Mohamed Jama

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Technical Skills

Languages: Java, Python, C++, JavaScript, Ruby, SQL, Git, C, HTML & CSS.

Frameworks: Django, NodeJS.

Development: OOP, Scrum (Agile), experience with the Linux Environment, Unit Testing.

Applications: Firebase, Android Studio, PyCharm, Visual Studios, MySQL, MongoDB

Education

University College Dublin

2016 - 2020

Bsc in Computer Science

Subjects include: Software Engineering (A-), Web Design(B), Practical Statistics (B), Data Structures (B+), Intro to Java (A-)

Current subjects: Networks and Internet Systems, Intro to Artificial Intelligence, Object Oriented Design and Processor Design.

Blackrock Further Educations Institute

2015 - 2016

Level 5 Certificate in Software Development with Distinction

Subjects: Foundations of Object Oriented Design (85%), Web Authoring (83%), Software Architecture (84%)

GetVolvd, UCDNova

Ballinteer Community School

2008 - 2015

Junior and Leaving Certificate

Projects

Developer

2018 Apr-Present

- getVolvd was a events application aimed towards the student body in colleges; developed with two other CS students.
- Fully developed the web application side of the project using **Django** and integrated the Facebook SDK for user authentication.
- Designed and implemented the syncing of the **android/IOS** data. Reduced data extraction by 50% and created internal storage for faster accessing.
- Database designed by myself and implemented using **NoSQL** type database using **Firebase**.

Personal

Messaging Web Application

2018 June-Present

- A web based messaging application where users can interact in the main group chat or in a one-to-one private connection.
- Developed using **Django** framework, Hosted by pythonanywhere hosting service for python applications and data stored on **Firebase**.

Academic Cluedo

2018 Jan-May

- Developed **Java** based Cluedo game for the 'Software Engineering Project II' module in which my team (2 other students and me) attained a B+.
- **Object-Oriented Designed** from the beginning and used the Java Swing library for GUI display.
- Scrum Master of project and used Trello as our Agile Board.

Peer Mentor University College Dublin 2018 - Present

- Part of the UCD peer mentor organisation to manage orientation day. Develop plans and guides through campus.
- Guided 6 new students around campus and introduced them to lecturers.
- Organised events to get students more involved in college events.

Volunteer Camara Education - Dublin 2016 Feb

- Supervised 2 new volunteers and trained them according to the workflow of the warehouse.
- Installed Ubuntu into each new PC.
- Inspected/repaired around 48 PCs a day, packaged them and finally logging products them into the tracking system.
- Worked as a part of a team, in a work station, of 5 other volunteers

Achievements and Hobbies

- Playing Tennis on my spare time.
- Finalist for the UCDNova 'Start-up Stars' initiative in which we presented to a group of experienced investors the getVolvd application.
- 2nd place on the UCD Kattis (open.kattis.com) Rank list and have participated in several coding competitions.
- Successfully ran, along with 4 colleagues, a Primary school football league, 4-5th class. This gave us the opportunity to promote our secondary school, while also giving a fun event out of it. In the process we raised over €500.

Interpersonal Skills

Leadership skills:

- Lead architect of group projects during software engineering projects and scrum master.
- Delegated workload to members of the group and assign work to the best of each person's abilities.
- Managed the development roadmaps of getVolvd development.
- Supervised and integrated new volunteers to the workshop during Camara Education volunteer position.

• Team Work:

- Worked on numerous programming projects with other members.
- Able to communicate effectively to fellow team mates and executes on demands set
- Managed to deliver on a number of shipments during my time at Camara Education, always on schedule.

• Communication:

- During my peer mentorship programme I helped organise routes and activities to engage with incoming 1st year students. These were organised and well communicated among a group of 70 peer mentors.
- As part of the getVolvd startup I was assigned the duty of interviewing potential customers.
- Participated in several public speakings, from presenting school projects, to pitching a startup to investors.