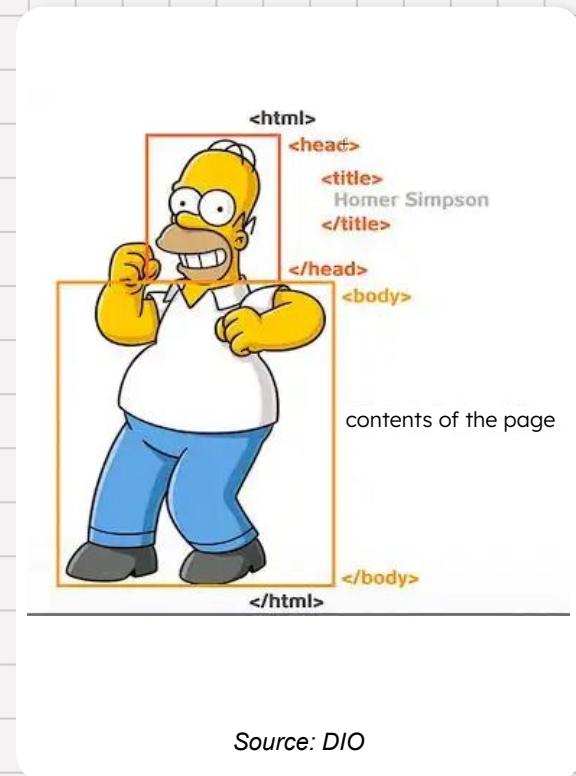
- HTML is short for HyperText Markup Language.
- Web developers use HTML to **structure** and **describe** the **content** of a webpage.
- HTML consists of **elements** that describe **different types**.
- Web browsers **understand** HTML and **render** HTML code as **websites**.
- HTML is **not** a programming language.



HTML Document Parts



- An HTML5 document starts with `<!DOCTYPE html>` to define the HTML version.
- The `<html>` element wraps the entire document content.
- The `<head>` section contains meta information like title, charset, and links to scripts or icons.
- The `<body>` section holds all the visible content of the webpage.
- Tags are structured hierarchically and must be properly opened and closed.



Source: DIO

Someone Said Elements?



Projects/University/web-ta/sampleprojects/htmlcss/index.html

```
<button onclick="alert('hi')" name="btn">Hello, world!</button>
```

- What you are seeing is an HTML element:

- It has an opening tag <button>
- A closing tag </button>
- Key-value properties
- Child element(s) or content

The Things You Can't See!



- The `<head>` element contains information about the page, not displayed directly.
- It helps browsers, search engines, and devices understand your page.
- Common elements inside `<head>` include:
 - `<title>` sets the page title (shown on browser tab)
 - `<meta>` defines metadata like charset, author, and description
 - `<link>` connects external resources like stylesheets or icons

Class Activity Time

What exactly is SEO?

What is `<meta>` tag good for?

Why would you want to include things that don't appear to user?

What Elements Can We Use?



- HTML gives us a bunch of elements to build everything we see on a website.
- Some elements are used to **structure** the page, like headers, sections, and footers.
- Others **control content**, like text, links, images, and buttons.
- And some elements help us **interact**, like forms and inputs.
- We will learn many of them as we progress through the course



Text Elements



- Almost everything on the web starts with text.
- HTML provides **semantic elements** to describe the purpose of each piece of text.
- These elements help both browsers and developers understand how content should be displayed or interpreted.
- **Important note:** Always choose elements that reflect the content's intended meaning, not just how it looks.

