



State of Libya
Ministry of Education
Curricula and Educational Research Centre

ENGLISH FOR LIBYA

Preparatory 1

Course Book

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UNIT 1

TOPIC	VOCABULARY AREAS	LANGUAGE	FUNCTIONS	EXAMPLE SKILLS ACTIVITIES
Hobbies and routines	Times of day Days of the week Hobbies and activities	Wh questions, <i>e.g., where, when</i> Present simple verb forms <i>Can / can't</i> for ability	Introductions Tell the time Talk about daily and weekly routines Talk about abilities	Listen to someone talking about ability Read an autobiography Talk about routines Write sentences about weekly routines

UNIT 2

Family and jobs	Family members Jobs Classroom objects Illnesses	Questions and sentences with <i>have got</i> Deictic reference: <i>this, that, these, those</i> Possessive adjectives: <i>my, your, his, etc.</i> Possessive 's and possessive pronouns: <i>mine, yours, his, etc.</i>	Ask / answer questions about family and jobs Ask questions / talk about possessions. Continue to talk about routine Ask and answer questions about health problems	Listen to a teacher talking about her day Relate events in a doctor's day Read short texts about people's daily lives Write a paragraph about daily activities
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UNIT 3

Likes and dislikes	Numbers and prices Possessions Leisure activities Places, e.g., <i>beach, mountains</i>	<i>Can</i> for requests Sentences with <i>like + -ing + verb</i> Sentences with <i>want to + verb</i> Noun / verb collocation, e.g., <i>play + football, go + swimming</i>	Ask and answer questions about prices Ask to borrow things Talk about likes and dislikes Make and agree / disagree with suggestions	Listen and pick out information about prices Discuss leisure preferences Read descriptions of weekend activity trips Write sentences about preferences
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UNIT 4

At home and around town	Rooms and furniture Forms of transport, e.g., <i>bus, taxi</i> Places in town, e.g., bank, supermarket	<i>There is / there are</i> Prepositions of place Prepositions of movement Imperative structures	Say where things are in a house and town Talk about modes of travel Ask for and give directions	Listen to and follow directions Describe where things are Read simple directions Write simple directions
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UNIT 5

Clothes and shopping	Colours Clothes Adjectives, e.g., <i>big, expensive</i> Shops	Adjective position Present continuous tense for actions in progress <i>Too + adjective</i> Past tense of <i>to be: was / were</i>	Describe people's appearance Describe events in a picture Ask for things in shops	Listen and colour: descriptions of clothes Describe pictures Read a picture story about shopping Write sentences comparing two pictures
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UNIT 6

TOPIC	VOCABULARY AREAS	LANGUAGE	FUNCTIONS	EXAMPLE SKILLS ACTIVITIES
Animals and nature	Animals Body parts Months and seasons The weather	<i>Can</i> for ability Frequency adverbs Present continuous for temporary events Word building: nouns and adjectives, e.g., <i>cloud / cloudy</i>	Describe animals' appearance and abilities Describe the weather and seasons Ask and answer factual questions about animals and nature	Listen to descriptions of animals and places Ask about and describe animals Read a nature quiz Complete a chart and write a description of weather and seasons

UNIT 7

Past and present	Times of day Leisure activities Places of interest, e.g., historical places	Past simple verb forms Past tense question forms Adjectives with <i>very</i> and <i>too</i> Sequencers: <i>first, next, then, finally</i>	Ask and answer questions about recent past events Describe and sequence past events, e.g., <i>a day out</i> Ask for and give opinions	Listen to a story and speculate about what happened next Make conversations about recent past events Read a diary entry / descriptions of recent past events Write a paragraph about what someone did yesterday
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UNIT 8

Food and health	Food and drink Food containers, e.g., <i>glass, packet, bottle</i> Household chores	Countable and uncountable nouns Quantifiers: <i>some, any, much, many, lots</i> <i>Will</i> for spontaneous decisions	Order food in a café Talk about food quantities Ask and answer questions about quantities needed Request / offer help with household chores	Listen to identify items on a menu Practise conversations; ask for quantities of food in different contexts Read a health questionnaire Complete a health questionnaire
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UNIT 9

Dates and birthdays	Dates Birthdays and presents Outdoors / holidays	Ordinal numbers <i>Would you like + verb</i> <i>Let's / Shall we + verb</i> Present continuous for future arrangements	Ask for and give information about dates Make and respond to offers and suggestions Discuss suitability of presents for different people Order events in a story	Listen to an adventure story to confirm predictions Discuss suitable presents for friends and family Read and identify key information in an e-mail Write party invitations
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UNIT 10

A long time ago	Revision	Revision	Revision	Listen to conversations and identify the situations Practise a range of conversations using functions from earlier units Read notices about exhibitions and events Write short autobiographies
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Unit 1

Hobbies and routines

1.1 I'm Hasan.

A Look at the pictures. How old are the children?

B Listen and follow.



Hello. I'm Hasan. I'm twelve and I'm from Tripoli.

That's my sister. Her name is Nisrin and she's five.



This is our house. It's small, but we like it.

These are my friends. Ali is eleven and his brother Khalid is nine. Their house is big. It's opposite our house.



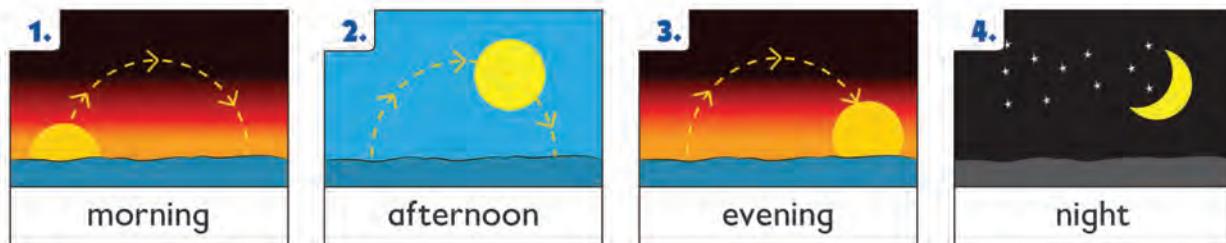
What's your name?

How old are you?

Where do you live?

1.2 Times of day

A Say the words. Practise the correct pronunciation.



B Talk about Hasan's family.

Is it morning, afternoon, evening or night?



C Read the sentences and number the pictures.

1. The family have breakfast at six o'clock in the morning.
2. Hasan walks to school at seven o'clock in the morning.
3. Nisrin does not go to school. She plays at home in the morning.
4. Hasan goes home for lunch at half past one in the afternoon.
5. The family has dinner at seven o'clock in the evening.
6. Nisrin is in bed at nine o'clock at night.
Her brother does his homework.

Look!

In the morning

In the afternoon

In the evening

At night

1.3 What do you do in the morning?

A Look at the pictures and read the words.



1. go swimming



2. cycle



3. listen to music



4. watch TV



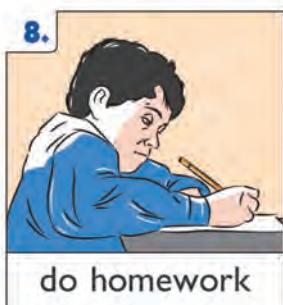
5. play table tennis



6. go shopping



7. read



8. do homework

B Who goes swimming?



Jack



Lucy

C Listen to Jack and Lucy. What does Jack do? What does Lucy do?
Read and check your answers.

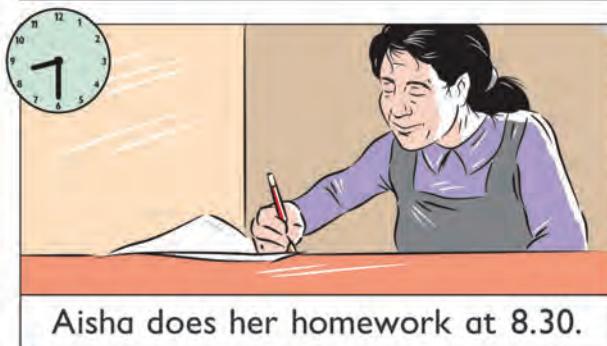
I cycle to school every morning.

I play table tennis or go swimming in the afternoon.

I do my homework late in the evening.

I read books in the afternoon and sometimes I go shopping.
I listen to music or watch TV in the evening.

A Read the sentences about Aisha's day.
Make more sentences.



B Now talk about your day.

I get up at 6 o'clock.

1.5 We play football every Wednesday

A Say the words. Practise the correct pronunciation.



Saturday
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday

B Read the conversation in pairs.

Hasan: What day is it today?

Ali: It's Wednesday.

Hasan: We play football every Wednesday.

Ali: We play table tennis every Monday.

Hasan: We play basketball every Saturday.

C Now talk about Hasan and Ali.

Timetable						
Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
play basketball 		play table tennis 	play volleyball 	play football 		go to the mosque



They play football
every Wednesday.

A Listen and follow the conversations.



Ahmed: What games do you play?

Ahmed: When do you play?

Ahmed: Where do you play?

Ahmed: I don't like games. I like reading.

Ahmed: Every day.

Ahmed: At home and at school.

Ahmed: Yes, I do.

Ahmed: On Fridays.

Ahmed: In the village.



Omar: I play basketball.

Omar: On Tuesdays and Thursdays.

Omar: At school.

Omar: When do you read?

Omar: Where do you read?

Omar: Do you like cycling?

Omar: When do you cycle?

Omar: Where?

Look!

every day

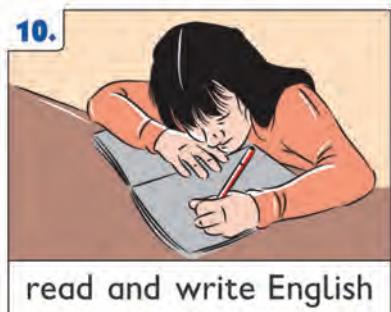
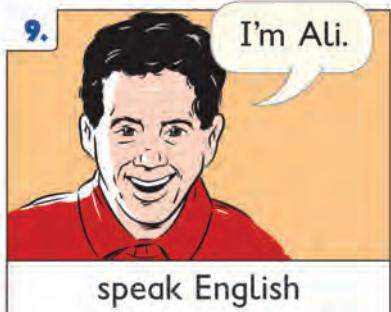
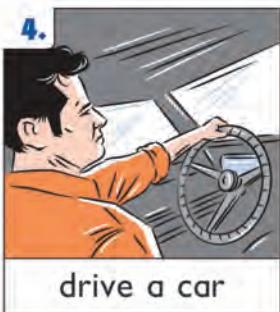
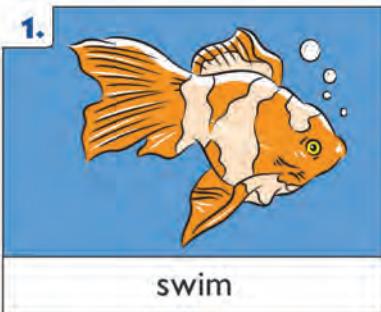
every Tuesday = on Tuesdays

B Now make your own conversations. Start like this:

What games do you play?

1.7 Can you ride a bike?

A Look at the pictures and read the words.



B What can they do? Listen to the sentences.

Look!

He can drive.

He **can't** ride a bike.

She can paint.

It can swim.

C Make more sentences about the pictures. Use **can** or **can't**.

D Ask and answer.

Yes, I can.

Can you...?

No, I can't.

A Read Ali's story.

My name is Ali. I am twelve years old and I live in Tripoli. I have two brothers. Their names are Khalid and Mustafa. Khalid is nine and Mustafa is fourteen. We live in a big house near a park. I like going to the park on Fridays with my family.

I get up at quarter past six every day. After breakfast, I go to school with my friend, Hasan. I play table tennis on Mondays and football on Wednesdays. Football is my favourite game. I like riding my bike, too. I can ride a bike, but I can't ride a horse.

B Ask and answer questions about Ali.

How old ...? How many ...? What are ...?

Where does ...? What does ...? When does ...?

What is ...? What can ...?

Unit 2

Family and jobs

2.1 Have you got any sisters?

A Look at the picture. Describe Aisha's family.



B Listen and follow the conversation. Then practise with a partner.

- | | |
|-----------------------------|-----------------------------------------------------------------------------------------|
| Have you got any sisters? | Yes, I've got an older sister. She's fourteen. |
| What about brothers? | I've got one younger brother. He's ten. |
| Who else is in your family? | Just my mother and father. I haven't got any grandparents. |
| Have you got a car? | Yes, we have. We've got two. My father's got a big car and my mother's got a small one. |
| Have you got a house? | No, we haven't. We've got a big flat. |

Look!

I have got
She has got
My father has got
I have not got



I've got
She's got
My father's got
I haven't got

C Work in pairs. Ask and answer similar questions about yourselves.



?



?



?



?

2.2 Family members

A Listen and say the words. Practise the correct pronunciation.



Jack



my grandfather my grandmother



my uncle



my aunt



James



Adam



Lucy

cousins

My Family

These are my grandparents.

They live in Manchester.

This is my uncle and this is
my aunt. They have three
children. They live in London.

These are my cousins. Lucy
is thirteen, James is fifteen
and Adam is nineteen.

B Read about Jack's family and answer the questions.

1. Where do Jack's grandparents live?
2. How many cousins has Jack got?
3. How old are they?
4. Who is Adam's mother?

2.3 What does your uncle do?

A Read the sentences and match them to the correct pictures.

1. My father is a doctor.



2. My mother is a teacher.



3. My brother is a policeman.



4. My grandfather is a farmer.



5. My sister is a student.



6. My cousin is a fireman.



7. My uncle is a shopkeeper.



8. My aunt is a nurse.



B Point. Ask and answer questions in pairs.

What does your father do?

He's a farmer.

2.4 Whose is this?

A Say the jobs. Match the words to the pictures.

