

MAT5007 – Applied Statistical Methods

Embedded Lab – R Statistical Software

FALL SEMESTER – 2022~2023 L25+L26 SLOT

E-RECORD

Assignment No.: 9

Submitted By
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SITE



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Experiment 1:

The following table gives the number of fatal road accidents that occurred during the 7 days of a week. Write down the R programming code to test whether the accidents are uniformly distributed over the week at 95 % level of confidence.

Day :	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Number :	8	14	16	12	11	14	9

```
> numberOfAccidents = c(8, 14, 16, 12, 11, 14, 9)
> uniformDistAccidents = c(rep(1/7, 7))
> chisq.test(numberOfAccidents, p = uniformDistAccidents)
```

```
> numberOfAccidents = c(8, 14, 16, 12, 11, 14, 9)
>
> uniformDistAccidents = c(rep(1/7, 7))
>
> chisq.test(numberOfAccidents, p = uniformDistAccidents)
```

Chi-squared test for given probabilities

```
data:  numberOfAccidents
X-squared = 4.1667, df = 6, p-value = 0.6541
```

Interpretation: Here since the p-value > 0.05 we fail to reject the null hypothesis i.e. accidents are uniformly distributed over the week at 5% level of significance.

Experiment 2:

A total number of 3759 individuals were interviewed according to gender and decision in a public opinion survey on a political proposal with the results as in the following table. Write down the R programming code to test the hypothesis that there is no association between gender and attitude 5 % level of significance.

	Decision		
	Favoured	Opposed	Undecided
Male	1154	475	243
Female	1103	442	342

```
> data = matrix(c(1154, 475, 243, 1103, 442, 342), ncol = 3, byrow = T)
```

```
> data
```

```
> chisq.test(data)
```

```
> data = matrix(c(1154, 475, 243, 1103, 442, 342), ncol = 3, byrow = T)
>
> data
      [,1] [,2] [,3]
[1,] 1154  475  243
[2,] 1103  442  342
>
> chisq.test(data)

Pearson's Chi-squared test

data:  data
X-squared = 19.034, df = 2, p-value = 7.358e-05
```

Interpretation: Here since the p-value < 0.05 we reject the null hypothesis (there is no association between gender and attitude) and accept the alternative hypothesis that there is association between gender and attitude at 5% level of significance.

Experiment 3:

A random sample is selected from each of 3 makes of ropes (Type 1, Type 2 and Type 3) and their breaking strength (in certain units) are measured with the results in the following table. Write down the R programming code to test whether the breaking strengths of the ropes differ significantly at 5 % level of significance.

Type 1 :	70	72	75	80	83		
Type 2 :	60	65	57	84	87	73	
Type 3 :	100	110	108	112	113	120	107

```
> type1BreakingStrength = c(70, 72, 75, 80, 83)

> type2BreakingStrength = c(60, 65, 57, 84, 87, 73)

> type3BreakingStrength = c(100, 110, 108, 112, 113, 120, 107)

> breakingStrengths = c(type1BreakingStrength, type2BreakingStrength,
type3BreakingStrength)

> breakingStrengths

> labels = c(rep("Type 1", length(type1BreakingStrength)), rep("Type 2",
length(type2BreakingStrength)), rep("Type 3", length(type3BreakingStrength)))

> labels

> crdanova = aov(breakingStrengths ~ labels)

> summary(crdanova)
```

```

> type1BreakingStrength = c(70, 72, 75, 80, 83)
>
> type2BreakingStrength = c(60, 65, 57, 84, 87, 73)
>
> type3BreakingStrength = c(100, 110, 108, 112, 113, 120, 107)
>
> breakingStrengths = c(type1BreakingStrength, type2BreakingStrength, type3BreakingStrength)
>
> breakingStrengths
[1] 70 72 75 80 83 60 65 57 84 87 73 100 110 108 112 113 120 107
>
> labels = c(rep("Type 1", length(type1BreakingStrength)), rep("Type 2", length(type2BreakingStrength)), rep("Type
3", length(type3BreakingStrength)))
>
> labels
[1] "Type 1" "Type 1" "Type 1" "Type 1" "Type 1" "Type 1" "Type 2" "Type 2" "Type 2" "Type 2" "Type 2" "Type 2" "Type 3" "T
ype 3"
[14] "Type 3" "Type 3" "Type 3" "Type 3" "Type 3"
>
> crdanova = aov(breakingStrengths ~ labels)
>
> summary(crdanova)
      Df Sum Sq Mean Sq F value    Pr(>F)
labels    2   5838   2919.2    38.89 1.16e-06 ***
Residuals 15   1126    75.1
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```

Interpretation: Here since the p-value < 0.05 we reject the null hypothesis (breaking strength of the ropes of different types are the same) and accept the alternative hypothesis that the breaking strength of the ropes of different types differ significantly at 5% level of significance.