



Proces Report

Autobus

Bus Transportation Management System version 1.0

Group no: 1

Mogens Bjerregaard, student number 254111

Nicolai Onov, student number 253739

Eugeniu Maloman, student number 253979

Adamantios Kounis, student number 253711

Course: SEP 1X A16

Supervisors: Ole Ildsgaard Hougaard and Birgitte von Fyren Balsløv

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Before

Group policy

- A. I agree to come to class on a regular basis.
- B. In the result that I am unable to attend class, I will make it my personal responsibility to get any and all notes from my group.
- C. Under any and all circumstances, I will get what work I am allotted to do, done and turned in on time.
- D. If I am sick and unable to make it to class on the date a group assignment is due, I will call my group members to make other arrangements to get my work turned in on time.
- E. The time and place of group meetings shall be agreed upon unanimously within our group.
- F. I will be in attendance and prompt for each and every group meeting.
- G. Should an emergency arise that prevents me from attending a group meeting, I will notify my group members immediately.
- H. I will do my share of the group work, there will never be an occasion where one group member does all of the work nor will there be a time when a group member does none of the work.
- I. Each member will agree on the answer for each group problem before it is turned in. In circumstances where agreement is not automatic, each member shall explain how they arrived at their particular solution until a correct solution is clear. If no agreement can be reached, a vote will be taken on which result to submit.
- J. I will do everything in my capabilities to help my fellow group members understand each and every concept and problem.
- K. If I do not understand a concept or solution, I will not hesitate to ask my fellow group members for help.
- L. I will communicate with my fellow group members about any concerns I have about our group work.
- M. I will be an active member of this group in all aspects. I will not take answers as fact, but instead confirm final results by working the problem myself and attempting to get the same solution.

SWOT (individual and group)

Individual (Mogens Bjerregaard)

- S(trengths): staying focused, setting the direction, securing quality
- W(eaknesses): Need to work on my patience with group members I consider not committed or delivering (I cannot tolerate people being late all the time, and not informing if they cannot show up to a meeting).
- O(pportunities): getting to know colleagues, learning more about working in projects and Java programming.
- T(hreats): Other members not being committed, being too ambitious with the project and ending up with too little time, Not understanding the project, the goal and being not able to find a solution.

Individual (Nicolai Onov)

- S(trengths): being imaginative, diplomatic, ambitious and hard-working
- W(eaknesses): Learning new concepts can be difficult, getting irritated when not understanding something of a technical manner.
- O(pportunities): Learning the principles of successful team working on a JAVA project.
- T(hreats): Bad weather, getting sick.

Individual (Eugeniu Maloman)

- S(trengths): being diplomatic, persistent and willing to work
- W(eaknesses): no having experience in JAVA, being on track of the main idea
- O(pportunities): improving team working skills, getting to know other people better, getting to know java on a dipper level
- T(hreats): bad weather, looking for a job

Individual (Adamantios Kounis)

- S(trengths): being improvising, organised, willingful , good at presenting
- W(eaknesses): not being punctual, geting of topic, first time doing things that have to do with programing
- O(pportunities): improving team working skills, getting to know other people better, getting to know java on a dipper level
- T(hreats): not getting the job in time, not showing up without notice,

Group

- S(trengths): Being good at presenting, good at communicating, cozy atmosphere between members, high comment.
- W(eaknesses): Our knowledge of Java
- O(pportunities): Learning teamwork, learning Java, understanding other cultures, get a 12 score at the exam, learning some Danish language.
- T(hreats): Being too ambitious with the project and ending up with too little time. Not understanding the project, the goal and being able to find a solution.

Considerations before writing reports on target audience(s) and writing style

- When a report is being written, the type of the audience must be taken into consideration. The writing style, the structure of the paragraphs and the level of formality must be decided before writing the report.

During

Group work/ collaboration

- Dividing the work and working together. Making sure we can solve all the problems that come up and focus on the main tasks which is finishing the project on time. Furthermore, we were able come closer and get to know each other better. Made task possible that we could not achieve on our own.

List of tasks/responsibilities

- Following the schedule
- Be on all the meetings with the group and with the supervisor
- Make sure we all are confident with the project

Daily log: What have you done yesterday? What will you do today? What are your obstacles? (one-liners)

- We were focusing on the project itself and making sure everything is working correctly. We are working on the academic writing with the project report and our obstacles happen to be us not being experienced and being in the project period for the first time.

Group/supervisor meetings; agendas and summaries

- The meetings with the supervisor and the group were able to get us on the right track every time we were not sure about whatever we were doing. They gave us the chance to discuss and get an opinion of someone who is relevant with our work.

After

Individual reflections on learning outcome

...If you could go back in time what would you tell yourself at project start?...

- If we could go back in time we would focus on all the exercises in each session and the assignments at a deeper level so we would focus on the main task with less obstacles going in our way.

... What will you do differently next time around?... use the SMART criteria Blooms, filled out at semester start and now

- Next time around we would sacrifice even more time with the project, making it even better at the very end.