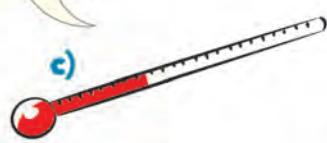
doctor student policeman farmer
teacher shopkeeper fireman nurse



B Whose things? Ask and answer in pairs.

Whose is this?

It's the teacher's.



2.5 It's mine!

A Listen and follow.

Is this your red bag, Hasan?



No, it's Omar's.



What about this black one? Is it yours?

Yes, it's mine. Is this your ruler?

No, it's Ahmed's ruler ... but that's my pen.

B Match the correct names with the objects.

Ali



Omar



Hasan



Ahmed

C Ask and answer questions about your things in groups.

Look!

It's my pen

It's your pen

It's his pen

It's her pen

It's mine

It's yours

It's his

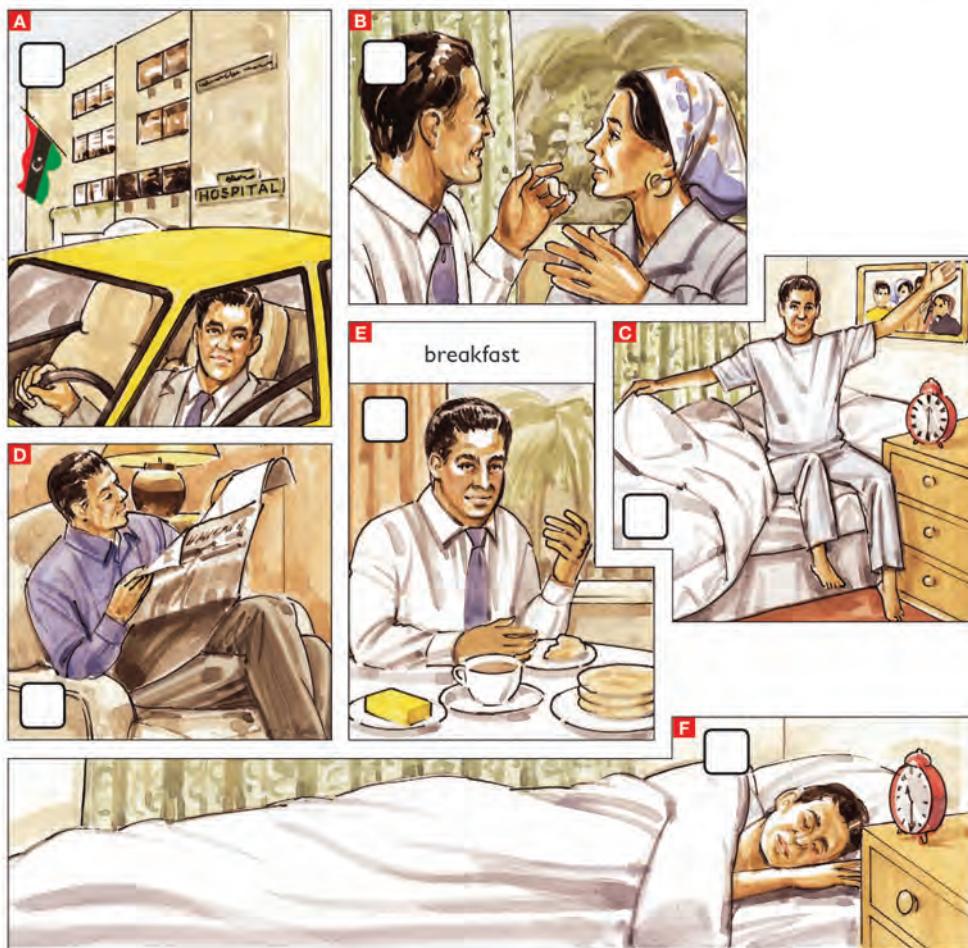
It's hers



2.6 A doctor's day

A Put the pictures in the correct order.

Ali's father is a doctor. Every day he works in a hospital.



B Listen and check.

C Tell the story in groups. Include these words and phrases.

every day always gets up coffee drives
in the evening Ali's mother sometimes newspaper

Look! He **always** gets up early.
He **sometimes** reads the newspaper.
He **never** drinks coffee.

2.7 Ali is ill.

A Say the words.



headache



stomachache



temperature

Ali's in bed today. He's ill.

B Listen to Ali talking to his mother and follow the conversation.



Ali's mother: What's the matter, Ali?

Ali: I feel ill.

Ali's mother: Have you got a headache?

Ali: No, I haven't.

Ali's mother: Have you got a stomachache?

Ali: No, I haven't.

Ali's mother: Are you hot? Have you got a temperature?

Ali: Yes, I think so.

C Make more conversations.

What's the matter? Have you got a ...?

No, I haven't.

A Read the sentences and match them to the correct pictures.

1. I work in a hospital all day.
I sometimes work at night.
I help people who are ill.

a)



2. I always get up early.
I work with animals.
I never work in the city.

b)



c)



d)



3. I work with children. I always start work at seven o'clock in the morning.

4. I go to university every day and I read books.
I sometimes study at night.

B Talk about other people in pairs.

She's got an older sister and a younger brother. She lives in a big flat. Who is she?

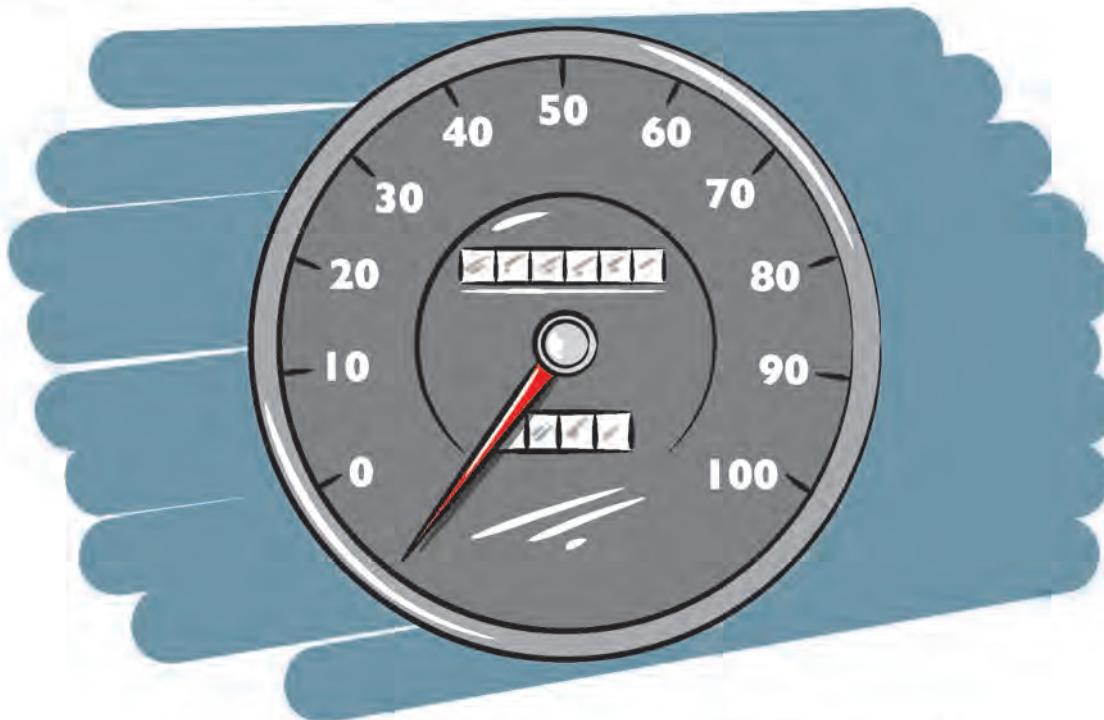
Aisha!

Unit 3

Likes and dislikes

3.1 Numbers

A Say the numbers. Practise the correct pronunciation.



ten twenty thirty forty fifty sixty
seventy eighty ninety a hundred

B Look at these sums. Which are right and which are wrong?

1. $15 + 7 = 22$ (twenty-two)
2. $20 + 13 = 35$ (thirty-five)
3. $21 + 23 = 44$ (forty-four)
4. $30 + 26 = 29$ (twenty-nine)
5. $40 + 27 = 67$ (sixty-seven)
6. $40 + 38 = 78$ (seventy-eight)
7. $50 + 39 = 89$ (eighty-nine)
8. $60 + 40 = 90$ (ninety)

Fifteen plus seven
equals twenty-two.

That's right.



C Write more sums. Give them to a partner.

3.2 How much is it?

A Listen and identify the numbers you hear.

173

258

369

428

7½

9½

B Say the numbers.

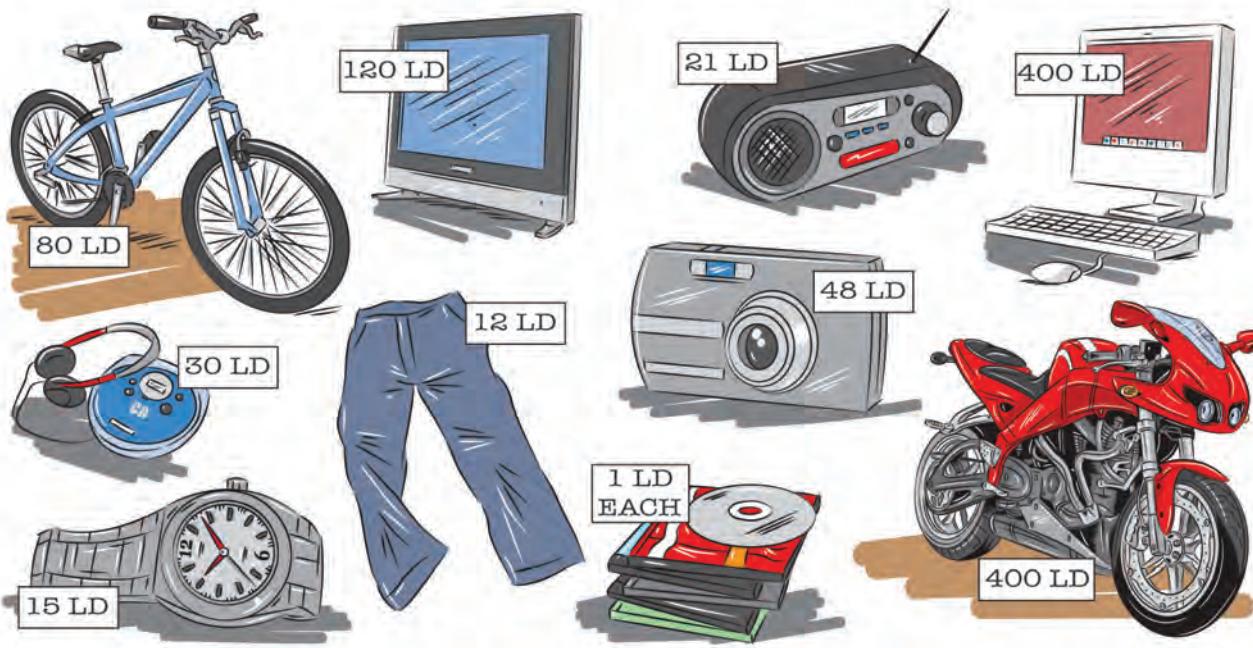
Look!

- | | |
|-----|-------------------|
| 101 | a hundred and one |
| 200 | two hundred |
| 5½ | five and a half |

Look!

LD = Libyan Dinars

C Read the prices.



D Ask and answer questions about prices in pairs.

How much is the television?

It's 120 LD.

How much are the CDs?

They're 1 LD each.

3.3 Can I have a cake?

A Look at the British coins and say the words.



1 penny



2 pence



5 pence



10 pence



20 pence



50 pence



1 pound =
100 pence

B Listen and follow.



Lucy: How much are these buns?

Shopkeeper: They're eighty pence each.

Lucy: And what about the cakes?

Shopkeeper: They're ninety pence.

Lucy: How much are the chocolate bars?

Shopkeeper: They're forty pence.

Lucy: And the apples?

Shopkeeper: They're thirty pence.

Lucy: Can I have a chocolate bar and two apples, please.

Shopkeeper: Here you are. That's ...

How much does Lucy pay?



C Match the prices to the items.

40p

90p

30p

80p

D Have similar conversations in pairs.

3.4 Can I borrow your ruler?

A Read the conversations and complete them with 1, 2 or 3.

Hasan: Can I borrow your ruler, Ali?

Ali: Yes. Here you are.

Hasan: Can I borrow your pencil?

Ali:



Khalid: Can I borrow that CD, Naser?

Naser: No, you can't.

Khalid: Oh, why not?

Naser:



Aisha: Is that a new book, Fatima?

Fatima: Yes, it is.

Aisha: Can I borrow it?

Fatima:



1. No, sorry. It's my brother's.
2. I need it.
3. No, sorry. I only have one.

B Now Listen and check.

C Practise similar conversations.

Can I borrow ...?



3.5 What do they like doing?

A Read and answer.

Who is it?

1. He likes playing computer games.
2. She likes making cakes.
3. He likes driving his new car.
4. He doesn't like riding horses.
5. She likes going to the beach, but she doesn't like swimming.
6. They like walking.
7. She likes reading, but she doesn't like writing.



B Make sentences about people in your family.

My mum likes ...

My dad likes ...

My brother/sister likes ...

3.6 Activities

A Match the activities to the verbs.



1.

shopping



2.

cakes



3.

a bike



4.

computer games

play



5.

a horse



6.

volleyball



7.

salads



8.

to the beach

B Ask and answer in pairs.

Do you like **playing** table tennis?

make



Yes, I do.

Do you like **playing** computer games?

No, I don't.

C Tell the class about your partner.

Amna likes playing table tennis, but she doesn't like playing computer games.



3.7 What do you want to do?

A Listen and follow the conversation.



Hasan: What do you want to do today, Ali?

Ali: I don't know.

Hasan: Do you want to go to the beach?

Ali: No, it's too cold. Let's go to the park.

Hasan: That's a good idea.



B Make conversations.