The following elements embolden text:

```
<b> - this is bold text  
<strong> - this is strong text
```

These elements italicise text:

```
<cite> - this is a citation  
<dfn> - this is a definition  
<em> - this text is emphasised  
<i> - this text is in italics  
<var> - this text is a variable
```

These elements render text in a fixed-width font:

```
<code> - this is a line of code  
<kbd> - this is a keyboard input  
<samp> - this text is sample output
```

Examples of superscripted and subscripted text:

```
<sup> -  $2^{10}$  is equivalent to 1,024  
<sub> -  $64_{10}$  is equivalent to the binary number 1000000
```

We can mark text, and make it read backwards:

```
<mark> - this text is marked (highlighted)  
<bdo> - !sdrawkcab lla si txei siht
```

We can even quote great works of literature:

```
<q> - "The boy stood on the burning deck . . ."
```

source: technologyuk.net

Text Element Tags



- `<p>` Used commonly for paragraphs
- `<h1>~<h6>` Headings
- `` or `` Bold font
- `` or `<i>` Italic font
- `<code>` Displays a piece of computer code

Sample Text-Only Page



Projects/University/web-ta/sampleprojects/htmlcss/index.html

```
<!Doctype HTML>
<html>
  <body>
    <h1>HELLO!</h1>
    <h2>THIS IS A SAMPLE PAGE!</h2>
    <p>you can see how <i>text elements</i> work in <b>HTML</b>!</p>
  </body>
</html>
```

And The Result:

HELLO!

THIS IS A SAMPLE PAGE!

you can see how *text elements* work in **HTML!**

Hyperlinks

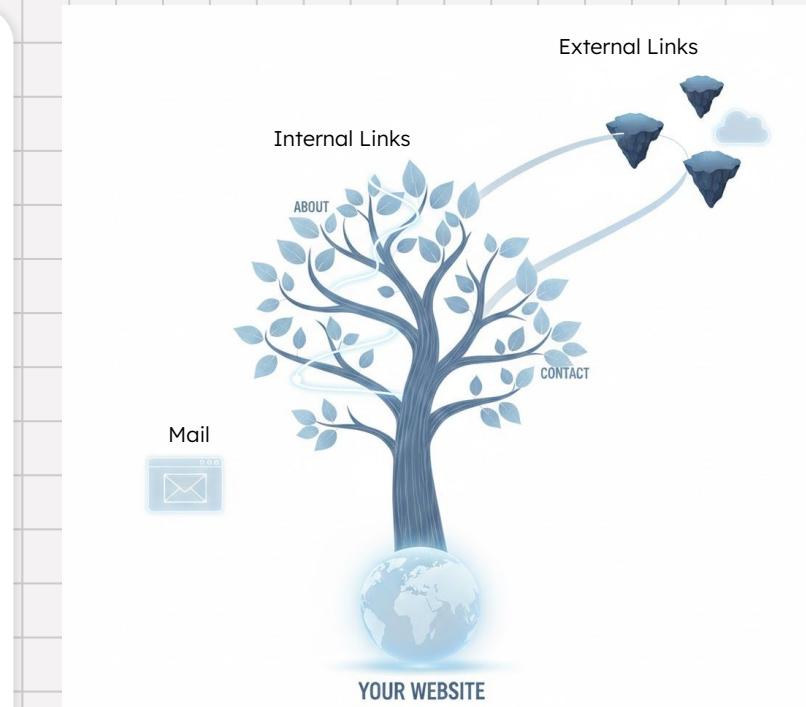


- Hyperlinks are created using the `<a>` (anchor) tag.
- The `href` attribute specifies the URL or location to link to.
- Links can point to external sites, internal pages, or specific page sections.
- You can open links in a new tab using the `target="_blank"` attribute.
- You can use hyperlinks to trigger file downloads by adding the `download` attribute.
- You can link to email addresses using `mailto:`, e.g.,
`Email Us`.

hrefs Point to What?



