

## WORD SET 1

1. <b>adumbrate (v.):</b> outline; sketch
2. <b>approbation (n.):</b> approval; endorsement; ratification
3. <b>assimilate (v.):</b> 1. comprehend 2. adapt to
4. <b>belligerent (adj.):</b> aggressive; bellicose; pugnacious
5. <b>demeanor (n.):</b> behavior; conduct
6. <b>denunciation (n.):</b> censure; condemnation
7. <b>dissipate (adj.):</b> 1. squander 2. make fears, concerns etc disappear; scatter; dispel
8. <b>emanate from (v.):</b> come from; radiate from
9. <b>holistic (adj.):</b> all-inclusive; comprehensive
10. <b>indolent (adj.):</b> lazy; slothful; lethargic
11. <b>inherent (adj.):</b> innate; inbuilt
12. <b>nonchalant (adj.):</b> indifferent; impassive
13. <b>parsimonious (adj.):</b> stingy; miserly; penurious
14. <b>unassuming (adj.):</b> humble; modest
15. <b>unwitting (adj.):</b> unknowing; unintentional

1. While Parker is very outspoken on issues she cares about, she is not **fanatical**; she **concedes** the validity of opposing arguments when they expose weaknesses ----- in her own.

- (A) emanating
- (B) inherent
- (C) holistic
- (D) unassuming
- (E) adumbrated

2. Experienced employers recognize that business students who can ----- different points of view are ultimately more effective as managers than are the brilliant and original students who adhere dogmatically to their own formulations.

- (A) denounce
- (B) assimilate
- (C) emanate
- (D) assume
- (E) dissipate

3. A number of writers who once greatly **disparaged** the literary critic have recently recanted, substituting -  
----- for their former criticism.

- (A) belligerence
- (B) nonchalance
- (A) denunciation
- (B) approbation**
- (C) parsimony

4. The professor just (i) ----- a number of defense mechanisms used by animals including the role of the bad odor (ii) ----- from some of them to achieve this goal.

Blank(i)	Blank(ii)
A. assimilated	D. dissipating
<b>B. adumbrated</b>	<b>E. emanating</b>
C. criticized	F. denouncing

5. Miss Minchin's (i) ----- was so **stern** and forbidding that she could arouse fears and concern even in the most (ii) ----- students in class.

Blank(i)	Blank(ii)
<b>A. demeanor</b>	D. unassuming
B. indolence	<b>E. nonchalant</b>
C. dissipation	F. holistic

6. To explain why she supported (i) ----- medicine, the doctor used an analogy, saying taking a narrow view of a health problem is like treating a dying tree's leaves but ignoring its roots, where the real problem lies; an analogy which was met with a few conference participants' (ii) -----, describing it as an irrelevant comparison, but which managed to get the (iii) ----- of many others.

Blank (i)	Blank (ii)	Blank (iii)
A. inherent	D. adumbration	<b>G. approbation</b>
B. holistic	E. parsimony	H. belligerence
C. unwitting	<b>F. denunciation</b>	I. condemnation

**For each of Questions 7- 8, select the TWO answer choices that when used to complete the sentence blank, fit the meaning of the sentence as a whole and produce completed sentences that are alike in meaning.**

7. There were contradictions in her nature that made her seem an inexplicable enigma: she was severe and gentle; she was ----- and **disdainful**; she longed for affection and was cold.

- (A) belligerent**
- (B) indolent
- (C) unassuming**
- (D) slothful
- (E) bellicose**
- (F) modest**

8. The newly appointed chief financial officer had saved millions for the company in the last year; unfortunately, his ----- attitude was making the employees miserable, as they were forced to give up some of the luxuries afforded to them in previous years.

- (A) hostile
- (B) penurious**
- (C) unwitting

(D) holistic

(E) parsimonious

(F) humble