Ask: Do you want to ...?

Answer: No, It's too cold.

It's too hot.

I don't like ...

I can't ...

Suggest: Let's ...



3.8 Choosing a weekend trip

A What activities can you see?



B Read about the three trips.

Match each one with the correct picture.

Beach trip: On this trip you can go swimming or you can go riding on the beach. You can also play beach volleyball or go walking ... or you can just sit on the beach and eat ice-cream!

City trip: Come and see the city! Visit our big mall. You can go shopping and eat cakes in some nice cafés. You can also have a boat trip on the river. Bring a camera!

Lake trip: Visit the lake and see the mountains! You can go fishing or watch the birds and animals at the lake. You can also go walking to the villages in the valley.

C Talk in pairs.

What do you want to do?

Unit 4

At home and around town

4.1 My room

A Say the words.

behind in front of between under



B Find these things in Ali's room:

the floor the window the door the sofa
the shelf the bed a chair a bag

Look! What is it?
 are they?

C Read and point at the right object in the picture.

1. They're on the floor.
2. It's not on the sofa. It's behind the sofa.
3. It's on the desk.
4. It's on the table.
5. It's under the shelf.
6. They're on a chair.
7. It's in front of the sofa.
8. They're in a bag on the bed.
9. It's on the shelf.
10. It's behind the door.

D Now ask and answer.

Where's the computer?

It's on the desk

A How many people are in the picture? Where are they?



B Find these places and write the numbers.

kitchen bedroom dining room bathroom sitting room toilet

C Now read about Fatima's house.

I live in a house in a village. Our house is big and it is near the sea. Downstairs, there is a kitchen, a dining room and a sitting room. Upstairs, there are three bedrooms, a bathroom and a toilet. You can see my father, my mother and my three brothers in this picture.

D Match the questions and answers

- | | |
|---------------------------------|---------------------------------------|
| 1. Where's Fatima's father? | a) There are three. |
| 2. Where's the bathroom? | b) There's a sofa and a television. |
| 3. What's in the sitting room? | c) It's upstairs, next to the toilet. |
| 4. How many bedrooms are there? | d) He's in the living room. |

E Draw and describe your home. Ask questions about your partner's home.

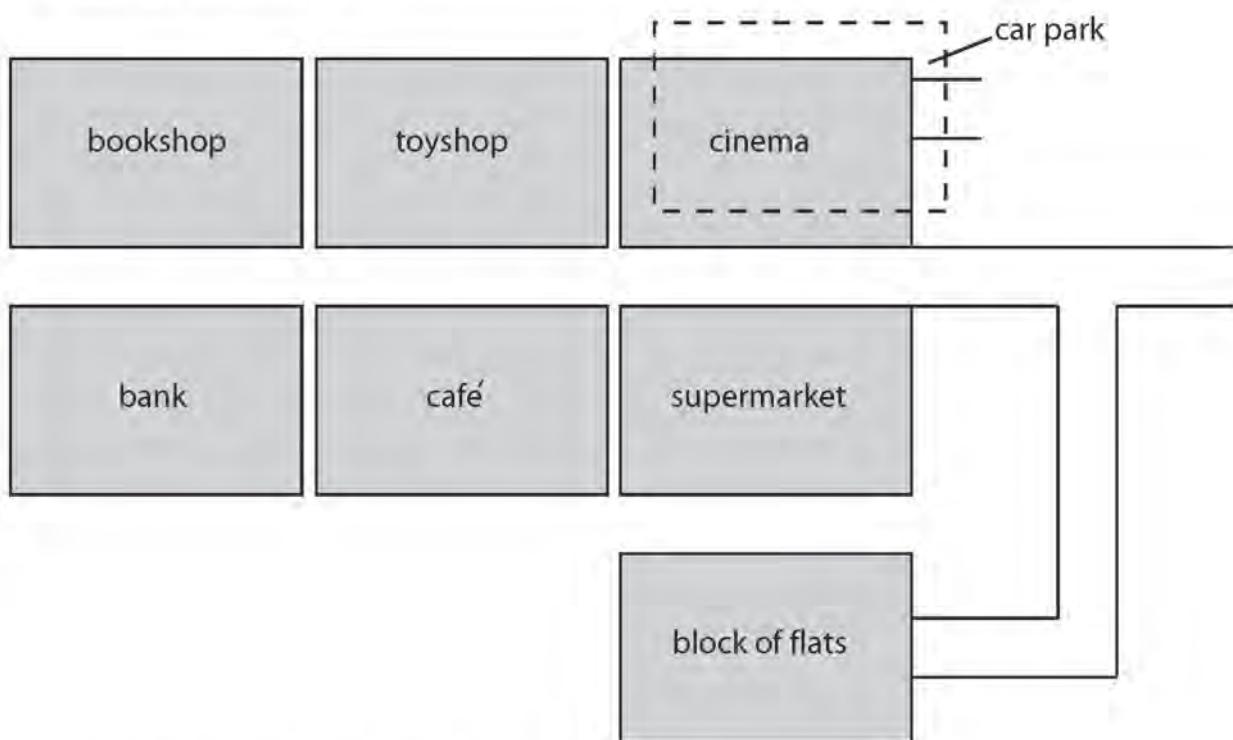


Where's the ...?

What's in the ...?

4.3 Where are they?

A Look at the picture. Then read the sentences. Correct the three wrong sentences.



1. There's a café next to the supermarket.
2. There's a bank behind the supermarket.
3. The café is between the bank and the supermarket.
4. The supermarket is in front of the block of flats.
5. There's a café opposite the bank.
6. There's a shop under the cinema.

B Look at the picture. Try to remember where things are.

C Work in pairs. Your partner's book is closed. Ask your partner questions.

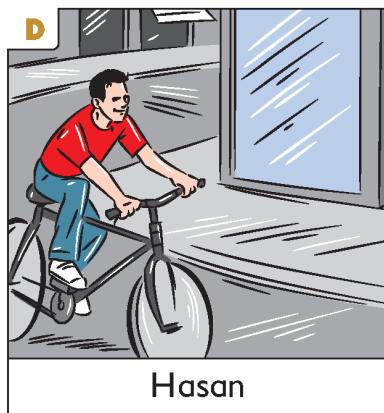
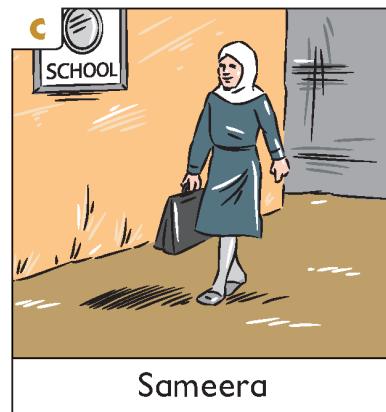
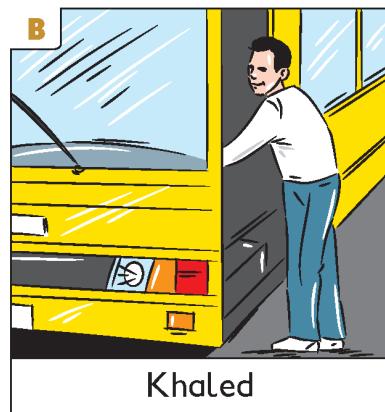
Where's the café?

It's next to the bank.

That's right.

4.4 How do they travel?

A Say the words. Practise the pronunciation.



B Read and match the sentences to the pictures.

1. She goes to work by car.
2. He goes to the cinema by bus.
3. She always walks to school.
4. He sometimes cycles to the mall.
5. She is a doctor. She goes to the hospital by taxi.
6. He is always late. He runs to school.



taxi

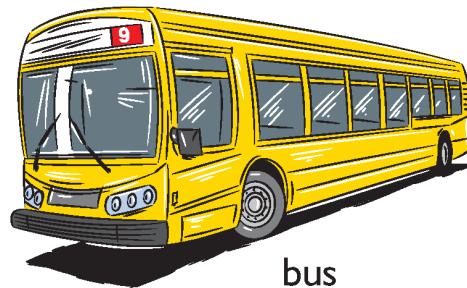
C Ask and answer questions about travel.

How do you travel to

school?

the mosque?

the mall?



bus

4.5 Signs



Turn left.

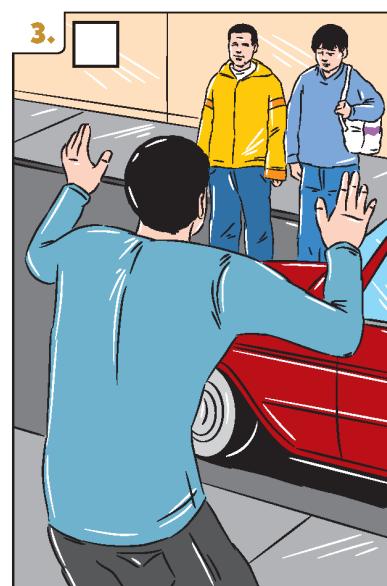


Turn right.



Go straight on.

A What are they saying?



- A Turn left at the crossroads.
- B Go straight on.
- C Don't cross the road here.

Look!

Turn right.

Run.

Don't turn right.

Don't run or No running.

B What do these signs mean? Talk about them.



Don't park here.

4.6 Places and directions 1

A Match the words to the correct pictures.



mosque



book shop



cinema



bank



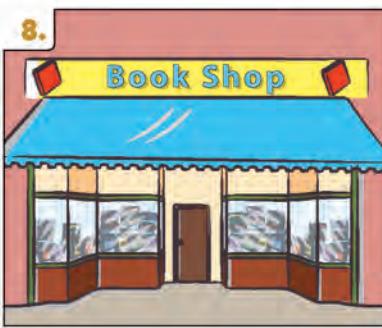
park

supermarket

post office



café



8.

B Talk about places in your town and where they are.

There's a supermarket,
but there isn't a cinema.

The supermarket is
in the town centre.

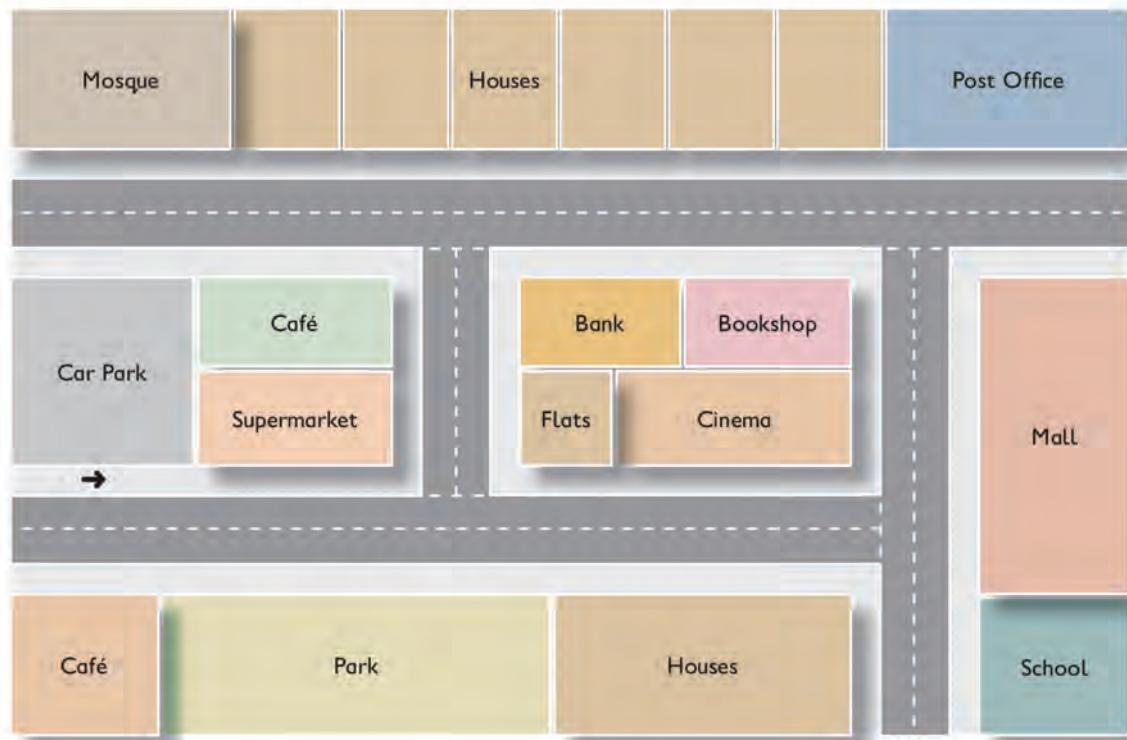
4.7 Places and directions 2

A Read about Fatima.

Fatima wants to visit her friend, Salwa, but she can't find her house.

Salwa's house is next to the post office. Amna asks a woman for directions.

B Listen and follow the directions on the map.



Excuse me. Can you tell me the way to the post office?



Oh, yes. It's not far. Walk along this street. Turn left at the supermarket. Go past the café and then cross the road. Turn right and go straight on. The post office is on the left.

C Now look at the map. Tell your partner the way to these places.

the bank the mall the bookshop the park

4.8 The teacher's letter

A Listen and follow the story.

Teacher: Do you walk home, Ali?

Ali: Yes, sir.

Teacher: Do you go past the bank?

Ali: Yes, I do.

Teacher: Can you take this letter to the bank, please?

Ali: Yes, of course, sir.

Teacher: Thank you. Don't forget. It's important.

Ali: Hi, Abdullah.

Abdullah: Come and see my new bike, Ali.

Ali: OK.

Ali: It's great, Abdullah.

Abdullah: Do you want to ride it?

Ali: Yes, but I can't. It's time to go home.

Ali: Oh, there's the bank. Where's my teacher's letter?

I know! It's ...