- Internal links: point to pages within the same website (e.g. /about)
- External links: point to other websites (e.g. <https://wikipedia.org>)
- Anchor links: jump to a section within the same page using `id` (e.g. #top)
- Mail links: open the user's email client to send email (e.g. <mailto:sharif@sharif.ir>)
- Tel links: allow user to call a phone number (e.g. <tel:0215421234>)



List Elements

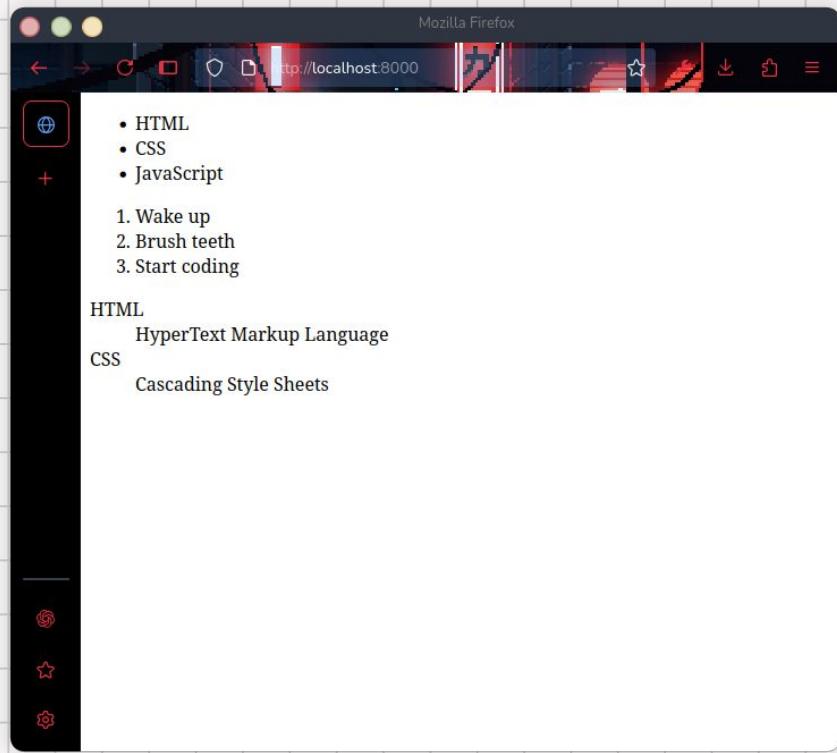


- HTML supports three main types of lists: ordered, unordered, and description lists.
- Use `` for ordered lists (numbered).
- Use `` for unordered lists (bulleted).
- Use `<dl>` with `<dt>` and `<dd>` for description lists (terms and definitions).

List Elements Example



```
Projects/University/web-ta/sampleprojects/htmlcss/index.html
<!Doctype HTML>
<html>
<ul>
  <li>HTML</li>
  <li>CSS</li>
  <li>JavaScript</li>
</ul>
<ol>
  <li>Wake up</li>
  <li>Brush teeth</li>
  <li>Start coding</li>
</ol>
<dl>
  <dt>HTML</dt>
  <dd>HyperText Markup Language</dd>
  <dt>CSS</dt>
  <dd>Cascading Style Sheets</dd>
</dl>
</html>
```