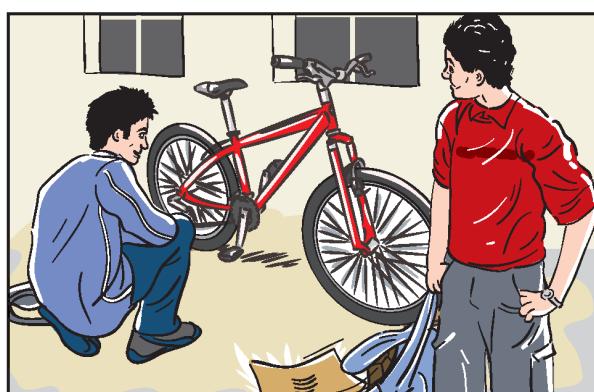
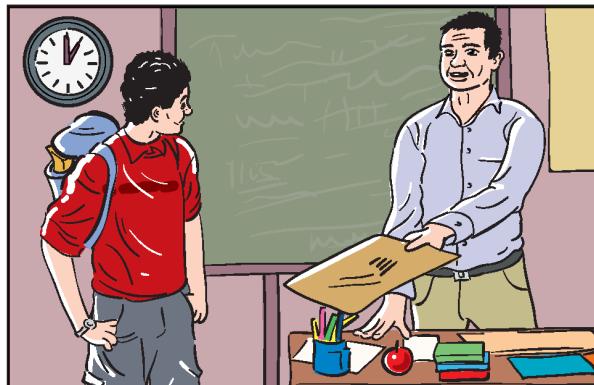
B Choose the best ending.

Where is the letter?

At school.

At Abdullah's.

At the bank.



Unit 5

Clothes and shopping

5.1 What clothes do you wear?

A Say the words. Practise the correct pronunciation.

trousers jacket belt shirt
scarf tie skirt jumper T-shirt



B Whose clothes are these? Talk in pairs.



It's Fatima's jumper. It's Ali's belt.

C Listen to the conversation. Then practise it in your pairs.



D Ask and answer questions about clothes.

Have you got a ...?

How many ... have you got?

What are they like?

Look! The tie is red. ➤ It's a red tie.

5.2 He's wearing blue trousers.



Look!

Ali's shirt is white.

He's wearing a white shirt.

His trousers are blue.

He's wearing blue trousers.

A Complete the sentences.

Ali's shoes are ... He's wearing ...

His socks are ... He's wearing ...

B Describe Fatima's clothes.

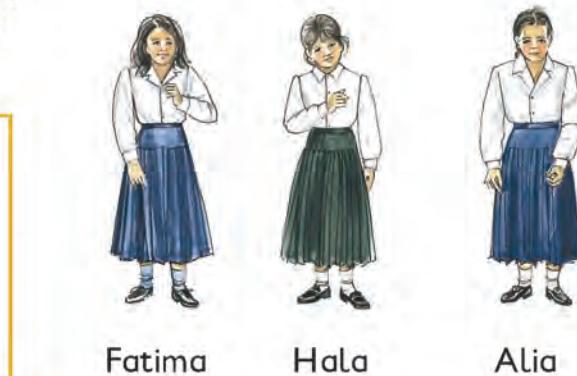
C Who is it? Read the descriptions and decide.

He is wearing a grey shirt, black trousers, white socks and black shoes. **Who is he?**

She is wearing a blue skirt, a white blouse, black shoes and white socks. **Who is she?**



Ali Hasan Ahmed



Fatima Hala Alia

D Describe someone in the class.

5.3 What's happening ...?

- A Listen and point to the correct picture.** It's 5 o'clock.

Fatima is eating an ice-cream.



Khalid



Alia



Tarek and Ali



Huda and Nisrin



Ahmed



Mum



Dad



Fatima

- B Now work with a friend. Close your book and ask questions.**

Is Ahmed watching TV?

No. He's drawing a picture.

- C What are people in your family doing now?**

Look!	Present continuous tense		
I	am/am not	drinking water.	
You/We/They	are/are not	drinking	
He/She/It	is/is not		
Questions			
Am	I	drinking water?	
Are	you/we/they		
Is	he/she/it		

5.4 What are the boys doing?

A Read and find Ali and Ahmed.



It's 7 o'clock in the evening. The boys are in a café. Ali is wearing blue trousers and a white shirt. He is drinking orange juice. Ahmed is wearing a purple shirt and grey trousers. He is eating an apple.

B Talk about Omar and Hasan.

Omar is wearing black ...

C Close your book and try to remember.
Ask and answer the questions. Work with a partner.

What is ... doing?

What is he wearing?

5.5 Choosing clothes

A What can you see in the pictures?

B Listen and follow the conversations and answer the questions.

Mother: Do you want that long, blue dress?

Fatima: No, thanks. It's too big.

Mother: What about the short, red one?

Fatima: Yes, please. Can I have it?

Mother: All right.



What does Fatima want?
What does she get?

Hasan: Can I have that big, red car, Dad?

Father: No, Hasan. It's too expensive.

Hasan: But I want that one! Please!

Father: What about this game?

Hasan: Oh, all right.



What does Hasan want?
What does he get?



Aisha: I want those nice, white sandals.

Nisrin: They're nice, but they're too small for me.
I want these red ones.

What does Aisha want?
What does Nisrin want?
What do the girls get?

C Practice similar conversations.

I want ...		big.
Can I have ...?	It's too	small. expensive.

Look!



5.6 Where were you yesterday?

A Where can you buy these things?



B Match the sentences to the correct pictures.

- | | | |
|----|----|----------------------------------------------|
| 1. | b) | I was in the café at quarter to six. |
| 2. | c) | I was at school at two o'clock. |
| 3. | d) | I was at home at four o'clock. |
| 4. | e) | I was in the shoe shop at quarter past five. |
| 5. | a) | I was in the supermarket at half past five. |



C Ask and answer questions about yourselves.

Where were you yesterday at 4 o'clock?

Look! **at home** **at school**
in the shoe shop

A Look at the pictures. Talk about what is happening.

B Listen to and follow the story.

What do you want to do today, Omar?

Let's go to the beach.

We were at the beach yesterday.

Ok. Let's go shopping. I want to buy a shirt.



Do you like this one?

No, not really. I don't like the colour.



What do you think of this one?

No, I don't like it.

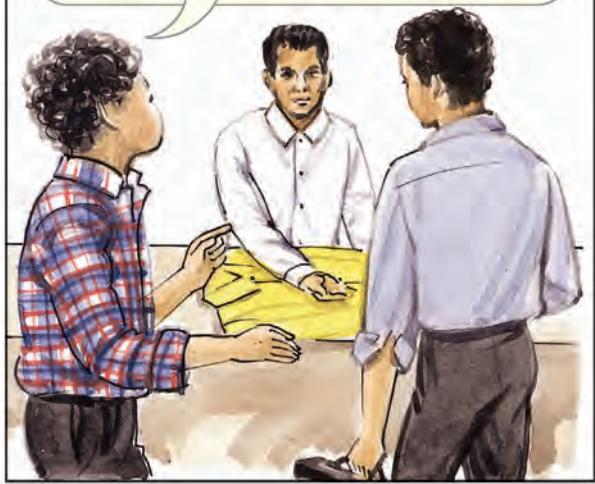


How about this one?

How much is it? Look! It's twenty dinars. That's too expensive.



That man's buying a nice shirt.





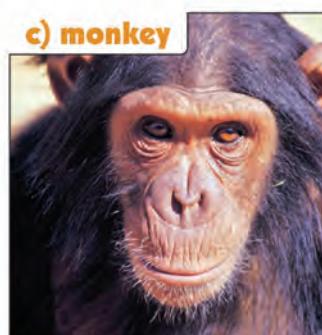
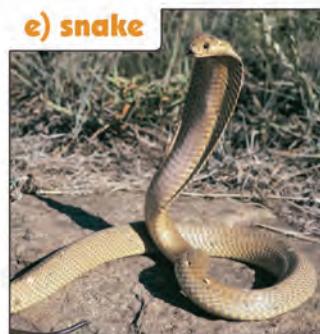
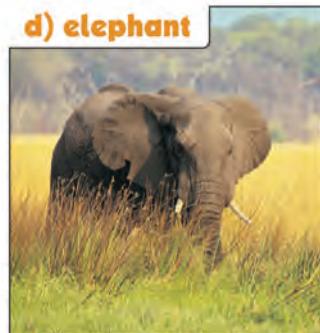
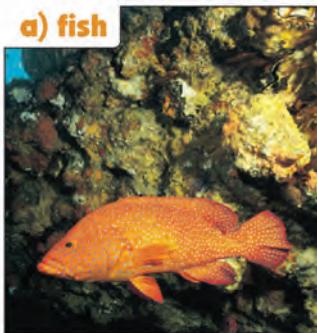
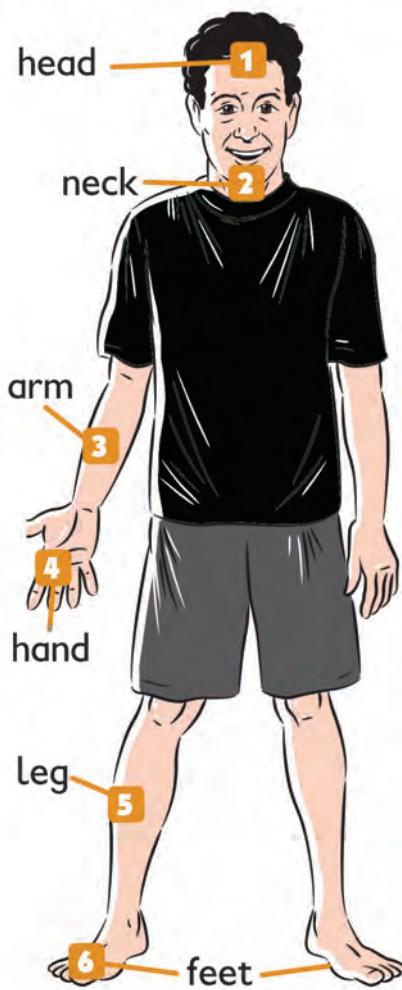
C Act out the story.

Unit 6

Animals and nature

6.1 Parts of the body

A Say the words. Practise the correct pronunciation.

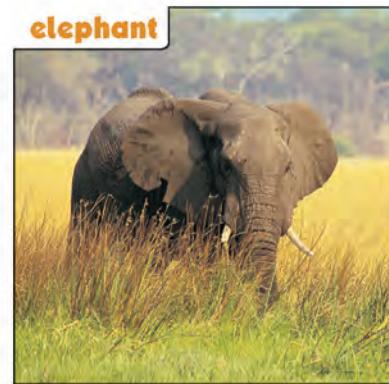
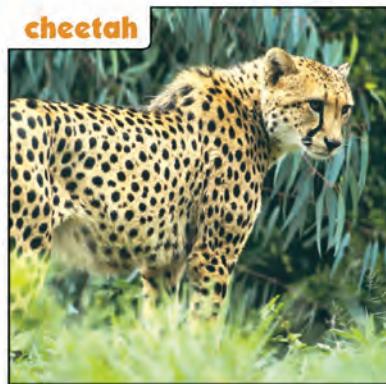
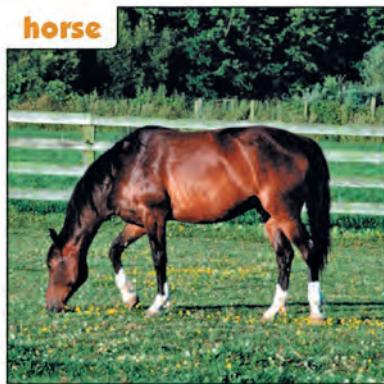


B Read the descriptions and guess the animal.

1. It's tall. It's got a long neck and a small head. It's got four long legs. It can run fast, but it can't fly. What is it?
2. It's big and dangerous. It's got black stripes. It can run and climb. What is it?
3. It's small and orange. It's got two eyes, but it hasn't got any ears or feet. It can swim but it can't fly. What is it?

6.2 Asking about animals

A Say the words. Practise the correct pronunciation.



B Listen and follow. Then practise the conversations.

Ahmed: Has it got four legs?

Omar: Yes, it has.

Ahmed: Has it got big ears?

Omar: Yes, it has.

Ahmed: Can it run?

Omar: Yes, it can.

Ahmed: Is it a rabbit?

Omar: No, it isn't!

Ahmed: Is it an ...?

Omar: Yes, it is!

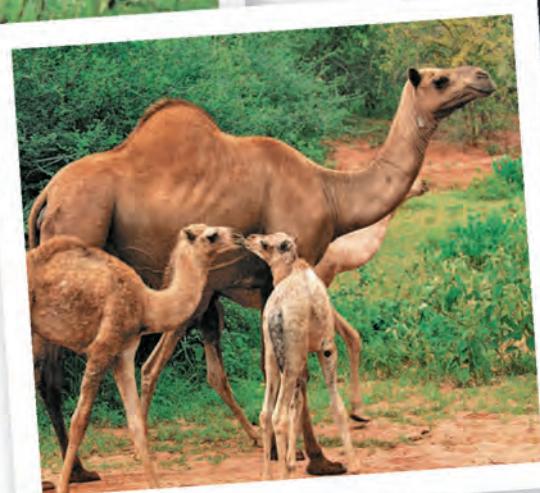
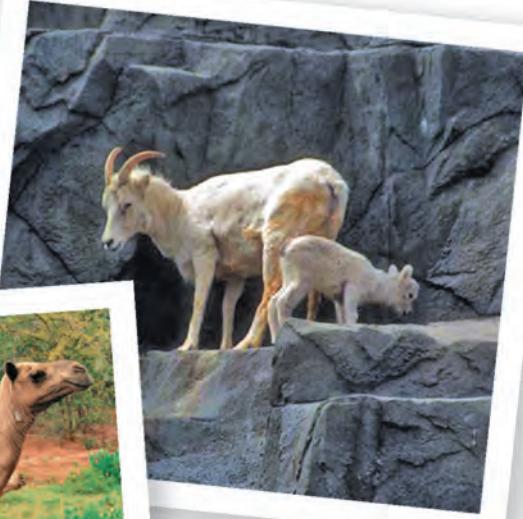
Is it big?

Yes it is.

C Now you try! Ask and answer about other animals.

Look!	It is ...
	Is it ...?
	It can ...
	Can it ...?
	It has got ...
	Has it got ...?

6.3 Where do they live?



A Read the sentences and match them to the correct picture.

1. They can live in very hot, dry places.
2. They can live on mountains or in cold places.
3. They often live in hot, wet jungles.
4. They eat plants, grass, paper and even clothes!
5. They usually live in trees and eat fruit and nuts.
6. They drink lots of water.

Look!

They always

They usually

They often

They sometimes

They never

live in hot places.

B Talk about other animals from the unit.

6.4 In the desert

A Read the description and answer the questions about the picture.

There are three camels. Two camels are drinking water.

One camel is eating a plant.

There are two men. They are standing under a tree.

There is a girl. She is wearing a green dress. The girl is talking to her mother. She is wearing a blue dress.

They are sitting under a tree.

There is a horse. The girl's brother is riding the horse.



B Now, answer questions about the picture.

Look!

What do camels do?

Camels **drink** water. (always)

What are the camels doing?

Two camels **are drinking** water. (in the picture)

6.5 The sun is shining

A Read and match. Say the words.

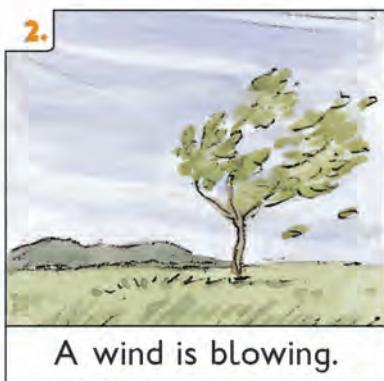
sun cloud rain snow wind wet dry



B Listen and follow. What's the weather like?



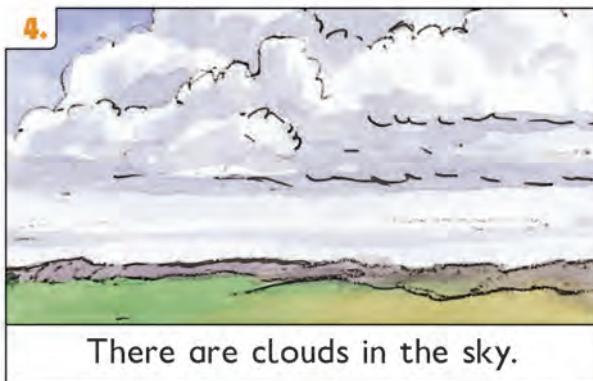
The sun is shining.



A wind is blowing.



It is snowing.



There are clouds in the sky.



It is raining.

C Match the sentences to the pictures.

- a) It's cloudy.
- b) It's very cold.
- c) It's hot and dry.
- d) It's windy.
- e) It's rainy and wet.

Look!	noun	adjective
	wind	windy
	sun	sunny
	rain	rainy
	cloud	cloudy

6.6 The seasons

A Talk about what you can see in the pictures.



There are four seasons in England.

B Talk about Libya.

What's the weather like (in Libya)...

- ... in the spring?
- ... in the summer?
- ... in the autumn?
- ... in the winter?

What is your favourite season?

It's snowing. There's a bird. It's singing.

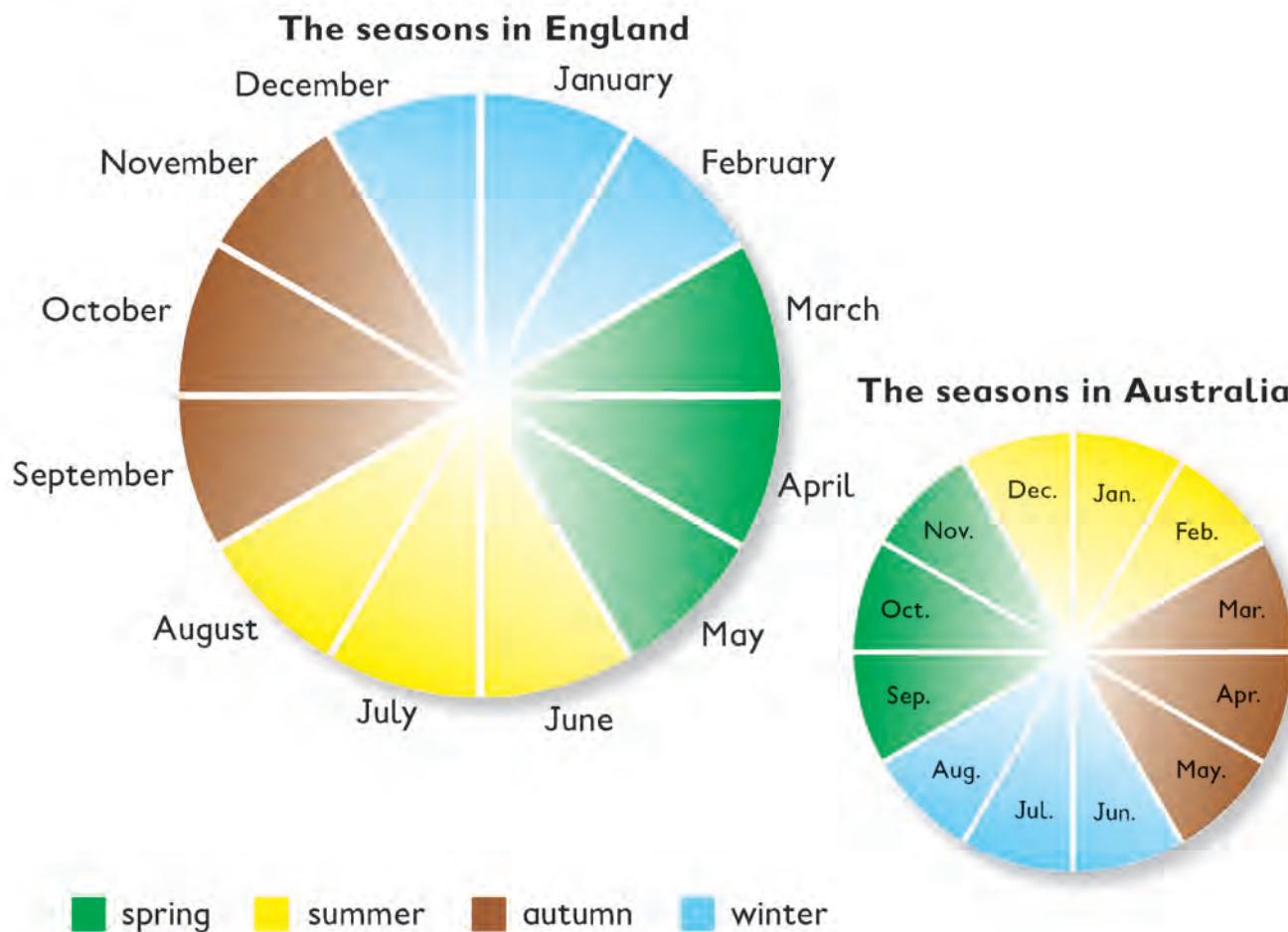


It's winter!

6.7 The months of the year

A Listen and say the months of the year.

There are twelve months in a year. January is the first month and December is the last.



B Match the questions and answers about England.

When is the summer?

It's cold.

Which is the first month of autumn?

It's from June to August.

What's the weather like in December?

It's September.

C Ask and answer similar questions about Australia.

A Read and choose answers to the questions.

1.



How many legs has a butterfly got?

- a four
- b six
- c eight

2.



Which animals can run very fast?

- a cheetahs
- b tigers
- c monkeys

3.



Which animals sometimes eat paper?

- a snakes
- b rabbits
- c goats

4.



Which animals like hot, dry places?

- a snakes
- b fish
- c tigers

5.



When do plants start growing?

- a in spring
- b in summer
- c in autumn

6.



When do leaves change colour?

- a in spring
- b in summer
- c in autumn

B Compare your answers with a partner.

Unit 7

Past and present

7.1 He played football.

A What time is it?



Friday	Saturday	Sunday
Monday	Tuesday	Wednesday
Thursday	Friday	Saturday



B Listen and read. Say what day it is today.

1. This morning, Hasan played football.
2. Yesterday afternoon, Mustafa and Khaled watched TV.
3. Last Saturday, Aisha listened to the radio.
4. Last Monday, Fatima visited a friend.
5. On Tuesday evening, Ali phoned Omar.
6. Last Friday, Ali's father prayed at the mosque,

C Ask and answer questions about the pictures.

What did Hasan do yesterday afternoon?

He played football.

D Talk about the week with a partner.

What did Aisha do last Saturday?

A Read Omar's diary.**My diary****Wednesday**

In the morning, I was at school. In the afternoon, I played football with Ahmed and Ali. In the evening, I was at home. I watched TV.

Thursday

In the morning, I was at the doctor's. In the afternoon, I was at home. I talked to my friends on the telephone. In the evening, I was at home. I played computer games with my brother.

**B** Ask and answer questions about Omar on Wednesday.

Was Omar at school on Wednesday morning?

Yes, he was.

Was he at home in the afternoon?

No, he wasn't.

Did he play football?

Yes, he did.

Was Omar at home in the evening?

C Now ask and answer questions about Thursday.

Was Omar / doctor's / morning?

Look!

Was / home / afternoon?

present

past

Did / watch / TV?

am/is

was

Did / play / computer games?

are

were

do



did

7.3 Present and past

A Read about Ali.

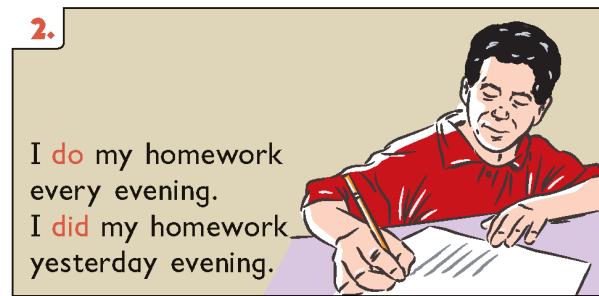
1.

I **drink** juice in the morning.
I **drank** some juice this morning.



2.

I **do** my homework every evening.
I **did** my homework yesterday evening.



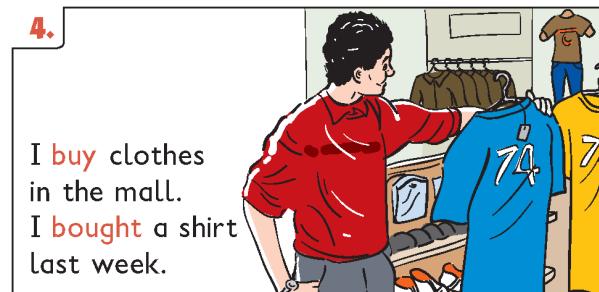
3.

We often **have** chicken and salad for lunch.
We **had** chicken and salad for lunch yesterday.



4.

I **buy** clothes in the mall.
I **bought** a shirt last week.



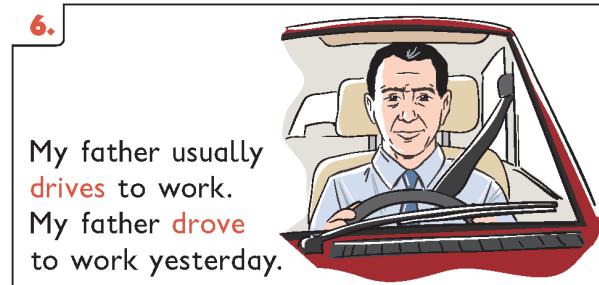
5.

I sometimes **go** shopping in the supermarket.
I **went** shopping in the mall yesterday.



6.

My father usually **drives** to work.
My father **drove** to work yesterday.



B Make questions about Ali. Use the words in the box.

What	drink / morning? do / evening? have / lunch? buy / mall?
Where	go shopping?
How	father go / work?

What does Ali drink in the morning?

What did he drink this morning?

7.4 Did you go to the beach yesterday?

 **A Listen and follow the conversation.**
Then practise it with a partner.

Omar: Did you go to the beach yesterday, Ahmed?

Ahmed: Yes, I did. I went with Hasan and his family.

Omar: What did you do?

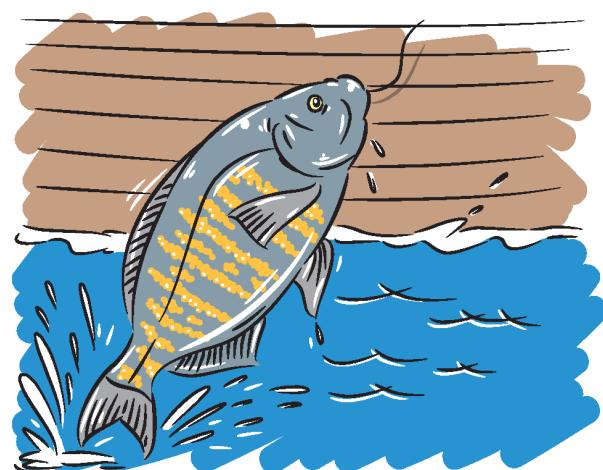
Ahmed: First, we went out in a boat. Hasan's father caught some fish. Then we had lunch on the beach. We cooked the fish. It was very good.

Omar: Did you have anything else?

Ahmed: We had some bread and salad and we drank lots of water.

Omar: What did you do after that?

Ahmed: Hasan and I went for a long walk along the beach. We went home at five o'clock and I did my homework.



catch/caught

B What did your partner do yesterday? Guess.

Did you watch TV?

No, I didn't.

Did you read a book?

Yes, I did.

You can use these ideas and your own.

go fishing

play football

play table tennis

go shopping

go to the park

go for a walk

Look! didn't = did not

7.5 I didn't like it.

A Listen and follow the conversations.

Omar: I went to that new museum yesterday.

Ahmed: What did you think of **it**?