Comments

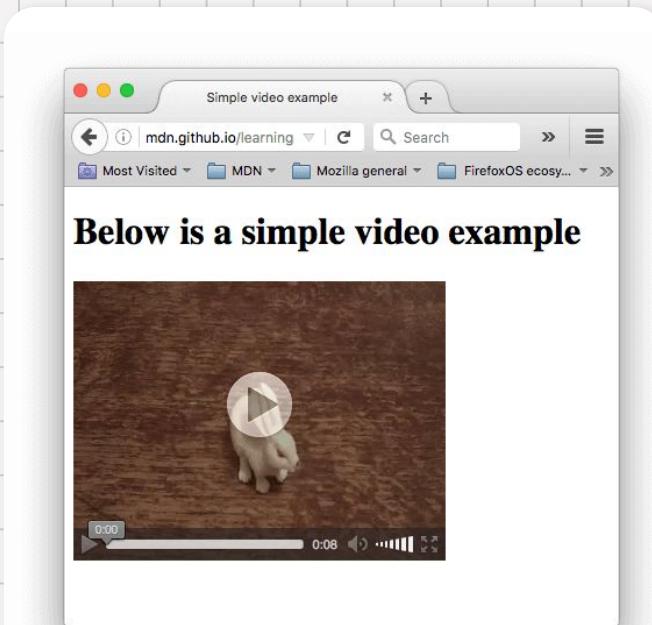


- Use `<!-- comment -->` to add notes in your code.
- Comments are not displayed in the browser.
- Useful for leaving reminders or explanations for yourself or others.
- Can also be used to temporarily hide parts of the code during development.

Media Elements



- HTML provides elements to embed audio, video, and images directly into web pages.
- Common media tags include ``, `<audio>`, and `<video>`.
- You can control playback with built-in attributes like controls, autoplay, and loop.
- Media elements support fallback content for unsupported browsers.



source: MDN Web Docs

Media Elements Example

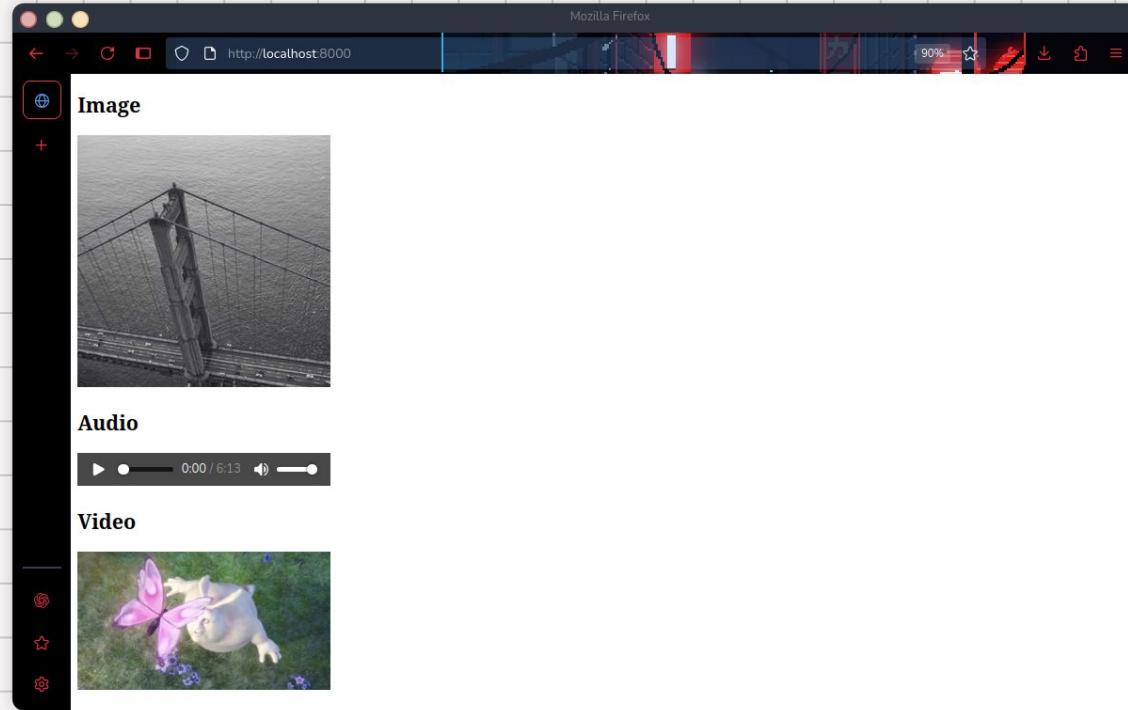


Projects/University/web-ta/sampleprojects/htmlcss/index.html

```
<!Doctype HTML>
<html>
  <h2>Image</h2>
  
  <h2>Audio</h2>
  <audio controls>
    <source src="https://www.soundhelix.com/examples/mp3/SoundHelix-Song-1.mp3" type="audio/mpeg">
  </audio>
  <h2>Video</h2>
  <video width="300" controls>
    <source src="https://www.w3schools.com/html/mov_bbb.mp4" type="video/mp4">
  </video>

</html>
```

And The Result!