Omar: I liked **it**. **It** was very interesting.



museum



Fatima: What did you think of the cake?

Hala: I didn't like **it**. **It** was too sweet.



Ali: Did you see that film on TV yesterday?

Hasan: Yes, I did.

Ali: What did you think of **it**?

Hasan: I didn't like **it**. **It** was too long.

B Look at the blue words. What do they mean?

C Practise the conversations.

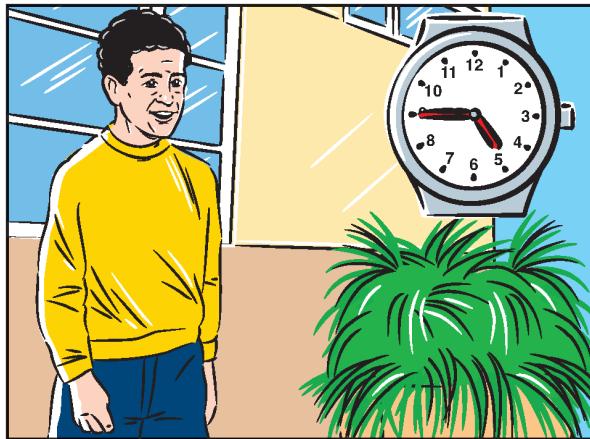
Look!

very sweet

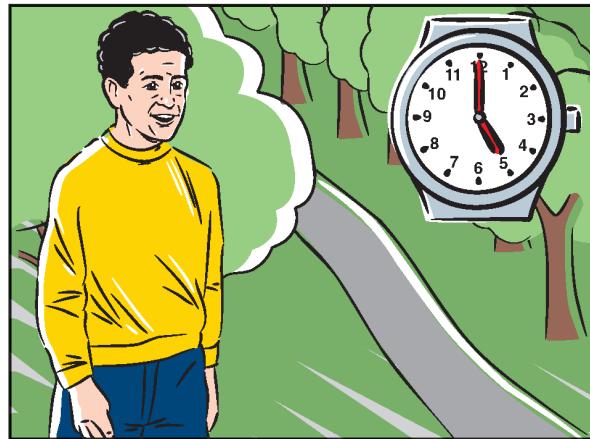
too sweet

7.6 The park

 **A** Read about Mustafa. Guess what happened next.



On Thursday, Mustafa left his house at quarter to five. He walked to the park.



He arrived at the park and waited for his friends.



He waited for an hour.
His friends didn't come.



At six o'clock, Mustafa went home.



At seven o'clock,
Mustafa phoned Ahmed.

 **B** What did Ahmed say? Talk about it with a partner. Then listen and check.

1. Sorry. I was ill.
2. I was in the park.
3. Sorry. I forgot.
4. Where were you?

C Answer the questions.

1. Where did Mustafa go?
2. What time did he leave?
3. How long did he wait?
4. Who did he phone?



A Read about Fatima's day out. Talk about the missing words with a partner.

Last Thursday, Fatima's father to Tripoli with Fatima and her brothers. First, they went to the and looked at the old pots and jewellery. Then they around the castle. Fatima the jewellery best. After that, they went to the park and some ice-creams. In the evening, they went home and Fatima a film on TV while her father the newspaper and her mother dinner.

B Close your book and try to remember what Fatima did.

7.8 A new job

A What did Ali's father do today?

Put the pictures in the correct order to tell the story.



B Listen and check your answers.

C Now tell the story in pairs.

Ali's father got up at ...

Look!

present

read

past

read

Look!

First, he....

Next, he...

Then, he...

Finally, he...

Unit 8

Food and health

8.1 Things to eat

A Name the food in the pictures. Practise the correct pronunciation.



B Read the conversations. Then practise the conversations with your partner.

Can I have an apple, please?



Yes, you can.

Can I have some sweets, please?

No, sorry. They're finished.

C Ask and answer more questions.

Can I have ...?

Things you can count	Things you can't count
<p>sweets two bananas an egg a melon</p> <p>four tomatoes</p>	<p>chicken rice</p> <p>salad cheese</p>

Look!

an egg three eggs some eggs



some salad



some cheese

8.2 In the café

A What's on the menu? Say the words.



B Listen and follow the picture story. Then read it aloud.

Can I have a glass of juice, please?

Orange juice or apple juice?

Apple, please.

Can I have some coffee, please?

No, you can't, Khalid. You don't like coffee.

OK, Dad.

Can I have a bottle of water, please?

A small one, please.

A small bottle or a big one?

Can I have a cup of tea and a sandwich, please?

And can I have a packet of biscuits, please?

Yes, sir.

Me, too.

C What does the waiter say? Talk to a partner. Then listen and check.

That's one apple juice, ...



Look!

a cup of tea
a glass of juice
a bottle of water
a packet of biscuits

D Ask for things to eat and drink in the café.

8.3 Are there any sandwiches?

A What are the boys doing? Read the conversation and answer Sam's question.

Let's stop, Jack.
I'm hungry.

OK.



What's in
the bag?



B Now listen and follow.

Jack: There's some cheese and a bottle of water.

Sam: Are there any sandwiches?

Jack: No, there aren't any sandwiches, but there is a packet of biscuits.

Sam: Oh, good. Is there any juice?

Jack: No, there isn't, but there's some fruit.

There's a bunch of grapes and two apples.

C Ask and answer questions in pairs.

Are there any biscuits?

Yes, there are.

Are there any sweets?

No, there aren't.

Is there any bread?

No, there isn't.

Look!

There are **some** sweets.

There aren't **any** sweets.

Are there **any** sweets?

8.4 Making a cake

A What do you need to make a cake?



flour

sugar

biscuits

oil

butter

eggs

B Say the words. Practise the correct pronunciation.

C Ali's mother is going to make a cake. Listen and read the conversation.



Ali: Have you got everything?

Mother: There are lots of eggs and I've got a bag of flour. Oh, dear! There isn't any milk.

Ali: I can go to the shop. Do you need anything else?

Mother: Yes, there's not much oil. Can you get a litre, please? And I need a kilo of apples.

Ali: What about a packet of biscuits?

Mother: No, I'm going to make a cake!

D Which is Ali's shopping list?

Shopping list

1 litre of milk

½ kilo of apples

2 packets of biscuits

1 carton of milk

1 kilo of apples

1 litre of oil

2 bags of sugar

2 kilos of onions

a packet of butter

E Practise asking for things on the shopping lists.

I need 2 kilos of onions.

Look!

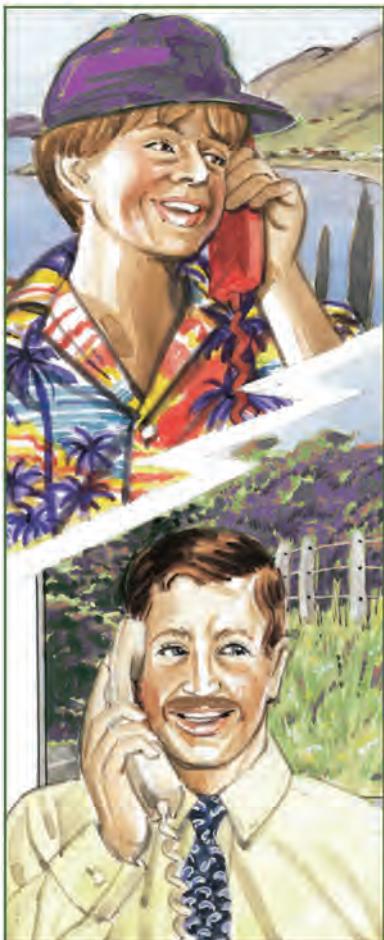
a bag of flour
a kilo of apples
a litre of oil
a carton of milk

8.5 On holiday in Italy

Jack is on holiday in Italy with his school.

Right now, he is talking to his father on the telephone.

A Listen and follow the conversation. Then practise it with a partner.



Jack: Hi, Dad.

Father: Hello, Jack. Are you having a good time?

Jack: Yes, great!

Father: Is it a nice town?

Jack: Oh, yes! There's a beach and we go there every day.

Father: Is it hot, then?

Jack: Yes, it's hot and sunny.

Father: You're lucky. It's horrible in England – raining and cold. What about the food?

Jack: There are lots of cafés. And the ice-cream is fantastic!

Father: Really? Don't eat too much ice-cream. Eat lots of healthy fruit and salad.

Jack: OK, Dad. I have lots of oranges. They're really delicious here.

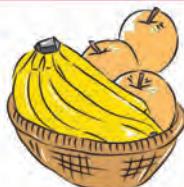
Father: Good. Take care. Bye for now.

Jack: Bye, Dad.

B Find these words in the conversation. What do you think they mean?

lucky delicious healthy fantastic horrible.

Look!



lots of fruit



too many cakes



too much homework

8.6 Health questionnaire

A Read and answer.

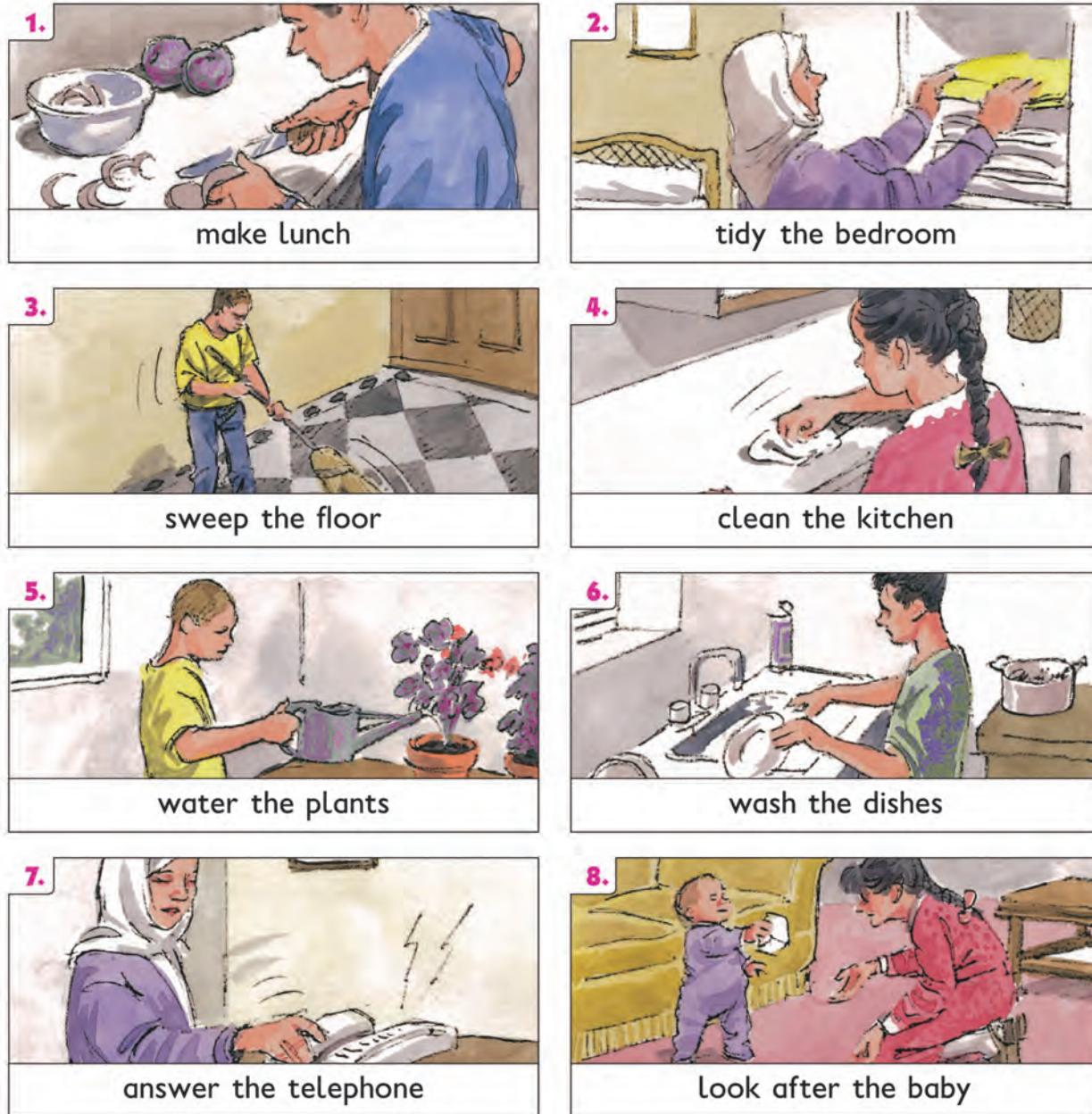
- | | | | |
|----------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------|
| 1 What is your favourite food? | a) meat, fish and vegetables <input type="checkbox"/> | b) bread and burgers <input type="checkbox"/> | c) sweets and ice-cream <input type="checkbox"/> |
| 2 How often do you eat salad and vegetables? | a) every day <input type="checkbox"/> | b) two or three times a week <input type="checkbox"/> | c) never <input type="checkbox"/> |
| 3 What do you drink? | a) lots of water every day <input type="checkbox"/> | b) a glass of juice with every meal <input type="checkbox"/> | c) bottles of lemonade <input type="checkbox"/> |
| 4 How often do you have breakfast? | a) every day <input type="checkbox"/> | b) two or three times a week <input type="checkbox"/> | c) never <input type="checkbox"/> |
| 5 How often do you eat sweets and cakes? | a) not very often <input type="checkbox"/> | b) two or three times a week <input type="checkbox"/> | c) every day <input type="checkbox"/> |
| 6 How often do you play sports? | a) every day <input type="checkbox"/> | b) every week <input type="checkbox"/> | c) never <input type="checkbox"/> |

B Now ask your partner. Compare your answers.

C Find out how healthy you are from your teacher.

8.7 Helping at home

A Say the words. Practise the correct pronunciation.



B How often do you do the things in the pictures?

always

often

sometimes

hardly ever

never

I often look after the baby, but I never make lunch.

8.8 I'll sweep the floor.

A Listen and follow the conversation. Then practise it with a partner.

Father: I'm taking your Mum to the hospital today. Can you help with the housework, please?

Salwa: Yes, of course. I'll make lunch and clean the kitchen.

Father: Thank you, Salwa.

Aisha: I'll sweep the floor.

Father: Fine. What about you, Naser?

Naser: I want to go with you, Dad.

Father: No, Naser. You can't come with me.

Salwa: I'll look after you, Naser. We'll water the plants.

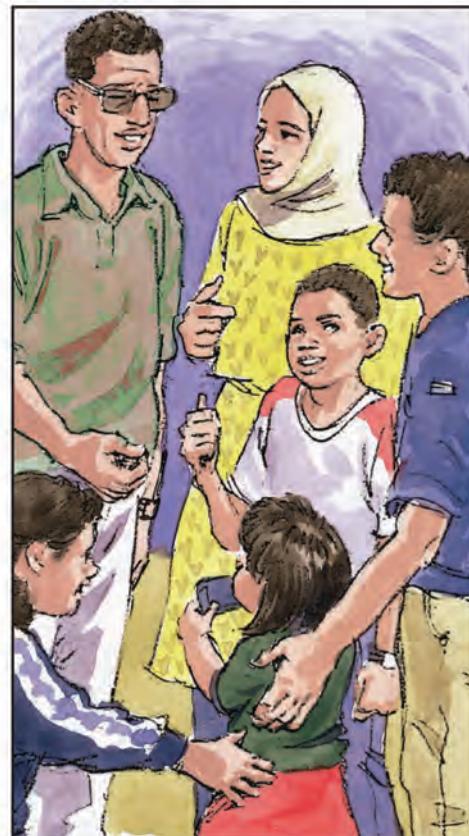
Naser: OK.

Father: And tidy your bedroom!

Father: Can someone answer the phone?

Aisha: I'll do it.

Father: Thanks, Aisha. Bye!



B Practise similar conversations in groups.

Can you wash the dishes?

They came home

OK, and I'll clean
the kitchen.

I'll look after the baby.



Unit 9

Dates and birthdays

9.1 Dates

A Listen and identify the dates. Circle the dates on the calendar.

It's my birthday on 6th May.

There's a school holiday on the first of May.

We're going to the lake for the weekend on the twenty fifth of May.

Ali's father is going to England on the thirtieth of May.

May						
Sat.	Sun.	Mon.	Tue.	Wed.	Thur.	Fri.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

first second third

fourth fifth sixth seventh eighth

ninth tenth eleventh twelfth

thirteenth fourteenth fifteenth sixteenth

seventeenth eighteenth nineteenth twentieth

B Say these dates.

the third of May

the nineteenth of May

the twenty-fourth of May

the thirty-first of May

C Look at the calendar. Ask and answer questions.

What day is the fifth of May?

It's a Friday.

D What is the date today?

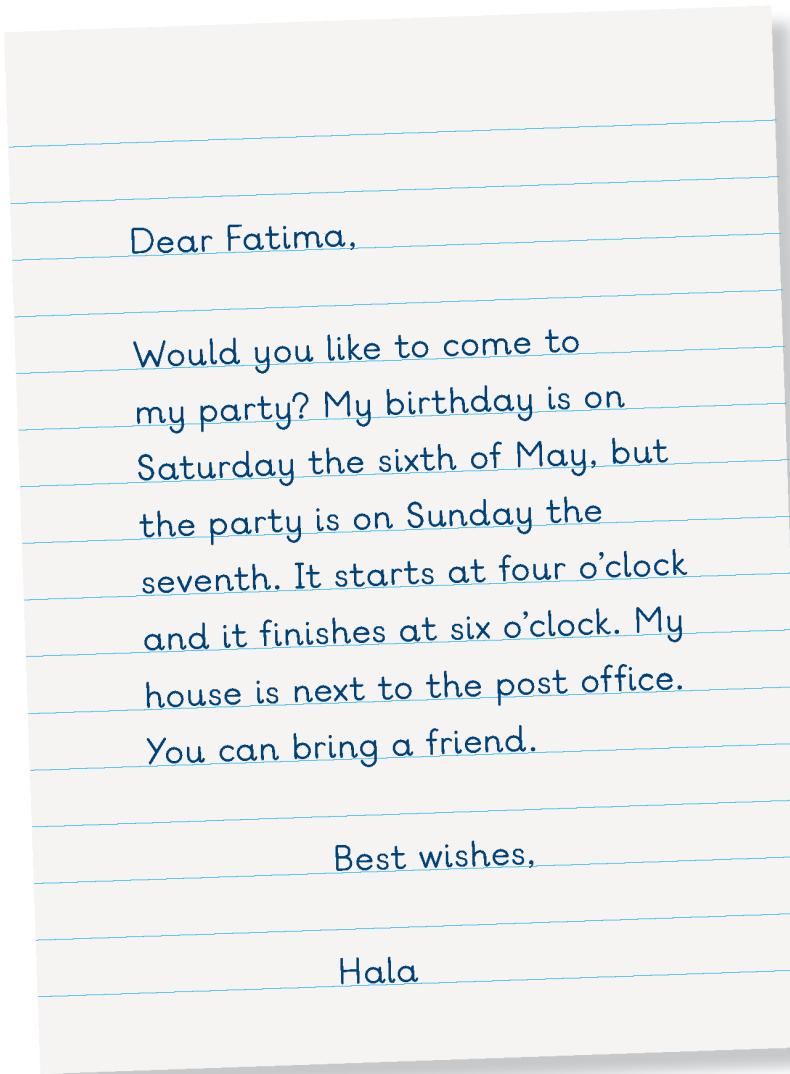
9.2 Hala's birthday

A Look at the questions. Then read and answer.

B Read the letter. Then answer the questions.

1. What day is the party?
2. What time does it start?
3. What time does it finish?
4. Where is Hala's house?

Fatima has got an invitation to Hala's birthday party. She is reading it.



9.3 What shall we do today?

A Listen and follow the conversation. Then practise it with a partner.

Fatima and Aisha are not at school today. They are on holiday.

Fatima: What shall we do today, Aisha?

Aisha: I don't know.

Fatima: Would you like to visit Hala?

Aisha: No. She isn't at home today.

Fatima: Well, let's go to the museum.

Aisha: No, thanks. I went there yesterday.

Fatima: OK. Let's watch TV.

Aisha: I don't like watching TV.

Fatima: All right. Shall we go shopping?

Aisha: That's a good idea!

Fatima: Good. I want to buy a present for Hala. It's her birthday on Saturday.



Suggesting things to do

Would you like to	go	shopping?
Shall we		to the park?
Let's	play	a game.

B Work with a partner. Have a conversation about what you want to do this afternoon.

Shall we ...?



A Talk about the pictures.

B Find these things.

a doll toys a box of paints a scarf a belt
a book a chess game a notebook sandals



 **C** Listen and follow the conversation. Then practise it with a partner.

Fatima: What shall I buy for Hala?

Aisha: How about a toy?

Fatima: Hala doesn't play with toys. She's thirteen.

Aisha: OK. How about a belt?

Fatima: No. It's too expensive.

Aisha: That scarf looks nice.

Fatima: No. I don't like it.

Aisha: All right. How about a box of paints?

Fatima: That's a good idea! She likes painting. I'll buy the paints.

D Talk with a partner. Suggest and choose presents for the people below. Use the expressions to help.

your mother your father your little brother
your grandfather your baby cousin your friend

It's too ...

He doesn't like ...

She doesn't play with ...

How about some sandals for your mother?



No, they're too expensive. I'll get the scarf.



9.6 At the weekend

A Listen and follow the conversation.



Sam: Great! Let's go to the lake at the weekend, Joe.

Joe: Good idea! And we'll ask Tom to come with us.

Sam: OK. Tell him we'll walk.

Joe: How long will it take?

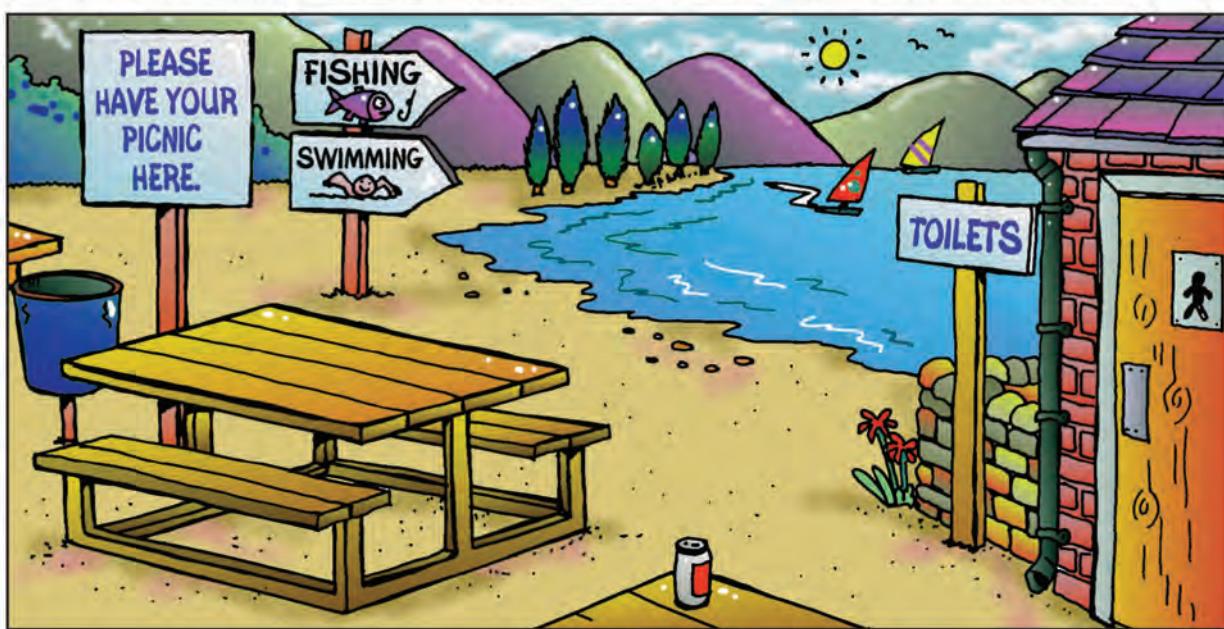
Sam: About two hours.

Joe: I'll take my fishing rod.

Sam: Let's have a picnic.

Joe: All right. I'll go and phone Tom.

B What do you do at weekends? What did you do last weekend?



9.7 At the lake

A Talk about the pictures. What happened at the weekend?



B Tell the story. Use these words.

walked to the lake	wanted to make a fire	looked for some wood
fell	hurt his foot	Sam didn't come back
couldn't walk	couldn't carry Sam	went for help
stopped a truck	helped Sam	drove home

9.8 A trip to England

Ali's father arrived in England today.
He wrote a letter to Ali's mother.

A Read the letter and answer the questions.

Wednesday 31st May



Dear Laila

My plane arrived yesterday at eleven o'clock. I went into London by underground train. That was interesting. It took about an hour.

I am staying at a very nice hotel in West London. I met Dr Williams for lunch today and he showed me the hospital. Tomorrow I am going to the conference. I'll phone on Friday to tell you about it.

I want to visit my cousin on Sunday. He lives near here and I can go there on a London bus!

Say 'hello' to the children. I'll see you all next Tuesday.

Mohammed

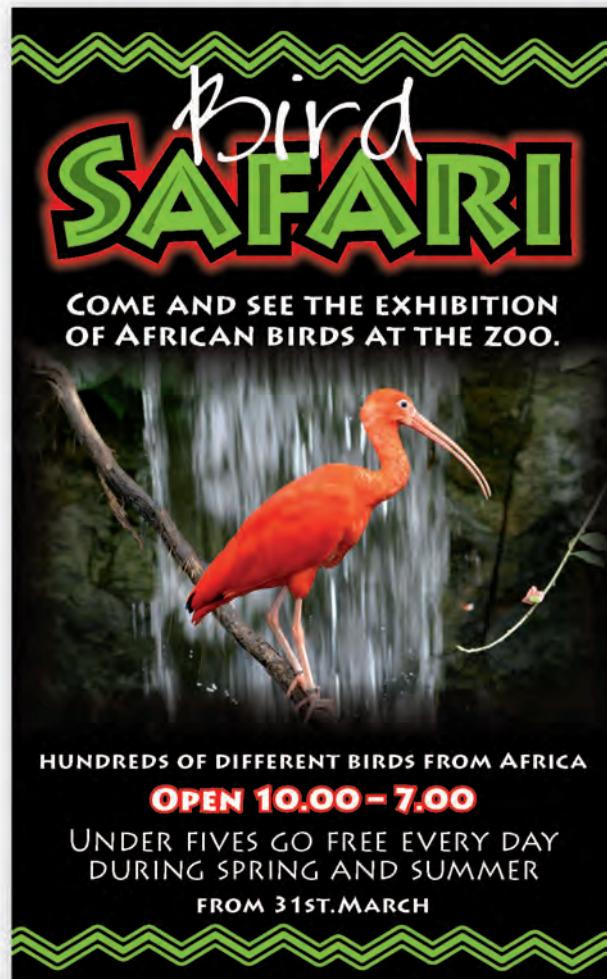
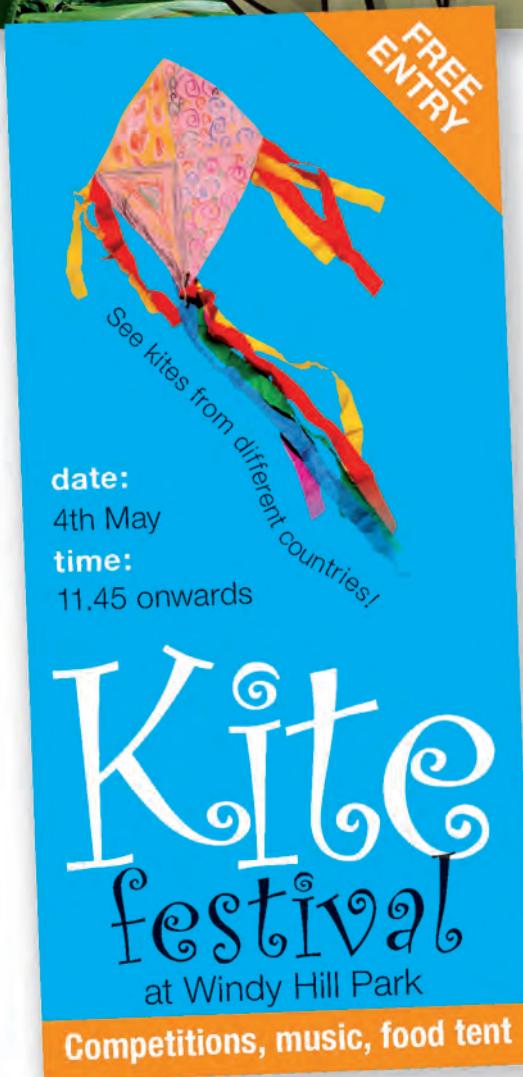
1. Can you find three kinds of transport in the letter?
2. When did Mohammed arrive in London?
3. When did he meet Dr Williams?
4. When is he going to the conference?
5. When does he want to visit his cousin?
6. When is he going home?