Tables



- Tables are used to display structured data in rows and columns.
- Use `<table>` to define the table structure.
- `<tr>` defines a table row, `<td>` a data cell, and `<th>` a header cell.
- Optional tags like `<thead>`, `<tbody>`, and `<tfoot>` help organize **large tables**.



Day	Seminar		Topic	
	Schedule			
	Begin	End		
Monday	8:00 a.m.	5:00 p.m.	Introduction to XML Validity: DTD and Relax NG	
Tuesday	8:00 a.m.	11:00 a.m.	XPath	
	11:00 a.m.	2:00 p.m.	XSL Transformations	
	2:00 p.m.	5:00 p.m.		
Wednesday	8:00 a.m.	12:00 p.m.	XSL Formatting Objects	

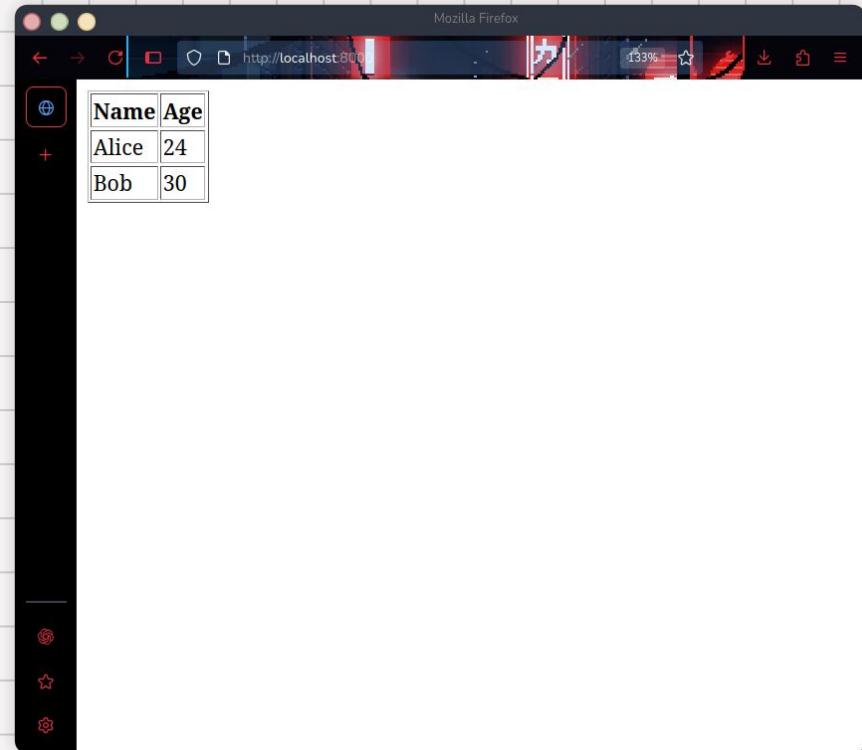
source: stackoverflow

A Sample Table



Projects/University/web-ta/sampleprojects/htmlcss/index.html

```
<table border="1">
  <thead>
    <tr>
      <th>Name</th>
      <th>Age</th>
    </tr>
  </thead>
  <tbody>
    <tr>
      <td>Alice</td>
      <td>24</td>
    </tr>
    <tr>
      <td>Bob</td>
      <td>30</td>
    </tr>
  </tbody>
</table>
```



Forms



- Forms collect user input and send it to a server.
- Use the `<form>` tag with attributes like action and method.
- Input elements include `<input>`, `<textarea>`, `<select>`, and `<button>`.
- Use name attributes to identify the data sent to the server.