Unit 10

A long time ago

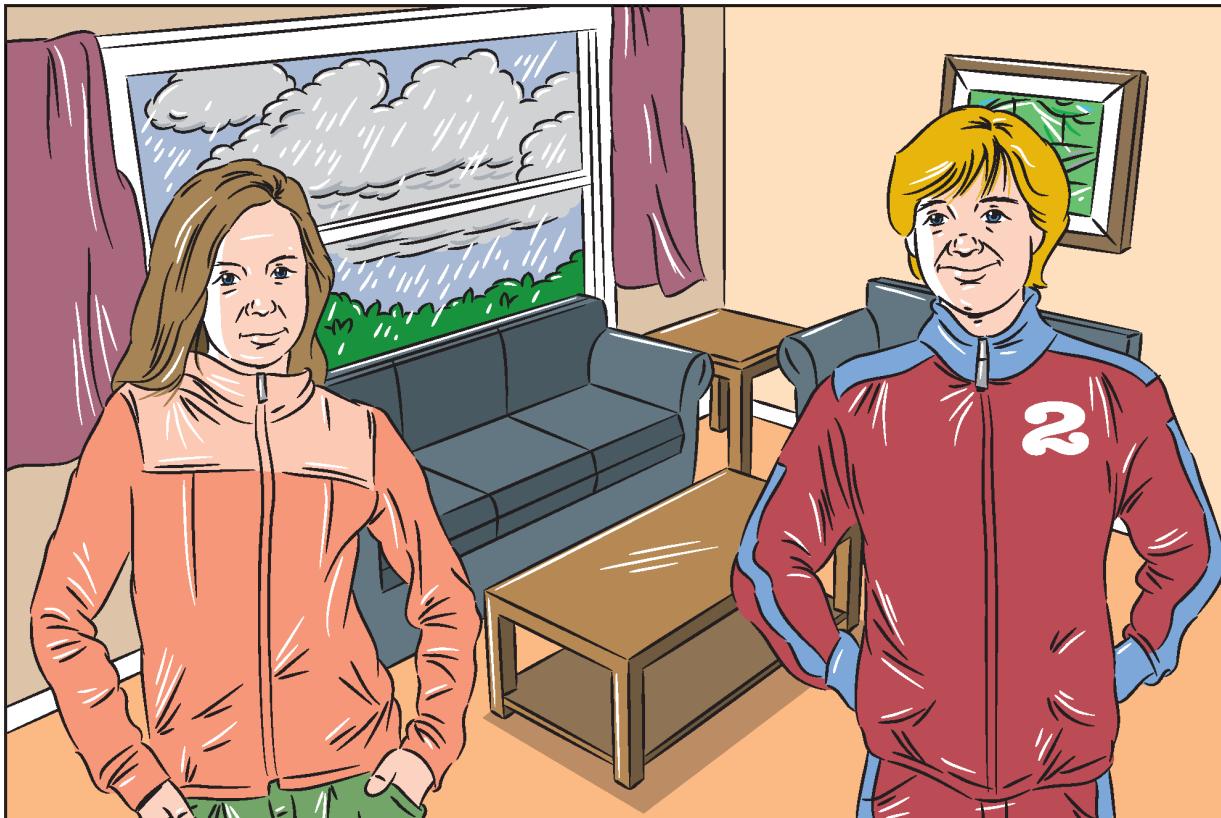
10.1 A day out

A Read the posters and answer the questions in your Workbook.



10.2 It's raining!

A Listen and follow the conversation.



Jack: What shall we do today?

Lucy: Let's go to the African bird safari.

Jack: Oh no. Birds aren't very interesting, and it's too cold. Let's go to the dinosaur exhibition.

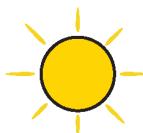
Lucy: It's very windy today. I'd like to go to the kite festival.

Jack: Yes, that's a good idea.

Lucy: Oh no! Look, it's raining. I don't want to go to the kite festival in the rain.

Jack: Okay, we'll go to the dinosaur exhibition then.

B Talk about the weather with a partner. Decide what to do.



It's very sunny today.
Let's go to the beach.

10.3 They lived a long time ago.

A Look at the pictures. Put the letters in the right order to make the words.



ital



cenk



veeals



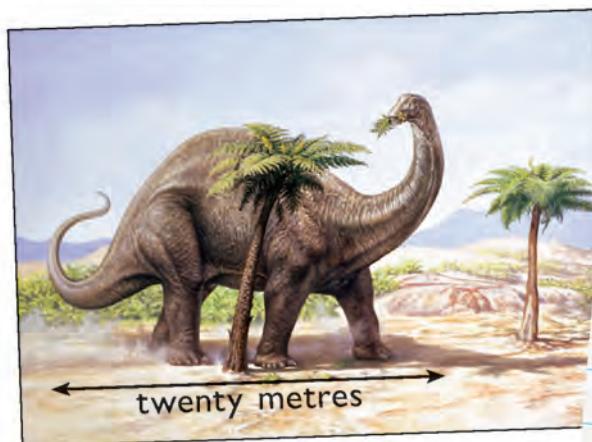
lntaps

B What do you know about dinosaurs?

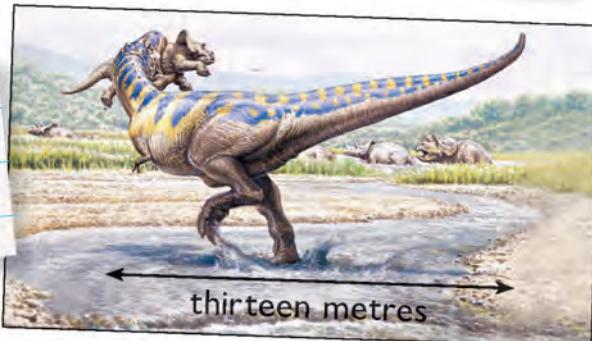
Talk about the pictures. Then read and answer the questions in your Workbook.



Dinosaurs

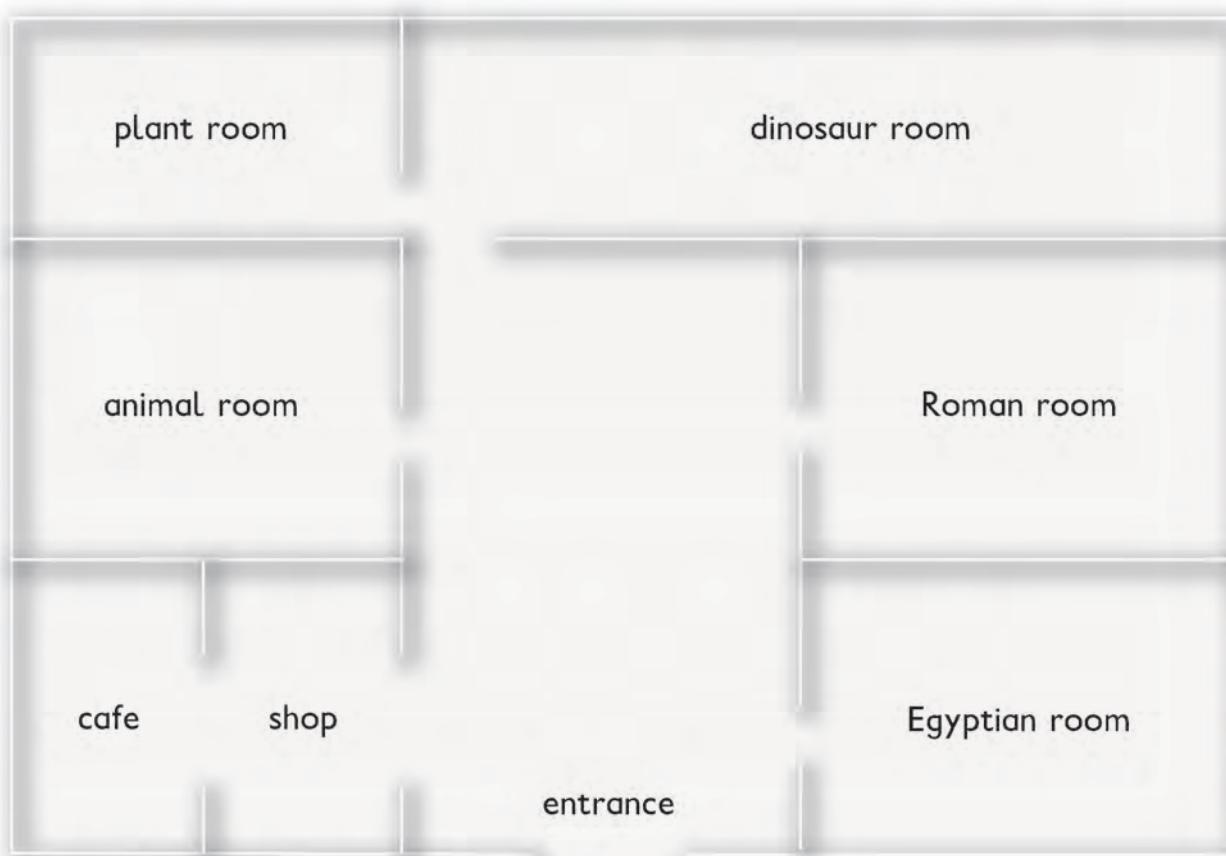


This dinosaur was about thirteen metres long. It had two legs and two small arms. It had a big head. It ate meat.



10.4 At the Museum

A Where can you find these things?



B Read the conversation.

Jack: Excuse me, can you tell me the way to the dinosaur exhibition?

Man: Yes, it's next to the plant room. Go straight on past the Egyptian room and the Roman room.



C Practise similar conversations with a partner about the other rooms.

10.5 What happened when Ali was two?

A Say the words. Practise the correct pronunciation.



is born
was born



move house
moved house



fall off
fell off

is / was born move / moved house fall / fell off

B Listen and follow the conversation.

Hasan: What are you writing, Ali?

Ali: I'm writing about my life.

Hasan: What do you remember?

Ali: When I was two, my brother Khaled
was born. I started school when I was six.

Hasan: Did you like school?

Ali: Yes, I did. It was fun.

Hasan: What happened next?

Ali: When I was seven, we moved house.

Hasan: Were you happy?

Ali: No, I wasn't. I didn't want to move. I
got a bike when I was eight. When I was
nine, I fell off it and hurt my arm.



Look!

You can join two
ideas with When.

C Ask and answer questions about Ali.

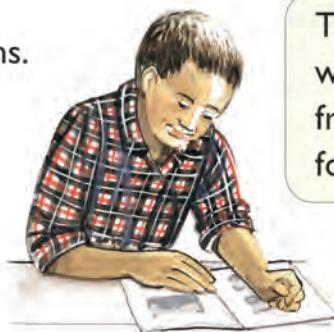
What happened when Ali was **two**?

His brother Khaled was born.

10.6 Photo album

A Read about Ali.

Ali is looking at photographs.



This is me on the beach with my brothers and friends. I'm playing football with Ahmed.

B What are Ali's friends doing? Talk about the photograph.

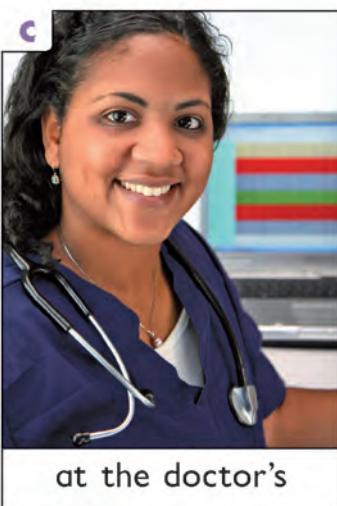


C Cover the text. Talk about what clothes the boys are wearing in the picture.

Mustafa is wearing a yellow T-shirt.

10.7 | 10.8 Where were you yesterday?

A Where were you yesterday? Talk about the places.



 **B** Listen to the conversations and match them with the pictures.



I was at school in the morning.

1. Hasan: Can I borrow your ruler Ali?

Ali: Sorry, I'm using it.

2. Father: What did you think of the film?

Omar: I liked it. It was very interesting.

3. Woman: How much is this jumper?

Shopkeeper: It's fourteen dinars.

4. Mother: Can you help me clean the house?

Aisha: Yes, shall I sweep the floor?

5. Ahmed: Can I have a glass of juice please?

Waiter: Would you like orange juice or apple juice?

6. Doctor: What's the matter Fatima?

Fatima: I've got a temperature.

C Now practise the conversations.