HTML Form

First Name :	<input type="text"/>
Last Name :	<input type="text"/>
Date of Birth :	<input type="text"/>
Email id :	<input type="text"/>
Mobile Number :	<input type="text"/>

SUBMIT

RESET

tutorialBrain.com

source: TutorialBrain

A Sample Form



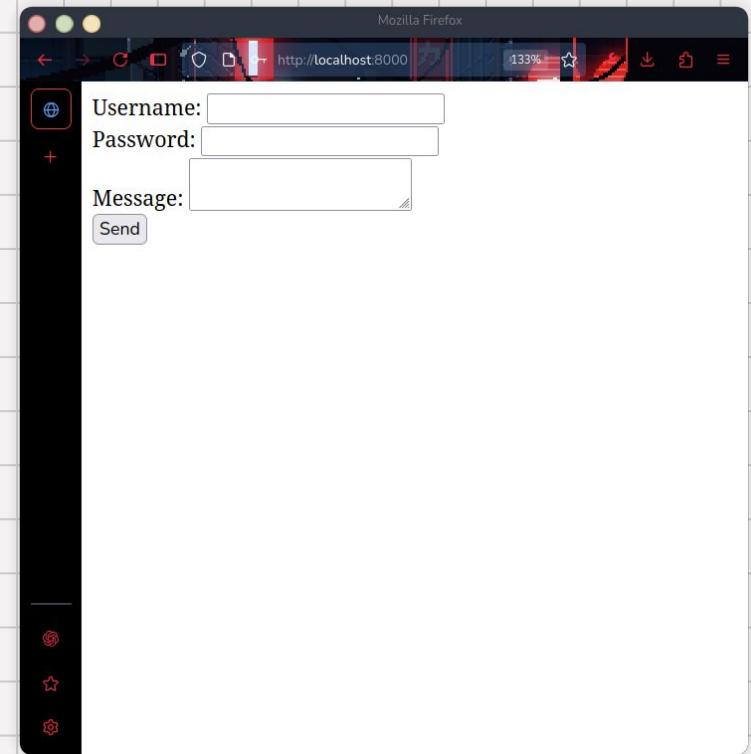
Projects/University/web-ta/sampleprojects/htmlcss/index.html

```
<form action="/submit" method="post">
  <label>Username:
    <input type="text" name="username">
  </label><br>

  <label>Password:
    <input type="password" name="password">
  </label><br>

  <label>Message:
    <textarea name="message"></textarea>
  </label><br>

  <button type="submit">Send</button>
</form>
```



Class Activity Time

What other elements can we have in an HTML form?

How do you merge two cells in a table?

What other elements are there in HTML?

Inspect Element



- To **analyze** how a web page is structured.
- To **debug** issues related to design, layout, or functionality.
- To **experiment** with code changes without affecting the live website.
- To **learn** front-end web development by exploring real examples.

The screenshot shows the Chrome DevTools interface with the 'Elements' tab selected. The left pane displays the DOM tree of the current webpage, with the body element highlighted. The right pane shows the 'Styles' panel, which includes the 'Computed' tab. The 'element.style' section contains the CSS rules applied directly to the selected element, while the 'body' section lists global styles. The 'Inherited from html' section at the bottom shows the styles inherited from the html element, including font size, line height, and font family.

```
<!DOCTYPE html>
<html lang="en"> <!-- scroll -->
  <head> ... </head>
  ... <body class="article"> <!-- flex --> == $0
    > <header class="header-spacer"></header> <grid>
    > <div class="title"> ... </div> <grid>
    > <div class="byline"> ... </div> <grid>
    > <article> ... </article> <grid>
    > <div class="chapter-nav"> ... </div> <grid>
    > <div class="appendix"> ... </div> <grid>
    > <footer id="footer"> ... </footer> <grid>
    <script src="/scripts/scroll_ab829540.js"></script>
    <script src="/scripts/prism.b248b244.js"></script>
    > <div style="all: initial; position: fixed !important; display: block !important; z-index: 2147483647 !important"> ... </div>
  </body>
</html>
```

element.style {
}
body {
 display: flex;
 flex-direction: column;
 min-height: 100vh;
 margin: 0px;
}
body {
 transition: opacity ease-in 0.2s;
}
body {
 display: block;
 margin: 8px;
}
Inherited from html
html {
 font-size: 16px;
 line-height: 1.6em;
 font-family: Lora, serif;
 font-optical-sizing: auto;
 text-size-adjust: 100%;
}

Debugging



- It is a painful thing
To look at your own trouble and know
That you yourself and no one else has made it
Sophocles, Ajax
- No one writes perfect software, so it's a given
that debugging will take up a major portion of
your day.
- Fix the Problem, Not the Blame.
- The first rule of debugging: Don't Panic.



Debugging (cont.)



- Always try to discover the **root cause** of a problem, not just this particular appearance of it.
- A **debugger** that allows you to visualize your data and all of the interrelationships that exist.
- A very simple but particularly useful technique for finding the cause of a problem is simply to explain it to someone else.
- Source: *The Pragmatic Programmer* book

Distinguishing Elements



- `id` is a unique identifier used for a single element.
- `class` is used to group multiple elements with shared styling or behavior.
- An element can have only one `id`, but multiple `class` values.
- `id` is often used for anchors, scripting, or targeting specific elements.
- `class` is used mostly for styling and reusable components.



```
Projects/University/web-ta/sampleprojects/htmlcss/index.html
<!-- ID used for a unique section -->
<div id="header">Welcome</div>

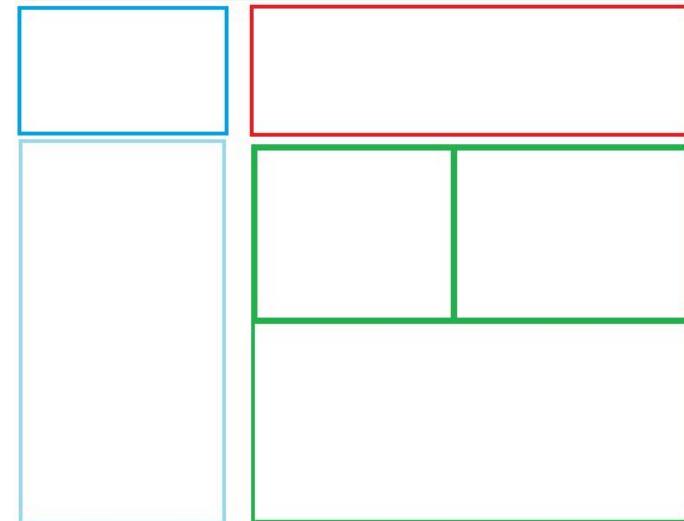
<!-- Class used for styling multiple elements -->
<p class="highlight">Paragraph one</p>
<p class="highlight">Paragraph two</p>
<p class="highlight">Paragraph three</p>
<p class="highlight">Paragraph four</p>

<!-- Both together -->
<div id="main" class="container highlight">Main Content</div>
```

Sections In a Page



- When designing a web page, you can **divide** the content into sections.
- This makes your content more organized and accessible.
- This also improves **accessibility** and **SEO** by clearly structuring your sections.



source: stackoverflow

Method I: Use <div>



- <div> is a generic container used to group HTML elements.
- Commonly used with classes or IDs to apply styles or behavior.
- Does not carry any **semantic meaning** on its own.
- Useful for layout structures like grids, wrappers, and content blocks.

Method II: Use Semantic Tags



- Semantic tags like `<header>`, `<nav>`, `<main>`, `<section>`, and `<footer>` describe the purpose of content.
- Improve readability of the code for developers.
- Enhance accessibility for screen readers and assistive technologies.
- Help search engines better understand and index your content.

Method I VS. Method II

```
Projects/University/web-ta/sampleprojects/htmlcss/index.html  


# My Website



- Home
- About



Welcome to my site!



© 2025 My Website


```

```
Projects/University/web-ta/sampleprojects/htmlcss/index.html  


# My Website



- Home
- About


Welcome to my site!



© 2025 My Website


```

What Does Inline Mean?

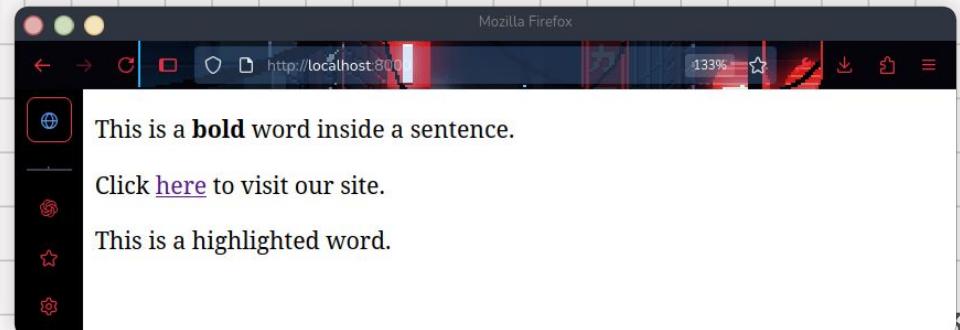


- **Inline** elements do not start on a new line and only take up as much width as needed.
- They are used within **block** elements to style or mark up small parts of content.
- Unlike block elements, inline elements cannot contain block-level elements.
- `` is a generic inline container.



Projects/University/web-ta/sampleprojects/htmlcss/index.html

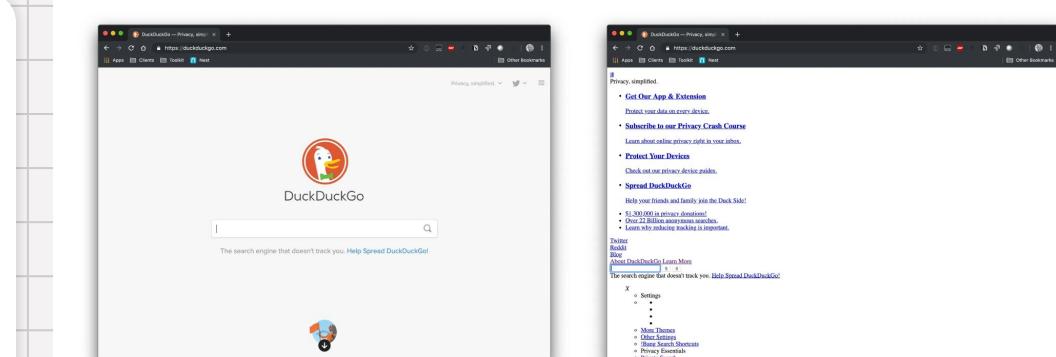
```
<p>This is a  
    <strong>bold</strong>  
    word inside a sentence.</p>  
<p>Click  
    <a href="https://example.com">here</a>  
    to visit our site.</p>  
<p>This is a <span>highlighted</span> word.</p>
```



The Problems With Pure HTML



- It's non-interactive: HTML alone can't respond to clicks, input validation, or animations.
- It's ugly: You can't change colors, fonts, or layout.
- Pure HTML pages are static. Hence, they don't adapt to users or fetch live data.



source: [CSSTricks](#)

Make It Interactive and Beautiful!



- Use CSS to style elements with colors, fonts, layouts, and animations.
- Add JavaScript to handle clicks, forms, and dynamic updates.
- Combine HTML, CSS, and JS to build responsive, user-friendly interfaces.
- Use libraries or frameworks (like Bootstrap or React) to speed up development.
- Always keep accessibility and performance in mind for a better user experience.